



Academic Senate for California Community Colleges

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CTE Leadership Committee

Wednesday, January 11, 2018

10 AM – 3 PM

Chancellor's Office, Room 638-639

1102 Q Street

Sacramento, CA 95814

MINUTES

- I. Call to Order and Selection of Note Taker
Present: Lorraine Slattery-Farrell (Chair), Arineh Arzoumanian, Cheryl Aschenbach, Brandi Asmus, Marie Boyd, Marne Foster, Don Hopkins, Jorge Ochoa

Lorraine welcomed everyone, and everyone introduced themselves.
- II. Meeting Calendar
 - a. Next meetings – Bring your calendars!
Everyone agreed to scheduling a weekly call for Thursdays 10:00am-11:00am. Lorraine will send out calendar invites. The first call, January 25, will be 9:00am-10:00am. While meetings will be scheduled every week, we will likely not meet every week; Lorraine will communicate.
- III. Committee Priorities for 2017-2018 – see priorities spreadsheet and priorities status on last page.
 - a. Resolutions assigned to CTELC – 18.04 S16, 21.01 F16, 21.02 F16 21.04 F16, 21.05 F16 and 9.03 F17.
 - i. *9.03 Cheryl will explore a rostrum article to begin addressing the latest resolution.*
 - ii. *21.05 This seems to have been largely addressed through prior breakout sessions and Rostrum articles*
 - iii. *21.04 Cheryl will check about potential funding for the module called for; some of this might be Faculty Development Committee as well.*
 - iv. *21.02 We need to start a paper outlining effective practices based on information we've gathered so far and shared in various presentations. Brandi, Marne, Marie, and Curtis will start on this.*
 - v. *18.04 This may be a moot resolution because SCP is no longer funded, and CATEMA may not be either. Lorraine will check.*
 - b. Strong Workforce Task Force Recommendations: 1(e), 3(h), 7(a), 9(a), 11(b), 13(c), 15(d)
- IV. Discussion Items
 - a. CTE Regional Meetings: March 9th (North) and March 10th (South)
CCCAOE is the same weekend as our planned regionals. To encourage more faculty attendance at CCCAOE, Lorraine is going to ask them to have a CTE Liaison meeting to help draw our faculty there. Their conference is March 7-9 in Sacramento.

Lorraine asked if committee members felt there was an urgent need for regionals. One item mentioned was the need for system access to CTE curriculum – course outlines and programs. Curriculum portability is definitely a need, and a database could help to solve that problem since the Chancellor’s Office Curriculum Inventory (COCI) were fully functional. If such a database was in existence, then the regionals could be used to share the information with CTE faculty and managers. Brandi shared that the Agriculture & Water Sector Navigator has some curriculum models that could be shared. Other sector navigators may as well; they have plenty of resources that most faculty don’t know to access. CTE C-ID could also play a part, so model curriculum workgroup could take a look. Perhaps there also needs to be a breakout at the curriculum institute about sharing curriculum (since at least one college has not been willing to share its curriculum). It was agreed that there is not an immediate need for spring CTE regionals. Lorraine will notify the senate and will follow-up with CCCAOE. We may even be able to have a committee meeting at their conference.

b. AB 705; Guided Pathways...CTE implications?

What conversations about CTE and guided pathways are happening? There may be some flex opportunities on campuses, but there isn’t likely enough opportunity for CTE faculty to participate. Also, many CTE faculty are adjuncts, so their ability to attend trainings or be a part of the conversation is very limited. Some colleges are including CTE faculty but only barely or they are only bringing them in now after early conversations already happened. Opportunities to participate are definitely not widespread. Also, at the institutes for the 20 California Guided Pathways colleges, there are references to CTE already doing guided pathways yet there really isn’t much (or enough) being done relative to student services and counseling. There is a need for more CTE & student services discussion and guidance, perhaps through the CTE Noncredit Institute and/or through the Curriculum Institute.

Marne shared a CTE open house being held at one of SDCE’s campuses today. Faculty, current students, and employers are sharing program and employment information. Don also shared the concepts of spotlight nights and conversations with a pro, both ongoing events at FLC used to promote CTE education and careers. This may be something to highlight at a future ASCCC event – a panel discussion that could also be a look at a new way to engage advisory members.

It was suggested that the Chancellor’s Office be encouraged to allow ADT submissions with information about employment in the program narrative; in the past, this was discouraged and ADT program submissions rejected if they included any mention of potential employment, yet it’s being urged now as part of guided pathways conversations. Lorraine and Cheryl will share the input with 5C to help make sure all branches of the Chancellor’s Office are on the same page.

V. Plenary Planning: Spring plenary will be held April 12-14, 2018

a. Who will be at Spring Plenary in San Mateo?

All would like to be there but still need to check schedules and available funding.

b. Ideas for breakout sessions

New ways to engage advisory committee members

Guided pathways and job placement in CTE

- C-ID CTE/model curriculum
 - CTE program development (including all elements)
 - c. Ideas for resolutions
 - Consider what next steps for this committee may be (looking into 18-19 and further)...resolutions can help to guide that work.*
 - i. *Work to get student services on campuses to work closer with curriculum and instruction in CTE; there is an ongoing disconnect between the two when it comes to CTE. Includes ideas about counselors distributed into schools/divisions.*
 - ii. *Model curriculum. CTE to employment similar to ADTs to transfer. Faculty need to be better informed and more engaged in order to build the models.*
 - d. Discussion of committee member responsibilities at session
- VI. Career and Noncredit Education Institute Planning (May3-5, 2018)
- a. Combine with Noncredit Committee to design program
- VII. April Rostrum – ideas for articles
- a. *CTE and Guided Pathways – What Does It Mean? (consider info Marie found on guided pathways about Columbia Teacher’s College and guided pathways or information Marie hopes to learn at the February CA GP meeting). Marie and Marnie will try to get things started.*
 - b. *An article to address Fall 2017 09.03 re: CBE and online instruction for CTE*
- VIII. Other: Career Education or Career Technical Education
- There is a general acceptance of continuing with the term CTE throughout the state despite the Chancellor’s Office deciding to re-label and market Career Education (CE) instead of CTE.*
- IX. Announcements
- a. Spring Regional Meetings – Open Educational Resources, Guided Pathways, Transfer/Articulation/Student Services, CTE. Click [here](#) for more information.
 - b. [SLO Symposium](#) – February 9, Orange Coast College
 - c. [Accreditation Institute](#) – February 23-24. Pre-session on February 22. Wyndham Anaheim-Garden Grove.
 - d. Area Meetings – March 23 (North) and March 24 (South). Check with your Area representatives for more information.
 - e. [Spring Plenary Session](#) – April 12-14, San Mateo Marriott
 - f. [Career and Noncredit Education Institute](#) – May 3-5, Westin South Coast Plaza, Costa Mesa
 - g. [Faculty Leadership Institute](#) – June 14-16, location TBD
 - h. [Curriculum Institute](#) – July 11-14, Riverside Convention Center
 - i. Part-time Faculty Institute – dates and location TBD
- X. Adjournment