Presenters

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Description

Join the C-ID Curriculum Director and members of the Transfer Alignment Project team to learn more about C-ID and the Transfer Alignment Project goals of aligning pathways where feasible, and clearly communicating the benefits of different pathways, where alignment is not feasible. Get your C-ID and Transfer Alignment Project questions answered!
Overview

• C-ID Overview
• Faculty Discipline Review Groups
• Transfer Model Curriculum
• Associate Degree for Transfer
• UCTP and TMC Alignment
• Discussion & Sharing
Role of C-ID – What is C-ID?

• Supra-numbering system, started in 2007.
• CCC course outlines may be submitted for review against descriptors developed by CCC and CSU faculty.
• C-ID aligned courses can be used to streamline articulation within and between systems.
• CCC and CSU Senate-appointed faculty serve as:
  • Course outline of record evaluators (COREs) for C-ID
  • Faculty Discipline Review Group members
FDRG Membership and Functions

• Membership - FDRG consists of
  • 3 CCC faculty
  • 3 CSU faculty
  • Articulation officer (AO) from the C-ID AO subgroup
  • UC faculty are invited to attend in an advisory role

• Functions - Considering input from CCC and CSU discipline (and related discipline) faculty and AOs:
FDRG Review:

• UCTP alignment with TMCs has relied primarily on FDRG input.
• In disciplines where there isn’t clear alignment, substantial changes to the TMC may be necessary
  • Iterative review process:
    • Re-survey the CCCs and CSUs to gauge impact of the change on CCCs and CSUs determinations of similar
• Narrative document that summarizes the FDRG’s determinations regarding the TMC and responses to survey comments.
Transfer Model Curriculum (TMC)

• Template upon which an Associate Degree for Transfer (ADT) is developed
  • 41 of these on the C-ID webpage.
  • Structure differs by discipline.
    • Core requirements and usually electives
    • C-ID descriptors are often included for courses that articulate widely to CSU, and are broadly used for a major or related majors.
  • Electives, where appropriate, allow local flexibility for CCCs to serve their students.
Associate Degree for Transfer (ADT)

• ADT Requirements:
  • Minimum 18 units in a major
  • A General Education pattern (CSU-GE Breadth, IGETC, or IGETC for STEM in some disciplines)
  • A 60 unit pathway to complete the degree at a CCC, but students may choose to take more.
  • 2.0 GPA

• ADT Benefits:
  • Guaranteed admission to the CSU system (not to a specific college or major) if the TMC is determined to be similar.
  • A pathway at CSU that allows students to complete the BA/BS in 60 units, but students may choose to take more.
UCTP and TMC Alignment

• TMCs are the basis of ADTs. TMCs require that a GE pattern is completed.
• UCTPs do not assume GE completion.
• Transfer admissions requirements to UC and CSU
• Other questions or challenges:
  • Google Doc Link: https://docs.google.com/document/d/1WsOEWIUp3ne1H2lb0HCgnZakw2UudmlirvesJTnMm_k/edit?usp=sharing
Resources

- C-ID Policies:  https://c-id.net/page/1
- TMCs:  https://c-id.net/tmc
- History of C-ID:  https://www.asccc.org/papers/history-c-id-and-tmcs-academic-senate-white-paper-0
- CSU determinations of similar:  https://www.calstate.edu/apply/transfer/Pages/associate-degree-for-transfer-major-and-campus-search.aspx
- UCTP:  https://admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/uc-transfer-programs/transfer-pathways/