

ASCCC ONLINE EDUCATION COMMITTEE

May 28, 2021 – 1-2pm

Join Zoom Meeting

<https://laccd.zoom.us/j/95379648668?pwd=RmF0WjZTUUhnc3AzMDhQdFpOazBPdz09>

Meeting ID: 953 7964 8668

Passcode: 419583

AGENDA

1. Call to Order
2. Adoption of the Agenda
3. Approval of Minutes
	1. From March 31, 2021
4. Action Items
	1. Committee End-of-Year Wrap-Up
		1. What did we accomplish? Resolutions, Papers, Resources, Rostrum Articles
		2. What did we not accomplish? Resolutions, Papers, Resources, Rostrum Articles
		3. Recommendations for the ASCCC 2021-2022 Online Education Committee
	2. Assigned Tasks
5. Discussion Items
6. Announcements
	1. [ASCCC EVENTS](https://www.asccc.org/calendar/list/events):
		1. ASCCC Faculty Leadership Institute – June 17-19, 2021
	2. Other ASCCC Committee Reports- TBD
	3. Resources:
		1. [Ensuring an Effective Online Program: A Faculty Perspective](https://www.asccc.org/sites/default/files/Ensuring_an_Effective_Online.pdf) (spring 2018)
		2. Distance Education Guidelines – Still Under Review by CCCCO
		3. [CVC-OEI Course Design Rubric](https://cvc.edu/wp-content/uploads/2018/10/CVC-OEI-Course-Design-Rubric-rev.10.2018.pdf)
		4. [Online Education Committee Google Drive](https://drive.google.com/drive/folders/1NJsXyjNR2WHaX8jg2AZaDJf8d9sktpKn)

1. Adjournment
2. Next Meeting

**Status of Previous Action Items**

1. **In Progress**

i. Charge of the Committee - The committee has already inserted equity into the charge. **(need to revisit this to consider if the charge can be intentional in indicating on how the tenants of Guided Pathways is being address through the work of the committee).**

1. **Completed**
2. **Updated the Committee Charge, need to go to Exec; (need to revisit this to consider if the charge can be intentional on how the tenants of Guided Pathways is being address through the work of the committee)**
3. **Submitted resolution for Fall Plenary concerning resources for lab-based/hard to convert courses; resolution went to Area C with Dylan Altman as contact. The resolution was forwarded by Area C to the Fall 2020 Plenary where it was adopted with the consent calendar. There was an initial amendment request but the author of the revision retracted the amendment. Resolution 12.01 F20 can be found here:** [**https://www.asccc.org/resolutions/increased-support-lab-based-and-hard-convert-courses-during-emergencies**](https://www.asccc.org/resolutions/increased-support-lab-based-and-hard-convert-courses-during-emergencies)
4. **Consulted with Don Gauthier on** [Resolution 09.03 S13](https://www.asccc.org/resolutions/conditions-enrollment-online-instruction) : Conditions of Enrollment for Online Instruction (High Priority). The committee decided to forward the resolution to TASSC as a student support services issue, as it has been determined that the result of pursing this resolution as intended would increase equity barriers.
5. **Spoke with Jory from CVC and he will be replacing Bob Nash with Jaime Alonzo and Michelle Pacansky-Brock as representatives to attend our committee meetings.**
6. **Fall 2020 Plenary Breakout addressed** [Resolution 09.03 F18](https://asccc.org/resolutions/local-adoption-california-virtual-campus-%E2%80%93-online-education-initiative-course-design) : Local Adoption of the California Virtual Campus Online Education Initiative Course Design Rubric
7. **Rostrum Article that addresses** [Resolution 09.03 F18](https://asccc.org/resolutions/local-adoption-california-virtual-campus-%E2%80%93-online-education-initiative-course-design) : Local Adoption of the California Virtual Campus Online Education Initiative Course Design Rubric
8. **Committee Recommends the following update to the committee charge**

*Original: The Online Education Committee informs and makes recommendations to the Academic Senate Executive Committee and the faculty regarding policies and practices in online education and educational technology. The Committee supports quality online education and the effective use of educational technology by researching issues, writing background and position papers, and making presentations at plenary sessions and other events as needed.  When appropriate, the Committee interacts with Senate standing committees, advocates for policies, and proposes resolutions.*

*Amended: The Online Education Committee informs and makes recommendations to the Academic Senate Executive Committee and the faculty regarding policies and practices in online education and educational technology. The Committee supports quality and* ***equitable*** *online education and the effective use of educational technology by researching issues, writing background and position papers, and making presentations at plenary sessions and other events as needed.  When appropriate, the Committee interacts with Senate standing committees, advocates for policies, and proposes resolutions.*