



CTE Update: Doing What Matters and Curricular Implications

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Curriculum Regionals – October 17 & 18, 2014**

Doing What Matters

Source: <http://doingwhatmatters.cccco.edu/>

- “Doing What Matters” for Jobs and Economy
- Led by California Community Colleges' Economic and Workforce Development Division
- Regional focus with new one-time money (\$50M)
- “60% College Portion” of the money requires submission of program applications are due October 17th

Doing What Matters

Top 10 Sector Priorities

1. Advanced Manufacturing
 2. Advanced Transportation & Renewables
 3. Agriculture, Water & Environmental Technologies: Profile
 4. Energy (Efficiency) & Utilities
 5. Global Trade & Logistics
 6. Healthcare
 7. Information & Communication Technologies (ICT)/Digital Media
 8. Life Sciences/Biotech
 9. Retail/Hospitality/Tourism 'Learn and Earn'
 10. Small Business
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CTE Curriculum Academy

Chancellor's Office (through Perkins Leadership Funds), CCCAOE and the Academic Senate will host the first CTE Curriculum Academy "Doing What Matters for CTE Students: A Collaboration of CTE Faculty with EWD and Regional Leaders"

January 15-16, 2015 in Anaheim at The Anaheim Marriott Suites.

Day 1 - Attendees participate in a Leadership Academy (CCCAOE.)

Day 2 - Attendees participate in intensive CTE Curriculum training geared to help all participants better navigate state and local curriculum processes.

Attendees will receive information and training on topics such as curriculum basics, effective practices for curriculum development, the Program and Course Approval Handbook, C-ID, and other aspects of curriculum development and approval.

<http://www.asccc.org/events/2015-01-15-080000-2015-01-16-080000/2015-cte-curriculum-academy>

Curriculum Chairs Needed

- Identify and empower CTE faculty to act as curriculum experts
- Provide guidance through local curriculum processes
- Facilitate conversations with CTE Faculty about the opportunities that accompany CDCP funding including about credit vs. noncredit programs
- Participate in statewide conversations about possible regional approaches to curriculum (non-transfer model curricula)

Noncredit and CDCP funding

- 2014 - Education fiscal trailer bill AB86 established into law that Noncredit CDCP funding will now be at the credit rate for 15/16 and beyond.
 - *(84750.5 (d)(4)(A) (ii) Beginning in the 2015–16 fiscal year, career development and college preparation FTES shall be funded at the same level as the credit rate specified in paragraph (2))*
 - Approximately 85% of all CA Noncredit is ESL/VESL
 - Most noncredit is basic skills and short term vocational funded at the CDCP rate.
- The bulk of noncredit is offered by five or six districts
- Approximately 52+ districts of the 72 offer Noncredit.
- Economic advantages having a robust noncredit program
- Enhanced Funding means we can have curriculum conversations about how to best serve our adult populations in college preparation and job placement

CDCP Categories

- English as a Second Language (ESL)
- Elementary and Secondary Basic Skills
- Short-term Vocational
- Workforce Preparation: In the areas of basic skills of speaking, listening, reading, writing, mathematics, decision-making, and problem solving skills that are necessary to participate in job-specific technical training.

SOURCE: PCAH, 5th edition

Questions?

