Standards and Practices Committee
Friday Nov 20, 2020
3:30-5:00pm

AGENDA

I. Call to Order

II. Adoption of the Agenda

III. Approval of Oct 23, 2020 Minutes

IV. Welcome and Introductions

V. Plenary Fall 2020 Disciplines List
   i. Resolution Approved
      1. Registered Behavior Technician
   ii. First Hearing Held-review testimony and next steps
      1. Film & Media Studies
      2. Digital Fabrication Technology
   iii. Review Disciplines List process and suggest improvements.

VI. Work on Edits to ASCCC Executive Committee Policies
   a. Continue to work on the following:
      i. 40.01 Honoring Faculty Leaders
         1. Criteria-some minimums and then exec could also honor if criteria was not met; exec for at least three years, won two elections; chaired for one year at least two different committees (list of relevant committees)
         2. Adding in a certificate of appreciation not a full resolution as another option
         3. Need to ensure it is not a biased process
         4.
      ii. Consider adding a policy on Advocacy and the Role of the ASCCC
   b. Review all other policies

VII. ASCCC DEI Integration Plan S&P
   a. Develop guidance for local senates about their role in the revision of faculty evaluation including the establishment of a diversity component.
      i. Research on how academic senates consult with a union prior to entering negotiations on faculty evaluation.
         1. Senate Handbook new edition, old edition is a footnote; Title 5
         2. Need to forge a working relationship between senate and union
         3. Should be ongoing communication and updating, but with union limits
         4. Union has an obligation to hear from Senate and advocate based on Senate
guidance
5. Maybe a short guidance document that includes mandates (Title 5),
   negotiations and faculty evals as overlapping roles of senates & unions, and
effective practices/recommendations for collaborating, specific to these
situations?
7. We have some existing senate resources on senate-union relationships
   (Rostrums, presentations, etc) that we can draw from, plus our own
   experiences

VIII. Fall 2019 Disciplines List Resolution
   a. 10.01 Minimum Qualifications for Campus Americans with Disabilities Act Coordinators
      i. Angela, Chantal, and Julie will work on a Rostrum article to address the first
         resolved in Resolution 10.01 (Fall 2019)
         1. Scenario based Rostrum article will be written asserting that ADA Officers
            should collaborate with DSPS faculty whenever a student elects to bypass
            DSPS for accommodation and academic needs.

Resolved, That the Academic Senate for California Community Colleges assert that the phrase in Title 5 section 56027 “or other
designated district official with knowledge of accommodation requirements” means that the Disabled Student Program &
Services coordinator may be designated as the person who is authorized to make interim decisions on academic adjustments;

IX. Awards
   a. Exemplary Program Awards
      i. Theme: Equitable Practices in a Virtual Educational Environment
      ii. S&P Committee readers need to complete screening by November 30th and submit results
to ASCCC.
   b. Hayward Awards
      i. Due Dec 11, 2020
      ii. Readers from Area B, C, and D needed.

XII. Future Meetings-Please check your calendars for these dates (last Friday of each month):
     January 29th, February 26th, March 26th, April 30th 3:30-5:00pm

XIII. Agenda Items for Spring
     a. Continuation of current work
     b. Review committee charge-equity and Guided Pathways

XIV. Adjournment