

Career Technical Education Leadership Committee

February 25, 2021

10:00-11:30 AM

CONFERENCE CALL INFORMATION

Join Zoom Meeting

<https://fhda-edu.zoom.us/j/96900109873?pwd=SVdJc2c4WUNZU3RHK2VWNmx3dDNtdz09>

Meeting ID: 969 0010 9873

Passcode: 126120

One tap mobile

+16699006833,,96900109873# US (San Jose)

+14086380968,,96900109873# US (San Jose)

Dial by your location

 +1 669 900 6833 US (San Jose)

 +1 408 638 0968 US (San Jose)

 +1 346 248 7799 US (Houston)

 +1 253 215 8782 US (Tacoma)

 +1 646 876 9923 US (New York)

 +1 301 715 8592 US (Washington DC)

 +1 312 626 6799 US (Chicago)

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Basecamp <https://3.basecamp.com/4841767/buckets/18610977/vaults/2988384793>

AGENDA

1. Welcome
2. Call to Order, Roll Call and Adoption of the Agenda
3. Check-in
4. Consent Agenda
	1. Approval of the January 22, 2021 meeting minutes Attachment 1
5. Reports

A. Student Senate CCC (David)

B. Academic Senate CCC February meeting highlights (Mayra/Julie)

1. Discussion [F20 3.02 Recommendation to Update Title 5 Language for Minimum Qualifications](https://asccc.org/resolutions/recommendation-update-title-5-language-section-53022) (assigned to ASCCC President) 10-15min
2. Career Noncredit Education Institute (April 30-May 1, 2021) Attachment 2
	1. 1st draft of the program approved
	2. Confirm presenters and emails (see attached)
3. Rostrum articles (due to Mayra, March 5)
	1. Topic/s and writers
		1. DEI, Student Voice and CTE (David, Christy and Mayra)
		2. Advisory Boards (Lynn, Christy, Jimmy, Robby, Christie, Olivia, Don)
4. Focus Areas Teams Report (Leads and members)
5. Committee priorities (Christie)
6. Communication and Support to CTE Liaisons (Lynn)
	1. Upcoming Coffee Hour Calendar

November 18 4-5 CTE Survey (Done)

February 9 11-12 Perkins Funding (Done)

March 18 11-12 Credit for Prior Learning

April 6 2-3 Minimum Qualifications

May 6 1-2 Preparing for the next academic year

1. Professional Development and Learning
	1. 20-21 Program (except for the May session) (Mayra)

<https://www.asccc.org/calendar/list/events>

* 1. Update Canvas module: [Focus on Career/Technical Education](https://urldefense.com/v3/__https%3A/ccconlineed.instructure.com/courses/49240000000000438__;!!A-B3JKCz!SvhmihvA_5GZ1VgU8vKKRoBDwl_lnQEhOWuRjBJKE-KiO1DarsdEjKNIkn-2r_-Zqg$) (Tina, Donald)
	2. Update on Collaborations: with Regional Consortia Chairs; CVC-OEI (Lynn, Mayra)
1. 2021 Spring Plenary Preparation
	1. Resolution submitted- Collaborate with Regional Consortia (Christy, Lynn, Mayra) Attachment 3
	2. Proposed session/s for CTELC members to join
2. Curriculum Institute in July- list of topics submitted (see below)
3. Next meeting: March 18th, 110:30-12 noon
4. Next meeting topics (All)
5. Upcoming events

A. [CTELC sessions](https://www.asccc.org/calendar/list/events)

1. Announcements
	1. Application for Statewide Service – <http://asccc.org/content/application-statewide-service>
	2. Other (from members)
2. Adjournment

**Status of Previous Action Items**

1. **In Progress** (include details about pending items such as resolutions, papers, *Rostrums*, etc.)
* Collaborations: with Regional Consortia Chairs; CVC-OEI
* Rostrum article/s (due March 4)
* PD Program for 20-21, May session
* Committee priorities update
* CNEI Program (all)
* 2021 Spring Plenary sessions
* Canvas Modules update-  [Focus on Career/Technical Education](https://urldefense.com/v3/__https%3A/ccconlineed.instructure.com/courses/49240000000000438__;!!A-B3JKCz!SvhmihvA_5GZ1VgU8vKKRoBDwl_lnQEhOWuRjBJKE-KiO1DarsdEjKNIkn-2r_-Zqg$)
1. **Completed** (include a list of those items that have been completed as a way to build the end of year report).
* CTE Liaison February Memo
* Spring 2021 Resolution submitted
* 2021 CCCAOE Conference sessions- Leads: Lynn and Mayra
* Curriculum Institute topics submitted
* Spring Plenary topics submitted
* Rethinking curriculum, instruction, student services and student support in Covid-19 and beyond
* Best practices in collaboration to solve problems (in disciplines and functions)
* What we learn from helping each other
* Cross-collaboration
* Best practices and innovative ways of doing online education
* Colonization and decolonization: What is it?
* Decolonizing our Institutions: Necessary Conversations with Intellectual Humility
* Why Decolonizing Institutions Now
* Unlearning and undoing colonial ideas, practices and infrastructures: (Re)learning together
* Rostrum article/s (Jan)- *Elevate the CTE Faculty Voice* Coauthors: Christy, Lynn, Julie and Mayra
* CTE Liaison coffee hour schedule
* October & November 2020 CTE Liaison Memo
* Committee charge review
* Fall 2020 Plenary breakout assignments
* 20-21 Action Plan components review and formation of focus area teams (3)
* CNEI Marketing blurb
* Fall Rostrum article *Credit for Prior Learning as an Equity Lever* Co-Authors: Jackie Martin, Chantee Guiney, Jodi Lewis & Mayra Cruz
* Basecamp set up
* Fall 2020 calendar of meetings
* CCCAOE Conference Sept 30-Oct 2, 2020 (Shaw)
* Focus area team plans
* Focus area team lead role

[Career Technical Education Leadership Committee](https://urldefense.com/v3/__https%3A/www.asccc.org/directory/cte-leadership-committee__;!!A-B3JKCz!SvhmihvA_5GZ1VgU8vKKRoBDwl_lnQEhOWuRjBJKE-KiO1DarsdEjKNIkn9qgZvxBw$) (CTELC)

approved 11/4/20

The CTE Leadership Committee provides recommendations on career and technical education and workforce development issues and challenges in the California community colleges. The committee works collaboratively with the ASCCC Executive Committee to assist community college districts, CTE departments, and CTE faculty to ensure that career technical education and workforce development provide responsive curriculum aligned to current and emergent industry trends, and to focus on diversity, equity, and inclusion in all aspects of career education. The committee is also focused on diversity by expanding the participation of diverse CTE faculty in leadership roles at the local, regional, and statewide levels through its ongoing professional development efforts.