



**Academic Senate
for California Community Colleges**

LEADERSHIP. EMPOWERMENT. VOICE.

Legislative and Advocacy Committee

September 30, 2020

11:00 am-12:00 noon

ConferZoom

<https://cccconfer.zoom.us/j/93435490372>

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Meeting ID: 934 3549 0372

MINUTES

Members Present: Ginni May (chair), Stephanie Curry (2nd), Adrienne C. Brown, Geoffrey Dyer, Christopher Howerton, Alexis Litzky, Eric Wada

Members Absent:

Guests:

1. Minutes taken by Alexis Litzky.
2. Approval of Agenda – Approved.
3. Approval of minutes – Approved by email before this meeting. Committee agreed to continue this practice in the future.
4. Announcements
 - a. None from the chair
 - b. None from the committee
5. Plenary Session Breakout
 - a. Committee reviewed the breakout description together.
 - b. President Davison will participate and all committee members are invited to present in the breakout.
 - i. People interested in participating: Christopher Howerton, Eric Wada, Adrienne C. Brown, and Alexis Litzky. Stephanie Curry cannot attend at this time.

- ii. Stephanie Curry mentioned that there will be a need for a technical support and chat monitoring which would be a great role for one of the presenters.
 - c. Ginni May will draft a presentation/slide deck for the breakout and request feedback and sign-up from committee presenters.
- 6. Rostrum Article by LAC submitted for consideration – Information
 - a. Reviewed by the committee and successfully submitted.
 - b. Committee members considered several titles.
- 7. Resolutions from LAC for Area meetings – Information
 - a. All resolutions were discussed from the committees at the last Executive Committee meeting.
 - b. Opposing legislation on curriculum
 - i. A little language was added and a few resolved statements were modified.
 - ii. Christopher Howerton feels comfortable keeping his name attached as the contact.
 - c. Ethnic Studies
 - i. Changed “bolster” to “strengthen” along with other language. The Executive Committee acted to send the resolution forward for debate from the Executive Committee, and not just from the LAC.
 - ii. Adrienne C. Brown noted that the new announcement from the CSU might influence some of the positioning here – Adrienne will send out a synopsis of the new changes.
- 8. Legislative Priorities approved by the Executive Committee – Information/Discussion

These priorities were approved by Executive Committee, with the addition of letter e: In Support of Students: Financial Aid Reform and Basic Needs Funding.

- a. Transfer Pathways (from spring 2020)

This falls under the ASCCC Area of Focus: Guided Pathways Implementation and Integration to Transfer and Careers.

History:

During the 2019-20 academic year, the ASCCC recommended a one-time budget allocation of \$2.1M to be spent over five years in order to provide additional staffing to the CCC Chancellor’s Office to support the expansion of transfer and fund an intersegmental, discipline-specific dialogue and professional development that brings together faculty from the CCCs, CSUs, and UCs to discuss emerging discipline trends that need to be reflected in curricular design, ensures consistent transfer expectations and pedagogical alignment among the public higher education systems of California, improves articulation processes, and allows the opportunity for interdisciplinary, intersegmental dialog for related disciplines. As part of this effort, the ASCCC is also suggesting clean-up language to the bill to allow a limited number of degrees to exceed the 60-unit limitation specified in Education Code.

- b. Faculty Diversity – Diversity, Equity, and Inclusion Task Force Recommendations as they pertain to academic and professional matters (from spring 2020)

This falls under the ASCCC Area of Focus: Equity Driven Systems.

History:

While these ongoing efforts have been supported by monies in the governor's budget, it will require a significant investment in the hiring of full-time faculty to continue to move the needle in terms of diversity. Funding to help implement changes to the Equal Employment Opportunity requirements and other actions towards increasing the hiring of more diverse full-time faculty can only help to strengthen our colleges.

- c. Expansion of Baccalaureate Degree Programs in Allied Health – [F19 6.02](#) – from spring 2020

History:

At the fall 2019 plenary session, the delegates representing the 114 accredited colleges in the system voted to support the removal of the pilot designation from the 15 programs currently offering baccalaureates, and recommended an expansion of the program, particularly in allied health. This would require a duplication of programs with other state systems of higher education, but the capacity and equity issues compel the ASCCC to make this recommendation on behalf of students.

- d. Ethnic Studies Graduation Requirement

This falls under the ASCCC Area of Focus: Culturally Responsive Student Services, Student Support, and Curriculum

With the passage of AB 1460 (Weber, 2020), the enrollment (as of September 2, 2020) of AB 331 (Medina, 2020), and in order to provide culturally responsive educational opportunities for the students in the diverse CCC system the Legislative and Advocacy Committee recommends that the ASCCC examine and consider recommendations for augmenting the Ethnic Studies requirement in the CCR title 5 section 55063.

- e. In Support of Students: Financial Aid Reform and Basic Needs Funding

This falls under two ASCCC Areas of Focus: i. Equity Driven Systems and ii. Culturally Responsive Student Services, Student Support, and Curriculum

- 9. Legislative and Advocacy Day at the Capitol – Discussion/Action
 - a. In Person or Virtual to be determined – likely to be virtual
 - b. Schedule:
 - i. Day 1: late afternoon training; group dinner
 - ii. Day 2: visits with legislators/staff
 - c. Proposed Dates: February 22/23 and March 1/2. Both sets of dates work for the LAC. Ginni will discuss with ASCCC President and Executive Director.
- 10. Committee Priorities – Discussion
 - a. Update: F17 7.02 [Identify and Remove Barriers to Offering Noncredit Distance Education Courses](#)

- i. This resolution has been completed. There have been consistent Title 5 changes to implement this resolution. The attendance accounting manual is being updated and will be addressed there. There could be another look at the effects of COVID on this resolution, which is why the attendance accounting look is particularly important.
- b. No priorities left until new resolutions come back. Hooray!

11. **Events** and Important Dates (*Events in fall 2020 are virtual*)

- a. 2020 Academic Academy, October 8-9
- b. Executive Committee Meeting, November 4
- c. 2020 Fall Plenary Session, November 5-7

12. Adjourn

- a. Next meeting:
 - i. We may not need to meet, Ginni will keep up u

Status of Previous Action Items

A. In Progress (include details about pending items such as resolutions, papers, *Rostrums*, etc.)

F17 7.02 **Identify and Remove Barriers to Offering Noncredit Distance Education Courses**

- Geoffrey will review the Federal Regulation Language around Distance Education opened in April to see if new definitions and regulations will support noncredit goals.
- Geoffrey will summarize potential impact to noncredit programs/courses and send it to Ginni.
- Committee will also look at how the COVID-19 pandemic changes may impact this resolution

B. Completed (include a list of those items that have been completed as a way to build the end of year report).

F17 7.06 **Access to Noncredit Courses for Undocumented Students**

The committee reviewed the title 5 section 58003.3 and its 2018 amendment which has addressed the concern in the resolution.

S18 5.01 **Funding for Apprenticeship Courses**

Committee reviewed resolution and 1st resolve on Montoya Funds (recommendation to augment) and 2nd resolve have been completed

S19 7.05 **Explore Allowing Refunds Beyond Regulatory Deadline**

Committee determined that the resolution has been addressed through Spring 2020 Professional Development Webinars with impact of COVID-19 and Executive Orders which included discussion of student fees.

Committee Priorities – Tracking Resolutions and other Assignments

- F17 7.02 [Identify and Remove Barriers to Offering Noncredit Distance Education Courses](#)
- F17 7.06 [Access to Noncredit Courses for Undocumented Students](#)
- S18 5.01 [Funding for Apprenticeship Courses](#)
- S19 7.05 [Explore Allowing Refunds Beyond Regulatory Deadline](#)

Legislative Information

Links:

- California Legislative Information Home page: <https://leginfo.legislature.ca.gov>
- ASCCC Legislative and Advocacy Committee page: <https://asccc.org/directory/legislative-and-advocacy-committee>
- [ASCCC Legislative Report to the Executive Committee](#), September 17, 2020

Remaining days for the 2020 Calendar:

- August 31, 2020: Last day for each house to pass bills.
- September 30, 2020: Last day for Governor to sign or veto bills passed by the legislature before September 1, and in the Governor's possession on or after September 1
- October 1, 2020: Bills enacted on or before this date go into effect January 1, 2021

The 2021-22 Regular Session convenes for Organizational Session at 12 noon on December 7, 2020.

Bills for 2020 (2nd year of the two-year cycle):

The messaging from the legislature is that bills that will be heard will be limited this year. Priority will be given to bills that:

- Absolutely must pass this year;
- Is directly Covid-19 related;
- Alleviates homelessness; or
- Is related to wildfire preparedness or response to PG&E bankruptcy.

Bills still of Interest since last Executive Committee meeting (as of September 29, 2020):

- [AB 1460](#) (Weber, 2020): CSU Ethnic Studies, Signed into law by Governor Newsom on August 17, 2020
- [AB 3310](#) (Muratsuchi, 2020): CCC Ethnic Studies, *dead this year – expect it to come back*
- [AB 331](#) (Medina): Pupil instruction: high school graduation requirements: ethnic studies – *enrolled and presented to the Governor September 14, 2020*
- [AB 3137](#) (Voepel, 2020) – Community Colleges: California College Promise: members of the Armed Forces of the United States – *approved by the governor and chaptered September 28, 2020*
- [AB 3374](#) (Committee on Higher Ed, 2020): Nursing – *approved by the governor and chaptered September 24, 2020*