

Candidate Statements

Special Elections

November 7, 2015

Academic Senate for California Community Colleges

Fall Plenary Session

CANDIDATE INFORMATION SHEET

Name: Grant Goold

College: American River College

Position: Area A Representative

Subject Area: Paramedic/EMT Department in the Health Education Division

Brief Biography:

I have served as a full-time faculty member at American River College since 1994. I was instrumental in the development, staffing, and management of the Paramedic Program and Department. The program began with only eight student and one faculty member. Today, the same Department has three full-time faculty and over 20 adjunct faculty. The department educates over 200 students annually. The paramedic program has enjoyed a 100% pass rate of the National Certification Boards for over 15 years. During my tenure, I have participated in a wide variety of campus initiatives and been a Senator on our local Academic Senate for nearly 10 years.

Faculty Activities:

CTE Curriculum Development, Review, and Implementation

Campus Accreditation Subject Team member

Senator, ARC Academic Senate

Department Chair for 18 years

Community Outreach programs/Articulation

Special Qualifications:

4 term publically-elected official with extensive experience in collaboration, community interaction, and policy development

Chair, ASCCC Career Technical Education Leadership Committee

CTE Faculty with appreciation for historical and current College CTE challenges

Awareness of Statewide Academic Issues from Curriculum Design to CTE Task Force Recommendations

Constantly expanding positive relationships with ASCCC colleagues and Community College Stakeholders

CANDIDATE INFORMATION SHEET

Name: Cleavon Smith

Candidate for: North Rep

Candidate Qualification: Executive Committee Member

Subject Area: English

1. A Brief summary of your faculty activities and special qualifications and Practices, Governance and Policy, and others.

I have served as local senate president for four years. In that time I have helped to bring more awareness of the roles and responsibilities of the Academic Senate to a small, young and growing faculty body. In my two terms as Senate President, the Senate has asserted itself in the re-writing of our college's Shared Governance Manual and the increased participation of faculty other than the "usual suspects" or the "old guard" on governance committees. I have worked with my Senate colleagues across the district to embolden faculty voice with the end in mind of greater student achievement and actualization. Also I have done a great deal of work with high school partners in both Oakland and Berkeley Unified School Districts both as an instructor in dual enrollment programs and as a faculty liaison and coordinator.

2. A brief summary of statewide issues you are most interested in or most concerned about

While professional development and equitable student achievement get the bulk of my attention outside of the classroom as a California community college instructor, collective impact informs how I go about my work. I'm fortunate to be on the two ASCCC committees that mean the most to me at this point in my career—Equity and Diversity Action Committee and Professional Development Committee. Both committees work to bring awareness to a continuous reflection on aspects of our work that affect our students' sense of themselves and their achievement in and beyond the classroom, yet the focus of neither committee is restricted to faculty agency in the classroom alone. I'm very much interested in working with my colleagues up and down the state to highlight the great work being done already and to build on that work not simply to duplicate one college's efforts but to support other colleges realize similar achievement in ways unique to them.

CANDIDATE INFORMATION SHEET

Adrienne Foster, Ph.D., Academic Senate President, West Los Angeles College
Candidate for ASCCC South Representative, DSPS/Education/Learning Skills

Brief Summary of Faculty Activities & Special Qualifications:

- Assisted with the submission of the four-year degree in Dental Hygiene
- **Project Director, LEARN**—focused on the success of all students, especially students of color since 2010
- **Member of the ACCJC Restoration Team for City College of San Francisco**
- Member, Accreditation Team of Palo Verde College and Las Positas College
- **In conjunction with AFT, developed the West Connect Faculty Professional Development Academy**
- Supported the implementation of the Semester Kickoffs and Professional Development Week workshops for the past 4 years
- Developed partnerships with four year institutions such as UCLA and CSUDH to help with student transfer opportunities
- Promoted the Global Studies Initiative with revitalized and new curricular offerings for students
- Presented on student success strategies at state, national and international conferences

West Los Angeles College Senate Positions:

- **President 2010 to present**
- Vice President
- Secretary
- District Senator
- Curriculum Committee Chair
- Educational Policies and Standards Chair

West Los Angeles College Committees:

Provided **Strong Senate leadership** on the following committees:

- Budget
- Curriculum
- Resource Development
- Professional Development Committee
- Planning and Institutional Effectiveness Committee; Educational Masterplan Workgroup
- Accreditation Steering Committee
- Planning and Institutional Effectiveness/Program Review
- SLO
- Enrollment Management
- Student Success/AtD
- **College Council Chair, 5 years**

District Academic Senate Positions:

- **District Academic Senate Executive Committee**

Academic Senate of the California Community Colleges Committees:

Selected by the State Senate Leadership to serve on the following committees:

- **Interim ASCCC South Representative, August 2015 to present**
- **ASCCC Representative on EEO and Diversity Advisory Committee**
- **Academic Senate Foundation of the California Community Colleges, Secretary**
- ASCCC Area C representative for WLAC since 2010
- ASCCC Standards and Practices Committee 2014-2015
- Relations with Other Local Senates 2010-2011
- SLO and Standards Committee 2011-2012
- Accreditation and Standards Committee 2013-2014; coordinated the Accreditation Institute (2014)
- Attendance at Plenary Sessions since 2009 (Fall and Spring)

Brief summary of statewide issues I'm most interested and concerned about:

There are numerous issues facing the California community colleges of which many have garnered my interest. To jus name a few of the ones that I have championed are as follows;

- Redesigning of instructional and student support services so as to allow more access and accessibility to students, especially students of color
- Closing of the achievement gaps in English and math. Most importantly, math is the stumbling block and barrier for our students to be able to achieve their educational goals
- Possibilities and opportunities with the dual enrollment for high school students
- Faculty development in learning and teaching especially as it relates to culturally relevant teaching, social justice, creativity, design and innovation in the classroom
- Helping with hiring/selection policies thus yielding a more diversified faculty