



THE CALIFORNIA STATE UNIVERSITY
OFFICE OF THE CHANCELLOR

BAKERSFIELD

May 22, 2017

CHANNEL ISLANDS

CHICO

Ms. Michele Siqueiros
President
Campaign for College Opportunity
1149 South Hill Street, Suite 925
Los Angeles, California 90015

DOMINGUEZ HILLS

EAST BAY

Dear Ms. Siqueiros:

FRESNO

FULLERTON

Thank you for sharing the coalition letter regarding the work of the Intersegmental Curriculum Workgroup (ICW). The California State University (CSU) shares the coalition's commitment to ensuring college access, success and equity. I write to assure you of the CSU's institutional commitment to equity, and to clarify that contrary to your letter, the CSU has made no changes in policy or practice related to approved statistics pathways to CSU degree completion.

HUMBOLDT

LONG BEACH

Students participating in the nine cited Associate Degrees for Transfer (ADT) are not blocked from taking a statistics pathways pilot course, nor are they required to take a separate intermediate algebra course. Students are required, however, to demonstrate competency in mathematics at the level of intermediate algebra. This is an ongoing CSU requirement – not a new requirement.

LOS ANGELES

MARITIME ACADEMY

MONTEREY BAY

NORTHRIDGE

Our CSU goal is that every student will have an opportunity to succeed in and earn a quality bachelor's degree in a timely manner. Further, we seek to ensure that general education mathematics requirements are not a barrier to student success or degree completion. Regarding the nine ADT programs mentioned in your letter, CSU faculty from those disciplines have specified that an understanding of intermediate algebra is necessary for successful completion of those particular majors at the upper-division level. California Community College faculty and CSU faculty have previously agreed that discipline-specific foundational knowledge is expected to be embedded within the ADT programs. Based on intersegmental collaboration, CSU campuses have historically been able to apply related community college lower-division ADT programs to the related CSU degree programs. For community college students who complete the agreed-upon ADT courses, the CSU grants priority admission and a guaranteed plan to finish the bachelor's degree within 60 semester units after transfer.

POMONA

SACRAMENTO

SAN BERNARDINO

SAN DIEGO

SAN FRANCISCO

SAN JOSÉ

SAN LUIS OBISPO

Subsequent to a change to the community college introductory statistics courses, the ICW facilitated a meeting through which the CCC and CSU agreed upon an approach that added no additional course requirements and that ensured students would have the academic preparation required to be successful in their majors, including students seeking math-intensive degree programs.

SAN MARCOS

SONOMA

STANISLAUS

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As you acknowledged, we are currently reviewing the mathematics/quantitative reasoning expectations required for CSU admission and for general education in the CSU and we anticipate refinements to be made during the next academic year. We appreciate your support of these efforts.

Indeed, in order to close all equity and achievement gaps, a central goal of our Graduation Initiative 2025, we must address the inequities in college readiness and outcomes in quantitative reasoning for all CSU students. We appreciate your interest in this matter, and your ongoing advocacy on behalf of students.

Sincerely,



Timothy P. White
Chancellor

c: Rebecca D. Eisen, Chair, CSU Board of Trustees
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Thomas A. Saenz, President and General Counsel, MALDEF
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Helen Torres, Executive Director and CEO, Hispanas Organized for Political Equality
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