

GOAL 1: ASSERT THE FACULTY VOICE AND LEADERSHIP IN LOCAL, STATE, AND NATIONAL POLICY CONVERSATIONS.

Objective 1.1: Develop and strengthen strategic relationships between the Executive Committee and legislators, system partners, and organizations involved in statewide and national education policy.					
Strategies	Status/Notes	Lead	Support	Resource	Due Date
A. Establish and maintain relationships between ASCCC Executive Committee members and legislators and aides.		President, Vice President, Legislative Advocacy Committee Chair	Executive Director		
B. Annually develop a legislative agenda aligned with the goals of the ASCCC and actively pursue/sponsor bills of interest.		Legislative Advocacy Committee Chair	Executive Director		
C. Maintain a current public relations campaign to promote the priorities of the ASCCC.		Executive Director	Creative Director		
D. Research and attend state and national conferences related to academic and professional matters.		Executive Committee	Executive Director		
E. Cultivate relationships and work with external organizations to discuss common interests and how we may mutually advance the critical policies of CCCs.		Council of Faculty Representatives	Executive Director		

Objective 1.2: Expand advocacy and leadership opportunities for faculty, senates, and the Executive Committee.

Strategies	Status/Notes	Lead	Support	Resource	Due Date
A. Include Legislative Advocacy topics at appropriate ASCCC Events including Leadership Institute for new Senate leaders.		Legislative Advocacy Committee Chair	Executive Director		
B. Expand leadership opportunities for faculty, senates, and the Executive Committee.		Committee Chairs	Executive Director		
C. Evaluate how the ASCCC utilizes faculty in liaison roles.		Committee Chairs	Executive Director		
D. Ensure committee chairs are encouraged to build relationships with other organizations.		Committee Chairs	President		
E. Provide training, guidance, and opportunity to ensure committee continuity and succession planning occurs.		President	Executive Director		

GOAL 2: ENGAGE AND EMPOWER DIVERSE* GROUPS OF FACULTY AT ALL LEVELS OF STATE AND LOCAL LEADERSHIP. *See ASCCC Inclusivity Statement for definition of “diverse groups”

Objective 2.1: Increase leadership development opportunities to prepare diverse faculty to participate in and lead local and

statewide conversations.					
Strategies	Status/Notes	Lead	Support	Resource	Due Date
A. Lead professional development opportunities designed to promote recruitment of diverse faculty for participation in local and statewide senate activities.		Faculty Professional Development Chair	Executive Director, President		
B. Design leadership development opportunities focused on specific populations of faculty.		Faculty Professional Development Chair, President	Executive Director		
C. Increase part-time faculty involvement in senate activities at the local and statewide level.		Executive Director			
D. Engage local senates to promote culture change to empower diverse faculty at the local level.		Relations with Local Senates Chair, President			
Objective 2.2. Increase the diversity of faculty representation on committees of the ASCCC, including the Executive Committee, and other system consultation bodies to better reflect the diversity of California.					
Strategies	Status/Notes	Lead	Support	Resource	Due Date
A. Review and revise the cultural competency plan.		Equity and Diversity Action Committee	Executive Director		
B. Develop and strengthen partnerships with organizations that specifically serve racially/ethnically diverse populations.		Committee Chairs	Executive Director		
C. Identify disengaged faculty voices and develop recruitment and retention strategies.		Executive Director, Faculty Professional Development Chair, Equity and Diversity			

		Action Committee			
D. Comprehensively evaluate ASCCC infrastructure and processes in relation to this objective.		Executive Director, President	Committee Chairs		
E. Evaluate the efficacy of the ASCCC caucus structure as a mechanism to encourage involvement in ASCCC activities by diverse faculty members.		Executive Director, President	Faculty Professional Development Chair		
F. Identify barriers to participation and implement retention strategies.		Executive Director, President	Faculty Professional Development Chair		

GOAL 3: ASSERT ASCCC LEADERSHIP IN ALL FACULTY PROFESSIONAL DEVELOPMENT FOR THE CALIFORNIA COMMUNITY COLLEGE SYSTEM REGARDING ACADEMIC AND PROFESSIONAL MATTERS.

Objective 3.1. Ensure that all statewide faculty professional development regarding academic and professional matters in California Community Colleges occurs in collaboration with the ASCCC.

Strategies	Status/Notes	Lead	Support	Resource	Due Date
A. Increase outreach to organizations and individuals regarding ASCCC professional development activities by developing partnerships and collaborations.		President, Faculty Professional Development Chair, Executive Director			
B. Advocate for the faculty role and primacy in system initiatives that involve academic and professional matters.		Executive Director			

C. Reinforce the ASCCC’s role in academic and professional matters through intentional collaboration with the Chancellor’s Office on areas of faculty primacy.		President, Vice President, Executive Director			
D. Develop relationships and collaborate with other professional development organizations on events.		All Executive Committee Members			

Objective 3.2. Evaluate and Revise the ASCCC professional development plan.

Strategies	Status/Notes	Lead	Support	Resource	Due Date
A. Implement a comprehensive ASCCC Professional Development Plan.		Faculty Professional Development Committee, Executive Director			
B. Ensure the professional development opportunities of committee members and the Executive Committee.		President, Executive Director, Committee Chairs			
C. Prioritize conference attendance to optimize professional development opportunities for committee chairs related to their assignments.		Executive Director			
D. Maintain a conference attendance budget for Executive Committee members and staff to attend conferences relevant to their ASCCC committee assignments.		Executive Director			

GOAL 4: ENHANCE ENGAGEMENT, COMMUNICATION, AND PARTNERSHIPS WITH LOCAL SENATES, SYSTEM PARTNERS, AND OTHER CONSTITUENT GROUPS.

Objective 4.1. Increase the participation of official ASCCC representatives at events and meetings conducted by system partners and other constituent groups

Strategies	Status/Notes	Lead	Support	Resource	Due Date
A. Expand the ASCCC presence at Chancellor’s Office Division meetings and conferences to improve partnerships and create more faculty presents that advance the ASCCC goals.		Executive Committee Members			
B. Expand the ASCCC presence at constituent groups meetings and conferences to create more faculty presence and advance ASCCC goals and resolutions.		Executive Committee Members			

Objective 4.2. Improve methods of communicating with faculty, local senates and system partners.

Strategies	Status/Notes	Lead	Support	Resource	Due Date
A. Implement and evaluate a communication plan.		Executive Director	Executive Committee Members		
B. Create and implement a master calendar of events.		Executive Director	Staff		
C. Evaluate the role of liaisons, caucuses, and other groups to facilitate gathering input.		Faculty Professional Development Chair, Executive Committee	Executive Director		

Objective 4.3. Improve engagement of ASCCC with all colleges.

Strategies	Status/Notes	Lead	Support	Resource	Due Date
A. Maintain short- and long-range plan for local senate visits by ASCCC.		Relations with Local Senate Committee Chair	Executive Director		
B. Arrange college visits at times and days when local faculty may be present to engage with the Executive Committee.		Committee Chairs, Executive Director	Committee Chairs		
C. Encourage participation of faculty at all colleges with the committees and activities of the ASCCC.		Relations with Local Senate Committee Chair	President, Executive Director		

GOAL 5: SECURE RESOURCES TO SUSTAIN AND SUPPORT THE MISSION AND THE WORK OF THE ASCCC.

Objective 5.1. Evaluate resources and implement appropriate strategies to secure funding needed to maintain the work and mission of the ASCCC.

Strategies	Status/Notes	Lead	Support	Resource	Due Date
Objective 5.2 Realize a minimum increase of \$250,000 in Governor’s base funding.					
Strategies	Status/Notes	Lead	Support	Resource	Due Date
A. Create a work plan to justify the increase.		Executive Director	President		
B. Enter into conversations with the Chancellor’s Office about ways to increase ASCCC funding.		President	Executive Director		

C. Leverage relationships established between Executive Committee members and legislators/system partners to secure increased funding for the ASCCC.		President, Vice President, Executive Director			
------------------------------------------------------------------------------------------------------------------------------------------------------	--	-----------------------------------------------	--	--	--

GOAL 6: SUSTAIN, SUPPORT, AND EXPAND THE ASCCC COURSE IDENTIFICATION NUMBERING SYSTEM (C-ID)

Objective 6.1. Stabilize funding stream to maintain C-ID system					
Strategies	Status/Notes	Lead	Support	Resource	Due Date
A. Enter into conversations with the Chancellor’s Office about ways to secure stable C-ID funding.		President	Executive Director		
B. Create a 5-year workplan for C-ID with measurable goals and alignment to ASCCC and system goals		Executive Director, C-ID Curriculum Director, CTE C-ID Director, MCW Chair, ICW Chair, C-ID Advisory Chair	President		
Objective 6.2 Maintain and Optimize C-ID transfer functions					
Strategies	Status/Notes	Lead	Support	Resource	Due Date
A. Evaluate and improve the 5-year curriculum review process to ensure continuous quality improvement.		President, Vice President, C-ID Curriculum Director	Executive Director		
B. Increase CCC, CSU, and UC		President, Vice	Staff		

faculty participation in C-ID processes.		President, Executive Director			
C. Optimize technological support for C-ID Infrastructure.		Executive Director, C-ID Program Manager,	C-ID Curriculum Director		
D. Establish non-TMC based pathways for transfer majors with significantly more lower division requirements.		President, Vice President, C-ID Curriculum Director, C-ID CTE Director	Executive Director		
F. Evaluate the feasibility of identifying courses as meeting general education requirements.		C-ID Curriculum Director, GEAC Liaison, Curriculum Chair	President, Executive Director		

Objective 6.3 Expand C-ID CTE Efforts

Strategies	Status/Notes	Lead	Support	Resource	Due Date
A. Evaluate and recommend methods to improve CTE C-ID efforts.		MCW Chair, CTELC Chair, Executive Director, C-ID Curriculum Director, C-ID CTE Director	President		
B. Expand the number of certificate and degree Model Curricula.		MCW Chair, CTELC Chair, Executive Director, C-ID CTE Director	C-ID Director, Executive Director		
C. Evaluate and implement competency based models of student achievement in C-ID processes.		MCW Chair, CTELC Chair, Executive Director, C-ID CTE Director	C-ID Director, Executive Director		

C-ID Acronyms:

CTELC – Career Technical Education Leadership Committee

GEAC– General Education Advisory Committee

ICW – Intersegmental Curriculum Workgroup
MCW – Model Curriculum Workgroup