EXECUTIVE COMMITTEE MEETING

August 8-10, 2024
Hyatt Centric Sacramento
1122 7th St. Sacramento, CA 95814
Room: Baby Grand ballroom
Zoom Link

August 8, 2024
8:00 AM – 9:00 AM | Breakfast
9:00 AM – 12:00 PM | Cultural Humility Training
12:00 PM – 2:30 PM | Lunch and Walk to ASCCC Office
2:30 PM – 5:00 PM | Cultural Humility Training

Dinner: On your own

August 9, 2024
8:00 AM – 9:00 AM | Breakfast
9:00 AM – 12:00 PM | Strategic Planning
12:00 PM – 12:30 PM | Lunch
12:30 PM – 4:30 PM | Executive Committee Meeting
4:30 PM – 5:00 PM | Closed Session

Dinner: TBD

August 10, 2024
9:00 AM – 9:30 AM | Breakfast
9:30 AM – 12:00 PM | Executive Committee Meeting
12:00 PM – 12:30 PM | Lunch

All ASCCC meetings are accessible to those with accommodation needs. A person who needs an accommodation or modification in order to participate in the meeting may make a request by emailing the ASCCC Office at agendaitem@asccc.org no less than five business days prior to the meeting. Providing your request at least five business days before the meeting will help ensure the availability of the requested accommodation. This event will utilize automated closed captioning. If you would like to request a live human closed captioner for any of our offerings, please contact us at agendaitem@asccc.org at least 10 business days in advance.

Public Comments: Members of the public wishing to comment on an agenda item or another topic not on the agenda will be given the opportunity to comment. Public comment will be invited at the end of the Executive Committee discussion on each agenda item. Persons wishing to make a public comment to the Executive Committee on a subject not on the agenda shall address the Executive Committee during the time listed for public comment. Public comments are limited to 2 minutes per individual and 10 minutes per agenda item. Materials for this meeting are found on the ASCCC Executive Committee Meeting website page.

I. ORDER OF BUSINESS
A. Roll Call
B. Approval of the Agenda
C. Land Acknowledgement
We begin today by acknowledging that we are holding our gathering on the land of the Nisenan (NEE SHINON) Nations who have lived and continue to live here. We recognize the Nisenan (NEE SHINON) Nations and their spiritual connection to the ocean and the land as the first stewards and the traditional caretakers of this area we now call Sacramento. As we begin, we thank them for their strength, perseverance, and resistance. We also wish to acknowledge the other Indigenous Peoples who now call Sacramento their home, for their shared struggle to maintain their cultures, languages, worldview, and identities in our diverse City.

D. Public Comment
This portion of the meeting is reserved for persons desiring to address the Executive Committee on any matter not on the agenda. No action will be taken. Speakers are limited to two minutes.

E. ASCCC Community Agreements, pg.5
F. Calendar, pg.7
G. Local Senate Visits, pg.12
H. Dinner Arrangements
I. One Minute Executive Committee Member Updates
J. President/Executive Director Updates

II. CONSENT CALENDAR
A. June Executive Committee Meeting Minutes
B. AI Webinar
C. Resolutions Committee Charge

III. ACTION ITEMS
A. Legislative Update – 20 mins., Parker/Webster, pg.27
The Executive Committee will receive a report on the 2023-24 (two-year) legislative session and may consider requested action.
B. Fall Plenary Planning – 20 mins., Aschenbach, pg.33
The Executive Committee will discuss and consider for approval a program structure for the 2024 Fall Plenary Session.
C. Resolutions Process and Timeline – 60 mins., Stewart Jr./Reese, pg.35
The Executive Committee will consider updates to the resolutions process and timeline.
D. AI and Generative AI Technologies – 20 mins., Mica, pg.37
The Executive Committee will consider for approval the application for the establishment of the AI & Generative AI Technologies Caucus.
E. Revision of Executive Committee Member Interest Form – 10 mins., Sapienza, pg.43
The Executive Committee will approve revising the Executive Committee Member Interest Form.
F. 2024-2025 ASCCC Executive Committee Agreements – 15 mins., Aschenbach, pg.45
The Executive Committee will review and reaffirm, or revise as needed, the 2024-
2025 ASCCC Executive Committee Community Agreements.

G. **ASCCC Standing Committee Appointments – 20 mins., Aschenbach, pg.47**
   The Executive Committee will consider for approval the appointments of members to the ASCCC standing committees for the 2024-2025 academic year.

H. **Closed Session – Board of Governors Interview Questions – 30 mins., Mica/Aschenbach, pg.51**
   The Executive Committee will review and revise as needed the interview questions for the Board of Governors candidates.

IV. DISCUSSION

A. **Chancellor’s Office Update – 30 mins., Aschenbach, pg.53**
   A liaison from the Chancellor’s Office will provide Executive Committee members with an update of system-wide issues and projects.

B. Oral Reports
   i. **Foundation President’s Report – 10 mins., Chow**
   ii. **Liaison/Caucus Reports -- 5 mins. each, Aschenbach, pg.55**
      The Executive Committee will receive oral or written reports from liaisons or representatives from partner organizations and ASCCC Caucuses.

C. **CCC Reimagine Apply – 10 mins., Parker, pg.57**
   The Executive Committee will discuss CCC Reimagine Apply Task Force Updates.

D. **Board of Governors/Consultation Council – 15 mins., Aschenbach, pg.59**
   The Executive Committee will receive an update on the recent Board of Governors and Consultation Council meetings.

E. **Meeting Debrief – 10 mins., Aschenbach, pg.61**
   The Executive Committee will have an opportunity to share thoughts on the meeting and provide considerations for potential agenda items to be discussed at future meetings.

V. WRITTEN REPORTS (If time permits, additional Executive Committee announcements and reports may be provided)

A. **Academic Senate and Grant Reports**

B. **Standing Committee and Chancellor’s Office Reports**
   i. June Resolutions Minutes
   ii. SSSCC May Agenda
   iii. Annual GEAC Report
   iv. March FLDC Agenda
   v. May FLDC Minutes
   vi. March CID Advisory Minutes
   vii. May DEETAC Minutes
   viii. FELA Convening Slides
   ix. SSSCC minutes
   x. May GEAC Minutes
   xi. April ICC Minutes
   xii. March MCW Minutes
   xiii. May Reimagine Apply Task Force
   xiv. Reimagine CCC Apply One Pagers
   xv. TAP April Meeting Minutes
C. Local Academic Senate Visits

VI. ADJOURNMENT

The ASCCC is committed to providing accessible documents and materials. To request a more accessible version of the ASCCC meeting agendas, please email info@asccc.org.
ASCCC Community Agreements

We are a collective of diverse educators who honor and celebrate the respective voices and lived experiences of its members in order to engage in authentic abolitionist work.

As an Academic Senate for California Community Colleges Board Member, I commit to the operational principles or expectations that implicitly or explicitly govern my actions:

### AUTHENTICITY
- Speak your discomfort.
- Be honest and genuine.
- Have your actions match your words.
- Share the space/step up, step back; ensure all voices are heard.
- Be thoughtful, solution-oriented and seek positive outcomes.
- Commit to your roles and responsibilities - be prepared (and be honest if you are not).
- Respect Confidentiality (honor confidential information by not sharing any ASCCC-related matters shared during closed meetings, with other persons or entities who did not attend those meetings).
- Honor the dedication of committee members.
- Think creatively, but don’t act impulsively.

### HONOR AND DEDICATION

### COLLEGIALITY
- Honor and appreciate experiences, knowledge, and the diversity of our perspectives.
- Provide and accept feedback with humility and respect.
- Commit to learning from and listening to each other, recognizing that multiple viewpoints increase our awareness and understanding.
- Allow others to speak their truth and listen without prejudice.
- Communicate with respect and humility: recognize personal biases and avoid making assumptions when interacting with others.
- Exercise patience when others challenge your ideas, change their minds, or ask questions.
- Practice grace and gratitude when conflict resolution is needed: be forgiving of yourself and others.

### SELF-AWARENESS, PRESENCE, AND PATIENCE
ASCCC Executive Committee Agenda Item

Month: August  
Year: 2024  
SUBJECT: Calendar  
DESIRED OUTCOME: The Executive Committee will be informed of upcoming events and deadlines.  
CATEGORY: OOB  
REQUESTED BY: Mica  
STAFF REVIEW: Carrillo  
Item No: I.F.

ALIGNMENT TO STRATEGIC DIRECTION:  
Embracing Organizational Change:  
Engaging in Partnerships and Advocacy:  
Uplifting Underrepresented Faculty Voices:  
Advancing Faculty Data Literacy:  

BOARD ACTION REQUESTED:  
Consent/Routine:  
First Reading:  
Action: X  
Discussion:  
Time Requested: 5 Minutes  
Urgent: No  

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

Upcoming Events and Meetings

Executive Committee Meeting – San Diego City College/ Westin Gaslamp Quarter (San Diego)- September 13-14, 2024

Executive Committee Meeting – Virtual- October 4, 2024

Executive Committee Meeting – Visalia at the Convention Center (Visalia)- November 6, 2024

Please see the 2024-2025 Executive Committee Meeting Calendar on the next page for ASCCC Executive Committee meetings and institutes.

Reminders/Due Dates

August 27, 2024

- Agenda items for the September meeting
- Committee reports, if applicable

September 16, 2024

- Agenda items for the October meeting
- Committee reports, if applicable

October 21, 2024
Rostrum Timeline 2024-25

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<tr>
<th>To ED</th>
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<th>To President</th>
<th>To Visual Designer</th>
<th>To Field</th>
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<tr>
<td>September 16</td>
<td>September 24</td>
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<td>October 10</td>
<td>November 5, 2024 (for Fall Plenary &amp; college distribution)</td>
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<td>March 3</td>
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<td>March 19</td>
<td>March 27</td>
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Academic Papers Timeline 2024-25

A. CTE Leadership Committee - Work-Based Learning Paper -- Resolution S24 101.02
B. Curriculum Committee - COR Curriculum Reference Guide Revisited paper -- Resolution S24 101.01
2024-2025 ASCCC INSTITUTES AND PLENARY SESSION DATES

Approved December 6, 2019 Executive Committee Meeting

MSC (Aschenbach/Curry) to authorize the office to contract hotels for Fall Plenary Session, Spring Plenary Session, Faculty Leadership Institute, and Curriculum Institute for up to five years in the future, taking into account the area rotation of Plenary Session and to authorize the office to enter into MOUs with partner organizations for institutes dependent on external funding.

MSC (Curry/Aschenbach) to approve the following parameters for selecting event dates: (1) Fall Plenary Session will be held in the first half of November, Spring Plenary Session will be held in April, Faculty Leadership Institute will be held in the first half of June, and Curriculum Institute will be held in the first half of July, and (2) dates are chosen with awareness of holidays, Executive Committee Orientation, and system partner events.

MSC (May/Parker) to reconsider the motion at the December 6-7, 2019, Executive Committee Meeting regarding Faculty Leadership Institute, and allow for all of June to be considered when planning Faculty Leadership Institute.

MSC (Aschenbach/May) to approve a Thursday through Saturday day pattern for Plenary Sessions for the next five academic years.

Resolution 1.05 F2021 Resolved, The Academic Senate for California Community Colleges should make remote attendance an option at all ASCCC-organized events, including plenary sessions.

Resolved, That the Academic Senate for California Community Colleges (ASCCC) provide guidance and consideration factors for deciding when remote options should be available and when remote options place undue challenges on the ASCCC; and

Resolved, That the Academic Senate for California Community Colleges provide guidance and support for presenters and attendees when remote attendance options are provided, including posting of recordings or asynchronous access for which remote attendance for the event was an option.

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<thead>
<tr>
<th>SESSIONS</th>
<th>DATE</th>
<th>LOCATION</th>
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<tbody>
<tr>
<td>Fall Plenary Session</td>
<td>November 7-9, 2024</td>
<td>Visalia at the Convention Center</td>
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<tr>
<td>Spring Plenary Session</td>
<td>April 24-26, 2025</td>
<td>Hyatt Regency Irvine</td>
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<tr>
<th>INSTITUTES</th>
<th>DATE</th>
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<tr>
<td>Curriculum Institute</td>
<td>July 9-12, 2025</td>
<td>SOUTH</td>
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<tr>
<td>Faculty Leadership Institute</td>
<td>June 12-14, 2025</td>
<td>NORTH</td>
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# 2024-2025 Executive Committee Meeting Dates

Unless otherwise noted, Executive Committee meetings typically start 11:00 a.m. on Friday and end by 4:00 p.m. on Saturday.

<table>
<thead>
<tr>
<th>Meeting Type</th>
<th>Proposed Date</th>
<th>Campus Location</th>
<th>Hotel Location + remote option</th>
<th>Agenda Deadline</th>
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<tr>
<td>Executive Meeting</td>
<td>August 8-10, 2024</td>
<td>Hyatt Centric Sacramento, CA</td>
<td>Hyatt Centric Sacramento, CA Hybrid</td>
<td>July 22, 2024</td>
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<td>Executive Meeting</td>
<td>September 13-14, 2024</td>
<td>AREA D</td>
<td>San Diego City College/Westin Gaslamp Quarter San Diego, CA Hybrid</td>
<td>August 27, 2024</td>
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<td>Executive Meeting</td>
<td>October 4, 2024</td>
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<td>Area Meetings</td>
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<td>TBD</td>
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<td>Executive Meeting</td>
<td>November 6, 2024</td>
<td>Visalia at the Convention Center Visalia, CA Hybrid</td>
<td>October 21, 2024</td>
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<tr>
<td>Executive Meeting (Th/Fri)</td>
<td>December 5-6, 2024</td>
<td>El Capitan Hotel, Merced, CA</td>
<td>Hybrid</td>
<td>November 18, 2024</td>
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<td>Executive Meeting (Th/Fri)</td>
<td>January 9-10, 2025</td>
<td>San Francisco Airport Marriott Waterfront San Francisco, CA Hybrid</td>
<td>December 23, 2024</td>
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<td>Executive Meeting</td>
<td>February 7-8, 2025</td>
<td>Hotel Zessa Orange County, CA</td>
<td>Hybrid</td>
<td>January 21, 2025</td>
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<td>Executive Meeting</td>
<td>March 7-8, 2025</td>
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<td>Clovis Community College/ Hyatt Place Fresno Hybrid</td>
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<td>Executive Committee/ Orientation</td>
<td>May 30 – Jun 1, 2025</td>
<td>TBD by President</td>
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# Executive Committee Meeting Agenda Deadlines

## Reminder Timeline:
- Agenda Reminder – 7 days prior to agenda items due date
- Agenda Items Due – 7 days prior to agenda packets being due to executive members
- Agenda Packet Posted – 10 days prior to executive meeting

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<th>Meeting Dates</th>
<th>Agenda Items Due</th>
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<td>May 30 - June 1, 2025</td>
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## Local Senate Campus Visits
### 2021-2024
*(LS = member of Local Senates; IN = report submitted; strikeout = planned but not done)*

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<td>Bakersfield</td>
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<td>Prison (Rising Scholars)</td>
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<td>Foster</td>
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<td>Los Rios CCD</td>
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<td>Aschenbach, Stewart Jr.</td>
<td>5/8/2024</td>
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<td>Cultural Humility Toolkit</td>
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<td>Curry, Stewart Jr., Reese, Wada, Arzola</td>
<td>3/1/2024</td>
<td>Curriculum Regionals Central Valley</td>
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ASCCC Executive Committee Agenda Item

MONTH: August        YEAR: 2024
SUBJECT: AI Webinar
DESIRED OUTCOME: The Executive Committee will approve date and time of AI Webinar
REQUESTED BY: Curry/Howerton
ATTACHMENT: No
CATEGORY: Consent
ITEM No: II.B.
STAFF REVIEW: Carrillo

ALIGNMENT TO STRATEGIC DIRECTION:
Embracing Organizational Change: X
Engaging in Partnerships and Advocacy:
Uplifting Underrepresented Faculty Voices:
Advancing Faculty Data Literacy:

BOARD ACTION REQUESTED:
Consent/Routine: X
First Reading:
Action:
Discussion:
TIME REQUESTED:
URGENT: Yes

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND
The Ed Policies Committee Chairs (Curry/Howerton) are requesting approval for a Webinar on September 4, 2024 from 12-1:30pm. The Webinar entitled Academic Integrity Policies in the Age of Artificial Intelligence will introduce the resource document approved by the ASCCC Executive Committee in April 2024.

Proposed Title: Academic Integrity Policies in the Age of Artificial Intelligence

Presenters:
- Stephanie Curry, ASCCC Secretary
- Christopher Howerton, ASCCC At-Large Representative
- Kandace Knudson, Sacramento City College (Tentative)
- Erik Reese, ASCCC Area C Representative

As Generative Artificial Intelligence (AI) continues to impact our colleges, students and classroom practices join the ASCCC in presenting a resource document to support faculty in navigating AI. The webinar will introduce the resource Academic Integrity Policies in the Age of Artificial Intelligence. Discussed will be suggested guiding principles (or philosophy in AI policy creation), sample syllabi language to address academic integrity as relating to AI, suggested reading for algorithmic justice, and an initial glossary.
Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

The Resolutions Committee reviewed its charge and recommends significant updates to more accurately reflect the current committee. Both the current charge and proposed charge are provided. The ASCCC Executive Committee is asked to provide feedback and possible additional updates before considering adoption of the amended/updated Resolutions Committee charge.

Resolutions Committee Current Charge

The Resolutions Committee charge is to provide accurate and timely documents of the resolutions that eventually are adopted at the Senate Sessions. The process begins with Senate Committees that submit resolutions to the Executive Committee, which in turn adopts resolutions for submission to Area meetings where more resolutions may be written. A resolution document is in the packet at the Session and additional resolutions are developed there and printed at the Session. A final document for Plenary Session deliberation is prepared including resolutions and amendments.

Resolutions Committee Proposed Charge:

The Resolutions Committee facilitates the resolutions process on behalf of the ASCCC Executive Committee in support of the ASCCC mission and its commitment to advancing inclusion, diversity, equity, anti-racism, accessibility, student learning, and student success. Duties of the committee include:
• Educating the field on the resolutions process
• Providing guidance to the ASCCC Executive Committee as it pertains to resolutions
• Producing resolutions packets throughout the resolutions process
• Supporting resolutions discussions at area meetings
• Assisting the ASCCC president during resolutions debate and voting at plenary
ASCCC Executive Committee Agenda Item

MONTH: August  YEAR: 2024
SUBJECT: Legislative Update
DESIRED OUTCOME: The Executive Committee will review updates and insight on legislation and advocacy priorities.
REQUESTED BY: Parker/Webster
ATTACHMENT: Yes
CATEGORY: Action
ITEM No: III.A.
STAFF REVIEW: Carrillo

ALIGNMENT TO STRATEGIC DIRECTION:
Embracing Organizational Change:
Engaging in Partnerships and Advocacy: X
Uplifting Underrepresented Faculty Voices:
Advancing Faculty Data Literacy:

BOARD ACTION REQUESTED:
Consent/Routine:
First Reading:
Action: X
Discussion:
TIME REQUESTED: 20 mins
URGENT: No

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

This item is being provided to the ASCCC Executive Board with an update on legislation advocacy, legislative priorities, and guidance to the Board in representing the California Community Colleges faculty.

2024 TENTATIVE LEGISLATIVE CALENDAR
SECOND YEAR OF BIENNIAL CALIFORNIA STATE ASSEMBLY 2023–24 REGULAR CALENDAR

YEAR 2024
Jan. 1 — Statutes take effect (Art. IV, Sec. 8(c)).
Jan. 1-2 — New Year Holiday.
Jan. 3 — Legislature reconvenes (J.R. 51(a)(4)).
Jan. 10 — Budget must be submitted by Governor (Art. IV, Sec. 12(a)).
Jan. 12 — Last day for policy committees to hear and report to fiscal committees fiscal bills introduced in their house in the odd-numbered year (J.R. 61(b)(1)).
Jan. 15 — Martin Luther King, Jr. Day.
Jan. 19 — Last day for any committee to hear and report to the Floor bills introduced in that house in the odd-numbered year. (J.R. 61(b)(2)). Last day to submit bill requests to the Office of Legislative Counsel.
Jan. 31 — Last day for each house to pass bills introduced in that house in the odd-numbered year (Art. IV, Sec. 10(c)) (J.R.61(b)(3)).
Feb. 16 — Last day for bills to be introduced (J.R. 61(b)(4), J.R.54(a)).
Feb. 19 — Presidents’ Day.
Mar. 21 — Spring Recess begins upon adjournment (J.R. 51(b)(1)).
Mar. 29 — Cesar Chavez Day observed.
Apr. 1 — Legislature reconvenes from Spring Recess (J.R. 51(b)(1)).

Apr. 26 — Last day for policy committees to hear and report to fiscal committees fiscal bills introduced in their house (J.R.61(b)(5)).

May 3 — Last day for policy committees to hear and report to the Floor nonfiscal bills introduced in their house (J.R.61(b)(6)).

May 10 — Last day for policy committees to meet prior to May 28 (J.R. 61(b)(7)).

May 17 — Last day for fiscal committees to hear and report to the Floor bills introduced in their house (J.R. 61(b)(8)). Last day for fiscal committees to meet prior to May 28 (J.R. 61(b)(9)).

May 20-24 — Floor session only. No committee may meet for any purpose except for Rules Committee, bills referred pursuant to Assembly Rule 77.2, and Conference Committees (J.R.61(b)(10)).

May 24 — Last day for each house to pass bills introduced in that house (J.R. 61(b)(11)).

May 27 — Memorial Day.

May 28 — Committee meetings may resume (J.R. 61(b)(12)).

June 15 — Budget Bill must be passed by midnight (Art. IV, Sec.12(c)).

June 27 — Last day for a legislative measure to qualify for the Nov. 5 General Election ballot (Elections Code Sec. 9040).

July 3 — Last day for policy committees to meet and report bills (J.R. 61(b)(13)). Summer Recess begins upon adjournment, provided Budget Bill has been passed (J.R. 51(b)(2)).

July 4 — Independence Day.

Aug. 5 — Legislature reconvenes from Summer Recess (J.R.51(b)(2)).

Aug. 16 — Last day for fiscal committees to meet and report bills (J.R.61(b)(14)).

Aug. 19-31 — Floor session only. No committee may meet for any purpose except Rules Committee, bills referred pursuant to Assembly Rule 77.2, and Conference Committees (J.R.61(b)(15)).

Aug. 23 — Last day to amend bills on the Floor (J.R. 61(b)(16)).

Aug. 31 — Last day for each house to pass bills (Art. IV, Sec 10(c), J.R. 61(b)(17)). Final Recess begins upon adjournment (J.R. 51(b)(3)).

Sep. 2 — Labor Day.

Sep. 30 — Last day for Governor to sign or veto bills passed by the Legislature before Sept. 1 and in the Governor’s possession on or after Sept. 1 (Art. IV, Sec. 10(b)(2)).

Oct. 2 — Bills enacted on or before this date take effect January 1, 2025. (Art. IV, Sec. 8(c)).

Nov. 5 — General Election.

Nov. 11 — Veterans Day.

Nov. 28-29 — Thanksgiving.

Nov. 30 — Adjournment sine die at midnight (Art. IV, Sec. 3(a)).

Dec. 2 — 2025–26 Regular Session convenes for Organizational Session at 12 noon. (Art. IV, Sec. 3(a)).


Dec. 31-Jan. 1, 2025 — New Year Holiday.

YEAR 2025

Jan. 1 — Statutes take effect (Art. IV, Sec. 8(c)).

(SOME DATES INCLUDED IN THIS CALENDAR ARE SUBJECT TO CHANGE)

California State Budget:

- [Joint Analysis Governor’s 2024-25 May Revision](PDF Chancellor’s Office, May 15, 2024)
- [2023-2024 Enacted Higher Education Budget Summary Webpage](Dept. of Finance)
- [The 2024-25 Budget: Higher Education Overview Gabriel Petek-Legislative Analyst January 2024](Legislative Analyst’s Office)
Stakeholder Organizations: Legislative Positions and Bill Tracking Pages

- Chancellor’s Office Tracked Legislation
- Board of Governors July Meeting state-policy-and-advocacy-update v2.pdf (boarddocs.com)
  (Provided by the California Community Colleges Chancellor’s Office. Information current as of June 27, 2024).
- Community College League of California (CCLC) Bill Tracking
- Faculty Association of California Community Colleges (FACCC) Legislative Priorities
- Community College Association (CCA) Legislation, Advocacy & Political Action
- California Federation of Teachers (CFT) Legislative Updates

Legislative Leadership:
Assembly Speaker Honorable Robert Rivas; Speaker pro Tempore Honorable Jim Wood; Officers of the State Assembly

President pro Tempore Mike McGuire (D); Minority Leader Brian W. Jones (R); California State Senate Leadership

Committee Membership:
California State Assembly Committee on Higher Education
- Assemblymember Mike Fong, Chair
- Assemblymember Tri Ta, Vice Chair
- Assemblymember Dr. Joaquin Arambula
- Assemblymember Tasha Boerner
- Assemblymember Phillip Chen
- Assemblymember Bill Essayli
- Assemblymember Jacqui Irwin
- Assemblymember Dr. Corey Jackson
- Assemblymember Evan Low
- Assemblymember Al Murasutchi
- Assemblymember Sharon Quirk-Silva

Assembly Committee on Budget
Subcommittee No. 3 on Education Finance
- Assemblymember David A. Alvarez, Chair
- Assemblymember Megan Dahle
- Assemblymember Mike Fong
Assemblymember Kevin McCarty
Assemblymember Al Muratsuchi
Assemblymember Greg Wallis
Assemblymember Jesse Gabriel (Democratic Alternate)
Assemblymember Heath Flora (Republican Alternate)

Senate Education Committee
• Senator Josh Newman, Chair
• Senator Rosilicie Ochoa Bogh, V. Chair
• Senator Dave Cortese
• Senator Steven M. Glazer
• Senator Lena Gonzalez
• Senator Lola Smallwood-Cuevas
• Senator Scott Wilk

Senate Budget and Fiscal Review Committee
Senate Budget and Fiscal Review Subcommittee 1
• Senator John Laird (Chair)
• Senator Dave Cortese
• Senator Scott Wilk

Summary of bills submitted in 2023-2024

• The legislature reconvened the 2023–2024 legislative session on January 3, 2024. Last year, in the first part of this two-year session, the legislature introduced 3,036 bills. Of those, 1,196 (nearly 40%) made it to Governor Newsom’s desk, where he signed 890 into law and vetoed 156. Under California’s “pocket signature” rule, the unsigned bills also became law. This year, the count is down to 2,124, consisting of 1,505 in the Assembly and 619 in the Senate.

• This year (2024) marks the second and final year of the Legislative Cycle and as of February 16th (final date to submit bills) a total of 2,204 bills have been introduced. Of those, 330 are related in some degree to community colleges according to the California Legislative Information website.

• In total approximately 5,240 bills have been introduced in this Legislative cycle.

• The bills listed on the ASCCC Legislative Tracker are bills that have direct impact on any segment of the California community colleges. In total I’ve identified 102 of these bills and have divided them into the categories listed below (It’s important to note that many of these bills can fit under several categories; I’ve decided to organize them around the category I believed they most impacted).
A number of these bills would impact California Community Colleges, some of them significantly. During this meeting we’ll summarize the bills. Bill Tracker Link Soon to Come!

June 2024 Board Meeting Follow Up Bill Status on the Following:

### Assembly Bill (AB) Status

- **AB 1914** Community colleges: providers of care for individuals with developmental disabilities: model curriculum
  - Active Bill - In Committee Process; Last Action: 05/16/24 In committee: Held under submission: Placed in Appr. Suspense File

- **AB 2057** AB-2057 Associate Degree for Transfer: 06/19/24 Referred to Senate Appropriations Committee Hearing Date: 07/01/24

- **AB 2370** Community colleges: faculty: instructor of record: qualifications: Enrolled June 18, 2024 Passed in Senate June 13, 2024

- **SB 895** Community colleges: Baccalaureate Degree in Nursing Pilot Program- Amended and Re-Referred: Assembly Higher Education Committee Hearing Date: 07/02/24

### Senate Bill (SB) Status

- **SB 995** California State University: High-Quality Teacher Recruitment and Retention Act: 06/20/24 Read second time and amended. Re-referred to Senate Appropriations.

- **SB 1411** Instructional Quality Commission: curriculum framework and evaluation criteria committee: higher education faculty representation- 06/17/24 Read second time and amended. Re-referred to Committee on Higher Education.

- **SB 1039** Community colleges: classroom instructor salaries: April 17, 2024 hearing postponed by committee


- **AB 2407** Public postsecondary educational institutions: sexual harassment complaints: state audits: 06/24/24 In committee: Referred to suspense file.

### ASCCC Legislative Positions

June 11, 2024 **SB 895 Letter of Support** On behalf of the Academic Senate for California Community Colleges (ASCCC), I am pleased to offer our support of SB 895 (Roth), which would authorize the development of a Baccalaureate Degree in Nursing Pilot Program at up to 15 community college districts.

June 6, 2024 **AB 2093 Letter of Support** On behalf of the Academic Senate for California Community Colleges (ASCCC), I am writing to express our support for Assembly Bill 2093 (Santiago), concerning the California College Promise program.
June 6, 2024  **AB 2586 Letter of Support** On behalf of the Academic Senate for California Community Colleges (ASCCC), I write to express our support for Assembly Bill 2586 (Alvarez), which is crucial for enhancing and supporting student employment across California.

June 6, 2024  **AB 2407 Letter of Support** On behalf of the Academic Senate for California Community Colleges (ASCCC), I am writing to express our support for Assembly Bill 2407 (Hart), which addresses the handling of sexual harassment complaints in public postsecondary educational institutions in California.
# ASCCC Executive Committee Agenda Item

**MONTH:** August  
**YEAR:** 2024  
**SUBJECT:** Fall Plenary Planning  
**DESIRE OUTCOME:** The Executive Committee will discuss and consider for approval a program structure for the 2024 Fall Plenary Session.  
**REQUESTED BY:** Aschenbach  
**ATTACHMENT:** No  
**CATEGORY:** Action  
**ITEM No:** III.B.  
**STAFF REVIEW:** Carrillo  

**ALIGNMENT TO STRATEGIC DIRECTION:**  
- Embracing Organizational Change:  
- Engaging in Partnerships and Advocacy:  
- Uplifting Underrepresented Faculty Voices: X  
- Advancing Faculty Data Literacy:  

**BOARD ACTION REQUESTED:**  
- Consent/Routine:  
- First Reading:  
- Action: X  
- Discussion:  

**TIME REQUESTED:** 20 mins  
**URGENT:** Yes

*Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.*

## BACKGROUND

The Executive Committee is being asked to approve a program structure, discuss the process for determining a theme, and begin planning for the 2024 Fall Plenary Session, to be held November 7-9 at the Visalia Convention Center. Registration and event info [here](#). Since the Fall 2022 Plenary Session, virtual attendees had access to all general sessions, virtual breakout sessions (added in Spring 2023), and Saturday resolutions voting. In person breakout sessions were held for in person attendees only due to the prohibitive cost of holding hybrid/hyflex breakout sessions. The Executive Committee is asked to consider a similar structure for the 2024 Fall Plenary Session.

In preparation for Fall Plenary Session, the Executive Committee needs to determine a theme. Exec will discuss the process for submitting, polling, and selecting a theme and the timeline for submitting breakout session ideas.
<table>
<thead>
<tr>
<th>MONTH: August</th>
<th>YEAR: 2024</th>
<th>ALIGNMENT TO STRATEGIC DIRECTION:</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUBJECT: Resolutions Process and Timeline</td>
<td>Embracing Organizational Change: X</td>
<td></td>
</tr>
<tr>
<td>DESIRED OUTCOME: The Executive Committee will consider updates to the resolutions process and timeline</td>
<td>Engaging in Partnerships and Advocacy:</td>
<td></td>
</tr>
<tr>
<td>REQUESTED BY: Stewart Jr./Reese</td>
<td>Uplifting Underrepresented Faculty Voices: X</td>
<td></td>
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<tr>
<td>ATTACHMENT: No</td>
<td>Advancing Faculty Data Literacy:</td>
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</tr>
<tr>
<td>CATEGORY: Action</td>
<td>BOARD ACTION REQUESTED:</td>
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</tr>
<tr>
<td>ITEM No: III.C.</td>
<td>Consent/Routine:</td>
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<tr>
<td>STAFF REVIEW: Carrillo</td>
<td>First Reading:</td>
<td></td>
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<tr>
<td></td>
<td>Action: X</td>
<td></td>
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<td></td>
<td>Discussion:</td>
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<td></td>
<td>TIME REQUESTED: 60 mins</td>
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<td></td>
<td>URGENT: YES</td>
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</tbody>
</table>

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

Timelines for resolutions and amendment submissions leaves a great deal of work to be completed on the resolutions packets during plenary sessions, requiring full-time efforts of the resolutions committee members, heavy time investments from the president and executive director, and late-night/early-morning copying and logistics by the office team. During COVID-19 the fully online plenary sessions innovated the approach and timelines to resolutions with all of the resolutions packet work complete before plenary started. There were earlier deadlines and packets posted to receive comments online. More recent daily due dates/times have been earlier in the day with packets completed late evening but not into the next morning as in the past. Current due dates/times provide a dynamic environment for generating resolutions and amendments around shared interests. At the same time, resolutions and significant amendments introduced at plenary do not provide ample opportunity for delegates to vet recent introductions with local academic senates and constituent faculty making it challenging to vote on behalf of their college or district academic senate.

The ASCCC Executive Committee is asked to discuss and consider a different approach and timeline for resolutions, perhaps with resolutions & amendments due before plenary starts and amendments & urgent resolutions as options for submission during plenary, and take action on a proposed timeline.
Fall 2024 Resolutions Process & Timeline (Traditional)

- **Sep 21**: Proposed pre-area meeting resolutions from the Executive Committee and ASCCC Committees are due via resolutions@asccc.org
  - Sep 16: Oct agenda items due
  - Sep 24: 10 days ahead of Oct Exec meeting (agenda sent out by then)
- **Oct 4**: Draft pre-area resolutions packet reviewed by Executive Committee at Oct meeting
- **Oct 11**: Pre-area resolutions packet sent to the field (1 week before area meetings)
- **Oct 18**: Area meeting resolutions due from contacts/area reps within 24 hours of each area meeting (3 weeks before plenary) (Resolutions committee will stay after area meetings to help faculty with area submitted resolutions and amendments)
- **Oct 24**: Plenary Resolutions packet sent to the field (2 weeks before first day of plenary)
- **Nov 4**: Delegate certification/release forms due to ASCCC via events@asccc.org (Mon before plenary)
- **Nov 7 1:00pm**: New resolutions and amendments due (Thu of Plenary)
- **Nov 8 1:00pm**: Amendments and urgent resolutions due (Fri of Plenary)

Fall 2024 Resolutions Process & Timeline (For Consideration)

- **Sep 21**: Proposed pre-area meeting resolutions from the Executive Committee and ASCCC Committees are due via resolutions@asccc.org
  - Sep 16: Oct agenda items due
  - Sep 24: 10 days ahead of Oct Exec meeting (agenda sent out by then)
- **Oct 4**: Draft pre-area resolutions packet reviewed by Executive Committee at Oct meeting
- **Oct 11**: Pre-area resolutions packet sent to the field (1 week before area meetings)
- **Oct 18**: Area meeting resolutions due from contacts/area reps immediately after area meeting (3 weeks before plenary) (Resolutions committee will stay after area meetings to help faculty with area submitted resolutions and amendments)
- **Oct 25**: Last day for resolution submission.
- **Nov 1**: Plenary Resolutions packet sent to the field (1 week before first day of plenary) / A week is better than one day for local academic senates to weigh in
- **Nov 4**: Delegate certification/release forms due to ASCCC via events@asccc.org (Mon before plenary)
- **Nov 8**: 1:00pm - Amendments and urgent resolutions due (Fri of Plenary)
### ASCCC Executive Committee Agenda Item

**MONTH:** August  
**YEAR:** 2024  
**SUBJECT:** AI and Generative AI Technologies Caucus Application  
**DESIRED OUTCOME:** The Executive Committee will consider for approval the application for the establishment of the AI & Generative AI Technologies Caucus.  
**REQUESTED BY:** Mica  
**ATTACHMENT:** Yes  
**CATEGORY:** Action  
**ITEM No:** III.D.  
**STAFF REVIEW:** Carrillo

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<th>ALIGNMENT TO STRATEGIC DIRECTION:</th>
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<tbody>
<tr>
<td>Embracing Organizational Change: X</td>
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<tr>
<td>Engaging in Partnerships and Advocacy:</td>
<td></td>
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<tr>
<td>Uplifting Underrepresented Faculty Voices:</td>
<td></td>
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<tr>
<td>Advancing Faculty Data Literacy:</td>
<td></td>
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</tbody>
</table>

**BOARD ACTION REQUESTED:**  
Consent/Routine:  
First Reading:  
Action: X  
Discussion:  
**TIME REQUESTED:** 20 mins  
**URGENT:** No

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

## BACKGROUND

Academic Senate caucuses are intended to serve as groups of independently organized faculty to meet, network, and deliberate collegially in order to form a collective voice on issues of common concern that caucus members feel are of vital importance to faculty and the success of students as they relate to academic and professional matters.

The Academic Senate has received an application to start an AI & Generative AI Technologies Caucus. The purpose of the caucus is to:

*The AI and Generative AI Technologies Caucus provides a collective faculty voice on the rapidly evolving landscape of artificial intelligence (AI) and generative artificial intelligence (GenAI) technologies and their implications for California's community colleges. The caucus aims to facilitate statewide collaboration, research, and advocacy efforts to ensure that community college faculty, students, and classified professionals are well-prepared to harness the potential of AI and GenAI equitably and responsibly while addressing their challenges in academic and professional matters.*

On the linked [ASCCC Caucus page](#) “Caucuses should be formed around broad issues of ongoing concern rather than single or short-term issues. In particular, there should be a clear connection to academic and professional matters as established in Title 5 and Education Code. Caucuses should be formed to focus on issues across the entire California community college system not just the specific needs or desires of a particular college or district.”
The Executive Committee is being asked to discuss whether the formation of the caucus meets the above mentioned criteria and will consider for approval the formation of the AI & Generative AI Technologies Caucus.
Academic Senate for California Community Colleges

Recognition of Caucus Application

Academic Senate caucuses are intended to serve as groups of independently organized faculty to meet, network, and deliberate collegially in order to form a collective voice on issues of common concern that caucus members feel are of vital importance to faculty and the success of students as they relate to academic and professional matters.

Please be advised of the following approval process [approximately two (2) months]:

1) Submit this form to the ASCCC Office.
2) After the submission of this application form you will be contacted by the Executive Director of the ASCCC notifying you of any problems with your application and when your application will be forwarded.
3) Your application will then be forwarded to the ASCCC Executive Committee for approval (requiring a simple majority vote) at their next regularly scheduled meeting.

RECOGNITION OF CAUCUS FOR FIVE (5) ACADEMIC YEARS: _2024 - 2029_

Caucus Name: Artificial Intelligence and Generative Artificial Intelligence Technologies

*Caucus Contact: Mark Branom

Email: mark.branom@sjcc.edu Phone: 408-298-2181 ext 3235

*By providing this information you allow your email address to be given to faculty, staff, students, and other persons/groups seeking caucus information.

Purpose of the caucus:

The AI and Generative AI Technologies Caucus provides a collective faculty voice on the rapidly evolving landscape of artificial intelligence (AI) and generative artificial intelligence (GenAI) technologies and their implications for California’s community colleges. The caucus aims to facilitate statewide collaboration, research, and advocacy efforts to ensure that community college faculty, students, and classified professionals are well-prepared to harness the potential of AI and GenAI equitably and responsibly while addressing their challenges in academic and professional matters.

Anticipated activities and objectives:

- Statewide Exploration and Research: Conduct systematic, statewide exploration and research on the evolving landscape of AI and GenAI technologies, focusing on advancements relevant to the community college system and the broader academic community.

- Best Practices and Curriculum Development: Identify, evaluate, and recommend best practices for integrating AI and GenAI topics and tools into existing curricula across disciplines, fostering an interdisciplinary approach to AI education in community colleges.

- Ethical Guidelines and Policy Recommendations: Develop and propose a framework of ethical guidelines and policy recommendations for using AI and GenAI technologies within the community
college system, ensuring alignment with the values and goals of the ASCCCC and its commitment to student success and equity.

- **Statewide Community Engagement:** Organize and facilitate statewide discussions, workshops, webinars, and conferences that engage the California community college community in meaningful dialogue about the opportunities and challenges posed by AI and GenAI, encouraging informed participation and collaboration.

- **Intersegmental Partnerships and Collaboration:** Explore and establish partnerships with intersegmental partners, industry, and other organizations engaged in AI and GenAI to enhance educational opportunities, internships, and research initiatives for community college students and faculty.

- **Advocacy and Strategic Planning:** Provide ongoing advice and recommendations to ASCCCC, local academic senates, and community college leadership on legislation, policies, strategies, and initiatives related to AI and GenAI, ensuring that the community college system remains adaptive and responsive to technological advancements.

By forming this caucus, the ASCCCC can provide a platform for faculty across the state to collectively address the academic and professional implications of AI and GenAI, share insights and resources, and contribute to the development of a coordinated, strategic approach to integrating these technologies in the community college system.

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**Caucus Members Section:**

<table>
<thead>
<tr>
<th>#</th>
<th>Name</th>
<th>College</th>
<th>E-Mail</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Mark Branom, Co-Chair</td>
<td>San José City College</td>
<td><a href="mailto:mark.branom@sjcc.edu">mark.branom@sjcc.edu</a></td>
</tr>
<tr>
<td>2</td>
<td>Tuan Nguyen, Co-Chair</td>
<td>Laney College</td>
<td><a href="mailto:tuannguyen@peralta.edu">tuannguyen@peralta.edu</a></td>
</tr>
<tr>
<td>3</td>
<td>Erin Shaw</td>
<td>Pasadena City College</td>
<td><a href="mailto:eshaw4@pasadena.edu">eshaw4@pasadena.edu</a></td>
</tr>
<tr>
<td>4</td>
<td>Suha Al Juboori, Co-Chair</td>
<td>Folsom Lake College</td>
<td><a href="mailto:aljubos@flc.losrios.edu">aljubos@flc.losrios.edu</a></td>
</tr>
<tr>
<td>5</td>
<td>Grace Estrada</td>
<td>Evergreen Valley College</td>
<td><a href="mailto:grace.estrad@evc.edu">grace.estrad@evc.edu</a></td>
</tr>
<tr>
<td>6</td>
<td>Henry Estrada</td>
<td>Evergreen Valley College</td>
<td><a href="mailto:henry.estrad@evc.edu">henry.estrad@evc.edu</a></td>
</tr>
<tr>
<td>7</td>
<td>Ric Epps</td>
<td>Imperial Valley College</td>
<td><a href="mailto:richard.epps@imperial.edu">richard.epps@imperial.edu</a></td>
</tr>
<tr>
<td>8</td>
<td>Helen Sun</td>
<td>Mission College</td>
<td><a href="mailto:helen.sun@missioncollege.edu">helen.sun@missioncollege.edu</a></td>
</tr>
<tr>
<td>9</td>
<td>David Pai</td>
<td>Mendocino College</td>
<td><a href="mailto:dpai@mendocino.edu">dpai@mendocino.edu</a></td>
</tr>
<tr>
<td>10</td>
<td>Sarah Harmon</td>
<td>Cañada College</td>
<td><a href="mailto:harmons@smccd.edu">harmons@smccd.edu</a></td>
</tr>
<tr>
<td>11</td>
<td>Hau Nguyen</td>
<td>Grossmont College</td>
<td><a href="mailto:hau.nguyen@gcccd.edu">hau.nguyen@gcccd.edu</a></td>
</tr>
<tr>
<td>12</td>
<td>Sanjay Dorairaj</td>
<td>San José City College</td>
<td><a href="mailto:sanjay.dorairaj@sjcc.edu">sanjay.dorairaj@sjcc.edu</a></td>
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</tbody>
</table>
*By providing this information you allow your email address to be given to faculty, staff, students, and other persons/groups seeking caucus information.

**Caucus Contact Section:**

On behalf of the caucus members, I apply for recognition for our caucus by the Academic Senate for California Community Colleges (ASCCC) and by signing below I certify that I have provided the caucus members with the ASCCC Constitution and Bylaws, specifically the sections regarding caucuses, and the ASCCC Caucus Procedures and Guidelines.

Caucus Contact (signature):  

Date: 6/21/2024

------------------------------------------------------------------------------------------

**Executive Committee Section:**

I certify that Academic Senate for California Community Colleges (ASCCC) has recognized this caucus and has granted them recognition on said date for the academic year indicated above.

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**Executive Committee Approval Meeting Date**

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ASCCC Executive Director

Date
ASCCC Executive Committee Agenda Item

MONTH: August       YEAR: 2024
SUBJECT: Revision of Executive Committee Member Interest form
DESIRED OUTCOME: The Executive Committee will approve revising the Executive Committee Member Interest Form.
REQUESTED BY: Sapienza
ATTACHMENT: Yes
CATEGORY: Action
ITEM No: III.E.
STAFF REVIEW: Carrillo

ALIGNMENT TO STRATEGIC DIRECTION:
Embracing Organizational Change: X
Engaging in Partnerships and Advocacy:
Uplifting Underrepresented Faculty Voices:
Advancing Faculty Data Literacy:

BOARD ACTION REQUESTED:
Consent/Routine:
First Reading:
Action: X
Discussion:
TIME REQUESTED: 10 mins
URGENT: No

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

Aligned with ASCCC Strategic Direction: Embracing Organizational Change, in our efforts for regular quality improvement, transparency and efficiency.

This is a request that in the short-term the Executive Committee review, discuss, and approve updates (link #2 below) to the ASCCC Executive Committee Member Interest form that Executive members complete before receiving their committee assignments each year. These edits are suggested to improve the useability of the form and to provide opportunities for member onboarding. This request includes potentially longer-term review, discussion and further development in additional areas:

- Codifying process of how chairs and second chairs are assigned, what criteria is being used and additional context about how responses to this form help influence the assignment process;
- Clarifying ASCCC summer workload obligations;
- Clarifying how some specific responses to the form are used (i.e. if mentors are requested, what are next steps, etc.), and considering reducing the number of questions.

Document Drafts for Review

1. Annotated draft of original form with all editing suggestions tracked: https://docs.google.com/document/d/1c7_B52-0l4aGLbeF3AjcBIEfoeFQe48bZHQAkJTuS4UK/edit?usp=sharing
2. Clean sample incorporating suggested copy edits and content comments: https://docs.google.com/document/d/1EjBBP9UrwwSQk1Wy6J1TsY4hvF5usYSJKEpo0CxbY/edit?usp=sharing
ASCCC Executive Committee Agenda Item

MONTH: August  YEAR: 2024
SUBJECT: 2024-2025 ASCCC Executive Committee Agreements

DESIRED OUTCOME: The Executive Committee will review and reaffirm, or revise as needed, the 2024-2025 ASCCC Executive Committee Community Agreements.

REQUESTED BY: Aschenbach
ATTACHMENT: No (see agenda packet)
CATEGORY: Action
ITEM No: III.F.
STAFF REVIEW: Carrillo

ALIGNMENT TO STRATEGIC DIRECTION:
- Embracing Organizational Change: X
- Engaging in Partnerships and Advocacy:
- Uplifting Underrepresented Faculty Voices:
- Advancing Faculty Data Literacy:

BOARD ACTION REQUESTED:
- Consent/Routine:
- First Reading:
- Action: X
- Discussion:

TIME REQUESTED: 15 mins
URGENT: Yes

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

In Fall 2021, the Executive Committee engaged in activities to develop and ultimately adopt a new set of community norms for the Executive Committee. The norms developed were reviewed and kept for use in 2022-2023. In August 2023, the Executive Committee took action to reframe the norms as community agreements.

At Orientation in June 2024, the Executive Committee was asked to consider for August whether any revisions to the current community agreements are needed.

The community agreements can be found in the front of the Executive Committee agenda.

The Executive Committee is being asked to review and reaffirm, or revise as needed, the ASCCC Executive Committee community agreements.
ASCCC Executive Committee Agenda Item

MONTH: August  
YEAR: 2024

SUBJECT: ASCCC Standing Committee Appointments

DESIRED OUTCOME: The Executive Committee will consider for approval the appointments of members to the ASCCC standing committees for the 2024-2025 academic year.

REQUESTED BY: Aschenbach

ATTACHMENT: Yes

CATEGORY: Action

ITEM No: III.G.

STAFF REVIEW: Carrillo

ALIGNMENT TO STRATEGIC DIRECTION:
Embracing Organizational Change:
Engaging in Partnerships and Advocacy:
Uplifting Underrepresented Faculty Voices: X
Advancing Faculty Data Literacy:

BOARD ACTION REQUESTED:
Consent/Routine:
First Reading:
Action: X
Discussion:

TIME REQUESTED: 20 mins

URGENT: Yes

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

Following ASCCC spring elections, Executive Committee members are assigned to chair ASCCC standing committees as well as taskforces and workgroups, if any. Following those appointments, the committee chairs, in consultation with their 2nd chairs, make recommendations to the President for committee membership from faculty who have submitted the Application to Volunteer for State-wide Service. In late spring, communications were sent via ASCCC listservs, caucus leaders, and to organizations serving racially and ethnically diverse faculty and students encouraging faculty to complete the application. The President in consultation with the Executive Director appoints members to committees subject to the approval of the Executive Committee (ASCCC Bylaws Article 5, Section 1).

In selecting committee membership for consideration, the following self-identified areas are considered: discipline, college, FT/PT, ethnicity, gender/gender identity, sexual orientation, disability, and other information provided by applicants. In response to Resolution F21 01.04, committee membership limits were increased from 6 to 8 members for most committees, inclusive of Executive Committee member chairs and second chairs. Additionally, committee chairs may request to increase committee membership with an agreement to meet entirely via Zoom rather than holding up to two meetings a year in person.

The President and Executive Director shared the spreadsheet of tentative appointments with Executive Committee members July 19. Time for response from individual Executive Committee members was provided. The document under consideration includes the proposed committee appointments. To protect the privacy of applicants, only the following information is included: name, discipline, college, FT/PT. All other information is used in committee membership data analysis and is not made public.

ACTION: The Executive Committee will consider for approval the list of ASCCC Standing Committee Membership.
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<thead>
<tr>
<th>Awards &amp; Recognition</th>
<th>Proposed Member</th>
<th>Discipline</th>
<th>College</th>
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</thead>
<tbody>
<tr>
<td>Stephanie; CJ</td>
<td>Christopher Cardona</td>
<td>ESL</td>
<td>Imperial Valley College</td>
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<tr>
<td>Elbina Rafizadeh</td>
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<td>Nursing</td>
<td>Mission College</td>
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<td>Kim Dieu</td>
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<td>Psychology</td>
<td>Palo Verde College</td>
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<td>Anthony Cuomo</td>
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<td>Communication Studies</td>
<td>West Los Angeles College</td>
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<tr>
<td>Lindsay Weiler</td>
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<td>History</td>
<td>Crafton Hills, MSJC, Riverside City</td>
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<tr>
<td>Juan; Mark</td>
<td>Alana Gates</td>
<td>Real Estate</td>
<td>Santiago Canyon College</td>
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<td></td>
<td>Wendy Carrera</td>
<td>Mass Communications, Journalism, Film</td>
<td>Rio Hondo College</td>
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<td></td>
<td>Richell Swallow</td>
<td>Early Childhood Education</td>
<td>Reedley College</td>
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<td>Alexander Jones</td>
<td>Work Experience</td>
<td>Marin, College of</td>
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<td>Curley Wickeling-Miller</td>
<td>Cosmetology/Professional Development</td>
<td>Laney College; Solano College</td>
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<td>Jimmie Bowen</td>
<td>Computers, Cybersecurity, CTE</td>
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<td>John Grounds</td>
<td>Faculty CTE</td>
<td>Crafton Hills College</td>
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<td>Katlin Choi</td>
<td>Work-Based Learning</td>
<td>San Diego Mesa College</td>
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<td></td>
<td>Andrea Rodriguez-Blanco</td>
<td>Coop Ed, BSCKL, Voc ed</td>
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<td>Kimberley Stiemke</td>
<td>Basic Skills</td>
<td>North Orange Cont. Ed</td>
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<td>Sharon Sampson</td>
<td>Administration of Justice</td>
<td>Grossmont College</td>
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<td></td>
<td>Aaron Benitez</td>
<td>Dental Hygiene</td>
<td>West Los Angeles College</td>
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<td>Eduardo Vasquez</td>
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<td>Barstow College</td>
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<td>Matthew Goldstein</td>
<td>Humanities</td>
<td>College of Alameda</td>
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<tr>
<td></td>
<td>Leticia Barajas</td>
<td>Noncredit</td>
<td>East Los Angeles College</td>
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<td></td>
<td>Eric Narveson</td>
<td>History</td>
<td>Evergreen Valley College</td>
</tr>
<tr>
<td></td>
<td>Iolani Sodhy-Gereben</td>
<td>Anthropology</td>
<td>College of Alameda/Peralta CCD</td>
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<td>Karen; Luke</td>
<td>Tuan Nguyen</td>
<td>AI</td>
<td>Laney College</td>
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<tr>
<td></td>
<td>Kandace Knudson</td>
<td>Education, English, public health,</td>
<td>Sacramento City College</td>
</tr>
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<td></td>
<td>Nancy Persons</td>
<td>Library Science</td>
<td>Santa Rosa Junior College</td>
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<td>Felipe Galicia</td>
<td>Biology</td>
<td>Moreno Valley; Riverside CCD</td>
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<td></td>
<td>Christine Charles-Bohannon</td>
<td>Math and Engineering</td>
<td>Long Beach City College</td>
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<td>Jessica Proctor</td>
<td>Anthropology</td>
<td>LA Valley College, Ventura College</td>
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<tr>
<td>Maria José; Stephanie</td>
<td>Deborah Owens</td>
<td>Child Development and Education</td>
<td>Glendale College</td>
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<td></td>
<td>Qiana Brown</td>
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<td>Antelope Valley College</td>
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<td>Helen Serrano</td>
<td>Curriculum</td>
<td>Rancho Santiago CCD</td>
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<td>Michelle Vogel Trautt</td>
<td>Psychology</td>
<td>Mt. San Jacinto College</td>
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<td></td>
<td>Monica Esquivel</td>
<td>Spanish</td>
<td>Pasadena City College</td>
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<td></td>
<td>Edgar Perez</td>
<td>Credit English as a Second Language</td>
<td>Los Angeles Valley College</td>
</tr>
<tr>
<td></td>
<td>Maria Figueroa</td>
<td>English Composition, Literature, Hum</td>
<td>MiraCosta College</td>
</tr>
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<td></td>
<td>Heather Eubanks</td>
<td>Kinesiology/Equity Faculty Coordinator</td>
<td>Sierra College</td>
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<tr>
<td>Stephanie; Karen</td>
<td>Ric Epps</td>
<td>Poli Sci</td>
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<td></td>
<td>Tony Rivas</td>
<td>Counseling</td>
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<td></td>
<td>Nicole Marquez</td>
<td>Physical Therapy</td>
<td>College of the Sequoias</td>
</tr>
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<td></td>
<td>Emily Banh</td>
<td>ESL</td>
<td>Evergreen Valley College</td>
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<tr>
<td></td>
<td>Farrah Nakatani</td>
<td>CTE</td>
<td>Rio Hondo College</td>
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<td></td>
<td>Nili Kirshner</td>
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<td>Woodland College</td>
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<td>Dora Elana Escobar</td>
<td>Counseling</td>
<td>Santiago Canyon College</td>
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<td>EvaMarie Rodriguez-Morr</td>
<td>Art History</td>
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<tr>
<td>Mitra; María José</td>
<td>Deborah Brown</td>
<td>History &amp; Ethnic Studies</td>
<td>Riverside City College</td>
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<tr>
<td>Pablo Martin</td>
<td>Communication Studies</td>
<td>San Diego Miramar College</td>
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<tr>
<td>Alex Mata</td>
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<td>Calbright College</td>
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<td>Name</td>
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<tr>
<td>Amaka Donn</td>
<td>Political Science</td>
<td>Antelope Valley College</td>
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<tr>
<td>Dr. Murad Zikiri</td>
<td>Business Administration</td>
<td>Bakersfield College</td>
<td></td>
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<tr>
<td>Nohelia Canales</td>
<td>Biological Sciences</td>
<td>East Los Angeles College</td>
<td></td>
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<tr>
<td>Nadiyah Taylor</td>
<td>Early Care and Education</td>
<td>Las Positas College</td>
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<tr>
<td>Carissa Rosensteel</td>
<td>CTE, Healthcare Programs, Pathways-</td>
<td>Shasta</td>
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<td>Dr. Murad Zikiri</td>
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<td>Bakersfield College</td>
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<td>Carissa Rosensteel</td>
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### Legislative & Advocacy

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<tr>
<td>LaTonya, Juan</td>
<td>Chantal Lamourelle</td>
<td>Santa Ana College</td>
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<tr>
<td>Lisa Cox Romain</td>
<td>Counseling</td>
<td>Palomar College</td>
</tr>
<tr>
<td>Gwen Earle</td>
<td>Business</td>
<td>Desert, College of the</td>
</tr>
<tr>
<td>Brandi Bailey</td>
<td>Math</td>
<td>Crafton Hills College</td>
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<tr>
<td>Tamara Cheshire</td>
<td>Ethnic Studies</td>
<td>Folsom Lake College</td>
</tr>
<tr>
<td>Ekaterina (Katia) Fuchs</td>
<td>Mathematics</td>
<td>San Francisco, City College of</td>
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<td>Darcie McClelland</td>
<td>Biology</td>
<td>El Camino College</td>
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### Noncredit

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<tr>
<td>Carlos; Luke</td>
<td>Alicia P. Cota</td>
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<td>Maryanne Galindo</td>
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<td>Los Angeles Mission College</td>
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<tr>
<td>Michael Stewart</td>
<td>IT</td>
<td>Calbright College</td>
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<tr>
<td>Eva Nicasio Mercier</td>
<td>Business, Management</td>
<td>Grossmont College</td>
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<td>Michelle Beasley</td>
<td>Early Care, Education, and Family Studies</td>
<td>Taft College</td>
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<td>Monica Fuentes</td>
<td>Health and Science; Psychiatric Techn</td>
<td>San Joaquin Delta College</td>
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<td>Elizabeth Walker</td>
<td>Political Science</td>
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### Online Education

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<tr>
<td>Maria José; CJ</td>
<td>Mike Kalustian</td>
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<tr>
<td>Mahalakshmi Ramamurth</td>
<td>ACCOUNTING</td>
<td>West Valley College</td>
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<tr>
<td>Lisa Gerber</td>
<td>ECE</td>
<td>Cabrillo College</td>
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<td>Angela Echeverri</td>
<td>Biological Sciences</td>
<td>Los Angeles Mission College</td>
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<tr>
<td>Merari Weber</td>
<td>ESL</td>
<td>Santa Ana College</td>
</tr>
<tr>
<td>Fabiola Torres</td>
<td>Ethnic Studies</td>
<td>Glendale College</td>
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<tr>
<td>Anastasia Zavodny</td>
<td>Economics and Business</td>
<td>Cuyamaca; MiraCosta; Palomar</td>
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<tr>
<td>Elizabeth Biddlecome</td>
<td>Computer and Information Technology</td>
<td>Calbright College</td>
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### Part-time

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<tr>
<td>Luke; Carlos</td>
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<td>Donna Necke</td>
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<td>Katherine Krolikowski</td>
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<td>Contra Costa College</td>
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<td>Carol Whaley</td>
<td>Drama</td>
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<tr>
<td>Luis Zanartu</td>
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### RwLS

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<tr>
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<td>Ronald Slabbinck</td>
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<tr>
<td>Kathy Osburn</td>
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### Resolutions

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<td>Yuting Lin</td>
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<td>Nikki Grose</td>
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### Rising Scholars

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<tr>
<td>Mitra; LaTonya</td>
<td>Annette Rempt</td>
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<td>Jacqueline Alvarez</td>
<td>Philosophy</td>
<td>Merced College</td>
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<td>Jennifer Lawler</td>
<td>Counseling</td>
<td>Lassen College</td>
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<td>Sarah Shepard</td>
<td>Business</td>
<td>Coalinga College</td>
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<td>Jessica Paisley</td>
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<td>Santa Rosa Junior College</td>
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<tr>
<td>Anne-Marie Beck</td>
<td>Rising Scholars coordinator</td>
<td>Cypress College</td>
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<tr>
<td>Name</td>
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<tr>
<td>Kalinda Jones</td>
<td>Social Work/Human Services</td>
<td>Folsom Lake College</td>
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<td>Gail Ann Rulloda</td>
<td>DSPS</td>
<td>Berkeley CC, Napa Valley</td>
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<td>Jeffrey Hernandez</td>
<td>Political Science</td>
<td>LACCD (C)</td>
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<td>Communication Studies</td>
<td>San Francisco City College (B)</td>
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<td>Howard Eskew</td>
<td>Business</td>
<td>San Diego Mesa College (D)</td>
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<td>Tahirah Simpson</td>
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<td>Voltaire Villanueva</td>
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<td>Andrea Hecht</td>
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<td>Lisa Larimer Burtis</td>
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<td>Eugene Mahmoud</td>
<td>Physics and Engineering</td>
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<td>College of Marin</td>
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<td>Canada College</td>
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<td>Jacqueline Stalke</td>
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<td>Victor Valley College</td>
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<tr>
<td>Rhonda Williams</td>
<td>Noncredit</td>
<td>Pasadena City College</td>
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Subject: Board of Governors Interview Questions – closed session

**Desired Outcome:**
The Executive Committee will review and revise as needed the interview questions for the Board of Governors candidates.

**Requested by:** Mica/Aschenbach

**Category:** Action

**Staff Review:** Carrillo

**Item No:** III.H.

**Alignment to Strategic Direction**
- Embracing Organizational Change: X
- Engaging in Partnerships and Advocacy:
- Uplifting Underrepresented Faculty Voices:
- Advancing Faculty Data Literacy:

**Type of Board Consideration**
- Consent/Routine:
- First Reading:
- Action: X
- Information:
- Time Requested: 30 mins
- Urgent: Yes

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

**Background**

Annually the Academic Senate for California Community Colleges calls for nominations for one of the two faculty seats on the Board of Governors. Candidates for nomination submit an online application, statement of intent, current résumé outlining relevant professional activities, and the letter of local senate endorsement, if applicable. Nominees are then selected and interviewed by the Executive Committee at its September Executive Committee meeting.

The process is outlined as follows:

**July:**
- The Senate Office will screen the applications for completeness. Incomplete applications will not be considered. Applicants whose applications are deemed incomplete will be notified and be invited to apply again in the future.

**August:**
- The President of the Academic Senate shall present draft interview questions for review and possible revision by the Executive Committee. To preserve the confidentiality of the process and to ensure fairness to nominees, the review and revision of the interview questions will be conducted in closed session. The Officers and Executive Director will then screen the applications based on the required and desirable qualifications and determine the candidates for nomination to be interviewed by the Executive Committee.

**September:**
- All candidates, including sitting Board of Governors members, shall be interviewed by the Executive Committee to be considered for nomination to the Governor.
The Executive Committee is being asked to review and potentially revise the questions for the Board of Governors interview.
ASCCC Executive Committee Agenda Item

MONTH: August        YEAR: 2024
SUBJECT: Chancellors Office Liaison Discussion
DESIRED OUTCOME: The Executive Committee will receive an update on system-wide issues and projects from a liaison from the Chancellors Office.
REQUESTED BY: Aschenbach
ATTACHMENT: No
CATEGORY: Discussion
ITEM No: IV.A.
STAFF REVIEW: Carrillo

ALIGNMENT TO STRATEGIC DIRECTION:
- Embracing Organizational Change:
- Engaging in Partnerships and Advocacy: X
- Uplifting Underrepresented Faculty Voices:
- Advancing Faculty Data Literacy:

BOARD ACTION REQUESTED:
- Consent/Routine:
- First Reading:
- Action:
- Discussion: X

TIME REQUESTED: 30 mins
URGENT: No

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

A Chancellor’s Office representative will bring items of interest regarding Chancellor’s Office activities to the Executive Committee for information, updates, and discussion. No action will be taken by the Executive Committee on any of these items.
ASCCC Executive Committee Agenda Item

MONTH: August        YEAR: 2024
SUBJECT: Liaison/Caucus Reports
DESired outcome: The Executive Committee will receive oral or written reports from liaisons or representatives from partner organizations and ASCCC Caucuses.
REQUESTED BY: Aschenbach
ATTACHMENT: No
CATEGORY: Discussion
ITEM No: IV.B.
STAFF REVIEW: Carrillo

ALIGNMENT TO STRATEGIC DIRECTION:
Embracing Organizational Change:
Engaging in Partnerships and Advocacy: X
Uplifting Underrepresented Faculty Voices:
Advancing Faculty Data Literacy:

BOARD ACTION REQUESTED:
Consent/Routine:
First Reading:
Action:
Discussion: X
TIME REQUESTED: 5 mins
URGENT: No

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND
Invited partner organizations and ASCCC Caucuses include, but are not limited to: Association of Community and Continuing Education (ACCE), ASCCC Caucuses: Asian Pacific Islander Caucus, Black Caucus, Latinx Caucus, LGBTQIA+ Caucus, Small or Rural College Caucus, Womxn’s Caucus, Articulation and Transfer Caucus, California Association of Administration of Justice Educators (CAAJE), Community College Association (CCA), Council of Chief Librarians (CCL), California Community Colleges Chief Instructional Officers (CCCCIO), Chief Student Services Officer Association (CSSOA), Faculty Association for California Community Colleges (FACCC), The RP Group, and the Student Senate for California Community Colleges (SSCCC).
ASCCC Executive Committee Agenda Item

MONTH: August                      YEAR: 2024
SUBJECT: CCC Reimagine Apply
DESIRED OUTCOME: The Executive Committee will discuss CCC Reimagine Apply Task Force Updates.
REQUESTED BY: Parker
ATTACHMENT: Yes
CATEGORY: Discussion
ITEM No: IV.C.
STAFF REVIEW: Carrillo

ALIGNMENT TO STRATEGIC DIRECTION:
Embracing Organizational Change:
Engaging in Partnerships and Advocacy: X
Uplifting Underrepresented Faculty Voices:
Advancing Faculty Data Literacy:

BOARD ACTION REQUESTED:
Consent/Routine:
First Reading:
Action:
Discussion: X
TIME REQUESTED: 10 mins
URGENT: No

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND
Reimagine Apply Task Force met virtually on June 26. The Task Force shared feedback from their associations, organizations, and constituencies regarding the Target State of Reimagine Apply, collaborated on the Functional and Technical Requirements that will serve as inputs to the RFP, discussed the key considerations of the RFP Review Committee, and heard SOGI updates that will inform the Demographic questions in the Target State Reimagine Apply application.

Upon review of the Functional and Technical requirements, the group was generally aligned on the inputs and groupings. The conversation emphasized the importance of building out the integration requirements, the need for best-in-class fraud tooling, and how important it will be to align on the weight and hierarchy of priorities as the RFP process continues. The Task Force will confirm all feedback, redlines and suggested updates to the requirements will by 7/19/24.

The group discussed how to best structure the RFP Review Committee, the body that will be tasked with providing a recommendation to the Chancellor’s Office for the Target State Reimagine Apply vendor. The feedback received from the Task Force was to increase the number of members in the RFP Review Committee and include a multi-layer approach that would provide opportunity for a broader range of representatives from various stakeholder groups and districts.

The Task Force next steps include collecting feedback for the functional and technical requirements, finalizing the RFP, and facilitating nominations for the RFP.

Supporting Documents
ASCCC Executive Committee Agenda Item

MONTH: August  YEAR: 2024

SUBJECT: Board of Governors/Consultation Council

DESIRED OUTCOME: The Executive Committee will receive an update on recent Board of Governors and Consultation Council meetings

REQUESTED BY: Aschenbach/Parker

ATTACHMENT: No

CATEGORY: Discussion

ITEM No: IV.D.

STAFF REVIEW: Carrillo

ALIGNMENT TO STRATEGIC DIRECTION:
Embracing Organizational Change:
Engaging in Partnerships and Advocacy: X
Uplifting Underrepresented Faculty Voices:
Advancing Faculty Data Literacy:

BOARD ACTION REQUESTED:
Consent/Routine:
First Reading:
Action:
Discussion: X

TIME REQUESTED: 15 mins

URGENT: No

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

President Aschenbach and Vice President Parker will highlight the recent Board of Governors and Consultation Council meetings. Members are encouraged to review the agendas (website links below) and come prepared to ask questions.

Full agendas, minutes, and recordings are available online. Minutes are available in the following agenda for Board of Governors meetings.

Board of Governors

Consultation Council
ASCCC Executive Committee Agenda Item

MONTH: August       YEAR: 2024

SUBJECT: Meeting Debrief

DESIRED OUTCOME: The Executive Committee will have an opportunity to share thoughts on the meeting and provide considerations for potential agenda items to be discussed at future meetings.

REQUESTED BY: Aschenbach

ATTACHMENT: No

CATEGORY: Discussion

ITEM No: IV.E.

STAFF REVIEW: Carrillo

ALIGNMENT TO STRATEGIC DIRECTION:
- Embracing Organizational Change:
- Engaging in Partnerships and Advocacy:
- Uplifting Underrepresented Faculty Voices:
- Advancing Faculty Data Literacy:

BOARD ACTION REQUESTED:
- Consent/Routine:
- First Reading:
- Action:
- Discussion: X

TIME REQUESTED: N/A

URGENT: No

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

Members may use this opportunity to share thoughts on the meeting, to confirm assignments, events, or other efforts scheduled during the next month, and to identify potential future agenda items or projects based on items discussed during the meeting.
The Resolutions Committee charge is to provide accurate and timely documents of the resolutions that eventually are adopted at the Senate Sessions. The process begins with Senate Committees that submit resolutions to the Executive Committee, which in turn adopts resolutions for submission to Area meetings where more resolutions may be written. A resolution document is in the packet at the Session and additional resolutions are developed there and printed at the Session. A final document for Plenary Session deliberation is prepared including resolutions and amendments.

MINUTES

I. Call to Order and Roll Call

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<th>Name</th>
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<tr>
<td>Erik Reese—Chair</td>
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<td>Robert L. Stewart Jr.—2nd Chair</td>
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<td>Davena Burns-Peters</td>
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<td>Mark Edward Osea</td>
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<td>Krystinne Mica</td>
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II. Check-In

Members caught up with each other over delicious breakfast items.

III. Adoption of the Agenda

IV. Minutes Volunteer

V. Meeting minutes from 2024-05-07

VI. Resolutions Committee Resources
   a. Google shared Resolutions Committee folder
   b. Resolutions Committee website

VII. Current Projects
   a. Review of Resolutions charge
      i. Proposed charge with current charge for comparison

In depth discussion of the charge of the Resolutions Committee, completely reimagining the charge. Reviewed, revised, and edited a few iterations until no more objections to the charge. Chair will submit an agenda item on updating the Resolutions Committee charge for the Aug ASCCC Executive Committee meeting.
As part of the initial discussion, brainstormed ideas on deadlines for resolutions perhaps borrowing lessons learned and processes developed during COVID. A number of ideas were discussed with a potential compromise of having all resolutions due at least a week before plenary and amendments and any possible urgent resolutions due during plenary (perhaps Friday afternoon). Part of the process would be to upload the resolutions packet for comment and discussion directly (Google drive used before); comments only, no editing. Might help answer some questions, clarify intent of resolutions, and provide a venue to share thoughts and develop amendments.

The bulk of the time was invested in a new, streamlined version of what was called the Resolutions Handbook and proposed to be titled Resolutions Process: Standard Operating Procedures. Started with an initial outline from previous discussions over the year then imported pieces of the existing handbook and modified for the new manual. Additional material was added. Made great progress, with additional work required to complete the updates, likely to continue with the next committee.
b. Facilitated discussion with executive committee on proposed resolutions

c. Developed resolutions packet for review at pre-plenary area meetings

d. Resolutions overview presented at the joint area meetings morning session

e. Committee members provided support at their respective pre-plenary area meetings
   i. Including staying a little longer to facilitate submission of any proposed resolutions and amendments at area meetings

f. Rostrum article on Resolutions Considerations

g. Produced pre-plenary session videos on resolutions

h. 2023 Fall Plenary Session
   i. Produced daily resolutions packets
   ii. Supported president with the resolutions process
   iii. Developed an innovative reference document establishing the order of consideration of resolutions

i. Final packet of adopted resolutions distributed to the field

j. Documented both the committee’s daily process for producing packets and division of duties during resolutions voting

k. Established timeline and due dates for spring 2024 resolutions process

l. Facilitated discussion with executive committee and received guidance on the resolutions process
   i. Framework:
      1. Resolutions process is an executive committee process facilitated and executed by the resolutions committee
      2. Had a process that worked pre-COVID, switched completely online, and now have both in person and virtual participants and have been trying different approaches and refining to better serve attendees in both modalities
   ii. Submission webform, require alignment with ASCCC purview, request alignment with strategic directions
   iii. Used executive committee guidance to develop a hopefully robust process that can be used for the foreseeable future, with refinement

m. Revamped resolutions process for spring 2024 guided by the executive committee in collaboration with the office team including:
   i. Static resolutions process webpage
   ii. Webform submission linked on above webpage (uses SurveyMonkey)
   iii. Template with guidelines and resolutions/amendments writing information that may be uploaded as part of submission process
   iv. Piloted new resolutions categories in alignment with ASCCC purview

n. Facilitated discussion with executive committee on proposed resolutions

o. Developed resolutions packet for review at pre-plenary area meetings

p. Resolutions overview presented at the joint area meetings morning session, focused on the new submission process

q. Committee members provided support at their respective pre-plenary area meetings
   i. Including staying a little longer to facilitate submission of any proposed resolutions and amendments at area meetings

r. 2024 Spring Plenary Session
   i. Produced daily resolutions packets
   ii. Supported president with the resolutions process
   iii. Developed an innovative reference document establishing the order of consideration of resolutions and included at the end of the packet for Saturday
s. Final packet of adopted resolutions distributed to the field
t. Refined documents on both the committee’s daily process for producing packets and division of duties during resolutions voting to serve as resources for future committees
   i. Included details on SurveyMonkey implementation of submission webform
u. Rostrum article on referred resolutions and some nuances in addressing them
v. Made laminated PRO, CON, and PAR cards to signal requests from virtual participants and gave to the office team for future use at FLI and plenary
NOTICE IS HEREBY GIVEN that the Student Senate Board will hold a Regular Meeting on 05/11 at 10:00 AM at the Meeting Location: Everline Resort and Spa, 400 Resort Road, Olympic Valley, CA 96146. The SSCCC Board reserves the right to suspend the orders of the day if necessary to conduct business. All SSCCC Board meetings are held in locations that are wheelchair accessible. Other disability-related accommodations will be provided to persons with disabilities upon request. Persons requesting such accommodations should notify Dr. Julie Adams, jadams@ssccc.org, (916) 254-0390, no less than three working days before the meeting. The SSCCC will make efforts to meet requests made after such date, if possible. Please contact the SSCCC Executive Director for any agenda-related questions.

Pursuant to Government Code §54957.5: Supplemental materials distributed less than 72 hours before this meeting to a majority of the SSCCC Board of Directors will be made available for public inspection at this meeting. Materials prepared by any Board of Directors member and distributed during the meeting are available for public inspection at the meeting or after the meeting if prepared by some other person. Documents will also be posted in our Google Drive noted below and available in person at the SSCCC office, address above.

Meeting Location: Everline Resort and Spa, 400 Resort Road, Olympic Valley, CA 96146

Join Zoom Meeting Link

Call-In Info:
+1 669 900 6833 (US Toll)
+1 646 876 9923 (US Toll)

Meeting ID: 849 0814 3011  Passcode: 841213

Agenda Materials

Board members will be attending via teleconference from the following locations
Note: While teleconference locations are listed below, if a member does not participate from a teleconference location that location may not be open to the public.

- Sierra Madre Villages Conference Room, 555 Storke Rd, Goleta, CA 93117
- 2700 Brea Blvd #20 92835 Fullerton CA

The mission of the Student Senate for California Community Colleges (SSCCC) is to enrich the collegiate experience for all California community college students by pursuing policies that will improve student access and success while engaging and empowering local student leaders, as well as honoring equity and diversity.
I. ORDER OF BUSINESS
   A. Call to Order
   B. Roll Call | 5 Minutes

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<th>Members</th>
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<td>President</td>
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<td>Cassandra Flandre-Nguyen (She/Her/Hers)</td>
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<td>Vice President</td>
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<td>Ivan Hernandez (He/Him/His)</td>
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<td>Vice President of Regional Affairs</td>
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<td>Robert Alexander (He/Him/His)</td>
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<td>Kennedy Hayashi (She/Her/Hers)</td>
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<td>Vice President of Communications</td>
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<td>Dani Silva (She/Her/Hers)</td>
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<td>Regional Affairs Director Region II</td>
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<td>Olivia Garcia Godos Martinez (She/Her/Hers)</td>
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<td>Legislative Affairs Director Region II</td>
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<td>John &quot;Jay&quot; Doherty (He/Him/His)</td>
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<td>Regional Affairs Director Region III</td>
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<td>David Orta (He/Him/His)</td>
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<td>Legislative Affairs Director Region IV</td>
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<td>Annie Koruga (They/Them/Theirs)</td>
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<td>Regional Affairs Director Region V</td>
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<td>Gerardo “Jerry” Reyes (He/Him/His)</td>
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<td>Regional Affairs Director Region VI</td>
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<td>Marcos Garcia-Razo (He/Him/His)</td>
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C. **Brown Act AB 2449 Teleconference Exemption Requests** | 2 mins
The Board of Directors will consider for approval members to participate remotely without giving up their location.

D. **Adoption of the Agenda** | 5 mins.
The SSSCC Board of Directors will consider any amendments to the agenda.

E. **Consent Agenda** | 5 mins.
1. **Minutes.** The Board of Directors will consider for approval the minutes from the meeting held on April 20, 2024.
2. **Term Limit Policy.** The Board of Directors will consider the recommended SSSCC Term Limit Policy for approval.
3. **Approval of the Sustainability Caucus.** The Board of Directors will consider for approval the Sustainability Caucus as an Official Caucus of the SSSCC.

F. **Public Comment**
This segment of the meeting is reserved for persons desiring to address the SSSCC Board of Directors on any matter of concern that is not stated on the agenda. A time limit of three (3) minutes per speaker and fifteen (15) minutes per topic shall be observed. The law does not permit any action to be taken, nor extended discussion of any items not on the agenda. The SSSCC Board may briefly respond to statements made or questions posed, however, for further information, please contact the SSSCC Executive Director, at jadams@ssccc.org, to request items of discussion to be placed on a future agenda. (California Government Code §54954.3).
II. SPECIAL ORDERS
   A. Community Agreements
      (President Flandre-Nguyen | 5 Mins. | Discussion)
      The SSCCC Board of Directors shall be reminded about the
      SSCCC-approved Community Agreements.
   B. Chancellor’s Office Report
      (Assistant Vice Chancellor Gina Browne | 10 Mins. | Discussion)
      The SSCCC Board of Directors shall receive a report from the Chancellor’s
      Office.
   C. Executive Committee Report
      (Executive Committee Members | 10 Mins. | Discussion)
      The SSCCC Executive Committee shall briefly report to the SSCCC Board
      of Directors on current activities.
   D. Executive Director Report
      (Executive Director Adams | 10 Mins. | Discussion)
      Executive Director Dr. Julie Adams shall report to the SSCCC Board of
      Directors on updates regarding staff current and or future projects.
   E. California Community College Board of Governors Report
      (Student Member(s) on Board of Governors | 10 Mins. | Discussion)
      The Student Member(s) on the Board of Governors shall provide a report to
      the SSCCC Board of Directors on updates regarding the entire system.
   F. Academic Senate for California Community College (ASCCC) Report
      (LaTonya Parker, ASCCC Secretary | 10 Mins. | Discussion)
      The SSCCC Board of Directors shall receive a report from the ASCCC
      Liaison.
   G. Faculty Association of California Community Colleges (FACCC) Liaison Report
      (Wendy Brill-Wynkoop, President | 10 Mins. | Discussion)
      The SSCCC Board of Directors shall receive a report from the FACCC
      Liaison.
   H. California Community College Student Affairs Association (CCCSAA) Liaison Report
      (Doris Hankins, CCCSAA Liaison | 10 Mins. | Discussion)
      The SSCCC Board of Directors shall receive a report from the CCCSAA
      Liaison.

III. BUSINESS
    A. CLOSED SESSION: Executive Director Evaluation
       (Time Certain: 11:00 am)
       (President Flandre-Nguyen and Jenine Jenkins, HR Consultant | 60 Mins.
       | Discussion/Action)
       The Board of Directors will consider for approval the Executive Director’s
       annual performance evaluation and any contract changes.
B. **Accountability Panel Recommendations**  
(Vice President Hernandez | 30 Mins. | Discussion/Action)  
The Board of Directors will consider for approval the Accountability Panel's recommendation to remove the Regional Affairs Director and Legislative Affairs Director of Region IV.

C. **Review and Action on Alleged Election Violations**  
(RAD IV Orta & RAD II Garcia-Godos Martinez | 30 Mins. | Discussion/Action)  
The Board of Directors will consider for approval the removal of LAD IV Koruga from candidacy for the 2024-2025 term for the Vice President of Legislative Affairs position.

D. **Legislative Update**  
(AD Goldman & Legislative Affairs Specialist Hutchinson | 30 Mins. | Discussion/Action)  
The Board of Directors shall receive an update on legislative activities and consider action on specific bills.

E. **2024 - 25 Budget**  
(VPF Hayashi and ED Adams | 15 Mins. | Discussion/Action)  
The Board of Directors will consider for approval the 2024 - 25 Budget.

F. **Board of Governors Student Nominations**  
(VP Hernandez | 10 Mins. | Discussion/Action)  
The Board of Directors will consider for approval nominations for the Board of Governors student position to forward to the governor.

G. **Reevaluation of Monthly Stipends for Board and Regional Officers**  
(VPF Hayashi | 20 Mins. | Discussion/Action)  
The Board of Directors will be updated on the Finance Committee’s discussion of reevaluating compensation for Board and Regional Officers and will take action if necessary.

H. **Region Summit Planning Guidelines**  
(Vice President Hernandez | 30 Mins. | Discussion/Action)  
The Board of Directors will consider for approval the recommended updates on the SSCCC Regional Summit Planning Guidelines.

**IV. REPORTS**

A. **Executive Officer Reports | Additional Oral Reports**
   a. President
   b. Vice President
   c. Vice President of Regional Affairs
   d. Vice President of Legislative Affairs
   e. Vice President of Finance
   f. Vice President of Communications

B. **RAD Region Reports | Additional Oral Reports**  
[Submitted Reports: Y] [Not Submitted: N] [Vacant: V]
C. LAD Region Reports | Additional Oral Reports
[Submitted Reports: Y] [Not Submitted: N] [Vacant: V]

D. Internal Operating Committee Reports | Additional Oral Reports
   I. Audit Committee
   II. Caucus Committee
   III. Communications Committee
   IV. Conference Committee
   V. DEIAA Subcommittee
   VI. Executive Committee
   VII. Finance Committee
   VIII. Internal Affairs Committee
   IX. Legislative Affairs Committee
   X. Region Finance and Fundraising Committee
   XI. Regional Affairs Committee
   XII. Resolutions Committee

E. External Reports

F. Action Tracking
   A simple tracking of tasks assigned by the Board of Directors to members or staff.

V. INFORMATION (Written information only)
   A. External Committees
   B. Internal Committees

VI. ADJOURNMENT
Chancellor’s General Education Advisory Committee

ANNUAL REPORT (Academic Year 2023-2024)

Members:

Eniko Csomay, GEAC Chair, ASCSU (San Diego)  
Gregory Wood, GEAC Vice-Chair, ASCSU (Channel Islands)  
Paul Carpenter, Secretary, ASCSU (East Bay)  
Samuel Frame, ASCSU (San Luis Obispo)  
Dana Nakano, ASCSU (Stanislaus)  
Simon Rodan, ASCSU (San Jose)  
Susan Schlievert, AA chair, ASCSU (Fresno)  
Mark Van Selst, ASCSU (San Jose)  
LaTonya Parker, CCC Academic Senate (Rio Hondo)  
Michelle Plug, CCC Articulation Officer (Citrus College)  
John Stankas, CCC CO, Vice Chancellor, Equitable Student Learning, Experience, and Impact Office, Ex Officio  
Bernadette Muscat, CSU Campus Academic Affairs (Fresno)  
Sarah Wood, CSU Articulation Officer (Sacramento)  
Brent Frost, CSU CO, Assistant Vice Chancellor, State University Dean, Ex Officio  
Genesis “Gali” Pompa, CSSA

Standing guests:

Beth Steffel, ASCSU, Chair  
Kevin Katz, Chair, CSU GE Council  
Dana Nakano, ASCSU, JEDI liaison  
Quajuana Chapman, CSU CO, Assistant Director, General Education and Intersegmental Partnerships  
Caron Inouye, CSU CO, Associate Dean, Academic Programs, Curriculum and Assessment  
Marci Sanchez, CSU CO, Assistant Director Undergraduate Transfer Programs  
Raul Arambula, CCCCO, Dean, Educational Services  
Bob Quinn, CCCCO, Specialist, Educational Services and Support Division

Invited guests to specific meetings:

Laura Massa, Interim Associate Vice Chancellor, Academic and Faculty Programs  
Darlene Yee-Melichar, Faculty Trustee, Board of Trustees
Overview:

GEAC includes faculty, administrators, and articulation officers from the CSU and California Community Colleges. It advises the CSU Chancellor on policies connected to the statewide General Education Breadth curriculum, a part of every CSU degree.

GEAC typically meets on the Tuesday directly preceding the Wednesday-Friday committee and plenary sessions for the Academic Senate CSU (nominally September, November, January, March, and May). However, this past academic year, GEAC was asked to meet multiple times outside of the regular cycle (see details below) to provide recommendations on the implementation of AB 928 and related CSU GE policy changes.

The intersegmental nature of the committee has the consequence that sometimes topics stray from those strictly under the purview of GEAC (e.g., American Institutions is not a formal GE requirement) and the committee also touches on other elements of intersegmental coordination (Transfer, Articulation). The intent is that the primary focus of GEAC remain on the effectiveness of General Education as a whole and, therefore, is considered as a program (including both CSU GE and Cal-GETC).

The structure of this report is to first introduce the Chancellor’s charge for GEAC for 2023-2024, and its response. The second section lists items that GEAC was asked to contribute to during off-cycle meetings. The third section lists items considered by GEAC outside of the charge and fourth item lists areas that will need to be discussed next year. Finally, the fifth area lists specific resolutions adopted by the ASCSU that are of relevance to GEAC.

1. Chancellor’s Charge for 2023-2024:
   a) Recommendations related to Cal-GETC
      i) Implementation
      ii) Resources
   b) GE waivers
   c) Guiding notes

   a) Recommendations related to Cal-GETC

GEAC considered each item and unanimously approved recommendations as follows.

GEAC continued to spend considerable time discussing the status of CSU GE Breadth in relation to Cal-GETC. GEAC acknowledged the fact that Assembly Bill 928, “The Student Transfer Achievement Reform Act of 2021”, mandated the Intersegmental Committee of Academic Senates (ICAS) to establish a singular lower division general education pathway (Cal-GETC) that meets the academic requirements necessary for transfer admission to the California State University and the University of California. GEAC, in agreement with the Academic Senate of the California State University’s (ASCSU), further recognized the fact that the Cal-GETC requirements are for transfer students only and that those requirements were different from CSU GE Breadth. In the light of this recognition, GEAC’s recommendations were as follows.
i) Recommendations on Cal-GETC implementation

**Charge:**
“The Board of Trustees will consider agenda items related to Cal-GETC during the 2023-24 academic year. To provide sufficient time for successful system and individual university implementation of Cal-GETC, actions to update Title 5 by the Board of Trustees are necessary by early 2024. For example, CSU transfer admissions and university-level admission impaction criteria must be revised. What considerations should the board contemplate as part of these revisions? Please provide this response by December 15, 2023.”

**Recommendation:**
GEAC’s recommendation submitted to the Chancellor’s Office dated December 4, 2023 includes the following points (see more detailed discussion in the response letter):

1. Title 5 changes should be made to allow students completing the Cal-GETC general education pathway to enroll in the CSU without a need for further lower division general education courses. It is of great benefit to implement this narrow change to Title 5 as soon as possible to allow time to work out details in order to meet the requirements of AB928.

2. In general, curricular matters are the purview of faculty through the process of shared governance. Any change to the CSU General Education (CSU GE) should be postponed until robust consultation with CSU faculty has been undertaken and a recommendation via resolution is made by the ASCSU.

3. One potential barrier to transfer students is that Cal-GETC course work must be UC transferable. Current CSU GE requirements are more permissive. Regardless of whether a student has or has not completed Cal-GETC, we still want them to be welcomed and be eligible for CSU admission, provided all other transfer admission requirements have been met.

4. The proposed changes to Title 5 are of great interest to the Academic Senate of the CSU (ASCSU) and ensuring access to the proposed text to the ASCSU at the earliest possible date would reduce unnecessary friction within the revision and implementation processes.

**Considerations for the Board of Trustees:**

1. Cal-GETC and CSU GE should be treated and discussed separately. Please see a resolution from the ASCSU for context for this recommendation.

2. Title 5 changes pertinent to Cal-GETC must be made by March, 2024, in order for the implementation of AB928, singular transfer pattern, by Fall 2025.

3. Possible changes to CSU GE are not on a timeline, and therefore, are not on the same timeline as changes to be made for AB928. Please see an ASCSU resolution for the context for this recommendation.

4. A Title 5 change to CSU GE reflects a curricular change. In line with tenets of shared governance, such a curricular change should not be made until robust consultation with faculty has concluded in a formal ASCSU recommendation via resolution. Please see an ASCSU resolution for the context of this recommendation.
5. There are a number of issues that the ASCSU and the Chancellor’s Office are not in alignment on – there appears to be a lack of a shared vision of how to best serve transfer and first-time first-year students. We recommend that the Academic Affairs Committee work together with the Chancellor’s Office and GEAC to continue conversations and make a recommendation about:

   a. The role of lifelong learning in CSU GE vs. its exclusion from Cal-GETC.
   b. The role of the additional 3 units of arts and humanities in CSU GE vs. its exclusion from Cal-GETC. [This recommendation is now moot given the Board of Trustees decision to reduce units in CSU GE and to assign particular unit distributions for those cuts.]
   c. The separation of the 1-unit lab from the three units of life or physical science in Cal-GETC vs. its allowed inclusion in a 3-unit course in CSU GE. [This recommendation is now moot given the Board of Trustees decision to reduce units in CSU GE and to assign particular unit distributions for those cuts.]
   d. How the CSU might best respond to the phenomenon of reverse transfer from the CSU to the CCC and/or intersegmental ‘swirl’ of course taking across institutions.
   e. The advisability of bifurcating grading standards (Cal-GETC for CSU; Cal-GETC for UC). [The existence of the “two paths” with different standards will be a continuing issue despite recent Board action.]

ii) Resource needs to implement changes related to Cal-GETC

Charge:
“Following board action to update relevant sections of Title 5 related to Educational Program and Admission Requirements, faculty will be engaged in implementation of a variety of changes related to Cal-GETC. For example, all Transfer Model Curricula (TMC) will need to be updated, and faculty advisors will need updated materials and training. What resources would GEAC recommend that the Chancellor’s Office provide to universities to support implementation of these changes? Please provide this response by April 15, 2024.”

Recommendation:
GEAC’s recommendation submitted to the Chancellor’s Office on March 29, 2024 includes the points outlined below (see more detailed discussion of these points in the response letter).

Five streams of actions were identified:
1. Programming support. There are resources required for Peoplesoft updates to degree audit systems.
2. ASSIST updates. There are resources required for ASSIST (articulation) updates - both at the implementation level and for assessment of courses against the California General Education Transfer Curriculum (Cal-GETC) descriptors.
3. TMC assessment. There is a need for the Transfer Model Curriculum (TMC) used for Associate Degree for Transfers (ADTs) to be assessed, not just for basic compliance to swap out California State University General Education (CSU GE) or Intersegmental General Education Transfer Curriculum (IGETC) as the relevant General Education (GE) package in favor of the Cal-GETC content but for the discipline faculty to identify if
there is a loss of outcomes or other content changes that necessitate other modifications to the TMC itself.

4. Evaluation of each degree program. Processes are needed to evaluate each degree program vis-a-vis updated GE and/or Cal-GETC changes. In some cases, new opportunities may emerge that lead to individual program changes. Many campuses may react to the Board of Trustees (BoT) actions on GE by implementing various requirements for first-time first-year student experience to offset the loss of CSU GE Area E lifelong learning outcomes and/or to further facilitate student success.

5. Steering committee. GEAC recommends calling for an executive steering committee for GE change.

b) General Education waivers

Charge:
“Please provide recommendations for both a policy and process for a campus to request waivers of GE course requirements for specific undergraduate programs.”

Recommendation:
The base recommendations of GEAC are to:

1. Emphasize that all CSU students are expected to meet all lower-division GE (LDGE) unit requirements and learning outcomes.
2. Perform a comprehensive audit of all types of existing GE exceptions, including a survey of campus catalogs and records of prior Chancellor’s Office authorizations.
3. Prohibit LDGE transfer admission waivers and subject area exemptions for any program with an ADT and highly discourage these types of GE exceptions for non-ADT programs.
4. Allow LDGE substitutions.
5. Discontinue all existing GE exceptions from summer 2025 but allow for a “teach-out” period for programs to align to the new policy. Students retain their GE catalog rights to approved GE exceptions recorded in the catalog.
6. Establish the process by which programs notify the Chancellor’s Office and GEAC of the intention to implement any LDGE substitutions from fall 2025 and beyond.
7. Emphasize that all programs provide a GE outcomes assessment report with their normal, periodic campus-based program review. The justification for the ongoing need for GE substitution for the program should be evaluated and reported to the Chancellor’s Office during the annual CSU Academic Master Plan process.

Further details of these recommendations are provided in the *GE Substitutions: Objectives and Implementation* section in the proposal approved by GEAC on May 14, 2024. GEAC also determined that this is a two-step project: Step 1) CO collects data on what current waivers, exemptions, and substitutions exist on the 23 campuses and reports back to GEAC and the ASCSU (see resolution). This data collection will take place during the summer months of 2024. Step 2) CO works with GEAC and ASCSU to develop policy
recommendations considering data collected during Step 1 and shares it at their September 2024 meetings for review and feedback prior to publishing.

c) Guiding notes

**Charge:**
“Provide annual review of the CSU GE Reviewers Guiding Notes.”

**Recommendation:**
GEAC was unable to review the proposed changes to the Guiding Notes at their last meeting on May 14, 2024 due to the fact that the policy changes in GE was finalized as late as early May; hence, there was no opportunity to edit the document in time. It was recommended that GEAC discuss the proposed changes at their meeting in September in 2024.

2. Off-cycle meetings

GEAC has participated in several additional meetings (cca. 16 in total) this academic year related to AB928. Three major groups of meetings took place: 1) meetings organized by the Chancellor’s Office; 2) meetings in order to finalize GEAC’s response to its charge with a timeline outside of regular reporting; and 3) meetings to provide feedback on policy changes in CSU GE.

1. Initiated by the CO, several off-cycle meetings took place prior to the Board of Trustees meeting in March (see link below) with the goal to discuss implications of AB928. GEAC, ASCSU leadership, and members of the Academic Affairs Committee of the ASCSU were invited. For these meetings, the CO arranged their own invited speakers and scheduled various presentations for each occasion, leaving little to no time for constructive discussion. These meetings were used by the CO to claim robust consultation (see [Tenets of Shared Governance](#)) and served as the pre-cursor for the CO to align Cal-GETC with CSU GE cutting 5 units of the CSU GE program. Please see the Board of Trustees meetings in January and in March.

2. GEAC also met twice outside of its regular cycle meetings in order to finalize its response to its charge with deadlines prior to regular reporting: December 15, 2023 (cf., 1/a/i above) and April 15, 2024 (cf., 1/a/ii above).

3. GEAC also met twice outside of its regular cycle meetings in order to provide feedback on policy changes related to the CSU GE program and as it relates to Title 5 changes. Extensive feedback was given by campuses and by GEAC on the draft policy which then was then revised and shared again with GEAC. More specifically:
   a. The edited version of the feedback for a first review was submitted to the CO and can be found [here](#).
   b. GEAC suggested further changes to the second draft. These recommendations are reflected in the clean version of the document with (new) track changes including comments linked [here](#). In addition to the editorial recommendations, strong support was shown that Section 5 be reviewed and revised at GEAC’s September 2024 meeting, particularly in regards to two areas: a) 5.1 was suggested to be revised to use more specific language, and b) edits reflecting the separation of Cal-GETC from CSU GE was viewed essential. As for the latter, Senators Rodan
and Van Selst provided some preliminary restructuring of Section 5 post-meeting (see linked here).

  c. Final version of the policy is discussed in the memorandum here. Due to the arbitrary time-constraint set by the CO, further items (particularly Article 5) will need to be revised in Fall 2024 (see recommendations below).

3. Other Items Considered or Acted on by the GEAC 2023-2024 Committee

Updates to the credit by examination articulation list were considered. In particular, the topic of potential use of ACE recommendations re: Carnegie were considered.

4. Recommendations for Next Year:

The following recommendations are given for next year:

a) Policy on General Education

   i) Review and update CSU GE policy in academic year 2024/25

   It is recommended that GEAC review and update CSU GE policy in AY 2024/25 in areas needing revision for the next version of the policy implemented in 2025/26 (given that no time was allowed for thorough discussion at this time). These are as follows:

   1. Lab science (1 unit);
   2. Upper/lower division GE (especially for Areas 2 or 5);
   3. Separate Cal-GETC from CSU GE in Article 5 (currently somewhat conflated; intention is for Cal-GETC taken at CCC to count for CSU GE, CSU GE intention to remain somewhat more flexible than Cal-GETC currently is);
   4. Review Article 5.1 needing more precise language;
   5. Credit by exam (effectively no changes for CSU GE).

   ii) Create FAQs website to explain some of the issues needing clarification

   It is recommended that a FAQ page is developed by CO to explain currently unclear issues with new GE policy.

b) Policy on General Education waivers

   It is recommended that GEAC review draft policy (cf., 1/b above) and collaborate with Academic Affairs to approve policy; Step 1: CO to collect data and write a report (presented to GEAC and ASCSU) on what is happening on campuses in this area (resolution); Step 2: Draft policy to be developed and reviewed by GEAC and Academic Affairs.

5. ASCSU GE-Relevant Resolutions

| Separation and Timing of Title 5 Changes Relating to CSU General Education Breadth and Cal-GETC | AS-3639-23/AA | 9/2023 | Approved | AA | Response |
| On California State University General Education and the Tenets of Shared Governance | AS-3643-23/AA | 11/2023 | Approved | AA |
| Call for Task Force on CSU General Education | AS-3647-23/AA | 1/2024 | Approved | AA |
| A Call for Continuing Collaboration on Title 5 Changes | AS-3651-23/AA | 1/2024 | Approved | AA |
| Transfer Admission Routes to the CSU Outside of Cal-GETC | AS-3654-23/APEP | 1/2024 | Approved | APEP |
| Loss of Confidence in the California State University (CSU) Board of Trustees, Chancellor, and Administration’s Commitment to Consultation on Internal CSU General Education Modification | AS-3694/AA/FA | 5/2024 | Approved | AA/FA |
| Support for a Survey of GE Exemptions and Transfer Admission Waivers in Campus Catalogs | AS-3696-24/AA | 5/2024 | Approved | AA |

Common Acronyms

- AA: Academic Affairs (one of the ASCSU standing committees)
- AB: Assembly Bill (cf., AB 928)
- ACE: American Council on Education
- ADT: Associate Degree for Transfer (SB1440-related degree program as offered at a CCC)
- APEP: Academic Preparation and Education Programs (one of the ASCSU standing committees)
- ASCSU: Academic Senate, California State University
- BoT: Board of Trustees
- Cal-GETC: name for the “singular GE transfer pathway” per AB 928 (replacing IGETC)
- CIAC: California Intersegmental Articulation Council
- C-ID: Course Identification Numbering System
- CLEP: College Level Examination Program
- CSU CO: Chancellor’s Office of the California State University (also “CO”)
- GE: General Education
- GEAC: Chancellor’s General Education Advisory Committee (CSU CO)
- Golden Four: the four elements of CSU GE that are required to be completed to be eligible to transfer into the CSU (Oral Communication, Written Communication, Critical Thinking, Quantitative Reasoning/Mathematics)
- GWAR: Graduate Writing Assessment Requirement (test or course for rising juniors)
- IGETC: Intersegmental General Education Transfer Curriculum
- SB: Senate Bill (cf., SB 1440)
● TMC: Transfer Model Curriculum (SB 1440-related degree roadmap/constraints)
FACULTY LEADERSHIP DEVELOPMENT COMMITTEE

https://www.asccc.org/directory/faculty-development-committee-1

AGENDA

Topic: ASCCC FLDC Meeting

Time: Mar 18, 2024 10:00 AM Pacific Time (US and Canada)

Join Zoom Meeting
https://rccd-edu.zoom.us/j/83371592662?pwd=T0VqhHmvL9KuQz4HRZDwolFtNYCsoW.1

Meeting ID: 833 7159 2662
Passcode: 715924

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One tap mobile
+16694449171, 83371592662#,*715924# US
+16699006833, 83371592662#,*715924# US (San Jose)

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I. Call to Order and Adoption of the Agenda
   a. Meeting convenes at 10:04am.
   b. Members share updates.
      • SDCCE Accreditation March 11-13 Accreditation | San Diego College of Continuing Education (sdcce.edu) https://sdcce.edu/organization/institutional-effectiveness/accreditation
      • https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/General-Counsel/Pending-Regulatory-Action
II. Roll Call/Check In

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X=attended

III. Action: Approval of **Minutes February 26, 2024**
   a. **Moved by Ingrid and seconded by Kristine**

IV. Norms/Expectations
   a. **Executive Community Agreements**

V. Reminder Item:
   i. ASCCC Live Binder Link: [https://www.livebinders.com/b/2557634](https://www.livebinders.com/b/2557634)
   
   ii. Discussion/Action: FELA: 2023-2024 ASCCC Faculty Empowerment Leadership Academy (FELA)

1. Mentor & Mentee Virtual Mixer
   a. Discussion on a virtual mixer to-be scheduled for Monday April 29, 3-4pm

2. 2nd Convening Time: **Friday, March 29, 2024, 11:00am – 1:00pm Pacific Time (US and Canada)**

GOALS: Provide Leadership and Mental Health Information
Welcome & Overview
Keynote: Jose Luis keynote faculty leadership and mental health
Presenter: Lisa Cox Romain 10-15 minutes Trauma Informed Teaching & Resources
Review of FELA Program Mission and Expected Outcomes
FELA program Requirements and Important Dates
Cohort Convening
Feedback on Monthly Meetings of mentor with mentee(s)
ASCCC Plenary
Other observation experiences
Resources and Opportunities
Make the Connection - Mentors and Mentees

- Members discussed plans for FELA convening.
- Mitra shared idea to invite keynote, Jose Luis Mejia; the committee agreed to a 40-minute keynote.
- Creating a session after keynote to process and reflect before immediately moving to the next topic.
- The Power of No: support for mentees about ways to strike work/life balance. Participants could
map our the trajectory so that they can better see what things they can say “no” to.

- Discussion about being selective in what you say yes to as your leadership attracts more and more work.
- We could create a google document to facilitate an activity as a group.

iii. **Action/Discussion Items**: Assigned Task Implementation/Action
   1. Data Coaching/Professional Development
   2. [2024 Spring Plenary Session | ASCCC](https://www.asccc.org) April 18-20, 2024. This is a hybrid event taking place at the San Jose Marriott, 301 South Market Street, San Jose, California, USA, 95113

   **Thursday, April 18, 2024**

   11:30 a.m. to 12:30 p.m. Second Breakout Sessions Breakout 2 - in person – *Dual Enrollment and Governance* (Parker, Mata, Reese)

   **Friday, April 19, 2024**

   1:15 p.m. to 2:15 p.m. Fifth General Session Breakout 2 - in person – Dual Enrollment Decoded: Addressing the Unique Needs of High School Students of Color in College Classrooms (Parker, Stiemke)

- **Status of Previous Action Items/Discussion:**

  - **Webinar(s):** May 2, 2024 – A Win Win webinar-Rostrum Article Follow Up

  - **Discussion about potential webinar topics**
    - Revisited Data Coaching conversation and members determined to table the item to a future meeting when those who initially presented the idea are present.
    - Student and faculty voice
    - Data Literacy
    - Dual Enrollment and alignments with Vision 2030
      - What is the faculty role/agency in dual enrollment efforts?
      - Are there learning communities/communities of practice for dual enrollment faculty?
      - De-mystifying the quality of instruction and classroom culture in Dual enrollment classrooms

- **VI. Announcements/Resources**
  a. **Resolutions:** [https://www.asccc.org/resolutions-fall-2023](https://www.asccc.org/resolutions-fall-2023)

  b. **Action/Discussion Item:**
     Upcoming Events and Meetings [https://www.asccc.org/calendar/list/events](https://www.asccc.org/calendar/list/events)
     ASCCC Area Meeting Friday, March 22, 9:00am
     Overview of Area meeting format was shared.

  c. **President’s Update:** [https://www.asccc.org/presidents-updates](https://www.asccc.org/presidents-updates)
     - *February 2024*
d. Spring 2024 Meeting Dates:
   • March 18, 2024 10:00am-11:30am
   • April 8, 2024 10:00am-11:30am
   • May 13, 2024 10:00am-11:30am

VII. General Discussion

VIII. Adjournment
   a. Meeting adjourned at 11am

Status of Previous Action Items

A. In Progress (include details about pending items such as resolutions, papers, Rostrums, etc.)

B. Completed
   Thursday, March 14, 2024 Vision 2030: Access, Success & Support with Equity for High School and Justice Involved Youth-Faculty and Student Panelist Moderator
   Saturday, February 24
   Dual Enrollment Regional Meetings - South - Santa Ana College

RE: Career Ladders Project upcoming conference February 20-23, 2024, in Long Beach, California at The Westin Long Beach during a breakout session Dual Enrollment Implementation: Equitable and Intentional Transitions to College for High School Students Session Time: Wednesday, February 21st from 10:15am to 11:15am

Panelist Kellie Nadler, Rising Scholars Regional Coordinator, CCCCCO Educational Services and Support
Panelist Dora Elena Escobar, M.S., M.F.T Associate Professor of Counseling Assessment Facilitator Santiago Canyon College
Panelist Amberly Chamberlain, Academic Senate Vice President of Culture & Engagement, Santa Ana College: Faculty Professional Development Coordinator, Chair & Assistant Professor of Theatre Arts
Facilitator LaTonya Parker, Academic Senate for California Community Colleges Secretary

Session Description: Join this session to discuss best practices for implementing equitable and intentional transitioning from high school to college through effective dual enrollment programing that affect students attending community schools, continuation high schools, juvenile court schools, adult education programs and traditional high schools. Leave this session feeling equipped with valuable information necessary to take the next steps at your institution.
Thursday, November 16, 2023
10:25 a.m. to 11:25 a.m.  Second General Session

Description: Academic and Professional Matters: Implementing Dual Enrollment with Intentionality (panel) (Claire Coyne, Jerome Hunt, Kellie Nadler, Mark Osea, & LaTonya Parker)

Assembly Bill number 288, (Holden) Public schools: College and Career Access Pathways partnerships was signed into law on October 8, 2015. Join this general session to discuss the most recent information on how high school students and students attending a noncredit or adult education high school or equivalency program can enroll in classes at their local community college. This includes students attending community schools, continuation high schools, juvenile court schools, or adult education programs. Equip yourself with other information such as intentional dual enrollment strategies to help under resourced students who struggle academically or who are at risk of dropping out and rethinking policies that govern dual enrollment, and establish a policy framework under which school districts and community college districts could create dual enrollment partnerships as one strategy to provide critical support for underachieving students, those from groups underrepresented in postsecondary education, those who are seeking advanced studies while in high school, and those seeking a career technical education credential or certificate.

Thursday, November 16, 2023
11:35am-12:35pm, Third General Session

The African American Transfer Tipping Point: Exploring the transfer journeys of over 7,000 African American/Black community college students
Katie Brohawn, RP Group Director of Research, Evaluation, and Development
Darla Cooper, RP Group Executive Director
Alyssa Nguyen, MA, RP Group Senior Director of Research and Evaluation
LaTonya Parker, ASCCC Secretary

Description: Decreasing racial inequities in transfer is a key strategy for increasing race and income equality. The RP Group’s African American Transfer Tipping Point (AATTP) project seeks to identify the factors contributing to African American/Black students' likelihood of transferring. The first phases of this work identified four core student experiences that significantly impact the transfer journeys of African American/Black community college students: (1) timely passing of transfer-level English and math, (2) academic counseling, (3) participation in Umoja, and (4) not being put on academic probation.

Building from this research, and with a focus on elevating student voice, in this presentation, we will share findings from the most recent phase of the work, which leveraged data from a statewide survey of over 7,000 transfer-intending African American/Black students to lift up the experiences and perspectives of African American/Black students about how these four key experiences impacted their transfer success. Discussion will center around actionable strategies for leveraging these findings to drive change.

Thursday, November 16, 2023
1:45 p.m. to 2:45 p.m.  First Breakout Sessions
(Online) Dual Enrollment Follow-Up (Claire Coyne, Jerome Hunt, LaTonya Parker, & Iolani Sodhy - Gereben)
Description: This session is a follow-up to the general session on Academic and Professional Matters: Implementing Dual Enrollment with Intentionality. If you have questions, information, or innovative ideas following that general session, then this session is for you! Join us for an interactive and lively discussion to take a deeper dive into AB 288 legislation. What can faculty do to stay engaged in the authorization of specified high school pupils to enroll in up to 15 units per term? How can faculty build partnership programs that ensure specified conditions are satisfied? How can faculty create conditions that would authorize a community college district to exempt special part-time and full-time students taking up to a maximum of 15 units per term from specified fee requirements? These questions and more will be discussed at this session.

October Rostrum Article Submitted The Faculty Empowerment and Leadership Academy (FELA) Project: Organizational Theory, Values and Ethics Editors: LaTonya L. Parker Ed. D., Mitra Sapienza

Carolyn Grubbs Williams Leadership Development Institute October 15-20, 2023 Chair attendance with support of ASCCC https://www.ncbaa-national.org/leadership-programs/carolyn-grubbs-williams-leadership-development-institute/

CTE and Noncredit Regional at Venture Community College District October 6, 2023
AGENDA

Topic: ASCCC FLDC Meeting
Time: May 13, 2024, 10:00 AM Pacific Time (US and Canada)

Join Zoom Meeting
https://rccd-edu.zoom.us/j/83920422360?pwd=TofWyZhELiezdYoNNa4OXIMFg4TU61.1

Meeting ID: 839 2042 2360
Passcode: 756163
I. Call to Order and Adoption of the Agenda

Call to order 10:06am; members shared 1-minute updates.

II. Roll Call/Check In

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III. Action: Approval of Minutes March 18, 2024
Approved; moved by Mitra, seconded by Ingrid.

IV. Norms/Expectations

a. Executive Community Agreements

A good reminder 😊

V. Reminder Item:

i. ASCCC Live Binder Link: https://www.livebinders.com/b/2557634

ii. Discussion/Action: FELA: 2023-2024 ASCCC Faculty Empowerment Leadership Academy (FELA)

1. Planning/Discussion 3rd FELA Convening Friday, May 17, 2024, 11:00-1:00pm

   Join Zoom Meeting
   https://rccd-edu.zoom.us/j/85466551282?pwd=DTbK8ScQmkvLdfFdm2bqgHb4ixRY4.1
   Meeting ID: 854 6655 1282
   Passcode: 857455

   Email sent out announcing this convening.

   Members brainstorm the framing for engagement for this convening:
   - Are there things that participants wanted more of that we could include in this last session?
   - Are there ways that we can close the loop in this final convening?
   - An opportunity to dialog on thoughts
   - What’s next for these leaders? Life after FELA
   - Is there follow up after the academy?
   - Mentee share-out
   - Summary/reflection on integrity in leadership
   - Mental health circle back from last meeting:
   - Communication with others seems to be a consistent area of friction.
     - Core relational interest slide: to be able to communicate your needs as a leader and help others do the same. (mitra)
2. 2nd Convening was held **Friday, March 29, 2024, 11:00am – 1:00pm Pacific** Time (US and Canada) - Keynote: Jose Luis keynote faculty leadership and mental health Moment for reflection.

   iii. **Action/Discussion Items**: Assigned Task Implementation/Action
      1. **Faculty Leadership Institute**
            *Thursday, June 20th 5:45pm-7:00 FELA Event*
            2024 Faculty Leadership Institute | ASCCC

            • Lots of collaboration with student leaders in the student senate.
            • Next steps, staying connected is available beyond FELA.
            • Members shared their appreciation to having the ASCCC as support to address local tensions.
            • Step and repeat photo op for FELA event.
            • How are some ways that you like being recognized? Are there other opportunities?
            • Option of having a head shot.
            • More networking options – providing a space for interaction with all of the participants.
            • Sharing best practices.
            • Honoring event.

3. **2024 Spring Plenary Session | ASCCC** April 18-20, 2024.
Spring 2024 Plenary Session April 18-20, 2024 [https://www.asccc.org/events/2024-spring-plenary-session](https://www.asccc.org/events/2024-spring-plenary-session)

**Elections**

**President** Cheryl Aschenbach, Lassen College  
**Vice President** LaTonya Parker, Moreno Valley College  
**Secretary** Stephanie Curry, Reedley College  
**Treasurer** Robert L. Stewart Jr., Los Angeles Southwest College

**At-Large Representatives**
• Karen Chow, De Anza College  
• Christopher Howerton, Woodland College

**North Representative**
• Mitra Sapienza, City College of San Francisco  
• Eric Wada, Folsom Lake College

**South Representative**
• Carlos Guerrero, Los Angeles City College  
• Luke Lara, MiraCosta College

**Area A Representative**
• Juan Arzola, College of the Sequoias
Area B Representative
• Mark Edward Osea, Mendocino College

Area C Representative
• Erik Reese, Moorpark College

Area D Representative
• Maria-José Zeledón-Pérez, San Diego City College

Adopted Resolutions
• asccc_2024spring_adopted_resolutions.final_.docx (live.com)

Chair Parker highlighted the resolution packet and new Executive Board members from Spring Plenary.

Status of Previous Action Items/Discussion:

Webinar(s): May 2, 2024 – A Win Win webinar-Rostrum Article Follow Up-Conflicts with the Non Credit Institute-Cancelled -Conflicted with the Noncredit Institute

VI. Announcements/Resources
   a. Resolutions:

   b. Action/Discussion Item:
      Upcoming Events and Meetings https://www.asccc.org/calendar/list/events

   c. President’s Update: https://www.asccc.org/presidents-updates
      • February 2024

   d. Spring 2024 Meeting Dates:
      • April 8, 2024 10:00am-11:30am
      • May 13, 2024 10:00am-11:30am

VII. Discussion: Recommendations for 2024-2025 FLDC

VIII. General Discussion

IX. Adjournment

Status of Previous Action Items

A. In Progress (include details about pending items such as resolutions, papers, Rostrums, etc.)

B. Completed
   ASCCC 2024 Noncredit Institute student panel session titled Understanding "Beyond Boundaries: Understanding Noncredit Students Across Diverse Contexts." Was held on Thursday, May 2, 2024, 9:00 a.m. to 10:15 a.m.

   Appreciation and Thanks Go to Student Panelist:
   Gerardo “Jerry” Reyes – undocumented student
   Karina Arteaga – CTE
   Dani Silva – Rising Scholars
2024 SSCCC General Assembly Saturday, April 6, 2023 - 5:00 pm - 6:15 pm
Better Together: Opportunities for Student and Faculty Collaboration in Governance-Cheryl Aschenbach, President, Academic Senate for California Community Colleges Dr. LaTonya Parker, ASCCC Secretary and ASCCC liaison to SSCCC

Thursday, March 14, 2024, Vision 2030: Access, Success & Support with Equity for High School and Justice Involved Youth-Faculty and Student Panelist Moderator
Saturday, February 24
Dual Enrollment Regional Meetings - South - Santa Ana College

RE: Career Ladders Project upcoming conference February 20-23, 2024, in Long Beach, California at The Westin Long Beach during a breakout session Dual Enrollment Implementation: Equitable and Intentional Transitions to College for High School Students Session Time: Wednesday, February 21st from 10:15am to 11:15am

Panelist Kellie Nadler, Rising Scholars Regional Coordinator, CCCC0 Educational Services and Support
Panelist Dora Elena Escobar, M.S., M.F.T Associate Professor of Counseling Assessment Facilitator Santiago Canyon College
Panelist Amberly Chamberlain, Academic Senate Vice President of Culture & Engagement, Santa Ana College: Faculty Professional Development Coordinator, Chair & Assistant Professor of Theatre Arts)
Facilitator LaTonya Parker, Academic Senate for California Community Colleges Secretary

Session Description: Join this session to discuss best practices for implementing equitable and intentional transitioning from high school to college through effective dual enrollment programing that affect students attending community schools, continuation high schools, juvenile court schools, adult education programs and traditional high schools. Leave this session feeling equipped with valuable information necessary to take the next steps at your institution.

Webinar: November 30, 2023 –Digital Literacy, Instructional Design – Conducted (Recorded)
ASCCC Fall Plenary November 16-18, 2023 https://www.asccc.org/events/2023-fall-plenary-session
Program: https://www.asccc.org/2023-fall-plenary-session-program
Thursday, November 16, 2023
10:25 a.m. to 11:25 a.m. Second General Session

Description: Academic and Professional Matters: Implementing Dual Enrollment with Intentionality (panel) (Claire Coyne, Jerome Hunt, Kellie Nadler, Mark Osea, & LaTonya Parker)
Assembly Bill number 288, (Holden) Public schools: College and Career Access Pathways partnerships was signed into law on October 8, 2015. Join this general session to discuss the most recent information on how high school students and students attending a noncredit or adult education high school or equivalency program can enroll in classes at their local community college. This includes students attending community schools, continuation high schools, juvenile court schools, or adult education programs. Equip yourself with other information such as intentional dual enrollment strategies to help under resourced students who struggle academically or who are at risk of dropping out and rethinking policies that govern dual enrollment, and establish a policy framework under which school districts and community college districts could create dual enrollment partnerships as one strategy to provide critical support for underachieving students, those from groups underrepresented in postsecondary education, those who are seeking advanced studies while in high school, and those seeking a career technical education credential or certificate.

**Thursday, November 16, 2023**

11:35am-12:35pm, **Third General Session**

**The African American Transfer Tipping Point: Exploring the transfer journeys of over 7,000 African American/Black community college students**

Katie Brohawn, RP Group Director of Research, Evaluation, and Development

Darla Cooper, RP Group Executive Director

Alyssa Nguyen, MA, RP Group Senior Director of Research and Evaluation

LaTonya Parker, ASCCC Secretary

Description: Decreasing racial inequities in transfer is a key strategy for increasing race and income equality. The RP Group’s [African American Transfer Tipping Point](#) (AATTP) project seeks to identify the factors contributing to African American/Black students' likelihood of transferring. The first phases of this work identified four core student experiences that significantly impact the transfer journeys of African American/Black community college students: (1) timely passing of transfer-level English and math, (2) academic counseling, (3) participation in Umoja, and (4) not being put on academic probation.

Building from this research, and with a focus on elevating student voice, in this presentation, we will share findings from the most recent phase of the work, which leveraged data from a statewide survey of over 7,000 transfer-intending African American/Black students to lift up the experiences and perspectives of African American/Black students about how these four key experiences impacted their transfer success. Discussion will center around actionable strategies for leveraging these findings to drive change.

**Thursday, November 16, 2023**

1:45 p.m. to 2:45 p.m. **First Breakout Sessions**

(Online) Dual Enrollment Follow-Up *(Claire Coyne, Jerome Hunt, LaTonya Parker, & Iolani Sodhy - Gereben)*

Description: This session is a follow-up to the general session on Academic and Professional Matters: Implementing Dual Enrollment with Intentionality. If you have questions, information, or innovative ideas following that general session, then this session is for you! Join us for an interactive and lively discussion to take a deeper dive into AB 288 legislation. What can faculty do to stay engaged in the authorization of specified high school pupils to enroll in up to 15 units per term? How can faculty build partnership programs that ensure specified conditions are satisfied? How can faculty create conditions that would authorize a community college district to exempt special part-time and full-time students taking up to a maximum of 15 units per term from specified fee requirements? These questions and more will be discussed at this session.
October Rostrum Article Submitted *The Faculty Empowerment and Leadership Academy (FELA) Project: Organizational Theory, Values and Ethics* Editors: LaTonya L. Parker Ed. D., Mitra Sapienza


CTE and Noncredit Regional at Venture Community College District October 6, 2023
C-ID Advisory Committee
March 27, 2024

Via Zoom

In Attendance:
Raul Arambula, Dean of Intersegmental Support, CCCCO
David Barsky, Mathematics faculty, CSU San Marcos
Dolores Davison, C-ID Curriculum Director, ASCCC
Brent Foster, Assistant Vice Chancellor & State University Dean, CSUCO
Tracy Dawn Hamilton, Mathematics faculty, Sacramento State University
Ginni May, ICC Chair, ASCCC
Marci Sanchez, Assistant Director of Undergraduate Transfer Programs, CSUCO
Nghiem Thai, Librarian, Merrit College
Mark Van Selst, Psychology faculty, CSU San Jose

Staff:
Krystinne Mica, Executive Director, ASCCC
Miguel Rother, C-ID Program Manager, ASCCC
Megan Trader, C-ID Program Coordinator, ASCCC

I. Introductions and Announcements
Chair Davison welcomed committee members and introductions were made.

II. Approval of the Agenda
The February 14, 2024 agenda was approved by consensus.

III. Approval of the October 23, 2023 Minutes
The October 23, 2023 minutes were approved by consensus.

IV. Ethnic Studies TMCs & Descriptors Updates
Davison and Rother gave updates regarding the Ethnic Studies TMCs and descriptors:
   a. The Chicana/o/x TMC and descriptors have been sent out to the field for vetting.
   b. The Asian American and American Indian/Native American TMCs and descriptors were submitted to C-ID from the Ethnic Studies faculty council. The AO Subgroup then met and universally decided the descriptors were too long
and needed to be revised. The FDRG Liaison was notified of this feedback and given examples of the length and structure of approved descriptors in C-ID. Both groups agreed to revise the descriptors and send to the FDRG Liaison by Monday, April 1st. Once the revised descriptors are received the materials will be vetted by both CCC and CSU fields.

c. The African American Studies TMC and descriptors have not been completed yet. Once these materials are received, vetted and approved, the Ethnic Studies TMC can be created, as the Core section of that TMC will include courses from the other four (4) subfields.

VI. STEM discipline DIGs
May gave an update on the STEM discipline DIGs for TAP. Once the six DIGs have been set up and taken place, the FDRGs for those disciplines will meet within a day to two weeks for further discussion. The Math and Physics disciplines had already met, and after the C-ID Advisory meeting, the Biology, Chemistry, Computer Science and Electrical Engineering DIGs would be taking place.

VII. Future Agenda Items
1. C-ID Work Plan - CR

VIII. Adjournment
Distance Education & Education Technology Advisory Committee (DEETAC)

To participate via teleconference or Zoom:

One tap mobile: US: +16694449171, 82729485686# or +16699006833, 82729485686#

Meeting URL: https://cccconfer.zoom.us/j/82729485686
Meeting ID: 827 2948 5686

Join by Telephone

For higher quality, dial a number based on your current location.

Dial: +1 669 444 9171 US
     +1 669 900 6833 US (San Jose)
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     +1 689 278 1000 US
     +1 301 715 8592 US (Washington DC)
     +1 305 224 1968 US
     +1 309 205 3325 US
     +1 312 626 6799 US (Chicago)
     +1 360 209 5623 US
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     +1 507 473 4847 US
     +1 564 217 2000 US
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     +1 646 931 3860 US

Join from an H.323/SIP room system

SIP: 82729485686@zoomcrc.com

Skype for Business (Lync)  https://cccconfer.zoom.us/j/82729485686  Meeting ID: 827 2948 5686
About DEETAC

Established in Board of Governor’s Standing Order 409, the DEETAC advises the Chancellor’s Office on the vision, policy, and planning in support of distance education and education technology. The group’s goals are to improve student success in and access to distance education programs, and effective use of education technology in all methods of instruction provided by the California Community Colleges.

MEETING AGENDA AND NOTES

Monday, May 6, 2024
3:00 PM - 5:00 PM

Latonya Parker (Co-Chair – ASCCC), Jeremy Cox (Co-Chair – SSSCC), Geoffrey Dyer (ASCCC), Robert Stewart (ASCCC), Laurie Vasquez (CAPED), Jennifer Kalfsbeek-Goetz (CCCCIO), Lisa Beach (CCCDECO), Jim Julius (CCCDECO), Barbara Dunsheath (CCCT), Suzanne Levy (CCCT), Heather Schmidt (CCTechConnect), Eric Hanson (CCL), Vince Rodriguez (CEOCCC), Chelsey Pahm (CISOA), Marina Aminy (CVC-OEI), Stacey Shears (CSSOA), Karen Engel (RP Group), Rebecca Ruan-O’Shaughnessy (CCCC), Jennifer Tabb (CCCC), Justine Pereira (CCCC), Chad Funk (CCCC); James Todd (CCTechConnect)

A. Welcome – LaTonya & Jeremy

B. Overview of Meeting Notes from 2.26.2024 – LaTonya & Jeremy [Inform]

Meeting notes approved.

C. System Updates [Inform]

I. CCCCO Update – Chad Funk
a. Professional Development RFI - share RFI within your networks and encourage submissions

II. CVC & @ONE – Marina Aminy
a. Home colleges have grown to 109 from 98 last year. Teaching colleges have grown from 39 last year to 61 this year. Working on full adoption in the future.

b. Course finder API has grown from 86 colleges last year to 104 colleges this year.

c. 6,586 cross-enrollments last year grew to 11,515 enrollments this year!

d. Financial aid consortium adoptions are at 111 last year and have grown to 114 this year.

- Currently, Financial Aid is having challenges with some colleges’ CIS systems, specifically Ellucian. CVC is working on solutions for this issue.

- Working on search functionality because keywords in class searches are not showing up correctly. CVC is working with the platform vendor and will release updates this fall that should yield greater search result accuracy.
- @ONE and CVC new Websites have redesigns under way. There is hope that the new Web site will go live this summer (2024).
- @ONE hosted 22 Webinars this year with more than 1,000 total attendees. Surveys were sent to attendees, and the results should be available this summer.
- Planning to offer 33 @ONE courses this Fall – all are planned to be free. Units can be acquired through Fresno Pacific University. 36 courses planned for Spring 2025.
- Surveys were conducted with the POCR Landscape Study. Results will be available in Summer 2024 with follow-up to the Chancellor’s Office.

D. Regulatory changes draft language (View 55200 & 55005) – LaTonya & Jeremy

I. Recommendation to provide definition for each online modality of Online DE Education, not only for Hyflex

Discussion around synchronous focused on intent for “all class sessions” in the course being synchronous.
No definition exists at the present time in regulations, but it is in the PCAH. Is the purpose of getting the definitions for XF-01 updates or is this for student-facing/faculty-facing descriptions of sessions versus sections?
Discussion included the need of “one or more class sessions” being included in the definition.
- Motion was carried for the definition without the need of “one or more class sessions” for in the shortened definition.

“Synchronous distance education course sections include scheduled class meetings held using the Internet, with immediate opportunity for interaction between participants.”

Hyflex was explored for recommendation. Discussion included circumstances when instructors might teach to empty classrooms if all students choose synchronous or asynchronous education.
- Motion carried for definition by inserting “combine” into the shortened definition.

“Hyflex course sections combine simultaneous in-person instruction with synchronous and/or asynchronous distance education. Each student determines whether to participate in-person or through the Internet for each class session.”
- The Asynchronous definition (shortened definition) motion carried without change.

“Asynchronous distance education course sections are conducted via the Internet, with no scheduled class meetings. They include regular and substantive interaction with the instructor and are not self-paced.”

- Discussion regarding “Partially Online (or Hybrid)” for the shortened definition was recommended to include “combination of in-person and online (synchronous and/or asynchronous) instruction. The second sentence would remain the same. PCAH definition with “the class schedule specifies how students participate in each class session” was discussed.

- Motion carried to approve shortened language with changes

Decision made to send forward the PCAH definition for Partially Online (formerly known as Hybrid) to 5Cs for their consideration.

“Partially Online course sections offer a combination of in-person and Online (synchronous and/or asynchronous instruction including regular and substantive interaction between the instructor and the student. The class schedule specifies how students participate in each class session.”

II. Proposed definitions review (DEETAC approval) – captured in notes above

III. Next steps – 5Cs will make the ultimate determination

E. **XF-01 Data element** – Chad [Inform]

I. Discussion underway to explore additional data codes and improved guidance within XF-01 to better capture how DE courses are offered at colleges
   a. Clear definitions of first importance
   b. Explore categories for up-to-date course modality offerings
   c. Information gained from DE Research project will be valuable

This discussion was tabled to next year’s DEETAC.

F. **Recommendations for discussion in 2024/25 year** - LaTonya & Jeremy [Consult]
Time did not allow for this discussion.
“There is no end
to what a living world
will demand of you.”

—Octavia Butler
“‘Hope is a discipline.’ It’s less about ‘how you feel,’ and more about the practice of making a decision every day, that you’re still gonna put one foot in front of the other, that you’re still going to get up in the morning. And you’re still going to struggle….”

Everything that is worthwhile is done with other people.

Mariame Kaba
Are our Core Relational Interests being met?
from Roger Fisher and Daniel Shapiro
as adapted by Elaine Lin Hering, author of *Unlearning Silence*

**Autonomy**: control over work and decisions
**Appreciation**: being recognized, valued
**Affiliation**: feeling connected, included, part of the team
**Status**: the deference or respect I’m due
**Role**: the parts we each play on the team
**Fairness**: am I being treated as others are
The real reason why we are tired and what to do about it
Sandra Dalton Smith, Physician and author

https://www.ted.com/talks/saundra_dalton_smith_the_real_reason_why_we_are_tired_and_what_to_do_about_it
Heart Work

“Whenever you are creating beauty around you, you are restoring your own soul.”

~Alice Walker

MAP YOUR PROFESSIONAL GOALS
THE ART OF SAYING “NO” – DOES EVERYTHING YOU TAKE ON CONTRIBUTE TO YOUR PROFESSIONAL GOALS?
DELEGATE
SET BOUNDARIES
REST (ALL 7 KINDS 😊)
Team Work

“If you look at the people in your circle and you don’t get inspired – then you don’t have a circle. You have a cage.”

~Nipsy Hustle

Carefully curate your cypher and make music together

Weave centering activities into meetings, class sessions, other gatherings

Know your local resources

A cypher is a gathering of rappers who come together to make music together and freestyle lyrics over music. It’s a chance for them to feed off each other’s energy and showcase their creativity.
**Resources in the News**

- **Mental Health Resources Informed by Black Feminist Thought**
- **Adolescent Provider Toolkit – Trauma and Resilience**
  - http://www.camft.org/self-care
- **Mo’Nique on Hollywood** (and her educational experiences), Club Shay Shay, YouTube, February 2024
- **Six Considerations for Student Mental Health in Higher Education for the 2023-24 Academic year**, American Council on Education, October 2023
- **A new resource provides trauma-informed training for educators**, EdSource, August 2023
- **Identifying Effective – and Ineffective – Mental Health Supports**, Inside Higher Ed, June 2023
- **New Resources Assess Teletherapy Vendors and Effective Mental Health Practices**, American Council on Education, June 2023
- **Taking Responsibility for College Student Mental Health**, College Futures Foundation, May 2023
- **The Mental Health Crisis on College Campuses**, National Education Association, March 2023
- **Student Mental Health is in Crisis**, American Psychological Association, October 2022
- **Trauma-responsive Education: Supporting Students and Yourself**, Learning for Justice, August 25, 2020
- **Four Core Priorities for Trauma Informed Distance Learning**, Teaching Tolerance, April 6, 2020
- **To Build an Inclusive Culture, Start with Inclusive Meetings**, Harvard Business Review, September 6, 2019
- **Intersectional Identities: Do Educators Empower or Oppress?**, Teaching Tolerance, August 7, 2019
- **The How and Why of Trauma-Informed Teaching**, Edutopia, August 2018

**Resources from California Community College State Chancellor’s Office and Vision Resource Center**

- **California Community Colleges Health & Wellness** website “designed to help CCC leadership, faculty, staff, and students share best practices, collaborate, and develop innovative services and policies”
- **Addressing CCC SMH Needs Assessment 100815 FINAL** (cccstudentmentalhealth.org)

**Presentations** (requires log in to your colleges resource portal)
- **Art as Self-Love: Culture, Identity, and Queering Mental Health**, slides from 2023 CCC LGBTQ+ Summit
- **Building Resilience Through Self-Compassion During Traumatic Seasons**, slides from May 3, 2022 CCCCO Mental Health Action week
- **Trauma-Informed Care: An Essential Tool for Colleges**, slides from May 5, 2022 CCCCO Mental Health Action week
- **Beyond the Rainbow: Supporting the Mental Health of LGBTQ+ Students**, slides from May 7, 2021
- **Trauma Informed Practices to Best Support College Student Success**, slides from April 2021 CCCCO webinar

**Online Classes and Interactive Trainings** (requires log in to your colleges resource portal)
- **Building a Lasting Culture of Safety**, 37-minute online class, “designed to help you explain the importance of safety not only for your specific employees, but to the people they work with and the families and friends they go home to every night.”
- **Trauma-Informed Care**, 1 hour online course, comprehensive list of resources, “Beginning with causes and effects of trauma, this module introduces the importance and practice of trauma-informed care, including recognizing, understanding and appropriately responding to student trauma.”
- **Workplace Mental Health part 1**, 42-minute course divided into 6 lessons, the course “highlights the pervasiveness of mental illness and conveys mental illness warning signs, risk factors, and coping skills”… and “explains how to create a healthy workplace and appropriately intervene in the case of a crisis situation at work.”
- **Workplace Mental Health part 2**: Overview of mental health Challenges, 8-minute video course with handouts, “created to shed light on how to manage mental health in the workplace as an employee.”
- **Microlearning: Mental Health Awareness**, playlist of 3 interactive modules:
  1. **Melt Away Stress with a 3-minute Breathing Exercise**, 5-minute interactive course encouraging deep breathing to relieve stress.
  2. **Escape Anxiety with a 5-minutes Grounding Practice**, 5-minute interactive course encouraging anxiety relief through focus on the five senses.
  3.  **3 Desk Stretches to Instantly Improve Your Day**, 5-minute interactive course encouraging movement while seated at your desk.

**Resources from ASCCC**

- **Self-Care in the Age of Collective Trauma**, 2023 Rostrum
- **Request Funding for Mental Health Resources, Services, and Professional Learning**, Spring 2022 resolution
- **Support for Mental Health Awareness and Trauma Informed Teaching and Learning**, Fall 2021 resolution
- **Curriculum Trauma**, 2020 Rostrum
- **Mental Health Services**, 2016 Resolution
- **Mental Health Resources Are Here!**, 2012 Rostrum
“Sometimes you don't survive whole, you just survive in part. But the grandeur of life is that attempt. It's not about that solution. It is about being as fearless as one can, and behaving as beautifully as one can, under completely impossible circumstances.”

—Toni Morrison
I. ORDER OF BUSINESS
   A. Call to Order
      President called the meeting to order at 10:09 AM

   B. Roll Call | 5 Minutes
      President Cassandra Flandre-Nguyen
      Vice President Ivan Hernandez
      Vice President of Regional Affairs, Robert Alexander (ar. 10:16 am)
      Vice President of Finance, Kennedy Hayashi
      Vice President of Communications, Dani Silva
      Regional Affairs Director Region I, Lisa Baker
      Regional Affairs Director Region II, Olivia Garcia Godos Martinez
      Legislative Affairs Director Region II, John “Jay” Doherty
      Regional Affairs Director Region IV, David Orta
      Regional Affairs Director Region V, Joshua Simon
      Legislative Affairs Director Region V, Gerardo “Jerry” Reyes
      Regional Affairs Director Region VI, Marcos Garcia-Razo
      Legislative Affairs Director Region VI, Karina Arteaga
      Legislative Affairs Director Region VII, Martin Romero
      Legislative Affairs Director Region VIII, Madison Harris
      Regional Affairs Director Region IX, Dyami Ruiz-Martinez
      Legislative Affairs Director Region IX, Nelva Ruiz-Martinez
      Regional Affairs Director Region X, Kimberly De La Cruz

      Quorum: 17 present. 1 Absent. Quorum was established.

      Absent:
      Vice President of Legislative Affairs, Chanelle Win
      Regional Affairs Director Region III, Kevin Ruano Hernandez
      Legislative Affairs Director Region III, Kaitlyn (Ziqi) Zhang
      Legislative Affairs Director Region IV, Annie Koruga Regional Affairs Director Region VII,
      Steven Gallegos (excused)

The mission of the Student Senate for California Community Colleges (SSCCC) is to enrich the collegiate experience for all California community college students by pursuing policies that will improve student access and success while engaging and empowering local student leaders, as well as honoring equity and diversity.
C. Brown Act AB 2449 Teleconference Exemption Requests | 2 mins
President Flandre-Nguyen commented that no one requested an AB2449 exemption. She ruled that RAD IV did not provide his address and that a flat tire was not one of the items covered under the AB2449 exemption. RAD IV challenged the ruling of the chair and provided that he suffered a mental disability when he experienced a flat tire on his way to the SSCCC meeting.

Motioned, seconded (RAD VI Garcia-Razo) to allow RAD IV Orta situation be permitted to count towards an AB2449 exception. No objections, motion passed.

D. Adoption of the Agenda | 5 mins.
No objections, the agenda was adopted.

E. Consent Agenda | 5 mins.
1. Minutes. The Board of Directors will consider for approval the minutes from the meeting held on March 9, 2024.
2. Student Trustee Caucus. The Board of Directors will consider the approval of the Student Trustee Caucus.
3. Women Caucus. The Board of Directors will consider the approval of the Women’s Caucus.
4. Black Caucus. The Board of Directors will consider the approval of the Black Caucus.
5. Latinx Caucus. The Board of Directors will consider the approval of the Latinx Caucus.

No objections, the consent agenda was adopted.

F. Public Comment
Public comment made

II. SPECIAL ORDERS
A. Community Agreements
Members of the Board read the community agreements.

B. Chancellor’s Office Report
Assistant Vice Chancellor Gina Browne updated members on activities in the Chancellor’s Office. She highlighted Zero Textbook Costs, AB928, Public Benefit Finder, and Student Virtual Forum. She then invited members to the LGBTQ Summit on April 24th. It’s a free virtual conference. More information to follow.

C. Executive Committee Report
VPRA Alexander reported on the Executive Committee activities.
D. **Executive Director Report**
   Executive Director Adams reported on staff activities since the April Board meeting. She highlighted the hotel contract negotiations, legislative activities, investigation closing, and human resources. Her full report is linked above.

E. **California Community College Board of Governors Report**
   Board of Governors student members Paul Medina and Casey Chang reported on their activities since last month’s reports and highlighted Board actions. Their report can be found at this link.

F. **Academic Senate for California Community College (ASCCC) Report**
   No report.

G. **FACCC Liaison Report**
   No report.

H. **CCCSAA Liaison Report**
   CCCSAA Liaison Doris Hankins provided the CCCSAA report and thanked the board, Executive Director, and staff for a well-executed General Assembly. She then informed members that CCCSAA would host an advisor professional development training in Los Angeles at the LA Biltmore. She requested that students encourage their advisors to attend.

### III. BUSINESS

A. **Employee Investigation Update**
   Executive Director Adams updated members on the SSCCC employee investigation and read a statement from SSCCC legal counsel. Before taking any action, she consulted with an external investigator, the SSSCC HR consultant, and legal counsel. Policy revisions will be brought forward to strengthen and clarify specific policies. She noted that since the investigation is a personnel matter, all reports and actions are confidential.

B. **Executive Director Evaluation**
   Jenine Jenkins, HR Consultant, briefed members about the annual Executive Director Evaluation. Each member is required to complete the evaluation survey by April 29th. All feedback should be based on the job description and not based on personal bias. After April 29th, the survey will be summarized and a narrative created. The narrative will be provided to the Board during a closed session on May 11th. No changes will be made to the narrative during the closed session, so members should ensure they respond to the survey and provide feedback. The survey will be sent by next week.

   **Roll call: 17 present.**

C. **Hotel Room Policy**
   Ivan Hernandez introduced updates to the SSSCC Hotel Room Policy. These revisions aimed to enhance the consequences of non-compliance with the policy. The Internal Affairs Committee recommended incorporating
steps within the policy to ensure Board members' adherence, as well as adding language about illegal drugs and alcohol.

**Motioned, seconded (LAD V Reyes) to approve the hotel policy as amended.** Objections. Yes - 9, No - 5 (RAD II Garcia-Godos Martinez, RAD V Simon, LAD VI Arteaga, LAD VII Romero, RAD X De La Cruz). The motion passed.

D. **Legislative Update**

Associate Director Goldman and Legislative Specialist Hutchinson provided legislative updates on the budget, sponsored and cosponsored, and automatic positions taken based on mission and resolutions (see presentation linked above). They presented the following bills and requested a support position.

- **AB 2500 (Fong)** - Allows financial aid applications to be extended by 30 days in an emergency, simplifies CSAC procedures to approve extension requests, and gives colleges more time to submit requests.

- **AB 2370 (Cervantes)** - Artificial intelligence shall not be used to replace faculty for purposes of providing academic instruction to, and regular interaction with, students in a course of instruction and may only be used as a peripheral tool to support faculty in carrying out those tasks for uses such as course development, assessment, and tutoring.

- **AB 2093 (Santiago)** - Extends the term of eligibility of the California College Promise for an additional 2 academic years for first-time community college students and returning community college students who matriculate into upper division coursework of a community college baccalaureate degree

**Motioned, seconded (LAD I Militano) to approve a support stance on AB2500, AB2370, and AB2093.** No objection, motion passed.

**Motioned, seconded (RAD X) to cosponsor SB 895.** No objection, motion passed.

SB 895 (Roth) would require the Chancellor of the California Community Colleges to develop a Baccalaureate Degree in Nursing Pilot Program that authorizes select community college districts to offer a Bachelor of Science in Nursing degree.

E. **Third Quarter Budget Update**

Executive Director Dr. Julie Adams provided the third quarter budget update. She noted that the line item for meetings and conferences continues to exceed the budgeted amount and reminded members of last month’s conversation.
Motioned, seconded (LAD VII Romero), to move $100,000 from the staff line to split 50% between the conference line and the meeting line. Objection. Yes - 12, No - 3 (VPRA Alexander, RAD IV Orta, LAD VI Arteaga). Motion passed.

F. **Board of Governors Task Force**
President Flandre-Nguyen informed members that an ad hoc would need to be developed to interview the Board of Governors student members and bring back a recommendation to the Board for consideration. President Flandre-Nguyen described the roles and responsibilities and then asked for volunteers. Nominees included:

- RAD X De La Cruz
- VP Hernandez
- VPC Silva
- RAD II Garcia-Godos Martinez
- LAD I Militano
- VP Hernandez and RAD X were nominated as chair.

Motioned, seconded (LAD VI Garcia-Razo), to form an ad hoc group to interview Board of Governors student members, including RAD X De La Cruz, RAD II Garcia-Godos Martinez, VPC Silva, and LAD I Militano, and chaired by VP Hernandez. Objection. Yes - 10, No - 6 (VP Silva, RAD Region II Garcia-Godos Martinez, RAD IV Orta, LAD V Reyes, RAD Region IX Ruiz-Martinez, RAD Region X De La Cruz). Motion passed.

G. **SSCCC Accountability Procedure AP #1000**
Motioned, seconded (RAD IV Orta) to table AP#1000. No objection, motion passed.

H. **Reevaluation of Compensation for Regional and Legislative Affairs Directors**
RAD IV Orta presented a proposal to increase the compensation for the RADs and LADs. He proposed that both positions receive a $200 increase.

Motioned (LAD I Militano) to create an ad hoc committee to discuss the possibility of increasing/decreasing stipends. Objection.

Motioned (LAD VI Garcia-Razo) to amend the motion to strike the ad hoc committee and replace it with the Finance Committee. No objection, the amendment passed.

Motioned (RAD IV Orta) to amend the motion to include an additional $200 increase stipends for Executives, LADs/RADs, and Regional Officers. Motion failed.
Motioned, seconded (RAD X De La Cruz) to move to end debate. No objections. Motion passed.

Motioned, seconded (RAD X De La Cruz) to subtract 5 Minutes from each remaining item. Motion passed.

I. **Chapter 5 Anti-racism Student Plan of Action**
VP Hernandez introduced possible topics for the next chapter of the Anti-racism chapter. Topics included communities such as disabled, muslim, and LGBTQIA+.

Motioned, seconded (LAD VI Garcia-Razo) to select non-traditional students for the Chapter 5 topic. Objection. Yes - 14, No - 2 (RAD II Garcia-Godos Martinez, LAD VII Romero). Motion Passed.

J. **Term Limit Policy**
Item tabled for future meeting.

K. **General Assembly Update**
Item tabled for future meeting.

IV. **REPORTS**

A. Executive Officer Reports | Additional Oral Reports
   a. **President**
   b. **Vice President**
   c. **Vice President of Regional Affairs**
   d. **Vice President of Legislative Affairs**
   e. **Vice President of Finance**
   f. **Vice President of Communications**

B. RAD Region Reports | Additional Oral Reports
   [Submitted Reports: Y] [Not Submitted: N] [Vacant: V]

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C. LAD Region Reports | Additional Oral Reports
   [Submitted Reports: Y] [Not Submitted: N] [Vacant: V]

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D. Internal Operating Committee Reports | Additional Oral Reports
   I. **Audit Committee**
II. Caucus Committee
III. Communications Committee
IV. Conference Committee
V. DEIAA Subcommittee
VI. Executive Committee
VII. Finance Committee
VIII. Internal Affairs Committee
IX. Legislative Affairs Committee
X. Region Finance and Fundraising Committee
XI. Regional Affairs Committee
XII. Resolutions Committee

E. External Reports

F. Action Tracking
   A simple tracking of tasks assigned by the Board of Directors to members or staff.

V. INFORMATION (Written information only)
   A. External Committees
   B. Internal Committees

VI. ADJOURNMENT
   Meeting adjourned at 3:03 PM
In attendance: Eniko Csomay, Paul Carpenter, Dana Nakano, Mark Van Selst, Simon Rodan, Samuel Frame, Sarah Wood, Susan Schlievert, Greg Wood, Michell Plug, Kevin Kaatz, Caron Inouye, Brent Foster, Laura Massa.

1. Call to order and roll call (12:30)
2. Chair’s welcome and introductory comments (12:35)
3. Overview and approval of Agenda (12:35)
   Approved.
4. Approval of Minutes (3/28/24) (Dropbox March minutes folder)
   Approved.
5. Discussion items:
   a. CSU GE Policy File changes draft #2: clean version; track changes version.

Further edits were recommended after thorough discussion. Feedback from others asked was consistent with GEAC’s feedback. These recommendations are reflected in the clean version of the document with (new) track changes including comments (see linked here and also in Dropbox- May folder- Supplementary materials).

In addition to the editorial recommendations, there was robust discussion on:
   a) exceptions/substitutions (not waivers);
   b) GE as a program (answer is yes); and
   c) campus autonomy over setting GPA requirements for GE.

In addition, strong support was shown that Article 5 be reviewed and revised at GEAC’s September 2024 meeting, particularly in regards to two areas:

a) Article 5.1 was suggested to be revised to use more specific language, and
b) Article 5.2 needs further edits reflecting the separation of Cal-GETC from CSU GE was viewed essential. As a follow-up, Senators Rodan and Van Selst provided some
preliminary restructuring of Article 5 post-meeting (see linked here, and also in Dropbox – May folder – Supplementary materials).

6. Adjournment (1:30 or 2:00 if we need more time)
   Adjourned at 2:15

Invited guests:
Interim AVC Massa

Standing guests:
Steffel, Beth         ASCSU, Chair
                       bsteffel@calstate.edu
Kevin Kaatz         Chair, CSU GE Council
                       kevin.kaatz@csueastbay.edu
Inouye, Caron       CSU CO, Associate Dean, Academic Programs, Curriculum and Assessment
                       cinouye@calstate.edu
Chapman, Quajuana   CSU CO, Assistant Director, General Education and Intersegmental Partnerships
                       gchapman@calstate.edu
Marci Sanchez       CSU CO, Assistant Director Undergraduate Transfer Programs
                       msanchez@calstate.edu
Raul Arambula       CCCCO, Dean, Educational Services
                       rarambula@cccco.edu
Bob Quinn           CCCCO, Specialist, Educational Services and Support Division
                       bquinn@cccco.edu

ECS/PC May 3, 2024
Intersegmental Curriculum Council (ICC)
April 24, 2024

Via Zoom

Attendance:

<table>
<thead>
<tr>
<th>Name; Position; Voting (V), Advisory (A) or Support (S)</th>
<th>Present</th>
</tr>
</thead>
<tbody>
<tr>
<td>David Barsky, Mathematics faculty, CSU San Marcos (V)</td>
<td>X</td>
</tr>
<tr>
<td>Paul Carpenter, Kinesiology faculty, CSU East Bay (V)</td>
<td>X</td>
</tr>
<tr>
<td>Tracy Dawn Hamilton, Mathematics faculty, Sacramento State (V)</td>
<td>X</td>
</tr>
<tr>
<td>Ginni May, (Chair ICC – votes only to break a tie), Intersegmental Projects Director, ASCCC (V)</td>
<td>X</td>
</tr>
<tr>
<td>Nghiem Thai, Librarian, Merritt College (V)</td>
<td>X</td>
</tr>
<tr>
<td>Sharyn Eveland, Psychology Faculty, Taft College (V)</td>
<td>X</td>
</tr>
<tr>
<td>Trish Nelson, English Faculty, College of Alameda (V)</td>
<td>X</td>
</tr>
<tr>
<td>Julie Clark, Articulation Officer, Merced College (A)</td>
<td></td>
</tr>
<tr>
<td>Dolores Davison, C-ID Curriculum Director, ASCCC (A)</td>
<td>X</td>
</tr>
<tr>
<td>Gerardo Okhuysen, Management Professor, UC Irvine (A)</td>
<td>X</td>
</tr>
<tr>
<td>Carrie Roberson, MCW Chair, ASCCC (A)</td>
<td>X</td>
</tr>
<tr>
<td>Marci Sanchez, Assistant Director of Undergraduate Transfer Programs, CSUCO (A)</td>
<td>X</td>
</tr>
<tr>
<td>John Stanskas, Vice Chancellor of Educational Services &amp; Support, CCCCCO (A)</td>
<td></td>
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<tr>
<td>Helen Young, Assistant Project Director, HBCU (A)</td>
<td></td>
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<tr>
<td>Cheryl Pugh, Articulation Officer, Cal State Los Angeles (A)</td>
<td>X</td>
</tr>
<tr>
<td>*TBD, AICCU (A)</td>
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<tr>
<td>Raul Arambula, Dean of Intersegmental Support, CCCCCO (S)</td>
<td>X</td>
</tr>
<tr>
<td>Brent Foster, Assistant Vice Chancellor &amp; State University Dean, CSUCO (S)</td>
<td>X</td>
</tr>
<tr>
<td>Bob Quinn, Academic Planning &amp; Development Specialist, CCCCCO (S)</td>
<td></td>
</tr>
</tbody>
</table>

Staff Present:
Holly Deme, TAP Program Manager, ASCCC
Krystinne Mica, Executive Director, ASCCC
Megan Trader, C-ID Program Coordinator, ASCCC

I. Call to Order
Chair May welcomed committee members and introductions were made.

a. Announcements
b. Approval of the Agenda
The April 24, 2024 agenda was approved by consensus.

c. Approval of the March 27, 2024 Meeting Minutes
The March 27 ICC Meeting minutes were approved by consensus.

II. Reports

a. C-ID Advisory Committee
Chair Davison gave an update regarding the recent work of the C-ID Advisory Committee. Ethnic Studies: Chicana/o/x Transfer Model Curriculum (TMC) and descriptors were sent out to the field for vetting. The Asian American Studies TMC and descriptors are being reviewed by the Articulation Officer (AO) Subgroup for feedback. The American Indian/Native American Studies TMC and descriptors have been submitted to C-ID and will be sent to the AO Subgroup for feedback as well. African American Studies is still currently in progress with the Ethnic Studies FDRG group.

The Communication Studies FDRG workgroup, which includes faculty members that came to ICAS to present about Oral Communication a few years ago, will convene possibly by the week of May 6th to talk about descriptors and standards. There will also be a Music Industry Studies (MIS) meeting on Friday April 26th for their first meeting as an FDRG with full segmental representation. The Women and Gender Studies FDRG also plans to meet before the end of the Spring 2024 term.

Regarding the CIAC Listserv there were concerns that templates on the Chancellor's Office website haven’t been updated for Cal-GETC alignment. Davison met with the AO Subgroup and the group will continue discussion about the templates and Cal-GETC alignment. Kutil will discuss with May and Mica regarding tasks that can be completed during the summer.

C-ID received a request to develop a TMC in French but there were only (14) fourteen transfer students for this discipline last year, so it is not a current priority, however C-ID is adding the discipline to a list of all requested TMCs in case there are observed increases in the future.

b. Model Curriculum Workgroup (MCW)
Chair Roberson presented updates regarding the recent work of the MCW. The faculty members developing the Modern Policing Degree have been regularly convening to address AB 89 regarding the proposed degree. A new top code will need to be created in order to differentiate between the Administration of Justice TMC and the Modern Policing
Degree. MCW made a request of 5C that a new TOP code be developed and this will be discussed at the May 31st 5C meeting.

There are 17 or 18 disciplines on the website under the Model Curriculum (MC) tab, but some information (like dates) is missing from some templates, and they will need to be reviewed again. The workgroup will be considering processes to convene the faculty to review these templates and whether to still consider them MCs. Programs in CTE fields undergo review every two (2) years.

The MCW is also looking at how to create new MCs and whether that process might model processes utilizing DIGs or FDRGs, or whether the MCW should operate as a workgroup or as an advisory committee. The group will continue to discuss this, which may result in a name change for the MCW at a later time.

c. Transfer Alignment Project (TAP)
Deme gave a summary of the recent work of the TAP. As a recap, the Transfer Alignment Project has been focused on alignment efforts for seven STEM disciplines – Biology, Chemistry, Computer Science, Electrical Engineering, Environmental Science, Mathematics, and Physics. Since the last ICC meeting, TAP has held Discipline Input Group (DIG) meetings in Biology, Chemistry, and Computer Science with CCC, CSU, UC, and independent institution participation. The TAP also convened the Biology FDRG members to discuss the input received from the DIG meeting and the possibility of transfer alignment. For this discipline, there is the possibility of more than one TMC to allow for alignment with the greatest number of UCs and the potential for increasing the number of majors that could be deemed similar by the CSUs. However, the FDRG may still have further conversations in this area.

Chemistry and Computer Science Faculty Discipline Review Group meetings are scheduled to take place in the first half of May.

Once FDRG meetings are complete, the TAP intends to do an initial round of statewide vetting in the spring for Biology, Chemistry, Computer Science, Mathematics and Physics draft aligned TMCs, with a likely re-vetting in the fall. Due to scheduling issues, the Electrical Engineering DIG meeting will be rescheduled to also take place in the fall. For Environmental Science, while a TMC currently exists, there is not a UC Transfer Pathway (UCTP) developed yet. The UC has indicated a willingness to look at creating one, but more conversations need to take place before that discipline moves forward.

Finally, the Transfer Alignment Project has been creating a visual identity and the new logo and branding will be presented at the California Intersegmental Articulation Council Conference in Palm Springs and then
shortly thereafter presented at the ASCCC 2024 Spring Plenary session in San Jose.

The TAP is also presenting the alignment awareness campaign at the ASCCC Curriculum Institute in July, continuing work on the TAP Workplan, and creating a standalone Transfer Alignment Project website.

Chair May had no additional information.

d. Common Course Numbering
Chair May presented an update of Common Course Numbering. The Common Course Numbering council meeting would be to take place April 25th to finalize steps a plan of action to move forward during the summer session. The ASCCC is currently working with the CCCCO to begin setting up the six (6) courses that will be starting in phase one due to their high volume of enrollment: College Composition, Writing and Critical Thinking, Oral Communication, Introduction to Statistics, and Introduction to American Government and Politics, and Introduction to Psychology. The faculty involved will be intersegmental, including CSU, UC and Independent Universities.

The CCCCO is requesting the descriptors/templates are developed and approved by August 15th. Events much like DIGS, called “Supercharged Faculty Meetings” by the CCCCO are propose for June 12th, June 18th and June 24th.

ED Mica reported that the Academic Senate is meeting weekly with the CCC Chancellor’s Office and discussing the faculty convenings as well as negotiating the budget, as there will be some stipends to faculty that are participating.

Prior to the June convenings the ASCCC will send surveys to the field to gather as much vetting and information as possible. There will be a group meeting on finalization April 24th to decide what the descriptor template/course alignment document will look like for Common Course Numbering.

III. Discussion/Action

a. TMC Sections Definitions
May presented the discussion about defining the Core, List A, List B, List C (etc.) sections of the TMC. Some confusion has arisen regarding the different sections when talking about aligning TMCs with UCTPs. Courses that are required for the TMC generally are included in the Core, while the other lists indicate different levels of options for students. Courses that would work for an ADT when a CSU deems the TMC similar to a baccalaureate program at their institutions, the student will be guaranteed
entrance to the CSU in that program provided they meet the grade requirements. The topic will be discussed at the next AO Subgroup meeting as well as the TAP Advisory Committee meeting to make recommendations. The definitions will then be presented to the ICC for approval. May will share update about the TAP meeting regarding alignment.

b. MCW Name
The MCW has been serving as a workgroup, or named as such, but lately has been serving as more of an advisory group. The ICC has requested that the MCW provide an update regarding the information included in the ICC Handbook. The MCW is responsible for housing and disseminating information regarding the MCs to the field. The group discussed a possible renaming of the MCW to Model Curriculum Advisory (MCA) or California MC. The issue will be discussed further in future meetings.

c. ICC Handbook Updates
May led a discussion resulting in determining the following updates to be made for the ICC Handbook:

i. Determine name of Handbook: C-ID Network Handbook
ii. Change name of ICW to ICC
iii. Add MCW (or future name change for MCW)
iv. Add TAP (WG or AC)
v. Change C-ID Special Projects Director to Intersegmental Projects Director
vi. Include CSU determination of “similar” process and definition
vii. Complete the updates to be effective beginning fall 2024
viii. Update/clarify membership
ix. FDRG structures/processes/composition
x. Include definitions of Core, List A and List B alignments

Action: Approval with proposed changes/revisions incorporated from discussion (Eveland, Barsky, MSC).

IV. Information/Discussion
a. FDRG
Chair May shared the current language in AB 2057 (Berman, 2024) and suggested that members read sections 66749.81(c)(2), (d), (e), and (f). In particular, ICW needs to be updated to ICC, faculty should be determining which STEM majors are considered high-unit STEM majors, CCC should only be required to create TMCs where they have capacity to do so, i.e. if they have the courses/program at their college, CSUs determine similarity of TMCs, not ADTs, there is language diving deep into the curricular processes of the CCC and CSU systems. May sent concerns to Aschenbach and Mica.
The group discussed the composition (minimum/maximum/balance) of FDRGs, terms of service, meeting times and compensation provided. Currently there is a minimum of 2 CSU and 2 CCC faculty for each FDRG, but with the Transfer Alignment Project, there is a preference for including UC representatives and considering 3 CSU, 3 CCC and 3 UC faculty for each discipline. The issue will be discussed further at a later date in order to make a recommendation.

Mica shared that compensation could be made available for FDRG members: $750 for the lead and $500 for other members upon completion of a full review/development. Details need to be established.

b. Chancellor’s Office ADT Submission Forms
Craig Kutil shared concerns with errors and inconsistencies in the ADT Submission Forms. He agreed to send some examples to May in order to address the concerns. May indicated that she would share them with Aschenbach. The CCCCO representatives were not present to respond to any of the items at this time.

V. Future Agenda Items

a. Next ICC Meeting: Wednesday May 22, 12pm – 2pm

b. Discuss pre-setting FDRG meeting times for those FDRGs that will need to meet.

c. Discussion on TMC components: Core, List A, List B, etc.

VI. Adjournment
2:00 pm
Model Curriculum Workgroup (MCW)
May 13, 2024

In Attendance:

<table>
<thead>
<tr>
<th>NAME:</th>
<th>PRESENT:</th>
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<tbody>
<tr>
<td>Adrienne Brown, Articulation Officer, Los Angeles Harbor College</td>
<td>X</td>
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<tr>
<td>Karen Chow, ASCCC Area B Representative</td>
<td>X</td>
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<tr>
<td>Julie Clark, Articulation Officer, Merced College</td>
<td>X</td>
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<tr>
<td>Dolores Davison, C-ID Curriculum Director</td>
<td>X</td>
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<tr>
<td>Roger Gerard, Hospitality Faculty, Shasta College</td>
<td>X</td>
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<tr>
<td>Carlos Guerrero, ASCCC South Representative</td>
<td>X</td>
</tr>
<tr>
<td>Sarah Harris, Curriculum Coordinator, College of the Sequoias</td>
<td>X</td>
</tr>
<tr>
<td>Ginni May, Intersegmental Curriculum Council, Chair</td>
<td>X</td>
</tr>
<tr>
<td>Krystin Mica, ASCCC Executive Director</td>
<td></td>
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<tr>
<td>LaTonya Parker, ASCCC Secretary</td>
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<tr>
<td>Carrie Roberson, MCW Committee Chair</td>
<td>X</td>
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</table>

Staff:
Miguel Rother, C-ID Program Manager, ASCCC

I. Introductions and Announcements
Chair Roberson welcomed committee members.

II. Approval of the Agenda
The May 13, 2024, agenda was approved by consensus.

III. Approval of the April 8, 2024, MCW Meeting Minutes
The April 8, 2024, MCW Meeting minutes were approved by consensus.

IV. Re-Imagining Model Curriculum Workgroup

Chair Roberson introduced the document for consideration. The document lists the role, purpose, membership, and potential responsibilities for the group going forward. The group reviewed the document, and several suggestions were made for minor edits. At the recent Intersegmental Curriculum Council (ICC) meeting it was discussed that MCW currently acts more as an advisory group than a workgroup, and a title change may be necessary. Group members suggested several possible titles and
acronyms for consideration. Roberson will bring the document and suggestions before the C-ID leadership group for further input.

V. **Modern Policing Degree TEMPLATE**

Chair Roberson introduced the Modern Policing Degree (MPD) template developed by the MPD faculty workgroup to address Assembly Bill 89. The degree is designed to be prescriptive while both meeting the intent of the legislation and allowing colleges with or without an on-campus academy to develop a local degree. There is a need to distinguish between Administration of Justice and Modern Policing, and a request has been made for 5C to create a new Taxonomy of Programs (TOP) code. The group discussed the template and provided revisions to add clarification regarding the general education (GE) areas of some courses listed in the degree.

VI. **PROCESS to Propose/Consider NEW Model Curriculum**

Chair Roberson introduced the document that outlines a process for proposals to develop model curricula to this group. Members discussed the document and offered suggestions for how the process may look going forward as well as how and where the documents should be stored/housed.

VII. **PROCESS to Update Existing Model Curriculum**

Chair Roberson discussed the practice of CTE programs reviewing curriculum every 2 years at the local college/district to ensure it remains current and meets industry need. Chair asked what should be considered for CA model curriculum and the group discussed ideas around what this might look like going forward. Group members will review the document and offer suggestions.

VIII. **MPD Survey**

The draft vetting survey for the MPD template was shared with the group for review. Members provided feedback and will provide further comments, and suggestions via email before the survey is sent to the field.

IX. **Adjournment**

12:05 pm.
Executive Summary

Reimagine Apply Task Force met virtually on May 15. The Task Force compared the technology considerations for a Commercial Solution and a Homegrown Solution. In this discussion, the Task Force generated group feedback on both solutions, offering detailed insight on the respective benefits and challenges. The group concurred on the potential advantages a commercial solution may provide, and highlighted key items that would need to be considered for a vendor selection. Key points from the discussion include:

- **Vendor Selection and Integration**: The right vendor must be flexible, responsive, and show AI readiness. The new solution should integrate seamlessly with older legacy systems, reducing the burden on colleges through effective connectors and data mapping.

- **Fraud Prevention**: A multi-level fraud strategy is essential and will be included in the vendor requirements. This strategy must align fraud technology with business processes and ensure visibility at both statewide and local levels.

- **Timeline and Implementation**: The timeline for issuing an RFP, forming a Selection Committee, and implementing the solution was reviewed. There were some concerns voiced regarding the timeline and adjustments were made to the roll out dates to avoid overwhelming colleges and IT resources.

- **Support and Resources**: The Task Force emphasized the need for an internal support structure. Additional resources and support funds will be required for effective rollout, considering the impact on local IT staff and the need for phased implementation.

With these insights, the Task Force aligned that there is sufficient information available to use in gathering insights from the relevant associations, organizations, and constituencies. The next steps include collecting feedback from the field, refining the RFP process, and ensuring robust communication with stakeholders before finalizing any decisions.
### Session Attendees

<table>
<thead>
<tr>
<th>Name</th>
<th>Stakeholder Group</th>
<th>Role</th>
<th>College/Organization</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annie Koruga</td>
<td>Student Senate</td>
<td>Region IV Legislative Affairs Director</td>
<td>Ohlone College</td>
</tr>
<tr>
<td>Becky McCall</td>
<td>CISO</td>
<td>Associate Vice President of Information Services &amp; Technology</td>
<td>Shasta College</td>
</tr>
<tr>
<td>Devin Crosby</td>
<td>CISO</td>
<td>Chief Technology Officer</td>
<td>Yuba College</td>
</tr>
<tr>
<td>Elaine Kuo</td>
<td>Institutional Researchers</td>
<td>Supervisor, Institutional Research Planning College Researcher</td>
<td>Foothill College</td>
</tr>
<tr>
<td>Erik Cooper</td>
<td>IR</td>
<td>Assistant Vice Chancellor for Research, Visualization, and Analytics</td>
<td>Sierra College</td>
</tr>
<tr>
<td>Jane Linder</td>
<td>Tech Center</td>
<td>Director of User Experience, Student Centered Design Lab</td>
<td>Tech Center</td>
</tr>
<tr>
<td>Jennifer Coleman</td>
<td>CCC Tech Center</td>
<td>Executive Director</td>
<td>CCC Tech Center</td>
</tr>
<tr>
<td>John Hetts, Chair</td>
<td>Chancellor's Office</td>
<td>Task Force Co-Chair / Executive Vice Chancellor for the Office of Innovation, Data, Evidence and Analytics Office</td>
<td>Chancellor's Office</td>
</tr>
<tr>
<td>Josh Morgan</td>
<td>PIO</td>
<td>Director Of Marketing &amp; Community Relations</td>
<td>Sierra College</td>
</tr>
<tr>
<td>LaTonya Parker</td>
<td>Academic Senate</td>
<td>Professor, Counseling Services</td>
<td>Moreno Valley College</td>
</tr>
<tr>
<td>Lynn Neault</td>
<td>Chief Executive Officers</td>
<td>Grossmont-Cuyamaca Community College District Chancellor</td>
<td>Grossmont-Cuyamaca Community College District</td>
</tr>
<tr>
<td>Michael Odu</td>
<td>Chief Instructional Officer</td>
<td>Vice President of Instruction</td>
<td>San Diego Miramar College</td>
</tr>
<tr>
<td>Michelle Smith</td>
<td>Chancellor's Office</td>
<td>Visiting Assistant Vice Chancellor</td>
<td>Chancellor's Office</td>
</tr>
<tr>
<td>Rena Martínez Stluka</td>
<td>Admissions &amp; Records</td>
<td>Director, Admissions and Records</td>
<td>Fullerton College</td>
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## May Task Force Agenda

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<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>1:00 PM</td>
<td>Welcome</td>
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<td>Session Objectives</td>
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<td>Application Tooling &amp; Discussion</td>
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<td>Tentative Timeline</td>
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<td>2:45 PM</td>
<td>Next Steps &amp; Wrap-Up</td>
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<td>3:00 PM</td>
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Application Technology Approach

Discussion Points:

Commercial Solution Considerations

- Acknowledged that if there is an RFP for a commercial solution it will be key to select the right vendor (top factors to assess include: flexibility, responsiveness, and the ability to connect with existing databases, ensure AI readiness, a multi-level fraud strategy).

- The group aligned on the importance of "Future-proof" technology that evolves with changing constituent needs and challenges.

- Ongoing support from the chosen vendor will need to be robust, with an internal support structure to manage the transition and maintain advocacy for the system's needs.

- The Tech Center was asked to weigh in on the idea of a commercial approach. Jane Linder and Jennifer Coleman shared the legacy system certainly has the limitations; they have built Next Gen; commercial might respond better; and the Tech Center is here to serve whatever the system decides.

- Concern about ongoing support - third party vendor that doesn't know our system can't do the support structures that the Tech Center does right now.

- Intention is to have a fair and open process for the selection of a solution.

Commercial vs. Homegrown

More in a commercial solution:

- Streamline and modernize the application user experience for applicants, students, and staff.
- Reduce feature and self-service options for applicants and staff.
- "Future-proof" technology that evolves with changing constituent needs and challenges.
- "Future-proof" technology that evolves with changing constituent needs and challenges.
- Require a financial investment, but the cost to maintain and update is likely less than that of the current legacy system.
- New integration with local student information systems that require long-term support.
- Lacks of full-service software and dependency on a single vendor.

Certify with homegrown solution:

- More for customization that may be more closely aligned to campus needs.
- Enables lesser process to connect that does not require integration with other systems.
- Requires financial investment for the new system, but the cost to maintain and update is likely more than that of the current system.
- Provides full-service control and end-to-end resources to ensure the technology and system dependability and a higher level of security.
- The tech system has the advantage of a more robust amount of technical skill and is challenging to manage.
- Relies on third-party improvements and new features developed by the IT department, which is often reliant on system development.

Commercial Solution Considerations

- Software innovation is required, and the total cost of ownership is comparable.
- A commercial solution can achieve the desired results with a lower investment in terms of application user experience.
- A commercial solution can achieve the desired results with a lower investment in terms of application user experience.
- A commercial solution can achieve the desired results with a lower investment in terms of application user experience.
- A commercial solution can achieve the desired results with a lower investment in terms of application user experience.
- A hybrid management strategy and plan is recommended to support successful implementation.
- Secure channel agreements with vendors to ensure data confidentiality and regular updates of support for the vendor for issues related to data changes and user training.
- System level agreements with vendors to ensure data confidentiality and regular updates of support for the vendor for issues related to data changes and user training.
Tentative Timeline Approach

Discussion Points:

**Tentative Timeline**

- Task Force and the organizations to review the RFP before a proposed mid-August release date.

- Implementation would likely include three waves. Based on the Task Force discussion, the first wave would likely deploy in Q2 FY 25/26, the second wave in Q3 FY 25/26 and the third wave in Q4 FY 25/26. This deployment structure would help ensure ample timing for learning iterations and updates after each deployment.

- An implementation Advisory Group will be established after the selection committee process, consisting of volunteers from the Reimagine CCCApply Task Force and new members to represent the Wave 1 pilot colleges.

- Comment by Task Force member that a strong *Ethos* (Ellucian) integration would take the burden off local IT folks since most of the system is on an Ellucian SIS.

- EVC John Hetts shared the goal is always to make sure we are rolling out these changes with support for the colleges at multiple levels.

- Legacy system will be running for a year or more with the proposed timeline to ensure the transition is as smooth as possible.
California Community Colleges

Thank you!

Contact Info:
Reimagine Apply Website
ReimagineApply@Accenture.com

www.cccco.edu
**Reimagine Apply Task Force**

The Task Force will continue to give input on the Target State, new application governance and High-level Roadmap for implementation of a new application system.

| TASK FORCE Members: Academic Senate, Student Senate, A&R, Financial Aid, CEO, CIO, CISO, CSSO, IR, PIO, CCCCO |

<table>
<thead>
<tr>
<th>2024</th>
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<tbody>
<tr>
<td><strong>In-Person</strong></td>
<td><strong>Virtual</strong></td>
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<tr>
<td><strong>Wednesday May 15th Roadmap</strong></td>
<td><strong>Wednesday June 26th Input &amp; Next Steps</strong></td>
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<td><strong>Wednesday September 18th TBD</strong></td>
<td><strong>Thursday August 8th TBD</strong></td>
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<td><strong>Wednesday October 30th TBD</strong></td>
<td><strong>Wednesday December 4th TBD</strong></td>
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<td><strong>Wednesday January 22nd TBD</strong></td>
<td><strong>Wednesday September 18th TBD</strong></td>
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# May Task Force Agenda

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Agreements

- **Timeboxed**
- **G E L M O** — “Good Enough Let’s Move On”
- **Assume Positive Intent**
- **Be present and inclusive** (everyone is heard)

- **Parking Lot**
- **Trust the process**
- **Give Grace**
- **Be curious and solution-oriented**
May Task Force Objectives

- Collaborate on our future state application tools
- Align on and iterate CCCApply timeline and process
- Identify unanswered questions and new paths forward
Goal/Vision

Wind
Helped us forward.

Anchor
Held us back.

Reef
Future risks ahead.
The invitation...

1. Share with your partner something challenging you’ve navigated in your professional or personal life.

2. What supported you during that experience?

3. Were you able to turn the challenge into an opportunity? How did you it?
Why Reimagine CCCApply

The reimagination of the student application aims to make the process quick and easy, ensuring accessibility and equity when applying to California Community Colleges, ultimately opening doors for career advancement and a brighter future for all students.
Future State Application Tooling

### Commercial Solution

**Pros & Cons (1/2)**

- **Pros:**
  - **Student Experience:** Total cost of ownership is lower than homegrown solutions, enabling more flexibility and cost savings.
  - **Technology Implementation:** Cloud-based solutions can be easily updated and scaled.
  - **Scalability:** Solutions can adapt to changing needs as the college grows.

- **Cons:**
  - **Security:** Cloud solutions require strong security measures to protect sensitive student data.
  - **Integration:** Integrating with existing systems may require additional resources.

**Pros & Cons (2/2)**

- **Pros:**
  - **Technology Considerations:** Cloud-based solutions offer flexibility and scalability.

- **Cons:**
  - **User Experience:** Some users may require more time to adapt to new systems.

### Homegrown Solution

**Pros & Cons (1/2)**

- **Pros:**
  - **Student Experience:** Solutions can be tailored to meet specific institutional needs.
  - **Scalability:** Solutions can be adapted to the college's specific growth and needs.

- **Cons:**
  - **Technology Considerations:** Development and maintenance can be resource-intensive.

**Pros & Cons (2/2)**

- **Pros:**
  - **Technology Considerations:** Custom solutions offer more control over the development process.

- **Cons:**
  - **Implementation:** Implementation can be a lengthy process.

### Homegrown (NextGen): Pros & Cons

**Pros of a homegrown solution:**

- **Technology Considerations:** Homegrown solutions allow for more customization to meet specific needs.

**Cons of a homegrown solution:**

- **Technology Considerations:** Development and maintenance can be resource-intensive.

**Pros of a commercial solution:**

- **Technology Considerations:** Cloud-based solutions offer flexibility and scalability.

**Cons of a commercial solution:**

- **Technology Considerations:** Cloud-based solutions require strong security measures to protect sensitive student data.

**Pros of a homegrown solution:**

- **Student Experience:** Solutions can be tailored to meet specific institutional needs.

**Cons of a homegrown solution:**

- **Implementation:** Implementation can be a lengthy process.

**Pros of a commercial solution:**

- **Technology Considerations:** Cloud-based solutions offer flexibility and scalability.

**Cons of a commercial solution:**

- **Security:** Cloud solutions require strong security measures to protect sensitive student data.

**Pros of a homegrown solution:**

- **Scalability:** Solutions can be adapted to the college's specific growth and needs.

**Cons of a homegrown solution:**

- **Implementation:** Implementation can be a lengthy process.

**Pros of a commercial solution:**

- **Technology Considerations:** Cloud-based solutions offer flexibility and scalability.

**Cons of a commercial solution:**

- **Security:** Cloud solutions require strong security measures to protect sensitive student data.
## Commercial vs. Homegrown

**Move to a commercial solution:**

- Streamline and modernize the application user experience for applicants, student, and college staff
- Robust features and self-service options for applicants and staff to expedite troubleshooting
- “Future-proof” technology that evolves with changing constituent needs and challenges and the rapid pace of technology change
- Requires a financial investment, but the cost to maintain and update is likely less than that of the current legacy application system
- New integrations with local student information systems that require local technology support
- Loss of full control with software and dependency on a single vendor

**Continue with homegrown solution:**

- Allows for customizations that may be more closely aligned to current needs
- Enables known processes to continue that does not require new integrations with district systems
- Requires a financial investment to build a new solution, but the cost to maintain and update is likely more than that of a commercial solution
- Requires full-time internal and contracted resources to maintain the technology and creates dependencies and a higher total cost of ownership
- The highly customized solution has accumulated a significant amount of technical debt that is challenging to maintain
- Delays in implementing improvements and new features because of competing team priorities and a reliance on custom development

*It can consolidate existing technology into a centralized place:*

- [OpenCCC](#)
- [CCCAPPLY](#)
- [CCCADMINISTRATOR](#)
- [MyPath](#)
## Commercial Solution Considerations

<table>
<thead>
<tr>
<th>Consideration</th>
<th>Details</th>
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<tbody>
<tr>
<td>Upfront investment is required, but the total cost of ownership is</td>
<td>Working with statewide stakeholders to determine the degree of standardization to optimize configuration of the commercial solution</td>
</tr>
<tr>
<td>comparable and may be less than a home-grown solution</td>
<td>Some core elements of target state, such as customized user experiences, will involve some degree of user interface customization</td>
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<tr>
<td>A commercial solution platform will require a level of effort locally so</td>
<td>A change management strategy and plan is recommended to support successful adoption</td>
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<tr>
<td>sensitivity to timing the transition will be key</td>
<td>Timely and relevant communications for training and preparation for ‘go live’ date will be necessary</td>
</tr>
<tr>
<td>Requires districts to dedicate some resources to the integration with local</td>
<td>Service level agreements will need to be created to ensure adequate levels of support by the vendor for areas such as configuration changes and training</td>
</tr>
<tr>
<td>student information systems</td>
<td></td>
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<tr>
<td>Will necessitate the maintenance of the legacy system until the commercial</td>
<td></td>
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<tr>
<td>solution is developed and implemented across all 116 colleges</td>
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<tr>
<td>Leverages existing expertise around system complexity, applicant needs,</td>
<td></td>
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<tr>
<td>and the pace and variety of legislative changes</td>
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## Tentative Timeline

<table>
<thead>
<tr>
<th>2025</th>
<th>2026</th>
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<tbody>
<tr>
<td>June</td>
<td>July</td>
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### RFP Process
- **June**: Release of RFP
- **July**: Nominate Selection Committee
- **August**: Selection Committee Finalized
- **September**: Vendor Demos
- **October**: Vendor Selected

### Selection & Planning
- **November**: Communicate Vendor selection, implementation, and updates to constituents, associations, & organizations

### Design, Build, Test, Iterate
- **December**: Wave 1 - Pilot
- **January**:
- **February**:
- **March**:
- **April**:
- **May**:
- **June**:

### Change Management & Implementation Support

**Key:**
- 🌟 Reimagine CCCApply Milestone
- ⚡ Task Force Milestone

*Note: The timeline is a draft and subject to changes.*
Next Steps

Upcoming Task Forces:

- **May 15th (Virtual)**: Technology & Timeline
- **June 26th (Virtual)**: Input & Next Steps
- **August 8th (Virtual)**: TBD
- **September 18th (In Person)**: TBD
What is Reimagine Apply?
The Reimagine Apply project, spearheaded by the California Community Colleges Chancellor’s Office (CCCCO), is a transformative, statewide approach to designing a student-centered application process.

What will Reimagine Apply do?
- make the application easier for students
- improve data accuracy
- better support equitable access
- protect against and mitigate fraud

Proposed Target State Approach

Proposed Target State Design

Key Design Features:
- Mobile-first
- Clarify language/ Section Labels
- Improved Progress Tracking
- Scannable Text

Participatory Governance
To support the Reimagine Apply project, the Chancellor’s Office has appointed a Task Force to provide statewide input and feedback from students and the stakeholders who seek to accomplish the vision of supporting students from all backgrounds in achieving their educational and career goals.

Proposed Target State Approach

Human-first Design Philosophy for UI/UX
- The Reimagine CCCApply Target State student application design consisted of a rigorous process of user experience research, literature review, peer comparisons, stakeholder, and student interviews, and user testing.
- These insights led to a mobile-first application with simplified questions and reorganized content in a structure that better aligns with a student’s mental model for applying to college.

Updated Technology
- For the Reimagine CCCApply Target State, the integration of an updated technology solution would improve the ability to support the student and streamline operational efficiencies.

Layered Fraud Protection
- The proposed Reimagine CCCApply Target State would employ a resilient, layered approach to fraud detection and prevention utilizing multiple methods of detection, including advanced analytics, behavioral biometrics, and machine learning algorithms to identify and mitigate fraudulent activities.

Governance and Strategic Oversight
- The proposed collaborative governance structure, involving the Application Team and the Chancellor’s Office, ensures all updates support the student experience and are communicated to the field including the consideration of new legislation, technological improvements, and, most importantly, what the users need over time.
Future State Application Tooling: Commercial Solution

To achieve the Reimagine CCCApply vision, research was completed on commercial application tools that can address the student application critical needs. The Task Force and Chancellor’s Office agreed that there are mature commercial solutions available that should be further explored to replace CCCApply.

**Commercial Solution Considerations:**

- Streamlined and modernized user experience for applicants, student, and college staff
- Robust features and self-service options for applicants and staff to expedite troubleshooting
- “Future-proof” technology that evolves with changing constituent needs and challenges and the rapid pace of technology change
- Requires a financial investment, but cost to maintain and update is likely less than current legacy application system
- New integrations with local student information systems that require local tech support
- Loss of full control with software and dependency on a single vendor
- Consolidates existing technology into a centralized place
- Requires a level of effort locally so sensitivity to timing the transition is key
- Requires districts to dedicate some resources to the integration with local student information systems
- Necessitates maintenance of the legacy system until commercial solution is developed and implemented across all 116 colleges
- Some core elements of target state, such as customized user experiences, likely require some degree of user interface customization
- Service level agreements needed to ensure adequate levels of support by the vendor for areas such as configuration changes and training

**Tentative Timeline**

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<td><strong>Selection &amp; Planning</strong></td>
<td><strong>Vendor Selected</strong></td>
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</tbody>
</table>
Insights to Gather

• What is **exciting** to you about the Reimagine CCCApply work?

• What is **important** to you in a future state student application?

• Would your association **support** the exploration of a **commercial solution** to replace CCCApply?

• What would your association/district /college(s) need for a successful integration with a new student application?

• What **outstanding questions or concerns** do you have regarding the Reimagine Apply work?
Advisory Committee Meeting Minutes
April 29, 2024, 11:00 am – 12:00 pm via Zoom

1. Welcome & Introductions
May welcomed the workgroup and called the meeting to order. See Table 1. Transfer Alignment Project Advisory Committee Members for attendance. A round of introductions took place for University of California Office of the President guests Molly Thompson – Transfer Articulation Coordinator, and Chase Fischerhall – Director of A-G and Transfer Articulation.

2. Approval of Agenda & Prior Meeting Minutes
The meeting agenda and March 4, 2024, meeting minutes were approved without changes.

3. Announcements/Reports

Branding and Project Awareness
Demé updated the group regarding Transfer Alignment Project (TAP) branding. She noted the creation of a logo as part of developing a visual identity for the project. In support of ensuring greater awareness of the work of the project, Demé and May presented at the California Intersegmental Articulation Council Conference in Palm Springs and then shortly thereafter presented with Dolores Davison, Krystinne Mica, and Carrie Roberson at the Academic Senate for California Community Colleges (ASCCC) 2024 Spring Plenary session in San Jose. Further alignment awareness opportunities will take place at the ASCCC Curriculum Institute in July, through continuing work on the Work Plan, and with the creation of a standalone TAP website.

ASCCC Spring 2024 Plenary Resolutions
May put forth two resolutions at the ASCCC Spring 2024 Plenary that have, in part, come out of the work of the TAP.

102.02 S24 Explore Opportunities and Challenges of a Modified Cal-GETC Subject Area 5
Resolved, That the Academic Senate for California Community Colleges work with the Intersegmental Committee of Academic Senates to explore the opportunities and challenges of a modified California General Education Transfer Curriculum (Cal-GETC) Subject Area 5: Physical and Biological Sciences that would require two courses from different academic disciplines where at least one course includes a lab instead of specifying one course from each area.

102.03 S24 Partial Cal-GETC Certification for High-Unit STEM Majors
Resolved, That the Academic Senate for California Community Colleges support that students have access to an equitable college experience whether beginning their college education at a 4-year institution or beginning at a California community college and transferring to a 4-year institution;

Resolved, That the Academic Senate for California Community Colleges work with the Academic Senate of the California State University, the California Community Colleges Chancellor’s Office, the California State University


Academic Senate for California Community Colleges
One Capitol Mall, Suite 230 Sacramento, CA 95814 (916) 445-4753 info@asccc.org www.asccc.org
Chancellor’s Office, and the California Intersegmental Articulation Council to establish protocols for partial California General Education Transfer Curriculum\(^2\) certification;

Resolved, That the Academic Senate for California Community Colleges work with the California Community Colleges Chancellor’s Office and the California State University Chancellor’s Office to permit partial California General Education Transfer Curriculum\(^2\) certification for high-unit science, technology, engineering, and mathematics associate degrees for transfer provided that the California State University has similar majors that could be completed in 60 units after transfer; and

Resolved, That the Academic Senate for California Community Colleges Chancellor’s Office to permit colleges to award an associate degree for transfer to students that receive a partial California General Education Transfer Curriculum\(^4\) certification.

Chalfant noted that the University of California (UC) is taking a similar discussion to the Intersegmental Committee of the Academic Senates (ICAS) next week that would accommodate a Cal-GETC deferral as well. It is a matter of equity. The UC does not ask a 4-year student to do this, why put a more difficult constraint in place for transfer students.

Academic Council Special Committee on Transfer Issues (ACSCOTI)

Providing an additional opportunity for UC collaboration, May will attend the May 23rd ACSCOTI meeting at the invitation of ACSCOTI Chair Jim Chalfant.

4. **AB 2057 (Berman, 2024)**

May reviewed a draft document with notes and suggested edits to the most recent version of AB 2057. The suggested edits have been provided to the ASCCC President and Executive Director for their advocacy efforts in conversations with Assembly Member Berman or his Legislative Director, Ellen Hou Green. May indicated that each of the three systems of public higher education will likely have some concerns with the bill language.

- A correction is needed from the original language about the Intersegmental Curriculum Council (ICC) which is still displayed as the Intersegmental Curriculum Workgroup.
- Clarification and greater transparency are needed related to the mention of an Intersegmental Coordinating Committee.
- As a new item, the bill maintains that the 60-unit lower division maximum would be retained with an exception for high-unit STEM majors, and that the AB 928 Intersegmental Implementation Committee (AB 928 Committee) would determine which STEM major pathways are high-unit. The TAP Advisory Committee (TAP AC) members agreed that it should be discipline faculty, not AB 928 Committee members, who should make that determination. Only three academic senate members are currently on the 16-member AB 928 Committee. May encouraged the group to bring this information back to their groups and that the information has been shared with the ICC. Both ASCCC and ACSCOTI members noted this language was not included at the time their respective bodies met with Assembly Member Berman’s staff.
- Included language states TMC drafts need to be in place for admission for both California State University (CSU) and UC. It needs to be understood that if this bill is made law in its current iteration, within 18 months of TMC availability, California Community Colleges (CCCs) will need to create an ADT for each adopted TMC. Currently, CCCs must only adopt an ADT if they already have the program offered by their college.


• There are places where the term “ADT” is used where it should say “TMC” due to a lack of understanding about this process.

• AB 2057 has detailed what ASCCC, ASCSU, and both the CCC and CSU Chancellor’s Offices will need to do regarding FDRGs and other intersegmental curriculum groups, etc. It is concerning that these fine details may be legislated. These detailed processes were not included in the recommendations from the AB 928 Committee to the legislature in December 2024.

May again encouraged bringing awareness to AB 2057 and what it seeks to accomplish so others are ready to advocate on our behalf. AB 2057 includes implementation components based on the AB 928 Committee recommendations. It is important to keep in mind that some recommendations may originate from a few specific AB 928 Committee members rather than the full body.

Chalfant noted the recommendations have misunderstood UC process and UC will not as a system indicate whether a TMC will meet admission requirements. For UC, it will be a campus-by-campus, major-by-major process. UC does not have uniform transfer-admission requirements, across all majors, so almost surely a TMC will meet the requirements of at least some majors, but perhaps not all. As a result, a UC system response typically cannot be reduced to a simple yes or no. He indicated the intent is to write UC procedures for transparency.

5. STEM Pathways

Demé reminded the group that the TAP has been focused on alignment efforts for seven STEM disciplines – Biology, Chemistry, Computer Science, Electrical Engineering, Environmental Science, Mathematics, and Physics. Since the last TAP meeting in early March, Discipline Input Group (DIG) meetings were held in Mathematics, Physics, Biology, Chemistry, and Computer Science with CCC, CSU, UC, and independent institution participation. Additionally, Math, Physics, and Biology Faculty Discipline Review Groups (FDRGs) were convened with CCC, CSU and UC faculty members to discuss the input received from the DIGs and the possibility of transfer alignment. For Biology, there is a possibility of more than one TMC to allow for alignment with the greatest number of UCs and the potential for increasing the number of majors that could be deemed similar by the CSUs. However, the FDRG may still have further conversations in this area. Chemistry and Computer Science FDRG meetings are scheduled to take place in the first half of May.

Once FDRG meetings are complete, the intent is to do an initial round of statewide vetting in what is left of this spring with a likely re-vetting early in the fall for Biology, Chemistry, Computer Science, Mathematics and Physics draft aligned TMCs. FDRGs will be reconvened in the fall once sufficient statewide input has been collected.

That leaves two disciplines – Electrical Engineering and Environmental Science. An Electrical Engineering DIG meeting was scheduled. However, the ASCCC was contacted by the California Engineering Liaison Council and asked if we could reschedule as there was a conflict with one of their yearly events and their members wanted to be able to attend the DIG meeting. Given this request, and the short time before the end of the academic year, we will be rescheduling the Electrical Engineering DIG meeting to take place in the fall.

In terms of Environmental Science, while a TMC currently exists, there is not an Environmental Science UC Transfer Pathway (UCTP). The UC is in the process of creating one, but more conversations need to take place before that discipline moves forward.

Curry inquired about the Biology FDRG call process and the determinations made. May responded that there were two TMCs discussed – one with organic chemistry and one with calculus-based physics, as well as the current TMC though it will not meet UC requirements for most majors. While two FDRG members desired only one TMC, a majority of the members supported more than one TMC. May explained there is a precedent for this approach based on Ethnic Studies and Engineering. Ultimately, the discipline faculty will determine what
recommendation should be made to the ICC based on careful consideration of input provided through the statewide vetting process.

Chalfant inquired about Davison mentioning prior activity around Elementary Teacher Education and Ethnic Studies FDRG meetings. He relayed UC faculty would likely have been interested in participating in those conversations. ACSCOTI is looking at naming three UC faculty early in the coming fall for FDRGs.

Per May, there is a plan for what we want to look at next year. As procedures and process are updated, we will bring in UC and independent institutions for these conversations.

Regarding Environmental Science, Chalfant indicated that UC is one or two campuses away from a draft UCTP for Environmental Science which then needs to go through various UC process steps.

6. Transfer Alignment Project (TAP) Concept Document (Draft)

May confirmed the Concept document is no longer considered “draft” as it was approved by the ICC at their March 27th meeting. Updates will take place as needed. One item that is missing is the definition of the term “alignment.” What does it mean when a TMC is aligned with a UCTP? This is an area where we need to work together to define what alignment means. There has been a discussion about whether having all of the UCTP required courses in the TMC Core Requirements section would meet the criteria of “aligned.” TAP will need to make a definition recommendation to the ICC.

Chalfant indicated this topic came up with May and Demé while drafting plans for the DIGs. May informed Jim that a TMC can have course choices (like List A) for students which would influence whether a student has taken courses UC might require. Were it not for those type of choice scenarios, it might have worked for alignment to mean that UCTP courses are a subset of all Core requirements of a TMC, but choice would be limited to cases like a UCTP requirement to take one course from a set of computer language requirements. If such a choice were also to be given in the Core requirements of the TMC, that would be consistent with alignment, but more generally, elective courses in the TMC cannot be counted on for alignment.

May let the group know that the ICC will be looking at definitions for various terms on the TMC like Core Requirements, List A, List B, etc. Having those definitions ready will contribute to defining alignment.

7. TAP Work Plan

Given all the DIG and FDRG activities taking place this spring, Demé advised that further Work Plan development will take place over the summer, ensuring a strong plan is in place by fall.

8. Future Agenda Items

Future proposed agenda items included:

- Creating a definition of “alignment” (May meeting)
- Justification/evidence for number of TMCS, courses included, etc. (May meeting)
- Work Plan review (early fall)

9. Next Steps

The last meeting of this academic year will be held on May 28th from 11:00 am – 12:00 pm.

May has an action item to work with the ASCCC President and Executive Director regarding advocating for recommended changes to the language of AB 2057. May and Holly will work together to schedule TAP AC meetings for the fall. With the new advisory role of this group, the meetings will likely continue to be of a similar length.
10. Adjourn

Table 1. Transfer Alignment Project Advisory Committee Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Affiliation</th>
<th>Present</th>
<th>Absent</th>
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</thead>
<tbody>
<tr>
<td>Ginni May (TAP Director)</td>
<td>ASCCC Intersegmental Projects Director, ICC Chair</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Elizabeth Atondo</td>
<td>Articulation Officer, Los Angeles Mission College</td>
<td>X</td>
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<tr>
<td>Jim Chalfant</td>
<td>UC ACSCOTI Chair</td>
<td>X</td>
<td></td>
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<tr>
<td>Stephanie Curry</td>
<td>ASCCC Area A Representative, Past Curriculum Chair</td>
<td>X</td>
<td></td>
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<tr>
<td>Dolores Davison</td>
<td>C-ID Curriculum Director</td>
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<td>X</td>
</tr>
<tr>
<td>Holly Demé*</td>
<td>ASCCC Transfer Alignment Project Program Manager</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Ken Feer*</td>
<td>UC ACSCOTI Analyst</td>
<td>X</td>
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<tr>
<td>Krystinne Mica*</td>
<td>ASCCC Executive Director</td>
<td></td>
<td>X</td>
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<tr>
<td>LaTonya Parker</td>
<td>ASCCC Secretary/Past Curriculum Chair</td>
<td>X</td>
<td></td>
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<tr>
<td>Miguel Rother*</td>
<td>ASCCC C-ID Program Manager</td>
<td>X</td>
<td></td>
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<tr>
<td>Beth A. Steffel</td>
<td>ASCSU Chair</td>
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* Support