Introductions

Presenters:
• Elizabeth Atondo, Articulation Officer, Los Angeles Mission College;
• Holly Demé, ASCCC Transfer Alignment Project Program Manager;
• Ginni May, ASCCC Past President, Intersegmental Projects Director, Transfer Alignment Project Director

Facilitator:
• Michelle Plug, Articulation Officer, Citrus College
Topics to be Addressed

- **Intersegmental Curriculum Council** (formerly the Intersegmental Curriculum Workgroup)
  - History
  - Purpose/Responsibilities
  - Composition
  - Subcommittees
  - Current Focus

- **Transfer Alignment Project**
  - History
  - Concept
  - Work Plan
  - Branding
  - Current Focus: STEM TMCs and UCTPs
Acronyms

- ADT – Associate Degree for Transfer
- C-ID – Course Identification Numbering System
- DIG – Discipline Input Group
- FDRG – Faculty Discipline Review Group
- ICC – Intersegmental Curriculum Council: formerly Intersegmental Curriculum Workgroup (ICW)
- MCW – Model Curriculum Workgroup
- TAP – Transfer Alignment Project
- TMC – Transfer Model Curriculum: framework for the ADT
- UCTP – University of California Transfer Pathway
The Intersegmental Curriculum Council (ICC)
ICC – History

• Formerly Intersegmental Curriculum Workgroup (ICW)
• Established in 2009 to provide oversite for implementation of SB 1440 (Padilla, 2010)
• Led by the Academic Senate for California Community Colleges
• Intersegmental and multi-constituency membership
• Serves as an intersegmental body that reviews and recommends policies, criteria, and processes for developing, reviewing, revising, and deleting intersegmental curriculum including Transfer Model Curricula (TMCs)
• Evolved over the years
Purpose:
• To serve as an intersegmental consultation body that reviews and recommends policies, criteria, and processes for developing, reviewing, revising, and deleting intersegmental curriculum including Transfer Model Curricula (TMCs).

Responsibilities:
• Develop or modify criteria for new TMC development.
• Ensure that TMC review and discontinuance processes (as established by [ICC]) are followed.
• Convene intersegmental stakeholders to meet student needs by working to implement and align TMCs and Model Curricula (MCs) to other transfer pathways where appropriate.
• Develop or modify processes for substantially changed TMCs.
• Provide input on processes for adding or removing “determinations of similar” related to TMC acceptance by the CSU.
• Review requests for an out-of-cycle C-ID descriptor or TMC review.
ICC – Composition

Membership (*indicates voting member):

- 1 CCC faculty chair* (votes in a tie)
- 3 CCC faculty*
- 3 CSU faculty*
- 1 CCC AO
- 1 CSU AO
- C-ID Curriculum Director(s)
- C-ID Special Projects Director [or Intersegmental Projects Director]

ASCCC Staff

- Executive Director
- Director of Grants
- Grant Coordinator

- 2 CCCCCO Liaisons
- 2 CSUCO Liaisons
- 1 UC faculty
- 1 AICCU
- 1 HBCU
ICC – Subcommittees

- C-ID Advisory Committee
- Model Curriculum Workgroup (MCW)
- Intersegmental Curriculum Faculty Workgroup (ICFW)
- Transfer Alignment Project Advisory Committee (TAP AC)
ICC – Current Focus

• AB 928 Compliance:
  • Cal-GETC in TMCs
  • Supporting the Transfer Alignment Project
• Updating the C-ID/ADT/TMC Handbook (*C-ID Network*?)
• Updating DIG and FDRG Processes
• ICC Roadshow – *ADT Educational Series*
• Including more Intersegmental Representation
The Transfer Alignment Project (TAP)
TAP – History

• Response to **ASCCC Resolution F17 15.01 Aligning Transfer Pathways**:

  Resolved, That the Academic Senate for California Community Colleges work with the Academic Senates of the California State University and the University of California to identify a single pathway in each of the majors with an Associate Degree for Transfer to ensure that students will be prepared to transfer into either the California State University or the University of California systems.

• The ASCCC began the TAP in 2019-20
TAP – History

• Goals:
  • Align TMC and UCTP where feasible
  • Where not feasible, clearly explain the value and benefit to students for separate pathways

• TAP Workgroup established in 2021
  • CCC, CSU, UC Faculty
  • Subcommittee of the Intersegmental Curriculum Council (ICC) in 2023
  • Fulltime staff support in 2024

• Disciplines Considered 2020-2023:
  • Aligned TMCs and UCTPs: Political Science, Sociology
  • Likely Alignment of TMCs and UCTPs: Anthropology, History
  • No Alignment yet of TMCs and UCTPs: Biology, Business Administration, Economics, English, Mathematics, Philosophy
TAP – Concept

• The foundational who, what, where, when, and why document
  • Project Purpose
    • A single transfer pathway, where feasible
  • Leadership
    • Director | ASCCC President & Executive Director
  • Staffing
    • Dedicated program management
  • Intersegmental Collaboration
    • Advisory committee participation
  • Project Activities
    • The alignment process
TAP – Workplan

• Planning Tool
  • Outline project activities, deliverables, and timelines

• Shared Understanding
  • Work to be accomplished
  • Project definitions

• Goals, Strategies, Metrics, and Targeted Completion Dates
  • What needs to be done to reach goals and how will we know when we have been successful

• Transparency and Accountability
  • Publicly posted
TAP – Branding

• Making it official…
  • Creating our identity
    • Logo, business cards, etc.
  • Bringing awareness
    • Convening, presenting, tabling
    • Marketing
  • Providing access
    • Website development
    • transferalignment@asccc.org
## Disciplines/Majors under Consideration for Potential Alignment

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Status Update</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology</td>
<td>ASCCC Transfer Alignment Project plans to convene faculty from all three segments (CCC, CSU, UC) during the 2024-25 academic year to discuss moving forward with TMC/UCTP alignment.</td>
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<tr>
<td>Business Administration</td>
<td>ASCCC Transfer Alignment Project plans to convene faculty from all three segments (CCC, CSU, UC) during the 2024-25 academic year to revisit potential TMC/UCTP alignment.</td>
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<td>Computer Science</td>
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<td>Economics</td>
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<tr>
<td>Engineering</td>
<td>ASCCC Transfer Alignment Project plans to convene faculty from all three segments (CCC, CSU, UC) during Spring 2024 to discuss the potential development of an electrical engineering TMC with the alignment of TMC/UCTP.</td>
</tr>
<tr>
<td>English</td>
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</tr>
<tr>
<td>Environmental Science</td>
<td>The ASCCC Transfer Alignment Project intends to consult with UC as a UCTP in this discipline is not currently available.</td>
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Current Focus: Aligning STEM TMCs and UCTPs

- The Legislation
  - AB 928
  - AB 2057
- Transfer Alignment Project Response
  - Intersegmental Collaboration – DIGs and FDRGs
- TMC and UCTP Differences
- Alignment Outcomes
- Next Steps
Among the many requirements of AB 928 is the following:

(g) On or before December 31, 2023, the committee shall provide the Legislature with recommendations on all of the following issues impeding the scaling of the ADT and streamlining transfer across segments for students:

(2) Proposing a new unit threshold for STEM degree pathways that meet the requirements for admission to the California State University and the University of California. The recommendations made pursuant to this paragraph shall comply with both of the following requirements:

(A) The recommendations shall include sufficient evidence supporting a higher unit threshold for each STEM degree pathway, including an analysis of colleges that have succeeded in adopting similar pathways within the 60-unit framework for lower division units taken at the California Community Colleges.

(B) A recommendation for a differing unit threshold within a STEM degree pathway shall not recommend a change of more than six units.

The Committee: AB 928 Associate Degree for Transfer Intersegmental Implementation Committee
AB 928 Recommendations to Legislature

Submitted to legislature December 2023

Recommendation 10. Retain the 60-unit maximum requirement for ADTs while providing an option for up to an additional 6 units for high-unit STEM ADTs and require the submission of clear evidence and rationale for the higher units during the Transfer Model Curricula (TMC) approval process.

Recommendation 11. Require that by the end of the 2023-24 academic year, TMC drafts are in place for the fields of Engineering, Biology, Chemistry, Mathematics, Environmental Science, Physics, and Computer Science pathways that prepare students for transfer to both the CSU and UC systems and other four-year institutions that choose to participate (such as members of AICCU and Historically Black Colleges and Universities (HBCUs)). Where a single TMC to both UC and CSU is not possible, require the provision of clear rationale and evidence explaining why separate TMCs are needed.
Recommendation 12. As already required, within 18 months of TMC approval, California community colleges will create ADTs for each TMC adopted under Recommendation 11. Subsequently, within 12 months the CSU campuses will determine similarity, and the UC and AICCU campuses are encouraged to identify those TMCs that fulfill major preparation requirements, for transfer admission.

Recommendation 13. Clarify that lower-division general education flexibility for STEM pathways is currently allowed and may be essential for some STEM TMCs, so that students can be fully prepared for Junior year major requirements.
AB 2057 (Berman, 2024): Associate Degree for Transfer

• Proposed based on AB 928 Committee Recommendations of December 2023

• March 19, 2024

• Which Recommendations:
  • 10 – possibility of up to 66 units for STEM ADTs; evidence and rationale
  • 11 – modified with draft TMCs in place by January 1, 2025
  • 12 – 18 months for CCCs to create ADT, 12 months for CSU to determine similar baccalaureate degree
  • 13 – not added, but not prohibited
TAP Response to AB 928

- Convened FDRGs/partial FDRGs in fall 2023 to consider alignment of seven high-unit disciplines
  - Complex issues
  - UC Faculty voice needed; faculty voice from independent institutions welcomed
- Partnered with UC’s Academic Council Special Committee on Transfer Issues (ACSCOTI)
- Decision to convene DIGs to include cross-segmental voice
  - Beyond routine C-ID processes
  - ICW (now ICC) chair may be included when the work impacts other ASCCC or system-level efforts or goes beyond routine C-ID processes
Spring 2024:

• Convening DIGs for 6 of the 7 Disciplines cited
  • Invite faculty statewide from CCC, CSU, UC, independent institutions
• FDRGs to be convened following DIGs
• FDRG-prepared draft materials posted for statewide vetting among faculty for transparency and accountability
• FDRGs to be reconvened after vetting to prepare recommendation to ICC (formerly ICW) for approval of the revised or new TMC
Past and Upcoming DIGs

- **Mathematics**: Friday, March 8, 9:30 am - 12:00 pm
- **Physics**: Wednesday, March 13, 1:30 pm - 4:00 pm
- **Biology**: Tuesday, April 2, 9:30 am - 12:00 pm
- **Chemistry**: Wednesday, April 10, 1:30 pm - 4:00 pm
- **Computer Science**: Thursday, April 11, 1:30 pm - 4:00 pm
- **Electrical Engineering**: Friday, April 12, 9:30 am - 12:00 pm [ICC approved creation of TMC]

FDRG Meetings to Follow each DIG after 7 to 14 days, if possible
Differences Between TMCs and UCTPs

• TMC
  • Framework for ADT
  • Guarantees transfer to a CSU in a similar major

• UCTP
  • Set of courses required for admission by at least one major for a group of majors
  • Conveys to students how to prepare for transfer to any UC campus
  • Does not include additional major requirements not needed for transfer
Possible Outcomes for Alignment of TMC and UCTP

• Recommendations:
  • for TMC and/or UCTP modifications creating a single TMC aligned with a UCTP
  • to add up to an additional 6 units to the TMC
  • to defer Cal-GETC completion after transfer—possibly one course from Area 3 and/or one course from Area 4
  • to modify Cal-GETC Area 5 requirements: 2 courses from different disciplines instead of one physical science course and one biological science course
  • for evidence and rationale

• Considerations on possible challenges moving forward
  
  After all possibilities for alignment are explored…

• Recommend separate pathways i.e.: a single alignment is not feasible:
  • Two TMCs: one for CSU only; one that aligns with UCTP
  • One TMC: CSU only; one UCTP; CSU and UC have substantially different requirements
Next Steps

• FDRGs to be convened following DIGs; outcomes of the DIGs will be shared
• FDRG-prepared draft materials posted for statewide vetting among intersegmental faculty for transparency and accountability
• FDRGs to be reconvened after vetting to provide final TMC recommendation to ICC
Where is there an articulation voice?

- Transfer Alignment Project Advisory Committee
  - Volunteer to serve on an ASCCC Committee, including the TAP Advisory Committee; volunteer application on the ASCCC website
- Discipline Input Groups and Faculty Discipline Review Groups
  - Serve on the C-ID Articulation Officer Subgroup
- On your campus
  - Articulation Officer standing report on Curriculum Committee agenda; ask to report at other college meetings as appropriate: i.e., department chairs, educational policy etc.
Resources

- C-ID Policies and Guidelines page:
  - Other documents

- Transfer Alignment Project Information
  - https://asccc.org/transfer-alignment-project
Q and A

Questions/Comments
Email transferalignment@asccc.org

Thank You!!