



**ARE YOU READY FOR ADULT ED?  
THE GOVERNOR'S BUDGET AND  
LAO RECOMMENDATIONS**

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# HISTORY OF “ADULT ED” IN CA

- 1856-San Francisco Board of Ed establishes first adult school – “Centers for Americanization”
- Early 1900’s-School districts legally entitled to operate two programs for adults:
  - Adult schools – immigrant ed, basic skills, job skills
  - Junior colleges – 1<sup>st</sup> two years of postsecondary ed to high school graduates
- 1921 – Junior colleges formed own local boards apart from school districts



# HISTORY OF ADULT ED IN CA

- 1941 – Legislature authorized junior colleges to offer adult education
- By 1950's – Over 300 adult schools operated in state, 50 of them run by junior colleges
- 1960's-1970's – Adult education gets muddy, junior colleges become community colleges, CCC gets own Board of Governors



# HISTORY OF ADULT ED IN CA

- 1991– Adult education was added to the mission of the CCC
- 1997 – Court of Appeal rules that CCC districts do not need a mutual agreement to offer adult education since it is part of CCC mission
- 2009 – Adult education funding was made flexible for school districts (but not for CCC), which was extended through 2014-2015.



# NONCREDIT IN CCC: A SNAPSHOT

- MIS Data Mart for Fall 2012 Systemwide:
  - Noncredit Sections Count: 8,347
  - Noncredit Sections FTES: 22,286.16
    - ESL: 8,954.48
    - Elementary & Secondary BS: 5,445.28
  - Enrollment: 428,812
    - ESL: 90,254
    - Elementary & Secondary BS: 199,353
- MIS Data Mart for Fall 2012 Systemwide:
  - Basic Skills Sections FTES: 52,639.60
    - Two levels below transfer: 13,639.42
    - Three levels below transfer: 10,076,70
  - Enrollment: 600,008



# ADULT EDUCATION LEARNER DISTRIBUTION BY INSTRUCTION PROGRAM 2005-2009 (CDE)

Program	2005–06 Enrollment	2005–06 Percent	2006–07 Enrollment	2006–07 Percent	2007–08 Enrollment	2007–08 Percent	2008–09 Enrollment	2008–09 Percent
Adult Basic Education	62,410	5.4	63,626	5.3	81,976	6.6	76,516	6.3
English as a Second Language	481,881	41.6	478,217	39.6	466,235	37.6	444,892	36.7
Adult Secondary/GED	198,995	17.2	204,953	17.0	223,521	18.0	226,053	18.7
Citizenship	3,261	0.3	4,743	0.4	5,126	0.4	2,985	0.2
Career/Technical Education	158,652	13.7	168,535	14.0	177,636	14.3	180,494	14.9
Adults with Disabilities	30,831	2.7	29,440	2.4	27,821	2.2	26,839	2.2
Health and Safety	24,943	2.2	31,270	2.6	30,745	2.5	26,911	2.2
Home Economics	17,924	1.5	18,813	1.6	19,178	1.5	17,371	1.4
Parent Education	50,436	4.4	62,695	5.2	62,365	5.0	67,688	5.6
Older Adults	128,669	11.1	144,572	12.0	144,846	11.7	142,319	11.7
<b>Total</b>	<b>1,158,002</b>	<b>100.0</b>	<b>1,206,864</b>	<b>100.0</b>	<b>1,239,449</b>	<b>100.0</b>	<b>1,212,068</b>	<b>100.0</b>



# APPROVED NONCREDIT INSTRUCTION AREAS

- Title 5 Section 58160 authorizes eligibility for state apportionment for the following noncredit instruction areas:
  - A) ESL
  - B) Immigrant Education
  - C) Elementary and Secondary Basic Skills
  - D) Health and Safety
  - E) Substantial Disabilities
  - F) Parenting
  - G) Home Economics
  - H) Courses for Older Adults
  - I) Short Term Vocational
  - J) Workforce Preparation



## RECENT ATTENTION ON NONCREDIT

- 2012 Little Hoover Commission Report: Serving Students, Serving California: Updating the California Community Colleges to Meet Evolving Demands
- 2012 LAO Report: Restructuring California's Adult Education System
- 2013: Governor's Budget Trailer Bill





# PROPOSED REDUCTIONS TO NONCREDIT AREAS

- LAO Recommendations, Governor's Trailer Bill and SB173 (Liu) are all proposing to reduce the allowable noncredit instruction areas by removing:
  - Courses for Older Adults
  - Parenting
  - Health and Safety
  - Home Economics
- ASCCC Resolution 13.01 (Sp 2013) : Support for Local Control in Noncredit Instruction Areas



# PROPOSED CHANGES TO BASIC SKILLS

- The LAO Recommendations also propose the following changes to CCC basic skills instruction:
  - English/ESL:
    - Restrict credit instruction to transfer-level coursework
    - All coursework below transfer-level would be offered on a noncredit basis
  - Math:
    - Restrict credit instruction to one-level below transfer or higher
    - All coursework two-levels below transfer or lower would be offered on a noncredit basis
- Have you started this dialog on your campus yet?



# WHAT ARE BENEFITS OF NONCREDIT?

- To students
- To community
- To college/district



# CCC NONCREDIT: 3 MODELS

- Noncredit as a division or department of the college
- Noncredit as a free standing school with separate accreditation
  - San Diego Continuing Education
  - North Orange County Community College District, School of Continuing Education
- Noncredit integration into Credit
  - One ESL or Math department offering both noncredit and credit classes



# YOUR COLLEGE/DISTRICT

- Do you have noncredit programs in your college/district?
- In what instruction areas?
- How could your local adult population be better served by noncredit?
- Are there any plans being made to add or increase noncredit offerings?



# ASCCC NONCREDIT PUBLICATIONS

- 2009 – Noncredit Instruction: Opportunity and Challenge
- 2009 – Promising Practices for Transitioning Students from Adult Education to Postsecondary Education
- 2006 – The Role of Noncredit in the California Community Colleges



# RECENT WORK IN NONCREDIT FIELD

- CB21 Coding
- Noncredit Progress Indicators
- Changes to Accountability Reporting



# YOUR TURN

- Questions?
- Comments?
- Concerns?

