

ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES

FALL SESSION 2016

*Honoring the past,
Navigating the present,
Imagining the future*

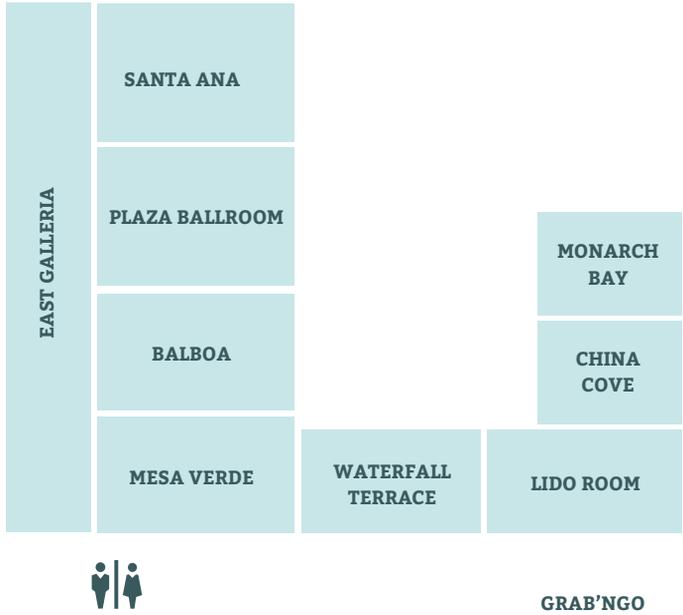


**Westin South Coast Plaza
November 3 to 5, 2016**

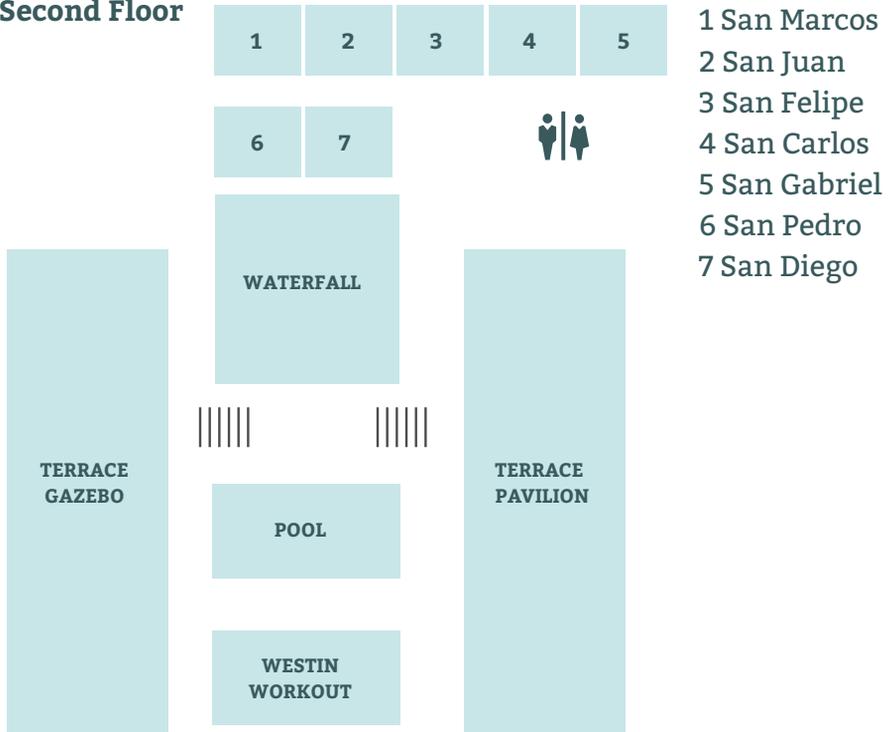
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The Westin South Coast Plaza

Ground Floor



Second Floor



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Welcome

Dear Colleagues,

*In Fall 2010, the theme of the ASCCC Plenary Session was **The Future of Our Colleges: Embrace the Possible**. At that time, the California Community College System was going through some significant changes. As ASCCC programs always do, the session topics reflected the educational environment in California with breakouts on creating learning environments for diverse students, budget reductions, challenges in accreditation, and the impact of SB 1440 (Padilla, 2010) on transfer. In the opening letter, then-President Jane Patton indicated that our colleges were fundamentally changing, and she urged session participants to consider the future, accept change, and embrace possibilities.*

Six years later, change is again at hand. Some of the changes are systemic and will significantly affect the way our colleges and the system function. Internal and external exigencies exert considerable pressure on our institutions to adapt in various ways. These exigencies come in the guise of the Strong Workforce Program, accreditation, structured pathways, open educational resources, curriculum approval, and regional and state coordination. To add to the pressure, other influential parties are

watching to see how we respond. The stakes are high, and our students hang in the balance. The future we create matters deeply to our students, our communities, our state, and the standing of our system in higher education.

The theme for the 2016 Fall Plenary Session is **Honoring the Past, Navigating the Present, Imagining the Future**. Once again, we are called to embrace change and envision possibilities. To imagine the future, we must know the past, and so we will begin our time together by honoring our history and understanding the foundational principles and values that shaped the Academic Senate and our community college system. In the days that follow, we will examine the current state of our system and share the challenges that affect our present circumstances. But we would be unwise to leave it there, without aspiration. We must think beyond our current circumstances, resist being fettered by the mundane, and imagine what the future could hold. We owe it to our students and our colleagues to be the exceptional educational leaders that this moment demands.

Change is frequently difficult and often disruptive but can also be filled with hope. We spend an extraordinary amount of time resisting change, but when we have the courage to embrace it, opportunities and possibilities abound. To honor the past and a dear friend, I offer to you the quote that Jane Patton used to end her opening letter for the Fall 2010 plenary session:

Tennessee Williams said, “The future is called ‘perhaps,’ which is the only possible thing to call the future. And the only thing is that it is not allowed to scare you.” (from *Orpheus Descending*, 1957).

And I leave you with another quotation, this one from Eleanor Roosevelt: **“The future belongs to those who believe in the beauty of their dreams.”**

On behalf of the ASCCC Executive Committee, I warmly welcome you and urge you to enjoy the **Fall 2016 ASCCC Plenary Session**.

Julie Bruno, President

Thursday

NOVEMBER 3, 2016

7:30 AM

Registration/Delegate Sign in/Continental Breakfast

*East Galleria Plaza/
Plaza Ballroom Foyer*

7:30 AM

Breakfast for First Time Attendees

*San Diego –
San Pedro
Second Floor*

This breakfast is hosted by the Executive Committee to provide a forum for first time attendees at the ASCCC Plenary Session to meet and greet other first time attendees and Executive Committee members. Only those who identified as first time attendees can participate in this breakfast.

8:00 AM

Delegate Information Session

*San Carlos
Second Floor*

Randy Beach, Resolutions Committee Chair

Is this your first plenary session as a delegate? Are you unsure of your role as a delegate? Come to this informational session to learn the basics of being a delegate at this plenary session for your local senate.

8:00 AM

*San Felipe
Second Floor*

Foundation Candidate Orientation

*Ginni May, Foundation President
Adrienne Foster, Foundation Secretary
Craig Rutan, Foundation Treasurer
Lorraine Slattery-Farrell, Foundation Director*

Candidates and others interested in running for an elected position on the Board of Directors for the Academic Senate Foundation of California Community Colleges (ASFCCC) are encouraged to attend this short session for a brief orientation on the election process and required duties for service on the ASFCCC.

8:30 AM TO 9:45 AM

Plaza Ballroom

FIRST GENERAL SESSION

Welcome Julie Bruno, President
Adoption of the Procedures John Stanskas, Vice President
Keynote President Brian Murphy, President, De Anza College

As a participant in as well as a keen observer of the evolution of California Community Colleges, Dr. Murphy will reflect on the promise of the 1960 Master Plan for Higher Education and the evolution of AB 1725 (Vasconcellos, 1988) and will consider today's climate as a predictor of where we are headed. In recent months and years, several significant shifts have impacted the California community colleges, including new discussions about the California Promise. This presentation will look back at the original design of the California Master Plan for Higher Education, the current status of that plan, and challenges to the future of higher education in California.

9:45 AM TO 10:00 AM

*Second Floor
Breakout Foyer*

Coffee Break

10:00 AM TO 11:15 AM **FIRST BREAKOUT SESSION**

*San Carlos
Second Floor*

Information is Power: The ABCs of Plenary and A Brief Guide for First Time Attendees and Delegates

Lara Baxley, Cuesta College

Sam Foster, Executive Committee Member

Curtis Martin, Modesto Junior College

Julie Oliver, Cosumnes River College

If you are new to Academic Senate plenary sessions, unclear about the role of the Academic Senate for California Community Colleges, or want to become a more effective faculty leader, we can help. Join us to discover the resources at your disposal to help keep you abreast of the latest educational initiatives, curriculum changes, and issues around collegial consultation. Come and learn about resolutions, voting procedures, and elections. Questions and concerns are welcome and expected of participants.

10:00 AM TO 11:15 AM **Expansion of SLOs in the Accreditation Standards: Accreditation SLOs Are Everywhere**

*San Diego
Second Floor*

Randy Beach, Executive Committee Member

Lisa Marchand, Cosumnes River College

Craig Rutan, Executive Committee Member

Assessing our students' learning has always been a part of every faculty member's professional responsibilities. With the 2014 revised accreditation standards, however, outcomes assessment, evaluation of assessment data, and reporting are required for nearly all college functions. This breakout will explore what the expansion of outcomes assessment means for our colleges and the ways in which the increased use of outcomes assessment can lead to true institutional improvement. Please join us for a discussion of all things related to SLOs and how colleges might address outcomes assessment in ways that will advance students' success and their college missions.

10:00 AM TO 11:15 AM **Technology for the California Community Colleges System:
Where We Are and Where We Are Going?**

*San Felipe
Second Floor*

*John Freitas, Treasurer
Bill Scroggins, President and CEO, Mt. San Antonio College
Theresa Tena, Vice Chancellor of Institutional Effectiveness, Chancellor's
Office*

Technology is increasingly important for the work faculty do throughout the California community colleges to serve students. The Chancellor's Office Telecommunications and Technology Advisory Committee (TTAC) is the statewide body responsible for visioning and planning future technology needs for our system as well as reviewing and endorsing state budget proposals for technology. Potential future technology initiatives such as technology integration, data governance and management, system-level funding of instructional technology, seamless enrollment for students across colleges, state standards for accessible technology, a technology solution for articulation, and a system-level technology center will be discussed. The budget priorities adopted by the Board of Governors related to technology will also be presented.

10:00 AM TO 11:15 AM **Job Announcement to Tenure Review: Continuing the
Conversation of Faculty Diversity and Educational Policies**

*San Gabriel
Second Floor*

*Adrienne Foster, Executive Committee Member
Ginni May, Executive Committee Member*

Much attention has been placed on California community colleges' efforts to shift to a faculty body more prepared to address the needs of diverse students. Prior sessions at ASCCC plenary sessions have focused on data to help to close the gap between the diversity of the students and the diversity of the faculty. Now colleges need to develop programs to facilitate this shift. This process will include ways to address diversity issues in such areas as tenure review, evaluation, and mentoring programs.

10:00 AM TO 11:15 AM Brian Murphy Follow-up Breakout

*San Juan
Second Floor*

Julie Bruno, President, Facilitator

Brian Murphy, President, De Anza College

In the opening general session, Dr. Brian Murphy shared his thoughts and reflections regarding the history of California community colleges, AB1725, and the 1960s Master Plan, but one hour is not a sufficient time to truly cover these broad and important topics. Many political conversations among legislators, administrators, and faculty were necessary to establish the direction and structures of the California Community College System. Join us for an informal discussion with Dr. Murphy and an opportunity to ask any questions about the history of California community colleges that were not answered during the general session.

10:00 AM TO 11:15 AM Strong Workforce Recommendations: Curriculum

*San Marcos
Second Floor*

Lorraine Slattery-Farrell, Executive Committee, Facilitator

Dolores Davison, Secretary

Jolena Grande, Cypress College

Michelle Sampat, Mt. San Antonio College

With the passage of the Strong Workforce Taskforce recommendations, a particular focus has been on curriculum and curricular processes in career technical education. The Academic Senate has been working on ways to make curriculum processes more effective and more efficient, regardless of the modality or the discipline of the courses. This breakout will discuss methods through which colleges can streamline curriculum processes to benefit programs and colleges.

11:15 AM TO 11:30 AM Break

11:30 AM TO 12:45 PM SECOND BREAKOUT SESSION

*San Carlos
Second Floor*

With Great Power Comes Great Responsibility: New Ideas in Curriculum

Dolores Davison, Secretary

Jackie Escajeda, Dean of Curriculum and Instruction, Chancellor's Office

Ginni May, Executive Committee Member

Regardless of the subject, whether high school articulation, credit hours, revisions to the processes at the Chancellor's Office for curriculum, or the updating of the Program and Course Approval Handbook (the PCAH), developments regarding curriculum are always taking place at the state level. Join members of the Chancellor's Office and the newly revamped California Community Colleges Curriculum Committee (5C, formerly known as SACC), for the latest information on hot topics in curriculum.

11:30 AM TO 12:45 PM Surviving an Accreditation Visit

*San Diego
Second Floor*

Sam Foster, Executive Committee Member

Craig Rutan, Executive Committee Member

An accreditation site visit can be an extremely stressful time on a college campus. Institutions can take certain actions before and during the visit to reduce anxiety for everyone and make the visit go more smoothly. Please join us for a discussion about preparing for a site visit, what to expect during the visit, and some recent trends in actions on institutions coming from ACCJC.

11:30 AM TO 12:45 PM @ONE, the PLN, and the ASCCC—Meeting Your Professional Development Needs

*San Pedro
Second Floor*

Michelle Pilati, Professional Learning Network

Anna Stirling, @ONE

@ONE and the ASCCC have a long history as providers of professional development to the CCCs. New to the "PD" provider role is the Professional Learning Network, a free resource intended to provide PD and the system-wide sharing of effective practices. How are the ASCCC and @ONE working together to meet your PD needs? What do @ONE and the PLN have to offer you? Join us to learn more about services available to you—and to share your needs.

11:30 AM TO 12:45 PM **Regional CTE Conversations: How is Your Local Senate Involved?**

*San Felipe
Second Floor*

*Lorraine Slattery-Farrell, Executive Committee Member, Facilitator
Toni Parsons, San Diego Mesa College
Curtis Stage, Los Angeles Mission College*

This session will highlight some mechanisms to ensure that the faculty voice is engaged in regional processes regarding career technical education programs. Participants in this breakout will hear what the Academic Senate for California Community Colleges has done and plans to do to develop leadership and ensure the voice of career-technical education faculty is heard. These activities translate directly to processes and structures participants may wish to enact at their own colleges. The interactive presentation will be followed by discussion as a whole and in small groups to share the collective wisdom of the room and generate strategies all may consider.

11:30 AM TO 12:45 PM **Basic Skills Innovation**

*San Gabriel
Second Floor*

*Cheryl Aschenbach, Executive Committee Member
Conan McKay, Executive Committee Member
April Pavlik, Los Angeles City College*

Within the last six months, the Chancellor's Office has awarded \$90 million in Basic Skills and Student Outcomes Transformation (BSSOT) grants to colleges implementing at least one evidence-based basic skills innovation. Additionally, what has been known as the Basic Skills Initiative is now the Student Success in Basic Skills program, and it has a new funding formula. All colleges, whether they earned BSSOT funding or not, should be working to improve student outcomes in basic skills. Come to this breakout to find out about the innovations underway in basic skills, the new legislated funding formula, concerns about how the formula may not support all basic skills students, and efforts underway to influence improvements to the new basic skills funding formula.

11:30 AM TO 12:45 PM

San Juan

Second Floor

**Minimum Qualifications, the Disciplines List, and
Equivalency**

Sam Foster, Executive Committee Member

John Freitas, Treasurer

John Stankas, Vice President

This breakout will review the roles of local academic senates and the ASCCC regarding minimum qualifications and equivalency, including such topics as what it means to possess the minimum qualifications or the equivalent for a discipline, who should make these decisions at a college or district, what the Disciplines List is, and how the Disciplines List is revised. Presenters will also discuss the recommendations regarding faculty minimum qualifications from the Board of Governors Task Force on the Workforce, Job Creation, and a Strong Economy and what they may mean for colleges and for the system.

11:30 AM TO 12:45 PM

San Marcos

Second Floor

Part-time Faculty Evaluation

Grant Goold, Executive Committee Member

David Morse, Past ASCCC President, Long Beach City College

Governor Brown signed AB 1690 (Medina) on September 30, 2016. This bill, sometimes called the “adjunct relief bill,” specifies minimum standards for part-time faculty to be included in collective bargaining agreements such as evaluation procedures. This session will review applicable recommendations to meet the needs of AB 1690 as provided in the ASCCC’s paper Part Time Faculty: A Principled Perspective and the ways in which this legislation may impact colleges.

12:45 PM TO 2:45 PM

SECOND GENERAL SESSION: LUNCHEON

Plaza Ballroom

Foundation Presentation, Ginni May

Foundation Election Nominations, Dan Crump

Resolution Presentation: Wheeler North

Panel Presentation: Guided Pathways

Julie Bruno, President, Facilitator

Jeff Archibald, Senate President, Mt. San Antonio College

Sonya Christian, President, Bakersfield College

Craig Justice, Chief Instructional Officer (Retired), Irvine Valley College

Kathy Schmeidler, Senate President, Irvine Valley College

Bill Scroggins, President, Mt. San Antonio College

The American Association of Community Colleges (AACC) initiated the Pathways Project to support student learning by comprehensively redesigning programs and support services at scale to facilitate student progression and learning. Three California community colleges—Bakersfield, Irvine Valley, and Mt. San Antonio—are serving as pilot colleges in the national Pathways Project. In this panel discussion, representatives from each college will share their experiences and perspectives in implementing guided pathways at their colleges.

2:45 PM TO 3:00 PM

Break

3:00 PM TO 4:15 PM

*San Carlos
Second Floor*

THIRD BREAKOUT SESSION

Pathways: Investigating Possibilities and Exploring Options

Julie Bruno, President, Facilitator

Brian Gosney, Sierra College

Ginni May, Sacramento City College

Andrea Neptune, Sierra College

Mark Staller, Bakersfield College

A number of California community colleges are using principles similar to those of the Pathways Project to establish or redesign programs and services for their students. In this follow-up breakout to the general session, attendees will hear the perspectives and experiences from colleagues at colleges with “home grown” pathways projects and discuss the intersection with the national movement.

3:00 PM TO 4:15 PM

*San Diego
Second Floor*

Looking Towards More Accurate Program Data: TOP Code Alignment

Mark Beam, The Research and Planning Group for California Community Colleges

Craig Rutan, Executive Committee Member

Lorraine Slattery-Farrell, Executive Committee Member

Comparisons of data from supposedly similar programs across the state often begin by looking for programs with the same Taxonomy of Programs (TOP) code. Many colleges have found that little to no uniformity exists in the TOP codes used by CTE programs, which can make comparing programs that are assumed to be similar frustrating. Please join us for an update on a project involving ASCCC, CTE Data Unlocked, the RP Group, and Centers for Excellence to assist colleges with identifying the most useful codes for each program.

3:00 PM TO 4:15 PM

*San Felipe
Second Floor*

Institutional Support for our Formerly Incarcerated Students

Trevor Bracket, Norco College

Cleavon Smith, Executive Committee Member

Sabrena Turner-Odom, Los Angeles Southwest College

At the 2016 ASCCC Academic Academy, faculty were introduced to research that demonstrates how engaging with and creating an authentic and inclusive environment for formerly incarcerated students will immediately and positively impact the success and academic behaviors of all students. During this breakout session, Dr. Sabrena Turner-Odom will share her findings regarding the four major themes of formerly incarcerated student development: inner strength, adaptability, rebirth, and peer influence. The presenters will then share how those themes could influence practices and institutional policies that support and compliment those policies.

3:00 PM TO 4:15 PM

*San Gabriel
Second Floor*

IEPI Update: Indicators, PRTs, and Professional Development

Grant Goold, Executive Committee Member

Barry Gribbons, Deputy Chancellor, College of the Canyons

John Stanskas, Vice President

Theresa Tena, Vice Chancellor of Institutional Effectiveness, Chancellor's Office

The Institutional Effectiveness Partnership Initiative (IEPI) is comprised of three main components: professional development, technical assistance, and a framework of indicators to evaluate the health and progress of institutions. In addition, IEPI has also released leadership grants to fund projects throughout the system that improve leadership at all levels. This breakout will present an overview of the current and future work of the IEPI and how it will impact the effectiveness of our colleges as we serve the needs of our students and communities.

3:00 PM TO 4:15 PM

*San Juan
Second Floor*

Transfer Pathways to the CSU and UC: Opportunities and Challenges

Adrienne Foster, Executive Committee Member, Facilitator

Dolores Davison, Secretary

Jackie Escajeda, Dean of Academic Affairs, Chancellor's Office

John Freitas, Treasurer

Tiffany Tran, Irvine Valley College

The work of streamlining transfer pathways between community colleges, the California State University, and the University of California continues with the development of new transfer model curricula (TMCs), the new UC Transfer Pathways, and the development of additional model curricula that do not fit the TMC requirements. These various transfer pathways provide a wide range of opportunities for students but also present challenges for colleges as they address the 60-unit limit for certain majors and how to appropriately advise students regarding the different requirements of Associate Degree for Transfer and UC Transfer Pathways. Join us for a discussion about how to address these challenges and opportunities.

3:00 PM TO 4:15 PM

*San Marcos
Second Floor*

The Role of ASCCC Liaisons: Why a Local Senate Should Appoint Liaisons

Julie Adams, Executive Director

Conan McKay, Executive Committee Member

In the past few years, the ASCCC has passed a number of resolutions urging local senates to establish career technical education, legislative, and noncredit liaison positions. Where the liaison positions have been established, local senates are rewarded with stronger connections to local faculty and the work of the ASCCC at the state level. Come to this breakout to learn about the roles and responsibilities of liaisons and the benefits of establishing liaison positions for local senates.

3:00 PM TO 4:15 PM

*San Pedro
Second Floor*

***Vendor: A Solution for your Underprepared Students**

Don Gauthier, LACCD District Academic Senate President

David Kim, Intellus Learning CEO

Patrick McCallum, Collaborative Brain Trust President

Come and learn about a new product curated by California community college faculty to deliver embedded skill support for 15 general education courses. This breakout session will be led by Los Angeles CCD District Academic Senate President Don Gauthier, Collaborative Brain Trust President Patrick McCallum, and Intellus Learning CEO David Kim. The new product will allow students to self-check their prerequisite skill levels and review relevant materials in areas needing improvement, will enable professors to receive timely, granular, and actionable data on student engagement with the study aid including time on task, engagement levels, and knowledge check results, and will provide faculty and student affairs with dashboards to monitor student knowledge gaps, identify struggling students, and intervene to impact student learning.

4:15 PM TO 5:00 PM

*San Diego
Second Floor*

Recruitment Meeting

Julie Adams, Executive Director

Sam Foster, Executive Committee Member

Grant Goold, Executive Committee Member

If you have ever considered service to our students beyond your college, participating on a state-level advisory group, task force, or committee might be an opportunity for you to expand your experience. The ASCCC depends on the faculty volunteers that it appoints to serve on statewide bodies to help us represent the faculty voice, but state-level service also benefits the volunteers themselves and their colleges. If you are curious about the time commitments, responsibilities, and available committees, join us to find out how to become more involved at the state level and to hear some ways your college might support you in such activities.

4:15 PM TO 5:00 PM

*San Carlos
Second Floor*

Resolution Writing

Any plenary session attendee who wishes to submit a resolution or amendment should come to this working session to apply the finishing touches and submit them to the Resolutions Committee. Electronic copies of new resolutions and amendments are strongly encouraged and greatly appreciated. Resolutions are due by the end of this session.

5:00 PM

*Crystal Cove
Third Floor*

Resolutions Due

5:00 PM TO 6:30 PM

*San Carlos,
San Diego,
San Gabriel,
San Juan,
San Marcos
and San Pedro*

Caucus Meetings

The rooms listed above are available on a first come, first serve basis. The time noted is reserved for caucus meetings or for those interested in forming a caucus. The caucus meeting schedule will be posted at the registration table. If you would like to request a meeting room, please visit the registration table.

5:00 PM TO 5:30 PM

*San Felipe
Second Floor*

Foundation Candidate Orientation

*Foundation Board of Directors
Dan Crump, Elections Chair*

The Elections Chair will inform candidates of the elections procedures and use this opportunity to ask the candidates whether they wish to stand for other positions (trickle down) for which they are eligible if they do not prevail for the office nominated.

Friday

NOVEMBER 4, 2016

7:30 AM

Registration/Delegate Sign in and Continental Breakfast

*East Galleria/
Plaza Ballroom*

8:15 AM TO 9:00 AM

THIRD GENERAL SESSION

Plaza Ballroom

**State of the Senate, Julie Bruno, President
Resolution Recognition: Cynthia Rico**

9:00 AM TO 9:15 AM

Break

9:15 AM TO 10:30 AM

FOURTH BREAKOUT SESSION

*San Carlos
Second Floor*

**ACCJC and Regional Accreditation: An Update on
Workgroups I and II**

Craig Rutan, Executive Committee Member, Facilitator

Julie Bruno, President

Cindy Miles, Chancellor, Grossmont-Cuyamaca CCD

David Morse, Past ASCCC President, Long Beach City College

*Meridith Randall, Associate Superintendent of Instruction and
Institutional Effectiveness, Chaffey College*

Earlier this year, college and district Chief Executive Officers of California community colleges formed two workgroups to look at the present and the future of accreditation for the system. One group is focused on improving the structure and function of the Accrediting Commission for Community and Junior Colleges

(ACCJC) and its relationship with the California Community College System. The other workgroup is exploring options for our future accreditation, including moving to a single regional accreditor for two- and four-year institutions. Please join us for an update from each of these workgroups to see where our system stands with ACCJC and what accreditation might look like in the future.

9:15 AM TO 10:30 AM

The Legislature Did What?! A Legislative Update

*San Diego
Second Floor*

John Stanskas, Vice President, Facilitator

Wendy Brill-Wynkoop, College of the Canyons

John Freitas, Treasurer

Cynthia Reiss, West Valley College

As the current two-year cycle of California's Legislature draws to a close, the Legislation and Advocacy Committee of the Academic Senate will look at the important bills impacting community colleges that will become law from the current cycle. This breakout will also include a review of the California legislative cycle and the legislative priorities of the ASCCC. Join us for a lively discussion of how we can influence legislative outcomes and what to prepare for in the next cycle that begins on January 1.

9:15 AM TO 10:30 AM

Accessibility

*San Felipe
Second Floor*

Conan McKay, Executive Committee Member, Facilitator

Pat James, Executive Director, Online Education Initiative (OEI)

Lorraine Slattery-Farrell, Executive Committee Member

Laurie Vasquez, Santa Barbara City College

Interest in online education is at an all-time high as colleges move to implement Canvas as their new course learning management system. Colleges are working to ensure that online courses are complying with accessibility requirements for accreditation and student success. Come and learn how to ensure online courses are accessible for all students. This session will include time for a discussion regarding accessibility and how to ensure your classes are in compliance.

9:15 AM TO 10:30 AM

College Promise in California

*San Gabriel
Second Floor*

*Alexander Kolesnik, Ventura College
Carlos Lopez, Folsom Lake College
Ginni May, Executive Committee Member*

The Governor of California approved the California College Promise Innovative Grant Program (AB 1741, Lopez) on September 21, 2016, providing California community colleges an opportunity to move forward with Promise programs. This breakout will consist of an overview of the College Promise in California, feature some College Promise Programs, and provide an opportunity for discussion about the College Promise.

9:15 AM TO 10:30 AM

Noncredit—Updates and Challenges

*San Juan
Second Floor*

*Cheryl Aschenbach, Executive Committee Member
Jan Young, Glendale College, ACCE Continuing Education Council Leader*

With the equalization of noncredit career development and college preparation apportionment beginning with 2015-2016, interest in noncredit courses and programs has grown tremendously. With the potential for growth of noncredit, colleges are facing a myriad of challenges. This breakout will discuss updates to noncredit, including the approval of the satisfactory progress indicator, and explore solutions for state and local challenges affecting noncredit.

9:15 AM TO 10:30 AM

*San Marcos
Second Floor*

Integrating the Plans: Leveraging Your Student Equity, Basic Skills, Strong Workforce, Student Success and Support Programs, and Adult Education Block Grant Funding

Randy Beach, Executive Committee Member

Theresa Tena, Vice Chancellor of Institutional Effectiveness, Chancellor's Office

Pam Walker, Vice Chancellor of Educational Services, Chancellor's Office

The alphabet soup of initiatives can be a word jumble to unravel, and more colleges are finding that their efforts on one initiative compete or overlap with other initiatives. Not only is this situation frustrating for the organization, but colleges are missing valuable opportunities to pool resources to achieve long-term goals. In this breakout, presenters will discuss approaches for organizing an initiative framework to make sure the silo walls come down. The session will consider strategies for increasing collaboration among faculty and staff working on the different initiatives and discuss similarities in the initiatives that can lead to leveraging of resources.

10:30 AM TO 10:45 AM **Coffee Break**

*Second Floor
Breakout Foyer*

10:45 AM TO 12:30 PM **AREA MEETINGS**

Area A Grant Goold, San Carlos (Second floor)

Area B Cleavon Smith, San Diego (Second floor)

Area C Adrienne Foster, San Felipe (Second floor)

Area D Craig Rutan, San Gabriel (Second floor)

12:30 PM TO 2:15 PM

Plaza Ballroom

FOURTH GENERAL SESSION: LUNCHEON

Resolution Presentation: David Morse

Keynote Presentation: Incoming Chancellor Eloy Ortiz Oakley

Long Beach City College President Eloy Ortiz Oakley has had a distinguished and dynamic career in the California Community College System. Recently he was honored by President Barack Obama as a Champion for Change for College Opportunity for his work in establishing the Long Beach College Promise and the California College Promise. On December 19, he will take the helm as Chancellor of the California Community Colleges. In this keynote address, President Oakley will share with us his thoughts on higher education and, most particularly, what the future holds for California's community colleges.

2:15 PM TO 2:30 PM

Break

2:30 PM TO 3:45 PM

*San Carlos
Second Floor*

FIFTH BREAKOUT SESSION

Follow up with Eloy Ortiz Oakley

Julie Bruno, President

Eloy Ortiz Oakley, Incoming Chancellor

This breakout will offer an opportunity to ask questions of or make comments to incoming Chancellor Oakley. Join us for an informal discussion and to continue the conversation that began in the general session.

2:30 PM TO 3:45 PM

*San Diego
Second Floor*

Making ASCCC Faculty Development More Accessible

*Kimberly Bonfiglio, College of the Canyons
Grant Goold, Executive Committee Member
Cleavon Smith, Executive Committee Member*

With more and more ASCCC facilitated or hosted events populating the calendar and even more local events and meetings taking place at our colleges, making ASCCC faculty development more accessible has never been more urgent. During this session, members of the Faculty Development Committee will discuss current and upcoming offerings designed to eliminate many barriers faculty encounter when accessing professional development. The committee members will also solicit feedback and open the discussion for input on steps ASCCC can take to support the professional growth of our faculty regardless of discipline, location, or contract status.

2:30 PM TO 3:45 PM

*San Felipe
Second Floor*

ASCCC Periodic Review: An Update

*John Stanskas, Vice President
Periodic Review Committee Members*

The Academic Senate for California Community Colleges is conducting a periodic self-review to assess its operations, processes, policies, and programs. Ten faculty participants were selected at random from lists of attendees at past plenary sessions and committees to conduct this review. The established process for the periodic review involves reporting on the process during the fall plenary of the review cycle and reporting on the findings at the spring plenary. This breakout will inform attendees of the process of the periodic review and what to expect in the spring.

2:30 PM TO 3:45 PM

*San Gabriel
Second Floor*

Zero-Textbook-Cost (ZTC) Degrees Moving Forward

Dan Crump, American River College, Open Educational Resources Task Force, Facilitator

Dolores Davison, Secretary

LeBaron Woodyard, Dean of Academic Affairs, Chancellor's Office

As colleges struggle with ways to keep costs down for students and continue to provide access, the promise of open educational resources has attracted supporters around the country. With the passage of the governor's 2016 budget and the inclusion of a grant program for colleges willing to plan and implement Zero-Textbook-Cost degrees and certificates, a possible solution appears to be on the horizon. This breakout will address questions such as what ZTC degrees are, what the requirements for this grant program are, and what role faculty can play in developing the degrees. Presenters will offer information about the grant program and suggestions for colleges that are interested in the future of ZTC degrees.

2:30 PM TO 3:45 PM

*San Juan
Second Floor*

Strong Workforce Recommendations: Regional Coordination

Lorraine Slattery-Farrell, Executive Committee Member, Facilitator

Dianna Chiabotti, Strong Workforce Program Technical Assistance Provider

Julie Pehkonen, Chair, Inland Empire/Desert Regional Consortium

Many of the Strong Workforce Recommendations require coordination of efforts across districts to strengthen communication, coordination, and decision-making between regional CTE efforts and colleges to meet regional labor market needs. This presentation will focus on some effective practices in regional coordination and provide participants with tools to engage all stakeholders in regional conversations to best meet the needs of our students.

2:30 PM TO 3:45 PM

*San Marcos
Second Floor*

The Continuing Path Towards the Common Assessment

Cheryl Aschenbach, Executive Committee Member

Amy Beadle, Statewide Program Manager, CAI, CCC Technology Center

Debra Connick, Vice Chancellor of Technology, Research, and Information Systems, Chancellor's Office

Craig Rutan, Executive Committee Member

The availability of the new common assessment test has been delayed, but the work to complete the common assessment has not stopped. While the common assessment will be available in the future, colleges that are currently using Compass are looking for ways to assess students now. Please join us for an update on options that colleges are exploring to replace Compass and to learn what still needs to happen to bring the common assessment to our colleges.

2:30 PM TO 3:45 PM

*San Pedro
Second Floor*

***Vendor: Strong Workforce Delivered—Designing a Program that Improves Students Outcomes**

Jarlath O'Carroll, Founder of JobSpeaker

The goal of this session is to provide insights on how to design a program that works to solve some of the challenges of a strong workforce, such as student success, data gathering, job placement, reporting, and employer interaction. Presenters will provide views on what has worked and what has not based on years of research and will solicit input from the audience. Presenters will also lay out how to put the building blocks of a successful program in place for colleges to achieve better management, reporting, and outcomes for all.

3:00 PM

*Crystal Cove
Third Floor*

Resolution Office Hour

Resolution Committee Members

If you are having trouble with an amendment or are unsure of the process or format for amendments, come to the amendment writing assistance program to ensure your amendments and resolutions say exactly what you want them to say.

4:00 PM

Amendments and Urgent Resolutions Due

*Crystal Cove
Third Floor*

4:00 PM TO 4:30 PM

Resolution Amendment Discussion

*Crystal Cove
Third Floor*

Resolutions Committee Members

Anyone who amends a resolution after 4:00 PM on the first day of the plenary session or offers an urgent resolution, or his or her designee, is expected to attend this 30-minute meeting to mitigate unintended conflicts or confusion that might otherwise result during Saturday's resolutions debate.

4:00 PM TO 5:00 PM

Disciplines List Hearing

San Carlos

Standards and Practices Committee Members

This hearing is the first in the Disciplines List process for the current revision cycle. During this session, attendees will be informed about the proposals submitted to change the Disciplines List by the authors or their designee. Delegates unsure about the Disciplines List process are encouraged to attend.

5:00 PM TO 6:00 PM

Executive Committee Meeting

President's Suite

The purpose of this meeting is to entertain any urgent resolutions (see Resolution Procedures).

6:00 PM TO 8:00 PM

President's Reception

Lido/Waterfall

We invite attendees to join their colleagues for hors d'oeuvres and cocktails. The ASCCC Foundation is hosting the juice, water, and sodas. A no-host bar will also be available for those who prefer other beverages.

Saturday

NOVEMBER 5, 2016

7:30 AM TO 8:00 AM **Final Delegate Sign In**

Plaza Ballroom Foyer

7:30 AM TO 8:00 AM **Breakfast**

Plaza Ballroom

8:30 AM TO 11:45 AM **FIFTH GENERAL SESSION**

*Terrace Pavilion
Second Floor*

Announcements

Elections and Resolution Voting Begins

12:00 PM TO 12:45 PM **Lunch Buffet**

*Gazebo – (Plaza
Ballroom weather
backup)*

Secretary’s Report: Dolores Davison

Treasurer’s Report: John Freitas

1:00 PM TO 3:30 PM **FIFTH GENERAL SESSION CONTINUES**

Terrace Pavilion

Biographies



Brian Murphy

President, De Anza College

Brian Murphy is the president of De Anza College in Cupertino, California. In 2011, he was instrumental in the development of The Democracy Commitment, a national project aimed at ensuring that every community college student has an education in democratic practice. Murphy is also the Distinguished Urban Fellow at the San Francisco Urban Institute (SFUI) at San Francisco State University and an associate professor of political science at San Francisco State. Prior to becoming president of De Anza in 2005, Murphy served as SFUI's executive director, as its director of external affairs, and as senior adviser to the California State University's chancellor with special responsibility for strategic planning.

Murphy has also served as the chief consultant to the California State Legislature's review of the Master Plan for Higher Education and was the principal consultant for the legislature's community college reform process in the late 1980s. He served as research director for Caribbean research at the Data Center in Oakland and was a founding member of Faculty for Human Rights in El Salvador and Central America.

Murphy earned a bachelor's degree from Williams College and master's and doctoral degrees from the University of California at Berkeley, all in political science. He has taught political theory and American government at the University of California, Santa Cruz, Santa Clara University and San Francisco State University. He has written in the areas of democratic theory, planning, and political economy.



Eloy Ortiz Oakley

Incoming Chancellor (Long Beach City College President)

Eloy Ortiz Oakley was appointed as the Superintendent-President of the Long Beach Community College District (LBCCD) in 2007. Since his appointment, he has fostered strong relationships with members of the community, state and national policy leaders, his board of trustees, and the faculty and staff of his college. He has provided statewide and national leadership on the issue of improving the education outcomes of historically underrepresented students. For his efforts, the James Irvine Foundation recognized him with their 2014 Leadership Award. Also in 2014, Governor Brown appointed Oakley to the University of California Board of Regents. In this role, Oakley is using his experiences to better serve all Californians in higher education.

Partnering with the Long Beach Unified School District (LBUSD) and California State University, Long Beach (CSULB), Oakley helped form the nationally recognized Long Beach College Promise (College Promise). Through the College Promise, LBUSD administrators and high school teachers work with college faculty and staff to create clear structured pathways for students to follow as they move from one educational institution to another. These pathways prepare LBUSD high school graduates to succeed in college, and College Promise students are guaranteed a tuition-free year at LBCC and preferred admission status to CSULB after completing the transfer requirements. Reports suggest the College Promise measurably reduces demand for college level remediation, increases student persistence rates, and creates financial efficiencies so that LBCC can educate more students for less money. The College Promise has been replicated by numerous colleges and universities throughout California and is cited as a model educational partnership by several education organizations and foundations, including the California Little Hoover Commission, the Washington DC based Business Higher Education Forum, the James Irvine Foundation, and the White House Initiative on Education Excellence for Hispanics. In 2015, President Obama launched the America's College Promise initiative that was modeled in part on the Long Beach College Promise.

Oakley himself is a community college success story. After serving four years in the US Army, he enrolled at Golden West College. He then transferred to the University of California, Irvine where he received his degrees of Bachelor of Arts in Environmental Analysis and Design and Master of Business Administration.

Presenters

Archibald, Jeff, Senate President, Mt. San Antonio College

Baxley, Lara, Cuesta College

Beadle, Amy, Statewide Program Manager, CAI

Beam, Mark, Senior Researcher, Research and Planning Group

Bonfiglio, Kimberly, College of the Canyons

Bracket, Trevor, Norco College

Brill-Wynkoop, Wendy, College of the Canyons

Chiabotti, Dianna, Strong Workforce Program Technical Assistance Provider

Christian, Sonya, President, Bakersfield College

Connick, Debra, Vice Chancellor of Technology, Research, and Information Systems

Escajeda, Jackie, Dean of Curriculum and Instruction, Chancellor's Office

Gauthier, Don, LACCD District Academic Senate President

Gosney, Brian, Sierra College

Grande, Jolena, Cypress College

Gribbons, Barry, Deputy Chancellor, College of the Canyons

James, Pat, Executive Director, Online Education Initiative

Justice, Craig, Chief Instructional Officer (Retired), Irvine Valley College

Kim, David, Intellus Learning CEO

Kolesnik, Alexander, Ventura College

Lopez, Carlos, Folsom Lake College

Marchand, Lisa, Cosumnes River College

Martin, Curtis, Modesto Junior College

Miles, Cindy, Chancellor, Grossmont-Cuyamaca CCD

McCallum, Patrick, Collaborative Brain Trust President

Morse, David, Past ASCCC President, Long Beach City College

Murphy, Brian, President, De Anza College

Neptune, Andrea, Sierra College

Oakley, Eloy Ortiz, Incoming Chancellor (Long Beach City College President)

O'Carroll, Jarlath, Founder of JobSpeaker

Oliver, Julie, Cosumnes River College

Parsons, Toni, San Diego Mesa College

Pavlik, April, Los Angeles City College

Pehkonen, Julie, Chair, Inland Empire/Desert Regional Consortium

Pilati, Michelle, Training Outreach Coordinator/Managing Editor, Professional Learning Network

Randall, Meridith, Associate Superintendent of Instruction and Institutional Effectiveness, Chaffey College

Reiss, Cynthia, West Valley College

Sampat, Michelle, Mt. San Antonio College

Schmeidler, Kathy, Senate President, Irvine Valley College

Scroggins, Bill, President and CEO, Mt. San Antonio College

Stage, Curtis, Los Angeles Mission College

Staller, Mark, Bakersfield College

Stirling, Anna, Project Director, @ONE

Tena, Theresa, Vice Chancellor of Institutional Effectiveness, Chancellor's Office

Tran, Tiffany, Irvine Valley College

Turner-Odom, Sabrena, Los Angeles Southwest College

Vasquez, Laurie, Santa Barbara City College

Woodyard, LeBaron, Dean of Academic Affairs, Chancellor's Office

Young, Jan, Glendale College, ACCE Continuing Education Council Leader (South)

Executive Committee and Staff

EXECUTIVE COMMITTEE MEMBERS

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Secretary: Dolores Davison, Foothill College

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North Representative: Cheryl Aschenbach, Lassen College

South Representative: Randy Beach, Southwestern College

South Representative: Sam Foster, Fullerton College

At Large Representative: Lorraine Slattery-Farrell, Mt. San Jacinto College

At Large Representative: Conan McKay, Mendocino College

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Elections Chair: Dan Crump, Past Executive Committee Member (American River College)

OFFICE STAFF

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Office Manager: Tonya Davis

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Event Planner: Edie Martinelli

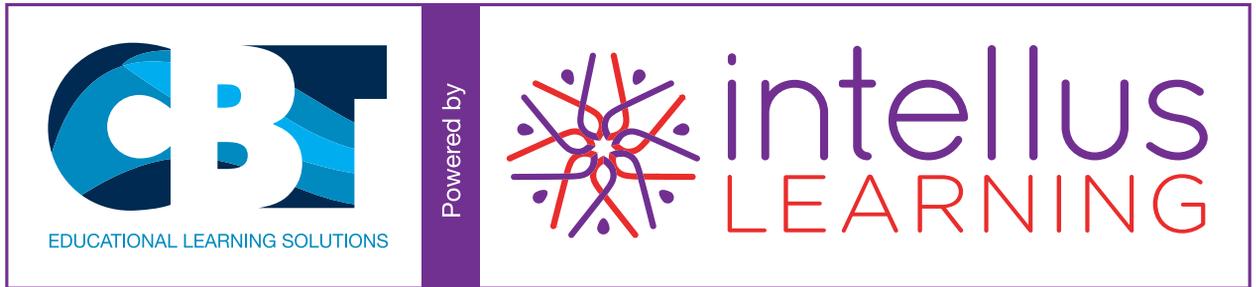
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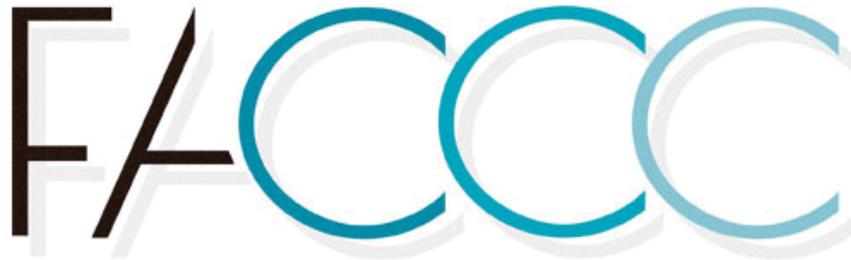
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Value Statement

LEADERSHIP

The Academic Senate champions the leadership role of faculty at their colleges and at the state level and fosters effective faculty participation in governance to effect change. The Academic Senate facilitates and supports the development of faculty leaders. The Senate is respectful and reflective in its work and relationships and expects accountability from its leaders. In all its activities, the Academic Senate adheres to the highest professional ethics and standards. The Senate models effective leadership and promotes the inclusion of leaders from various backgrounds and experiences in order to represent all faculty.

EMPOWERMENT

The Academic Senate empowers faculty through its publications, resources, activities, policies, and presentations. The Senate collaborates with other statewide organizations, and with administrators, trustees, students, and others, to develop and maintain effective relationships. The Senate believes that collaboration with others and faculty engagement improve professional decisions made locally and at the state level. The Academic Senate works to empower faculty from diverse backgrounds and experiences in order to promote inclusiveness and equity in all of their forms.

VOICE

The Academic Senate promotes faculty primacy in academic and professional matters as established in statute and regulation. The Senate is the official voice of the California community college faculty in statewide consultation and decision making and, through leadership and empowerment, endeavors to make each local senate the voice of the faculty in college and district consultation and decision making. The Senate values thoughtful discourse and deliberation that incorporates diverse perspectives as a means of reaching reasoned and beneficial results.

Mission Statement

The Academic Senate for California Community Colleges fosters the effective participation by community college faculty in all statewide and local academic and professional matters; develops, promotes, and acts upon policies responding to statewide concerns; and serves as the official voice of the faculty of California community colleges in academic and professional matters. The Academic Senate strengthens and supports the local senates of all California community colleges.

Useful Information

MESSAGE BOARD

Messages for attendees can be received at the conference registration desk during open hours, and will be posted on the designated message board. Be sure to check for messages at least once a day. You can also now use this message board to leave a question for the contact person on a resolution.

BADGE IDENTIFICATION

Name badges must be worn during the conference, as they are your ticket for entrance to conference sessions and social events. So that you can readily recognize conference attendees, delegates will have blue ribbons on their badges, and Executive Committee members will have purple ribbons.

SPECIAL DIETS

If you are vegetarian or require a special diet, these meal preferences will be notated by a large colored sticker on the front of your name badge. Vegetarians have a GREEN sticker. Vegans have a BLUE sticker. All other special needs have a YELLOW sticker. Please alert the banquet staff of the type of meal you have and show him/her your sticker. Notify Senate staff at the registration desk if you do not have a special meal sticker and require one.

PARKING

Session registrants will receive a discounted rate for self-parking of \$5 per day at the Westin South Coast Plaza. Valet parking is not included in this discount. For daily drivers, ask for parking validation each day at the Academic Senate Registration desk. For guests staying at the hotel, please advise the Front Desk staff that you are an overnight guest to receive the discount.

INTERNET

Hotel guests will enjoy complimentary WiFi in their sleeping rooms. All other attendees can access the WiFi in the hotel's main lobby.

SMOKING

There is no smoking at any convention sessions or meal functions.

AREA RESTAURANTS

Please consult the brochures in your room or request restaurant information at the hotel registration desk.

***VENDORS**

The breakouts listed as "vendor" are organizations providing a presentation on topics relevant to faculty, administrators, and staff. The Academic Senate does not promote or endorse any vendor products. Vendors are allowed access to this venue in order to share different tools and products that are available to enhance the classroom experience but without ASCCC comment on or evaluation of value.

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