The Transfer Alignment Project
Breakout Session 2 | July 11 | 2:30-3:45
Excursion Docents

• **Julie Clark**, Merced College, Articulation Officer, ASCCC Curriculum Committee

• **Holly Demé**, ASCCC TAP Program Manager

• **Ginni May**, ASCCC Past President, Transfer Alignment Project and Intersegmental Projects Director

• **Krystinne Mica**, ASCCC Executive Director
The Transfer Alignment Project led by the ASCCC, is an intersegmental initiative aimed at aligning the Transfer Model Curricula (the framework for Associate Degrees for Transfer) with the University of California Transfer Pathways. This means smoother transitions for students heading to both CSU and UC systems! Launched in response to Resolution F17 15.01, the Transfer Alignment Project has been building momentum since 2019-20 and is now charging ahead at full steam. Join us to hear about the project's journey, discover the power of intersegmental collaboration, and uncover the pivotal role that C-ID plays in making it all happen. Don't miss out on this opportunity to learn about the groundbreaking effort that's reshaping the future of student transfer!
Tour Attractions

- C-ID Course Identification Numbering System
  - C-ID Course Descriptors
  - Transfer Model Curriculum
- Intersegmental Collaboration
- The Transfer Alignment Project (TAP)
  - History – Building the Ship as we set Sail
  - Branding
  - Navigating the Next Steps
  - Legislative Initiatives
- Discussion
Acronyms

- ACSCOTI - Academic Council Special Committee on Transfer Issues
- ADT – Associate Degree for Transfer
- C-ID – Course Identification Numbering System
- DIG – Discipline Input Group
- FDRG – Faculty Discipline Review Group
- ICC – Intersegmental Curriculum Council: formerly Intersegmental Curriculum Workgroup (ICW)
- MCW – Model Curriculum Workgroup
- TAP – Transfer Alignment Project
- TMC – Transfer Model Curriculum: framework for the ADT
- UCTP – University of California Transfer Pathway
Common Course Numbering/Identification bills:

- AB 1111 (Berman, 2021) – Accompanied with one time funding in trailer bill
- SB 1415 (Brulte, 2004) – Eventual funding to ASCCC
  - Led to **C-ID Course Identification Numbering System** in 2007
- SB 450 (Solis, 1995) – No funding
- SB 851 (1983) – No funding
  - *Common Course-Numbering Systems A Report to the Legislature in Response to SB 851 (1983)*
C-ID
Course Identification Numbering System

• Supra-numbering system, started in 2007.
• CCC course outlines may be submitted for review against descriptors developed by CCC and CSU faculty.
• C-ID aligned courses can be used to streamline articulation within and between participating colleges.
• CCC and CSU Academic Senate-appointed faculty serve as:
  • Course outline of record evaluators (COREs) for C-ID
  • Faculty Discipline Review Group members
Transfer and Articulation System for California’s colleges and universities.
C-ID Course Descriptors

• **Collaborative Effort**: The development and review of C-ID descriptors involve faculty from various institutions intersegmentally working together. This cooperative approach ensures that the information contained within the C-ID descriptors remains up-to-date with academic trends and real-world applications, and faculty primacy in the development of the descriptors.

• **Detailed Course Outlines**: C-ID course descriptors offer comprehensive outlines of course objectives, learning outcomes, and any co/pre-requisite requirements, ensuring that students moving between institutions are not required to retake a course with the same C-ID designation.

• **Support for Credit Transfer**: These descriptors play a crucial role in streamlining the process of credit transfer between colleges and universities. They help faculty and counselors identify equivalent courses across institutions, making it easier for students to continue their education without repeating similar courses.

• Currently, there are **482** finalized descriptors, across **57** disciplines.

• As of June 2024, C-ID has received **37,464** course submissions for C-ID designation, of which **27,174** received C-ID approval.
Transfer Model Curriculum (TMC)

- **Transfer Model Curriculum (TMC):** TMC acts as a framework or template for creating each Associate Degree for Transfer (ADT). Currently, there are over 40 TMCs listed on the C-ID website!

- **ADT Requirements:** ADTs require completion within 60 units, and a college must offer an ADT for every major or area of emphasis it provides. Additionally, students must maintain a 2.0 overall GPA and earn a grade of C or better in the "Golden Four" courses.

- **General Education Requirements:** ADTs align with general education frameworks such as the CSU General Education Breadth and IGETC. Soon, Cal-GETC will become the only option for general education requirements in this context.

- **Recognition and Continuation to Baccalaureate Degrees:** The CSU system determines which baccalaureate degrees align with each TMC. Students who earn an ADT are certified to complete their corresponding baccalaureate degree within an additional 60 units at CSU.
Faculty from CCCs and CSUs attend a DIG to propose a new TMC.

ASCCC and ASCSU appoint faculty to serve on FDRGs to develop the transfer model curriculum.

FDRG develops and C-ID vets the TMC through consultation with stakeholders.

FDRG finalizes the TMC and submits to Intersegmental Curriculum Council (ICC) for approval.

CSUs campuses review approved TMCs and determine similarity to their programs.

The CCCC creations and releases ADT templates Sept 1 and Feb 1. Colleges have 18 months to create an ADT if the college offers a local associate degree in that same major.
Intersegmental Collaboration

- CCC, CSU, UC, Independent Institution Faculty working together
- Including intersegmental faculty in Discipline Input Group Convenings and on Faculty Discipline Review Groups
- Vetting on proposed TMCs through each segment
- ADT Educational Series
Understanding Transfer

- ASSIST
  - UC-TCA
  - Course-to-Course Articulation Agreement
  - Articulation Agreement by Major
- Degree with Guarantee
  - CSU opt in and out
  - Guarantee to transfer, not necessarily a particular campus or major.
- TMC vs UCTP
Response to **ASCCC Resolution F17 15.01 Aligning Transfer Pathways**: 

Resolved, That the Academic Senate for California Community Colleges work with the Academic Senates of the California State University and the University of California to identify a single pathway in each of the majors with an Associate Degree for Transfer to ensure that students will be prepared to transfer into either the California State University or the University of California systems.

The ASCCC began the TAP in 2019-20
The Transfer Alignment Project

• Goals:
  • Align TMC and UCTP where feasible
  • Where not feasible, clearly explain the value and benefit to students for separate pathways

• TAP Workgroup established in 2021
  • CCC, CSU, UC Faculty
  • Subcommittee of the Intersegmental Curriculum Council (ICC) in 2023
  • Fulltime staff support in 2024

• Disciplines Considered 2020-2023:
  • Aligned TMCs and UCTPs: Political Science, Sociology
  • Likely Alignment of TMCs and UCTPs: Anthropology, History
  • No Alignment yet of TMCs and UCTPs: Biology, Business Administration, Economics, English, Mathematics, Philosophy
The Transfer Alignment Project

• Partnering with UC's Academic Council Special Committee on Transfer Issues (ACSCOTI)
  • Clarifying "alignment"
  • Clarifying what the completion of an ADT or UCTP means for transfer to a UC campus

• Disciplines Considered 2023-2024:
  • Mathematic, Physics, Chemistry, Biology, Computer Science, Engineering
  • Initial and partial FDRGs held in fall 2023
  • DIGS and FDRGs held in spring 2024
  • Alignment of TMCs and UCTPs still under discussion as of June 1, 2024...
The Transfer Alignment Project

• Follow Up in fall 2024:
  • Faculty vetting for mathematics, physics, chemistry
  • FDRG follow up for biology, computer science
  • DIGs and FDRGs for Electrical Engineering – NEW TMC
  • UCTP development for Environmental Science

• Disciplines/Majors for reconsideration in 2024-25:
  • Anthropology, Business Administration, Economics, English, History, Philosophy

• Next Steps...
Transfer Alignment Project Branding

• Awareness & Access
  • Creating an identity
  • The logo
  • Personalized contact information
  • Bringing it all together in one place (what's next)
Transfer Alignment Project Website
AB 928 (Berman, 2021)
- AB 928 Committee to propose a new unit threshold for STEM degree pathways that meet requirements for admission to both CSU and UC; up to 6 additional units for the ADT

AB 2057 (Berman, 2024) *still in legislative cycle, not law at this time*
- Requires explanation of which additional units do not fit in ADT pathway and need for one to six additional units
- Clear evidence and rationale to be reviewed by ICC and CCCCCO, posted publicly on CCCCCO website
- If separate TMCs are needed, clear evidence and rationale to be submitted to CCCCCO, CSUCO, and UCOP; posted on CCCCCO website
Resources and Thank You!!

- ASSIST
- C-ID Website
- FDRG Participant Information Survey
- CCCC CO ADT Submission Forms
- CCCC CO ADT Enroll Now
- CSU-CO Transfer Information
- UCOP Transfer-Articulation Information
- Transfer Alignment Project