**EXECUTIVE COMMITTEE MEETING**

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>December 14-15, 2023</strong></td>
<td>11:00 AM – 1:00 PM</td>
<td>Executive Committee Meeting</td>
</tr>
<tr>
<td></td>
<td>1:00 PM – 1:30 PM</td>
<td>Lunch</td>
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<td>1:30 PM – 5:00 PM</td>
<td>Executive Committee Meeting</td>
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<td><strong>December 14, 2023</strong></td>
<td>Dinner: 6:00 PM at Mayahuel</td>
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<td><strong>December 15, 2023</strong></td>
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<td>9:00 AM – 12:00 PM</td>
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<tr>
<td></td>
<td>12:00 PM – 12:30 PM</td>
<td>Lunch</td>
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All ASCCC meetings are accessible to those with accommodation needs. A person who needs an accommodation or modification in order to participate in the meeting may make a request by emailing the ASCCC Office at agendaitem@asccc.org no less than five business days prior to the meeting. Providing your request at least five business days before the meeting will help ensure the availability of the requested accommodation. This event will utilize automated closed captioning. If you would like to request a live human closed captioner for any of our offerings, please contact us at agendaitem@asccc.org at least 10 business days in advance.

Public Comments: Members of the public wishing to comment on an agenda item or another topic not on the agenda will be given the opportunity to comment. Public comment will be invited at the end of the Executive Committee discussion on each agenda item. Persons wishing to make a public comment to the Executive Committee on a subject not on the agenda shall address the Executive Committee during the time listed for public comment. Public comments are limited to 3 minutes per individual and 30 minutes per agenda item. Materials for this meeting are found on the [ASCCC Executive Committee Meeting website page](#).

I. ORDER OF BUSINESS
   A. Roll Call
   B. Approval of the Agenda
   C. Land Acknowledgement

   We begin today by acknowledging that we are holding our gathering on the land of the Nisenan (NEE SHINON) Nations who have lived and continue to live here. We recognize the Nisenan (NEE SHINON) Nations and their spiritual connection to the ocean and the land as the first stewards and the traditional caretakers of this area we now call Sacramento. As we begin, we thank them for their strength, perseverance, and resistance.
We also wish to acknowledge the other Indigenous Peoples who now call Sacramento their home, for their shared struggle to maintain their cultures, languages, worldview, and identities in our diverse City.

D. Public Comment
   This portion of the meeting is reserved for persons desiring to address the Executive Committee on any matter not on the agenda. No action will be taken. Speakers are limited to three minutes.

E. ASCCC Community Agreements, pg.4
F. Calendar, pg.5
G. Local Senate Visits, pg.10
H. One Minute Executive Committee Member Updates
I. President/Executive Director Updates

II. CONSENT CALENDAR
   A. November Executive Committee Meeting Minutes
   B. CTE Webinars

III. ACTION ITEMS
   A. Legislative Update – 20 mins., Aschenbach, pg.23
      The Executive Committee will receive a report on the 2023-24 (two-year) legislative session and may consider requested action.
   B. Addendum to the CTE Minimum Qualifications Handbook – 15 mins., Curry/Howerton, pg.27
      The Executive Committee will approve an addendum/resource to the handbook.
   C. Rostrum Guidelines and Processes – 10 mins., Sapienza, pg.29
      The Executive Committee will discuss updating Rostrum Guidelines and editing processes.
   D. Resolutions Assignments – Fall 2023 – 20 mins., Aschenbach/Mica/Reese, pg.31
      The Executive Committee will review and approve the assignments for the fall 2023 resolutions.
   E. Online Education Committee Spring 2024 Webinar Schedule – 20 mins., Guerrero, pg.35
      The Executive Committee will approve the topics and a general timeline of OE Webinars for Spring 2024.

IV. DISCUSSION
   A. Chancellor’s Office Update – 30 mins., Aschenbach, pg.37
      A liaison from the Chancellor’s Office will provide Executive Committee members with an update of system-wide issues and projects.
   B. Oral Reports
      i. Foundation President’s Report – 10 mins., Chow
      ii. Liaison/Caucus Reports -- 5 mins. each, Aschenbach, pg.39
         The Executive Committee will receive oral or written reports from liaisons or representatives from partner organizations and ASCCC Caucuses.
   C. Common ERP Project Update – 45 mins., Aschenbach/Mica, pg.41
The Executive Committee will receive an update on and participate in discussion about the Common ERP Project.

D. **Executive Committee Meeting Dates – 20 mins., Mica/Aschenbach, pg.43**
   The Executive Committee will begin discussion on the 2024 – 25 Executive Committee meeting dates.

E. **Part-Time Faculty Equity Paper – 15 minutes., Zeledón-Pérez/Parker, pg.47**
   The Executive Committee will discuss the updates on the part-time faculty paper.

F. **Plenary Session Debrief – 30 minutes., Aschenbach/Mica, pg.49**
   The Executive Committee will debrief fall plenary session and area meetings.

G. **Mid-year Status Update for Strategic Goals Year 1 Work Plan – 20 mins., Aschenbach/Mica, pg.51**
   The Executive Committee will receive an update and discuss further strategies to meet the action plan for year 1 of the ASCCC Strategic Goals.

H. **Status Update on periodic Review Committee Recommendations – 20 mins., Aschenbach/Mica, pg.53**
   The Executive Committee will receive an update and discuss further strategies to meet the recommendations from the Periodic Review Committee.

I. **Board of Governors/Consultation Council – 15 mins., Aschenbach/Vélez, pg.55**
   The Executive Committee will receive an update on the recent Board of Governors and Consultation Council meetings.

J. **Meeting Debrief – 10 mins., Aschenbach, pg.57**
   The Executive Committee will have an opportunity to share thoughts on the meeting and provide considerations for potential agenda items to be discussed at future meetings.

V. **WRITTEN REPORTS** *(If time permits, additional Executive Committee announcements and reports may be provided)*

A. **Academic Senate and Grant Reports**

B. **Standing Committee and Chancellor’s Office Reports**
   - i. December Articulation & Transfer Caucus Meeting Minutes
   - ii. November EdPol Meeting Summary
   - iii. ASCCC Liaison to FACCC Report Out
   - iv. November BDP Meeting Minutes
   - v. October CTE Leadership Committee Meeting Summary
   - vi. CVC OEI Advisory Committee Meeting Minutes
   - vii. October ICW Minutes
   - viii. October MCW Minutes
   - ix. November LGBTQ+ Meeting Notes
   - x. November TAP Workgroup Minutes
   - xi. October DRC Minutes
   - xii. October Resolutions Committee Minutes
   - xiii. November Resolutions Committee Minutes

C. **Local Academic Senate Visits**

VI. **ADJOURNMENT**
ASCCC Community Agreements

We are a collective of diverse educators who honor and celebrate the respective voices and lived experiences of its members in order to engage in authentic abolitionist work.

As an Academic Senate for California Community Colleges Board Member, I commit to the operational principles or expectations that implicitly or explicitly govern my actions:

**AUTHENTICITY**
- Speak your discomfort.
- Be honest and genuine.
- Have your actions match your words.

**COLLEGIALITY**
- Honor and appreciate experiences, knowledge, and the diversity of our perspectives.
- Provide and accept feedback with humility and respect.
- Commit to learning from and listening to each other, recognizing that multiple viewpoints increase our awareness and understanding.
- Allow others to speak their truth and listen without prejudice.

**HONOR AND DEDICATION**
- Share the space/step up, step back; ensure all voices are heard.
- Be thoughtful, solution-oriented and seek positive outcomes.
- Commit to your roles and responsibilities-be prepared (and be honest if you are not).
- Respect Confidentiality (honor confidential information by not sharing any ASCCC-related matters shared during closed meetings, with other persons or entities who did not attend those meetings).
- Honor the dedication of committee members.
- Think creatively, but don’t act impulsively.

**SELF-AWARENESS, PRESENCE, AND PATIENCE**
- Communicate with respect and humility: recognize personal biases and avoid making assumptions when interacting with others.
- Exercise patience when others challenge your ideas, change their minds, or ask questions.
- Practice grace and gratitude when conflict resolution is needed: be forgiving of yourself and others.
# ASCCC Executive Committee Agenda Item

**Month:** December  
**Year:** 2023  
**SUBJECT:** Calendar  
**DESIRED OUTCOME:** The Executive Committee will be informed of upcoming events and deadlines.  
**CATEGORY:** OOB  
**REQUESTED BY:** Mica  
**STAFF REVIEW:** Carrillo  

<table>
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<th>Item No: I.F.</th>
<th>Attachment: Yes (1)</th>
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<tbody>
<tr>
<td>Urgent: No</td>
<td>Time Requested: 5 minutes</td>
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**TYPE OF BOARD CONSIDERATION**  
Consent/Routine:  
First Reading:  
Action:  
Information: X

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*Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.*

## BACKGROUND

### Upcoming Events and Meetings

**Executive Committee Meeting** – Coronado Island Marriott Resort & Spa (San Diego)- January 11-12, 2024

**Executive Committee Meeting** – Santa Clara Marriott (Bay Area)- February 9-10, 2024

**Executive Committee Meeting** – Los Angeles Mission College/ Hilton Garden Inn Burbank (Los Angeles)- March 8-9 2024

Please see the 2023-2024 Executive Committee Meeting Calendar on the next page for ASCCC Executive Committee meetings and institutes.

### Reminders/Due Dates

**December 20, 2023**

- Agenda items for the January meeting
- Committee reports, if applicable

**January 24, 2024**

- Agenda items for the February meeting
- Committee reports, if applicable

**February 21, 2024**

- Agenda Items for the March meeting
Committee reports, if applicable

Rostrum Timeline 2023-24

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<th>To ED</th>
<th>To Editor</th>
<th>To President</th>
<th>To Visual Designer</th>
<th>To Field</th>
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<td>October 1</td>
<td>October 9</td>
<td>October 16</td>
<td>October 23</td>
<td>November 16</td>
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<td>January 14</td>
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<tr>
<td>March 3</td>
<td>March 11</td>
<td>March 18</td>
<td>March 25</td>
<td>April 18</td>
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Academic Papers Timeline 2023-24

A. Part-time Faculty Committee – Part-time Faculty Equity – R19.01 S2021
2023-2024 PROPOSED ASCCC INSTITUTES AND PLENARY SESSION DATES

Approved December 6, 2019, Executive Committee Meeting

MSC (Aschenbach/Curry) to authorize the office to contract hotels for Fall Plenary Session, Spring Plenary Session, Faculty Leadership Institute, and Curriculum Institute for up to five years in the future, taking into account the area rotation of Plenary Session and to authorize the office to enter into MOUs with partner organizations for institutes dependent on external funding.

MSC (Curry/Aschenbach) to approve the following parameters for selecting event dates: (1) Fall Plenary Session will be held in the first half of November, Spring Plenary Session will be held in April, Faculty Leadership Institute will be held in the first half of June, and Curriculum Institute will be held in the first half of July, and (2) dates are chosen with awareness of holidays, Executive Committee Orientation, and system partner events.

MSC (May/Parker) to reconsider the motion at the December 6-7, 2019, Executive Committee Meeting regarding Faculty Leadership Institute, and allow for all of June to be considered when planning Faculty Leadership Institute.

MSC (Aschenbach/May) to approve a Thursday through Saturday day pattern for Plenary Sessions for the next five academic years.

Resolution 1.05 F2021

Resolved, The Academic Senate for California Community Colleges should make remote attendance an option at all ASCCCC-organized events, including plenary sessions.

<table>
<thead>
<tr>
<th>SESSIONS</th>
<th>PROPOSED DATE</th>
<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>2023 Fall Plenary Session</td>
<td>November 16-18, 2023**</td>
<td>Westin South Coast Plaza</td>
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<tr>
<td>2024 Spring Plenary Session</td>
<td>April 18-20, 2024**</td>
<td>San Jose Marriott</td>
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</tbody>
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<table>
<thead>
<tr>
<th>INSTITUTES</th>
<th>PROPOSED DATE</th>
<th>LOCATION</th>
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<tbody>
<tr>
<td>Accreditation Institute*</td>
<td>September 29-30, 2023</td>
<td>San Mateo Marriott</td>
</tr>
<tr>
<td>Faculty Leadership Institute</td>
<td>June 20-22, 2024</td>
<td>SOUTH (TBD)</td>
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<tr>
<td>Curriculum Institute*</td>
<td>July 10-13, 2024</td>
<td>Pasadena Convention Center</td>
</tr>
</tbody>
</table>

** These dates potentially avoid overlapping with Umoja’s Conference in November, RP’s spring conference, CCCAOE Spring Conference. APAHE 2024 not yet released, CCCCIO not yet released. Juneteenth is on June 19, 2024.
## 2023-2024 EXECUTIVE COMMITTEE MEETING DATES*

<table>
<thead>
<tr>
<th>Meeting Type</th>
<th>Proposed Date</th>
<th>Campus Location</th>
<th>Hotel Location + remote option</th>
<th>Agenda Deadline</th>
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<tbody>
<tr>
<td>Executive Meeting</td>
<td>August 17-19, 2023</td>
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<td>DoubleTree by Hilton Irvine Spectrum Irvine, CA Hybrid</td>
<td>August 1, 2023</td>
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<td>Executive Meeting</td>
<td>September 15-16, 2023</td>
<td>AREA B</td>
<td>San Jose City College/ San Jose Marriott San Jose, CA Hybrid</td>
<td>August 29, 2023</td>
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<tr>
<td>Executive Meeting</td>
<td>October 13, 2023</td>
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<td>Virtual</td>
<td>September 26, 2023</td>
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<tr>
<td>Area Meetings</td>
<td>October 27, 2023</td>
<td></td>
<td>Various Locations + virtual</td>
<td>TBD</td>
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<tr>
<td>Executive Meeting</td>
<td>November 15, 2023</td>
<td></td>
<td>Westin Hotel/South Coast Plaza Orange, CA</td>
<td>October 29, 2023</td>
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<tr>
<td>Executive Meeting (Th/Fri)</td>
<td>December 14-15, 2023</td>
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<td>The Sheraton Grand Sacramento, CA Hybrid</td>
<td>November 27, 2023</td>
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<td>Executive Meeting (Th/Fri)</td>
<td>January 11-12, 2024</td>
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<td>Coronado Island Marriott Resort &amp; Spa Coronado, CA Hybrid</td>
<td>December 25, 2023</td>
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<tr>
<td>Executive Meeting</td>
<td>February 9-10, 2024</td>
<td></td>
<td>Santa Clara Marriott Santa Clara, CA Hybrid</td>
<td>January 24, 2024</td>
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<tr>
<td>Executive Meeting</td>
<td>March 8-9, 2024</td>
<td>AREA C</td>
<td>LA Mission College/ Burbank Hilton Garden Inn</td>
<td>February 21, 2024</td>
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<tr>
<td>Area Meetings</td>
<td>March 22-23, 2024</td>
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<td>Various Locations</td>
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<td>Executive Meeting</td>
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<td>San Jose Marriott San Jose, CA Hybrid</td>
<td>April 1, 2024</td>
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<td>Executive Meeting</td>
<td>May 10, 2024</td>
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<td>Executive Committee/Orientation</td>
<td>June 7-9, 2024</td>
<td></td>
<td>Hyatt Palm Springs, Palm Springs, CA Hybrid</td>
<td>May 21, 2024</td>
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*Unless otherwise noted, meetings typically start 11:00 a.m. on Friday and end by 4:00 p.m. on Saturday.\(^1\)

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1. Times may be adjusted to accommodate flight schedules to minimize early travel times.
2. Executive Committee members are not expected to attend these events, other than the Faculty Leadership Institute. +North or South location may changes based on hotel availability.
# Academic Senate
## 2023-2024
### Executive Committee Meeting Agenda Deadlines

**Reminder Timeline:**
- Agenda Reminder – 7 days prior to agenda items due date
- Agenda Items Due – 7 days prior to agenda packets being due to executive members
- Agenda Packet Posted – 10 days prior to executive meeting

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<th>Meeting Dates</th>
<th>Agenda Items Due</th>
<th>Agenda Posted and Mailed</th>
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<td>June 7-9, 2024</td>
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<tr>
<td>COLLEGE</td>
<td>VISITOR</td>
<td>DATE OF VISIT</td>
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<td>Fresno</td>
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<td>Davison</td>
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<tr>
<td></td>
<td>Howerton, Velez</td>
<td>8/3/2023</td>
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Local Senate Campus Visits
2020-2023

(LS= member of Local Senates; IN = report submitted; strikeout = planned but not done)
<table>
<thead>
<tr>
<th>Location</th>
<th>Name</th>
<th>Date</th>
<th>Event Description</th>
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<td>Modesto</td>
<td>Stanskas, Davison</td>
<td>1/31/2020</td>
<td>Collegiality in Action</td>
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<td>Aschenbach</td>
<td>8/2/2023</td>
<td>Governance</td>
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<tr>
<td>Madera</td>
<td>Wakim</td>
<td>10/26/2020</td>
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<td>10/21/2022</td>
<td>Local Senate Visit (Virtual) - Brown Act</td>
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<td>Merced</td>
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<td>Roberson, Bean</td>
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<td>Equivalency Processes</td>
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<td>2/7/2022</td>
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<td>Shasta</td>
<td>Dyer</td>
<td>5/29/2020</td>
<td>Local Senate Visit - Governance, Brown Act Compliance</td>
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<td>4/12/2021</td>
<td>Equivalency Processes</td>
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<td>2/7/2022</td>
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<td></td>
<td>Davison</td>
<td>10/6/2021</td>
<td>Student Centered Listening Tour</td>
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<td>Velez/Howerton</td>
<td>9/21/2022</td>
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<td>College</td>
<td>Name(s)</td>
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<tr>
<td>Palomar</td>
<td>Davison</td>
<td>2/3/2021</td>
<td>Collegiality in Action</td>
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<td></td>
<td>Curry</td>
<td>3/1/2021</td>
<td>Governance, Brown Act</td>
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<td></td>
<td>Velez, Wada</td>
<td>10/3/2022</td>
<td>Local Senate Visit- Brown Act, 10+1, ASCCC Functions</td>
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<td>Riverside City</td>
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<td>Saddleback</td>
<td>Curry, Kirschner</td>
<td>10/4/2023</td>
<td>Work Experience</td>
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<td>Reese, Chow</td>
<td>12/7/2022</td>
<td>Brown Act &amp; Senate Meetings</td>
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<td>San Bernardino Valley</td>
<td>May, Mica, Cruz, Donahue</td>
<td>1/30/2020</td>
<td>Guided Pathways Taskforce</td>
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<td>Fulks</td>
<td>8/13/2020</td>
<td>Local Senate Visit - Guided Pathways</td>
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<td>Bean</td>
<td>8/14/2020</td>
<td>Technical Visit--Culturally Responsive Curriculum</td>
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<td>Curry</td>
<td>4/13/2021</td>
<td>Collegiality and the 10+1</td>
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<td>Bean</td>
<td>8/11/2021</td>
<td>Governance</td>
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<td>San Diego City</td>
<td>Davison</td>
<td>12/6/2021</td>
<td>Student Centered Listening Tour</td>
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<td>Bean, Stewart</td>
<td>4/3/2022</td>
<td>EDAC Meeting</td>
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<td>San Diego Cont. Ed.</td>
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<td>San Diego Mesa</td>
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<td>Educational Policies Committee Meeting</td>
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<td>San Diego Miramar</td>
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<td>Santa Ana</td>
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<td>8/19/2020</td>
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<td>8/18/2021</td>
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<td>Santiago Canyon</td>
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<td>Southwestern</td>
<td>Velez</td>
<td>8/9/2023</td>
<td>CO Dual Enrollment Convening</td>
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<td>Victor Valley</td>
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</table>
BACKGROUND

The Executive Committee is asked to approve topics and a date of proposed webinars from the CTE Leadership Committee. Presenters pending ASCCC President Approval.

New Opportunities in Work Experience Education

Alexander Jones, College of Marin, ASCCC CTE Leadership Committee
Amy Babb, West Hills College, Lemoore

Join faculty practitioners to learn about best practices and regulatory updates in Work Experience Education (WEE). WEE programs provide students with valuable opportunities to gain practical, hands-on experience in their chosen fields while earning academic credit. These programs aim to bridge the gap between classroom learning and real-world application, enhancing students' employability and career readiness. Faculty members play a crucial role in facilitating these programs and guiding students through their work experiences. New Title 5 regulations have expanded opportunities in WEE including noncredit and virtual opportunities. Come and learn how colleges are supporting and expanding WEE.

Date February 7, 2024 12:30-2pm.

Supporting Nontraditional CTE Employment in California Community Colleges for Women

Lynn Shaw, Liaison to the ASCCC CTE Leadership Committee
Nicole Martinez, College of the Sequoias, CTE Leadership Committee
(additional speakers TBD)

Celebrate Women’s History Month and join this webinar to hear strategies to recruit more women into your programs, how to support and ensure women in nontraditional programs graduate, and hear the stories of women who are pioneers in their fields.

Date: March 7, 2024 12-1:30pm
SUBJECT: Legislative Update

DESIRED OUTCOME: The Executive Committee will receive a legislation update and may consider requested action

CATEGORY: Action

REQUESTED BY: Aschenbach

STAFF REVIEW: Carrillo

BACKGROUND

Legislative Calendar 2024

January 3  Legislature reconvenes
January 10  Governor budget proposal
January 12  Last day for policy committees to hear and report to fiscal committees fiscal bills introduced in that house in the odd-numbered year
January 19  Last day for policy committees to hear and report to the Floor bills introduced in that house in the odd-numbered year
           Last day to submit bill requests to Office of Legislative Counsel
January 31  Last day for each house to pass bills introduced in that house in the odd-numbered year
February 16 Last day for bills to be introduced
April 26   Last day for policy committees to hear and report to fiscal committees fiscal bills introduced in that house
May 3      Last day for policy committees to hear and report to the Floor non-fiscal bills introduced in that house
May 10     Last day for policy committees to meet prior to May 28
May 24     Last day for each house to pass bills introduced in that house
June 15    Budget bill must be passed
June 27    Last day for a legislative measure to qualify for the November 5 General Election ballot
July 3      Last day for policy committees to meet and report bills
July 4-Aug 4 Summer Recess (Legislature reconvenes on August 5)
August 16  Last day for fiscal committees to meet and report bills
August 23  Last day to amend bills on the Floor
August 31  Last day for each house to pass bills
September 30 Last day for Governor to sign or veto bills passed by the Legislature by Sept. 1 and in the Governor’s possession on or after Sept. 1
California State Budget:

- [2023-2024 Enacted Higher Education Budget-Summary](#) (Dept. of Finance)
- [Joint analysis of the Enacted 2023-2024 Budget](#) (July 10, 2023)
- Chancellor’s Office [Budget News](#) webpage
- 2023-2024 California Community Colleges [Compendium of Allocations and Resources](#) (Nov. 6, 2023)
- [Department of Finance Trailer Bill Language](#)

2023 Legislative Summary:

- [Chancellor’s Office 2023 Chaptered Legislation Quick Reference Guide for Districts](#)
- [Chancellor’s Office 2023 Chaptered Legislation and Guidance Report](#)

Useful Websites:

- [Multi-Year Roadmap Between the Newsom Administration and the California Community Colleges](#) (May 2022)
- [ASCCC Legislative Updates](#): Role of ASCCC in legislative advocacy, ASCCC positions on legislation, and ASCCC legislative reports.
- [California Legislative Information](#): Landing page for searches of California codes, past legislation, current bills, and more.
- [Legislative Analyst’s Office (LAO)](#): The LAO provides fiscal and policy advice to the legislature and develops nonpartisan analyses of the state budget.
- [California Department of Finance](#): The Department of Finance provides fiscal policy advice to the Governor. Website includes links to trailer bill language and legislative analyses. *Look here for info about Governor’s January Budget!*
- [Glossary of Legislative Terms](#): Part of the California Legislative Information website.
- Assembly [Daily File](#) and [Daily History](#) & Senate [Daily File](#) and [Daily Summary](#): The Daily Files are the agendas of Assembly and Senate business for each day. The Daily History/Summary is produced each day after each House has met and includes specific actions taken on legislation.
- Legislative Rosters: [Assemblymembers](#), [Senators](#), [Find Your Representative](#)
- Legislative Committees: [Assembly Higher Education](#), [Senate Education](#), Assembly Budget Subcommittee 2 Education Finance, Senate Budget Subcommittee 1 on Education

Stakeholder Organizations: Legislative Positions and Bill Tracking Pages

- Chancellor’s Office [Tracked Legislation](#)
- Community College League of California (CCLC) [Bill Tracking](#)
- Faculty Association of California Community Colleges (FACC) [Legislative Priorities](#) and [Current Legislation](#) (not reflective of 23-24 legislative session as of 12/13/22)
- Community College Association (CCA) [Legislative and Political Action](#)
- California Federation of Teachers (CFT) [Legislative Updates](#)
Legislative Leadership
Assembly: Speaker Robert Rivas. Full leadership roster
Senate: President Pro Tempore Toni G. Atkins (D), Minority Leader Brian W. Jones (R).

Committee Memberships

Assembly Higher Education Committee
- Assemblymember Mike Fong, Chair
- Assemblymember Tri Ta, Vice Chair
- Assemblymember Dawn Addis
- Assemblymember Dr. Joaquin Arambula
- Assemblymember Jesse Gabriel
- Assemblymember Jacqui Irwin
- Assemblymember Evan Low
- Assemblymember Liz Ortega
- Assemblymember Kate Sanchez
- Assemblymember Miguel Santiago
- Assemblymember Greg Wallis
- Assemblymember Akilah Weber, M.D.

Assembly Budget Sub 2 Education Finance Committee
- Assemblymember David A. Alvarez, Chair

Senate Education Committee
- Senator Josh Newman, Chair
- Senator Rosilicie Ochoa Bogh, V. Chair
- Senator Dave Cortese
- Senator Steven M. Glazer
- Senator Mike McGuire
- Senator Lola Smallwood-Cuevas
- Senator Scott Wilk

Senate Budget Subcommittee 1 on Education
- Senator John Laird, Chair
- Senator Dave Min
- Senator Rosilicie Ochoa Bogh
- Senator Lola Smallwood-Cuevas
# ASCCC Executive Committee Agenda Item

**Month:** December  
**Year:** 2023  
**SUBJECT:** Addendum to the CTE Minimum Qualifications handbook  
**DESIRED OUTCOME:** The Executive Committee approve an addendum/resource to the handbook.  
**CATEGORY:** Action  
**REQUESTED BY:** Curry/Howerton  
**STAFF REVIEW:** Carrillo

<table>
<thead>
<tr>
<th>Item No: III.B.</th>
<th>Attachment: No</th>
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<tbody>
<tr>
<td>Urgent: No</td>
<td>Time Requested: 15 Minutes</td>
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**TYPE OF BOARD CONSIDERATION**  
Consent/Routine:  
First Reading:  
Action: X  
Information:

*Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.*

## BACKGROUND

Based on statewide discussions at the CTE Regionals and conversations with the CTE Leadership Committee it is recommended that there be an updated addendum/resource to the CTE Minimum Qualifications Toolkit.

Since the publication of the CTE Minimum Qualifications toolkit (2019) there have been significant structural changes that impact CTE MQs and Equivalency including the changes to General Education requirements for the Associate Degree and the addition of Ethnic Studies requirements (due in 2024 for local degrees).

Proposed topics of the addendum include:

- Updating for new General Education requirements for Associate Degrees  
- Update for new Ethnic Studies requirements  
- Expanded opportunities for using Credit for Prior Learning  
- Best practices for working with Human Resources colleagues  
- Increased professional learning effective practices and inclusion of CTE faculty in MQ and Equivalency processes.

The current handbook is still relevant this is proposed as an addendum to support colleges in using the handbook. If approved the CTE Leadership Committee would work on this update in Spring 2024, with a goal of having a draft by Fall 2024.
ASCCC Executive Committee Agenda Item

**Month:** December  
**Year:** 2023

**SUBJECT:** Rostrum Guidelines and processes

**DESIRED OUTCOME:** The Executive Committee will discuss updating Rostrum Guidelines and editing processes.

**CATEGORY:** Action

**REQUESTED BY:** Sapienza

**STAFF REVIEW:** Carrillo

<table>
<thead>
<tr>
<th>Item No:</th>
<th>III.C.</th>
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<tr>
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<td>Urgent:</td>
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<td>Time Requested:</td>
<td>10 minutes</td>
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**TYPE OF BOARD CONSIDERATION**  
Consent/Routine:  
First Reading:  
Action: X  
Information: 

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*Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.*

**BACKGROUND**

The ASCCC Rostrum is a powerful tool that can embody our strategic goals, our commitment to advancing IDEAA principles, cultural humility, institutional consistency and mostly, our dedication to providing opportunities for more diverse faculty voices to be celebrated in our organization. The proposed action is to update the current Rostrum guidelines and consider ways to make the editing processes more equity-focused and transparent, furthering two of the four ASCCC strategic directions:

- Engaging Proactively in Partnerships and Advocacy to Advance Faculty Voice and
- Developing Innovative Activities to Empower Faculty and Uplift Underrepresented Voices.

Current Rostrum guidelines and processes utilize standards for traditional academic writing, which can result in removal of the tone and style of the original writer inconsistent with the ASCCC intention to uplift underrepresented voices. The Executive Committee should consider ways to clarify intentions and impacts of the editing process through an update of the Rostrum guidelines with a focus on equity-focused editing.

Examples where further clarity is needed:

- What does it mean for the editor to “rewrite articles for accuracy, tone, consistency, or length”?
- What is meant by “tone” and “consistency,” and how could the ASCCC assist prospective writers in focusing their work in these areas?
- What is meant by “Manuscripts will be evaluated for appropriateness and interest”?
- What other clarifications are needed to enhance ASCCC Rostrum goals and support writers and their work before submission?
Can the Rostrum be a mechanism to uplift diverse faculty voices by celebrating more diverse methods of communication, reflected in diversity of tone and perspective, grammar and style?

Attachment: Editorial Guidelines for the Rostrum.pdf (asccc.org)
ASCCC Executive Committee Agenda Item

Month: December  Year: 2023

SUBJECT: Resolutions Assignments – Fall 2023

DESIRED OUTCOME: The Executive Committee will review and approve the assignments for the fall 2023 resolutions.

CATEGORY: Action

REQUESTED BY: Aschenbach/ Mica/Reese

STAFF REVIEW: Carrillo

Attachment: Yes

Urgent: Yes

Time Requested: 20 minutes

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

Immediately following each plenary session, the Resolutions Committee chair is required to bring forward the resolutions for assignment to individuals or groups. Specifically, the resolution’s manual states,

The President and Executive Director meet to develop a list of draft resolution assignments to Senate committees, task forces or appropriate individuals. At the first Executive Committee meeting following the plenary session, the Resolutions Chair submits an agenda item for first reading and action of the draft resolution assignments and the resolutions referred by the body at plenary session. The Resolutions Committee will provide the Executive Committee with recommendations on how to dispose of the referred resolutions. The Executive Committee will approve the resolution assignments and act on the recommended dispositions of the referred resolutions and make assignments as appropriate to complete the tasks included in the referral instructions. Prior to the next plenary session, the Resolutions Chair will monitor the work on the referred resolutions and ensure that any revised resolutions are submitted to the Executive Committee in time for review and recommendation to Area meetings per the timeline assigned in the referral.

The President and Executive Director have developed a list of draft resolution assignments as noted on the attached spreadsheet. The Executive Committee will consider for approval these resolution assignments.
## Adopted Resolutions:

<table>
<thead>
<tr>
<th>Resolution Number</th>
<th>Resolution Title</th>
<th>Assigned to</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>01.01</td>
<td>Honoring Wheeler North with Senator Emeritus Status</td>
<td>Executive Director</td>
<td>Complete</td>
</tr>
</tbody>
</table>
| 03.01             | Academic Senate Support for Increasing Faculty Diversity and Advancing Diversity, Equity, Inclusion, and Accessibility in Evaluation and Tenure Review Processes | 1<sup>st</sup> Resolved: President via CoFO  
2<sup>nd</sup> Resolved: Pres & VP via Consultation Council  
3<sup>rd</sup> Resolved: RwLS  
4<sup>th</sup> Resolved: EDAC |                                                                                                  |                |
| 04.01             | Communicate Requirements of Articulation of High School Courses                                                                                                                                                  | Transfer, Articulation, and Student Services Committee (TASSC)                                |                |
| 06.01             | Recommendations for the Implementation of AB 607 (Kalra, 2023) Amendments to California Education Code §66406.9                                                                                                     | ASCCC Open Educational Resources Initiative (OERI)                                                |                |
| 06.02             | Support Vision 2030 Goals and Strategic Directions                                                                                                                                                                 | 1<sup>st</sup> Resolved: Executive Committee  
2<sup>nd</sup> Resolved: Executive Committee                                                                 |                |
| 07.01             | Address CCCApply Impact on Current Incarcerated Individuals and Justice-Involved Students (Rising Scholars)                                                                                                       | 1<sup>st</sup> Resolved: Rising Scholars Faculty Advisory Committee, RSAC reps  
2<sup>nd</sup> Resolved: Rising Scholars Faculty Advisory Committee, RSAC reps |                |
<p>| 07.02             | Clarification of Licensing Requirement and Inclusion of CC BY-NC License in Procedures and Standards of the Board of Governors                                                                                     | 1&lt;sup&gt;st&lt;/sup&gt; Resolved: ASCCC OERI and President                                                |                |</p>
<table>
<thead>
<tr>
<th>Time</th>
<th>Issue</th>
<th>Resolution Details</th>
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<tbody>
<tr>
<td>07.03</td>
<td>Clarify Student Placement into Math Pathways for the Business Administration 2.0 Associate Degree for Transfer</td>
<td>2nd Resolved: ASCCC OERI and President</td>
</tr>
<tr>
<td>07.04</td>
<td>AB 1705 Meaningful Metrics for Equitable Outcomes</td>
<td>1st Resolved: President 2nd Resolved: President 3rd Resolved: Data and Research 4th Resolved: President</td>
</tr>
<tr>
<td>07.05</td>
<td>Update CCCApply to Address the Needs of Lifelong Learners</td>
<td>1st Resolved: President 2nd Resolved: President</td>
</tr>
<tr>
<td>07.06</td>
<td>Support Waiver of Transcript Fees for Current and Formerly Incarcerated Rising Scholars</td>
<td>President and Rising Scholars Advisory Committee representatives</td>
</tr>
<tr>
<td>08.01</td>
<td>Noncredit Counseling Professional Learning and Support for Students</td>
<td>1st Resolved: Noncredit, Pre-transfer, and Continuing Education (NPTCE) and TASSC 2nd Resolved: NPTCE with help from TASSC</td>
</tr>
<tr>
<td>09.01</td>
<td>Support Revisions to Title 5 to Include DEIA in the Course Outline of Record</td>
<td>President and 5C</td>
</tr>
<tr>
<td>09.02</td>
<td>Support of an Equitable Course Prefix in Lieu of ESL</td>
<td>President</td>
</tr>
<tr>
<td>13.01</td>
<td>Prioritizing the Prevention of Sexual Harassment and Discrimination at California Community College Campuses</td>
<td>1st Resolved: President 2nd Resolved: President 3rd Resolved: President 4th Resolved: President</td>
</tr>
<tr>
<td>13.02</td>
<td>Revival of the California Virtual Campus-Online Education Initiative (CVC-OEI) Proctoring Network for Online Classes</td>
<td>1st Resolved: Executive Committee 2nd Resolved: Executive Committee 3rd Resolved: President 4th Resolved: Online Ed.</td>
</tr>
<tr>
<td>15.01</td>
<td>Support the AB 928 Associate Degree for Transfer Intersegmental Implementation Committee Recommendations as of October 2023</td>
<td>President/AB 928 Committee Representative</td>
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<tr>
<td></td>
<td>Description</td>
<td>Responsible Party</td>
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<td>15.02</td>
<td>Support the AB 1111: Common Course Numbering Task Force Recommended Implementation Plan as of October 2, 2023</td>
<td>President/AB 1111 Committee Representative</td>
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<tr>
<td>15.03</td>
<td>Requiring C grades for Cal-GETC</td>
<td>President via ICAS</td>
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<tr>
<td>15.04</td>
<td>Allowing the Use of Credit for Prior Learning on Cal-GETC</td>
<td>President via ICAS</td>
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</tbody>
</table>
| 17.01 | Sustainability and Institutionalization of Zero-Textbook-Cost Pathway Efforts | 1<sup>st</sup> Resolved: ASCCC OERI/Exec Committee  
2<sup>nd</sup> Resolved: ASCCC OERI |
| 17.02 | Part-time Faculty Inclusion in OER and ZTC Pathways                     | 1<sup>st</sup> Resolved: ASCCC OERI  
2<sup>nd</sup> Resolved: President/ASCCC OERI  
3<sup>rd</sup> Resolved: President/ASCCC OERI |
| 17.03 | Supporting Equal Rights for Part-time Faculty                           | 1<sup>st</sup> Resolved: Part-Time Faculty Committee (PTFC)  
2<sup>nd</sup> Resolved: PTFC  
3<sup>rd</sup> Resolved: PTFC |
| 17.04 | Addressing the Health and Well-being Crisis Among California's Community College Students | 1<sup>st</sup> Resolved: Executive Committee  
2<sup>nd</sup> Resolved: TASSC/President |
| 20.01 | Equitable Treatment of Part-time Students for Student Tutor Positions   | President                                  |
| 20.02 | Provide Student Access to Free Open Educational Course Resources        | 1<sup>st</sup> Resolved: ASCCC OERI  
2<sup>nd</sup> Resolved: ASCCC OERI and 5C |
Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

The Executive Committee is asked to approve topics and a general timeline of proposed webinars from the Online Education Committee. The committee met on Nov. 2, 2023 and discussed the following webinars:

1. Online Education and Generative AI
2. “Ungrading” in the Online Classroom
3. Importance of POCR (Peer Online Course Review)
4. What does Equity Look Like in the Online Course

Proposed Webinars from February 2024 through May 2024.

Once approved the Online Education Committee will finalize dates, descriptions and speakers.
ASCCC Executive Committee Agenda Item

Month: December          Year: 2023
SUBJECT: Chancellors Office Liaison Discussion
DESIRED OUTCOME: The Executive Committee will receive an update on system-wide issues and projects from a liaison from the Chancellors Office.
CATEGORY: Discussion
REQUESTED BY: Aschenbach
STAFF REVIEW: Carrillo

Item No: IV.A.
Attachment: No
Urgent: No
Time Requested: 30 minutes

TYPE OF BOARD CONSIDERATION
Consent/Routine:
First Reading:
Action:
Information: X

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

A Chancellor’s Office representative will bring items of interest regarding Chancellor’s Office activities to the Executive Committee for information, updates, and discussion. No action will be taken by the Executive Committee on any of these items.
ASCCC Executive Committee Agenda Item

Month: December  Year: 2023
SUBJECT: Liaison/Caucus Reports
DESIRED OUTCOME: The Executive Committee will receive oral or written reports from liaisons or representatives from partner organizations and ASCCC Caucuses.
CATEGORY: Discussion
REQUESTED BY: Aschenbach
STAFF REVIEW: Carrillo

Item No: IV.B.
Attachment: No
Urgent: No
Time Requested: 5 minutes

TYPE OF BOARD CONSIDERATION
Consent/Routine:
First Reading:
Action:
Information: X

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND
Invited partner organizations and ASCCC Caucuses include, but are not limited to: Association of Community and Continuing Education (ACCE), ASCCC Caucuses: Asian Pacific Islander Caucus, Black Caucus, Latinx Caucus, LGBTQIA+ Caucus, Small or Rural College Caucus, Womxn’s Caucus, California Association of Administration of Justice Educators (CAAJE), Community College Association (CCA), Council of Chief Librarians (CCL), California Community Colleges Chief Instructional Officers (CCCCIO), Chief Student Services Officer Association (CSSOA), Faculty Association for California Community Colleges (FACCC), The RP Group, and the Student Senate for California Community Colleges (SSCCC).
ASCCC Executive Committee Agenda Item

Month: December  Year: 2023
SUBJECT: Common ERP Project Update
DESIRED OUTCOME: The Executive Committee will receive an update on and participate in discussion about the Common ERP Project
CATEGORY: Information/Discussion
REQUESTED BY: Aschenbach/Mica
STAFF REVIEW: Carrillo

Item No: IV.C.
Attachment: No
Urgent: No
Time Requested: 45 minutes
TYPE OF BOARD CONSIDERATION
Consent/Routine:
First Reading:
Action:
Information: X

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

Chancellor’s Office representatives Executive Vice Chancellor for the Office of Innovation, Data, Evidence, and Analytics Dr. John Hetts and Vice Chancellor for Digital Innovation and Infrastructure Dr. Valerie Lundy-Wagner will update the ASCCC Executive Committee on the Common ERP Project.

Common ERP Project
• Seeks to understand and potentially address the vast inefficiencies and vulnerabilities in data and operations because of outdated and/or disconnected enterprise resource planning (ERP) systems.
• Provides the Chancellor’s Office and the system a comprehensive view for the potential gains from shared technological platforms and the means to build a robust and unified approach to:
  o Enhance systemwide information security;
  o Provide real-time, actionable data;
  o Create a frictionless student and staff experience;
  o Manage statewide resource constraints;
  o Drive continuous improvement and information-based intervention; and
  o Create tremendous district and system level efficiencies.

High Level Agenda for Update to ASCCC:
• Provide an update on the Common ERP project and answer questions from the ASCCC Executive Committee
• Gather current state insights from the ASCCC Executive Committee
• Share details about the Common ERP Task Force
### ASCCC Executive Committee Agenda Item

<table>
<thead>
<tr>
<th>Month: December</th>
<th>Year: 2023</th>
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</thead>
<tbody>
<tr>
<td><strong>SUBJECT:</strong> Executive Committee Meeting Dates 2024-2025</td>
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<tr>
<td><strong>DESIRED OUTCOME:</strong> The Executive Committee will begin discussion on the 2024 – 25 Executive Committee meeting dates.</td>
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<tr>
<td><strong>CATEGORY:</strong> Discussion</td>
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<tr>
<td><strong>REQUESTED BY:</strong> Mica/Aschenbach</td>
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<td><strong>STAFF REVIEW:</strong> Carrillo</td>
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<td><strong>Item No:</strong> IV.D.</td>
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<td><strong>Time Requested:</strong> 20 minutes</td>
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<td><strong>TYPE OF BOARD CONSIDERATION:</strong> Consent/Routine: First Reading: Action: Information/Discussion: X</td>
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*Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.*

### BACKGROUND

The Executive Committee will begin discussion on planning for events and meetings for 2024-2025.
2024-2025 PROPOSED ASCCCC INSTITUTES AND PLENARY SESSION DATES

Approved December 6, 2019 Executive Committee Meeting

MSC (Aschenbach/Curry) to authorize the office to contract hotels for Fall Plenary Session, Spring Plenary Session, Faculty Leadership Institute, and Curriculum Institute for up to five years in the future, taking into account the area rotation of Plenary Session and to authorize the office to enter into MOUs with partner organizations for institutes dependent on external funding.

MSC (Curry/Aschenbach) to approve the following parameters for selecting event dates: (1) Fall Plenary Session will be held in the first half of November, Spring Plenary Session will be held in April, Faculty Leadership Institute will be held in the first half of June, and Curriculum Institute will be held in the first half of July, and (2) dates are chosen with awareness of holidays, Executive Committee Orientation, and system partner events.

MSC (May/Parker) to reconsider the motion at the December 6-7, 2019, Executive Committee Meeting regarding Faculty Leadership Institute, and allow for all of June to be considered when planning Faculty Leadership Institute.

MSC (Aschenbach/May) to approve a Thursday through Saturday day pattern for Plenary Sessions for the next five academic years.

Resolution 1.05 F2021

Resolved, The Academic Senate for California Community Colleges should make remote attendance an option at all ASCCCC-organized events, including plenary sessions.

<table>
<thead>
<tr>
<th>SESSIONS</th>
<th>PROPOSED DATE</th>
<th>LOCATION</th>
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<tbody>
<tr>
<td>Fall Plenary Session</td>
<td>November 7-9, 2024</td>
<td>San Mateo Marriott (to replace Accreditation Institute contract. Previous weekend overlaps with Umoja, week after overlaps with CCLC)</td>
</tr>
<tr>
<td>Spring Plenary Session</td>
<td>April 10-12, 2025</td>
<td>SOUTH (Apr 17-19 – Easter weekend, previous weekend is RP SSS. Apr 10-12 currently overlaps with CCCAOE and APAHE)</td>
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<td></td>
<td>April 24-26, 2025</td>
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<tr>
<td>INSTITUTES</td>
<td>PROPOSED DATE</td>
<td>LOCATION</td>
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<tr>
<td>Curriculum Institute</td>
<td>July 9-12, 2025</td>
<td>SOUTH (Office is researching north options, but not be feasible this year; no large enough venues available)</td>
</tr>
<tr>
<td>Academic Academy</td>
<td>October or February?</td>
<td>Virtual or Hybrid?</td>
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<tr>
<td>Faculty Leadership Institute</td>
<td>June 12-14, 2025</td>
<td>NORTH (June 19-21 overlaps on Juneteenth)</td>
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<td>Other Institutes:</td>
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<td><strong>TBD</strong></td>
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<tr>
<td>Accreditation, Noncredit, CTE</td>
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<td>Meeting Type</td>
<td>Proposed Date</td>
<td>Campus Location</td>
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<tr>
<td>Executive Meeting</td>
<td>August 8-10, 2024</td>
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<td>August 15-17, 2024</td>
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<td>Executive Meeting</td>
<td>September 12-14, 2024</td>
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<td>Executive Meeting</td>
<td>October 4, 2024**</td>
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<td>Area Meetings</td>
<td>October 18, 2024</td>
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<td>Executive Meeting</td>
<td>November 6, 2024</td>
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<td>Executive Meeting (Th/Fri)</td>
<td>December 5-6, 2024</td>
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<td>Executive Meeting (Th/Fri)</td>
<td>January 9-10, 2025</td>
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<td>Executive Meeting</td>
<td>February 7-8, 2025</td>
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<tr>
<td>Executive Meeting</td>
<td>March 7-8, 2025</td>
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<td>March 21, 2025</td>
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<td>Executive Meeting</td>
<td>April 9, 2025</td>
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<td>April 23, 2025</td>
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<tr>
<td>Executive Meeting</td>
<td>May 9, 2025</td>
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<td>May 16, 2025</td>
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<tr>
<td>Executive Committee/</td>
<td>May 30 – Jun 1, 2025</td>
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<tr>
<td>Orientation</td>
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*Unless otherwise noted, Executive Committee meetings typically start 11:00 a.m. on Friday and end by 4:00 p.m. on Saturday.¹
**ASCCC Executive Committee Agenda Item**

**Month:** December  
**Year:** 2023  
**SUBJECT:** Part-time Faculty Equity Paper Update  
**DESIRED OUTCOME:** The Executive Committee will discuss the updates on the part-time paper.  
**CATEGORY:** Discussion  
**REQUESTED BY:** Zeledón-Pérez/Parker  
**STAFF REVIEW:** Carrillo

<table>
<thead>
<tr>
<th>Item No: IV.E.</th>
<th>Attachment: No</th>
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<tbody>
<tr>
<td>Urgent: No</td>
<td>Time Requested: 15 minutes</td>
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**TYPE OF BOARD CONSIDERATION**  
Consent/Routine:  
First Reading:  
Action:  
Information: X

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*Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.*

**BACKGROUND**

ASCCC Part-time Faculty Committee is reviewing the Part-Time Faculty: Equity, Rights, and Roles in Governance Paper.

**Update:**

- Two of our current committee members were involved with the committee last year and were instrumental in developing this paper. This is allowing us to have continuity.
- The Part-time faculty survey results were shared with the committee at last meeting. They will review it and add edits to the paper by next meeting on December 18.
- Part-time members agree that the paper needs editing and that we need to add more to the recommendations as well as examples of good practices and equitable treatment to part-time faculty in different colleges.
- The plan is to work on this paper during the winter break and provide a string draft by our first meeting next semester.
- In the meantime, I will email all of you in case you know someone that would like to provide what is going well for part-time faculty at their local colleges and senates.
month: December  Year: 2023
SUBJECT: Plenary Session Debrief
DESIRED OUTCOME: The Executive Committee will debrief fall plenary session and area meetings.
CATEGORY: Discussion
REQUESTED BY: Aschenbach/Mica
STAFF REVIEW: Carrillo

BACKGROUND

The Executive Committee will discuss the Fall 2023 Plenary Session and area meetings and consider improvements that can be made for Spring Session.

Some potential topics for consideration:

- Area meeting format – effectiveness, interest, areas for improvement
- Review of breakout and general session topics
- Review of format w/ 7 general sessions and 3 breakout sessions, each with 4 in-person and 2 online topic options
- Timing of resolution and amendment submission deadlines
- Event survey results
ASCCC Executive Committee Agenda Item

Month: December Year: 2023
SUBJECT: Mid-year Status Update for Strategic Goals Year 1 Work Plan
DESIRED OUTCOME: The Executive Committee will receive an update and discuss further strategies to meet the action plan for year 1 of the ASCCC Strategic Goals
CATEGORY: Discussion
REQUESTED BY: Achenbach/ Mica
STAFF REVIEW: Carrillo

Item No: IV.G.
Attachment: Yes
Urgent: No
Time Requested: 20 minutes

TYPE OF BOARD CONSIDERATION
Consent/Routine:
First Reading:
Action:
Information: X

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

The ASCCC’s adopted Strategic Goals for 2023-2026 began this fall, with work currently underway on year 1 of the action plan approved by the Executive Committee at its October meeting. The Executive Committee will receive an update and discuss further strategies to meet the action plan for this year.
The Periodic Review Committee, directed through resolution S13 01.02, is tasked with developing a process of periodic institutional review for assessing operations, policies, processes, and programs in order to ensure the public good and accountability of the ASCCC. The purpose of this review is to provide internal and external stakeholders assurance as to the ASCCC’s quality and commitment to the standards it sets for itself, to assist in improving the effectiveness of its services and operations in order to meet its stated goals, and to improve its policies and procedures.

The Periodic Review Committee completed its most recent review in April 2021, and provided recommendations to the ASCCC Executive Committee to address areas in which the ASCCC has opportunities for improvement.

The Executive Committee will review the recommendations and discuss strategies to address the recommendations and determine if any work can be conducted this year. As the next Periodic Review is set to occur in 2026-27, the ASCCC has time to address the recommendations.
# ASCCC Executive Committee Agenda Item

**Month:** December  
**Year:** 2023

**SUBJECT:** Board of Governors/Consultation Council

**DESIRED OUTCOME:** The Executive Committee will receive an update on recent Board of Governors and Consultation Council meetings

**CATEGORY:** Discussion

**REQUESTED BY:** Aschenbach/Vélez

**STAFF REVIEW:** Carrillo

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<tr>
<th>Item No: IV.I.</th>
<th>Attachment: None</th>
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<tbody>
<tr>
<td>Urgent: No</td>
<td>Time Requested: 15</td>
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</tbody>
</table>

## TYPE OF BOARD CONSIDERATION

- **Consent/Routine:**
- **First Reading:**
- **Action:**
- **Information:** X

## BACKGROUND

President Aschenbach and Vice President Vélez will highlight the recent Board of Governors and Consultation Council meetings. Members are encouraged to review the agendas (website links below) and come prepared to ask questions.

Full agendas, minutes, and recordings are available online. Minutes are available in the following agenda for Board of Governors meetings.

[Board of Governors](#)

[Consultation Council](#)
Month: December  Year: 2023
SUBJECT: Meeting Debrief
DESIRED OUTCOME: The Executive Committee will have an opportunity to share thoughts on the meeting and provide considerations for potential agenda items to be discussed at future meetings.
CATEGORY: Discussion
REQUESTED BY: Aschenbach
STAFF REVIEW: Carrillo

Item No: IV.J.
Attachment: No
Urgent: No
Time Requested: N/A

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND
Members may use this opportunity to share thoughts on the meeting, to confirm assignments, events, or other efforts scheduled during the next month, and to identify potential future agenda items or projects based on items discussed during the meeting.
Kick Off Meeting
The Articulation and Transfer Caucus met on Friday, October 13th for the first time. Over 30 community college professionals with interests in articulation and transfer matters were in attendance over Zoom!

Cal-GETC Standards
The focus of the first meeting was Cal-GETC Standards. Michelle Plug (Articulation Officer at Citrus College) presented a deep dive on the Cal-GETC Standards 1.0. Presentation and discussion also included how the CSU GE Breadth differs from Cal-GETC in terms of courses and standards for approval and certification.

Resolutions
In response to the Cal-GETC Standards, two resolutions were brought forward for discussion and endorsement of the caucus for Fall 2023 Plenary Resolutions packet. One resolution was about CLEP and one resolution was about C grades for Cal-GETC. The caucus endorsed both resolutions to be brought forward by Mark Edward Osea (Mendocino College) for Area B consideration at the Area Meeting on October 27th.

Respectfully Submitted by
Mark Edward Osea, Mendocino College, Area B
Chair, Articulation and Transfer Caucus
RESOLUTIONS COMMITTEE
2023-10-03
TIME 3:00pm-4:30pm
ZOOM INFORMATION

The Resolutions Committee charge is to provide accurate and timely documents of the resolutions that eventually are adopted at the Senate Sessions. The process begins with Senate Committees that submit resolutions to the Executive Committee, which in turn adopts resolutions for submission to Area meetings where more resolutions may be written. A resolution document is in the packet at the Session and additional resolutions are developed there and printed at the Session. A final document for Plenary Session deliberation is prepared including resolutions and amendments.

MINUTES

I. Call to Order and Roll Call

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<thead>
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<tr>
<td>Erik Reese—Chair</td>
<td>x</td>
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<tr>
<td>Robert L. Stewart Jr.—2nd Chair</td>
<td>x</td>
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<tr>
<td>Davena Burns-Peters</td>
<td>x</td>
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<td>Sonja Downing</td>
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<td>Mark Edward Osea</td>
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<tr>
<td>Austin Webster</td>
<td>x</td>
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</tbody>
</table>

II. Check-In - Committee checked in with each other to describe what they have been up to

III. Adoption of the Agenda - Agenda was adopted by consensus

IV. Minutes Volunteer - Robert volunteered to take minutes

V. Resolutions Committee Resources
   a. Google shared Resolutions Committee folder
   b. Resolutions Committee website
   c. Resolutions Fall 2023 website

VI. Fall 2023 Resolutions timeline and process
   a. Oct 13: Draft pre-session resolutions packet reviewed by Executive Committee
   b. Oct 20: Pre-session resolutions packet send to the field (1 week before area meetings)
   c. Oct 27: Area meeting resolutions due from contacts/area reps within 24 hours of each meeting (3 weeks before plenary)
   d. Nov 2: Plenary resolutions packet sent to the field (2 weeks before first day of plenary)
   e. Nov 13: Delegate certification/release forms due to ASCCC via events@asccc.org (Mon before plenary)
   f. Nov 16 1:45pm: New resolutions and amendments due (Thu of plenary)
g. Nov 17 1:15pm: Amendments and urgent resolutions due (Fri of plenary)
   i. Note: Seconder information should be included in submission to resolutions@asccc.org

There was not a lot of time to leverage the committee for the pre sessions packet work, however, the resolutions were placed in the committee shared folder for feedback from the committee. October 20, 2023 is the targeted date to get the resolutions to the field for the Area meetings. A new format for area meetings this time has everybody together in the morning for updates from the President, etc. and the resolutions overview and then the various areas will breakout in order to consider and discuss resolutions, including those proposed by their area. Erik reviewed the timeline.

VII. Assigned resolutions
   a. None—only referred resolutions from the distant past (2014 is most recent)
   There are no priorities for this committee from assigned resolutions.

VIII. Current Projects
   a. Resolutions packet for area meetings
      i. Proposed resolutions for consideration by Executive Committee on Oct 13
      ii. Area packet sent to field Oct 20
   b. Resolutions checks and additions
      i. Within ASCCC purview
      ii. Aligned with the ASCCC mission
      iii. Fact checking...includes
         1. Checking links to other documents, title 5, CA Ed Code, etc.
         2. Checking data from CCCCO Data Mart
      iv. Hyperlinks & footnotes
      v. Contact information
      vi. Four delegate seconders (plenary only)
      vii. Formatting (whereas, resolved, semicolons, penultimate “and”, previous resolutions, etc.)
   c. Organization of duties
      i. Area meetings
      ii. Plenary Session (promo-code)
      iii. Handbook
   d. Resolutions handbook update—editable draft
      i. Timeline and outline—initial thoughts/brainstorm
      ii. Streamline—What are the essentials?
   e. Resolutions overview for area meetings

Erik checked resolutions to make sure the purview of the ASCCC is present and to see if the resolutions were aligned with the mission, strategic directions, etc. Resolutions need to be checked for facts, links, and data verification. There was a question on whether to use both hyperlinks and footnotes, however, the committee has determined that footnotes will be enough.

Committee reviewed and discussed the draft pre sessions packet to address all of the checks and additions listed in agenda item VIIIb(i.-vii.). When we notice that there is a purview issue, communicate with the contact to assess intent and make any recommendations on how to bring the resolution into the purview of the ASCCC if possible. Additionally, communicate with the contact for clarity issues, especially in whom the resolutions may want the ASCCC to consult with on any specific matter.
Committee discussed the issue of when standing committees should revisit priorities rather than a one done check off list. This may help curb repetitive resolutions.

Resolutions committee members will get a promo code for free registration to the plenaries.

Resolutions handbook update: Committee would like to see the resolutions “handbook” become the Standards of Operations of the Resolutions Process. Perhaps have appendices that demonstrate electronic voting procedures that could change from time to time.

IX. Future Projects
   a. Proposed resolutions
   b. Rostrum ideas

X. Other Topics / Future Agenda Items
   a. Your brilliant ideas here!

XI. Announcements
   a. Future Resolutions Meetings
      i. Tue Nov 7, 2023 10:00am-11:30am
      ii. Tue Jan 16, 2023 10:00am-11:30am
   b. Events
      i. Executive Committee Meeting – Oct 13, 2023 (Virtual)
      ii. 2023 Fall Area Meetings – Oct 27, 2023 (Various/Virtual)
      iii. Executive Committee Meeting – Nov 15, 2023 (Costa Mesa)
      iv. 2023 Fall Plenary Session – Nov 16-17, 2023 (Costa Mesa)
      v. Executive Committee Meeting – Dec 14-15, 2023 (Sacramento)
   c. Resources
      i. Email listserv sign-up
      ii. Volunteer application to serve on a committee

XII. Adjournment

Status of Previous Action Items

A. In Progress (include details about pending items such as resolutions, papers, Rostrums, etc.)
   a. Figuring things out

B. Completed (include a list of those items that have been completed as a way to build the end of year report).
   a. Established a time for our very first meeting!
The charge of the Data and Research Committee (DRC) is to assist local academic senates in using data effectively to evaluate educational programs and services to improve teaching, learning, and student success. The DRC will work with ASCCC Standing Committees, task forces, and other workgroups to establish and improve data-driven processes to advance inclusion, diversity, equity, anti-racism, and accessibility (IDEAA) in areas of academic and professional matters. The DRC may also conduct data analyses to assess the effectiveness of statewide issues and initiatives in areas of academic and professional matters.

MINUTES

I. Call to Order and Roll Call (Started 1:06)

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Erik Reese—Chair</td>
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<tr>
<td>Carlos Guerrero—2nd Chair</td>
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<td>Juan Camacho</td>
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<td>Sharon Eveland</td>
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<td>Jeffrey Hernandez</td>
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<td>Katie Krolikowski</td>
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<td>Ginni May</td>
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<tr>
<td>Erica Menchaca</td>
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<tr>
<td>June Yang</td>
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<td>Gina Lam</td>
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II. Adoption of the Agenda (Adopted)

III. Minutes Volunteer

IV. Minutes from 2023-09-20 (Approved)

V. Data and Research Committee Resources
   a. Google shared Data and Research Committee folder
   b. ASCCC Data and Research Committee webpage

VI. Discussion Items
   a. The RP Group Report “Is AB 705 Contributing to Enrollment Loss in California’s Community Colleges?” (reported data seems to be off from the different constituents, data does not seem to be consistent in attempting to really tell us what is happening. The report does not have analysis appropriate for the task.)
b. **CO Transfer-Level English and Math Completion Dashboard**—includes BSTEM/SLAM view

VII. **Current Projects**

a. ASCCC event surveys—update on 2023 Fall Plenary pilot survey (Surveys, streamlined form, executive committee supported, Exec understood need to update. Adopted the framework. Perhaps rolled out in Fall 2023. Provide some of the time after the presentation to do the surveys.)
   i. Have used same questions for some time
   ii. Examples (from Aug Executive Committee Meeting):
      1. 2023 Spring Plenary survey
      2. 2023 Faculty Leadership Institute survey
      3. 2023 Curriculum Institute survey
   iii. What would be helpful to know to improve ASCCC events?
   iv. How to systematically analyze survey results?

b. RP Group Strengthening Student Success Conference—presentation entitled Opportunities and Challenges of AB 928 Implementation (Presented at RP Group, GInni and Erik)
   i. Post-presentation update

c. ASCCC committee surveys
   i. Executive and standing/other committee self-evaluations

d. Assigned resolutions (additional details below in VIII)
   i. Resolution priorities

(Resolution Discussion: Proposed Resolution Regarding Data Validation Metrics
Detailed discussion about the resolution, the impetus prompting the resolution, and the specific asks in the resolved statements. Suggested the originators reflect on the overall goals of the asks and reword accordingly.)

VIII. **Assigned resolutions**

a. **S23 3.01 In Support of Identifying and Addressing the Need for LGBTQIA+ Student Centers on All California Community College Campuses**
   i. Assigned 1st resolved with Relations with Local Senates
   ii. Assigned 2nd resolved with LGBTQIA+ summit rep
   iii. Collaborate with RP Group on survey

b. **S23 7.05 Promoting the Mission and Vision of the California Community Colleges Amid Changes to California Education Code**
   i. Assigned 2nd resolved with President

c. **S23 7.08 AB 1705 Data Validation and Transfer-Level Prerequisites**
   i. Assigned 3rd resolved
   ii. Explore at CSU and UC placements standards (long term success of students)

d. **F22 7.11 Determining When Pre-transfer English and Mathematics Meets the Needs of a Defined Student Population**
   i. Assigned to Curriculum Committee and DRC
   ii. Disaggregate PPIC Report Dec 21 appendix data

e. **S22 3.04 Expand Methods of Data Collection and Analysis to Fully Measure the Successes and Challenges of AB705**
   i. Assigned to DRC as lead
f. **S22 3.05 Disaggregate Asian and Pacific Islander Student Data**
   i. Assigned to President as lead and DRC as support
   ii. What are categories used by CO? What is possible and appropriate?

g. **S22 13.09 Understanding the Impact of Non-Academic Entities on HyFlex Instruction and Preserving the Local Collegial Consultation Process in Determining Local Course Modalities Offerings**
   i. Assigned with President as lead and DRC as support

IX. **Future Projects**
   a. Proposed resolutions
   b. Rostrum ideas

X. **Other Topics / Future Agenda Items**
   a. Your brilliant ideas here!

XI. **Announcements**
   a. Future Data and Research Committee Meetings
      i. Nov 29, 2023 1:00pm-2:30pm
      ii. Jan 24, 2024 1:00pm-2:30pm (tentative)
   b. Events
      i. 2023 Fall Area Meetings – Oct 27, 2023 (Various/Virtual)
      ii. Executive Committee Meeting – Nov 15, 2023 (Costa Mesa)
      iii. 2023 Fall Plenary Session – Nov 16-17, 2023 (Costa Mesa)
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   c. Resources
      i. Email listserv sign-up
      ii. Volunteer application to serve on a committee

XII. **Adjournment**

**Status of Previous Action Items**

A. **In Progress** (include details about pending items such as resolutions, papers, Rostrums, etc.)
   a.

B. **Completed** (include a list of those items that have been completed as a way to build the end of year report).
   a. Proposed a new streamlined framework for event surveys with the 2023 Fall Plenary as the pilot adopted by the Executive Committee. Focused on defining the goals of the event and if the goals are met.
   b. RP Group Strengthening Student Success Conference—presentation entitled Opportunities and Challenges of AB 928 Implementation
   c.
The Resolutions Committee charge is to provide accurate and timely documents of the resolutions that eventually are adopted at the Senate Sessions. The process begins with Senate Committees that submit resolutions to the Executive Committee, which in turn adopts resolutions for submission to Area meetings where more resolutions may be written. A resolution document is in the packet at the Session and additional resolutions are developed there and printed at the Session. A final document for Plenary Session deliberation is prepared including resolutions and amendments.

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<td>Austin Webster</td>
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<td>Krystinne Mica</td>
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</table>

II. Check-In - Erik checked in with committee members. Everyone is good.

III. Adoption of the Agenda - Agenda was adopted by the committee by consensus

IV. Minutes Volunteer - Robert volunteered to take minutes

V. Resolutions Committee Resources
   a. Google shared Resolutions Committee folder
   b. Resolutions Committee website
   c. Resolutions Fall 2023 website

VI. Fall 2023 Resolutions timeline and process
   a. Nov 2: Plenary resolutions packet sent to the field (2 weeks before first day of plenary)
   b. Nov 13: Delegate certification/release forms due to ASCCC via events@asccc.org (Mon before plenary)
   c. Nov 16 1:45pm: New resolutions and amendments due (Thu of plenary)
   d. Nov 17 1:15pm: Amendments and urgent resolutions due (Fri of plenary)
      i. Note: Seconder information should be included in submission to resolutions@asccc.org
VII.  Assigned resolutions  
   a. None—only referred resolutions from the distant past (2014 is most recent) - Erik suggests that we discuss the referred resolutions tracking process with the Executive Director, since referred resolutions showing up may be misconstrued as adopted resolutions.

VIII. Current Projects  
   a. Pre-plenary area meetings debrief  
      i. What worked well? Areas for improvement? - Erik asked the committee to debrief area meetings.  
         Mark liked the tracking sheet and thought it worked well. Getting resolutions back from the Area Reps was challenging. Keeping track of which was the final version was challenging. Area B started with the new resolutions which took some time, however, the pre-session packet did not take as long. Is there such a thing as a “friendly amendment”. Erik mentions that there are no friendly amendments according to Robert’s Rules of Order. Amendments do not automatically make a resolution contentious.  
         Davina also liked the tracking sheet. Davina shared that there were a lot of new senators in Area D which may have led to many resolutions being pulled from consent. Had to also stress not to debate the resolutions. Also had a lack of the usual amount of experienced voices at the Area D Meeting. Getting the amended resolutions turned around in 24 hours was challenging. Although no reason is required to pull an amendment from consent, it was helpful information in some cases both during the area meetings and for the resolutions committee.

   b. Resolutions packet for Plenary—Thu Nov 16  
      i. Packet sent to field Nov 6  

   c. 2023 Fall Plenary Session preparation  
      i. Resolutions and amendments due dates  
         1. Thu 1:45pm  
         2. Fri 1:15pm - Urgent resolutions (rare) and amendments due  
            The Committee will spend afternoons together in a dedicated room to work on the resolutions and assist delegates and facilitate communication with contacts
      ii. Resolutions and amendments sessions—mandatory for contacts  
         1. Thu 5:30pm-6:00pm  
         2. Fri 5:00pm-5:30pm  
      iii. Area meetings on Fri morning  
         Committee members to be present at their area meetings at Plenary
      iv. Debate and voting Sat 8:00am-2:30pm - Committee is expected to participate (we will assign duties at plenary) in debate and voting on Saturday in the following manner:  
         1. Current and next resolution for consideration  
         2. Ordering of PAR, PRO, and CON mics  
            a. Monitoring online participation  
            b. Alternating pro/con, in person and online  
         3. Timing  
            a. 3 min for speakers
b. 15 min for each resolution

4. Recording
   a. Pass/fail for all votes
   b. Any motions and corresponding votes plus additional details as required, such as for referred resolutions
   c. Typos and the like discovered

v. Resolutions checks and additions - **Committee will critically review all resolutions for the following:**
   1. Within ASCCC purview
   2. Statewide issue/concern
   3. Aligned with the ASCCC mission
   4. Fact checking...includes
      a. Checking links to other documents, title 5, CA Ed Code, etc.
      b. Checking data from CCCC0 Data Mart
   5. Footnotes—viewable and correct
   6. Contact information—name, college
   7. Four delegate seconders (plenary only) - **Committee members who are delegates may serve as emergency seconders if they think the resolution is worthy of debate**
   8. Formatting (whereas, resolved, semicolons, penultimate “and”, previous resolutions, titles include F23, etc.) - **Committee will do a test run with one drive (Mark has the ability to share with other districts) to make sure we can use one drive to keep track of resolutions.**

   d. Resolutions handbook update—editable draft
      i. Timeline and outline—initial thoughts/brainstorm
      ii. Streamline—What are the essentials?

IX. Future Projects
   a. Proposed resolutions
   b. Rostrum ideas

X. Other Topics / Future Agenda Items
   a. Your brilliant ideas here!

XI. Announcements
   a. Future Resolutions Meetings
      i. Tue Jan 16, 2023 10:00am-11:30am
   b. Events
      i. Executive Committee Meeting – Nov 15, 2023 (Costa Mesa)
      ii. 2023 Fall Plenary Session – Nov 16-17, 2023 (Costa Mesa)
      iii. Executive Committee Meeting – Dec 14-15, 2023 (Sacramento)
   c. Resources
      i. Email listserv sign-up
      ii. Volunteer application to serve on a committee

XII. Adjournment

**Status of Previous Action Items**
A. **In Progress** (include details about pending items such as resolutions, papers, *Rostrums*, etc.)
   a. Preparation for 2023 Fall Plenary Session

B. **Completed** (include a list of those items that have been completed as a way to build the end of year report).
   a. Established timeline and due dates for Fall 2023 resolutions process
   b. Facilitated discussion with executive committee on proposed resolutions
   c. Developed resolutions packet for review at pre-plenary area meetings
   d. Resolutions overview presented at the joint area meetings morning session
   e. Committee members provided support at their respective pre-plenary area meetings
   f. Rostrum article on Resolutions Considerations
Educational Policies Committee
DATE: Monday November 13, 2023
TIME: 4:00pm-5:30pm

EdPol Charge: The Educational Policies Committee studies educational issues of concern to the Academic Senate and is the standing committee that recommends educational policies to the Executive Committee. The Committee provides a forum for high-level discussion and development of Academic Senate Policy, including its effect on faculty and students. The discussions include the viewpoint of students, CIOs and union representatives. The Educational Policies Committee researches issues as required, and writes background and/or position papers where appropriate. The Committee may pass general recommendations to other Senate committees, or work with them on more detailed implementation or technical issues. New or revised educational policies of the Academic Senate pass through the Educational Policies Committee. These may include policies to be implemented either locally or at the state level, suggested positions on proposed policies or changes in existing policies, and responses to assignments given by the President or Executive Committee.

Meeting Summary

1) Call to Order and Roll Call (*in attendance) Meeting Called to order at 4:03pm

<table>
<thead>
<tr>
<th>Christopher Howerton-Chair*</th>
<th>Howard Eskew*</th>
<th>Kandace Knudson</th>
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<tr>
<td>Erik Reese – 2nd Chair*</td>
<td>Joseph Ferrerosa</td>
<td>Chantal Lamourelle</td>
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<td>Tamara Cheshire*</td>
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<td>Taneisha Hellen</td>
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   a. Local updates and much food was discussed. Kudos to Erik for his Rostrum articles that will be shared during the November 2023 publication.

3) Procedural - The chair reminded the committee of these resources and the agenda was affirmed with the addition of a brief conversion on “Academic Freedom”
   a. Reminder about our Community Agreements
   b. Adoption of Agenda
   c. Process of Minutes and committee review expectations
   d. Ed Pol Committee Website
   e. Shared Committee Folder

4) Standing Committee Meeting Dates (4pm -5:30pm) via ZOOM - The chair shared our calendar of upcoming meetings and asked members to review their own calendars for Spring 2024. The committee will affirm spring meeting dates during our next meeting.
   a. Fall 2023: 9/18, 10/16, 11/13, 12/11
   b. TENTATIVE Spring 2024: 1/29, 2/19, 3/18, 4/15, 5/13 – We will affirm or adjust these as we near the end of the fall term.

5) Assigned Resolutions Tracking Document - Resource documents shared as a resource for committee
   a. 2022-2023 Ed Pol Committee End of the Year Report
   b. ASCCC Adopted Resolution Database (Searchable by topic and committee)
   c. Discuss priorities and scope of desired work this year.

6) ASCCC Fall 2023 Plenary (Costa Mesa)
   a. Program
b. Resolutions Fall 2023

c. Discipline List Submissions for 2023-2024 – Artificial Intelligence (AI), Art, Nursing

d. Who’s attending?

Chair asked who was attending plenary and highlighted the links above related to plenary.

7) Discussion/Information: EdPol Committee Agenda items this week for ASCCC Executive Committee Meeting
   a. Link to ASCCC Executive Committee Agenda (November 2023)
      ● III.C.- Proposal for Development of an AI Faculty Toolkit

   Chair summarized the AI Faculty Toolkit proposal to be considered at the upcoming ASCCC Executive Committee Meeting. Timeframe of spring is not realistic. Presented an outline of possible resources and organization of the toolkit, as a conversation starter for this expansive topic. Briefly discussed some advances and some fears/concerns regarding AI. One example mentioned is putting together a presentation and having an avatar deliver the presentation; make something text-heavy more palatable, though did contain some errors. Using AI to help rephrase and reimagine more welcoming assignments and documents or have students use AI to generate an example for the students to critique. There is technique in how one interfaces with AI, good information as part of the toolkit.

      ● III.D. – Setting Enrollment Maximum Paper Update Proposal

   Chair provided an overview of the ASCCC process for papers, paper update in this case, that includes a formal document to be filled out for consideration by the Executive Committee. If approved by the Executive Committee, then would review the 2012 paper as a starting point.

   b. Information: Next ASCCC Agenda Item submission deadlines
      ● Dec. Meeting – Nov. 27th
      ● Jan. meeting – Dec. 25th
      ● Feb. meeting – Jan. 24th
      ● March meeting – Feb. 21st
      ● April meeting – April 1st
      ● May meeting – April 24th
      ● June meeting – May 21st

7.5) ADDED Agenda Item about referred resolution on Academic Freedom

   Brief discussion on referred resolutions related to Academic Freedom from 2023 Spring Plenary. Noted that the AAUP definition was adopted by ASCCC resolution in 1996. Some homework is to determine with what branch of CCCCCO to work for academic freedom in title 5 and perhaps write a Rostrum article educating the field on the current status. Perhaps a Rostrum on referred resolutions.

8) Announcements - upcoming events shared with the committee
   a. Upcoming ASCCC Events
      ● Executive Committee Meeting – Nov. 15, 2023
      ● Fall 2023 Plenary – Westin South Coast Plaza Nov. 16-18, 2023
      ● Executive Committee Meeting – December 14-15, 2023 - Sacramento

9) Future Agenda Topics
   a. Possible Rostrum Articles (next submission is January 14, 2024)
   b. follow up on Academic Freedom conversation and possible “next steps”
10) Group Debrief & Adjournment

Meeting adjourned at 5:31pm.

Status of Previous Action Items

A. In Progress
   a. Proposal submitted for AI Faculty Toolkit
   b. Proposal submitted for Setting enrollment Maximum Paper
   c. Fall 2023 Plenary BO session on AI

B. Completed
ASCCC Liaison to FACCC Report Out
Submitted by Christopher Howerton, ASCCC At-Large Representative
For ASCCC November Executive Meeting Packet

FACCC Meeting November 3, 2023 9am – 12:00pm

- I provided the following ASCCC Liaison Report to FACCC – November
  - I also added orally information about our FASCCC “15 for 15” campaign, and thanked FACCC for their partnership and donations during their membership drive during our plenary events. Clarified a question on the difference of our ASCCC Standing committees to the role of our identified caucuses.
- Other Liaison Reports provided by EOPSA
- FACCC is in the process of hiring a new Executive Director
- Reviewed first reads of the FACCC Bylaws, FACCC Education Institute Bylaws, and FACCC PAC Bylaws
- Took action on FACCC Sponsored 2024 Legislative Priorities, FACCC Committee Appointments, and a standing committee revised rebranding.
- Reviewed several organization financial reports, status and planning for the FACCC Advocacy and Policy Conference, and took action on the FACCC A&P Awards
Baccalaureate Degree Program (BDP) Workgroup Notes  
Tuesday, November 7, 2023  
10:00 a.m. – 11:00 a.m.

1. **Introductions and Members present:** Erin Larson, Leslie LeBlanc, Jolena Grande, Carrie Roberson, Frank Nigro, Shelly Hess, Leslie Minor, Carmen Dones, Raul Arambula, and new student representative Zachariah (Zach) Wooden who was introduced to the group.

2. **Chancellor’s Office Updates**
   
a) BDP Cycle 2
   - LA Mission/Biomanufacturing and San Diego Miramar/Public Safety Management recently received intersegmental approval.

b) Five programs are still awaiting evidence from CSU on specific objections.

c) BDP Cycle 3
   - Out of 20 applications, 12 were given provisional approval to move forward to the next step.
   - A reader norming session was held following the reader review this time to discuss issues, outliers, and agreement on which to approve. It was well-received and will likely be used again next cycle.

d) BDP Cycle 4
   - On hold for now. It is ready to be released with very minor changes but awaiting direction to do so. Still hoping to keep January 15, 2024, due date.

e) Regulations
   - A 5C workgroup has begun to draft a new title 5 article for community college baccalaureate degrees.

**Key take away:**
   i. Include upper and lower general education patterns.
   ii. Be mindful how the general education is introduced.

3. **Intersegmental Updates and Discussion**

a) The Intersegmental Committee of Academic Senates (ICAS) and the Dispute Resolution Workgroup are still meeting regularly for the purpose of recommendations and resolution of remaining disputed items.

b) The group discussed a list of programs with low duplication concern from CSU.
   - Biomanufacturing and Health Information Management were not included because the curriculum could easily cross over into something that could be considered duplicative.

c) The group discussed the proposal to have a Notice of Intent to Apply form prior to submission of a BDP Application. This could be a form that has the basic components CSU desires.
Key suggestions:
   i. Have ICAS inform the notice/form.
   ii. Include how the program meets the primary goal of fulfilling regional workforce needs.

Key benefits:
   i. Opportunity to partner.
   ii. Opportunity for colleges to focus on which CSUs were raising a red flag.
   iii. Colleges can decide if they want to fight the duplication.
   iv. Saves our colleges time and work.

4. Proposed Process for Deactivation of AA/AS Programs
   a) The group discussed a draft template form for group discussion.
      o Primarily for high-unit degrees such as dental hygiene or airframe manufacturing where the associate degree encompasses high units.
   
      Key take away:
      i. Consider making dental program a pre-major instead of discontinuing it.
      ii. Include changes in the labor market metrics.
      iii. Don’t delete program if there are still jobs available for associate degree graduates.

5. Meeting Dates for 2023-24
   • The January 2, 2024, meeting date will be changed to January 9.
   • The current meetings will be cancelled and replaced with a new invite sent from Leslie as host.
ASCCC CTE Leadership Committee  
October 30, 2023  
10-11am  
Via Zoom  

Meeting Summary

I. Call to Order and Adoption of the Agenda – Meeting called to order at 10:01am, the chair welcomed all members to our meeting.

II. Approval of September 25, 2023 Minutes - The committee affirmed the meeting summary. The chair will submit and post as appropriate.

III. ASCCC and Regional Consortium – the chair updated the committee on the consortium regionals.
   a. Debrief Continued - The SCC regional was covered by ASCCC Exec members LaTonya Parker, and Erik Reese. Each event was different, in formally and topics that were of focus. The chair, C. Howerton, and L. Shaw will be meeting with the regional consortiums this afternoon.
   b. Planning for Future Events – The chair invited committee members to attend these events in their areas. Stephaie Rowe has offered to attend the NFN, and Alana Gates offered for LA & San Diego. Alex Jones is available for the Bay Area Regional, and Lynn Shaw is available for all. Sigrid Williams is happy to help for the Inland Empire on 2/9, and Amar Abbott is willing to attend Central/Motherload Regional.

IV. Webinar Planning -
   a. CBE (December 7, 2023) – Southwestern and Coastline College representatives will be assisting with this online session. What is CBE and faculty roles and considerations for successful implementation.
   b. Work Experience (February, 2024) – As a response with new regulations. Alex Jones expressed interest in supporting this event. The chair will reach out to some other groups. Alex shared a link to https://www.ciwea.org
   c. Gender and CTE Fields (March 7, 2024 12-1:30pm) – Lynn and Nicole will work with
others to help bring in these stories and experiences. Nicole and Lynn will send to the chair a brief description for ASCCC. Style could be a webinar or as a “meeting”.

V. Rostrum Brainstorming  
a. January 9, 2024  
b. March 3, 2024  
c. Possible topics – CPL working with Sigrid; barriers of MQ for CTE faculty; Gender and CTE traditional CTE, Report out on the initial partnership with consortiums

VI. Future Meetings – A doodle poll will be sent to members to set next meeting.  
a. November meeting to focus on spring work around MQs and equivalency for CTE.

VII. Upcoming Events – The committee discussed the upcoming CPL summit and Sigrid provided some additional information about the event and some of the additional and exciting work that is happening in this area. The chair also reminded the committee about the upcoming ASCCC Fall Plenary. The committee also “brainstormed” some of the emerging CTE “hot topics” that would be good to include in the session. Suggestions included Chat GPT/AI; MQ for CTE and equivalency process for CTE. The committee shared several examples of challenges with equivalency process, and recruitment of CTE faculty. Focus on CPL, work experience regulation, budgeting, apprenticeships and opportunities with new grants/monies and how CTE faculty are included. Update on Career Education Masterplan updates to the field.

<table>
<thead>
<tr>
<th>CPL Summit</th>
<th>November 3, 2023</th>
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<tr>
<td>Fall 2023 Plenary</td>
<td>November 16-18, 2023</td>
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<tr>
<td>Central/Motherload Regional Collaborative Event</td>
<td>February 2, 2023</td>
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<td>Inland Empire Regional Collaborative Event</td>
<td>February 9, 2023</td>
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<td>San Diego/Imperial</td>
<td>March 2, 2023</td>
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<td>North Far North Regional Collaborative Event</td>
<td>March 27, 2023</td>
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<td>Los Angeles Regional Collaborative Event</td>
<td>May 3, 2023</td>
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<td>Bay Area Regional Collaborative Event</td>
<td>May 10, 2023</td>
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VIII. Adjournment – The meeting adjourned at 10:56am

Status of Previous Action Items

A. In Progress (include details about pending items such as resolutions, papers, Rostrums, etc.)
   • Demystifying CBE Webinar (December 7, 2023)

B. Completed (include a list of those items that have been completed as a way to build the end of year report).
   • Orange Country Regional CTE Event -September 21, 2023- Orange Coast College
   • South Central Coast Regional CTE Event- October 6, 2034 – Ventura Community College District Office
CVC-OEI Advisory Committee Minutes  
Wednesday, October 4, 2023  
3:00 PM - 5:00 PM

Attendees:
Ex-Officio Members

| Marina Aminy | Jodie Steeley | Wendy Bass |

Voting Members:

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<tr>
<th>Christopher Howerton</th>
<th>Kandance Knudson</th>
<th>Kate Mueller</th>
<th>Geoffrey Dyer</th>
<th>Ted Blake</th>
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<tr>
<td>Carlos Lopez</td>
<td>Carlos Guerrero</td>
<td>Jessica Proctor</td>
<td>Becky McCall</td>
<td>Debbie Angeles</td>
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<td>Lisa Beach</td>
<td>Benny Ng</td>
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Others:

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<tr>
<th>Logan Murray</th>
<th>Michael Frazier</th>
<th>John Feist</th>
<th>Sharon Oxford</th>
<th>Alison DuBose</th>
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<td>Jon Knolle</td>
<td>Mara Bentley</td>
<td>Lisa Mandy</td>
<td>Mike Vogt</td>
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<td>Tiana Carter-Jester</td>
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Approval of Minutes: Geoffrey Dyer called for a motion to approve the May and March 2023 minutes. Second motion to approve Kate Mueller. There were no objections or corrections; the minutes were approved.

Welcome New Members | Review of Charter (Dyer)

Jodie Steeley- Previously Co-chair for 3 years and serves as the Director of Distance Education and Instructional Technology at Fresno CC. She is the new co-chair of consortium meetings.

Carlos Gutierrez- LA CC, Chair of the Social Science Department, Professor of Chicano Studies and Triple C South Representative and the Online Education Committee chair

Benny NG - LACPS, Teaching Chemistry
Debbie Angeles Porterville College, Assistant Director of Academic Technology and Professional Development and CCC Deco Vice President

Lisa Mandy- Director FA DeAnza, representing Brian

Christopher Howerton- Teaching Communication studies and serving as at large rep for Triple C

Michael Fraizer- Project Management and Operations Supervisor-CVC

Jeff Dyer- Taft College, Professor of English and Faculty Co-chair for the Advisory Committee (2 additional years)

23-24 Meeting Dates:
11/29/2023 3pm-5 pm
2/7/2024 3pm-5 pm
4/24/2024 3pm-5 pm

Administrative Co-Chair Special Election (Dyer)

Mid-Cycle Election:

Co-Chair Carlos Sanchez stepped down due to responsibilities beyond the CVC-OEI Advisory Committee. There is a 1-year Co-Chair vacancy.

Kate Mueller accepted the Co-Chair nomination and was appointed to the position of Co-Chair.

CVC and @ONE Grant Updates (Aminy)

1) The Board of Governors approved 3 years (2023-2026) of funding increase.

2) Increase participation (more colleges)

CVC Exchange Update (Aminy)

Work plan objectives:
1) Manage technical implementation and expand college adoption of CVC Exchange.
2) Manage, update, and support CVC Exchange and growing colleges; integrate financial aid and cross-enrollment through equity lenses. Website refresh.

Revised Consotum Focus:
1) CCC DECO and AC will continue to focus on @ ONE
2) Professional Development will focus on Exchange (namely Local POCR); and will provide more information separately
3) Support E-transcripts functionality
One Contract: The Chancellor’s Office has funded a 3-year contract (2023-2026) with a lower budget. There are seven areas of focus: four are ongoing, and three are one-year (see below):

1. POCR
   - Report (check-ins of deliverables
   - POCR System-wide interview
   - Literature Review on frameworks
     - Provide reports to the Chancellor’s office
   - Conduct and write an analysis of online course review within our system/nationally
   - Provide an assessment of POCR in the system’s equity agenda

2. Mental Health Programming/ Online counseling
   - Recruit, screen, and hire diverse faculty from the field
   - Collaborate with ASCCC and CSSOs
   - Offer at least two sections of each course (Fall/Spring); Online College Counseling and Online Mental Health for Non-Clinicians

3. Accessibility Programming
   - Recruit, screen, and hire diverse faculty.
   - Collaborate with CCCAC and ASCCCC
   - Offer webinars to the system with survey data
   - Making documents accessible in Canvas
     - Canvas tools for accessibility (captioning strategies/options)

MULTI-YEAR
   - Develop and offer system-wise webinars
     - Self-assessments, informal feedback, and course surveys to help tailor course content and activities for students.
     - Online Math OER and ZTC adoptions.
     - Assessing learning in online courses
   - Maintain Peer Online Course Review
     - Offer at least three sections of Peer Reviewer training in Fall/Spring
     - Maintain 19 in-progress colleges and support to completion of certification
     - Add ten new POCR colleges
     - Hold four norming sessions statewide
   - Offer Online education Training & Certification
     - Offer one-three sections of each manually: Intro to Online Course Design, 10-10-10: Communication That Matters, Assessment in Digital Learning, Creating Accessible Course Content
   - Support Equity in Online Education
     - Webinars (equitable. Anti-racists syllabi and COR)
     - STEM courses alternatives to proctored exams
- Exploring and adopting OER for online courses

Next for @ One
- Project management & planning and budget
- Make personnel decision
- Call for facilitator
- Design survey/interview instruments *CVC/@ ONE Webinar form
- Communicate

Local Peer Online Course Review (POCR) Certification Refresh Process: Implementation (Aminy)

The committee created an Ad Hoc Workgroup to consider a follow-up process for colleges fully certified for Local POCR.

**Final Recommendations by AC: Approved in May**

[https://docs.google.com/document/d/1HcRGlrF409GgeQFAdBatT9zeNjteqXNUtqpfGygr-IM/edit#heading=h.jyy33apvdsv1](https://docs.google.com/document/d/1HcRGlrF409GgeQFAdBatT9zeNjteqXNUtqpfGygr-IM/edit#heading=h.jyy33apvdsv1)

Implementation of the POCR Certification Refresh is not in the current scope of the work plan. CVC/@One will revisit in Spring.

**Financial Aid Integration (Vogt and Murray)**

- Approval workflow incorporates a course applicability review process for cross-enrolled students seeking FA assistance in line with CPOS standards
  - Conversations about certified programs
- FA pilot colleges: Mt. SAC (Banner), Chaffey (Colleague), Long Beach CC (PeopleSoft)
- The “Marker Course” is not too efficient; need to approve workflow redesigning on pilot college feedback.
- Redesign needed
- Ongoing assessment of FA integration functionality towards addressing FA needs, requirements, processes, and use cases
- The pilot cycle is expected to be complete by Spring 2024
- FA integration will be available to CVC Teaching Colleges

**Wrap-Up & Closing (Dyer)**

Geoffrey summarized the meeting and presentation topics
- Direction of the next three years of the grant
- Putting POCR refresh on pause

The next meeting is scheduled for Wednesday, November 29, 2023.
Intersegmental Curriculum Workgroup (ICW)
October 4, 2023

Via Zoom

In Attendance:

Voting Members:
* David Barsky, Mathematics faculty, CSU San Marcos,
* Paul Carpenter, Kinesiology faculty, CSU East Bay
Julie Clark, Articulation Officer, Merced College
Dolores Davison, C-ID Curriculum Director, ASCCC
* Sharyn Eveland, Psychology faculty, Taft College
* Tracy Dawn Hamilton, Mathematics faculty, Sacramento State University
Ginni May (Chair ICC – votes only to break a tie), Intersegmental Projects Director, ASCCC
* Trish Nelson, English faculty, College of Alameda
Gerardo Okhuysen, Professor, UC Irvine
Carrie Roberson, MCW Chair, ASCCC
Marci Sanchez, Assistant Director of Undergraduate Transfer Programs, CSUCO
John Stanskas, Vice Chancellor of Educational Services & Support, CCCCO
* Nghiem Thai, Librarian, Merritt College
Helen Young, Assistant Project Director at CCCCO and El Camino College, HBCU
AICCU - vacant

*ICFW

Support:
Raul Arambula, Dean of Intersegmental Support, CCCCO
Brent Foster, Assistant Vice Chancellor & California State University Dean, CSUCO
Craig Kutil, Articulation Officer, Las Positas College
Bob Quinn, Educational Services & Support Specialist, CCCCO

Staff:
Miguel Rother, C-ID Program Manager, ASCCC
Megan Trader, C-ID Program Coordinator, ASCCC

I. Introductions and Announcements
Chair May welcomed committee members and introductions were made.

Chair May announced the Curriculum Regionals, which will take place in the Southern, Central, and Northern regions of California. California community college faculty members will be convening to discuss major curricular issues such as C-ID, AB 928, common course numbering, transfer issues, and more. The first curriculum regional will be taking place at Orange Coast College, the second regional will be taking place at a destination that is to be determined, and the third will be taking place at Bakersfield college.

II. Approval of the Agenda
The October 4, 2023 agenda was approved by consensus.

Action: Approved (Roberson, Hamilton, MSC).

III. Approval of the May 15, 2023 and September 13, 2023, Meeting Minutes
The May 15th and September 13th ICW Meeting minutes were approved by consensus.

IV. TMC Development for Discipline Selection - Update
An update on discipline selection for future TMC development was given. A subcommittee has been formed (Sanchez, Young, Kutil, Hamilton, Arambula, and Davison) and is currently working to define the requirements for discipline selection.

V. Renaming ICW - GM
May presented the discussion about renaming the ICW. The ICW members had agreed that the group is not a workgroup, but rather more of a higher-level decision-making body for the C-ID grant and TMC processes. The ICW members brainstormed and agreed by consensus on renaming the group as the Intersegmental Curriculum Council (ICC).

Follow up: Announcements of the name change to the ICC (Intersegmental Curriculum Council) will be created and sent to other groups that may interact with the ICC.

VI. Transfer Alignment Project under ICW - GM
The Transfer Alignment Project (TAP) Workgroup recently convened and made the recommendation that the TAP should be under the umbrella of the ICW, as a subcommittee which would make recommendations to the ICW regarding moving forward with projects related to its scope of work.

Action: Approved (Davison, Hamilton, MSC).

VII. TMC Review and Recommendations for Modifications for 7 STEM Pathways
At the September 13th, 2023 ICW Committee meeting, the ICW group members discussed the possibility of making a request for STEM pathways FDRGs. Since that time, the AB 928 committee met and indicated information is needed in seven (7) STEM
disciplines to consider how to design them so that students are prepared for transfer to both CSU and UC. Davison and May have shared that this information would be best gathered by the FDRGs. The first step would be to provide relevant data to justify the modification/creation of seven STEM TMCs/ISMC/UCTPs: Engineering, Biology, Computer Science, Environmental Science, Mathematics, Chemistry, and Physics. The ICW members agreed by consensus to call for the FDRGs in these disciplines to convene and begin this work.

VIII. CORE & FDRG Faculty Participation Funding – GM, MR

The ICW discussed the possibility of increasing funding for COREs and FDRG members, and what that would entail. The ICW cannot decide whether there should be an increase in funding for faculty participation in these roles, but it can make a formal request to the ASCCC, who manages the grant for C-ID, to evaluate the current funding for these functions of the C-ID grant and make some recommendations and considerations for compensating faculty participation.

Follow Up: The ICW members agreed by consensus that the committee leaders will take this proposal to the ASCCC office in order to further discuss the request to reconsider faculty compensation for these roles.

IX. TMC Review & Modification in Response to Cal-GETC – GM, CK, JS

The group discussed the process of reviewing and modifying TMCs in response to the Cal-GETC requirements, and whether any approved changes would be considered substantive enough to be new versions of the already existing TMCs. The TMC Templates are housed on the C-ID website, while the “TMC Templates” on the CO website are actually “ADT Submission Forms” and will be renamed accordingly. The CCCCCO creates the ADT Submission Forms based on the finalized C-ID TMCs. C-ID has begun convening FDRGs to commence the TMC review, along with the AO Subgroup. Once the templates are updated, the TMCs will come to ICC for final approval. Once the TMCs are approved, a memo would be going to the field to notify colleges of the TMC updates and that the changes to be made will be for Cal-GETC alignment only. If any other changes are made to the ADTs, then the colleges would need to submit them through the regular process. The group agreed that more information will be needed, and the item will be discussed further at the next meeting.

X. FDRG Processes - GM

The group discussed the difficulties of recruiting FDRG members for certain disciplines, which possibly relates to the faculty volunteers not being compensated currently for this work. It was suggested more information regarding these roles and the C-ID review process should be made available on the ASCSU website, as well as incorporated into discussions at relevant events in order to improve transparency as well as attract more faculty volunteers. It was suggested this subject should be pursued further in the Spring 2024 semester.
XI. Future Agenda Items

1. Public Health TMC Name Change – GM
2. Expanding membership to Include UC Faculty – GM
3. Criteria Review – DD
4. C-ID Website – RS, MR
5. DIG Updates – DD, MR
6. Communicating C-ID Processes to Colleges - GM

XII. Adjournment
Model Curriculum Workgroup (MCW) Meeting Summary
October 30, 2023
Via Zoom

In Attendance:

<table>
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<tr>
<th>NAME:</th>
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<tr>
<td>Adrienne Brown*, Articulation Officer, Los Angeles Harbor College</td>
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<td>Karen Chow*, ASCCC Area B Representative</td>
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<td>Julie Clark*, Articulation Officer, Merced College</td>
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<td>Dolores Davison, C-ID Curriculum Director</td>
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<tr>
<td>Roger Gerard*, Hospitality Faculty, Shasta College</td>
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<tr>
<td>Carlos Guerrero*, ASCCC South Representative</td>
<td>X</td>
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<tr>
<td>Sarah Harris*, Curriculum Coordinator, College of the Sequoias</td>
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<tr>
<td>Ginni May, Intersegmental Curriculum Council, Chair</td>
<td>X</td>
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<tr>
<td>Krystinne Mica, ASCCC Executive Director</td>
<td>n/a</td>
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<td>LaTonya Parker*, ASCCC Secretary</td>
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<tr>
<td>Carrie Roberson, MCW Committee Chair</td>
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ASCCC Executive Director on leave for this meeting

Staff:
Miguel Rother, C-ID Program Manager, ASCCC
Megan Trader, C-ID Program Coordinator, ASCCC

I. Introductions and Announcements
Chair Roberson welcomed committee members and introductions were made.

II. Approval of the Agenda
The October 30, 2023 agenda was approved by consensus.

III. Approval of the May 15, 2023 MCW Meeting Minutes
The May 15th MCW Meeting minutes were approved by consensus.
Action: Approved (Guerrero, Gerard, MSC).

IV. Review MCW Charter/Membership
Roberson gave a brief update and led the discussion regarding the MCW charter and membership responsibilities. Roberson informed the MCW that the Intersegmental Curriculum Workgroup (ICW) Committee underwent a name change and is now the Intersegmental Curriculum Council (ICC), but the purpose and responsibilities of the ICC haven’t substantially changed. The ICC/C-ID/ MCW Leadership group will discuss the role of the MCW regarding FDRGs and Roberson will report at the next MCW meeting. The MCW’s other responsibilities were discussed and the following suggested edits to the responsibilities are.

MCW responsibilities:
• Review and provide recommendations to the ICC from the Faculty Discipline Review Groups (FDRGs) responsible for reviewing vetted materials for all model curriculum
• Work with C-ID staff, ASCCC staff, and partner organizations as needed, on vetting model curriculum
• Develop policies and procedures related to the housing and dissemination of model curriculum; including but not limited to Career Technical Education (CTE), core competencies, noncredit curriculum descriptors, competency based-education, credit for prior learning, other
• Identify ways to encourage participation by the field in areas related to model curriculum, core competencies, and CCC course descriptors
• Providing a curated venue for innovative curriculum practices

Members agreed that Roberson would take suggested edits to ICC/C-ID/MCE Leadership meeting.

V. **2023-2024 Priorities**
Roberson provided a link to a Google Document and led the discussion regarding what the MCW may want to accomplish during the 2023-24 academic year. The group discussed the possibilities of online repository for information relevant to the work of the MCW, Roberson suggested the possibility of the MCW contributing to the ICC Handbook, and encouraged members to also submit articles to the Rostrum if they are inclined. Harris pointed out that priority should be developing charge and responsibilities to be included in ICC Handbook, then other priorities to follow. Priorities may include collaboration with Regional Consortia, CBE/ CPL/ Noncredit, and baccalaureate degree program efforts. Roberson suggested MCW consider spring ASCCC events (CTE regional events, spring Plenary session, Curriculum Committee regional events, other) to provide information about MCW to field. May suggested to draft a charge regarding the MCW for the ICC and bring a recommendation to the ICC meeting on November 8th.

VI. **Future Meeting Dates**
November 20th 10:30am – 12pm
December 11th 10:30am – 12pm
VII. Future Agenda Items
   No agenda items were suggested.

VIII. Adjournment
Meeting Notes

Subject
LGBTQ+ Advisory Committee Meeting

Date
November 17, 2023

Time
9:00–10:30 a.m.

Welcome

- The December Advisory Committee meeting will be rescheduled due to the conflict with the Real College Basic Needs Summit.
- Please complete the Doodle Poll linked below by Wednesday, November 22nd.
  - [https://doodle.com/meeting/participate/id/e5WoOYXb](https://doodle.com/meeting/participate/id/e5WoOYXb)

Emilie Mitchell

LGBTQ+ Summit 2024

Call for Proposals Now Open

Advisory Committee Outreach

- Proposal Update: 4 submitted 3 in progress
- The Advisory Committee is encouraged to outreach to any connections with folks who are doing outstanding LGBTQ+ work to submit a proposal.
- The committee meeting follow up email will include an Outlook attachment that the Advisory Committee can utilize to do more personalized outreach.
- Emilie has reached out to:
  - 1) RP Group and Dr. Glikerson to present on the finding from the Real College Survey
  - 2) RP group to present on SOGI data collection project funded by the Chancellor's Office
  - 3) Folks in the Prison Education and Support Formerly Incarcerated Spaces to encourage a presentation to serve our queer and trans system impacted folks
- If you have someone you think Emilie should be contacting please email Emilie (mitchee@crc.losrios.edu) or Belen (blopez@foundationccc.org)
- Committee members provided updates on where they have/will share:
  - CO: NextUp and listservs
  - College staff/faculty who presented/attended Colegas (Rosa)
  - LGBTQIA2S+ Student Success Symposium (Luis)
Advisory Committee members can add to the outreach list linked here to continue tracking who we have reached out to.

Proposal Reviewers
- The timeline to review proposals will be from Dec 1 - Dec 15.
- Proposal reviewer volunteers can expect to receive an email with more information closer to the date.

Registration will open January 8th

Post-Survey
- Volunteers who will work on updating/editing the Summit Post-Survey will receive an email from Belen next week with next steps. Edits will be due by Dec. 1.
  - Current volunteers:
    - Reagen Dozier
    - Luis Enrique Flores
    - Rogelio Espinoza
- If you are interested in volunteering to edit the Post-Summit Survey, please email Belen (blopez@foundationccc.org) by Tuesday, November 21st.

Initiative Updates

Chancellor’s Office
- The CO has received all Program Coordinator contact information.
- LGBTQ+ Program Plans are due January 30th, 2024
- CO will be offering Office Hours for assistance on Program Plans
  - December 6, 2023, 2:00 – 3:00 pm [zoom link](#)
  - January 10, 2024, 10:00 – 11:00 am [zoom link](#)
- Compendium:
  - [www.cccc.edu/-/media/CCCCO-Website/docs/report/2023-24-compendium-of-allocations-resources-a11y.pdf](#)

LGBTQ+ Caucus (State)
- LGBTQ+ Caucus is currently focusing on a few areas:
  - Reducing barriers to mental health services and looking into parental notification policies passed by school districts with Attorney General’s Office.
  - Gender Affirming Care:
    - Mapping out where the community can access these services and providing more training to schools.
    - Institutionalizing All-Gender Restrooms
    - Legislative funding for services such as Prep/PeP
Budget
- With the tax filing extension, there is a delay on knowing the finalized budget, however most folks are operating on a deficit mindset.
- Budget Proposals: If interested, CCC LGBTQ+ can make a budget request for additional funding.

Political Landscape
- With new Assembly and Senate members as well as various new committee chairs and leaders transitioning in, new relationships will need to be formed to continue to advocate for the LGBTQ+ educational efforts.

California Virtual Campus
- California Virtual Campus (CVC) has granted the development of a 4 week asynchronous course around LGBTQ+ subjects.
- This project will require workgroup collaboration.
- Interested Advisory Committee Members can email Belen (blopez@foundationccc.org) by Monday, November 27th.
  - Current volunteers:
    - Roam Romagnoli

Questions and Suggestions

Conclusion and Adjournment

NEXT STEPS
1. Advisory Committee to complete Doodle Poll to reschedule the December meeting by Wednesday, November 22nd.
2. Advisory Committee Call for Proposal Outreach utilizing Outlook attachment email and adding to the Outreach List to keep track of where we have reached out.
3. Post Survey Volunteers: If interested in volunteering, please contact Belen (blopez@foundationccc.org) by Tuesday, November 21st. Volunteers: look out for a next steps email.
4. California Virtual Campus Workgroup: If interested in joining the workgroup to develop the 4 week CVC LGBTQ+ course, please contact Belen (blopez@foundationccc.org) by Monday, November 27th.
Transfer Alignment Project
Work Group Meeting
September 25, 2023
1:00 pm – 2:30 pm via Zoom
https://lrccd.zoom.us/j/82159642091

MINUTES - draft

Members present: Ginni May (chair), Elizabeth Atondo, Jim Chalfant, Stephanie Curry, Dolores Davison, LaTonya Parker, Beth A. Steffel

Support present: Miguel Rother, Ken Feer

Guests: none

1. Welcome and introductions (GM; Information)

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<td><a href="mailto:bsteffel@csusb.edu">bsteffel@csusb.edu</a></td>
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*Support

2. Approval of Agenda (GM; Action)

3. Schedule meetings for 2023-24 – bring your calendars! (GM; Action)
The group agreed to try to meet no less often than once per month. Ginni will send calendar invitations. The group agreed on Friday, October 27, 2023, from 2pm to 3pm; Tuesday, November 28, 2023, from 9:30am to 11am, and January 9, 9am to 1030am. The late-November meeting plus complications for December scheduling made skipping December and meeting early in January more feasible.

4. Transfer Alignment Project overview (GM; Information)

Introduction
In fall 2019, the ASCCC started the first phase of addressing the Resolution [F17.15.01 Aligning Transfer Pathways for the CSU and UC Systems](https://www.asccc.org/f17-15-01-aligning-transfer-pathways-for-the-csu-and-uc-systems)

Resolved, That the Academic Senate for California Community Colleges work with the Academic Senates of the California State University and the University of California to identify a single pathway in each of the majors with an Associate Degree for Transfer to ensure that students will be prepared to transfer into either the California State University or the University of California systems.

Overall Goal:

1. Align Transfer Model Curriculum (TMC) with University of California Transfer Pathways (UCTP), where feasible, i.e. only non-substantive changes to the TMCs would be needed
2. For those TMCs that need more changes, convene discipline faculty from all three systems, every attempt is made to align the pathways with two possible outcomes:
   a. Pathways aligned with substantive changes to TMC and/or UCTP (currently, only TMCs have been considered for changes)
   b. If the pathways cannot be aligned, then clear documentation on the rationale and benefits of separate pathways to students and public is communicated broadly

The group agreed that this item did not require discussion, as all members are familiar with the purpose and the two overall goals.

5. Announcements and updates (GM, Information)

a. Update on AB 928

Ginni gave an update on current work on the AB 928 committee. The group is considering (up to) a six-unit increase in the cap on units for ADTs, for certain STEM majors. Overall, ADTs would remain capped at 60 semester units, but in STEM, if the goal is to make them work for both UC and CSU, increasing to as many as 66 units is allowed under this legislation and will be considered by the committee.

Ginni indicated that an FDRG may propose up to six for the increase in units; some might increase by fewer units. It is anticipated that an FDRG might also propose that some units from Cal-GETC could be completed after transfer. The FDRG may simultaneously propose both deferring 2-3 GE courses until after transfer and up to 66 units for the associate degree for transfer.

b. Update on AB 1749/AB 1291
Ginni indicated that it is possible that this bill could still come back before the Legislature, but that it is currently in suspense. Some of the language from AB 1749 was adapted to 1291, which pertains only to a pilot project for prioritizing the admission of students with ADTs in a certain number of majors at UCLA, later to be expanded. Initially there would be 8 majors, and it would increase to 12 and to 5 more UC campuses.

The committee discussed possible student views and the ongoing concern that the current ADTs do not prepare students in STEM fields adequately for transfer to the UC system.

The committee also noted the ongoing effort for common course-numbering represented by AB 1111.

c. Other

6. Recommendations for Transfer Alignment Project Goals for 2023-24

a. Funding (GM; Information/Action)

The CCC Chancellor’s Office may provide funding for the Academic Senate for CCC for two years of approximately $500,000/yr for this work.

As part of that discussion, the CCCCO expressed an interest in data on outcomes, requesting that the ASCCC look at data.

There remains interest in bringing faculty from across the three segments of higher ed in California together to discuss the various majors and their requirements. A likely arrangement could be that this group will look over what comes back from those discussions.

Jim agreed to speak to Yvette Gullat about providing information from the faculty groups for the AB 928 process.

Ginni noted, concerning STEM majors that this group can look at, that this hasn’t been requested by the AB 928 group. We would be anticipating their interest later, rather than responding to a request.

The draft report out for comment was mentioned (available on the AB 928 web site). Along with discussing the upper limit on units for STEM majors before transfer, there is a discussion on increasing post-high school attainment and on re-engaging ADT earners who did not end up completing a bachelor’s degree.

b. STEM Pathways and AB 928 (GM; Action)
The California State Legislature called upon the Associate Degree for Transfer Intersegmental Implementation Committee to propose a new unit threshold for Science, Technology, Engineering, and Mathematics (STEM) degree pathways that meet the requirements for admission to the California State University and the University of California. Specifically, in regards to STEM degree pathways, the recommendations shall comply with both of the following requirements:

(A) The recommendations shall include sufficient evidence supporting a higher unit threshold for each STEM degree pathway, including an analysis of colleges that have succeeded in adopting similar pathways within the 60-unit framework for lower division units taken at the California Community Colleges.

(B) A recommendation for a differing unit threshold within a STEM degree pathway shall not recommend a change of more than six units.

Provide recommendations to the AB 928 ADT Intersegmental Implementation Committee on how TMCs and UCTPs could be aligned in STEM pathways, beginning with high-unit STEM pathways including: up to an additional 6 units for the ADT; permitting some of the Cal-GETC to be completed after transfer (Associate Degree requirements would still need to be met, locally); possibility of two TMCs: one for both CSU and UC and one for CSU only; other

i. Engineering,
ii. Physics,
iii. Chemistry,
iv. Environmental Science,
v. Mathematics,
vi. Biology, and
vii. Computer Science

All seven of the FDRGs for these majors are being called together. The TAP workgroup supported this work.

c. Creating UCTP that align with TMC (JC; Discussion/Action)

Examine existing TMCs where there is no UCTP – Could a UCTP be created?

i. Art History
ii. Child and Adolescent Development
iii. Environmental Science
iv. Geography
v. Geology
vi. Global Studies
vii. Journalism
viii. Law, Public Policy, and Society
ix. Music
x. Nutrition and Dietetics
xi. Public Health
xii. Social Justice Studies
xiii. Spanish
xiv. Studio Arts
xv. Theatre Arts
Some possible good choices were discussed. Dolores suggested that a DIG is underway or coming for Social Justice Studies, so that it might be worth leaving off the list. Also, African American Studies and Hispanic Studies, specifically, but most likely not until next fall. Native American Studies and a more generic Ethnic Studies might come after that.

It's also likely that Data Science will be on the C-ID group’s agenda in spring. Dolores indicated that faculty have requested a TMC for this major. Planning is also underway, according to Jim, for a UC Transfer Pathway for Data Science.

7. Review and Update 2022-23 Action Plan for 2023-24 (GM; Discussion/Action)  
https://docs.google.com/document/d/1_5rRvgxcpqbzGekC92fAiYlsa7NP39Mh/edit

8. Review and identify needed updates to ASCCC Transfer Alignment Project webpage (GM; Discussion/Action)  
https://www.asccc.org/transfer-alignment-project

The group skipped 7 and 8 for now.

9. Include Transfer Alignment Project under umbrella of Intersegmental Curriculum Workgroup (GM; Discussion/Action)

Ginni posed the question as to whether this group should be thought of as existing under the ICW umbrella. There was general agreement that this would be worthwhile to pursue.

There was discussion of the working of the ICW. Ginni indicated that the group has members other than faculty, but that faculty are the decision-makers. Gerardo Okhuysen represents the UC Academic Senate, according to Jim, but it was thought that he is an administrator but not faculty. In fact, he is an Associate Dean, so he is a faculty member, in the Merage School of Business at UC Irvine.

10. Future Agenda Items (GM; Discussion)

11. Adjourn

The group adjourned with smiles and enthusiasm for the coming year’s work.
Transfer Alignment Project
Work Group Meeting
November 6, 2023
10:00 am – 11:00 am via Zoom
https://lrccd.zoom.us/j/83648592994

MINUTES

Attendance:

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The minutes from the September 25 meeting and the current agenda were approved.

The meeting began with an update on the AB 928 Committee’s timeline. Ginni indicated that a draft report of the AB 928 Committee is available for review.

Ginni indicated that the ICC agreed that this workgroup would be formally recognized as a subgroup of the ICC, as the workgroup had discussed at its September meeting. She will make a presentation to the ICC on Nov 8 concerning the process whereby the draft TMCs for certain STEM majors would be referred to FDRGs. The proposal is to develop STEM ADTs consistent with AB 928 that prepare students for transfer to both the CSU and UC systems. As many as six additional units may be proposed, as stated in AB 928, and the FDRGs may recommend deferring up to two courses from Cal-GETC, in order to accommodate more courses related to major preparation. Ginni provided a document to this workgroup that summarized the plan to
develop ADTs consistent with AB 928, which begins with revised TMCs (“Recommending Modifications to high-unit STEM Pathways that prepare students for transfer to both the California State University and University of California systems”).

The majors include six for which Ginni developed draft TMCs: two in Engineering (Electrical and Mechanical), Chemistry, Environmental Science, Mathematics, and Physics. The committee approved these drafts. Elizabeth Atondo and Jim Chalfant agreed to update Ginni’s drafts for Biology and Computer Science.

It is anticipated that Ginni will make a presentation to the AB 928 Committee on November 30. That committee, in turn, has a December deadline for reporting to the legislature. This workgroup discussed views from members of the AB 928 Committee about the process, including transparency and who should participate. There is also a desire to have a relatively short timeline.

This workgroup agreed with the plan to rely on the regular FDRG process to develop these TMCs. They would be referred to the ICC once the FDRGs agreed on TMCs.

Also discussed was the benefit from having someone from the Transfer Alignment Project, and not just discipline faculty, participate in FDRGs.

The TAP WG will meet again on November 28, 2023. Jim Chalfant indicated that he would bring a brief update on the Philosophy UCTP.