**ASCCC Legislative Report**

**October 16, 2017**

***Legislation with implications for academic and professional matters***

***Assembly Bills***

**\*AB19 (Santiago) Enrollment Fee Waiver – California Affordability Promise**

Existing law provides for the waiver of the $46 per unit fee under certain circumstances, including, among others, that the student either (1) at the time of enrollment is a recipient under the Temporary Assistance for Needy Families program, the Supplemental Security Income/State Supplementary Payment Program, or a general assistance program, (2) demonstrates eligibility according to income standards established by regulation of the board of governors, or (3) demonstrates financial need in accordance with methodology set forth in federal law or regulation for determining the expected family contribution of students seeking aid. Currently, 60% of community college students qualify for a fee waiver. In addition, a student may receive a BoG fee waiver if they enroll in 12 units at a district and submit a FAFSA or California Dream Act application. There are specific requirements required of the district to qualify for this program including partnerships with CSU or UC, partnerships with school districts, outreach to the community regarding ADTs and using evidence-based assessment for placement. The language regarding assessment is, “Utilizing evidence-based placement and student assessment indicators at the community college district that include multiple measures of student performance, which may include, among others, grades in high school courses, overall grade point averages, results from common assessments, and input from counselors.”

Amended to make provisions contingent upon appropriations 9/1/17.

**Status:** Signed by the Governor.

**ASCCC Position/Resolutions**: The ASCCC has long held that access to education should not be limited by financial constraints as evidenced by many resolutions including SP11 6.01, FA03 6.01, and SP03 20.01. The language in this bill regarding assessment is much more in line with ASCCC positions than AB705.

**\*AB21 (Kalra) Access to Higher Education for Every Student - *Urgent***

 This bill would direct or request, as allowed by law, that California’s post-secondary educational institutions take certain actions in response to the possibility of immigration law enforcement activity on their campuses. In essence, the bill would (1) prevent disclosure of citizenship or immigration status information unless required by federal law; (2) seek to ensure that campus leadership has verified the legal authority behind any immigration enforcement activity on campus before it takes place; (3) make immigration legal assistance referral information available to students upon request; and (4) guarantee that students impacted by federal immigration enforcement do not lose eligibility for enrollment, financial aid, or other benefits as a result.

Additionally, colleges will develop and post advisement on their website and update faculty, students, and staff quarterly via email of the college policy.

Amended to delay implementation to July 1, 2019.

**Status:** Signed by the Governor.

**ASCCC Position/Resolutions**: The ASCCC has long held that access to education should not be limited as evidenced by many resolutions including SP11 6.01, FA03 6.01, and SP03 20.01.

**AB214 (Weber) Student Food Security**

AB 214 seeks to assist students facing food insecurity by making the CalFresh application processes easier. The Student Aid Commission would be required to notify CalGrant recipients of their eligibility for CalFresh benefits.

**Status:** Signed by the Governor and Chaptered, 7/24/17

**ASCCC Position/Resolutions**: The ASCCC has a history of supporting our neediest students with access to programs and services necessary to facilitate curricular success.

**\*AB504 (Medina) Student Success and Support Program Funding**

This bill would require that Student Success and Support Program funding be used to support the implementation of student equity plan goals and the coordination of services for the targeted student population through evidence-based practices. The bill provides the minimum standards for inclusion in data collection of various segments of the student population to inform student equity plans.

**Status:** Signed by the Governor.

**ASCCC Position/Resolutions**: These categories are the same that most colleges use currently.

**\*AB637 (Medina) Cross-Enrollment in Online Education**

This bill would permit students enrolled at one community college to enroll in a completely online course from another community college on the OEI Consortium. This bill also requires the Chancellor’s Office to allow eligible students of opportunities to access online courses. 6/14/17

**Status:** Signed by the Governor.

**ASCCC Position/Resolutions**: The ASCCC participates in the OEI framework. This bill seems to ease some regulatory concerns about cross-enrollment and student processes.

**\*AB705 (Irwin) Seymour-Campbell Student Success Act of 2012: Matriculation: Assessment**

This bill would, permit the Board of Governors to establish regulations governing the use of measures, instruments and placement models including the use of high school transcript data in the assessment and subsequent assignment of students to English and mathematics coursework in order to maximize the probability that the student will complete transfer-level coursework in English and mathematics within a one-year timeframe. The bill would prohibit a community college district or college from requiring students to enroll in remedial coursework that lengthens their time to complete a degree unless research shows that those students are highly unlikely to succeed in transfer-level coursework. The bill would authorize a community college district or college to require students to enroll in additional concurrent support during the same semester that they take the college-level English or mathematics course, but only if it is determined that the support will be essential to the student’s success in the college-level English or mathematics course. To the extent the bill would impose additional duties on community college districts and colleges, the bill would impose a state-mandated local program. This bill encourages the State Dept. of Education and the Chancellor’s Office to work collaboratively to ensure timely access to data regarding high school performance. The bill was slightly amended to allow for students who wish to earn an associate’s degree but not transfer to complete associate’s level English and math in one-year, and for ESL students to have a three-year time frame. Amended 5/3/17 Amended 5/30/17 Amended 7/19/17

**Status:** Signed by the Governor.

**ASCCC Position/Resolutions**: The ASCCC has long held that assessment for placement is a local decision of alignment with appropriate curriculum. We have significant concerns with this bill’s current language. We would support a bill that improved the availability of high school transcript data to community colleges with the funding to support that data structure. The ASCCC adopted resolution SP17 6.04 opposing the limitation of multiple measures included in this bill. A letter of opposition was submitted.

**\*AB 1018 (Reyes) Community Colleges, Student Equity Plans, Homeless Students**

AB 1018 would amend the list of student categories tracked by SSSP to include, but not limit to, current and former foster youth, students with disabilities, low-income students, veterans, students in the racial and ethnic categories defined by the U.S. Census Bureau, lesbian, gay, bisexual and transgender students and homeless students. This bill also permits the Chancellor’s Office to include more required categories. Slight amendments by Senate Appropriations 9/1/17

**Status:** Signed by the Governor.

**ASCCC Position/Resolutions**: The ASCCC is supportive of efforts to ensure access to all student groups and would also advocate for inclusion of LGBTQI+ students in the list. And done!

**\*AB 1567 (Holden) Foster Youth.**

AB 1567 requires the State Department of Social Services and county welfare departments, in coordination with the California State University and the California Community Colleges to share relevant data on foster youth enrollment and ensure that foster youth are offered access to programs offered, like EOPS. Amended by Senate to reduce data requirements. 9/1/17

**Status:** Signed by the Governor.

**ASCCC Position/Resolutions**: We should support any efforts to support former foster youth.

**\*ACR 32 (Medina) Community College Faculty**

 This Concurrent Resolution would urge the Chancellor of the California Community Colleges to set goals toward making progress on the goals of 75% of credit classroom instruction covered by full-time faculty, improved access to part-time health care and office hours, and improved compensation toward parity for part-time faculty and noncredit faculty.

**Status:** Enrolled 9/13/17.

**ASCCC Position/Resolutions**: We are very supportive of the goals set forth in this ACR within the confines of our purview regarding the academic and professional matters.

***Senate Bills***

**SB12 (Beall) Foster Youth and Financial Assistance**

This bill would require the Student Aid Commission to work cooperatively with the State Department of Social Services to develop an automated system to verify a student’s status as a foster youth to aid in the processing of applications for state and federal financial aid. In addition, existing law, the Cooperating Agencies Foster Youth Educational Support Program, authorizes the Office of the Chancellor of the California Community Colleges to enter into agreements with up to 10 community college districts to provide additional funds for services in support of postsecondary education for foster youth. Existing law provides that these services include, when appropriate, but are not necessarily limited to, outreach and recruitment, service coordination, counseling, book and supply grants, tutoring, independent living and financial literacy skills support, frequent in-person contact, career guidance, transfer counseling, child care and transportation assistance, and referrals to health services, mental health services, housing assistance, and other related services. This bill would expand that authorization from up to 10 community college districts to up to 20 community college districts, and would make conforming changes to other provisions of the program. Slight technical amendments from Senate, 9/1/17

**Status:** Signed by the Governor.

**ASCCC Position/Resolutions**: The ASCCC does not have a specific resolution regarding the CAFYES program, but has numerous resolutions in support of access.

**SB68 (Lara) Exemption from Nonresident Tuition**

Current law exempts students from nonresident tuition if they have attended a California public high school for at least 3 years. This bill would instead exempt a student, other than a nonimmigrant alien, from nonresident tuition at the California State University and the California Community Colleges if the student has a total of 3 or more years of attendance at, California secondary schools, campuses of the California Community Colleges, or a combination of those schools, as specified, and the student graduates from a California high school or attains the equivalent, attains an associate degree from a campus of the California Community Colleges, or fulfills minimum transfer requirements established for the University of California or the California State University for students transferring from campuses of the California Community Colleges. Non-substantive amendments 3/29/17.

**Status:** Signed by the Governor.

 **ASCCC Position/Resolutions**: The ASCCC has historically supported access to higher

education to all students with zero fees.

**SB 164 (McGuire) Tribal TANF**

SB 164 extends priority enrollment at a community college to recipients of Tribal TANF. CalWorks recipients already have priority enrollment and Tribal TANF is essentially the same program with authority provided to federally recognized Tribes to administer their program. The affected population is estimated at 11,000 statewide.

**Status:** Signed by the Governor 7/21/17

 **ASCCC Position/Resolutions**: The ASCCC has historically supported access to higher

education to all students with zero fees.

***Bills of Interest***

**AB17 (Holden) Transit Pass Pilot Program**

Creates a transit pass program that provides free or reduced cost transit passes to Title 1 middle school and high school students and community college students eligible for Pell Grants, Cal Grants or BoG fee waivers. Appropriates $20 million to pilot.

**Status:** Referred to Appropriations, ordered 3rd reading 9/5/17. Passed Senate 9/7/17. Passed Assembly 9/12/17. Enrolled 9/13/17.

**\***Indicates bills to be highlighted during the Executive Committee meeting legislation discussion.

^Indicates bill will be removed from next iteration of report since the bill is not germane to the work of the ASCCC or has been replaced by a new bill.

ACR = Assembly Concurrent Resolution ACA = Assembly Constitutional Amendment

 AB = Assembly Bill SB = Senate Bill