## General Course Title: Patrol Procedures

### General Course Description:
The history and development of patrol philosophy; planning for field activities to include functions of patrol, traffic, and other preliminary investigative duties of the field officer; techniques for planning patrol activities; handling complaints and requests for services; mechanics of field interviews, searches, and arrests; the handling of traffic-related problems. Civil and domestic disturbances and other community crime incidents.

### College Prerequisite(s):

### HS/ROCP Prerequisite(s):

### Advisories/Recommendations:
Appropriate reading and writing skills to the 10th grade level.

### Course Content:
- **A. Introduction**
- **B. Planning for the Patrol Operations**
- **C. Conceptual Overview of Patrol Procedures**
- **D. Law Enforcement Communications Systems**
- **E. Concepts of Patrol Tactics**
- **F. Conceptual Approaches for Traffic Problems**
- **G. Responding to Emergency Calls**
- **H. Handling Calls and Requests for Service**

### Competencies and Skill Requirements (Use additional pages as necessary.) Where appropriate, please incorporate standards being used (e.g. CTE standards).

**At the conclusion of this course, the student should be able to:**
1. The student, when presented with conceptual information, will identify central issues and strategies used in the modern philosophies of patrol activities.
2. The student will organize and analyze data so that deployment of patrol, traffic and plain clothes patrol units can be scientifically deployed.
3. The student will know the cause and effect of efficient patrol techniques based upon a study of history of patrol so that modern tactics are used in the community.
4. The student will develop techniques for applying human relations to the tasks and procedures of patrol and traffic operations.

### Measurement Methods (include any industry certification or licensure):
Samples of two assignments. Sample of at least two test questions. Sample of assessment evaluations.

### Sample Textbooks or Other Support Materials (including Software):
**DWG Recommendations:** Further development of SLS (Student Learning Outcomes) at the community college level.

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**Date Accepted by Steering Committee:**