# Curriculum Inventory Training for Curriculum Specialists 

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Fall 2014 ASCCC Curriculum Regional Meetings

## We are all in this together...



Calfornia Community Colleges ${ }^{2}$

## Presentation Agenda

- Curriculum Inventory Overview
- Common Revision Request
- Courses
- Programs
- Noncredit
- Other Curriculum Issues
- General Q \& A


## Curriculum Inventory Overview

## Distinguishing Data Systems

| Local | CO Program Course Approval | CO Accountability Reporting |
| :---: | :---: | :---: |
| - CurricuNet, Socrates, etc. <br> - Development of programs \& courses <br> - Local provider | - Curriculum Inventory <br> - Submission of program and course proposals | - MIS <br> - Submission of student and section data <br> - cccmisedit@ cccco.edu |

## Data in the Curriculum Inventory

- Programs
- AA/AS (Traditional Degrees)
- AA-T/AS-T (ADTs)
- Certificates - >18 units
- Certificates $-12<18$ units if submitted (not required)
- Noncredit
- Courses
- Credit
- Noncredit


## www.curriculum.cccco.edu



California Community Colleges
Chancellor's Office

## Public Search

## CCC Curriculum Inventory

## Filter

Select a college(s) and the type of filter(s) you would tike to apply to the data, then click on "search".

| College(s): |
| :--- |
| $\square$ Check All |
| $\square$ ALAMEDA |
| $\square$ ALLAN HANCOCK |
| $\square$ AMERICAN RIVER |
| $\square$ ANTELOPE VALLE |
| $\square$ BAKERSFIELD |
| $\square$ BARSTOW |
| Additional Course F |
| Credit Status: |
| [All] |
| Search |



Additional Program Filters
Program Award:

Program Goal:
[AII]
$\checkmark$ [All] $\checkmark$

## Search

## Public Search Results

Search Parameters: All Colleges + Keyword = Creative Writing

Courses Result:
College, CB01, CB02 \& CB04

Program Result: College, Program Title, Program Goal, SP02: Program Award


## California Community Colleges

## Public Reports

CCC Curriculum Inventory

## Public Reports

- Programs Report
- Courses Report
CCC Curriculum Inventory

Home | Search | Reports |
| :--- | :--- | :--- |

Programs Report

Export to Excel

## Public Report Results



## Sign In

CCC Curriculum Inventory


California Community Colleges Chancellor's Office

## User Names and Passwords



- CIO Admin
- Each college has one
- Password reset by CCCCO
- Controls user accounts for that college
- College User Accounts
- Maintained at College
- Password reset by CIO Admin


## College Course Queue



## College Course Queue

## COLOR CODING KEY

## Proposals (Course)

Export to Excel

|  | College ${ }^{\text {r }}$ | CBOO: <br> Control \# | CB01: <br> Dept <br> - | $\begin{aligned} & \text { CB02: } \\ & \text { Title } \quad \text { in } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| View / Amend | demo COLLEGE | CCC000555555 | MATH. 1 | MATHEM |
| View / <br> Amend | DEMO COLLEGE | CCC000555555 | MATH 2 | MATHEM |
| View / Amend | demo COLLEGE | CCC000555555 | MATH 3 | MATHEM |
| View / Amend | DEMO COLLEGE | CCCOOOS55555 | MATH 4 | MATHEM |

- Red = will not pass MIS validation
- Black = Revision Requests from CCCCO
- Blue = Submitted to the CCCCO
- Purple = Draft
- Green = Active
- Gray = Inactive


## College Program Queue

CCC Curriculum Inventory

| Hase | Suvech | Seports | Manh |
| :---: | :---: | :---: | :---: |


| Proposa <br> Export to E | (Program) <br> Cl |  |  |  |  |  |  |  |  | an |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | colloge 8 | ScOs: Control II | Trite $\gamma$ | Sp02: <br> Progrom <br> Award | Credit Sestus | Action $\gamma$ | Proposes Stetus | Lost Action Date | Sovow Pcosition | $\begin{aligned} & \text { USir } \\ & \text { Nime } \end{aligned}$ |
| Eait! windraw | $\begin{aligned} & \text { DEMO } \\ & \text { COLLEGE } \end{aligned}$ | 55555 | Asxiotosy | A.A.Y Degree | Creot | Nomestentist ChMss | sevision seruestes | 10/@8/2014 | collegs | Staff person 1 |
| EGit/ whenrew | DEMO COLLEGE | 55555 | SOME PROGRAM CERTHCATE OF COWSIETLON | Certificete of concletion | Nosxretit | Noncosstantist Chuss | Sevision seruestes | 07/22/2014 | Colless | Staff person 1 |
| Ecit! witherow | DEMO COLLEGE | 55555 | SOME PROGRAM CERTIICATE Of CONSIETION | Certificste of concestion | Nonxredit | Noncubstantiot Chuss | servision seruestes | 07/21/2014 | Colless | Staff person 1 |
| Vow/ wistraw | DEMO COLLEGE |  | Finsics | AS.T Pegree | Credit | New | subenitted | 10/03/2014 | Finst 8.vikw | Staff person 1 |
| View! Wensraw | DEMO COLLEGE |  | Antroostosy | MA.T Degre | Crest | New | submittes | 10/C3/2014 | Finsl 8xviow | Staff person 1 |

## Adding a New Course Proposal



## California Community Colleges ${ }^{17}$

## Preparing a Draft New Credit Course

Back to List

- New Course [DemoCollege]

CB04: Credit Status

| D Credit - Degree Applicab |
| :--- |
| C - Credit |
| - Not Degree Appli |

N - Noncredit

Back to List

| $\text { CB04: Credit Status } D \text { - Credit - Degree Ap: } V$ |  |
| :---: | :---: |
| CB01: Department Number |  |
| CB02: Course Title |  |
| CB03: TOP Code | $\checkmark$ |
| CB05: Transfer Status | $\checkmark$ |
| CB06: Course Units Maximum |  |
| CB07: Course Units Minimum |  |
| CB08: Basic Skill Status | $\checkmark$ |
| CB09: SAM Priority $\quad \square$ |  |
| CB10: Cooperative Work Experience | $\checkmark$ |
| CB11: Course Classification Status | Y - Credit Course. $\checkmark$ |
| CB13: Approved Specia! Class | $\checkmark$ |

CB21: Prior Transfer
Level

CB22: Noncredit Category
CB23: Funding Agency
Category

CB24: Program Status

District Governing
Board Approval Date

$Y$ - Credit course, Not $\rho \backsim$
$\square$

By entering a date, the college certifies that the course was approved by the governing board approved by the governisc boist, pursuant to Title 5 sections 55002 and 55100 .

## Draft New Credit Course Validation Check

For support regarding this error message and Data Element Dictionary (DED) definitions please contact your college Information Technology Department.

- The Description field is required.
- The Justification field is required.
- The CBO8: Basic Skill Status field is required.
- The CB09: SAM Priority Code field is required.
- The CB21: Prior Transfer Level field is required.
- The CB23: Funding Agency Category field is required.
- The CB10: Cooperative Work Experience field is required.
- The CB13: Approved Special Class field is required.
- The CB24: Program Status field is required.


Work Experience

## Draft New Credit Course Saved

The course has been saved.
Proposals (Course)

| Export to Excel |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | New Course |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | College 7 | CB00: <br> Control $\#$ | 7 | $\begin{aligned} & \text { C801: } \\ & \text { Dept } \\ & \boldsymbol{z} \end{aligned}$ | $\begin{aligned} & \text { CB02: } \\ & \text { Title } \gamma \end{aligned}$ | CBO4: <br> Credit <br> Status | CB08: <br> Basic <br> Skills | $\begin{aligned} & \text { CB09: } \\ & \text { Sam } \\ & \text { Code } \quad \text { 有 } \end{aligned}$ | CB10: <br> Coop <br> Work <br> Exp |  | CB22: <br> Noncredit Category | CB24: <br> Program <br> Status $\gamma$ | Action 7 | Proposal <br> Status | Last <br> Action <br> Date | Review Position $\sqrt{8}$ | User <br> Name |
|  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{1}$ |  |  |  |  | Admin |

## Submitting Draft New Credit Course for CCCCO Review

| View / <br> Amend | Democ | CCCOOOS55555 | Course | Sample course | Noncre... |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Iraw | Democ. |  | Test 101 | Test <br> Course | Credit |
| Edit / <br> Delete | Democ. |  | Course 101 | Another sample course | Credit |
| View / <br> Amend | Democ | CCC000555555 | Course 10 | Sample course 3 | Credit |

## Draft New Course Successfully Submitted to CCCCO



## Preparing a Draft New Program

CCC Curriculum Inventory


## California Community Colleges ${ }^{23}$

## Preparing a Draft New Program

Back to List

| w Program [Democ | lege] |
| :---: | :---: |
| SPO2: Program Award |  |
| Program Title | A - A.A. Degree <br> S - A.S. Degree <br> Y - A.A.-T Degree <br> X-A.S.-T Degree <br> B - Certificate of Achievement: 12 to fewer than 18 semester (or 18 to fewer than 27 quarter) units <br> C - Certificate of Achievement:18 or greater semester (or 27 or greater quarter) units <br> - Noncredit Program |
| SP01: Program TOP Code | $\pm \quad$of the district, pursuant to Title <br> 5 sections 55002 and 55100. |

Employer or Joint Apprenticeship Committee (JAC) Sponsor:


## Completing the New Program

Complete all of the program fields


Ensure the proposal is saved in the queue (indicator bar across top)


Ensure the proposal (blue) shows as submitted in the queue


Submit to CCCCO

Locate the draft
(purple colored) record in the queue

## Amending an Existing Course or Program



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# Amending an Existing Course or Program 

## CCC Curriculum Inventory

-Proposal Action
O Correction.
O substantial Change.
O Nonsubstantial Change.
OActive to Inactive.
Take Action
-Current Course Information

| Control Number | CCCOO0SSSSSS |
| :---: | :---: |
| Proposal Status | Aetive |
| CB04: Credit Status | D-Credit - Degree Appuv |
| CB01: Department Number | Test 101 |
| CB02: Course Title | Test Course |
| CB03: TOP Code | 100500-Commercial $\times$ |
| CB05: Transfer Status | B - Transferable to CSM |
| CB0s: Baric Skill Status | N-Ceumeis not ahas |


| CB21: Prior Transfer Level | Y - Not applicable $\quad \checkmark$ |
| :---: | :---: |
| CB22: Noncredit Category | Y-Credit course. Not/v |
| CB23: Funding Agency Category | Y - Not Applicable (func |
| CB24: Program Status | 1 - Program Applicable $\checkmark$ |
| District Governing Board Approval Date | 8212014 |
|  | Sy entering a dute, the colliejo sertifies that the sours was approved by the goveming boand of the diatrict, pursuant to Tition 5 nectiona 55002 and 55100. |

## Completing the Course or Program Amend Action



## Proposal Submission (Best Case)

## Draft

- Prepared in the college queue


## Submitted

- In the CCCCO for review

Approved

- Active in Curriculum Inventory


## Proposal Submission (Reality)



## Approved

- Active in Curriculum Inventory


## Common Revision Requests

## Common Revision Requests: Courses

- Carnegie Units
- Cooperative Workforce Experience
- CB03-CB09 Relationship
- Proposal Fields and Course Outline Consistency
- Noncredit Coding


## Carnegie Units

- Exception: Work Experience

CARNEGIE UNITS - SEMESTER

| Lecture |  | Lab |  | Lecture |  | Lab |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 17.5 hours = 1 unit |  | 52.5 hours = 1 unit |  | 18 hours = 1 unit |  | 54 hours = 1 unit |  |
| Hours | Units | Hours | Units | Hours | Units | Hours | Units |
| 8.8 | 0.5 | 26.3 | 0.50 | 9 | 0.5 | 27 | 0.5 |
| 17.5 | 1.0 | 52.5 | 1.00 | 18 | 1.0 | 54 | 1.0 |
| 26.3 | 1.5 | 78.8 | 1.50 | 27 | 1.5 | 81 | 1.5 |
| 35.0 | 2.0 | 105.0 | 2.00 | 36 | 2.0 | 108 | 2.0 |
| 43.8 | 2.5 | 131.3 | 2.50 | 45 | 2.5 | 135 | 2.5 |
| 52.5 | 3.0 | 157.5 | 3.00 | 54 | 3.0 | 162 | 3.0 |
| 61.3 | 3.5 | 183.8 | 3.50 | 63 | 3.5 | 189 | 3.5 |
| 70.0 | 4.0 | 210.0 | 4.00 | 72 | 4.0 | 216 | 4.0 |
| 78.8 | 4.5 | 236.3 | 4.50 | 81 | 4.5 | 243 | 4.5 |
| 87.5 | 5.0 | 262.5 | 5.00 | 90 | 5.0 | 270 | 5.0 |
| 96.3 | 5.5 | 288.8 | 5.50 | 99 | 5.5 | 297 | 5.5 |
| 105.0 | 6.0 | 315.0 | 6.00 | 108 | 6.0 | 324 | 6.0 |
| 113.8 | 6.5 | 341.3 | 6.50 | 117 | 6.5 | 351 | 6.5 |

## Cooperative Work Experience

- Units are awarded based on student on-the-jobtraining hours ( 75 paid hours or 60 unpaid hours
= one semester unit).
- Units are awarded for on-the-job training hours and not for lecture.

CCR, title 5, Section 55256.5 (a)(b) Work Experience credit

## CB03-CB09 Relationship

CB03: TOP Code

- Vocational TOP Code denoted in the inventory with an asterisk (*)
- Non-vocational (CTE)

CB09: SAM Priority Code

- A: Apprenticeship
- B: Advanced Occupational
- C: Clearly Occupational
- D: Possibly Occupational
- E: Non-Occupational


## Proposal Fields and Course Outline Consistency

- Units/Hours
- Catalog Description
- Justification


## Noncredit Course Coding

## Resources needed to

 successfully code CDCP:- Table 9 of PCAH
- MIS Data Element Dictionary for CB22, CB24 \& CB11
- CDCP Program's Eligibility Category

Table 9. Noncredit Categories (CB22) and Valid TOP Codes

## English as a Second Language (ESL)

Provide instruction in the English language to adult, non-mative English speakers with varied academic, vocational, and personal goals. English as a Second Language provides instruction primarily in, but not limited to, the areas of listening speaking, reading, and writing, and may integrate other areas such as computer literacy, cultural competency, Secretaries Commission on Achieving Necessary Skills (SCANS) competency, study akills, vocational skills, and life skills. Based upon student goals, noncredit ESL provides pathways to a variety of academic, career-techmical, and personal growth opportunities.

## Immigrant Education

Provide immigrants and their familles with the opportunity to become active and participating members of economic and civic soclety, and may include preparation for citizenship.

493084^
493085* 493086^ 493087 ${ }^{\circ}$ 493100*

Elementary and Secondary Basic Sikills
Provide instruction for individuals in elementary- and secondary-level reading, writing, computation, and problem-solving skills in order to assist them in achieving their academic, vocational, and personal goals. Elementarylevel is generally recognized to mean that, where appropriate, the coursework addresses the content and proficiencies at levels through the 8th grade.
C Secondary-level is generally recognized to mean that the coursework addresses the content and proficiencies at levels through the 12 th grade and may incorporate a high school diploma. Based on community needs, a college can develop an Adult High School Diploma program.
Supplemental instruction, which includes supervised tutoring and learning assistance, is also authorized under this heading. Learning assistance can be a reģuired compenent of another course for all students in that course

## Noncredit Course Coding

Table 11. Noncredit Course Coding Guide for CDCP Enhanced Funding

| Program's CDCP <br> Eligibility Category | CB24: Course Program Status | CB22: Course Noncredit Category | CB11: Course Classification Status |
| :---: | :---: | :---: | :---: |
| n/a | $2-\text { Not }$ <br> Program <br> Applicable | A - English as a Second Language (ESL), <br> C - Elementary and Secondary <br> Basic Skills, <br> 1-Short-Term Vocational, or <br> J - Workforce Preparation | L - Non-Enhanced <br> Funding |
| J - Workforce Preparation | 1 - Program Applicable | J - Workforce Preparation | J - Workforce Preparation |
| A - English as a Second Language (ESL), <br> C - Elementary and <br> Secondary Basic Skills), or <br> I - Short-Term Vocational) | 1 - Program <br> Applicable | A - English as a Second Language (ESL), <br> C - Elementary and Secondary <br> Basic Skills, or <br> I - Short-Term Vocational | K-Other <br> Noncredit <br> Enhanced <br> Funding |

## Common Revision Requests: Programs

- Program Goals
- GE Patterns
- Information Consistency
- Duplicate Courses in the Course Report
- Supporting Documents
- Narrative for Certificates and Local Degrees
- ADTs


## Program Goal

- Degree Options:
- C: Career Technical Education (CTE)
- CT: Career Technical Education (CTE) and Transfer
- T: Transfer
- O: Other - Designed to meet community needs
- Certificate Options:
- C: Career Technical Education (CTE)
- O: Other - Designed to meet community needs


## GE Patterns for Local Degrees

If the Associate Degree Program Goal is CTE or Other, then college must use the local GE pattern.

|  | Local |
| ---: | :--- |
| Total Required Major: | 21 units |
| College GE Requirements: | 18 units |
| Electives (if needed): | 21 units |
| Total Degree Units: | 60 units |

## GE Patterns for Degrees that Transfer

 If the Associate Degree Program Goal is Transfer or CTE and Transfer, the college must use an IGETC and/or CSU-GE Breadth GE pattern.|  | IGETC | CSU GE |
| ---: | :---: | :---: |
| Major Total: | 18 units | 18 units |
| Double Count (IGETC/ CSU-GE): | 3 units | 6 units |
| IGETC/ CSU-GE Breadth: | 37 units | 39 units |
| Electives (as needed): | 8 units | 9 units |
| Total Degree Units: | 60 units | 60 units |

## Information Consistency

- Match CORs, Course Report, and Narrative Item 3 (Program Requirements)
- Units must match the units in the proposal fields, Narrative Item 3 (Program Requirements), and/or ADT Template


## Duplicate Courses in the Course Report

- Accidently entered twice
- College can delete one
- Course proposal in review
- Hold the proposal until the course is approved
- Original course record has two CORs
- College must edit the original course record to show only one COR


## Supporting Documentation

- CORs listed in the program
- Narrative
- Additional documentation required for CTE:
- Advisory Council Minutes
- Regional Consortium Minutes
- Labor Market Information
- EDD LMI: http://www.labormarketinfo.edd.ca.gov/Content.asp?pageid=1004
- O*Net: http://www.onetonline.org/
- Program Review Date


## Supporting Documentation

## - AAM

- Required for a Program Goal of Transfer or CTE and Transfer must attach.
- Must show that required courses fulfill the majority (51\% or greater) of lowerdivision requirements for the baccalaureate major at a specific CSU or UC.


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## Narrative for Certificates and Local Degrees

## - Item 3-Program

## Requirements

- Table format includes the course department number, course title, and unit value.
- Summary table includes subtotal of core units, general education pattern(s), double-count, electives, total proposal units.

| Course \# | Course Title | Units |
| :--- | :--- | :---: |
| ABC 101 | Course 1 | 3 |
| ABC 108** | Course 2 | 3 |
| ABC 111 | Course 3 | 3 |
| DEF 201** | Course 4 | 3 |
| DEF 202 | Course 5 | 3 |
| DEF 203 | Course 6 | 3 |
| HIJ 311** | Course 7 | 3 |
| HIJ 312 | Course 8 | 4 |
| KLM 107** | Course 9 | 4 |
|  |  | Subtotal |
|  |  | 29 |


|  | Units |  |  |
| ---: | :---: | :---: | :---: |
| Major Total: |  | 29 |  |
| Double-Counted (IGETC / CSU-GE): | 12 | 12 | 0 |
| IGETC / CSU-GE Breadth / Local: | 37 | 39 | 18 |
| Electives (as needed): | 6 | 4 | 11 |
| Degree Total: |  | 60 units |  |

## ADTs

- Proposal Review
- Ensure C-ID submission
- TMC-Template
- Double-Count
- Narrative - $1 \& 2$ required, 3 optional


## ADTs

- Proposal Review- Associate Degree for Transfer Proposal Review PowerPoint Presentation at Curriculum Institute (July 2014) available at http://extranet.cccco.edu/Portals/1/AA/Credit/2014/ASCCC CI 2014 ADT \%20Development SRAKN.pdf
- Ensure C-ID submission - All courses entered on the TMC Template where a C-ID descriptor is indicated, under the Required Core and List A, must have the corresponding college Course Outline of Record (COR) submitted to C-ID for review prior to Chancellor's Office review, and the course(s) must have an acceptable C-ID course status of: Approved, Conditional, Submitted, In Progress, or Re-Submitted (until June 30, 2015).


## ADTs

- TMC Template - college must use the current CCCCO approved template available at http://extranet.cccco.edu/Divisions/AcademicAffairs/CurriculumandInst ructionUnit/TransferModelCurriculum.aspx
- Double-Count - must account for the ASSIST maximum number of units (not the assigned course unit value by the college) that may be double-counted for each GE (IGETC or CSU-GE) area (1-6 or A-E) (e.g. IGETC: Area $1=9$, Area $4=9$, CSU-GE: Area A = 9 units, Area B = 9 units. *Note: CSU allows the maximum number of units for each GE area and the other units to be counted towards transferable electives up until the transferable unit cap is reached.

| CSU-GE Breadth (39 sem/52-65 qtr units) |  |
| :---: | :---: |
| Area A | Communication in the English Language and Critical Thinking |
| (one course each from sub area) |  |
| 345 | 5 A1-Oral Communication |
| 345 | 5 A2-Written Communication |
| $3 \quad 45$ | 53-Critical Thinking |
| 9s 12q 15q |  |
| Area B | Physical Universe and Its Life Forms |
| (one course each from sub area (one to contain a lab) |  |
| 345 | 5 B1-Physical Science |
| 3845 | B2-Life Science |
| 111 | B3 - Laboratory Activity |
| $3 \quad 45$ | B4-Mathematics/Quantitative Reasoning |
| 10s 13q 16q |  |
| Area C | Arts, Literature, Philosophy, and Languages Other Than English |
| (at least one course each from sub area) |  |
| 345 | 5 C1 - Arts (Arts, Cinema, Dance, Music, Theater) |
| 345 | 5 C2 - Humanities (Literature, Philosophy, Languages Other Than English) |
| 345 | C1 or C2 |
| 9s 12q 15q |  |
| Area D | Social, Political, and Economic Institutions |
| (courses from at least 2 disciplines) |  |
|  | D0 - Sociology and Criminology |
|  | D1 - Anthropology and Archeology |
|  | D2-Economics |
|  | D3-Ethnic Studies |
|  | D4 - Gender Studies |
|  | D5-Geography |
|  | D6 - History |
|  | D7- Interdisciplinary Social or Behavioral Science |
|  | D8-Political Science, Government and Legal Institutions |
|  | D9 - Psychology |
| 9s 12q 15q |  |
| Area E | Lifelong Learning and Self-Development |
| 3s 4q 5q | E-Lifelong Learning and Self-Development |

```
IGETC (37 sem/49-62 qtr units)
Area 1 English Communication
(one course each from sub area)
    3 4 5 1A - English Composition
    3 4 4 5 1B - Critical Thinking - English Composition
    3 4 4 5 1C - Oral Communication (required by CSU only)
    9s 12q 15q
Area 2 Mathematical Concepts and Quantitative Reasoning
    3s 4q 5q 2A - Math
Area 3 Arts and Humanities
(at least one course each from sub area)
    3 4 5 3A - Arts
    3
    3-4 5 3A or 3B
    9s 12q 15q
Area 4 Social & Behavioral Sciences
(courses from at least 2 disciplines)
        4A - Anthropology and Archaeology
        4B - Economics
        4C - Ethnic Studies
        4D - Gender Studies
        4E - Geography
        4F - History
        4G - Interdisciplinary, Social & Behavioral Sciences
        4H - Political Science, Government & Legal Institutions
        4I - Psychology
        4J - Sociology & Criminology
9s 12q 15q
Area 5 Physical & Biological Sciences
(one course each from sub area (one to contain a lab)
    4 5A - Physical Science
    3
    1 1 1 5C - Laboratory Activity
    7s 9q 11q
```

| Area E |  |
| :--- | :--- | :--- |
| $\mathbf{3 s \quad 4 q}$ | $\mathbf{5 q} \quad \begin{array}{l}\text { Lifelong Learning and Self-Development } \\ \text { E }- \text { Lifelong Learning and Self-Development }\end{array}$ |

## Calforna Communtty Colleges

## Double-counting

| Double-Count Possibilities |  |  |  | Elective Calculations |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | CSU-GE | IGETC | Major | 19 | 19 | 19 | 19 | 19 |
|  |  |  |  | DblCount | 9 | 9 | 12 | 12 | 15 |
|  |  | d8 | 4h |  | 10 | 10 | 7 | 7 | 4 |
| Core |  | 3 | 3 | Gen Ed | 37 | 39 | 37 | 39 | 37 |
| List A | 3 | d8+0+b4 | $4 \mathrm{~h}+0+2 \mathrm{a}$ |  | 47 | 49 | 44 | 46 | 41 |
|  |  | 3+0+3 | 3+0+3 | Electives | 13 | 11 | 16 | 14 | 19 |
| List B | 2 | 0+d8=0 | 0+4h=0 |  | 60 | 60 | 60 | 60 | 60 |
|  |  | $0+d(2,3,5,6)=3$ | $0+3 \mathrm{a}=3$ |  |  |  |  |  |  |
|  |  | $d(2,3,5,6)+d(2,3,5,6)=3$ | $0+4(b, e, f, g, j)=3$ |  |  | = | 19 |  |  |
|  |  |  | $4(\mathrm{~b}, \mathrm{e}, \mathrm{fg}, \mathrm{g})+4(\mathrm{~b}, \mathrm{e}, \mathrm{f}, \mathrm{g}, \mathrm{j})=3$ |  |  |  |  |  |  |
|  |  |  | $3 \mathrm{~b}+4(\mathrm{~b}, \mathrm{e}, \mathrm{f}, \mathrm{g}, \mathrm{j})=6$ |  | Units: | Tota |  |  |  |
|  |  |  |  | Req Core | 3 | 3 |  |  |  |
|  |  | 3+6+0=9 | 3+6+0=9 | List A | 10 | 13 |  |  |  |
|  |  | $3+6+3=12$ | $3+6+3=12$ | List B | 6 | 19 |  |  |  |
|  |  |  | 3+6+6=15 |  |  |  |  |  |  |
|  |  | Double-Count $=9-12$ | ouble-Count $=9-15$ |  |  |  |  |  |  |

## ADTs

- Narrative - Item 1 Goals \& Objectives and Item 2 Catalog Description are required. Item 3 Program Requirements is not required but most colleges still include this item because it allows the Chancellor's Office to recognize the completion requirements/restrictions that are unable to be displayed on the TMC Template.


## Other Curriculum Issues

## Other Curriculum Issues

- Curriculum Inventory: Feedback from the Field
- ADT Deadlines
- ADTs: Strategies for Meeting the $100 \%$ Goal
- Substantial vs. Non-substantial


## Curriculum Inventory: Feedback from the Field

- Aligning timelines for activations and inactivations with MIS reporting
- Adding a Term Start Date/Implementation Date
- Auto-generated emails when revision request is sent to the college
- More user maintenance functions


## ADT Deadlines

- By December 31, 2014 All CCCs must complete their 100\% ADT goal.
- By June 30, 2015 C-ID Verification Requirement, All courses entered on a TMC Template where a C-ID descriptor is indicated, must have a C-ID course status of "Approved" for both new and previously approved ADTs. No other C-ID course status will be accepted.
- Effective July 1, 2015, ADTs that do not meet C-ID Verification Requirement will be deactivated by the CCCCO.


## ADTs Strategies for Meeting the 100\% Goal

- Ensuring a faster review
- Meeting the 60-unit requirement
- Reassessing courses not submitted to C-ID or do not have a valid C-ID status
- Reevaluating the college ADT goal


## Substantial vs. Nonsubstantial: Courses

## Substantial Change

creates a new course with a new control number based upon an active course record.

Nonsubstantial Change is an action to change an active course record and retain the existing control number.

Fields that can be changed:
CB01, CB02, CB05, CB10, CB11, CB13, CB23, CB24, District Board Approval, Catalog Description, Justification, Supporting Docs, \& Course Report
All fields can be edited.

## Substantial vs. Nonsubstantial:

## Programs

## Substantial Change

- creates a new program based upon an active program record
- Generates a new program control number

Change: Goals/Objectives, TOP Code at discipline level, addition/creation of a new program award, job categories, baccalaureate major

## Nonsubstantial Change

- changes an active program record
- Does NOT generate a new control number.

Change: Program title, TOP Code with discipline, degree unit change, addition/removal of courses

## Questions



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## Thank you for joining us today!

If you have a question or need assistance, please email us.

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OR
CiTechlssues@cccco.edu


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