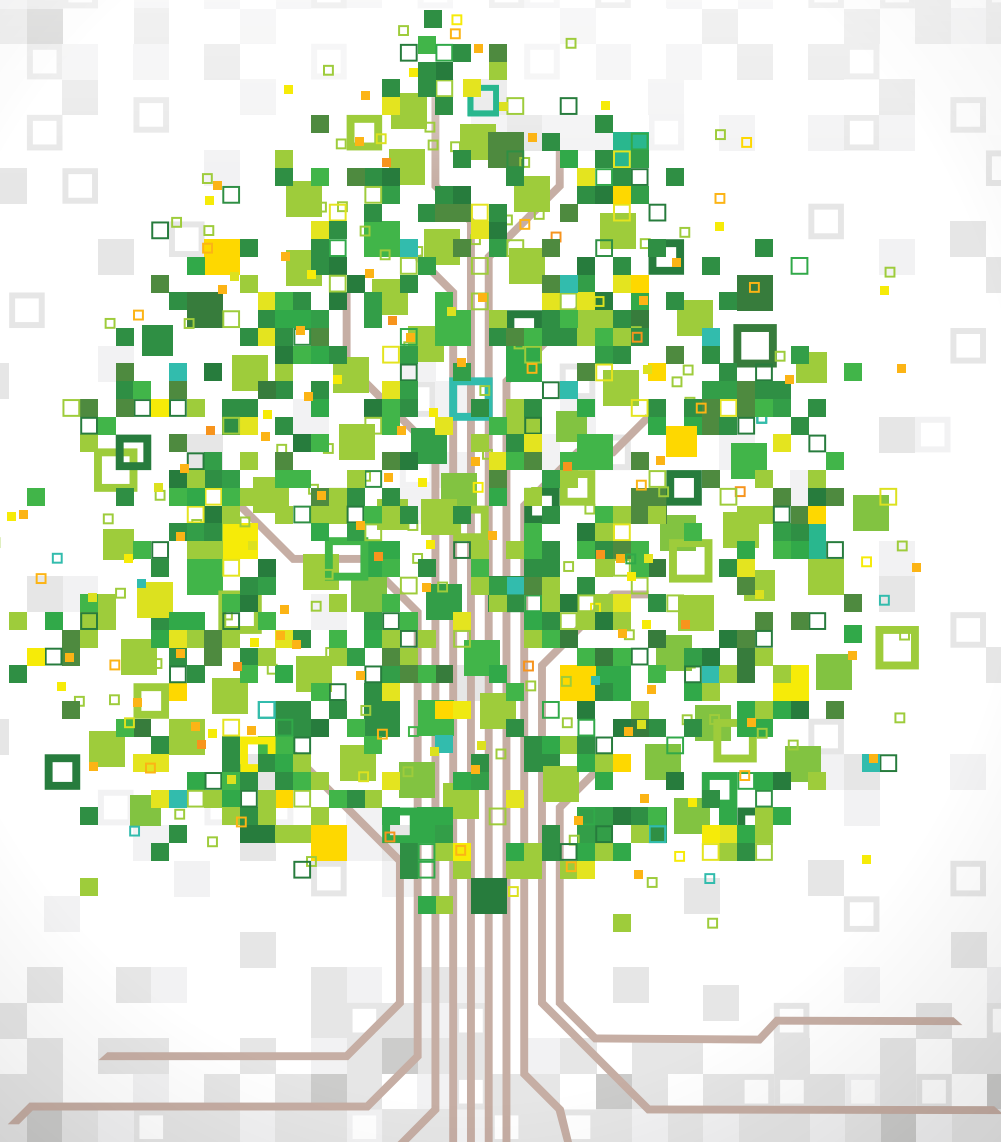


ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES

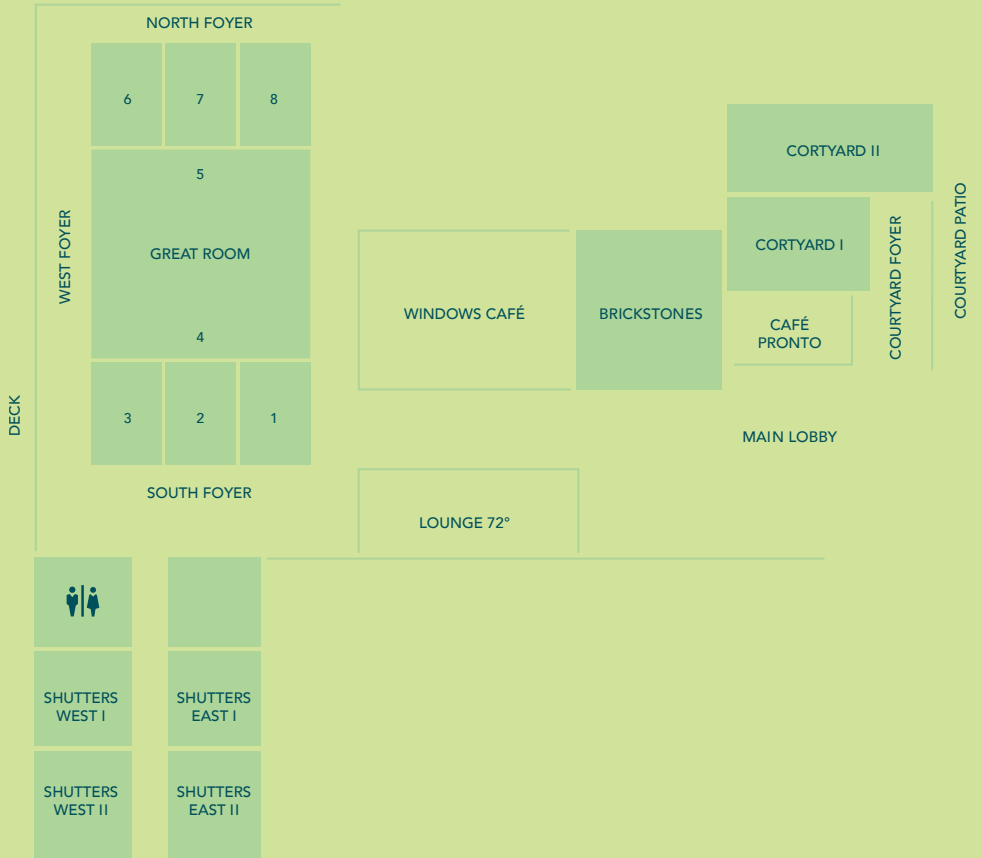
CAREER AND NONCREDIT EDUCATION INSTITUTE



April 25-27, 2019

DoubleTree by Hilton, San Diego, Mission Valley

Hilton Double Tree - San Diego, Mission Valley



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MISSION STATEMENT

The Academic Senate for California Community Colleges fosters the effective participation by community college faculty in all statewide and local academic and professional matters; develops, promotes, and acts upon policies responding to statewide concerns; and serves as the official voice of the faculty of California community colleges in academic and professional matters. The Academic Senate strengthens and supports the local senates of all California community colleges.

VALUE STATEMENT

Leadership

The Academic Senate champions the leadership role of faculty at their colleges and at the state level and fosters effective faculty participation in governance to effect change. The Academic Senate facilitates and supports the development of faculty leaders. The Senate is respectful and reflective in its work and relationships and expects accountability from its leaders. In all its activities, the Academic Senate adheres to the highest professional ethics and standards. The Senate models effective leadership and promotes the inclusion of leaders from various backgrounds and experiences in order to represent all faculty.

Empowerment

The Academic Senate empowers faculty through its publications, resources, activities, policies, and presentations. The Senate collaborates with other statewide organizations, and with administrators, trustees, students, and others, to develop and maintain effective relationships. The Senate believes that collaboration with others and faculty engagement improve professional decisions made locally and at the state level. The Academic Senate works to empower faculty from diverse backgrounds and experiences in order to promote inclusiveness and equity in all of their forms.

Voice

The Academic Senate promotes faculty primacy in academic and professional matters as established in statute and regulation. The Senate is the official voice of the California community college faculty in statewide consultation and decision making and, through leadership and empowerment, endeavors to make each local senate the voice of the faculty in college and district consultation and decision making. The Senate values thoughtful discourse and deliberation that incorporates diverse perspectives as a means of reaching reasoned and beneficial results.

Welcome

Welcome to the 2nd Academic Senate for California Community Colleges (ASCCC) Career and Noncredit Education Institute! For years, ASCCC has offered an institute for career education faculty. What started off as the Vocational Education Institute became the Vocational Education Leadership Institute, the Career Technical Education Institute, and finally the Career Technical Education Leadership Institute. While the name of the institute changed, the institute has always been devoted to career education and has taken place over a day and a half. In 2017, the Chancellor's Office partnered with ASCCC and ACCE to organize the first Noncredit Summit through the Institutional Effectiveness Partnership Initiative (IEPI), and it was a huge success. There were hopes that the Chancellor's Office would offer a similar event in 2018, but it was not to be. ASCCC discussed the possibility of creating a new institute devoted entirely to noncredit instruction, but there was no easy way to schedule the event with all of the other professional development activities being offered systemwide. This, combined with overlap of some common interests between noncredit and career technical education (CTE), resulted in the decision to incorporate noncredit into the CTE Leadership Institute and create the Career and Noncredit Education Institute.

While last year's institute was a huge success, this year's CTE Leadership and Noncredit committees have worked hard to create a comprehensive program that includes information for people that are new to CTE and noncredit as well as veterans that are hoping to dive into more detail. Additionally, there are sessions that apply to counselors as well as administrators and that address integrated planning, instruction, and student services for both CTE and noncredit. Included with all of the breakout sessions are four general sessions that have been designed to apply to both CTE and noncredit programs.

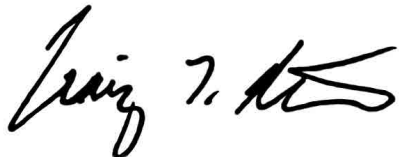
Planning and presenting an institute like this takes the work of many individuals. First, thank you to ACCE, CCCAOE, the Chancellor's Office, and faculty and administrative colleagues from across the state for their support in developing and presenting these sessions. Next, thank you to the ASCCC staff for the many hours spent working behind the scenes to make everything run so smoothly. A special thank you to this year's ASCCC CTE Leadership and Noncredit Committees. We could not imagine working with a more amazing group of individuals that are so dedicated to serving the needs of our colleges. Your efforts this year have been amazing. Finally, to attendees, thank you for the work you do on behalf of California community college students. You make a difference!

Whether this is your first ASCCC institute or you have attended one in the past, we hope that you will find the presentations useful and that you leave with valuable information to enhance your programs and positively impact your students.

Enjoy your time here in San Diego!



Cheryl Aschenbach
ASCCC North Representative
2018-19 CTE Leadership Committee Chair



Craig Rutan
ASCCC Secretary
2018-19 Noncredit Committee Chair

Thursday

April 25, 2019

9:30 AM – 12:00 PM

Shutters West I and II

Pre-session Liaison Training

11:00 am-12:00 pm **Registration**

South Foyer

WELCOME - GENERAL SESSION 1

12:00 pm-2:00 pm **Lunch**

Great Room

Welcome

Cheryl Aschenbach, ASCCC North Representative,

CTE Leadership Committee Chair

Craig Rutan, ASCCC Secretary, Noncredit Committee Chair

Grounding Noncredit and Career Education in System Priorities

Kathy Booth, Program Director, WestEd

The California Community College system is undergoing a period of transformation, with much attention focused on creating stronger pathways to completion and transfer. Where does noncredit and career education fit in? This session will describe new metrics and data tools that can help to better track outcomes for all students, as well as ways that initiatives such as the Adult Education Program, the Strong Workforce Program, and the K12 Strong Workforce Program fit into frameworks like Student Equity and Achievement, Guided Pathways, and AB705.

Strong Workforce: CCCs and K-12

2:15-3:30 pm

Shutters West I

Kevin Corse, Oxnard College, CTE Leadership Committee

Lynn Shaw, Interim Director of Workforce and Economic Development,
CCC Chancellor's Office

What's new with the Strong Workforce program? Lynn Shaw, Interim Director of Workforce and Economic Development at the Chancellor's Office for an overview of the Strong Workforce program, accomplishments since it was established in 2016, resources available to faculty including funding and key talent, and information about the K-12 Strong Workforce program.

Curriculum Basics for CTE

2:15-3:30 pm

Shutters West II

Brandi Asmus, Woodland Community College, CTE Leadership Committee

Marie Boyd, Chaffey College, CTE Leadership Committee

A properly developed and well-supported CTE program provides students with the best the community college system has to offer: high-quality education in a field that has a high probability of employment upon program completion. The trick to ensuring that your program is a winner is understanding curriculum processes and having all the necessary pieces in place before you begin. Join us as we share insights, pitfalls, and tricks to ensure that your program moves smoothly through the planning and curriculum processes from brilliant idea to state approval and beyond.

Noncredit Progress Indicators, Data Collection, and Metrics

2:15-3:30 pm

Shutters East I

Dana Miho, Mt San Antonio College

Sachiko Oates, Santa Barbara City College, Noncredit Committee

Shannon Rider, Strong Workforce Project Manager, Mt San Antonio College

While noncredit programs have the option to use progress indicators, assign grades, and provide transcripts, it is difficult to convey the success of noncredit programs without accurate data. With the creation of the new Student Success Metrics and the Student Centered Funding Formula, the importance of accurate data reporting and developing metrics that reflect the wide range of noncredit student goals has never been higher. Please join us for a discussion about progress indicators and how incorporating them into your local SIS system and reporting all noncredit data to the Chancellor's Office could support the development of accurate noncredit metrics.

Policy, Procedure and Practice: Student Success with Noncredit Online Instruction

2:15-3:30 pm

Shutters East II

Ingrid Greenberg, San Diego Continuing Education

LaTonya Parker, ASCCC South Representative, Noncredit Committee

Claudia Tornsauer, San Diego Continuing Education

Despite what you might have heard, noncredit classes can be offered in fully online and hybrid formats. Many colleges have struggled to implement online noncredit courses because of challenges with the attendance accounting procedures, but San Diego Continuing Education has been able take advantage of online instruction to offer many hybrid courses to their students. Please join us for a discussion about online instruction for noncredit students and how you might be able to use some of the same structures as San Diego Continuing Education to offer these exciting opportunities to students.

AB 705 Data Revision Project

2:15-3:30 pm

Brickstones

Kathy Booth, Program Director, WestEd

Craig Rutan, ASCCC Secretary, Noncredit Committee Chair

The passage of AB 705 (Irwin, 2017) has shifted placement and necessitated curricular changes throughout our system. To facilitate the accurate tracking of how curriculum has been developed to support students and align with legal requirements, the Chancellor's Office, the Academic Senate, the RP Group, and WestEd have collaborated to develop a revised curriculum coding structure. This session will summarize the proposed coding changes and how they will impact noncredit and CTE courses in the near future.

Basics of Noncredit

2:15-3:30 pm

Courtyard I

Thais Winsome, Mission College, Noncredit Committee

Jan Young, Glendale College, Noncredit Committee

Is your college considering incorporating noncredit courses and programs into your offerings? Please join us for a discussion of the basics of noncredit curriculum, including Career Development and College Preparation (CDCP) noncredit and methods for integrating noncredit into instructional programs.

Integrating Noncredit Faculty into Collegial Governance

2:15-3:30 pm

Courtyard II

Wendy Brill-Wynkoop, College of the Canyons, Noncredit Committee

Tina McClurkin, North Orange Continuing Education, Noncredit Committee

Collegial governance committees are essential for effective college and district decision making, but normally these committees only include full-time faculty. With the majority of noncredit instructors being part-time, how do colleges make sure that the noncredit voice is included in governance discussions? Please join us to discuss the importance of including noncredit voices in collegial governance and collaborating with bargaining units to ensure that noncredit instructors are able to participate.

3:30-3:45 pm **Coffee Break**

South Foyer

BREAKOUT SESSION 2 3:45 - 5:00 PM

Coding is Fun and Coding is for All!

3:45-5:00 pm

Shutters West I

La Tanga Hardy, LA Trade Technical College, CTE Leadership Committee
(facilitator)

Meili "Lily" Xu, Sacramento City College, CTE Leadership Committee

Coding is one of the most important job skills required for the future and has become the most in-demand skill across industries (Dishman, 2016). It is expected that 3.5 million computing-related jobs will be available by 2026, yet only 17% of these jobs could be filled by qualified college graduates whose major are in computer science (Gilpin, 2014). Learn more about the demand for qualified coders and how coding

can help to develop logical, critical, and creative problem-solving skills needed for the 21st century. Bonus: for hands-on experience coding, bring a laptop computer with internet access (optional).

Dual Enrollment: Nuts, Bolts, and CTE

3:45-5:00 pm

Shutters West II

Dianna Chiabotti, Napa Valley College

Mayra Cruz, ASCCC Area B Representative, CTE Leadership Committee

Much of the focus of dual enrollment has been to increase FTES while increasing completion of Associate Degrees for Transfer, but dual enrollment in career education courses is increasing. Learn the basics of dual enrollment while also diving in deeper about the partnerships necessary, implementation, and impacts for K-12 schools, community colleges, and, of course, students.

The Changing World of Noncredit Instruction - The Updated Paper

Noncredit Instruction: Opportunity and Challenge

3:45-5:00 pm

Shutters East I

Wendy Brill-Wynkoop, College of the Canyons, Noncredit Committee

Craig Rutan, ASCCC Secretary, Noncredit Committee Chair

Since the adoption of *Noncredit Instruction: Opportunity and Challenge* in 2009, there have been significant changes in noncredit instruction. This year's noncredit committee has updated the paper to include the changes from the last decade and to highlight the local and statewide changes that are needed to help noncredit programs continue to grow. Please join us for a discussion about the updated paper and possible future changes for noncredit instruction.

Adult Education and the California Adult Education Program (CAEP) Crusaders

3:45-5:00 pm

Shutters East II

Neil Kelly, Specialist, CCC Chancellor's Office

LaTonya Parker, ASCCC South Representative, Noncredit Committee

Join Neil Kelly, of the Chancellor's Office, to discuss the 17-18 adult education data outcomes, state level program efforts, review of key adult education policy elements, and what's on the horizon for those of you working in CAEP (or those who want to join the movement).

Noncredit Curriculum Requirements and Approval Processes

3:45-5:00 pm

Brickstones

Thais Winsome, Mission College, Noncredit Committee

Jan Young, Glendale College, Noncredit Committee

Unlike credit curriculum, noncredit curriculum must still be reviewed and approved by the Chancellor's Office. What is required when submitting noncredit courses and certificates? How does the approval of noncredit programs differ from those for credit? Will streamlined approval for noncredit curriculum ever be available? Please join us for the answers to these and any other questions about the submission and approval of noncredit courses and certificates.

Teaching the Noncredit Student

3:45-5:00 pm

Courtyard I

Tina McClurkin, North Orange Continuing Education, Noncredit Committee
Sachiko Oates, Santa Barbara City College, Noncredit Committee

Noncredit programs provide students from diverse backgrounds with open access to education. Who exactly are noncredit students? In this session, the presenters will discuss the unique learning needs of noncredit students, how they are different from credit students, and describe the goals and pathways of noncredit students.

Work-Based Learning

3:45-5:00 pm

Courtyard II

Cheryl Aschenbach, ASCCC North Representative,
CTE Leadership Committee Chair

Lynn Shaw, Interim Director of Workforce and Economic Development,
CCC Chancellor's Office

There is much confusion over work-based learning, especially the use of internship, cooperative work experience, and apprenticeship. Review elements of each, including how each is funded, and the collaborations necessary between colleges, employers, and students.

5:30-7:00 pm Reception and Networking

The Deck

Grab a drink at the no host bar and join your colleagues for conversations and networking in a relaxed setting.

Friday

April 26, 2019

7:30-8:30 am **Registration, Breakfast**

South Foyer

BREAKOUT SESSION 3 8:30-9:45 AM

Re-enrollment Regulations and Local Practice in CTE

8:30-9:45 am

Shutters West I

Cheryl Aschenbach, ASCCC Executive Committee,

CTE Leadership Committee Chair

Brandi Asmus, Woodland College, CTE Leadership Committee

Since repeatability regulations changed in 2012, many CTE programs have struggled to re-enroll students when students need to maintain skills in their chosen industry. Review the regulations around repeatability, the situations when students may re-enroll, the local policies and procedures that need to be in place, and local practices that may help students navigate what is often a difficult process.

Regional Collaboration: Market Career Education Programs through Professional Development for Counselors

8:30-9:45 am

Shutters West II

Dianna Chiabotti, Napa Valley College

Meili "Lily" Xu, Sacramento City College, CTE Leadership Committee

In a multi-college and inter-segmental collaboration, Napa Valley College, Santa Rosa Junior College, and College of Marin developed a one-day conference with an emphasis on career education for area counselors from the colleges and regional high schools. Learn how this idea came to be, how it was funded, and what counselors had to say while considering whether a similar collaboration could be beneficial to students, counselors, and career education programs in your region.

The Importance of Vocational English as a Second Language Programs

8:30-9:45 am

Shutters East I

Dana Miho, Mt. San Antonio College

Lisa Saperston, West Los Angeles College, Noncredit Committee

The passage of AB 705 has brought renewed focus on the importance of English as a Second Language (ESL) instruction and clarified that it is not basic skills instruction, but is teaching English to individuals that already know one or more languages. The improved clarity is vital for understanding the importance of ESL for our students, but AB 705 has focused on the writing and reading needs of students planning to transfer. What about students that need help with conversational or written English in the workplace? Please join us for a discussion about best practices in supporting Vocational ESL (VESL) students and how to add VESL instruction to your existing ESL program.

Building Bridges between K-12 and California Community Colleges in Adult Education

8:30-9:45 am

Shutters East II

Naomi Avila, Mt. San Antonio College

Sachiko Oates, Santa Barbara City College, Noncredit Committee

Ryan Whetstone, Regional Consortium Project Manager,

Mt San Antonio College

With the regionalization of adult schools through the adult education consortia, community colleges and adult schools had to learn to work together to provide CTE, noncredit, and credit instruction and services to their students. In this breakout, effective practices for collaboration between colleges and adult schools will be explored and discussed.

Full-Time Noncredit Faculty and the Faculty Obligation Number (FON)

8:30-9:45 am

Brickstones

Craig Rutan, ASCCC Secretary, Noncredit Committee Chair

Jan Young, Glendale College, Noncredit Committee

The passage of AB 705 lead to the creation of the Faculty Obligation Number (FON) that specifies the minimum number of full-time faculty a district is required to employ. Unfortunately, only credit faculty count towards the FON which has made it difficult to hire sufficient numbers of full-time noncredit faculty. How can we incorporate non-credit faculty into the FON in a way that won't decimate colleges with large noncredit offerings? Please join us for a lively discussion about different ways to try and move our system forward to better support noncredit faculty.

CTE and Noncredit Counseling Faculty and Community Partnerships

8:30-9:45 am

Courtyard I

Claudia Romo, Rio Hondo College

Rio Hondo College CTE Division and Industry Colleagues

Students benefit when counselors, faculty, and industry collaborate on their behalf. At Rio Hondo College, this is happening in the Career and Technical Education Division. Learn more about the exciting collaboration happening as everyone works together to sustain student success and create employment opportunities for students.

9:45-10:00 am **Break**

South Foyer

10:00-11:00 am **General Session**

2 Great Room

State of the System and the Senate

John Stankas, ASCCC President

With a focus on impacts to faculty and students in CTE, noncredit, and counseling, President Stankas will update attendees on system and senate efforts relative to the funding formula, vision for success, curriculum, guided pathways, and more.

Credit and Noncredit Collaborations for a Stronger Workforce Program

11:15 am-12:30 pm

Shutters West I

Wendy Brill-Wynkoop, College of the Canyons, Noncredit Committee

L.E. Foisia, Mt. San Antonio College

Shannon Rider, Mt. San Antonio College, Strong Workforce Project Manager

California community colleges prepare students for entry level as well as middle skills employment and assist currently employed students as they skill up for mobility up the employment ladder. Join us to discuss how elements of a strong workforce program can be strengthened through credit and noncredit collaborations.

Strong Work Force Stars: Recognizing Excellence in Student Outcomes

11:15 am-12:30 pm

Shutters West II

Robert Cabral, Oxnard College

Kevin Corse, Oxnard College, CTE Leadership Committee

Kevin Johnson, Training Director, San Diego & Imperial Counties Electrical Training Institute, Palomar College

Lynn Shaw, Interim Director of Workforce and Economic Development, CCC Chancellor's Office

The Strong Work Force Stars program was created to highlight excellence in student outcomes, particularly an increase in earnings by 50% or more, attainment of a living wage for the region, and employment of 90% or more of graduates in the field of study. Learn more about the Strong Work Force Stars program, the metrics behind it, and how to determine whether your program has earned a gold, silver, or bronze star! A panel of SWF Stars will share local and regional practices that contributed to the excellent student outcomes they were recognized for.

Exploring Work-Based Learning Opportunities Noncredit Students

11:15 am-12:30 pm

Shutters East I

Raine Hambly, Director, Career Technical Education, North Orange

Continuing Education

Brook Oliver, President, California Internship and Work Experience

Association, Sierra College

Thais Winsome, Mission College, Noncredit Committee

Work-based learning continues to be an essential part of credit instruction, offering internships, cooperative work experience, and apprenticeship opportunities that give students practical experience to accompany their in-class instruction. Unfortunately, similar opportunities are rarely available for noncredit students. Please join us for a discussion about the work-based learning opportunities available and how they might be incorporated into noncredit programs to increase the opportunities for students.

Collaborative Programs and Curriculum Development

11:15 am-12:30 pm

Shutters East II

LeBaron Woodyard, Dean, CCC Chancellor's Office

Tim Woods, Dean of Instruction, Fresno City College

Regional efforts in career education are resulting in collaborations between colleges and districts, but can a single degree or certificate be shared between colleges? Join us to learn more about collaborative programs, an overview of the Chancellor's Office-led effort to have a collaborative cyber security program, and what is needed to develop and submit curriculum to the Chancellor's Office.

Serving Immigrant Students: Creating pathways to Civic Engagement and Student Success

11:15 am-12:30 pm

Brickstones

Alexandra Christy, Glendale College

Hilda Rivera, North Orange Continuing Education

Lisa Saperston, West Los Angeles College, Noncredit Committee

Scaffolding success for immigrant students can be challenging in today's political climate. Find out how one community college is using the EL Civics program to increase student engagement in the community and navigate both the college system and the job market. Learn more about using WIOA 243 funding to achieve these goals.

Counseling and Student Support Services for Noncredit Programs

11:15 am-12:30 pm

Courtyard I

Michael Ha, Santa Ana College

Tina McClurkin, North Orange Continuing Education, Noncredit Committee

Alejandro Moreno, Santa Ana College

Stephanie Paramore, Dean of Instruction and Student Services,
Santa Ana College

Violeta Viera, Santa Ana College

What counseling and support services should colleges provide for their noncredit students? How do colleges ensure that they have sufficient services for their noncredit students, even if the population is small? How will the new Student Equity and Achievement (SEA) program impact the ability of colleges to offer counseling and support services to noncredit students? Please join us for a discussion of counseling and student support services for non-credit students and what these services might look like as we move to the SEA Program.

AB 705 and the Impacts on Noncredit Instruction

11:15 am-12:30 pm

Courtyard II

Donna Necke, Mt. San Antonio College, Curriculum Committee

Craig Rutan, ASCCC Secretary, Noncredit Committee Chair

AB 705 (Irwin, 2017) has fundamentally changed placement and instruction for students in mathematics, English, and English as a Second Language (ESL). How could these changes impact noncredit students? How might noncredit faculty be able to help their credit colleagues better meet the needs of students? Please join us for an overview of AB 705, the impacts on noncredit programs, and how noncredit may be what many colleges need to serve their students.

12:45-2:45pm **Lunch, General Session 3**

Great Room

MQs and Equivalency (Equivalency Toolkit)

Cheryl Aschenbach, ASCCC Executive Committee,

CTE Leadership Committee Chair

Dianna Chiabotti, Napa Valley College

Lynn Shaw, Interim Director of Workforce and Economic Development,

CCC Chancellor's Office

Do your credit and noncredit career technical education programs have difficulty hiring industry experts who do not have a college degree? In response to Strong Work Force recommendation #13, the Chancellor's Office, Academic Senate for California Community Colleges, and other system partners have been working to develop the Equivalency Tool Kit in an effort to promote and increase the use of equivalency in local hiring processes. Join presenters for an overview of the tool kit and for a conversation about how to promote equivalency to the benefit of your program.

2:45-3:00 pm **Coffee Break**

South Foyer

CTE MQs and Equivalency Toolkit

3:00-4:15 pm

Shutters West I

Dianna Chiabotti, Napa Valley College

John Stankas, ASCCC President

Lynn Shaw, Interim Director of Workforce and Economic Development,
CCC Chancellor's Office

A follow up to the general session for attendees to get their specific questions about CTE Equivalency Toolkit and how to incorporate the tools into your local equivalency process.

Internship and Cooperative Work Experience

3:00-4:15 pm

Shutters West II

Brook Oliver, President, California Internship and

Work Experience Association, Sierra College

Meili "Lily" Xu, Sacramento City College, CTE Leadership Committee

(facilitator)

Internship and cooperative work experience are essential yet often misunderstood elements of educational programs and student preparation for careers. Learn more about cooperative work experience, paid and unpaid internships, benefits to students, effective ways of integrating work-based learning into educational programs, and more.

Strong Workforce Resources: Regional Consortia, Centers for Excellence, Sectors Navigators and Deputy Sector Navigators

3:00-4:15 pm

Shutters East I

Brandi Asmus, Woodland College, CTE Leadership Committee

Ben Gamboa, Miramar College

Nancy Gutierrez, Sector Navigator, Agriculture, Water,
& Environmental Technologies

Since the inception of the Strong Workforce Program, there has been an increased investment in coordinating efforts across regions and sectors to support and build CTE programs. This session will provide an overview of regional planning efforts, regional structures, access to data, key talent available as a resource, and the important role of faculty in regional governance.

Regional SWF Curriculum Development: An Inland Empire Entrepreneurship Example

3:00-4:15 pm

Shutters East II

Frank Almeida, Moreno Valley College

Marie Boyd, Chaffey College, CTE Leadership Committee

Lisa Kiplinger-Kennedy, Deputy Sector Navigator,
Business & Entrepreneurship

Pamela Stegeman, College of the Desert

Ajene Wilcoxson, Riverside City College

“Makerspace” has been defined as “a place in which people with shared interests, especially in computing or technology, can gather to work on projects while sharing ideas, equipment, and knowledge.” This is exactly what happened when a group of faculty interested in developing curriculum focused on entrepreneurship got together with a curriculum chair and a deputy sector navigator and got to work! Ideas

were shared, discoveries were made and new knowledge was developed. Come hear our story with this panel presentation.

Developing Success Metrics and Integrating Noncredit into the Student Centered Funding Formula

3:00-4:15 pm

Brickstones

Madelyn Arballo, Associate Vice President, School of Continuing Education,
Mt. San Antonio College

Jan Young, Glendale College, Noncredit Committee

The creation of the new Student Centered Funding Formula fundamentally changed the way colleges are funded, but noncredit programs are still funded using the previous funding model. How do we integrate noncredit into the funding formula metrics? How do we define success for noncredit students? Please join us for an interactive discussion about the changes in community college funding and how to ensure that noncredit programs aren't left behind.

Career Interest and Assessment

3:00-4:15 pm

Courtyard I

Cheryl Aschenbach, ASCCC Executive Committee,
CTE Leadership Committee Chair

Karissa Morehouse, Lassen College

An important onboarding element of guided pathways is career and interest assessments to help students identify pathways of interest. Discuss effective practices for assessing student interests, aptitudes, and determining potential career pathways.

Career Counseling

4:30-5:45 pm

Shutters West I

Karissa Morehouse, Lassen Community College

Meili "Lily" Xu, Sacramento City College,

CTE Leadership Committee (facilitator)

Some students may find difficulty in narrowing down the wide variety of options on their pathways toward their career goals. Developed specifically for the California Community Colleges by counselors, staff, and stakeholders from across the state and offered to colleges at no-cost, the CCCMyPath Career Coach employs a quick, interest-based assessment to connect students' interests to careers and college programs, facilitates student engagement by connecting coursework to a future goal, and equitably identifies strategic pathways for all types of students.

CTE C-ID is Alive and Well!

4:30-5:45 pm

Shutters West II

Cheryl Aschenbach, ASCCC Executive Committee, CTE Leadership Chair

Dianna Chiabotti, Napa Valley College

Njeri Griffin, Project Monitor, CCC Chancellor's Office

Andrew Maz, Cerritos College

Miguel Rother, ASCCC Director of Grants and Initiatives

C-ID is used to ease student transfer between community colleges and universities, but did you know it can also be used to assist in portability of coursework between community colleges, including for students in career education programs? Or that model curriculum can be accessed to aid in development of new courses, certificates, and degrees? Learn

more about course descriptors and model curriculum already established in CTE disciplines, additional descriptors and model curricula in progress, the benefits of aligning CTE curriculum with C-ID, and how you can play a part in statewide model curricula.

Future Directions of Noncredit Education

4:30-5:45 pm

Shutters East I

Madelyn Arballo, Associate Vice President,

School of Continuing Education, Mt. San Antonio College

Sachiko Oates, Santa Barbara City College, Noncredit Committee

Jan Young, Glendale College, Noncredit Committee

Noncredit instruction has seen considerable changes since the passage of SB 361 (Scott). Are we headed in the right direction? Are there things that you think need to be changes for noncredit to continue to improve and expand in the California Community Colleges? Come join a lively discussion about the current state of noncredit instruction and ways that we could collaborate to make noncredit event better.

Inmate Education and Formerly Incarcerated Students

4:30-5:45 pm

Shutters East II

Albert Alvano, Santiago Canyon College

Rosalba Hernandez, Santiago Canyon College

Lisa Saperston, West Los Angeles College (Facilitator)

Anacany Torres, Santiago Canyon College

This workshop will explore how community colleges can support incarcerated and formerly incarcerated students. Topics will include who these students are, strengths they bring and obstacles faced. This session will also cover best practices and importance of building allies with on-campus faculty, staff and community partners to foster student success.

Apprenticeship

4:30-5:45 pm

Brickstones

Craig Rutan, ASCCC Secretary, Noncredit Committee Chair

Thais Winsome, Mission College, Noncredit Committee

The Strong Workforce Program calls for the expansion of apprenticeship opportunities for students. However, apprenticeship is often confused with internships, and is often incorrectly viewed as another form of career and technical education. Apprenticeship done well can be of great benefit to students and is a key to expanding the middle class. Come to this session to learn about the basics of apprenticeship and the benefits of apprenticeship for our students.

Program Development and Expansion

4:30-5:45 pm

Courtyard I

Randy Bryant, De Anza College

Mayra Cruz, ASCCC Area B Representative, CTE Leadership Committee

La Tanga Hardy, LA Trade Technical College, CTE Leadership Committee

Career Education and Workforce Development plays a crucial role in strengthening California's economy. For the state to prosper economically, community colleges are critical in bridging the job-skills gap. Colleges are asked to innovate to meet changing community and industry demands. Presenters will discuss challenges and offer strategies for program development and expansion in career technical education.

Saturday

April 27, 2019

8:00-9:00 am **Registration, Breakfast**

South Foyer

BREAKOUT SESSION 7 9:00-10:15 AM

Advisory Committees: Guiding Curriculum and Connecting Students to Industry

9:00-10:15 am

Shutters West I

Cheryl Aschenbach, ASCCC North Representative,
CTE Leadership Committee

Brandi Asmus, Woodland College, CTE Leadership Committee

Kevin Corse, Oxnard College, CTE Leadership Committee

Career Education programs are required to have advisory committees. This requirement can be leveraged into a powerful resource for programs and students. Explore how to construct a strong advisory committee membership, how to use advisory committee input to strengthen curriculum and connections to industry, how to leverage financial support, and how to connect students to advisory committee members and employment opportunities.

Noncredit Prerequisites and Corequisites

9:00-10:15 am

Shutters West II

Donna Necke, Mt. San Antonio College, Curriculum Committee

Craig Rutan, ASCCC Secretary, Noncredit Committee Chair

Recent revisions to Title 5 have added the option to use noncredit courses as a prerequisite or corequisite for both credit and noncredit courses. These noncredit courses can be used to restrict enrollment, something that noncredit courses have not been used for in the past. How will the ability to require students to complete a noncredit course change placement practices for all students? How can noncredit courses support students in ways that credit courses don't? Please join us for a discussion about creative ways to use noncredit courses to support the needs of all students.

Mirroring Credit and Noncredit Courses

9:00-10:15 am

Shutters East I

Sachiko Oates, Santa Barbara City College, Noncredit Committee

Lisa Saperston, West Los Angeles College, Noncredit Committee

This session will focus on a pathway for noncredit students to credit and employment – mirrored courses. Experienced practitioners will discuss the benefits and challenges of creating courses that “mirror” credit. Best practices and processes and structures needed to create these courses will also be discussed and participants will have the opportunity to identify possible mirrored courses on their own campuses.

Developing Pathways from Noncredit into Credit

9:00-10:15 am

Shutters East II

Raine Hambly, Director, Career Technical Education, North Orange

Continuing Education

Tina McClurkin, North Orange Continuing Education, Noncredit Committee

Thais Winsome, Mission College, Noncredit Committee

Noncredit and credit instruction are often viewed as completely separate and unrelated forms of instruction. In reality, noncredit instruction can complement credit instruction by providing an onramp for students into credit ESL, transfer, and CTE programs at a college through the articulation of noncredit courses with credit courses and the development of mirrored courses. Join us to learn how noncredit to credit pathways can be developed and used to expand the opportunities for your students as they complete their education.

Incorporating and Integrating Noncredit into Institutional Planning

9:00-10:15 am

Brickstones

Madelyn Arballo, Associate Vice President, School of Continuing Education,

Mt. San Antonio College

Jan Young, Glendale College, Noncredit Committee

Increased funding for Career Development College Preparation (CDCP) courses that began with SB 361 (Scott) has encouraged many colleges to develop new noncredit programs. When additional funding has been allocated for noncredit instruction, funds are usually distributed through the adopted district budget allocation model and few of those dollars are used to support noncredit instruction. How can noncredit programs ensure that they aren't an afterthought in the budget development process? How can new noncredit programs advocate for the funding necessary to sustain and improve? Please join us for a discussion about the importance of budgeting processes and how they can support noncredit instruction.

Contextualized Curriculum

9:00-10:15 am

Courtyard I

Mayra Cruz, ASCCC Area B Representative, CTE Leadership Committee

Laura Hinckley, El Camino College

Richard Weinroth, San Diego Continuing Education

This breakout will offer a brief overview of contextualized learning and an opportunity to explore ideas for partnering with English, math, and ESL colleagues to contextualize learning in order to enhance student performance and success. Attendees will be encouraged to share lessons learned and to consider ideas for contextualizing basic skills across the curriculum.

10:30-11:45 am

General Session 4

Great Room

Competency Based Education

Cheryl Aschenbach, ASCCC Executive Committee, CTE Leadership Chair

Mayra Cruz, ASCCC Area B Representative, CTE Leadership Committee

Richard Weinroth, San Diego Continuing Education

Thais Winsome, Mission College, Noncredit Committee

Talk of competency-based education (CBE) has been increasing, both due to the California Online Community College District and as a means of assisting more students, particularly adult learners, complete their educational goals. While it may be a new idea to some, many CTE and noncredit educators already use CBE, particularly in open entry/open exit class formats. Explore what CBE is and how it can be used for students in your discipline.

11:45 am **INSTITUTE CLOSES**

Academic Senate for
California Community Colleges

ACADEMIC ACADEMY

Student Experience

September 12-14, 2019

Save the Date!

The Academic Senate for California Community Colleges is hosting an Academic Academy with a focus on student experience. Faculty and students are invited to attend the conference, which will discuss topics including Guided Pathways, student equity, technology, and diversifying of faculty.

FOR MORE INFORMATION
visit ASCCC.org, select Events

REGISTRATION
will open soon!

Questions?
Email info@asccc.org



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Meili "Lily" Xu, Sacramento City College

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Agriculture, Water, & Environmental
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- Ha, Michael, Santa Ana College
- Hambly, Raine, Director, Career Technical
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- Hernandez, Rosalba, Santiago Canyon
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- Hinckley, Laura, El Camino College
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Diego & Imperial Counties Electrical
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Educational Consultant: Pam Walker

BADGE IDENTIFICATION

Name badges must be worn during the conference, as they are your ticket for entrance to conference sessions and social events. So that you can readily recognize conference attendees, delegates will have blue ribbons on their badges, and Executive Committee members will have purple ribbons.

SPECIAL DIETS

If you are vegetarian or require a special diet, these meal preferences will be notated by a large colored sticker on the back of your name badge. Vegetarians have a GREEN sticker. Vegans have a BLUE sticker. All other special needs have a YELLOW sticker. Please alert the banquet staff of the type of meal you have and show him/her your sticker. Notify Senate staff at the registration desk if you do not have a special meal sticker and require one.

PARKING

Parking is \$15.00 for overnight guests as well as those driving in the day of the event with in and out privileges at the DoubleTree by Hilton San Diego Mission Valley. For day drivers, please notify ASCCC Staff at the registration desk and we will provide you instructions on what to do when departing the hotel. Attendees staying at the hotel, please advise the Front Desk upon check-in that you are overnight self-parking to receive validation that will give you the complimentary parking privileges for the entire stay.

WIFI

Attendees will be provided complimentary internet access throughout the meeting space allowing access for text, email and web browsing services.

SMOKING

Smoking is not permitted at any convention sessions or meal functions.

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Academic Senate for California Community Colleges
One Capitol Mall, Suite 340, Sacramento, CA 95814
(916) 445-4753 www.asccc.org