

ASCCC ONLINE EDUCATION COMMITTEE

March 31, 2021 – 10-11:30am

Join Zoom Meeting

<https://laccd.zoom.us/j/95379648668?pwd=RmF0WjZTUUhnc3AzMDhQdFpOazBPdz09>

Meeting ID: 953 7964 8668

Passcode: 419583

AGENDA

1. Call to Order
2. Adoption of the Agenda
3. Approval of Minutes
   1. From February 26, 2021
4. Action Items
   1. Resolutions being considered for Plenary
      1. Potential Resolutions for the Spring 2021 Plenary Session?
      2. Concerns for any resolutions going to Spring Plenary?
   2. Assigned Tasks
      1. Rostrum Articles
         1. Submitted for March 8, 2021 – Status Unknown

c. Charge of the Committee - The committee has already inserted equity into the charge. **(need to revisit this to consider if the charge can be intentional in indicating on how the tenants of Guided Pathways is being address through the work of the committee).**

1. Discussion Items
2. DEETAC Update
3. CVC Update
4. Online Education Committee Concerns – How can this committee currently assist the field?
5. Future Action Items
   1. ASCCC Strategic Plan – Review the strategic plan for areas this committee should be implementing within our work)
   2. Committee Priorities- TBD (Recommended by the 2019-2020 Online Education Committee)
      1. [Resolution 07.01 S14](https://www.asccc.org/resolutions/explore-participation-state-authorization-reciprocity-agreements-sara-distance-education) : Explore Participation in SARA for DE Offerings (High)
      2. *Stay aware of the status of the DE Guidelines (DEETAC/CCCCO)*
      3. *Consider requesting a representative from the SSCCC (was requested in 2019-2020, but did not receive an appointment)*
      4. *Consider including faculty representatives on committee: accessibility specialist, DEETAC, Calbright AND invite CVC-OEI representatives to meetings, when appropriate*
      5. *Online Education— Outstanding Faculty/Course Recognition: The Executive Committee discussed recognizing faculty and online courses in partnership with CVC-OEI, including the nomination process, selection process, and various forms of recognition such as opportunities to host webinars, faculty spotlights, and showcases. The Online Education and Standards and Practices Committees will consider developing a means to recognize outstanding online education faculty and courses.*
      6. *Address fully online pathways with CVC-OEI (particularly in light of COVD 19)*
      7. *Ongoing professional development:*
         1. *DE Guidelines (when approved/ready for dissemination)*
         2. *CVC-OEI POCR changes/updates*
6. Announcements
   1. [ASCCC EVENTS](https://www.asccc.org/calendar/list/events):
      1. ASCCC Spring Plenary Session – April 15-17, 2021
      2. ASCCC Career Noncredit Education Institute – April 30, 2021
      3. ASCCC Faculty Leadership Institute – June 17-19, 2021
   2. Other ASCCC Committee Reports- TBD
   3. Resources:
      1. [Ensuring an Effective Online Program: A Faculty Perspective](https://www.asccc.org/sites/default/files/Ensuring_an_Effective_Online.pdf) (spring 2018)
      2. Distance Education Guidelines – Still Under Review by CCCCO
      3. [CVC-OEI Course Design Rubric](https://cvc.edu/wp-content/uploads/2018/10/CVC-OEI-Course-Design-Rubric-rev.10.2018.pdf)
      4. [Online Education Committee Google Drive](https://drive.google.com/drive/folders/1NJsXyjNR2WHaX8jg2AZaDJf8d9sktpKn)

1. Adjournment
2. Next Meeting: April 2021 – TBA

**Status of Previous Action Items**

1. **In Progress**

i. Charge of the Committee - The committee has already inserted equity into the charge. **(need to revisit this to consider if the charge can be intentional in indicating on how the tenants of Guided Pathways is being address through the work of the committee).**

ii. Review of pertinent Resolutions for Spring 2021 Plenary

1. **Completed**
2. **Updated the Committee Charge, need to go to Exec; (need to revisit this to consider if the charge can be intentional on how the tenants of Guided Pathways is being address through the work of the committee)**
3. **Submitted resolution for Fall Plenary concerning resources for lab-based/hard to convert courses; resolution went to Area C with Dylan Altman as contact. The resolution was forwarded by Area C to the Fall 2020 Plenary where it was adopted with the consent calendar. There was an initial amendment request but the author of the revision retracted the amendment. Resolution 12.01 F20 can be found here:** [**https://www.asccc.org/resolutions/increased-support-lab-based-and-hard-convert-courses-during-emergencies**](https://www.asccc.org/resolutions/increased-support-lab-based-and-hard-convert-courses-during-emergencies)
4. **Consulted with Don Gauthier on** [Resolution 09.03 S13](https://www.asccc.org/resolutions/conditions-enrollment-online-instruction) : Conditions of Enrollment for Online Instruction (High Priority). The committee decided to forward the resolution to TASSC as a student support services issue, as it has been determined that the result of pursing this resolution as intended would increase equity barriers.
5. **Spoke with Jory from CVC and he will be replacing Bob Nash with Jaime Alonzo and Michelle Pacansky-Brock as representatives to attend our committee meetings.**
6. **Fall 2020 Plenary Breakout addressed** [Resolution 09.03 F18](https://asccc.org/resolutions/local-adoption-california-virtual-campus-%E2%80%93-online-education-initiative-course-design) : Local Adoption of the California Virtual Campus Online Education Initiative Course Design Rubric
7. **Rostrum Article that addresses** [Resolution 09.03 F18](https://asccc.org/resolutions/local-adoption-california-virtual-campus-%E2%80%93-online-education-initiative-course-design) : Local Adoption of the California Virtual Campus Online Education Initiative Course Design Rubric

*Original: The Online Education Committee informs and makes recommendations to the Academic Senate Executive Committee and the faculty regarding policies and practices in online education and educational technology. The Committee supports quality online education and the effective use of educational technology by researching issues, writing background and position papers, and making presentations at plenary sessions and other events as needed.  When appropriate, the Committee interacts with Senate standing committees, advocates for policies, and proposes resolutions.*

*Amended: The Online Education Committee informs and makes recommendations to the Academic Senate Executive Committee and the faculty regarding policies and practices in online education and educational technology. The Committee supports quality and* ***equitable*** *online education and the effective use of educational technology by researching issues, writing background and position papers, and making presentations at plenary sessions and other events as needed.  When appropriate, the Committee interacts with Senate standing committees, advocates for policies, and proposes resolutions.*

[*https://www.asccc.org/content/pedagogical-and-other-approaches-toauthenticate-student-identity*](https://www.asccc.org/content/pedagogical-and-other-approaches-toauthenticate-student-identity)

*Rostrum Article 2008*

[*https://www.asccc.org/resolutions/academic-integrity-and-higher-education-reauthorization-act-2008*](https://www.asccc.org/resolutions/academic-integrity-and-higher-education-reauthorization-act-2008)

*Resolution Fall 2008 2.02*

[*https://www.asccc.org/papers/promoting-and-sustaining-institutional-climate-academic-integrity*](https://www.asccc.org/papers/promoting-and-sustaining-institutional-climate-academic-integrity)

[*https://www.asccc.org/sites/default/files/publications/academic-integrity-2007\_0.pdf*](https://www.asccc.org/sites/default/files/publications/academic-integrity-2007_0.pdf)

*Spring 2007 Paper*