ICC, C-ID, MCW, TMC, ADT, TAP, + More: Alphabet Soup of Statewide Faculty-Led Curriculum Efforts

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Ginni May, Intersegmental Projects Director
Krystinne Mica, ASCCC Executive Director
Carrie Roberson, Model Curriculum Workgroup (MCW) Chair
The ASCCC is the official voice of faculty in policy development and implementation matters regarding curriculum and is committed to equitable student outcomes, student learning, and student success.

What efforts are in place to empower and engage faculty in local, statewide, and intersegmental dialog for continued improvement of curriculum?

Join this session to learn about the extensive ASCCC efforts for reviewing and recommending policies, criteria, and processes for developing, reviewing, revising, and ensuring the currency of curriculum intended to serve students throughout the state.

Transfer and Articulation System for California's colleges and universities.

- **TAP** Transfer Alignment Project
- **TMC** Transfer Model Curriculum
- **ADT** Associate Degree for Transfer
- **C-ID** Course Identification Numbering System
- **CCC Model Curriculum**
- **Model Curriculum**
- **Intersegmental Model Curriculum**
Where have we been…
and where are we now…
Intersegmental Curriculum Council (ICC)

- Formerly Intersegmental Curriculum Workgroup (ICW)
- **Established in 2009** to provide oversite for implementation of SB 1440 (Padilla, 2010)
- Led by the Academic Senate for California Community Colleges
- Intersegmental and multi-constituency membership
- Serves as an intersegmental consultation body:
  - Reviews and recommends policies, criteria, and processes for developing, reviewing, revising, and deleting intersegmental curriculum including Transfer Model Curricula (TMCs)
  - Functions as the final approval body for Transfer Model Curricula
- Evolved over the years
Membership:
• CCC faculty chair, faculty, Chancellor’s Office representatives
• CSU faculty, Chancellor’s Office representatives
• Articulation Officers: CCC, CSU
• C-ID Leadership
• ASCCC Staff
• UC faculty
• AICCU representative
• HBCU representative

Committees:
• C-ID Advisory Committee
  • Chaired by C-ID Curriculum Director
• Model Curriculum Workgroup (MCW)
  • Re-imagining
• Intersegmental Curriculum Faculty Workgroup (ICFW)
  • Approves TMCs/C-ID Descriptors for ICC to take action
• Transfer Alignment Project Advisory Committee (TAP AC)
  • Up next!
Transfer Alignment Project (TAP)

- Response to ASCCC Resolution F17 15.01 Aligning Transfer Pathways
  - The ASCCC began the TAP in 2019-20
- Goals:
  - Align TMC and UCTP where feasible
  - Where not feasible, clearly explain the value and benefit to students for separate pathways
- TAP Workgroup established in 2021: CCC, CSU, UC Faculty; support staff
  - Subcommittee of the Intersegmental Curriculum Council (ICC) in 2023
  - Fulltime staff support in 2024; Now TAP Advisory Committee
- Disciplines Considered or Under Consideration:
  - Aligned TMCs and UCTPs: Political Science, Sociology
  - Likely Alignment of TMCs and UCTPs: Anthropology, History
  - No Alignment yet of TMCs and UCTPs: Biology, Business Administration, Economics, English, Mathematics, Philosophy
  - AB 928: Mathematics, Physics, Biology, Chemistry, Computer Science, Electrical Engineering
Transfer Alignment Project (TAP)

Concept:
• The foundational who, what, where, when, and why document
• Project Purpose
• Leadership & Staffing
• Intersegmental Collaboration
• Project Activities

Workplan:
• Planning Tool
• Shared Understanding
• Goals, Strategies, Metrics, and Targeted Completion Dates
• Transparency and Accountability

Branding:
• Making it official!!!
• Website
• Email: transferalignment@asccc.org
MCW Purpose

As a subcommittee of the Intersegmental Curriculum Council (ICC), MCW facilitates the development of policies and procedures and provides a repository of model curricula -courses and programs- in conjunction with the Course Identification Numbering (C-ID) system. MCW works collaboratively with faculty and, where appropriate, regional consortia, industry, and CCC Chancellor’s Office, to develop and disseminate model curriculum in support of local, regional, and statewide efforts!

Note: California Community College model curriculum falls outside of SB 1440/440 and is not subject to the limits and mandates associated with such legislation.

As a result, the model curriculum will not obligate colleges to develop aligned, courses, certificates, or degrees. Each college may determine if the model curriculum is appropriate for their program and students.
MCW Responsibilities

• “Re-envisioning” MCW efforts
• Providing a curated venue and policies/ procedures for innovative and emerging curriculum
• Develop policies and procedures related to the housing and dissemination of model curriculum; including but not limited to emerging or expanded career education, upper division baccalaureate degree programs and courses, noncredit curriculum, competency-based education, credit for prior learning, and apprenticeships
• Identify nimble and responsive ways to solicit submission of model curriculum courses and programs to support greater local, regional, and statewide program expansion to assist colleges in meeting workforce needs
• Legislation/ strategic planning- responsive and proactive

OPPORTUNITY AWAITS!
Model Curriculum Workgroup (MCW)

- Facilitated the vetting and approval of the California community college Ethnic Studies core competencies
- Updated purpose and responsibilities of the Model Curriculum Workgroup
- Updated templates for 17 model curriculum programs
- Aligned MCW efforts to ASCCC Strategic Plan
- Aligned MCW efforts to Vision 2030
- Modern Policing Degree taskforce (AB 89)
Course Identification Numbering System
C-ID Work This Year

• Support of Work on Cal-GETC with convenings of
  • Communication Studies
  • Elementary Teacher Education
  • Social Justice Studies

• Support of Work of Transfer Alignment Project with DIG/FDRG Convenings
  • Biology
  • Chemistry
  • Computer Science
  • Engineering
  • Mathematics
  • Physics
C-ID Work This Year... cont’d

• Convening of DIGs in Cybersecurity, Music Industry Studies, and Women/Gender Studies; Convening of FDRGs in Music Industry Studies and Women/Gender Studies
• Public Health Changes
• Revision of Website
• Potential Reimagining of DIG/FDRG Process
• Descriptor Appeals
• Training for AOs/Reviewers
A new TMC may be considered for development, if all the following are met:

- Interest by faculty and students intersegmentally in the creation of a TMC that will create a framework for Associate Degrees for Transfer that will provide authentic pathways and access for students;
- A minimum of four CSU campuses with similar baccalaureate programs that are current or are in development that demonstrate some element of consistency in the lower division preparation for the major across the CSU campuses;
- Regional viability of the TMC in terms of CSU and CCC campuses that could offer the degree;
- A minimum of 100 students transferring to the CSU system annually in the major OR evidence of significant growth of transfer numbers over the preceding three years

The development of new TMCs each academic year will be based in part on resources (financial, human, etc.) to create the TMCs, as well as legal or regulatory mandates.
Where are we going?
Leadership. Empowerment. Voice
Intersegmental Curriculum Council (ICC)

Current Focus:

• AB 928 Compliance:
  • Cal-GETC in TMCs
  • Supporting the Transfer Alignment Project
• Updating the C-ID/ADT/TMC Handbook (C-ID Network?)
• Updating DIG and FDRG Processes
• ICC Roadshow – ADT Educational Series
• Including more Intersegmental Representation
• Supporting Intersegmental Faculty Leading Curricular Projects
## Transfer Alignment Project (TAP)

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Status Update</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology</td>
<td>ASCCC Transfer Alignment Project plans to convene faculty from all three segments (CCC, CSU, UC) during the 2024-25 academic year to discuss moving forward with TMC/UCTP alignment.</td>
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<td>Business Administration</td>
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<td>Economics</td>
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<tr>
<td>Engineering</td>
<td>ASCCC Transfer Alignment Project plans to convene faculty from all three segments (CCC, CSU, UC) during Spring 2024 to discuss the potential development of an electrical engineering TMC with the alignment of TMC/UCTP.</td>
</tr>
<tr>
<td>English</td>
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<td>Environmental Science</td>
<td>The ASCCC Transfer Alignment Project intends to consult with UC as an UCTP in this discipline is not currently available.</td>
</tr>
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Transfer Alignment Project (TAP)

Current Focus: Aligning STEM TMCs and UCTPs

• The Legislation
  • AB 928
  • AB 2057

• Transfer Alignment Project Response
  • Intersegmental Collaboration – DIGs and FDRGs

• TMC and UCTP Differences

• Alignment Outcomes

• Website

• Email: transferalignment@asccc.org
A.B.C. & 1.2.3 for MCW
What next...?

- Consider process to update existing model curriculum programs
- Process to propose/ consider new model curriculum
- Apprenticeship pathways
- Survey to the field
- Collaboration with Regional Consortia
- Professional development/ technical assistance
- Communication conduits

- TBD- ICC handbook update, C-ID website, Model Curriculum “branding”
What’s Next For C-ID

• Ongoing work with Transfer Alignment
• Continuing work with current FDRGs and DIGs
• Ethnic Studies
• Revision of C-ID Processes
• Recruitment of more faculty with focus on DEIAA
• New TMCs and 5 year reviews.
RESOURCES:

• ASCCC ACRONYM LIST
• ASCCC Technical Assistance Visits- Curriculum
• ASCCC Info + Opportunities
• Questions? info@asccc.org
• ASCCC Volunteer Application

Quick Links!
ICG       MCW
C-ID      TMC
TAP       ADT