

SPRING SESSION PROGRAM April 11-13, 2019
The Westin San Francisco Airport Hotel

honoring the past

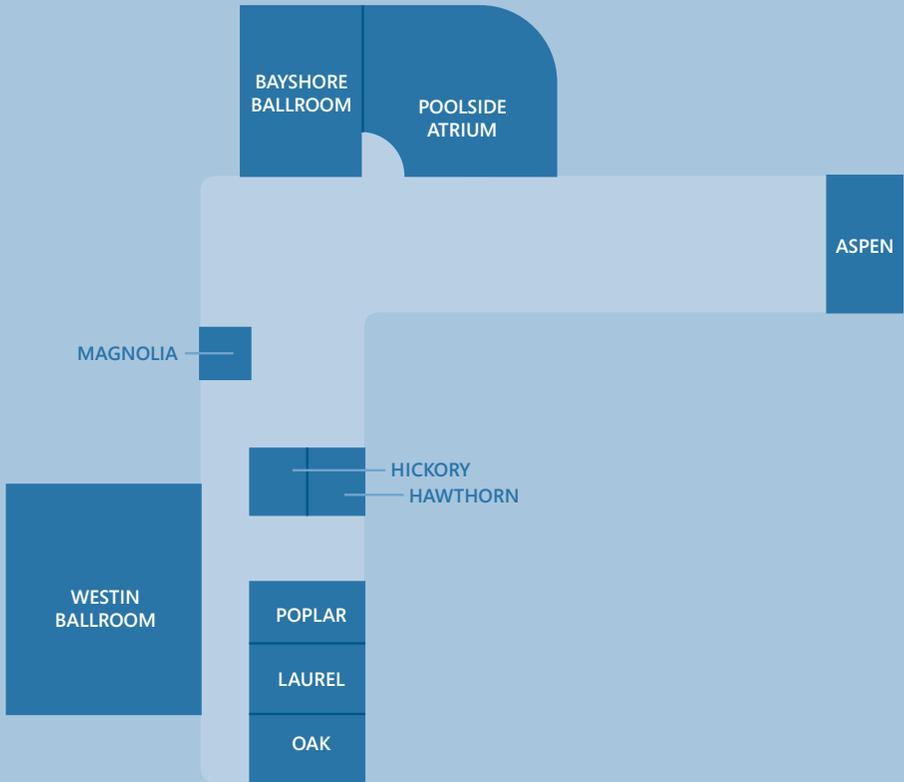


looking to the future

CELEBRATING 50 YEARS
Academic Senate for California Community Colleges

WESTIN SFO LAYOUT

LOBBY LEVEL



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MISSION STATEMENT

The Academic Senate for California Community Colleges fosters the effective participation by community college faculty in all statewide and local academic and professional matters; develops, promotes, and acts upon policies responding to statewide concerns; and serves as the official voice of the faculty of California community colleges in academic and professional matters. The Academic Senate strengthens and supports the local senates of all California community colleges.

VALUE STATEMENT

Leadership

The Academic Senate champions the leadership role of faculty at their colleges and at the state level and fosters effective faculty participation in governance to effect change. The Academic Senate facilitates and supports the development of faculty leaders. The Senate is respectful and reflective in its work and relationships and expects accountability from its leaders. In all its activities, the Academic Senate adheres to the highest professional ethics and standards. The Senate models effective leadership and promotes the inclusion of leaders from various backgrounds and experiences in order to represent all faculty.

Empowerment

The Academic Senate empowers faculty through its publications, resources, activities, policies, and presentations. The Senate collaborates with other statewide organizations, and with administrators, trustees, students, and others, to develop and maintain effective relationships. The Senate believes that collaboration with others and faculty engagement improve professional decisions made locally and at the state level. The Academic Senate works to empower faculty from diverse backgrounds and experiences in order to promote inclusiveness and equity in all of their forms.

Voice

The Academic Senate promotes faculty primacy in academic and professional matters as established in statute and regulation. The Senate is the official voice of the California community college faculty in statewide consultation and decision making and, through leadership and empowerment, endeavors to make each local senate the voice of the faculty in college and district consultation and decision making. The Senate values thoughtful discourse and deliberation that incorporates diverse perspectives as a means of reaching reasoned and beneficial results.

Welcome

Dear Colleagues,

The Spring Plenary is a time to assess the progress of the academic year and envision the future of next year through dialogue, debate, and action. With no new statewide initiatives this year, we have had the daunting task of implementing the various mandates and efforts transforming our system and colleges as we strive to improve our service to students and our communities. Across the state, we have worked to examine and reflect on how we improve that service through 114 guided pathway models, implement legally required revisions to assessment and placement, and examine our processes for equivalency to the minimum qualifications, credit for prior learning, and the inherent bias in every system and how that bias influences the diversity of our faculty and staff.

We have also examined our collegial processes both locally and at the system level with an eye to empowering faculty and asserting our voice in service to our students. And we continue to avail ourselves of professional development opportunities to develop the leadership skills and knowledge base to effectively guide our institutions and fulfill our mission.

The Executive Committee hopes that you will find the opportunity to engage with your colleagues about all of these issues and more, but also that you will find opportunities embedded in the program of this plenary to sharpen your skills and voice as a leader. A plenary session is about not only gathering information to take back to our colleges and districts but also about personal growth and developing connections with other faculty. We invite and encourage you to take advantage of the chance to accomplish all of these purposes as you enjoy the event.

The program also includes several opportunities to reflect not just on the past year but the last fifty years as we celebrate our 50th anniversary as the Academic Senate

for California Community Colleges. In 1969, a dedicated group of faculty representing somewhat more than half of the academic senates in the California community colleges came together to elect their first president and began a long and proud tradition of representing and supporting faculty throughout our system. We ask you to join us in celebrating the ASCCC's accomplishments and the many important individuals that have made them possible.

On behalf of the Executive Committee, it is my pleasure to welcome you to the 50th Spring Plenary session of the ASCCC.

Respectfully,

A handwritten signature in black ink that reads "J. Stankas". The signature is fluid and cursive, with a large initial "J" and "S".

John Stankas
ASCCC President

Wednesday
APRIL 10, 2019

12:00 p.m. to 6:00 p.m.
Executive Committee Meeting

Bayshore Ballroom

Thursday

APRIL 11, 2019

8:00 a.m. to 9:00 a.m.

Westin Ballroom Foyer

Registration/Delegate Sign In

8:00 a.m.

Westin Ballroom Foyer

Continental Breakfast Opens

8:30 a.m. to 9:15 a.m.

Hickory/Hawthorne

10+1 Reasons We Want YOU for Statewide Service

Dan Crump, ASCCC Elections Chair

Mayra Cruz, ASCCC Area B Representative

Silvester Henderson, ASCCC At-Large Representative

Krystinne Mica, ASCCC Executive Director

Carrie Roberson, ASCCC North Representative

We do, we want you... to be of service to the Academic Senate for California Community Colleges! Each opportunity to serve on an ASCCC committee, task force or even the Executive Committee has unique expectations and this session has the info and insights. We have the reasons, you bring your questions, comments, thoughts, and even your breakfast!

8:30 a.m. to 9:15 a.m.

Poplar

New Delegate Information Session, Plenary Orientation

Cheryl Aschenbach, ASCCC North Representative

Geoffrey Dyer, ASCCC Area A Representative

LaTonya Parker, ASCCC At-Large Representative

Are you a new senate leader seeking to understand the Academic Senate for California Community Colleges (ASCCC) plenary culture? This session will provide an overview of the aspects of the ASCCC plenary session and processes. This integrated learning session will focus on the resolution process, from where resolutions originate to specific style requirements. Presenters will also discuss the requirements and obligations for delegates, the process by which resolutions are brought forth at plenary sessions, and the voting process used on Saturday.

FIRST GENERAL SESSION

9:30 a.m. to 10:30 a.m.

Westin Ballroom

Welcome to 50th Anniversary

Call to Order, John Stankas, ASCCC President

Adoption of the Procedures, Dolores Davison, ASCCC Vice President

Foundation Update, Cheryl Aschenbach, ASCCC Foundation President

KEYNOTE PRESENTATION:

Collegiality and Leadership, The Role of Academic Senates as Agents of Change

John Stankas, ASCCC President

Kelly Fowler, CCCCIO President

The academic senate occupies a unique space in the community college ecosystem as a recommending body representing the

collective wisdom of faculty in academic and professional matters. Academic senates wield the greatest influence when they operate in partnership with administrative offices authorized to implement programs or facilitate change. At the state level the ASCCC and Chief Instruction Officers (CIOs) have a strong partnership to influence policy and practice. This general session examines that collaboration at the state level and is intended to spark ideas for local partnerships.

10:30 a.m. to 10:45 a.m. **Break**

FIRST BREAKOUT SESSION

10:45 a.m. to 12:00 p.m.

Hickory/Hawthorne

What's New with Legislation

Katie Krolikowski, Contra Costa College

Roy Shahbazian, Santa Ana College

Dolores Davison, ASCCC Vice President

More than 2500 new bills were introduced for the 2019-2020 legislative cycle and there are sure to be others that will be brought forward by committees. This session will focus on the legislation that may impact California community colleges in terms of academic and professional matters, as well as what the next steps are in terms of both legislation and the budget. We'll also look at what local faculty leaders can do to influence and impact legislation, and how you can get involved in advocacy, both locally and at the state level.

10:45 a.m. to 12:00 p.m.

Poplar

Equivalency to the Associates Degree

Rebecca Eikey, ASCCC Area C Representative

Lynn Shaw, Interim Director Workforce and Economic Development

Cheryl Aschenbach, ASCCC North Representative

In response to Strong Work Force recommendation #13, which focused on the use of equivalency to increase hiring pools of qualified CTE instructors, the Chancellor's Office CTE Minimum Qualifications Workgroup has developed an Equivalency Toolkit. The Toolkit is a collection of resources that colleges, HR officers, deans, and faculty can use to improve and promote the use of equivalency in hiring and that applicants can use to better understand and navigate equivalency processes. Join representatives of the workgroup to explore the toolkit and to discuss effective practices for equivalency processes.

10:45 a.m. to 12:00 p.m.

Laurel

Leadership in the Age of Change

Julie Bruno, ASCCC Past President, Sierra College

Mayra Cruz, ASCCC Area B Representative

PANELISTS:

Christina Espinosa-Pieb, Interim President, De Anza College

Mandy Liang, Dean, City College of San Francisco

Rochelle Olive, Senate President, College of Alameda

Gayle Pittman, Senate President, Sacramento City College

Regina Stanback-Stroud, President, Skyline College

We live in unprecedented times. Womyn across the country are using the power of their voice and vote to influence, position themselves and create change. How can we support womyn in community colleges

by sharing experiences to think, grow, learn and connect in ways to help each advance their influence, their wisdom for transformative impact? Join us for a conversation with a panel of diverse womyn of color who will share their wisdom, experiences and challenges as leaders in the California community college system.

10:45 a.m. to 12:00 p.m.

Oak

Money, Money...Where's the Money? Hint: Look at the Coding

Michelle Bean, ASCCC At-Large Representative

Ginni May, ASCCC Treasurer

Curriculum is not only the foundation of our educational institutions, it is the first of the “10+1” areas where district governing boards must consult collegially with academic senates regarding policy development and implementation matters. Colleges are funded and held accountable at the course level, and with the implementation of AB 705 and the Student Centered Funding Formula (SCFF), it is crucial that English composition/critical thinking and mathematics/quantitative reasoning courses be coded accurately. Have we counted these courses correctly? Can we count them correctly? Furthermore, support and preparatory course work must be coded clearly, so as to enable colleges to accurately track student progress through innovative English and mathematics/quantitative reasoning pathways. Come to this session to learn about and discuss the new MIS CB Codes and rubrics that have been created and vetted through the consultative process.

10:45 a.m. to 12:00 p.m.

Aspen

The Changing World of Noncredit Instruction - Recommendations from the Revised ASCCC Paper and Next Steps

LaTonya Parker, ASCCC South Representative

Jan Young, Glendale College

Craig Rutan, ASCCC Secretary

Since the adoption of *Noncredit Instruction: Opportunity and Challenge in 2009*, there have been significant changes in noncredit instruction. This year's noncredit committee has updated the paper to include the changes from the last decade and to highlight the local and statewide changes that are needed to help noncredit programs continue to grow. Please join us for a discussion about the updated paper and possible future changes for noncredit instruction.

10:45 a.m. to 12:00 p.m.

Bayshore Ballroom

Survey Says! Effective and Promising Practices for Online Oral Communication and Lab Science Courses

Anna Bruzesse, ASCCC South Representative

Sam Foster, ASCCC Area D Representative

Julie Oliver, Cosumnes River College

Geoffrey Dyer, ASCCC Area A Representative

Online courses which satisfy oral communication and lab science requirements are in short supply in our system, making it difficult for colleges to provide fully online GE pathways. The ASCCC Online Education Committee surveyed discipline faculty on effective and promising practices for teaching oral communication and lab science courses online. This session presents the survey results, addresses articulation requirements, acknowledges barriers to offering these courses online, and reports practices faculty in our system are using to teach oral communication and lab science online today.

10:45 a.m. to 12:00 p.m.

San Francisco 3rd Floor

System Partner: CCC California Virtual Campus

Breakout Description forthcoming

Jory Hadsell, CVC-OEI Executive Director

Kate Jordahl, CVC-OEI Director of Academic Affairs and Consortia

Meridith Randall, Educational Consultant

The California Virtual Campus - Online Education Initiative (CVC-OEI) works collaboratively with California Community Colleges to ensure we are meeting the needs of our students and supporting innovation in online learning. Join us as we discuss our efforts to bring high-quality classes and services to the system to meet these needs. Whether you are new to the CVC-OEI or already at a Consortium college, we encourage you to attend and help us shape the future of online education.



California
Community
Colleges

California Virtual Campus –
Online Education Initiative

SECOND GENERAL SESSION

12:15p.m. to 2:30 p.m. **Lunch Buffet**

Westin Ballroom

Elections Nominations, ASCCC Elections Chair

KEYNOTE PRESENTATION:

History of ASCCC - Understanding Our Past to Chart Our Future

Regina Stanback-Stroud, President, Skyline College (ASCCC President 1993-1995)

Bill Scroggins, President, Mt. San Antonio College (ASCCC President 1997-1999)

Mark Lieu, Dean, Ohlone College (ASCCC President 2007-2009)

Julie Bruno, Sierra College (ASCCC President 2016-1018)

Jonathan Lightman, Former Executive Director FACCC (moderator)

Fifty years is a long time for any organization. The ASCCC began as a grass-roots movement to facilitate communication among faculty across the state. Our first Plenary meeting occurred in 1969 and the organization was eventually codified into the official operations of the California Community Colleges through legislative action and regulation. This session highlights our history and looks to the next fifty years of faculty leadership, empowerment, and voice.

RESOLUTION PRESENTATIONS

2:30 p.m. to 2:45 p.m. **Break**

SECOND BREAKOUT SESSION

2:45 p.m. to 4:00 p.m.

Hickory/Hawthorne

In Sync with Title 5 and AB 705 – Getting Ready for 2019/20

Cheryl Aschenbach, ASCCC North Representative

Ginni May, ASCCC Treasurer

In fall 2017, AB 705 was signed into law. However, colleges were given until fall 2019 for full compliance in English and mathematics, and until fall 2020 for English as a Second Language. In March of 2019, the California Community Colleges Board of Governors approved Title 5 Regulation changes for AB 705 compliance in English and mathematics. Join us to learn about the changes to the Title 5 Regulations and discuss the implications of these changes along with strategies for preparing for the 2019/20 academic year and beyond.

2:45 p.m. to 4:00 p.m.

San Francisco 3rd Floor

The Future of Open Educational Resources (OER) in the California Community Colleges

Krystinne Mica, ASCCC Executive Director

Michelle Pilati, Faculty Coordinator, Open Educational Resources Initiative

Anna Bruzzese, ASCCC South Representative

OER is an important element of our efforts to increase student success and to achieve equitable outcomes for all students. ASCCC's OER Initiative is working to both provide resources to faculty to increase OER adoption and to support your local OER efforts. What has the Initiative learned during its initial phase of assessing OER needs and what does it plan for the future? What do you need to move forward with using OER? And what does your college need to increase OER adoption? Join us for a robust discussion of what the Initiative will, can, and should do for faculty and, more importantly, our students.

2:45 p.m. to 4:00 p.m.

Laurel

Onboarding for the Student Journey in a Guided Pathway

Jessica Alabi, Orange Coast College

Randy Beach, Southwestern College

Ty El-Sherif, San Bernardino Valley College

Carrie Roberson, ASCCC North Representative, Guided Pathways Task Force Chair

During this flurry of redesign and evaluation efforts associated with Guided Pathways, colleges are diligently working to empower students on their journeys to understand, identify, and strive toward an educational goal early in their academic career. The term “Guided Pathways onboarding” is used to describe various strategies that support student career exploration, skills self-assessment, college readiness, and additional elements associated with the transition from high school through college. This session explores several guided “onboarding” strategies and specific aspects of their practices that support student success and are common to each institution.

2:45 p.m. to 4:00 p.m.

Oak

Promoting Culture Change at the Local Level: Faculty Diversity

Silvester Henderson, ASCCC At-Large Representative

Robert L. Stewart Jr., Los Angeles Southwest College

LaTonya Parker, ASCCC South Representative

The Academic Senate for California Community Colleges is pleased to empower faculty at the local level with equitable practices to increase the diversity hiring of underrepresented minorities. This session will engage and empower participants with intentional practices on how to achieve workplace diversity through relating job performance to skills and abilities of qualified candidates, and intentional organizational practices. Join us for a session of deliberate dialogue of achieving common ground between faculty and administrators to align goals for diversifi-

cation practical strategies with practitioners dedicated to address potential institutional barriers to equal employment opportunities.

2:45 p.m. to 4:00 p.m.

Aspen

Through The Gate Transfer Study

Darla Cooper, Executive Director, The RP Group

Sam Foster, ASCCC Area D Representative

With the Chancellor's Office Vision for Success and Guided Pathways efforts aimed at improving college completion and transfer, the RP Group is examining what else we can do to increase transfer for key populations. The Through the Gate transfer study focuses on nearly 300,000 recent students whose course-taking shows them "at" or "near" the transfer gate, but who have not made it through to a university. In this session, we will discuss new quantitative findings that examines the most salient factors predicting whether students transfer to a university or get stuck at or near the gate. We look at student factors such as being first generation college students and participating in special programs, as well as institutional and regional variables like college size and university density. We will conclude by sharing information about Phase 2 of the study, which will explore why these students get stuck near or at the gate.

2:45 p.m. to 4:00 p.m.

Poplar

Effective Practices for Serving Students: Highlighting the Role of Library Faculty and Investigating the World of Online Tutoring

Karen Chow, De Anza College

Dan Crump, American River College

Van Rider, Antelope Valley College

Michelle Bean, ASCCC At-Large Representative

Participants will engage in a review and conversation on the key points of the “Role of Library Faculty in the California Community College” paper and the “Effective Practices for Online Tutoring” paper that are being presented for adoption at this plenary session. Both papers highlight important information for faculty to take back to their campuses. The papers also address recent initiatives and provide recommendations to support the success of our diverse student populations. The session will end with an opportunity for participants to ask questions and hear from the authors of the papers.

4:00 p.m. to 4:15 p.m. **Snack and Coffee Break**

4:00 p.m. to 4:45 p.m.

San Bruno 3rd Floor

RESOLUTIONS SOS

Geoffrey Dyer, Resolutions Committee Chair

Eric Narveson, Evergreen Valley College

Wondering if you are writing your resolution appropriately? Trying to decide about submitting an amendment? Or, are you just seeking some help cleaning up the language? If this is you, come see us to get that resolution or amendment in by **4:45 pm**.

THIRD BREAKOUT SESSION

4:15 p.m. to 5:30 p.m.

Hickory/Hawthorne

More Title 5 Changes? How, What, and Why!

Mayra Cruz, ASCCC Area B Representative

Alice Perez, CCCC Vice-Chancellor for Academic Affairs

Ginni May, ASCCC Treasurer

With the Strong Workforce Program and the passage of AB 1786 (Cervantes, 2018) and SB 1071 (Roth, 2018) practices and processes for awarding Credit for Prior Learning are under development. In addition, ASCCC Resolution 9.02 F18 calls for noncredit curriculum approval processes to be equalized to credit curriculum approval processes. Come to this breakout to learn all about the proposed changes to Title 5 Regulations in regard to Credit for Prior Learning, Credit by Exam, and Noncredit Curriculum Approval processes.

4:15 p.m. to 5:30 p.m.

Poplar

Unblurring the Data for the Vision for Success Metrics

Jeffrey Hernandez, East LA College

Alyssa Nguyen, Director of Research and Evaluation, RP Group

Carrie Roberson, ASCCC North Representative, Guided Pathways Task Force Chair

Are the data really telling the story of your college's student success? Current legislation has directly or indirectly amplified the significance of accurate metrics to communicate success and progress in the California community colleges system and these efforts have created high stakes for correctly working with data associated with these mandates. Colleges have the opportunity to provide a holistic picture of the realities, so come explore with us as we take a principled approach to explain what it all means and what needs to change.

4:15 p.m. to 5:30 p.m.

San Francisco 3rd Floor

Inquiry into Effective Practices for SLO Assessment

Greg Burchett, Riverside City College

Julie Clark, Merced College

Anna Bruzzese, ASCCC South Representative

The Academic Senate for California Community Colleges has published several resources regarding SLOs and is currently developing a paper on effective practices for SLO assessment. Join us for a focus group to discuss current local practices, assessment difficulties, and the most effective approaches to outcomes assessment.

4:15 p.m. to 5:30 p.m.

Oak

The Changing World of Guaranteed UC Transfer

Jim Chalfant, Faculty Advisor to the Provost, UC Davis

Craig Rutan, ASCCC Secretary

Last spring, California Community Colleges Chancellor Oakley and University of California President Napolitano signed a memorandum of understanding that the University of California would develop a process for guaranteed admission to the University of California system for transfer students completing a UC Transfer Pathway that meet specific GPA requirements. Please join us for an update on transfer efforts including possible changes to the Transfer Admission Guarantee (TAG) program and the creation of UC Transfer Degrees.

4:15 p.m. to 5:30 p.m.

Aspen

Work Based Learning Paper Review and Local Next Steps

Lynn Shaw, Interim Director Workforce and Economic Development

Cheryl Aschenbach, ASCCC North Representative

At the Spring 2018 plenary session, the body passed resolution 13.05, which stated, “Resolved, That the Academic Senate for California Community Colleges develop a paper that clearly explains and differentiates Career and Technical Education, Cooperative Work Experience, internship, and apprenticeship programs, including their regulations, funding models, and overall guiding principles, and bring the paper to

the Spring 2019 Plenary Session for approval.” Join us for a discussion about work-based learning and strategies for integrating more work-based learning into your curriculum.

4:15 p.m. to 5:30 p.m.

Laurel

Prison Education: Cerro Coso Case Study

Dolores Davison, ASCCC Vice President

Peter Fulks, Cerro Coso College

Alec Griffin, Cerro Coso College

Silvester Henderson, ASCCC At-Large Representative

Cerro Coso Community College’s Incarcerated Student Education Program began in 2015, following the passage of Senate Bill 1391. This policy shifted the apportionment for colleges and allowed face-to-face programs to begin inside of prison. Explore how these curricular programs teach their students skills from an intersectional academic construct that leads to successful certificate and degree achievement. Please come learn about the many opportunities these students are offered as this program contributes academic knowledge, social development and intellectual skills, through an inventive framework that supports, Equity, Diversity and Inclusion.

4:45 p.m.

Resolutions and Amendments Due

All new resolutions or amendments must be submitted electronically via an email attachment sent to resolutions@asccc.org. A signature page with the title of the amendment or resolution, contact name and information, and four signatures from voting delegates must be turned in to the registration desk or any Executive Committee or Resolutions Committee member.

5:30 p.m. to 6:30 p.m.

Hickory/Hawthorne

History of the ASCCC

Mayra Cruz, ASCCC Executive Committee

David Morse, ASCCC Past President

Ginni May, ASCCC Treasurer

The ASCCC is turning 50 this spring. This event is a celebration of the history, professionalism, and camaraderie that the organization has developed over its many years. Join us to hear stories from the ASCCC's past, to offer your own memories of and reflections on the ASCCC, and to take part in other interactive activities that will pay tribute to the Academic Senate. Bring your own ASCCC memorabilia, photos, and anything else that might help us to celebrate the golden anniversary of our unique and important body.

5:30 p.m. – 6:00 p.m.

San Francisco 3rd Floor

Resolutions and Amendments at Plenary-Mandatory for Contacts

Resolutions Committee

Executive Committee members

This is a mandatory session for those plenary attendees who submitted a resolution or amendment at the plenary session. The contact for the submitted resolution or amendment must attend a meeting in order for the Resolutions Committee to consider adding it to the packet for the following day.

5:30 p.m. to 6:00 p.m.

Poplar

Disciplines List Hearing

Cheryl Aschenbach, ASCCC North Representative

Rebecca Eikey, ASCCC Area C Representative

Standards and Practices Committee Members

This hearing is the second in the Disciplines List process for the current revision cycle that includes the proposal for the discipline of Homeland Security. During this session, attendees will be informed about the proposal submitted to change the Disciplines List by the authors or their designee. Delegates unsure about the Disciplines List process are encouraged to attend.

6:00 p.m. to 6:30 p.m.

Laurel

Candidate Orientation

ASCCC Elections Chair

5:30 p.m. to 7:00 p.m.

Caucus Meetings

LatinX - *Poplar*

LGBTQIA+ - *Oak*

Small or Rural Colleges - *Aspen*

Womyn's Caucus - *San Francisco 3rd Floor*

The time noted is reserved for caucus meetings or for those interested in forming a caucus. The rooms listed above are available on a first come, first served basis. The caucus meeting schedule will be posted at the registration table. If you would like to request a meeting room, please visit the registration table.

7:00 p.m. to 10:00 p.m.

Bayshore Ballroom

ASCCC 50th Celebration Cocktail Hour

Cheryl Aschenbach, ASCCC Foundation President

David Morse, ASCCC History Project Chair (ASCCC President 2014-2016)

Help the ASCCC celebrate its 50th birthday in style! Join us for cocktails and hors d'oeuvres, and come learn about the history of the ASCCC. Sponsored by the Academic Senate Foundation.

Friday

APRIL 12, 2019

8:00 a.m. to 9:00 a.m.
Registration/Delegate Sign In

Westin Ballroom Foyer

8:00 a.m.
Continental Breakfast opens

Westin Ballroom Foyer

THIRD GENERAL SESSION

9:00 a.m. to 10:30 a.m.
Elections Speeches, ASCCC Elections Chair
Resolution Presentation

Westin Ballroom

KEYNOTE:

State of the Senate, John Stankas

RESOLUTION PRESENTATIONS

10:30 a.m. to 10:45 a.m. **Break**

10:45 a.m. to 12:15 p.m. **Area Meetings**

Area A: Geoffrey Dyer *Hickory/Hawthorne*

Area B: Mayra Cruz *Poplar*

Area C: Rebecca Eikey *Laurel*

Area D: Sam Foster *Oak*

12:30 p.m.

Urgent Resolutions and Amendments Due

Resolutions submitted as urgent and amendments to previously published resolutions must be submitted electronically via an email attachment to resolutions@asccc.org. A signature page with the title of the amendment or resolution, contact name and information, and four signatures from voting delegates must be turned in to the registration desk or any Executive Committee or Resolutions Committee member.

FOURTH GENERAL SESSION

12:30 p.m. to 2:00 p.m. **Lunch Buffet**

Westin Ballroom

Diversity Award Presentation, Regina Stanback-Stroud

KEYNOTE:

Faculty Diversification, Beyond Awareness to Action

Daisy Gonzales, Deputy Chancellor, CCCCCO

John Stankas, ASCCC President

For years we have talked about faculty diversification. Let's figure out how to walk the walk together to strengthen our system and serve our communities.

2:00 p.m. to 2:15 p.m. **Break**

FOURTH BREAKOUT SESSION

2:15 p.m. to 3:30 p.m.

Hickory/Hawthorne

**Faculty Diversification, Beyond Awareness to Action -
Follow-up Discussion**

Daisy Gonzáles, Deputy Chancellor, CCCCCO

Mayra Cruz, Area B Representative ASCCC

Follow-up discussion of the Faculty Diversification General Session.

2:15 p.m. to 3:30 p.m.

Poplar

Budget 101—Principles of Budget Processes

Celia Huston, San Bernardino Valley College

Christopher Howerton, Woodland College

Sam Foster, ASCCC Area D Representative

As a senate leader, you recognize that processes for institutional planning and budget development are part of the 10+1, but perhaps budget is not one of your areas of strength. This breakout will focus on fundamental principles of budget processes that can be useful to senate leaders regardless of their background. Come join us for an interactive discussion.

2:15 p.m. to 3:30 p.m.

Laurel

Sharing the Journey: Leadership Development

Silvester Henderson, ASCCC At-Large Representative

Carrie Roberson, ASCCC North Representative

Robert L. Stewart Jr., Los Angeles Southwest College

LaTonya Parker, ASCCC South Representative

Are you looking for creative ways to engage faculty voices? Leadership for institutional growth and development can serve as a personal experience to empower faculty for improved student success outcomes. Come join this session to continue a leadership journey to create strong bonds to reach a shared local vision and goals towards access and aspiration completion for students.

2:15 p.m. to 3:30 p.m.

Oak

Re-evaluation of ASCCC Mission Statement

Anna Bruzzese, ASCCC South Representative

Rebecca Eikey, ASCCC Area C Representative

The Academic Senate's Mission and Values should communicate the purpose of the organization to stakeholders and others, and inform strategy development including setting measurable goals and objectives by which to gauge success. In reflecting on our 50 years of history, what should our Mission statement be as we move into the future?

2:15 p.m. to 3:30 p.m.

Aspen

Credit for Prior Learning and Military Service

— Benefits and Challenges

Michael Wyly, Solano College

Dolores Davison, ASCCC Vice President

As the California community college system looks for ways to increase the number of students it is serving as well as ensuring that those students are able to complete their educational goals in a timely manner, many colleges are beginning to take a more serious look at credit for prior learning (CPL), especially for veterans and military students. Efforts at both the state and national level are beginning to take shape that may assist students in achieving their educational goals while removing duplication of efforts. Please join us for a discussion of what these efforts are, and how these pilots may change the way CPL is granted.

2:15 p.m. to 3:30 p.m.

Bayshore Ballroom

What Does Compliance Look Like for ESL Under AB 705?

Alice Perez, Vice Chancellor of Educational Services, CCCCCO

Leigh Anne Shaw, Skyline College

Craig Rutan, ASCCC Secretary

AB 705 (Irwin) requires colleges to modify their placement practices and to create curricular structures that maximize the likelihood that degree and transfer seeking students complete English composition in three years. What placement tools can be used for English language learners under AB 705? What does compliance look like in Fall 2020? Please join us for a discussion about the options for assessing, placing, and supporting ESL students to maximize their chances of success while complying with AB 705.

3:30 p.m. to 3:45 p.m. **Coffee Break**

FIFTH BREAKOUT SESSION

3:45 p.m. to 5:00 p.m.

Hickory/Hawthorne

Adopting OEI Course Rubric for Local Use

Pamela Bimbi, American River College

Julie Oliver, Cosumnes River College

Anna Bruzzese, ASCCC South Representative

The CVC-OEI Course Design Rubric has been developed to guide faculty through best practices in designing online courses. At the fall 2018 plenary, a resolution was passed encouraging colleges to consider using the rubric for online course development and explore the development of local peer online course review. In this session, we will explore how some Academic Senates have adopted the rubric, and the ways it is being adopted and utilized at those colleges and throughout the state.

3:45 p.m. to 5:00 p.m.

Poplar

Avoiding the Curriculum Pressure Cooker with the New Recipe for Funding

Stephanie Curry, Reedley College

Carrie Roberson, ASCCC North Representative

Ginni May, ASCCC Treasurer

With colleges receiving 10% of their funding based on student success metrics consisting of course, certificate, or degree completion, faculty may be experiencing pressure to create additional courses, certificates, and degrees in an effort to increase student completion numbers.

Join us as we examine the Student Centered Funding Formula with a Guided Pathways temperature check and discuss how to best serve our students in a smorgasbord of options.

3:45 p.m. to 5:00 p.m.

Laurel

How to Bond with Your Colleagues

Rebecca Eikey, ASCCC Area C Representative

Robert L. Stewart Jr., Los Angeles Southwest College

LaTonya Parker, ASCCC South Representative

In light of recent legislature, the Board of Governors Vision for Success, and initiatives brought forward in the California community college system, it is important that faculty leaders understand the impact at the local level, and equip themselves with inclusive practices. This session will provide legal and practical context to help local senate leaders successfully implement Board Policies, Administrative Procedures, laws and regulations that call for effective collegial practices. Join us in dialogue intended to provide shared best practices concerning participatory governance. This interactive session is designed to equip local leaders with various aspects of effective decision making, and creating a platform for crucial dialogue. Workshop participants will engage in practices to become Collegially Bonded!

3:45 p.m. to 5:00 p.m.

Oak

Student Equity and Achievement Metrics and Student Equity Plans

Alyssa Nguyen, Director of Research and Evaluation, RP Group

Silvester Henderson, ASCCC At-Large Representative

Student Equity and Student Equitable Achievement Metrics has been a long-standing goal of the Academic Senate for California Community Colleges. Current Legislation, Education Code 78222, require colleges

to develop and achieve specific program goals in a manner that agrees with the requirements of the California Community College Guided Pathways Grant Program, aka AB705. Come learn how each college community must establish a trackable set of academic actions such as student equity plans, educational planning procedures, purposeful counseling, and collegiate level orientation and advising. As California desires to improve learning for our disadvantaged student population and communities, this session promises to be informational and engaging, especially regarding the conversations around the new English and Math completion requirements.

3:45 p.m. to 5:00 p.m.

Aspen

C-ID, MCW, Reimagining CTE Portability in a GP Framework

Njeri Griffin, Project Monitor, CCCCCO

Michelle Pilati, Faculty Coordinator, Open Educational Resources Initiative

Cheryl Aschenbach, ASCCC North Representative

C-ID is used to ease student transfer between community colleges and universities, but did you know it can also be used to assist in portability of coursework between community colleges, including for students in career technical education (CTE) programs? Or that model curriculum can be accessed to aid in development of new courses, certificates, and degrees? Learn more about course descriptors and model curriculum already established in CTE disciplines, additional descriptors and model curricula in progress, and the 10+1 benefits of aligning CTE curriculum with C-ID.

3:45 p.m. to 5:00 p.m.

San Francisco 3rd Floor

Got a Faculty Hiring Criteria?

Michelle Bean, ASCCC At-Large Representative

Fermin Villegas, Deputy Counsel, CCCCCO

Mayra Cruz, ASCCC Area B Representative

The Academic Senate for California Community Colleges, Faculty Development Committee, recently conducted a survey on local colleges criteria for setting hiring priorities. Join us to discuss the survey results and compliance under the Education Code. Participants will be engaged in a conversation on how to improve processes for establishing hiring priorities.

5:00 p.m. to 5:45 p.m.

San Francisco 3rd Floor

Submitting Amendments at Plenary-Mandatory for Contacts

Resolutions Committee

Executive Committee members

This is a mandatory session for attendees who submitted a resolution or amendment at the plenary session. The contact for the submitted resolution or amendment must attend a meeting in order for the Resolutions Committee to consider adding it to the packet for the following day.

5:15 p.m. to 6:00 p.m.

Oak

Officers Candidate Forum

Come and interact with candidates for president, vice president, secretary, and treasurer. This opportunity allows you to ask questions, clarify information on the candidate statements, or hear about how these individuals will continue to move the ASCCC forward in its current climate.

6:15 p.m. to 6:45 p.m.

San Bruno 3rd Floor

Executive Committee Meeting

This is a closed session meeting of the ASCCC Executive Committee to discuss urgent resolutions.

7:00 p.m. to 10:00 p.m.

Bayshore Ballroom

President's Reception and Dance!

We invite attendees to join us for hors d'oeuvres and networking with colleagues. A no-host bar will be available. Come bring your dancing shoes, enjoy the libations, and celebrate the work that you do with fellow colleagues at this open-to-all networking event. Sponsored by the Academic Senate for California Community Colleges.

Saturday

APRIL 13, 2019

7:30 a.m. – 8:00 a.m. **Breakfast**

Westin Ballroom (ABWS)

7:45 a.m. – 8:30 a.m.

Westin Ballroom Foyer

Final Delegate Sign In

FIFTH GENERAL SESSION

9:00 a.m. – 11:50 a.m.

Westin Ballroom (RMES)

Elections Begin

Resolution Voting Begins

12:00 p.m. – 12:45 p.m. **Lunch Buffet**

Westin Ballroom (ABWS)

Treasurer Report, Secretary Report

1:00 p.m. – 3:00 p.m.

Westin Ballroom (RMES)

General Session Continues

Elections and Resolution Voting continues

Area Competition Winner Announcement, Cheryl Aschenbach,
Foundation President

PRESENTERS

- Alabi, Jessica, Orange Coast College
Beach, Randy, Southwestern College
Bimbi, Pamela, American River College
Bruno, Julie, ASCCC Past President,
Sierra College
Chalfant, Jim, Faculty Advisor to the
Provost, UC Davis
Chow, Karen, De Anza College
Clark, Julie, Merced College
Cooper, Darla, Executive Director,
The RP Group
Crump, Dan, ASCCC Elections Chair
Curry, Stephanie, Reedley College
Espinosa-Pieb, Christina, Interim
President, De Anza College
Fowler, Kelly, CCCCIO President
Fulks, Peter, Cerro Coso College
González, Daisy, Deputy Chancellor,
CCCCO
Griffin, Alec, Cerro Coso College
Griffin, Njeri, Project Monitor, CCCCIO
Hernandez, Jeffrey, East LA College
Howerton, Christopher, Woodland
College
Huston, Celia, San Bernardino Valley
College
Krolikowski, Katie, Contra Costa
College
Liang, Mandy, Dean, City College of
San Francisco
Lieu, Mark, Dean, Ohlone College
Lightman, Jonathan, Former
Executive Director FACCC
Morse, David, ASCCC Past President,
Long Beach City College
Narveson, Eric, Evergreen Valley
College
Nguyen, Alyssa, Director of Research
and Evaluation, RP Group
Olive, Rochelle, Senate President,
College of Alameda
Oliver, Julie, Cosumnes River College
Perez, Alice, CCCCIO Vice-Chancellor
for Academic Affairs
Pilati, Michelle, Faculty Coordinator,
Open Educational Resources
Initiative
Pittman, Gayle, Senate President,
Sacramento City College
Rider, Van, Antelope Valley College
Scroggins, Bill, President, Mt. San
Antonio College
Shahbazian, Roy, Santa Ana College
Shaw, Leigh Anne, Skyline College
Shaw, Lynn, Interim Director Work-
force and Economic Development
Simpson, Ty, San Bernardino Valley
College
Stanback-Stroud, Regina, President,
Skyline College
Stewart Jr., Robert L., Los Angeles
Southwest College
Villegas, Fermin, Deputy Counsel,
CCCCO
Wyly, Michael, Solano College
Young, Jan, Glendale College

ACADEMIC SENATE

EXECUTIVE COMMITTEE

President: John Stankas

Vice President: Dolores Davison

Secretary: Craig Rutan

Treasurer: Virginia “Ginni” May

Area A Representative: Geoffrey Dyer

Area B Representative: Mayra Cruz

Area C Representative: Rebecca Eikey

Area D Representative: Samuel Foster

North Representative: Cheryl Aschenbach

North Representative: Carrie Roberson

South Representative: Anna Bruzzese

South Representative: LaTonya Parker

At-large Representative: Michelle Bean

At-large Representative: Silvester Henderson

ACADEMIC SENATE

ASCCC STAFF

Executive Director: Krystinne Mica
Director of Administration: Tonya Davis
Director of Grants and Initiatives: Miguel Rother
Director of Finance: Alice Hammar
Executive Assistant: April Lonerio
Multimedia Designer: Katie Nash
Programs Coordinator: Megan Trader
Program Specialist: Heidi Roodvoets
Accounting Clerk: Meuy Rosales
Administrative Assistant: Veronica Rey
Administrative Assistant: Kyoko Hatano

ASCCC CONSULTANTS

Event Planner: Edie Martinelli
Educational Consultant: Pam Walker

USEFUL INFORMATION

MESSAGE BOARD

Messages for attendees can be received at the conference registration desk during open hours, and will be posted on the designated message board. Be sure to check for messages at least once a day. You may also use this message board to leave a question for the contact person on a resolution.

BADGE IDENTIFICATION

Name badges must be worn during the conference, as they are your ticket for entrance to conference sessions and social events. So that you can readily recognize conference attendees, delegates will have blue ribbons on their badges, and Executive Committee members will have purple ribbons.

SPECIAL DIETS

If you are vegetarian or require a special diet, these meal preferences will be notated by a large colored sticker on the back of your name badge. Vegetarians have a GREEN sticker. Vegans have a BLUE sticker. All other special needs have a YELLOW sticker. Please alert the banquet staff of the type of meal you have and show him/her your sticker. Notify Senate staff at the registration desk if you do not have a special meal sticker and require one.

PARKING

Session registrants will receive a discounted daily parking rate of \$18 per day with in and out privileges at the Westin San Francisco Airport. For day drivers, please notify ASCCC Staff at the registration desk and we will provide you instructions on what to do when departing the hotel. Attendees staying at the hotel, please advise the Front Desk upon check-in that you are overnight self-parking to receive discounted parking rate for the entire stay.

USEFUL INFORMATION

WIFI

Attendees will be provided complimentary internet access throughout the meeting space allowing access for text, email and web browsing services.

SMOKING

Smoking is not permitted at any convention sessions or meal functions.

AREA RESTAURANTS

Please consult the brochures in your room or request restaurant information at the hotel registration desk.

Academic Senate for California Community Colleges
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