Activity: Adapting your College Governance Processes to Support Guided Pathways

**Guided Pathways Components**

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| **CLARIFY THE PATH** | **ENTER THE PATH** | **STAY ON THE PATH** | **ENSURE LEARNING** |
| Clear pathway to completion, further education, and/or employment | Bridging K-12 to higher education | Support students with ongoing advising mechanisms to support informed choices | Establish program-level learning outcomes aligned with the requirements for success in employment and/or further education |
| Transfer pathways | Redesign the pathways that lead to programs of study | Strengthen clarity about opportunities | Apply the results of learning outcomes assessments to improve the effectiveness of instruction across programs |
| General education and the role it plays in your curriculum | Integrate and contextualize instruction to build foundational skills | Develop an academic plan with a predictable schedule | Ensure incorporation of effective teaching practice (culturally responsive) throughout the pathways |
| Programs fully mapped out and aligned | Structured Onboarding for students | Monitor progress and intervene if a student goes off track | Student Learning Outcomes and Assessment |
| Developing metamajors | Guided self-placement | Embed academic and nonacademic support services throughout programs | Data literacy and date informed decision making |
| Enrollment management and scheduling | Proactive Counseling | Proactive academic & career advising | Responsive student tracking system |
| Create cross-functional teams | Student focus | Integration |  |
| Redesign and integrate basic skills | Instructional support and co-curricular activities | Supplemental learning and tutoring |  |
| Defined connection to existing governance structures |  | Integration of instruction and support services |  |

Vision for Success Goal #5:

Reduce equity gaps by 40% across all of the previous measures through faster improvements among traditionally underrepresented students, closing the gap within 10 years