Credit for Prior Learning (CPL)

Advocating for Student Access & Success

Dr. Sigrid Williams
CPL Coordinator, California MAP Initiative
Associate Professor in Admin. of Justice, Norco College
Co-Chair, School of Human and Public Services, Norco College
Member, ASCCCC CTE Leadership Committee
Academic Senate CTE Liaison, CTE Faculty Rep. ASCCCC
Credit for Prior Learning (CPL)

College credit for *validated* skills and knowledge gained outside of a college classroom.
Title 5 § 55050

(a) The governing board of each community college district shall adopt and publish policies pertaining to credit for prior learning. The policies shall be transparent and accessible to all stakeholders, published at least in college catalogs. Procedures for students to attain credit for prior learning shall include, but not be limited to, credit by examination, evaluation of Joint Services Transcripts, evaluation of student-created portfolios, evaluation of industry-recognized credential documentation, and standardized exams.

(b) The governing board may grant credit to any student who satisfactorily passes an assessment approved or conducted by proper authorities of the college. For purposes of this section, “assessment” means the process that faculty undertake with a student to ensure the student demonstrates sufficient mastery of the course outcomes as set forth in the course outline of record. “Sufficient mastery” means having attained a level of knowledge, skill, and information equivalent to that demonstrated generally by students who receive the minimum passing grade in the course.

(c) The nature and content of the assessment shall be determined solely by faculty in the discipline who normally teach the course for which credit is to be granted in accordance with policies and procedures approved by the curriculum committee established pursuant to section 55002. The faculty shall determine that the assessment adequately measures mastery of the course content as set forth in the outline of record. The faculty may accept an assessment conducted at a location other than the community college for this purpose.

(d) Credit may be awarded for prior experience or prior learning only for individually identified courses with subject matter similar to that of the individual’s prior learning, and only for a course listed in the catalog of the community college. Colleges shall consider the credit recommendations of the American Council on Education pursuant to Education Code section 66025.71. Upon a student’s demonstration of sufficient mastery through an examination or assessment, an award of credit should be made, if possible, to California Intersegmental General Education Transfer Curriculum, California State University General Education Breadth, and local community college general education requirements or requirements for a student’s chosen program. Award of credit may be made to electives for students who do not require additional general education or program credits to meet their goals.
California Ed. Code, Title 5, Section 55050

(a) The governing board of each community college district shall adopt and publish policies pertaining to credit for prior learning. The policies shall be transparent and accessible to all stakeholders, published at least in college catalogs...
California Ed. Code, Title 5, Section 55050

(d) Credit may be awarded for prior experience or prior learning only for individually identified courses with subject matter similar to that of the individual's prior learning, and only for a course listed in the catalog of the community college.
California Ed. Code, Title 5, Section 55050

(j) ...a student, upon completion of their educational plan...shall be referred to the college's appropriate authority for assessment of prior learning if the student is a veteran or an active-duty member of the armed forces, holds industry-recognized credentials, or requests credit for a course based on their prior learning.
CSU CPL Policy - Article 3.A.

”Students **shall** be granted credit toward the degree for the following types of learning acquired outside of traditional higher education:

*Completion of learning acquired outside traditional higher education*, such as recommended by American Council on Education’s National Guide.

*Successful completion of other learning outside of traditional higher education* that utilizes prior learning assessment methods such as portfolio assessment, attempted independently or as part of a course.”
"UC may award lower-division (freshman/sophomore level) units for military courses completed if the courses are consistent with University policy on awarding transfer credit when there is an equivalent course taught at a UC campus. UC will consult the ACE recommendations for information regarding course content and as a guide to the awarding of credit. Credit for military courses is determined after matriculation at UC."
Types of CPL (How CPL is Awarded)

• Military Experience/Joint Service Transcript
• Standard Examinations (AP, IB, CLEP)
• Noncredit or Professional Development/Work-based learning
• Industry Recognized Credentials/Certifications
• Credit by Examination
• Portfolios
Factors Most Likely to Increase Probability of Enrollment

- Flexible schedule: 56%
- Credit for prior learning: 54%
- Financial aid: 51%
- Work-based learning: 41%
- Confidence in career advancement: 40%

Source: Strada Recontact Survey Spring 2022. Base: Adults ages 18-65 with an associate degree or less and not currently enrolled, n=1,387.
Why CPL and Why Now

Motivators:

• Success rates increase from 27% to 49%
• Reduced time to earn degree by 9-14 months
• Savings up to $69K
• Enrollment: +17.5 units.
• Boost in **Access and Outreach**: Quick and affordable credentials.
• Validation and Motivation (**1st Time College**)

Transformational

Santiago Vega Jr. (center) is a Marine Corps veteran (MOS: 3531 Motor Transportation Operator and Repair); first generation college; recipient of 17 credits for military training; completing Kinesiology BS this year at CSU Fullerton—no debt, no wasted time, units, nor benefits.

Santiago Vega Sr. (left), is a Marine Corps veteran (same MOS as Jr.) When Mr. Vega, who owns a successful lighting business, learned that he could also qualify for 17 units for his military training, he decided to pursue an AA in Social and Behavioral Sciences and is well on his way to completion.

Josie Vega (right), Wife, Mother, Business Partner. Inspired to also broaden her opportunities, Mrs. Vega decided to add a college degree to her career and is now working full-time toward a Sociology AS.

The Vegas now study together in the evenings at the dinner table.
Bakersfield College
Transforming Lives Using CPL

• In law enforcement for 27 years, Captain Randy Milligan of the Shafter Police Department received 21 units towards his Administration of Justice degree based on his completion of a Peace Officer Standards and Training (POST) Police Academy. He is the first to receive POST CPL at Bakersfield College.

• Randy is on track to complete his ADT in Summer 2024 and plans to transfer to CSU Bakersfield to complete his B.S. in Criminal Justice, after which he will be qualified to apply for a Chief of Police position.
When Nadine discovered that she would not get credit for her prior aviation training and certification, she paused her studies at Miramar. Later, when CPL was approved for her discipline, she was able to return and complete her Aviation Maintenance and Technology Airframe and Powerplant, Associate of Science degree. CPL was key to her completion.

33.5 units for Aviation Maintenance

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>AVIM 103A</td>
<td>Aircraft Hydraulic Systems</td>
<td>3</td>
</tr>
<tr>
<td>AVIM 103C</td>
<td>Aircraft Wood/Fab/Fin/Composit</td>
<td>3</td>
</tr>
<tr>
<td>AVIM 104A</td>
<td>Aircraft Asmby/Rigging/Inspect</td>
<td>1.5</td>
</tr>
<tr>
<td>AVIM 104C</td>
<td>Airframe Electrical System</td>
<td>3</td>
</tr>
<tr>
<td>AVIM 105B</td>
<td>Airframe Electrical Systems</td>
<td>1</td>
</tr>
<tr>
<td>AVIM 106B</td>
<td>Applied Aircraft Assembly/Rigging</td>
<td>1</td>
</tr>
<tr>
<td>AVIM 107B</td>
<td>Applied Aircraft Hydraulic System</td>
<td>1</td>
</tr>
<tr>
<td>AVIM 108B</td>
<td>Applied Aircraft Wood/Fab/Finish</td>
<td>1.5</td>
</tr>
<tr>
<td>AVIM 109A</td>
<td>Applied Induction/Fuel Meter</td>
<td>1</td>
</tr>
<tr>
<td>AVIM 109B</td>
<td>Applied Lub/Cooling/Exhaust</td>
<td>1</td>
</tr>
<tr>
<td>AVIM 110A</td>
<td>Applied Powerplnt Ignit Syst</td>
<td>0.5</td>
</tr>
<tr>
<td>AVIM 110B</td>
<td>Applied Reciproc Engine II</td>
<td>1</td>
</tr>
<tr>
<td>AVIM 111D</td>
<td>Induction and Fuel Metering</td>
<td>3</td>
</tr>
<tr>
<td>AVIM 112D</td>
<td>Lubricat, Cooling, &amp; Exhaust</td>
<td>3</td>
</tr>
<tr>
<td>AVIM 249</td>
<td>Powerplant Ignition Systems</td>
<td>2</td>
</tr>
<tr>
<td>AVIM 250</td>
<td>Reciprocating Engines II</td>
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</tr>
<tr>
<td>AVIM 253</td>
<td>Turbine Engines</td>
<td>3</td>
</tr>
<tr>
<td>AVIM 254</td>
<td>Turbine Engines Lab</td>
<td>1</td>
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</tbody>
</table>
Eric Olson, a skilled heavy equipment technician, transitioned to teaching part-time in the Heavy Equipment Technology/Automotive program at Rio Hondo College.

Through CPL he earned 27 lower division automotive units, accelerating his completion of the Bachelor of Science degree in Automotive Technology at Rio Hondo College. Eric is now a full-time automotive professor at Rio Hondo, significantly boosting his career and income.
Savings and Economic Impact
15 Units of CPL: Savings and Economic Impact

<table>
<thead>
<tr>
<th>Degree</th>
<th>CA Working Adult</th>
<th>CA Service Member</th>
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<tbody>
<tr>
<td>AS</td>
<td>$67,609</td>
<td>$121,554</td>
</tr>
<tr>
<td>BS</td>
<td>$90,071</td>
<td>$145,365</td>
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<tr>
<td>MS</td>
<td>$131,843</td>
<td>$189,056</td>
</tr>
<tr>
<td>PhD</td>
<td>$218,191</td>
<td>$278,936</td>
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</table>
# 15 CPL Units & Completion - Savings and Impact

<table>
<thead>
<tr>
<th>CA Working Adults w/HS &amp; No College</th>
<th>CA Working Adults w/Some College &amp; No Credential</th>
<th>Feasible CCC Enrollment Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>6,800,000</td>
<td>4,000,000</td>
<td>100,000</td>
</tr>
<tr>
<td>10% Enrollment Goal</td>
<td>10% Enrollment Goal</td>
<td></td>
</tr>
<tr>
<td>680,000</td>
<td>400,000</td>
<td>100,000</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Level</th>
<th>Savings (B)</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>AS</td>
<td>$46.0B</td>
<td>$27.0B</td>
<td>$6.8B</td>
</tr>
<tr>
<td>BS</td>
<td>$61.25B</td>
<td>$36.03B</td>
<td>$9.01B</td>
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<tr>
<td>MS</td>
<td>$89.7B</td>
<td>$52.7B</td>
<td>$13.2B</td>
</tr>
<tr>
<td>PhD</td>
<td>$148.4B</td>
<td>$87.3B</td>
<td>$21.8B</td>
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</tbody>
</table>
CPL Highlights in 2023
Approved Credit for Prior Learning

<table>
<thead>
<tr>
<th>CPL Savings and Economic Impact</th>
<th>Student Metrics</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Working Adult</td>
</tr>
<tr>
<td>ALL COLLEGES</td>
<td>$8,999,884</td>
</tr>
<tr>
<td>NORCO COLLEGE</td>
<td>$1,142,778</td>
</tr>
<tr>
<td>MORENO VALLEY COLLEGE</td>
<td>$57,477</td>
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<tr>
<td>PALOMAR COLLEGE</td>
<td>$9,016</td>
</tr>
<tr>
<td>MERCED COLLEGE</td>
<td>$0</td>
</tr>
</tbody>
</table>

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Giving Working Adults and Veterans the Credit They Deserve
CPL Highlights in 2023

- ADJ
- BIO
- BUS
- CAT
- CIS
- DFT
- ELE
- MAG
- MAN
- MKT
- PHO
- SCT
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Giving Working Adults and Veterans the Credit They Deserve
CPL Policy Implementation Timeline

2017
- CPL innovation awards for CPL efforts: Palomar, Norco, Saddleback, etc.

2018-2019
- Success Center CPL Initiative; foundation and prelim support for policy reforms.

SPRING 2020
- Academic Senate (ASCCC) faculty discipline crosswalk workshop convening.

SUMMER 2020
- CO systemwide policy memorandum.

DECEMBER 2020
- Districts’ CPL policy certifications due to CCCC0.

2021
- CCCC0, ASCCC, intersegmental collaboration on CPL.

SUMMER 2023
- Declaration of CPL systemization as a part of Vision 2030.

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Giving Working Adults and Veterans the Credit They Deserve

ASCCC IE Regional Consortium Spring 2024

MAPPING ARTICULATED PATHWAYS

With Credit for Prior Learning for Working Adults & Veterans
MAP: MAPPING ARTICULATED PATHWAYS

**Mapping** refers to the process of equating prior learning to college courses.  
**Articulated** refers to the analysis and approval process of local discipline faculty validating prior learning as equivalent to a local college course.  
**Pathways** refers to the clear listing of courses needed for degree and certificate

MAP is intended to flip the confusing and subjective CPL “petition” process, which places the onus on our prospective students, and give our colleges the means to present up front CPL offers to current and prospective students.
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Silos → Convergence

California MAP Initiative
MAPPING ARTICULATED PATHWAYS
With Credit for Prior Learning For Working Adults & Veterans

MAP
MAPPING ARTICULATED PATHWAYS

RCCD
RIVERSIDE COMMUNITY COLLEGE DISTRICT
California MAP Initiative

Mapping Articulated Pathways for Working Adults and Veterans

Goals:

• Maximize CPL to boost college access and completion in California and beyond.
• Normalize CPL to make it transparent, transferable, adoptable, equitable, and available for free.
• Enable completion of a higher degrees with existing benefits.

• Meet CCC Vision 2030 regarding CPL
California MAP Initiative
Mapping Articulated Pathways for Working Adults and Veterans

Strategy: Culture, Technology, Advocacy

• Culture: Understand and support CPL through professional development, best practices, and discipline collaboration.
• Technology: Develop and support MAP to simplify and support CPL processes.
• Advocate: Policy reforms, recommended procedures, and intersegmental alignment.
Connect Credit Recommendations to Courses

Pair, Approve, Store, Adopt, and Share Articulations with Students, Colleagues, and Colleges

Credit Recommendation for CTE and GE Courses through Industry Certifications and Work Experience

United within our Community College Catalog Course Offerings throughout the State

Articulations are stored in MAP and available to all future qualified students
May be applied to student CPL Plan in MAP
May be adopted by any MAP college
Available to students on MAP Search
Faculty Approval Process

- College-Specific course
- Course offered only at one college within the district
- CPL only needs the discipline approval from the college offering the course
- CPL only needs review by the articulation officer of the college offering the course
Faculty Approval Process – Shared Catalogs

1. Shared Course
2. Course is offered at more than one college within the district
3. CPL must have the support from the majority of the colleges offering the course
4. CPL will be reviewed by the articulation officers of the colleges offering the course.
Your career serving the public requires dedication to intense academy preparation and on-the-job training.

Use your POST or CST / BCOA Corrections Academy Training and work experience towards a Criminal Justice Program Associate Degree.

Bakersfield College offers up to 24 units of Criminal Justice course credit for academy training and work experience.

Use your hard work to save time and money towards obtaining your Associate Degree.

For more information contact Bakersfield College at BakersfieldCollege.edu/CW or call (661) 395-4500.

Learning should be equitable, accessible, and affordable for every single firefighter or fire prevention specialist, across the state!

Credit for Prior Learning (CPL) in Fire Technology is designed for the experienced firefighter or fire prevention specialist who is seeking an Associate Degree and desires recognition of applicable State Fire Training courses completed outside of the community college system.

- If you're an active Firefighter and have a CA State Firefighter 1 Certification, earn college credit now and complete your educational goals!
- Interested in an Associate’s Degree in Fire Prevention and have completed the SFT Fire Inspector series?

Did you take SFT Company of courses but did not earn college credit? You're eligible to earn Company Officer degree.

For more info on NO TUITION FEES & NO CAP ON COLLEGE UNITS at SAN DIEGO MIRAMAR COLLEGE.

With a CA Realtor’s License you are eligible for 9 units for REAL 81, and 1 additional course.

Email your certificate of completion for all completed courses and your real estate license to noc.tuition@miracosta.edu.

Business Administration

Real Estate
- 30 unit certificate - 60 unit degree
The Real Estate program prepares individuals to develop, sell, appraise and manage real property.

Required Courses (to earn certificate)

- ACC-1A Principles of Accounting I (3 units)*
- Intro to accounting principles and practice.
- BUS-10 Introduction to Business (3 units)*
- Scope, function, and organization of contemporary business.
- BUS-18A Business Law I (3 units)*
- The social and practical basis of the law.
- BUS-20 Business Mathematics (3 units)*
- Introduction to quantitative approaches for solving common business problems using general mathematics and first degree equations.
- BUS-22 Management Communications (3 units)*
- Examines dynamics of organizational communication including cross-cultural empathy.
- BUS-24 Business Communications (3 units)*
- Includes dynamics of organizational communication including a cross-cultural emphasis.

CIS-1A Introduction to Computer Information Systems (3 units)*
- Examination of information systems and their role in business. Focus on information systems, database management systems, networking, e-commerce, ethics and security, computer hardware and software components.

OR
- BUS/CIS/CFAT 3 Computer Applications for Business (3 units)*
- Examination of information systems and their role in business.

Plus, an additional 12 units from the following courses:
- RLE-80 Real Estate Principles (3 units)*, RLE-81 Real Estate Practices (3 units)*, RLE-82 Legal Aspects of Real Estate (3 units)*, RLE-83 Real Estate Finance (3 units)*, RLE-84 Real Estate Appraisal (3 units)*, RLE-85 Real Estate Economics (3 units)*, RLE-86 Escrow Procedures (1 unit)*, RLE-900 Work Experience (1 unit)*

Some of these courses have prerequisites or advisories. Refer to College Catalog for more information.

Work Experience Credit

California MAP Initiative

ASCCC IE Regional Consortium Spring 2024
Giving Working Adults and Veterans the Credit They Deserve
Revisiting the Goal:

The goal of the California MAP Initiative is to make it expected and automatic for working adults and veterans to:

1. Receive the credit they deserve;
2. Successfully transition to and complete higher education; and
3. Attain their educational and career goals with existing benefits and financial aid.
Our work is important!

**CPL Charge:** Review and recommend policies, procedures, and best practices related to CPL and its implementation in MAP. Recommend alignment of policies and practices among higher education segments (CCC, CSU, UC, Private). Recommend shared processes for creating, approving, and awarding credit for prior learning through MAP.

Bridging working adults and veterans with educational advancements through CPL.
CCCCO Call to Action
Chancellor Christian’s Call to Action

1. Prioritize resources to implement CPL ...designating a CPL coordinator and CPL counselor.
2. Eliminate any unnecessary obstacles to CPL.
3. Support your discipline faculty experts to participate in MAP CPL evaluations.
4. Record all CPL transactions in MAP so we can share articulations.
5. Ensure that each CTE program identifies CPL opportunities/known to industry & workforce partners.
6. Engage with your local CSU to create 2+2 pathways with embedded CPL.
7. Share what you learn along the way.
CCC Mission and CPL Mandate: Vision 2030

Mission: Educate for a Prosperous Citizenry

- At the “Forefront in combating income inequality” Are we maximizing CPL so adult re-entry students will access higher education and higher opportunities at a higher rate?

- “Trailblazers in supporting social and economic mobility” Are we recognizing prior learning and using it for an equitable and earned boost?

- “Leading the way...on workforce development by partnering with industry and labor to create innovative skills-building initiatives” Are we integrating work-based learning and certifications in college pathways to save time, money, and improve ties to industry?
What’s Next:

To meet the Vision 2030 Call to Action

• All 116 community colleges need to pursue and align themselves with the embodiment of CPL and make sure they are fully aware of CPL opportunities.

• Begin to think how CPL can be awarded in all disciplines and which courses that can be articulated into CPL.

• Support one another using MAP as a central repository that all colleges can use to award CPL to their students.
Collaborative Effort

INLAND EMPIRE DESERT REGIONAL CONSORTIUM

STATEWIDE ACADEMIC SENATE

CCC CHANCELLOR’S OFFICE

STATE AND US LEGISLATORS

CALVET

California MAP Initiative
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Giving Working Adults and Veterans the Credit They Deserve
Time is now to mobilize CCCs, and align with CSUs, UCs, and Workforce Partners, to maximize Credit for Prior Learning so adult re-entry learners can complete (with no debt) higher education and skill attainment with existing financial aid, and veterans can complete (with no debt) a BS or MS with existing 3-year benefits.
Dr. Sigrid Williams, CPL Coordinator, California MAP Initiative  
Email: CPL@norcocollege.edu  Office: (951)739-7825

Janelle Brekke, Counselor/Associate Faculty, California MAP Initiative  
Email: CPL@norcocollege.edu or janelle.brekke@rccd.edu

Dr. Sam Lee, Chief Ambassador, California MAP Initiative  
Email: Samuel.Lee@norcocollege.edu  Office: (951) 217-1751

Calvin Gloria, Project Manager, California MAP Initiative  
Email: calvin.gloria@norcocollege.edu  Phone: (951)218-6073

Terence Nelson, MEd MS, Director Academic and Institutional Partnerships  
Email: terence.nelson@norcocollege.edu
MAP COHORT

Allan Hancock College • Antelope Valley College • Bakersfield College • Barstow College • Berkeley City College • Cabrillo College • Canada College • Cerritos College • Chaffey College • Citrus College • City College of San Francisco • Coastline College • College of Canyons • College of San Mateo • College of the Desert • College of the Redwoods • Columbia College • Compton College • Copper Mountain College • Crafton Hills College • Cypress College • East LA College • El Camino College • Folsom College • Fresno City College • Fullerton College • Golden West College • Hartnell College • LA City College • LA Harbor College • LA Mission College • LA Pierce College • LA Southwest College • LA Trade Tech College • LA Valley College • Las Positas College • Lassen College • Long Beach City College • Mendocino College • Merced College • MiraCosta College • Monterey Peninsula College • Moorpark College • Moreno Valley College • Mt. San Antonio College • Mt. San Jacinto College • Norco College • North Orange Cont. Ed. • Oxnard College • Palomar College • Pasadena College • Porterville College • Rio Hondo College • Riverside City College • Saddleback College • San Bernardino Valley College • San Diego City College • San Diego College of Cont. Ed. • San Diego Mesa College • San Diego Miramar College • San Jose City College • San Palo Verde College • Santa Ana College • Santa Barbara City College • Santa Monica College • Santa Rosa Junior College • Santiago Canyon College • Shasta College • Sierra College • Skyline College • Solano College • Ventura College • Victor Valley College • West Hills College - Coalinga • West Hills College - Lemoore • West LA College

California MAP Initiative
ASCCC IE Regional Consortium Spring 2024
Giving Working Adults and Veterans the Credit They Deserve
ASCCC & Faculty Work

Resolutions:
- Res. 07.04 "Review of Credit for Prior Learning Regulations" Spring 2023 (Active)
- Res. 07.01 "Costs Associated with Prior Military Experience Credit" Spring 2016
- Res. 18.04 "Academic Credit for Veterans and Military Service Members" Spring 2011

Joint Efforts on the CCCCO Credit for Prior Learning Workgroup (2018-2019)

Support and Endorsement of the CA MAP Initiative
Resources

Approved Credit for Prior Learning Opportunities, AP - Mapping Articulated Pathways (rccd.edu)

MAP Implementation Prep Document

List of Articulations – Get from website
Resources

- MAP Training Resources and FAQ: https://www.norcocollege.edu/services/enrollment/vrc/Pages/map.aspx
- Norco College CPL Policies and Resources: https://www.norcocollege.edu/services/enrollment/vrc/cpl/Pages/policy.aspx
- Academic Senate of the California Community Colleges (ASCCC) Advocacy for CPL (Christopher Howerton): https://youtu.be/xxdjSFY5jPU
- Credit for Prior Learning: Leveraging Past Learning to Close Present-Day Equity Gaps: https://californiacompetes.org/resources/credit-for-prior-learning-leveraging-past-learning-to-close-present-day-equity-gaps/
- California State University (CSU) CPL Policy: https://calstate.policystat.com/policy/9817841/latest
- Statewide CCC CPL Board Policy Links: https://www.norcocollege.edu/services/enrollment/vrc/Documents/map/CCC-MilCPL-Resource-CPL.pdf
- University of California (UC) CPL Policy: https://admission.universityofcalifornia.edu/counselors/files/Transfer_Credit_Practice.pdf
- 2012 Block AB 2462
- 2018 Cervantes AB 1786
- 2018 Roth CA S 1071
- ASCCC Resolution 18.04
Resources

• California Code of Regulations, Title 5, Section 55050 [Credit for Prior Learning, Cal. Code Regs. tit. 5 § 55050 | Casetext Search + Citator]

• California Community College (CCC) Chancellor’s Office Memo on CPL: https://www.norcocolle ge.edu/services/enrollment/vrc/cpl/Documents/ESS-20-300-001-Credit-for-Prior-Learning.pdf

• California Competes. (2021). Get Ready Introducing the Millions of Adults Planning to Enroll in College. Website: https://californiacompetes.org/publications/get-ready

• California Map Initiative, 2023


• Lee, Samuel (2024). Economic impact estimates of credit for prior learning on working adults and military service members: A preliminary study.