

# SPRING PLENARY 2022

APRIL 7-9 | HYBRID EVENT

LOS ANGELES MARRIOTT BURBANK

**Strengthening Teaching,  
Leading, and Learning  
through Racial Justice  
and**

**Academic Freedom**

## MISSION STATEMENT

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As the official voice of California community college faculty in academic and professional matters, the Academic Senate for California Community Colleges (ASCCC) is committed to equity, student learning, and student success. The Academic Senate for California Community Colleges acts to:

- Empower faculty to engage in local and statewide dialogue and take action for continued improvement of teaching, learning, and faculty participation in governance
- Lead and advocate proactively for the development of policies, processes, and practices
- Include diverse faculty, perspectives, and experiences that represent our student populations
- Develop faculty as local and statewide leaders through personal and professional development
- Engage faculty and system partners through collegial consultation

## VALUES STATEMENT

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**Leadership** The Academic Senate champions and models the effective leadership role of faculty at their colleges and at the state level, promotes the inclusion of leaders from various backgrounds and experiences in order to represent all faculty, and fosters faculty participation in governance to effect change and promote student success. The Academic Senate facilitates and supports the development of faculty leaders. The Academic Senate is respectful and reflective in its work and relationships and expects accountability from its leaders. In all its activities, the Academic Senate adheres to the highest professional ethics and standards.

**Empowerment** The Academic Senate empowers faculty from diverse backgrounds and experiences in order to promote inclusiveness and equity through its publications, resources, activities, policies, and presentations. The Academic Senate collaborates with other statewide organizations, and with administrators, trustees, students, classified professionals, and others, to develop and maintain effective relationships. The Academic Senate believes that collaboration

with others and faculty engagement improve professional decisions made locally and at the state level.

**Voice** The Academic Senate asserts faculty primacy in academic and professional matters as established in statute and regulation and incorporates diverse perspectives as a means of reaching reasoned and beneficial results. The Academic Senate is the official voice of the California community college faculty in statewide consultation and decision making regarding academic and professional matters and, through leadership and empowerment, endeavors to make each local senate the voice of the faculty in college and district consultation and decision making. The Academic Senate values thoughtful discourse and deliberation and centers its work on student success.

## LAND ACKNOWLEDGEMENT

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We acknowledge that this important work is taking place throughout the unceded territory of California, home to nearly 200 tribal nations. We acknowledge and honor the original inhabitants of our various regions. A land acknowledgment is a critical step towards working with native communities to secure meaningful partnership and inclusion in the stewardship and protection of their cultural resources and homelands.

We begin today by acknowledging that we are holding our gathering on the land of the Gabrieleño and Chumash Nations who have lived and continue to live here. We recognize the Gabrieleño and Chumash Nations and their spiritual connection to the ocean and the land as the first stewards and the traditional caretakers of this area we now call Los Angeles. As we begin, we thank them for their strength, perseverance, and resistance.

We also wish to acknowledge the other Indigenous Peoples who now call Los Angeles their home, for their shared struggle to maintain their cultures, languages, worldview, and identities in our diverse City.

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## GUIDELINES FOR DIALOGUE – COMMUNITY EXPECTATIONS

1. **Be true to yourself.** We want to create an atmosphere for open, honest exchange.
2. **Commit to learning from each other.** Listen to each other and acknowledge that we all come from different backgrounds, skills, interests, abilities, and values. We realize that it is these very differences that will increase our awareness and understanding through this process.
3. **Acknowledge each other's experiences.** We will not devalue people for their experiences, lack of experiences, or difference in interpretation of those experiences.
4. **Trust that others are doing the best they can.** We will try not to 'freeze people in time' but leave space for everyone to learn and change through our interactions with one another.
5. **Challenge the idea and not the person.** If we wish to challenge something that has been said, we will challenge the idea or the practice referred to, not the individual sharing this idea or practice.
6. **Speak your discomfort.** If something is bothering you and you are open to sharing, please share it with the group. Often our emotional reactions to this process offer the most valuable learning opportunities.
7. **Step Up, Step Back.** Be mindful of taking up much more space than others. On the same note, empower yourself to speak up when others are dominating the conversation.

(adapted from the University of Michigan Program on Intergroup Relations, IGR)



# Welcome

*Dear Colleagues and Friends,*

*The ASCCC Executive Committee is delighted to welcome you to its Spring 2022 hybrid plenary session. As has been the case in the past, this plenary session is designed to provide opportunities for dialogue and debate, to disseminate information and receive feedback, and to give all attendees an opportunity to connect with each other. While some people will be attending in person and some will be online, all attendees nevertheless will be able to dialogue with each other about the many areas of interest and concern that are driving the work at their colleges.*

*This plenary is extremely important for many reasons. The theme of this year's spring session is "Strengthening Teaching, Leading, and Learning Through Racial Justice and Academic Freedom." As this theme indicates, many difficult conversations have been taking place regarding the role of faculty in the California Community Colleges system and systems around the country and, indeed, around the globe. The challenges that colleges and colleagues have faced should worry*

*everyone: contending with forces that would seek to silence those who speak out against injustice, who would prefer that colleges not teach portions of the history of this nation that might make people uncomfortable, or who believe that faculty should serve only as automatons in the classroom, using the same curriculum as everyone else. For those reasons, faculty must come together now to talk about how to support the efforts of the practitioners on the ground who are doing the work that should be admired instead of pilloried and what campus leaders can do to ensure that their colleges are spaces that are safe for education, for change, and for social justice.*

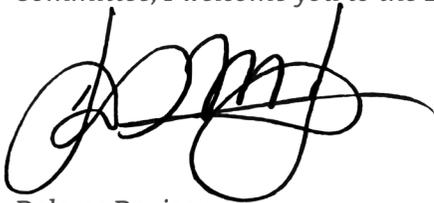
*While everyone continues to navigate the hybrid reality that is our plenary session, the ASCCC will once again be welcoming parliamentarian Dave Mezzara in person for our resolutions process and for support in the voting session. Delegates will be using PollEverywhere to vote where they are most comfortable, whether that is online or in the plenary ballroom on Saturday morning. The Resolutions Committee and ASCCC office team are working to ensure that the process of resolutions is as smooth as possible, but, as a few glitches may occur, we ask for grace as everyone navigates these changes.*

*Prior to resolution voting on Saturday morning, delegates will be voting to elect the 2022-2023 Executive Committee, who will take office on June 4, 2022. I will admit that this plenary is likely to be bittersweet for me, as it will be the last time that I will be able to vote in elections after more than fifteen years of doing so, first as a local leader and then as a member of the Executive Committee. The elections will be conducted using RankedVote software, which is used by organizations around the country, to accurately capture the ranked votes that each delegate will*

*cast. More detailed information will be provided during the event, and, like the resolution voting, election voting will be available to those online and in person. I would like to personally thank David Morse, elections chair, and Davena Burns-Peters, our official elections observer, for stepping into these roles to ensure that everything goes as smoothly as possible.*

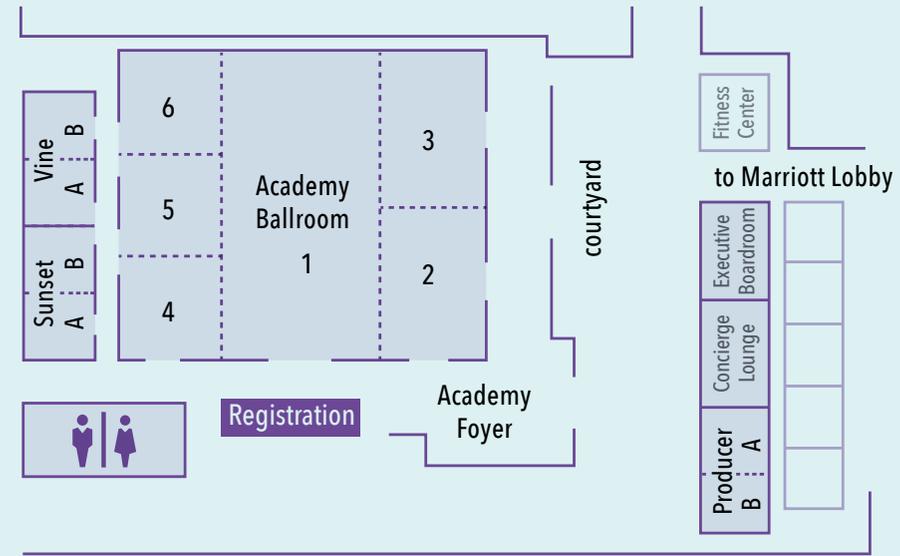
*The ASCCC recognizes that even after two years of the pandemic, faculty and colleges are still facing difficulties. Enrollment declines, decisions about returning to campuses, and challenges to governance and the roles of local academic senates and other committees are not new concerns, and they are not easily navigated. However, we strongly believe that hearing from other local leaders about their work around these areas will benefit all attendees. All of the general sessions as well as the breakouts will be live streamed for synchronous interaction with all attendees, whether in person or virtual. We are excited to be able to embrace the range and diversity of voices within California's campus communities, regardless of modality.*

*We are looking forward to hearing from you and continuing to engage with you over the next several days. We are delighted that you are all here, regardless of modality, and, on behalf of the ASCCC Executive Committee, I welcome you to the 2022 Spring Plenary Session.*

A handwritten signature in black ink, appearing to read 'Dolores Davison', with a large, stylized flourish at the end.

*Dolores Davison,  
President*

## LOS ANGELES MARRIOTT BURBANK AIRPORT HOTEL MAP



## COVID-19 SAFETY

The Los Angeles Marriott Burbank Airport hotel continues to follow all city and state guidelines regarding safety and mask requirements. At this time, the hotel is asking that all unvaccinated guests continue to wear face coverings and practice social distancing when they are in public spaces inside the hotel. We strongly encourage all attendees to continue to have face coverings inside shared and public areas, such as breakout and general session rooms, and continue practicing social distancing.

# Thursday

APRIL 7

## SESSION STRANDS

The breakouts are organized into strands as follows:

- FR Academic Freedom
- TL Equitable Teaching and Learning
- G Governance
- RJ Racial Justice

**7:00 AM - 7:00 PM Caucus Rooms in Pathable Open**

REGISTRATION OPENS 8:00 AM - 9:00 AM

**8:00 AM Breakfast**

*Academy Foyer*

COFFEE NETWORKING, MEET & GREET 8:00 AM - 8:45 AM

### **Relations with Local Senates Committee**

*Sunset A&B*

Join members from the Relations with Local Senates Committee for coffee and an opportunity to meet other plenary session attendees and to discuss upcoming plenary breakout sessions.

### **8:30 AM - 9:00 AM New Delegate Information Session**

*Vine A&B*

Amber Gillis, ASCCC South Representative, Resolutions Chair

If you're new to plenary, or even a seasoned pro, this session is for you. Packed with information about what you can expect to learn at the plenary, along with tips and information about the resolutions voting process on Saturday, this session is a great starting point for understanding plenary basics. The session will conclude with a Q&A.

GENERAL SESSION 1 9:15 AM - 10:45 AM

*Academy 1*

**Call to Order** Dolores Davison, ASCCC President

**Adoption of Procedures** Virginia "Ginni" May, ASCCC Vice President

**Foundation Report** Stephanie Curry, ASFCCC President

**State of the Senate** Dolores Davison, ASCCC President

**Unapologetically Supporting Student  
Success Together**

*Academy 1*

Keith Curry, President, Compton College

Pam Luster, President, San Diego Mesa College

The #EquityAvengers are Compton College President Dr. Keith Curry and San Diego Mesa College President Dr. Pamela Luster. In the summer of 2019, Dr. Curry and Dr. Luster established the #EquityAvengers to recognize their united work together – addressing community college students; access, opportunities, and equitable success. They have become well-known for their advocacy for greater racial equity in higher education, particularly in supporting underrepresented students and improving achievement gaps. During this session, the #EquityAvengers will provide strategies for institutions as they work together to address student success.

**12:05 PM - 1:00 PM LUNCH**

*Academy 1*

**Elections Nominations 12:30 PM - 12:45 PM**

David Morse, Elections Chair

**Honorary Resolution Presentation 12:45 PM - 1:00 PM**

**FR Academic Senate and Unions Unite: Protecting the Future of Academic Freedom During a Time of Significant Change**

*Academy 4*

Julie Bruno, Sierra College

Christopher Howerton, ASCCC North Representative

Carrie Roberson, ASCCC At-Large Representative

Academic freedom is a fundamental concept that exists to guarantee that institutions of higher education function for the public good. Academic freedom is essential for faculty to pursue and speak the truth within their discipline to ensure the integrity of the institution and the public trust. This session will focus on the privilege and responsibility of academic freedom, how these foundational principles protect discipline-based academic work from being corrupted or conducted for any other reason than the advancement of the public good, and what academic senates - and unions - need to do to protect academic freedom at their colleges.

## **TL Racial Justice Through Culturally Responsive Teaching and Learning in STEM**

*Academy 5*

Angela Echeverri, Los Angeles Mission College

Karla Kirk, ASCCC North Representative

Roberto Rubalcaba, San Diego City College

Robert L. Stewart Jr., ASCCC Area C Representative

Eric Wada, C-ID Curriculum Director, Folsom Lake College

STEM (Science, Technology, Engineering and Math) is an interdisciplinary approach to learning where rigorous academic concepts are coupled with real-world lessons as students apply science, technology, engineering, and mathematics in contexts that make connections between school, community, work, and the global enterprise. This enables the development of STEM literacy and with it the ability to compete in the international STEM economy. It is important that the instruction and interaction in our classrooms allow students to maintain the integrity of their cultural identity, while succeeding academically and socially-emotionally. Culturally responsive STEM teaching and learning allows faculty to use aspects of students' cultures in an asset-based approach as opposed to deficit-based to make STEM concepts relevant to them, and increase their skill acquisition, engagement, and learning outcomes. Please join us in this very important conversation about decreasing the racial divide and increasing racial justice in STEM teaching and learning.

## **TL Unsynchronized Beats: Trying To Grow Enrollment Amid Competing Challenges**

*Academy 6*

Wendy Brill-Wynkoop, FACCC President

Karen Chow, ASCCC Area B Representative

Virginia “Ginni” May, ASCCC Vice President

Colleges are working feverishly to increase enrollments, yet enrollments, both headcount and full-time equivalent student (FTES) continue to decline. At the same time, numerous initiatives have focused on reducing student unit accumulation in areas of remedial education, general education, and unnecessary coursework all aimed at streamlining transfer opportunities, especially for students from Black, Indigenous, and People of Color (BIPOC) populations. Join this session to explore the successes and challenges created through some of the unintended competing interests and discuss how faculty can ensure that educational opportunity and success abound for the most vulnerable student populations whether they are full-time or part-time or have a goal of a transfer degree, a certificate, or just a few courses to improve their lives.

## **TL Is Transfer Broken? Truths and Myths**

### **About Transfer**

*Vine A&B*

Robert Collins, ASCSU President

Dolores Davison, ASCCC President

The general session on the State of the Senate touched on many of the issues currently surrounding transfer to the UC and CSU systems, including the implementation of AB 928 and AB 1111 (both Berman, 2021). With all of the discussions about transfer happening statewide, it’s easy to get lost in the details. Join us in this follow-up session to talk about the ASCCC efforts around transfer, including the Transfer Alignment Project and the work with AB 928 and AB 1111.

## **RJ** **Going Deep: Using The Cultural Humility Tool in Your Racial Justice Journey**

*Sunset A&B*

Michelle Velasquez Bean, ASCCC Treasurer

Nadia Khan, ASCCC Equity and Diversity Action Committee

Hermelinda Rocha, ASCCC Equity and Diversity Action Committee

You ready? Is your senate ready to actualize the antiracism pledge you committed to two years ago? Maybe you have started the work and want to know how to dig deeper? Come to this session to hear about the Cultural Humility Tool we developed to help you plan next steps in your antiracism and social justice journey, both for the development of a local plan and for self-reflection and action. The tool is a framework to support groups and individuals at deeper levels to engage in courageous conversations that may be needed to start the cultural humility work. We will also provide resources and recommendations that could serve as models for transformation and action.

### **2:30 PM Resolutions and Amendments Due**

All new resolutions or amendments must be submitted electronically via an email attachment to [resolutions@asccc.org](mailto:resolutions@asccc.org). A signature page with the title of the amendments or resolution, contact name and information, and four signatures from voting delegates must be turned in to the registration desk or any Executive Committee or Resolutions Committee Member.



**FR Legislation, Regulation, and Guidance...and Academic Freedom?**

*Academy 4*

Ric Epps, Imperial Valley College

María Figueroa, MiraCosta College

Jeffrey Hernandez, East Los Angeles College

Karla Kirk, ASCCC North Representative

Virginia “Ginni” May, ASCCC Vice President, Chair

June Yang, Grossmont College

Over the last dozen years, adopted initiatives and mandates resulting from legislation sponsored by special interest groups, regulation approved by the Board of Governors, goals in the Vision for Success, and guidance from the California Community Colleges Chancellor’s Office have had a significant impact on curriculum and instruction in the California community colleges. Nationally, statutes are also threatening academic freedom. Join the Legislative and Advocacy Committee for an overview of these initiatives and mandates, followed by a candid discussion on issues ranging from student agency in course-taking, educational pathway options, Ethnic Studies education, to most critically, academic freedom.

## **TL Open Educational Resources (OER) and Beyond - Creating Equitable Experiences and Opportunities**

*Academy 5*

Julie Bruno, Communications Lead, ASCCC Open Educational Resources Initiative

Stephanie Curry, ASCCC Area A Representative (facilitator)

Dave Dillon, Regional Lead, Area D, ASCCC Open Educational Resources Initiative

Michelle Pilati, Faculty Coordinator, ASCCC Open Educational Resources Initiative

OER can be used to ensure equitable and inclusive learning for all our students. The use of OER not only equalizes access to course resources, but it also allows faculty to develop and customize resources to better meet the needs of all students. Join us to find out what is new for OER and the ASCCC OER Initiative (OERI). We'll provide an overview of the OERI's work to improve course resources including the ongoing revision of the OERI IDEA framework. We'll also discuss how we might sustain the availability of high-quality OER and advocate for textbook affordability and cost transparency more generally. Finally, we'll dive into local policies, regulations, legislation, and federal requirements that exist to promote textbook affordability and cost transparency to ensure equitable learning experiences and opportunities for all students.

## **G Digging Deeper to Understand the Impacts of Race Neutrality and What It Means to Be an Ally**

*Academy 6*

Juan Arzola, ASCCC At-Large Representative

Cheryl Aschenbach, ASCCC Secretary

Henrietta Hurtado, ASCCC Latinx Caucus

Tahira "Ty" Simpson, ASCCC Black Caucus

Bethany Tasaka, ASCCC API Caucus

Faculty leaders have sought to utilize a myriad of approaches, such as race neutral policies and practices, in pursuit of equitable

outcomes. Join this breakout session as we engage in examining race neutrality and the importance of allies in advocating for more intentional race conscious approaches to engaging faculty, diversifying leadership, and supporting students with the unifying goal of improving the educational experience and outcomes for historically marginalized students.

**FR Moving beyond Triage: Balancing Academic Freedom, Equity, Anti-Racism, and Strengthening Online Instruction**

*Vine A&B*

Christopher Cardona, ASCCC Online Education Committee

Karen Chow, ASCCC Area B Representative

Christopher Howerton, ASCCC North Representative

As mask mandates begin to lift and we see students return to on-campus instruction, we are moving beyond instructional triage and now able to reflect on our journey of offering online curriculum. We will consider the innovations as well as the challenges that persist. As faculty leaders we need to encourage college-wide conversations on what our online “new normal” will look like, being mindful that academic freedom, equity, and anti-racism should be paramount in our efforts. In this session we will collectively discuss strategies on making space to have these tough conversations and what is needed to engage faculty. Guiding ASCCC resources will be shared to support conversations locally about academic freedom, accessibility, and equitable practices online.

## **G Advancing Authentic Inclusion of Diverse Voices in Governance and Practice**

*Sunset A&B*

LaTonya Parker, ASCCC Area D Representative

Manuel Vélez, ASCCC South Representative

Join us in a wide discussion taking place in our California Community College system regarding how we can implement transformational change in the traditional way of institutional business. These changes include a hard look at the inclusive governance structure and the nature of committee (and other groups) charges and composition. We have now reached a point where true reflection and assessment of inclusion, diversity, equity, antiracism, and accessibility (IDEAA) practices on our campuses must be carried out so that we fully serve the needs of all our students. In this breakout session participants will share best IDEAA practices currently in place or how local academic senates and the Academic Senate for California Community Colleges, promote IDEAA not only in the academic senate-led committees but describe strategies for institutional buy-in at all levels and provide examples of accountability measures that further promote inclusion, diversity, equity, antiracism, and accessibility at higher administrative levels.

### **4:00 PM In-Person Rooms Open for Caucuses**

Caucus members may request to use an open breakout room by going to the registration desk and speaking with an ASCCC Office Staff member.

**4:00 PM - 4:45 PM Candidate Information Session**

*Vine A&B*

David Morse, Elections Chair

All individuals who are considering running for the ASCCC Executive Committee are highly encouraged to attend this information session.

**4:30 PM - 5:00 PM Resolutions and Amendments at Plenary**

**- Mandatory for Contacts**

*Sunset A&B*

Amber Gillis, Resolutions Chair

Stephanie Curry, ASCCC Area A Representative

Nancy Persons, Santa Rosa College

Craig Rutan, Santiago Canyon College

Manuel Vélez, ASCCC South Representative

This is a mandatory session for those plenary attendees who submitted a resolution or amendment at the plenary session. The contact for the submitted resolution or amendment must attend a meeting in order for the Resolutions Committee to consider adding it to the packet for the following day.

**6:00 PM - 7:00 PM Social Hour**

*Academy 2&3*



# Friday

APRIL 8, 2022

**7:00 AM - 7:00 PM Caucus Rooms in Pathable Open**

MORNING WALK/RUN 7:00 AM - 8:00 AM

Cheryl Aschenbach, ASCCC Secretary

Michelle Bean, ASCCC Treasurer

Virginia “Ginni” May, ASCCC Vice President

Meet in the hotel’s main lobby and join members of the Executive Committee for a morning walk or run (running is optional!) to wake up the mind and get energized for the day.

**8:00 AM - 9:00 AM Registration Opens/Breakfast** *Academy Foyer*

**8:00 AM - 9:00 AM Disciplines List 2nd Hearing** *Sunset A&B*

LaTonya Parker, ASCCC Area D Representative

Karla Kirk, ASCCC North Representative

Annually, the Academic Senate for California Community Colleges (ASCCC) conducts a review of the Disciplines List, which establishes the minimum qualifications for the faculty of California Community Colleges. This is the final Disciplines List Hearing for the three submitted proposals received by ASCCC: Asian American Studies, Native American/American Indian Studies, and Nanotechnology Studies. Delegates desiring to learn more about the Disciplines List process are also encouraged to attend.

GENERAL SESSION 3 9:15 AM - 10:30 AM

## **Acknowledging Power and Race in Academia with DEIA Curriculum Equity Planning Tool**

*Academy 1*

Michelle Velasquez Bean, ASCCC Treasurer

Stephanie Curry, ASCCC Area A Representative

Karla Kirk, ASCCC North Representative

Curriculum is at the foundation of the work we do in the California Community Colleges; it is our heart work. Come to this session to learn about a tool that can be used at your college to facilitate dialogue about power and race in academia. The tool provides promising practices that can be used by faculty, deans, curriculum chairs and committees, chief instructional officers/vice presidents of instruction, and local academic senates to begin conversations on how to redesign practices from working within a traditional Eurocentric model to working within an equity-minded framework. We will discuss and share practices that faculty can use to begin conversations on implementing inclusion, diversity, equity, antiracism, and

accessibility (IDEAA) at the classroom level and ways that local curriculum committees and academic senates may support IDEAA work in reviewing credit and noncredit curriculum, course outlines of record, and curriculum documents and processes in the classroom and beyond in culturally responsive ways.

### **10:45 AM - 12:15 PM Area Meetings**

This four-area grouping is the formal basis for local senate representation to the Executive Committee of the Academic Senate for California Community Colleges. The groups discuss matters of concern to their areas as well as review proposed resolutions to be voted on during session.

**Area A:** Stephanie Curry *Vine A&B*

**Area B:** Karen Chow *Academy 4*

**Area C:** Robert L. Stewart Jr. *Academy 5*

**Area D:** LaTonya Parker *Academy 6*

**12:15 PM - 1:00 PM LUNCH** *Academy 1*

### **Regina Stanback-Stroud Diversity**

**Award Presentation** 12:30 PM - 12:45 PM

Dolores Davison, ASCCC President

Regina Stanback-Stroud, RSS Consulting, LLC

**Honorary Resolution Presentation** 12:45 PM - 1:00 PM

## **1:00 PM Amendments and Urgent Resolutions DUE**

Resolutions submitted as urgent and amendments to previously published resolutions must be submitted electronically via an email attachment to [resolutions@asccc.org](mailto:resolutions@asccc.org). A signature page with the title of the amendment or resolution, contact name and information, and four signatures from voting delegates must be turned in to the registration desk or to any Executive Committee or Resolutions Committee member.

BREAKOUT SESSIONS 3 1:00 PM - 2:15 PM

### **FR Academic Freedom and Diverse Knowledges— The Role and Application of Critical Race Theory in the Classroom** *Academy 4*

Juan Arzola, ASCCC At-Large Representative

Manuel Vélez, ASCCC South Representative

Culturally responsive curricular approaches, such as the use of Critical Race Theory, have garnered increased scrutiny leading some to advance a view that academic freedom is being diminished. Join this breakout session as we discuss the importance of diverse knowledges and culturally responsive curricular approaches, as well as their compatibility with academic freedom and the necessity to improve outcomes for historically marginalized students.

**FR Ethnic Studies in the California Community Colleges:  
Academic Freedom**

*Academy 5*

Stephanie Curry, Area A Representative

Carlos Reyes Guerrero, Co-Chair CCCESF Council, Los Angeles City College

Virginia “Ginni” May, ASCCC Vice President

California is leading the way in Ethnic Studies education! Title 5 Regulations recommended by the Academic Senate for California Community Colleges (ASCCC) delegates were approved by the Board of Governors in July 2021. Since then, the California Community Colleges Chancellor’s Office in collaboration with the ASCCC, the CCC Ethnic Studies Faculty Council along with other practitioner groups have formed an Ethnic Studies Leadership Steering Committee and Taskforce to provide guidance around a timeline for implementation, communication with CSU and UC, professional development, and core competencies. In addition, minimum qualifications for Ethnic Studies core disciplines have been developed, and creation of C-ID courses and Transfer Model Curriculum are underway. Join this session for a deep-dive discussion about the history, progress made, work being done, challenges, what the future may hold for Ethnic Studies education, and the relationship between Ethnic Studies and Academic Freedom.

**RJ Achieving Racial Justice Through Managing  
the Enrollment and Retention of BIPOC Students:  
Intrusive Student Services**

*Academy 6*

LaTonya Parker, ASCCC Area D Representative

Tahirah Simpson, San Bernardino Valley College

Robert L. Stewart Jr., ASCCC Area C Representative

Despite progress in the number of students receiving postsecondary degrees and certificates, there are persistent gaps in success rates for Black, Indigenous (and) People of Color (BIPOC) students. Educational outcomes for BIPOC students continue to lag behind their White counterparts. In order to eliminate these racial equity and success gaps, the collective efforts of the entire college must focus on proactive and targeted policies, practices, and programs focused on increasing college access, retention, and completion for students of color. Further, BIPOC students are disproportionately from low-income backgrounds or the first in their family to attend college. Therefore, intrusive student service policies, practices, and programs that also benefit low-income and first-generation students can help alleviate the racial equity gaps in BIPOC student access, retention, and completion. Please join us in a discussion on ways we can target our BIPOC students for success.

## **G** Making It Happen: Collaborating with HR To Hire and Retain BIPOC Faculty

*Vine A&B*

Cheryl Aschenbach, ASCCC Secretary

Michelle Velasquez Bean, ASCCC Treasurer

Mohamed Sharif-Idiris, ASCCC Equity and Diversity Action Committee

Leslie Shull, ASCCC Equity and Diversity Action Committee

Greg Smith, Vice Chancellor of Human Resources, San Diego Community College District

Let's reimagine, interrogate, and disrupt institutional and traditional views of hiring. How do we define the "best qualified" candidate to serve our diverse student communities? How can we collaborate with Human Resources representatives in these key efforts? Join us to discuss creative approaches, principles, and practices, including anonymous screening and cluster hiring, that your campus could use to redefine the hiring processes through an equity-minded framework. We will also discuss how we can engage with each other to understand and support experiences of BIPOC (Black, Indigenous, and People of Color) faculty for greater retention. Let's get at it! Join us as we commit to student success in every part of our employment processes.

## **RJ** I.D.E.A.A. Practitioners- From Theory to Practice

*Sunset A&B*

Amber Gillis, ASCCC South Representative

Luke Lara, ASCCC Latinx Caucus

Carrie Roberson, ASCCC At-Large Representative

California Community College faculty have an opportunity and obligation to recognize the social reckoning in recent times related to inclusion, diversity, equity, anti-racism, and accessibility. It is crucial that we acknowledge the traditional views and practices that continue to cause harm to students throughout our system

and provide support for faculty to understand the imperative tenets of unbiased education and principles for professional learning. This session will also consider how faculty can contribute to the approaches that redefine teaching and learning through an equity-minded framework that embraces I.D.E.A.A.

### **2:30 PM In-Person Rooms Open for Caucuses**

Caucus members may request to use an open breakout room by going to the registration desk and speaking with an ASCCC Office Staff member.

COFFEE AND SNACK BREAK 2:30 PM - 2:45 PM



California  
Community  
Colleges

California  
Virtual Campus

GENERAL SESSION 4 2:45 PM - 4:00 PM

### **Elections Speeches**

*Academy 1*

David Morse, Elections Chair

**4:30 PM - 5:00 PM Submitting Amendments  
at Plenary**

*Sunset A&B*

Amber Gillis, Resolutions Chair  
Resolutions Committee

This is a mandatory session for those plenary attendees who submitted an amendment at the plenary session. The contact for the submitted amendment must attend a meeting in order for the Resolutions Committee to consider adding it to the packet for voting day.

**5:00 PM - 6:00 PM Officers Candidate Forum**

*Academy 4*

Come and interact with candidates for president, vice president, secretary, and treasurer. This opportunity allows you to ask questions, clarify information on the candidate statements, or hear about how these individuals will continue to move the ASCCC forward in its current climate.

**6:00 PM - 6:30 PM Executive Committee Meeting**

*Vine A&B*

This is a closed session meeting of the ASCCC Executive Committee to discuss urgent resolutions.

**7:00 PM - 10:00 PM President's Reception  
and Dance**

*Academy 2&3*

We invite attendees to join us for hors d'oeuvres and networking with colleagues. A no-host bar will be available. Come and enjoy the libations and celebrate the work that you do with fellow colleagues at this open-to-all networking event.

# Saturday

APRIL 9

## **7:00 AM - 8:00 AM Breakfast**

*Academy 2&3*

Technical Help for RankedVote

*Academy 2&3*

## GENERAL SESSION 5 8:30 AM

## **8:00 AM - 8:30 AM Test Voting**

*Academy 1*

Come early and make sure to test out your equipment before the elections voting takes place at 8:30 AM

## **8:30 AM Elections Voting Begins**

Upon the conclusion of the Elections, there will be a 15-minute break. Following the break, Resolution voting will commence no earlier than 9:30 AM

## **Resolutions Voting Begins**

**12:00 PM - 12:45 PM LUNCH**

*Academy 2&3*

**Secretary's Report**

**Treasurer's Report**

**Special Elections Speeches** (if needed)

**Academic Senate Foundation Area Competition winners announced**

**GENERAL SESSION 5 (continues) 12:45 PM - 2:30 PM**

**Resolutions Voting continues**

*Academy 1*



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## PRESENTERS

Wendy Brill-Wynkoop, FACCC  
President, College of the Canyons

Julie Bruno, Communications Lead,  
ASCCC, Open Educational Resources  
Initiative

Christopher Cardona, ASCCC Online  
Education Committee, Palo Verde  
College & Imperial Valley College

Robert Collins, ASCSU President

Keith Curry, President, Compton  
College

Dave Dillon, Regional Lead, ASCCC,  
Open Educational Resources  
Initiative

Angela Echeverri, LACCD

Richard Epps, ASCCC Legislative and  
Advocacy Committee, Imperial  
Valley College

María Figueroa, ASCCC Legislative  
and Advocacy Committee, Mira-  
Costa College

Carlos Guerrero, Co-Chair CCCESF  
Council, Los Angeles City College

Jeffrey Hernandez, ASCCC Legislative  
and Advocacy Committee, East Los  
Angeles College

Henrietta Hurtado, ASCCC Latinx  
Caucus

Nadia Khan, ASCCC Equity and  
Diversity Action Committee

Luke Lara, President, MiraCosta  
College

Pam Luster, President, San Diego  
Mesa College

David Morse, ASCCC Elections Chair,  
Long Beach City College

Nancy Persons, ASCCC Resolutions  
Committee, Santa Rosa Colleg

Michelle Pilati, ASCCC OERI Faculty  
Coordinator, ASCCC, Open Educa-  
tional Resources Initiative

Hermelinda Rocha, ASCCC Equity and  
Diversity Action Committee

Rob Rubalcaba, ASCCC Equity and  
Diversity Action Committee

Craig Rutan, ASCCC Resolutions Com-  
mittee, Santiago Canyon College

Mohamed Sharif-Idiris, ASCCC Equity  
and Diversity Action Committee

Leslie Shull, ASCCC Equity and  
Diversity Action Committee,  
Sacramento City College

Bethany Tasaka, ASCCC API Caucus

Ty Simpson, ASCCC Black Caucus, San  
Bernardino Valley College

Greg Smith, San Diego Community  
College District

Eric Wada, C-ID Curriculum Director,  
Folsom Lake College

June Yang, ASCCC Legislative and  
Advocacy Committee, Grossmont  
College

## ACADEMIC SENATE

### EXECUTIVE COMMITTEE

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President: Dolores Davison

Vice President: Virginia “Ginni” May

Secretary: Cheryl Aschenbach

Treasurer: Michelle Velasquez Bean

Area A Representative:  
Stephanie Curry

Area B Representative: Karen Chow

Area C Representative:  
Robert L. Stewart, Jr.

Area D Representative:  
LaTonya Parker

North Representative:  
Christopher Howerton

North Representative: Karla Kirk

South Representative: Amber Gillis

South Representative: Manuel Vélez

At-Large Representative: Juan Arzola

At-Large Representative:  
Carrie Roberson

### OFFICE TEAM

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Executive Director: Krystinne Mica

Director of Administration: Tonya  
Davis

Director of Finance: Alice Hammar

Executive Assistant: Melissa Marquez

Event Manager: Edie Martinelli

Visual Designer: Katie Nash

Program Manager: Selena Silva

Program Manager: Miguel Rother

Program Coordinator: Megan Trader

Research Associate: Gina Lam

Events Assistant: Kayla Vue

Administrative Assistant: Kyoko  
Hatano

Administrative Assistant: Emily Nicol

Accounting Clerk: Giovanni Cepin

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