

Counseling for Noncredit and the Noncredit Student Success and Support Program: One District's Grassroots Efforts. A *glimpse* at How-It-Works at Southwestern College

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> Career and Noncredit Education Institute May 3, 2018, Westin South Coast Plaza

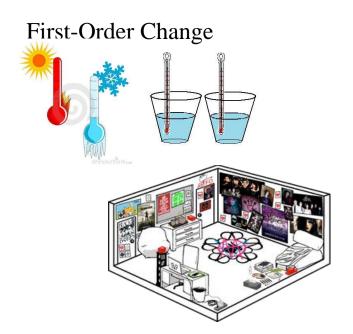
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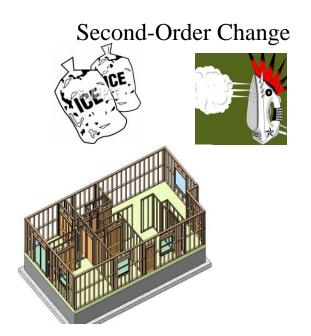
• In this session you'll learn about how Southwestern College is providing support services to students in their small-but-fast-growing noncredit program. The presenters, experienced in credit, noncredit and DSS counseling and instruction, will share information about their district structure and alignment, integrated-initiative approach, SSSP service delivery, collaborative efforts with local and regional AEBG consortia and community partners, successes and challenges, and planning for "what's on the horizon." Participant cross-district sharing and discussion will be included.

Aerial View...(no weeds)



What Kind of Change is Going on in the CCC? Second-Order Change! (Adapted from the work of Watzlavic, Weakland and Fisch)





Comparison of First-Order and Second-Order Change

First Order Change

When change is perceived as:

- An extension of the past
- Within existing paradigms
- Consistent with prevailing values and norms
- Implemented by using existing knowledge and skills (and approaches)

Second Order Change

When change is perceived as:

- A break with the past
- Outside of existing paradigms
- Challenging and/or conflicting with prevailing values and norms
- Implementation requires new knowledge and skills (and approaches)

What do we look like? So many things going on---How do we organize, integrate/braid and leverage it all?



I Know It's In Here Somewhere!

AB 86/104 (AEBG), BSI, CalWORKs, CTE/Perkins, Continuing Education (noncredit, contract education and community service/fee based, College for Kids), Contracting Opportunities Center, Doing What Matters/Pathways), Equity, Diversity and Inclusion (EDI), Guided Pathways, International Trade and Commerce, Restorative Justice, Small Business Development Center, Strong Workforce, Student Employment, Student Equity Program (SEP), Student Success & Support Program (SSSP Cr and NC), Transitions (formerly 2+2). WIA/WIOA, Work Experience... and AB 705 underway! ...and more...

What Do We Need to Look Like? Before and after...it's Possible!





Comparison of Programs & Initiatives Student Population Foci for Noncredit

Noncredit	CDCP	AEBG (AB86/104)	BSI	NC-SSSP
Noncredit Categories	Career Development & College Preparation Noncredit Categories	Adult Education Block Grant Regional Consortia Categories	Basic Skills Initiative Categories	Noncredit Student Support Services Program Categories
 ESL Basic skills (incl. supervised tutoring, HS Equiv.) Short-term CTE (incl. apprenticeship) Workforce preparation 	 ESL Basic skills (incl. supervised tutoring) Short-term CTE (incl. apprenticeship) Workforce preparation 	 ESL Basic skills (incl. supervised tutoring) Short-term CTE (incl. apprenticeship) Workforce preparation 	 ESL Basic Skills (English, Math, Reading and Writing) credit and noncredit students 	 ESL Elementary/Secon dary Basic Skills Short-Term Vocational Workforce Preparation
 Immigrant Education Courses for Adults with Disabilities Parenting Programs for older adults Family and Consumer Sciences Health and Safety 	High school diploma or equivalency	 Immigrant education Courses for adults with disabilities High school diploma or equivalency 		Services to 'eligible' noncredit students will include: -Orientation -Assessment -Counseling (NC SEP) -Follow-up for 'At-Risk'



Additional Lenses: Credit- SSSP, Guided Pathways, Strong Workforce, Student Equity and AB 705

South Bay/Southwestern AEBG Consortium and "Super Region" Consortia



 A collaborative of the South Bay educational districts committed to strengthening and enhancing adult learner access, persistence and success in the higher education pipeline. Committed to "no wrong door" for our community.







California Community Colleges Student Success and Support Program (SSSP)

Background and Legislative History

- Background Seymour-Campbell Student Success Act of 2012 (CA Education Code, Sections 78210-78219)
- Replaced the Matriculation
 Program with the Student Success
 and Support Program

Purpose of SSSP

• The purpose of the SSSP is to ensure that all credit and noncredit students promptly define their educational and career goals, complete courses, persist to the next academic term, and achieve their educational objectives in a timely manner.

Noncredit Student Success and Support Program (NC-SSSP)

Came out of the Student Success Act of 2012

Student Success and Support Program (SSSP) goals

- Increase student access and success
- Provide students with core SSSP services
- Assist students in achieving educational and career goals
- Student success is seen as a joint responsibility of the student and the institution

Core Services:

Orientation
Assessment and Placement
Counseling, Advising and Education Plan
Follow-up Services

Noncredit Categories:

Elementary & Secondary Basic Skills ESL Short-term Vocational Workforce Preparation

Continuing Education at SWC:

A Long History of Instruction and Services:



1. Noncredit Curriculum



Fee-Based Services(a.k.a. Community Service/ Not-For-Credit)

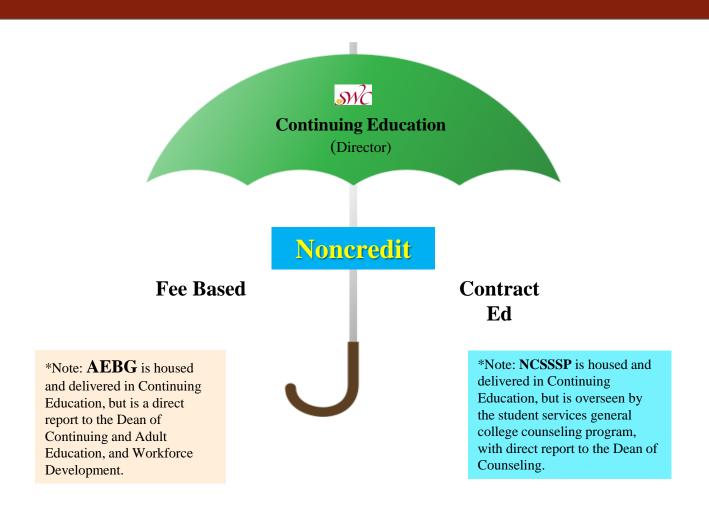




3. Contract Education



4. Regional Occupation Program (ROP) was discontinued at SWC in 2011 following legislative changes



Noncredit is at the heart of the CCC access mission. It is both a *springboard and a safety net for students*

- ◆ *Open access* for students with diverse backgrounds and those seeking ways to improve their earning power, literacy and foundation skills, to gain access to higher education, and to pursue lifelong learning
- ◆ First point of entry into college for immigrants, economically disadvantaged and low-skilled adults
- ◆ Educational gateway & a portal to the future

SWC Noncredit Application

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EDUCATION COMPLETED

	YES		II NO		Freshman	Junior Senior		D NO		O YES		□ NO	
4-yr. College Graduate YES INO			Graduate Studies					Other Diploma/Degree					
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Social Security Yes		CalWorks Yes 🗆	No 🗆		Medi-Cal / MediCare Yes □ No □			EDD Yes D No D	Other: (please explain)				
WHAT ARE YOUR GOALS FOR ATTENDING CONTINUING EDUCATION COURSES?		Get a bette	r Job		Improv	e Basic Skills			ove English Skills			ine to Earn High Digioma / GED	
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PLEASE CHECK ALL THAT APPLY TO YOU:		Employed Notice		English Language Learner			Ex-Offender			Foster Care Youth			
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PROGRAMS YOU Special Nee		eds		Tutori			place Education	cation 🗆		Homeless Programs			
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SIGNA	TURE:								DATE:				
			PLEASE R	EGIS	TER M	E IN THE FO	LLOW	ING	NONCREDIT COU	IRSES:			
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Currently a twopage hard copy, online version anticipated Fall 2018

Gathers all data elements for AEBG, NC-SSSP and other initiatives



What does noncredit look like in your district? How does that influence your NCSSSP delivery?

- ❖ Open-entry/Open exit
 <u>OR</u>
- Managed enrollment (SWC currently)
- Activity/lab

<u>OR</u>

Lecture environment



❖ Graded (P, NP, SP)

(progress indicators)

<u>OR</u>

Ungraded

(SWC currently)

❖ It can look like credit

<u>OR</u>

❖ It can look very different

Noncredit Program Areas

Noncredit curriculum satisfies one of the objectives of the California Community College system.

There are ten specific identified noncredit categories for which a district can generate apportionment funding.

(Education Code Section 84757 (a) and 84760.5, and Title 5 Section 55151),

- **1.** *English as a Second Language(ESL)
- 2. Immigrant
- **3.** *Elementary and Secondary Basic Skills (including supervised tutoring)
- 4. Health and Safety
- 5. Substantial Disabilities
- 6. Parenting
- 7. Family and Consumer Science
- 8. Older Adults
- **9.** *Short-term Vocational
- **10.** *Workforce Preparation

*NCSSP

A closer look

NC-SSSP

Noncredit Student Support Services Program Categories

- ESL
- Elementary/Secon dary Basic Skills
- Short-Term Vocational
- Workforce Preparation

Services to 'eligible' noncredit students will include:

- -Orientation
- -Assessment
- -Counseling (NC SEP)
- -Follow-up for 'At-Risk'

Who do you need to be serving?

Is it possible that you have students that cross categories?

How does that influence your NCSSSP planning and your service delivery?

Some of the Topics Typically Addressed in Noncredit SSSP Counseling:

- Orientation to SWC
- Multiple Measures Assessment
- Exploring and identifying personal/career options and goals
- Transitioning from the noncredit program to the credit college programs and/or to the workforce
- How to pay for college
- Access the many campus/community services and resources
- Individual/personal considerations
- Developing and learning how to use an educational plan
- Active referrals to other resources and services
- Confidential Support for Students with Disabilities



SWC Noncredit Student Education Plan (SEP)...page one

NONCREDIT STUDENT EDUCATIONAL				PLAN	SOUTHWESTERN COLLEGE, CONTINUING EDUCATION 900 OTAY LAKES ROAD, BUILDING 660 CHULA VISTA, CA 91910-7299 TELEPHONE: (619) 482-6376			
DATE STUDENT NAME				SWC ID NUMBER	EMAIL			
AREA(S) OF INTER	REST							
STUDENT GOAL(S) Improve Basic Skills				ransition from Non-Credit to Credit Program Uvcational Certificate Indecided Update Job Skills				
PLACEMENT TEST S R W M		Other College/Training:		□ SUHSD ADULT ED				
Adult Basic Education Math: Reading:		-	dge	English as a Second Language Introduction to Academic ESL I Introduction to Academic ESL II Introduction to Academic ESL III		ng emester Courses:		
		Childcare/Daycare Healthcare			SPRING	Semester Courses:		
Suggested Courses:					SUMME	R Semester Courses:		

Confidential Support for Disabilities and Classroom Accommodations

Disability Support Services (DSS) provides services, academic accommodations and resources for students with disabilities to achieve academic success.

To obtain DSS services:

Students must complete an application at the DSS (Disability Support Services) office on the main campus or at any of the Higher Education Centers.

Noncredit Students and Faculty can also contact the Noncredit SSSP Counselor in the Continuing Ed program regarding DSS services.

Additional General Information through the DSS program:

Contact DSS 900 Otay Lakes Road César Chavez Student Services Center Bldg 1400, Room S108 Chula Vista, CA 91910

(619) 482-6512 Video Phone (619) 207-4480 DSS@swccd.edu

On the Horizon—influence/impact on SWC noncredit (and credit)

Statewide:

➤ AB 705 ????



At SWC:

- Noncredit coding and code alignment project is underway
- **Progress Indicators**
- > Noncredit Expansion
- > NC SSSP Expansion
- **Regional Efforts**

QUESTIONS ????????

Contact Diane Edwards
Noncredit and AEBG Faculty Coordinator
dedwards@swccd.edu
(619) 421-6700 x 5638

Resources

- Academic Senate for California Community Colleges. (2006). The Role of Noncredit
- in the California Community Colleges. Sacramento, CA.
- Academic Senate for California Community Colleges, Noncredit Ad Hoc Committee. (2009). Noncredit Instruction: Opportunity and Challenge. Sacramento, CA.
- Academic Senate for California Community Colleges. Noncredit Committee webpage. www.asccc.org/directory/noncredit-committee.
- Academic Senate for California Community Colleges, Noncredit Task Force. (2014). AB 86: A Brief History and Current State of Affairs from the Noncredit Task Force. Rostrum (March 2014). Sacramento, CA.
- California Community Colleges Chancellor's Office. (2017). <u>AB 705 (Irwin)-Seymour-Campbell Student Success Act of 2012: Assessment.</u>
 Chapter 745, Statutes of 2017
- California Community Colleges Chancellor's Office. (2006). Noncredit At a Glance. Sacramento, CA.
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- Legislative Analyst's Office. (2012). Restructuring California's Adult Education System. Sacramento, CA.
- Shaw, L.A. and Lynch-Thompson, C. (2014). <u>Trojan Horse or Tremendous Godsend? Retooling Adult Education in a New Era</u>. *Rostrum* (October 2014). Sacramento, CA.