

Career Technical Education Leadership Committee

May 21, 2021

12:30-2:00 PM

MINUTES

1. Welcome-**Mayra Cruz, Julie Oliver, Jim Bowen, Lynn Shaw, Donald Laird, Elmida Baghdaserians, Christy Coobatis, Robby Bodden, Olivia Herriford**
2. Call to Order, Roll Call and Adoption of the Agenda
3. Consent Agenda
   1. **Approved** the April 23, 2021 meeting minutes (Attachment 1)
4. Reports

A. Student Senate CCC (David)**-no report; many thanks to David for his participation on this committee this year.**

B. Academic Senate for CCC Executive Committee (Mayra/Julie)

* **Review of current legislation. More details located in the agenda materials for** [**May ASCCC Executive Committee meeting for May**](https://asccc.org/content/executive-committee-meeting-virtual-meeting-2021-05-07-160000-2021-05-08-000000)
* **Some with a relationship to CTE…**
  + **SB 387 (Portantino): would require the Commission on Peace Officer Standards and Training (POST) to work with specified stakeholders (including the Chancellor’s Office) to develop a list of courses to include as requirements for obtaining a peace officer basic certificate, as specified. It would require an applicant for a basic certificate to complete those courses before obtaining the certificate. PASSED with technical amendments.**
  + **SB 609 (Hurtado): This bill would require the California Department of Social Services (CDSS), to the extent permitted by federal law, to include adult education and career technical education programs in the list of programs deemed to meet the student exemptions for purpose of eligibility for CalFresh benefits. PASSED with amendments to make provisions contingent upon appropriation.**
  + **SB 770 (Roth): This bill would appropriate $10 million to the Chancellor’s Office to expand California Leadership, Access, Workforce (LAW) Pathways, a statewide initiative that creates a model pipeline between high schools and law schools to help close the diversity gap in the state’s attorney workforce population. PASSED with amendments to make provisions contingent upon appropriation.**
* **Review of mentorship handbook**
* **Upcoming ASCCC events:** [**Faculty Leadership Institute**](https://asccc.org/events/2021-06-16-160000-2021-06-18-190000/2021-faculty-leadership-institute-virtual-event) **in June and** [**Curriculum Institute**](https://asccc.org/events/2021-07-07-150000-2021-07-09-220000/2021-curriculum-institute-virtual-event) **in July**
* **ASCCC Periodic Review report completed by the committee also in May meeting area of the website**

1. CTELC Charge update**-committee approved this revised charge to be on the June ASCCC Executive Committee meeting agenda for final approval**

Per California Education Code, Part 54.5, section 88821, the CTE Leadership Committee provides recommendations on career and technical education and workforce development issues and challenges in the California community colleges. The committee works collaboratively with the ASCCC Executive Committee to provide assistance to ~~assist~~ community college districts, CTE departments, and CTE faculty in creating and maintaining ~~to provide assistance to community college districts to ensure that career technical education and workforce development as they provide~~ responsive and system-wide portable curriculum ~~aligned to current and emergent industry trends,~~  courses, programs, and degrees aligned to current and emergent industry trends, guided pathways, and to focus on diversity, equity, and inclusion in all aspects of career education. The committee is also focused on diversity by expanding the participation of diverse CTE faculty in leadership roles at the local, regional, and statewide levels through its ongoing professional development efforts.

[https://leginfo.legislature.ca.gov/faces/codes\_displayText.xhtml?lawCode=EDC&division=7.&title=3.&part=54.5.&chapter=&article=](about:blank)

1. End of the Year Report (Attachment 2)**-committee reviewed the end of year report; additional ideas were shared for possible work 2021-2022 committee; Mayra will send updated document to ASCCC**
2. Reflections, Gratitude, and Celebration of Accomplishments
   1. Teamwork**-THANKS to everyone!**
   2. Career Noncredit Education Institute (April 30-May 1, 2021)
   3. Professional development & learning program (including collaborations)
   4. Committee priorities
   5. Communication and support to CTE liaisons
3. [Application for Statewide Service](file:///Users/staff/Downloads/I.%09http:/asccc.org/content/application-statewide-service)**-please sign up for service in 2021-2022**
4. Adjournment

**Thank you for a great year!**



**Status of Previous Action Items**

1. **In Progress** (include details about pending items such as resolutions, papers, *Rostrums*, etc.)

* Collaboration with ICT disciplines ( IT-Cyber, Business Office Software, Digital Media)

1. **Completed** (include a list of those items that have been completed as a way to build the end of year report).

* CTE Liaison May & Memo
* Collaborations: with Regional Consortia Chairs and CVC-OEI CTE
* PD Program for 20-21: May 14th session and CTE faculty diversification webinar
* Committee priorities progress and completion
* Canvas Modules Update & Recommendation-  [Focus on Career/Technical Education](about:blank)
* 2021 Spring Plenary sessions
* CVC-OEI Collaboration- Pilot Program Proposal
* CTE March Liaison Memo Topic: CPL
* Collaboration on CPL March series with CO CPL Workgroup
* CNEI Program
* Rostrum articles completed Thank you!

[https://asccc.org/sites/default/files/Rostrum-April2021.pdf](about:blank)

* + *Perspective: DEI, Student Voice and CTE* (David, Christie and Mayra)
  + *Regional Advisory Boards* (Lynn, Christy, Mayra)
* CTE Liaison February Memo
* Spring 2021 Resolution submitted
* 2021 CCCAOE Conference sessions- Leads: Lynn and Mayra
* Curriculum Institute topics submitted
* Spring Plenary topics submitted
* Rethinking curriculum, instruction, student services and student support in Covid-19 and beyond
* Best practices in collaboration to solve problems (in disciplines and functions)
* What we learn from helping each other
* Cross-collaboration
* Best practices and innovative ways of doing online education
* Colonization and decolonization: What is it?
* Decolonizing our Institutions: Necessary Conversations with Intellectual Humility
* Why Decolonizing Institutions Now
* Unlearning and undoing colonial ideas, practices and infrastructures: (Re)learning together
* Rostrum article/s (Jan)- *Elevate the CTE Faculty Voice* Coauthors: Christy, Lynn, Julie and Mayra
* CTE Liaison coffee hour schedule
* October & November 2020 CTE Liaison Memo
* Committee charge review
* Fall 2020 Plenary breakout assignments
* 20-21 Action Plan components review and formation of focus area teams (3)
* CNEI Marketing blurb
* Fall Rostrum article *Credit for Prior Learning as an Equity Lever* Co-Authors: Jackie Martin, Chantee Guiney, Jodi Lewis & Mayra Cruz
* Basecamp set up
* Fall 2020 calendar of meetings
* CCCAOE Conference Sept 30-Oct 2, 2020 (Shaw)
* Focus area team plans
* Focus area team lead role

[Career Technical Education Leadership Committee](about:blank) (CTELC)

approved 11/4/20

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