



Governance in Guided Pathways Planning and Implementation: Before, During, and After an Emergency Situation

Julie Bruno | Jeffrey Hernandez | Ginni May

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Today's Discussion – 3 Parts

1. Recalling the Ground Rules – Before the Emergency
2. Collegial Consultation/Effective Participation During the Emergency – Is it happening?
3. How will we ensure we don't lose it moving forward?

Q&A or Chat – Use What is Available

Constituency Groups

Do you know what
and who they are?

- Students
 - Student Senate/Government
 - Fulltime, Part-time, Day, Night, Online, ...
- Administrators
 - CEO, VPs, Deans, Directors, Managers, ...
- Faculty
 - Fulltime – tenure, tenure-track, temporary, categorical
 - Part time – with seniority or new
 - Discipline, counseling, librarian, nurse, ...
 - Academic Senate, Bargaining Unit
- Classified Professionals
 - Classified Senate, Bargaining Unit
 - Administrative assistant, groundskeeper, clerk, ...
- Board of Trustees
- More...

The Law

California Education Code §70902(a)(7):

Establish procedures that are consistent with minimum standards established by the board of governors to ensure faculty, staff, and students the opportunity to express their opinions at the campus level, to ensure that these opinions are given every reasonable consideration, to ensure the right to participate effectively in district and college governance, and to ensure the right of academic senates to assume primary responsibility for making recommendations in the areas of curriculum and academic standards.

Effective Participation – Staff

Title 5 §51023.5 (a)

The governing board of a community college district shall adopt policies and procedures that provide district and college staff the opportunity to **participate effectively** in district and college governance.

Title 5 §51023.5 (a)(4)

Staff shall be provided with opportunities to participate in the formulation and development of district and college policies and procedures, and in those processes for jointly developing recommendations for action by the governing board, that the governing board reasonably determines, in consultation with staff, have or will have a significant effect on staff.

Effective Participation – Students

Title 5 §51023.7 (a)

The governing board shall adopt policies and procedures that provide students the opportunity to participate effectively in district and college governance.



Effective Participation – Students

(in Guided Pathways – the “9+1”)

1. Grading policies
2. Codes of student conduct
3. Academic disciplinary policies
4. Curriculum development
5. Course/program initiation or elimination
6. Processes for institutional planning and budget development
7. Standards and policies regarding student preparation and success
8. Student services planning and development
9. Student fees
10. Any other district or college policy... that will have a significant effect on students

Collegial Consultation

(not the same as “consultation”)

Title 5 §53200 (d)...the district governing board shall develop policies on academic and professional matters through either or both of:

1. Rely primarily upon the advice and judgment of the Academic Senate
2. Reach mutual agreement with the Academic Senate by written resolution, regulation, or policy

You should be aware of your board policy on each of the 10+1.

Role of Academic Senate (Faculty)

Title 5 § 53200 (10+1)

1. Curriculum including establishing prerequisites and placing courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures, as
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development
11. Other academic and professional matters as mutually agreed upon between the governing board and the academic senate

Survey: Collegial Consultation during the Implementation of Guided Pathways

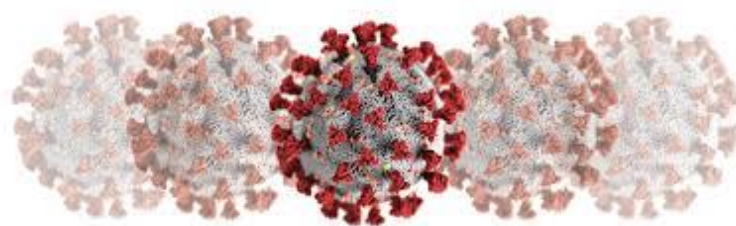
Link to survey:

https://www.allcounted.com/s?did=s6t506a445yoa&lang=en_US

- In Response to Resolution F19 13.01 Collegial Consultation during Implementation of Guided Pathways.
- This survey is anonymous, takes only 5 minutes to complete, and is intended for faculty in the California community colleges.

During this State of Emergency

1. What has changed or has not changed in regard to effective participation and collegial consultation – or decision-making?
2. What is working well and where are improvements needed?
3. How far have you strayed from your normal processes, if at all?
4. How has this impacted your Guided Path



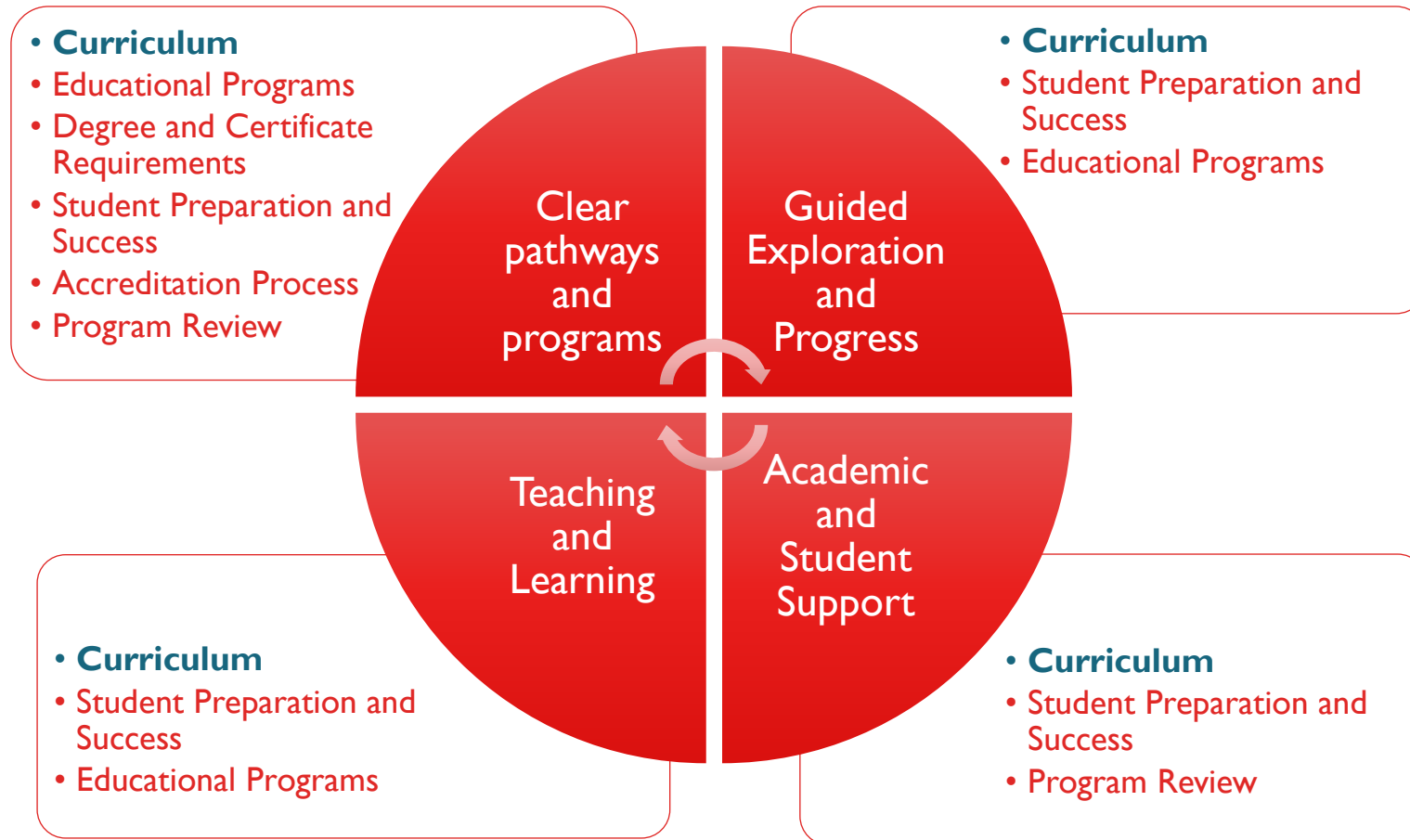
plementation of

Not Waiting for AFTER...



1. When is AFTER?
2. If you have strayed from established processes, make corrections ASAP – Get back on the Path!
3. Why is this important for your Guided Pathways efforts?

The “10+1” and Guided Pathways



Equity is the Foundation of Guided Pathways

Not Waiting for AFTER...

1. Where is the student voice?
2. What if the AFTER is very different?
3. How do we ensure those “BEFORE” Ground Rules?



At the State Level

- The Board of Governors expects the colleges to continue with the goals of the Vision for Success – this means Guided Pathways are moving forward
- Guided Pathways funding is staying the same: no reduction, no increase
- Leverage your Guided Pathways Frameworks to support students through the current crisis
- What questions or comments do you have for the ASCCC Executive Committee?

Areas of Focus as Year 3 is wrapping up and Year 4 is just around the corner:

- Equity
- Ensuring Learning
- Pathways and Placement
- Program Review
- Integrating GP into existing structures
- Connecting with Chancellor's Office Regional Coordinators

What may change? Q&A

