



Academic Senate for California Community Colleges

LEADERSHIP. EMPOWERMENT. VOICE.

ASCCC Educational Policies Committee

October 5, 2018

Minutes

10 a.m.- 3 p.m.

Mt. SAC

Building 77 Room 2000

Chair Bruzzese convened the meeting at 10 a.m. Attendees included Greg Burchett, Julie Clark, Christy Karau-Magnani, Martin Ramey and Craig Rutan.

Discussion Items:

- Review of Committee Priorities
 - The Committee reviewed the spreadsheet of carryover priorities from last year's group.
 - Existing SLO Terminology (creation of a glossary or specific paper). This remains a top priority for the committee. From Resolution 9.01.
 - Work from Resolution 17.01 (Grants) is in completion.
 - 21.02 (CTE Program Review) is done.
 - 19.03: Need to follow up with John Stanskas for guidance, will need to interact with EDAC.
 - 7.06: Re-enrollment- this is considered to be done.
 - 7.01: System Handbook – Anna Bruzzese will reach out to John Stanskas about contacting the Chancellor's Office.
 - 14.01: Report is at 5C.
 - 9.03 and 18.01 are completed.
 - 9.02: Work was completed in Spring and should be in the publishing stages.
 - 13.01: Course material options - believe that is drafted for *The Rostrum*.
 - 14.01: Repeats - Reach out to Ginni May to consider reopening the repetition regulations. Particularly so for Arts courses. We may need to determine what 5C would like to do. Last time the regulations were revised, the legislature wanted to eliminate repeatability altogether.

- 1.b. Statewide Career Pathways: This item is moot given the lack of funding.
 - 7.d. Contract Education: In progress.
 - 9.02: Dual enrollment – Completed.
 - 9.03: Course repetition – Anna Bruzzese will follow up on the status of the survey.
 - 12.01: OER - Complete.
 - 7.03: Home schools – Anna Bruzzese will follow up with John Stankas to determine how to proceed and appoint members.
 - 13.02: Learning labs – Completed.
- Student Learning Outcomes Glossary (Last update – 2009)
 - The request for the paper comes from a recognition that outcomes -- for some -- are viewed as a compliance tool (accreditation) and not as a tool for assessing instruction.
 - The glossary is fairly comprehensive and could have terms added to it without a huge overhaul. Maybe in the paper, the Committee could address the shift from compliance to improving instruction. K-12 uses some terms that might be helpful and those could be added to the glossary.
 - The fourth pillar in Guided Pathways addresses outcomes but doesn't imply student learning outcomes; rather it is more inclusive of accomplishments such as internships, etc. There is agreement that colleges have defined student learning outcomes as they saw fit many are realizing that the outcomes are not workable.
 - The title of the glossary might be changed from SLO Terminology to Assessment Terminology. We could also provide a rubric on how to develop SLOs.
 - The Course Outline of Record requires authors to have objectives. The paper can help in terms of understanding as to how those are aligned with broader outcomes for a course.
 - One option for the Committee's work might be to embed the glossary into the paper. The hope is that the paper would be a complete message around outcomes. When the Resolution was written, it may not have been remembered that there was an existing paper on SLOs.
 - One option is that the Committee could update this to include papers or *Rostrum* articles that mention or reference items in the Glossary.
 - Still a disconnect here. Need to motivate faculty to change their procedures so that learning outcomes are meaningful.

- Given the work, the paper will not be ready for Spring. It may be ready for Fall 2019.
- The Committee thought it would be a good idea for Christy Karau-Magnani to do an article for *The Rostrum*. The Committee thought it might be advisable to also suggest a breakout at Spring Plenary.
- Additional changes needed to the Glossary:
 - Add a definition of program learning outcomes.
 - Perhaps, cull out the "outcomes" definitions under a heading of "Outcomes" and then have each underneath - student, program, institutional, GE, and an area for Guided Pathways.
 - Remove "assessment for placement."
 - Make assessment it's own section with definitions, as above with outcomes.
 - Add a definition of andragogy.
 - Add definitions of calibration and triangulation.
 - "Competencies" either need a definition or be removed altogether. May or may not want to keep core competencies.
 - "Variable definition" - Decided to remove variable from the glossary.
 - Take out content validity and leave validity.
 - Remove the ARCC sentence from Grades definition.
 - Changes: Greg Burchett will take the suggestions, review them and incorporate the Committee's markups into a revised document. The Committee will review that. Anna Bruzzese will then forward the revision to ASCCC's Executive Committee for a first reading. The goal would be to have this available for Spring Plenary.
- Ideas Surrounding Forthcoming Paper
 - A paper could build upon the previous SLO paper on guiding principles by highlighting effective practices with outcomes. Focus groups could be convened at the upcoming SLO Symposium in Santa Ana in January. Then a Rostrum article and a breakout at Spring Plenary. This work would be followed by a Rostrum article and a breakout at Spring Plenary.
 - A survey could also be distributed on outcomes to the field. Key questions might include:
 - Describe particular curricular changes your college has made due to the use of outcomes.
 - What assessment practices do you use to determine if students are learning?

- Compliance versus other purpose: How do you encourage it?

Next meetings:

December 5, 2018, 3:30 p.m. (Zoom)

January 25, 2019 – SLO Symposium (Santa Ana)

February 8, 2019, 10 a.m. to 2 p.m. (Mt. SAC)

Adjourned 1:45 p.m.

Respectfully submitted,
Martin Ramey