

**ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES  
DISCIPLINES LIST REVISION PROPOSALS**

*October 22, 2012*

**Information for Proposed Disciplines List Changes**

*Italics indicate a proposed addition*

~~Strikeout~~ indicates a proposed deletion

Notation of “Senate” or department name after listing of position indicates that the college senate or department took a position; otherwise position is that of an individual.

**SECTION I: REVISIONS TO DISCIPLINES (MASTER’S)**

**PROPOSAL #1:**

Proposed Revision Discipline: Kinesiology

Organization: Los Rios CCD Senate

Current Minimum Qualifications:

Add new discipline.

Proposed Change:

*Master’s degree in kinesiology, physical education, exercise science, education with an emphasis in physical education, kinesiology, physiology of exercise or adaptive physical education OR bachelor’s degree in any of the above AND master’s degree in any life science, dance, physiology, health education, recreation administration, or physical therapy OR the equivalent.*

Rationale:

Kinesiology is listed as an acceptable degree to meet minimum qualifications for the dance, health, and physical education disciplines, and yet it is not given a discipline of its own; On the community college level four community colleges have approved AA-T degrees in kinesiology with seven more colleges moving their AA-T degrees through the process; At the CSU level no less than nineteen CSU universities offer majors in kinesiology; And there is a clear movement from physical education degrees towards degrees in kinesiology at the CSUs as evidenced by 48 degree options in kinesiology and only six in physical education.

<u>Name</u>	<u>School/Org</u>	<u>Testimony</u>	<u>Position</u>
Zerryl Becker	College of the Desert	Hearing	Senate Support
Kale Braden	Cosumnes River College	Hearing	Senate Support
Riley Dwyer	Moorpark College	Hearing	Senate Support
Susanna Gunther	Solano College	Hearing	Senate Support
Kim Harrell	Folsom Lake College	Hearing	Individual Support
Ginni May	Sacramento City College	Hearing	Senate Support
Dan Smith	Mt. San Antonio College	Hearing	Senate Support
Matt Wright	Folsom Lake College	Hearing	Senate Support
Connie Zuercher	Los Rios District	Hearing	Senate Support

**PROPOSAL #2:**

Proposed Revision Discipline: Chicano Studies

Organizations: San Diego Mesa College

Current Minimum Qualifications:

Add new discipline.

Proposed Change:

*Master's degree in Chicano Studies OR Ethnic Studies OR the equivalent OR interdisciplinary studies and upper division or graduate course work in at least one other constituent discipline, or in American Studies, Women's Studies, Black Studies, American Indian Studies, Communication Studies, Cultural Studies, Political Science, Sociology, English/Creative Writing, Literature, History, Education, Psychology, or Art.*

Rationale:

The rationale for adding Chicano Studies to the disciplines list based on the growth in programs and departments at the UC, CSU, and private universities/colleges that offer undergraduate and advanced graduate degrees in Chicano Studies. Having Chicano Studies on the disciplines list will clarify the minimum qualifications for teaching and hiring.

**PROPOSAL #3:**

Proposed Revision Discipline: Family and Consumer Studies/Home Economics

Organizations: Cuesta College

Current Minimum Qualifications:

Master's degree in family and consumer studies, life management/home economics, or home economics education OR bachelor's degree in any of the above AND master's degree in child development, early childhood education, human development, gerontology, fashion, clothing and textiles, housing/interior design, foods/nutrition, or dietetics and food administration OR the equivalent.

Proposed Change:

Master's degree in family ~~and consumer studies, life management/home economics, or home economics education~~ *social work, psychology, human services, or social/behavioral science* OR bachelor's degree in any of the above AND master's degree in child development, early childhood education, human development, gerontology, ~~fashion, clothing and textiles, housing/interior design, foods/nutrition, or dietetics and food administration~~ OR the equivalent.

Rationale:

This proposal seeks to eliminate confusion and address the academic trend within family studies. The historical pairing of family and consumer studies, which aims to bridge various unrelated disciplines, is confusing. While both family studies and consumer studies have vocational leanings, their curricular similarities end there. One merely needs to ask, "How does holding a degree in textiles or interior design or fashion meet minimum qualifications for teaching courses in family studies?" to see the incongruence underscoring the existing discipline.

Very few CSU campuses offer the family and consumer studies degree, and even less offer the home economics degree. It appears the majority of CSU campuses have instead opted to discontinue the home economics nomenclature as well as disentangle family studies from consumer studies. In doing so, capstone courses which comprise family studies (e.g., lifespan development, child development, human sexuality, psychology of women, family & intimacy) have been absorbed into majors within the social and behavioral sciences (while consumer studies has either merged with their corresponding singular majors or remained a range of specific areas of concentration). The small number of CSU campuses who have maintained the family and consumer studies degree have broken the degree into specific areas of concentration, generally pairing family studies with child development—reinforcing the importance of emphasizing the social and behavioral sciences (See attachment).

**PROPOSAL #4:**

Proposed Revision Discipline: Teacher Education

Organizations: Association of California Community College Teacher Education Programs

Current Minimum Qualifications:

Add new discipline

Proposed Change:

*Master's in education, teaching, special education, curriculum and instruction or in a recognized K-12 subject matter, **AND** hold or have held a state approved K-12 teaching credential, **OR** the equivalent.*

Rationale:

This proposal seeks to create a new discipline within the California Community College System titled: Teacher Education. The rationale for this proposal is based on the following:

- 1) The expanded role of the community colleges in K-12 teacher preparation has resulted in an expansion of the education curriculum offered and articulated with CSU, UC, and California Independent Colleges and Universities.
- 2) The content of these teacher education courses and the articulation agreements with universities require faculty to possess expertise in K-12 teacher preparation requirements, state content standards, state teacher performance expectations, effective teaching methods and pedagogical practices, and possess experience in a K-12 setting.
- 3) Although a current Education discipline exists within the community colleges, the minimum qualifications are too broad, do not specify K-12 teaching experience and do not align with state and national teacher preparation program accreditation standards. A proposal to change/narrow the minimum qualifications for this existing discipline was previously rejected.

NOTE: Proposal was revised since last hearing to clarify the proposal

**PROPOSAL #5:**

Proposed Revision Discipline: Health Education

Organizations: City College of San Francisco

Current Minimum Qualifications:

Master's degree in health science, health education, biology, nursing, physical education, kinesiology, exercise science, dietetics, or nutrition OR bachelor's degree in any of the above AND master's degree in public health, or any biological science OR the equivalent.

Proposed Change:

Master's degree in health science, health education, biology, nursing, physical education, kinesiology, exercise science, dietetics, ~~or~~ nutrition *or Public Health* OR bachelor's degree in any of the above AND master's degree in ~~public health~~, ~~or~~ any biological science OR the equivalent.

Rationale:

The Health field has been evolving for the past decade. The current minimum qualifications for teaching in the Health discipline have not kept pace. Specifically, a Master of Health Science degree meets the minimum qualifications to teach in the Health field while a Master of Public Health is acceptable only with certain Bachelor's degrees. This proposal seeks to expand the minimum qualifications by adding Master of Public Health. At issue are three factors: 1) The health science discipline overlaps considerably with the public health discipline: it is difficult to distinguish the main differences between the two. Institutions such as Johns Hopkins University and CSU Los Angeles have been updating the names of their departments and degrees from Health Science to Public Health. 2) Health science is an incredibly broad field, as is public health; they both encompass clinical, education and policy areas (to name a few), and specifying the area for the Master of Public Health degree (i.e. Health Education) that meets the minimum qualifications while not specifying any area for the Master of Health Science degree is arbitrary and capricious. 3) Master of Health Science programs, which are in fact diminishing in number (there is only one among all the CSUs and UCs in California), vary tremendously in their core curriculum requirements and there is no consistency or standard for graduates with this degree.

NOTE: Proposal was revised since last hearing to clarify the proposal

**SECTION 2: REVISIONS TO DISCIPLINES (NON-MASTER'S)**

**PROPOSAL #A:**

Proposed Revision Discipline: Stagecraft

Organization: Cosumnes River College Senate

Current Minimum Qualifications:

Any bachelor's degree and two years of professional experience, or any associate degree and six years of professional experience.

Proposed Change:

Remove the discipline of stagecraft.

Rationale:

Stagecraft is currently only a lower division course requirement from within the more comprehensive Drama/Theater Arts discipline for degrees at nine CSU and three UC universities and as such the current designation of the discipline on the master’s list functions as a single course equivalency, which is strictly prohibited by Ed Code and Title 5 regulation. There are no master’s degrees available for stagecraft either at the CSUs or in the UC system whereas there are six master degree programs at the California public universities and hundreds of programs around the country that award Master’s in Technical Theatre and Design. Given the absence of master’s degrees in stagecraft, and since stagecraft is functioning as a single course equivalent, the likelihood that CSU or UC schools would accept courses for transfer credit taught by a faculty person hired under the current stagecraft discipline is doubtful.

<u>Name</u>	<u>School/Org</u>	<u>Testimony</u>	<u>Position</u>
Kale Braden	Cosumnes River College	Hearing	Senate Support
Susanna Gunther	Solano College	Hearing	Senate Support
Ginni May	Sacramento City College	Hearing	Senate Support
Connie Zuercher	Los Rios District	Hearing	Senate Support

**PROPOSAL #B:**

Proposed Revision Discipline: Digital Media

Organization: Modesto Junior College Senate

Current Minimum Qualifications:

Add new discipline.

Proposed Change:

*Bachelor’s degree in Computer Graphics, Digital Media, Multimedia, Animation, Fine Arts with an emphasis in digital media, or related field from an accredited college or university, and two years of non-teaching experience in a related discipline, or the equivalent.*

Rationale:

Digital Media is defined as a broad range of programs that combine computer and other electronic technologies with skills and techniques from various fine arts and communication disciplines. There is currently no discipline that covers broad-based digital media or computer graphics programs. Community colleges tend to approach these disciplines from one of two directions; they specialize in one or two areas, such as animation or digital imaging, or they provide a big picture overview of the entire digital media realm. The disciplines list does not currently have a discipline that fits either approach. The closest match is multimedia. Since there is no description included for Multimedia, an assumption is being made that the term “Multimedia” is defined in top code 0614.10.

**PROPOSAL #C:**

Proposed Revision Discipline: Pharmacy Technology

Organization: Santa Rosa College Senate

Current Minimum Qualifications:

Any bachelor's degree and two years of professional experience, or any associate degree and six years of professional experience.

Proposed Change:

Any bachelor's degree and two years of professional experience, or any associate degree and six years of professional experience, *or any associate degree, and Pharmacy Technician Certificates (CPhT), and two years of professional experience.*

Rationale:

Pharmacy Technicians who obtain nationally accredited certification and recertification above and beyond the requirements for licensure:

- Experiential and Competency-based National Examination on level with two years of matching practice knowledge and involvement in the industry.
- Financial payroll compensation starting pay elevated to the two year service rank.
- 2-year experiential capstone standard in the industry since 1995. Place at the table for all professionally trained, ethically sound practitioners recognized by national corporations: CVS, Kaiser, Walgreen's, Safeway, Rite-Aid, Target, Eckards, and others.
- Established by the American Pharmacists Association; the American Society of Health-System Pharmacists.
- Mandated by major pharmacy organizations and State Licensing Boards of Pharmacy.
- The National Commission for Certifying Agencies (NCCA) was created in 1987 by the Institute for Credentialing Excellence to help ensure the health, welfare, and safety of the public through the accreditation of a variety of certification programs that assess professional competence. NCCA uses a peer review process to: establish accreditation standards; evaluate compliance with the standards; recognize organizations/programs which demonstrate compliance; and serve as a resource on quality certification. Certification programs that receive NCCA accreditation demonstrate compliance with the NCCAA's Standards for the Accreditation of Certification Programs, which were the first standards for professional certification programs developed by the industry. To date, NCCA has accredited over 200 programs from more than 100 organizations, including Pharmacy Technician Certification Board National Examination.

NOTE: Proposal was revised since last hearing to clarify the proposal