

GOAL 1: ASSERT THE FACULTY VOICE AND LEADERSHIP IN LOCAL, STATE, AND NATIONAL POLICY CONVERSATIONS.

Objective 1.1: Develop and strengthen strategic relationships between the Executive Committee and legislators, system partners, and organizations involved in statewide and national education policy.

Strategies	Status/Notes	Lead	Support	Resource	Due Date
A. Establish and maintain relationships between ASCCC Executive Committee members and legislators and aides.	This will be important especially after elections in November.	President, Vice President, and Legislative Advocacy Committee chair	Executive Director	Yes – travel	
B. Annually develop a legislative agenda aligned with the goals of the ASCCC and actively pursue/sponsor bills of interest.	This is ongoing, although I would suggest this is not the year to sponsor legislation	Legislative Advocacy Committee Chair	Executive Director	Yes-Committee meeting costs	ongoing
C. Maintain a current public relations campaign to promote the priorities of the ASCCC.		Executive Director	Creative Director	Yes--Materials	
D. Research and attend state and national conferences related to academic and professional matters.		Executive Committee	Executive Director	Yes-conference attendance	
E. Cultivate relationships and work with external organizations to discuss common interests and how we may mutually advance the critical policies of CCCs.		CoFO Representatives	Executive Director	No	

Objective 1.2: Expand advocacy and leadership opportunities for faculty, senates, and the Executive Committee.

Strategies	Status/Notes	Lead	Support	Resource	Due Date
A. Include Legislative Advocacy topics at appropriate ASCCC Events including Leadership Institute for new Senate leaders.	Possible external training/PD, civic engagement	Legislative Advocacy Committee Chair	Executive Director	No	ongoing
B. Expand leadership opportunities for faculty, senates, and the Executive Committee.	Evaluate how ASCCC utilizes faculty in liaison roles	Committee Chairs	Executive Director	No	
C. Evaluate how the ASCCC utilizes faculty in liaison roles.		Committee Chairs	Executive Director	No	
D. Ensure committee chairs are encouraged to build relationships with other organizations.		Committee Chairs	President	No	
D. Provide training, guidance, and opportunity to ensure committee continuity and succession planning occurs.		ASCCC President	Executive Director	No	

GOAL 2: ENGAGE AND EMPOWER DIVERSE* GROUPS OF FACULTY AT ALL LEVELS OF STATE AND LOCAL LEADERSHIP. *See ASCCC Inclusivity Statement for definition of “diverse groups”

Objective 2.1: Increase leadership development opportunities to prepare diverse faculty to participate in and lead local and statewide conversations.					
Strategies	Status/Notes	Lead	Support	Resource	Due Date
A. Lead professional development opportunities designed to promote recruitment of diverse faculty for participation in local and statewide senate activities.	Reach out to CCCCO and ACHRO regarding the efficacy of EEO revisions and resulting impact on faculty diversity	Faculty Professional Development Chair, EDAC Chair, President	Executive Director, President	Yes	
B. Design leadership development opportunities focused on specific populations of faculty.	Women’s Leadership Circle Summer 19	Faculty PD Chair, President	Executive Director	Yes	
C. Increase part-time faculty involvement in senate activities at the local and statewide level.	PT Institute	Executive Director		Yes	
D. Engage local senates to promote culture change to empower diverse faculty at the local level.	Implicit bias training?	FDC and EDAC Chairs, President			

Objective 2.2. Increase the diversity of faculty representation on committees of the ASCCC, including the Executive Committee, and other system consultation bodies to better reflect the diversity of California.

Strategies	Status/Notes	Lead	Support	Resource	Due Date
A. Review and revise the cultural competency plan.		EDAC Committee	Executive Director	Yes – committee costs	
B. Develop and strengthen partnerships with organizations that specifically serve racially/ethnically diverse populations.	Umoja, Puente, EOPS, A²MEND, TRIO – possibly linked to Guided Pathways work	FPD Chair, Officers	Executive Director	Yes -- travel	
C. Identify disengaged faculty voices and develop recruitment and retention strategies.		Executive Director, FPD Chair, EDAC			
D. Comprehensively evaluate ASCCC infrastructure and processes in relation to this objective.		Executive Director, President	Committee Chairs		
E. Evaluate the efficacy of the ASCCC caucus structure as a mechanism to encourage involvement in ASCCC activities by diverse faculty members.		Executive Director, President	FPD Committee Chair		
F. Identify barriers to participation and implement retention strategies.		Executive Director, President	FDP Committee Chair		

GOAL 3: ASSERT ASCCC LEADERSHIP IN ALL FACULTY PROFESSIONAL DEVELOPMENT FOR THE CALIFORNIA COMMUNITY COLLEGE SYSTEM REGARDING ACADEMIC AND PROFESSIONAL MATTERS.

Objective 3.1. Ensure that all statewide faculty professional development regarding academic and professional matters in California Community Colleges occurs in collaboration with the ASCCC.

Strategies	Status/Notes	Lead	Support	Resource	Due Date
A. Increase outreach to organizations and individuals regarding ASCCC professional development activities by developing partnerships and collaborations.		President, FPD Chair, Executive Director		No	
B. Advocate for the faculty role and primacy in system initiatives that involve academic and professional matters.	This needs to be something all of us are responsible for	Executive Director, Executive Committee		No	
C. When grant opportunities for system initiatives are released that pertain to academic and professional matters, immediately contact the field to urge inclusion of the ASCCC in grant applications.		Executive Director		Yes	
D. Remind the Chancellor’s Office of the importance of the ASCCC’s primacy in faculty professional development and the benefits of broad collaboration.	This has begun with AB705, GP, SWP, and Faculty Diversification work	President, VP, Executive Director		No	
E. Develop relationships and collaborate with other professional		All EC members		No	

development organizations on events.					

Objective 3.2. Evaluate and Revise the ASCCC professional development plan.					
Strategies	Status/Notes	Lead	Support	Resource	Due Date
A. Implement a comprehensive ASCCC Professional Development Plan.		FPD and Executive Director		Yes	
B. Ensure the professional development opportunities of committee members and the Executive Committee.		President, Executive Director, Committee Chairs		No	
C. Prioritize conference attendance to optimize professional development opportunities for committee chairs related to their assignments.		Executive Director		Yes	
D. Maintain a conference attendance budget for Executive Committee members and staff to attend conferences relevant to their ASCCC committee assignments.					

GOAL 4: ENHANCE ENGAGEMENT, COMMUNICATION, AND PARTNERSHIPS WITH LOCAL SENATES, SYSTEM PARTNERS, AND OTHER CONSTITUENT GROUPS.

Objective 4.1. Increase the participation of official ASCCC representatives at events and meetings conducted by system partners and other constituent groups

Strategies	Status/Notes	Lead	Support	Resource	Due Date
A. Strengthen partnership with the Chancellor's Office Divisions.	AB705, Faculty Diversification, GP, SWP	EC Members			
B. Expand the ASCCC presence at constituent groups meetings and conferences to create more faculty presence and advance ASCCC goals and resolutions.	This has started with Umoja/A2MEND summit	EC Members			

Objective 4.2. Improve methods of communicating with faculty, local senates and system partners.

Strategies	Status/Notes	Lead	Support	Resource	Due Date
A. Implement and evaluate a communication plan.		Executive Director	Executive Committee members	No	
B. Create and implement a master calendar of events.		Executive Director	Staff		
C. Evaluate the role of liaisons, caucuses, and other groups to facilitate gathering input.		FPD Chair, Executive Committee	Executive Director		

Objective 4.3. Improve engagement of ASCCC with all colleges.

Strategies	Status/Notes	Lead	Support	Resource	Due Date
A. Maintain short- and long-range plan for local senate visits by ASCCC.		Local Senate Committee Chair	Executive Director	No	
B. Arrange college visits at times and days when local faculty may be		Committee Chairs, Executive Director	Committee Chairs		

present to engage with the Executive Committee.					
C. Encourage participation of faculty at all colleges with the committees and activities of the ASCCC.		Local Senate Committee Chair	President, Executive Director		

GOAL 5: SECURE RESOURCES TO SUSTAIN AND SUPPORT THE MISSION AND THE WORK OF THE ASCCC.

Objective 5.1. Evaluate resources and implement appropriate strategies to secure funding needed to maintain the work and mission of the ASCCC.					
Strategies	Status/Notes	Lead	Support	Resource	Due Date
Objective 5.2 Realize a minimum increase of \$250,000 in Governor’s base funding.					
Strategies	Status/Notes	Lead	Support	Resource	Due Date
A. Create a work plan to justify the increase.		Executive Director	President		Completed
B. Enter into conversations with the Chancellor’s Office about ways to increase ASCCC funding.		President	Executive Director		Ongoing
C. Leverage relationships established between Executive Committee members and legislators/system partners to secure increased funding for the ASCCC.	Justify with a workplan	President, Vice President, and Executive Director			Completed

GOAL 6: SUSTAIN, SUPPORT, AND EXPAND THE ASCCC COURSE IDENTIFICATION NUMBERING SYSTEM (C-ID)

Objective 6.1. Stabilize funding stream to maintain C-ID system					
Strategies	Status/Notes	Lead	Support	Resource	Due Date
A. Enter into conversations with the Chancellor’s Office about ways to secure stable C-ID funding.		President	Executive Director		Completed
B. Create a 5-year workplan for C-ID with measurable goals and alignment to ASCCC and system goals		Executive Director, C-ID Curriculum Director, CTE C-ID Director, MCW Chair, ICW Chair, C-ID Advisory Chair	President		Completed
Objective 6.2 Maintain and Optimize C-ID transfer functions					
Strategies	Status/Notes	Lead	Support	Resource	Due Date
A. Evaluate and improve the 5-year curriculum review process to ensure continuous quality improvement.		President, Vice President, C-ID Curriculum Director	Executive Director		
B. Increase CCC, CSU, and UC faculty participation in C-ID processes.		President, Vice President, Executive Director	Staff		
C. Improve processes and functionality of C-ID.	Survey AOs, Curriculum Chairs, Faculty groups	C-ID Director, C-ID Curriculum Chair	Staff		
D. Optimize technological support for C-ID Infrastructure.			C-ID Curriculum Director		
E. Establish non-TMC based pathways for transfer majors with significantly	Chem, Physics, Biol, Computer Science, Engineering, Music Continue partnership with UC	President, Vice President, C-ID Curriculum Director, C-ID CTE Director, UCTP liaisons	Executive Director		

more lower division requirements.					
F. Evaluate the feasibility of identifying courses as meeting general education requirements.	This could be difficult intersegmental work but let's begin this year	C-ID Curriculum Director, GEAC liaison, Curriculum Chair		President, Executive Director	

Objective 6.3 Expand C-ID CTE Efforts

Strategies	Status/Notes	Lead	Support	Resource	Due Date
A. Evaluate and recommend methods to improve CTE C-ID efforts.		MCW Chair, CTELC Chair, Executive Director, C-ID Curriculum Director, C-ID CTE Director	President		
B. Expand the number of certificate and degree Model Curricula.		MCW Chair, CTELC Chair, Executive Director, C-ID CTE Director	C-ID Director, Executive Director		
C. Evaluate and implement competency based models of student achievement in C-ID processes.		MCW Chair, CTELC Chair, Executive Director, C-ID CTE Director	C-ID Director, Executive Director		