

LEADERSHIP. EMPOWERMENT. VOICE.

Standards and Practices Committee

Friday Nov 20, 2020 3:30-5:00pm

AGENDA

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- II. Adoption of the Agenda
- III. Approval of Oct 23, 2020 Minutes
- IV. Welcome and Introductions
- V. Plenary Fall 2020 Disciplines List
 - i. Resolution Approved
 - 1. Registered Behavior Technician
 - ii. First Hearing Held-review testimony and next steps
 - 1. Film & Media Studies
 - 2. Digital Fabrication Technology
 - iii. Review Disciplines List process and suggest improvements.

VI. Work on Edits to ASCCC Executive Committee Policies

- a. Continue to work on the following:
 - i. 40.01 Honoring Faculty Leaders
 - 1. Criteria-some minimums and then exec could also honor if criteria was not met; exec for at least three years, won two elections; chaired for one year at least two different committees (list of relevant committees)
 - 2. Adding in a certificate of appreciation not a full resolution as another option
 - 3. Need to ensure it is not a biased process

4.

- ii. Consider adding a policy on Advocacy and the Role of the ASCCC
- b. Review all other policies

VII. ASCCC DEI Integration Plan S&P

- **a.** Develop guidance for local senates about their role in the revision of faculty evaluation including the establishment of a diversity component.
 - i. Research on how academic senates consult with a union prior to entering negotiations on faculty evaluation.
 - 1. Senate Handbook new edition, old edition is a footnote; Title 5
 - 2. Need to forge a working relationship between senate and union
 - 3. Should be ongoing communication and updating, but with union limits
 - 4. Union has an obligation to hear from Senate and advocate based on Senate

- guidance
- 5. Maybe a short guidance document that includes mandates (Title 5), negotiations and faculty evals as overlapping roles of senates & unions, and effective practices/recommendations for collaborating, specific to these situations?
- 6. https://www.asccc.org/papers/sound-principles-faculty-evaluation
- We have some existing senate resources on senate-union relationships (Rostrums, presentations, etc) that we can draw from, plus our own experiences

VIII. Fall 2019 Disciplines List Resolution

- a. 10.01 Minimum Qualifications for Campus Americans with Disabilities Act Coordinators
 - i. Angela, Chantal, and Julie will work on a Rostrum article to address the first resolved in Resolution 10.01 (Fall 2019)
 - 1. Scenario based Rostrum article will be written asserting that ADA Officers should collaborate with DSPS faculty whenever a student elects to bypass DSPS for accommodation and academic needs.

Resolved, That the Academic Senate for California Community Colleges assert that the phrase in Title 5 section 56027 "or other designated district official with knowledge of accommodation requirements" means that the Disabled Student Program & Services coordinator may be designated as the person who is authorized to make interim decisions on academic adjustments;

IX. Awards

- a. Exemplary Program Awards
 - i. Theme: Equitable Practices in a Virtual Educational Environment
 - ii. S&P Committee readers need to complete screening by November 30th and submit results to ASCCC.
- b. Hayward Awards
 - i. Due Dec 11, 2020
 - ii. Readers from Area B, C, and D needed.
- **XII. Future Meetings-**Please check your calendars for these dates (last Friday of each month): January 29th, February 26th, March 26th, April 30th 3:30-5:00pm

XIII. Agenda Items for Spring

- a. Continuation of current work
- b. Review committee charge-equity and Guided Pathways

XIV. Adjournment