

The Economic Imperative

After learning about the demographic shifts and their impact on our students, use this padlet to share your ideas on how our colleges can address these shifts.

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How do we respond to these changes- demographic shift, climate change, structural racism and gender discrimination, and the shifts in economic power?

Responding to Changes

We must create the space to dialogue all of these and examine our own practices.

We need to legislatively advocate to move away from the "scarcity model" of funding if we are serious about shifting the power dynamics.

Parallel Pathways

Increase career partnerships with organizations/businesses/corporations to connect students with obtaining jobs that support ongoing education and opportunities to grow in parallel to completing degree pathways.

Strategic Plans Must Be Nimble

Often strategic plans are set in stone for a specific time period (3 or 4 years). These plans must be flexible and willing to change in mid-cycle when external landscape changes.

Re-imagine what we can be..

How do we build on the social and cultural capital of students in the community college system to ensure that the opportunities for success and economic mobility are equitable?

Having a more inclusive curriculum to get a deeper understanding of the experiences of people from many parts

Bring Students into Decision-making

Make sure that student voices are centered in the decisions that need to be made to ensure their success; this is particularly true for CTE programs.

Building Social & Cultural Capital

Story telling and culturally responsive pedagogy can help us to engage students in dialogue around this and help to facilitate and/or work together to build agency with students. Support them in all aspect of their lives so they can see that they can have mobility and can be successful!

Include the experiences of people from all over Latin America and the Caribbean. We have a lot of students from Guatemala and El Salvador.

Campus

Make sure that students see themselves and their culture reflected in the physical space itself. Through art, informational displays, posters, etc. And have students involved in creating these things

While recognizing that we have our respective roles as content experts be willing to advocate for inclusiveness at Curriculum Comm, for example, on our Public Safety/Corrections/AJ courses, etc.

How do we reimagine our curriculum, practices, student supports, and services to address the economic disparities and to meet workforce needs?

OER/ZTC

Consider using OER/ZTC in our courses

Internet Access

Loan portable WiFi hotspots to students.

Respectfully Advocate..Be Courageous

Reimagining

Advocating for the need. In our own profession we have folks who have done things the same way for years, myself included and some feel we are stuck when it comes to policy. We must exercise our own agency in advocating for breaking down structural barriers that create systems that are creating disparities!

Don't Be Afraid of Rebuilding Systems and Structures

Change is hard and scary. On the curriculum side, faculty must realize that there needs to be limits to Academic Freedom; particularly when colonized curriculum exact educational violence on our students. Practices and policies that are used by student support and services that limit and constrain student's ability to access support programs need to be streamlined, particularly the punitive academic probation and disqualification process.
