

The Hayward Award for “Excellence in Education” Application

Each response is limited to 200 words per prompt (including supplemental support or evidence)

<p>A. Please describe your commitment to serving and empowering students from diverse backgrounds and experiences.</p>	<p>My ultimate goal as a teacher is to provide my students with a well-balanced and enriching education. I have gained extensive experience working with students of diverse cultural and socioeconomic backgrounds as well as those with varied learning needs, academic preparation levels, and physical abilities. In accordance with the Americans with Disabilities Act, I have created modified instruction for students with special learning needs. In addition, I have differentiated instruction for students who are English learners and incorporated Special Designed Academic Instruction in English (SDAIE) strategies in my classroom. I work hard to provide my students with a variety of resources to promote success. I design highly organized syllabi based on desired student learning outcomes, note-taking guides, authentic assessments, and student-friendly grading rubrics for each course. I provide students with letters of recommendations for university applications and serve as a reference for job applications. Evaluations from my students and supervisors have been extremely positive due to my student-centered class structure, creative use of visuals within Power Point technology, detailed course websites, and efforts to provide students of all learning styles with effective instruction. I believe it is crucial to implement teaching strategies that bring material to life for my students.</p>
<p><i>Supplemental Support or Evidence (included in the 200 word limit):</i></p>	
<p>B. Please list campus, professional, and/or student activities in which you have actively participated.</p>	<p>Being an active member of the campus where I work has always been a personal source of pleasure. My work at my college includes serving as the advisor of a student club since 2010. This comprises advising bi-monthly meetings and supporting student fund-raising efforts. I also participated in a faculty mentorship program that allowed me to be mentored by a highly experienced and well-respected colleague. I observed this colleague’s lessons on multiple occasions, and discussed ways to increase student-centered activities in my own classroom. I also take time to attend division and department meetings on a regular basis and have been involved with the faculty book club. In addition, I participated in a campus fellowship program that gave me the opportunity to engage in interdisciplinary collaboration and implement effective and creative teaching strategies in my lesson plans. My contributions to student welcome days include developing and conducting presentations for students interested in becoming Sociology majors. I maintain weekly office hours for my students and also arrange for representatives from the campus career and health centers to speak with my classes. In addition, I invite community members working for non-profit organizations to speak with my students about volunteering and internship opportunities.</p>