



Academic Senate for California Community Colleges

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Educational Policies Committee
Monday, April 15, 2019
2 – 3 pm
Zoom meeting

MINUTES

In attendance: Anna Bruzzese, Julie Clark, Christy Karau-Magnani, Craig Rutan
Absent: Greg Burchett

Chair Bruzzese convened the meeting at 2 p.m.

- I. Selection of Note Taker
Anna Bruzzese volunteered to take notes.
- II. Update about/further plans related to addressing the following resolution:
[S17 9.1 Update to the Existing SLO Terminology Glossary and Creation of a Paper on Student Learning Outcomes](#)
 - Action item submitted to the Executive Committee regarding the SLO paper– At its April 10, 2019 meeting, the Executive Committee discussed the future of the SLO paper. It was decided that for now we do not need to update the paper, since the existing paper is still relevant. Craig and Anna made the Executive Committee aware of the fact that the existing paper was difficult to find on the ASCCC website. (It could be found when a person logged in but not without logging in). This will be corrected by the office staff. Anna will follow up with John to double check if he wants this item to be brought back to the Executive Committee for further discussion. After following up with John, John clarified to Anna that if further action or direction is required or if the committee has further recommendations based on the discussion at the last Exec meeting, then the item needs to return to Exec. The committee is expected to exercise judgment here in the absence of an order from Exec or request from the president.
 - Spring Plenary breakout – Julie, Greg and Anna gave a presentation at the Plenary on the “Inquiry into Effective Practices for SLO Assessment.” It was a very well attended breakout and we had some great discussions. There were examples of some successful practices from districts and colleges, including Hartnell College, Los Rios

Community College District, Long Beach City College. Participants also raised several concerns about updating SLOs in the CORs, having well-written SLOs, assessing SLOs using the course management system.

- III. Ideas for the Academic Academy, September 13-14, 2019: "The Student Experience"
- Guided Pathways - program review and institutional planning – The committee was asked to brainstorm some ideas for the Academic Academy. There was a bit of confusion among the members regarding how our committee could contribute since the Guided Pathways self-assessment tool already has some questions tied into planning, so it seems like there is already a tool that exists. Some possible topics to pursue would be the integration of Guided Pathways into planning and scheduling, the importance of encouraging faculty to be actively involved in these activities, how to build a schedule around Guided Pathways, and the challenges at various types of institutions, such as smaller colleges and programs. Anna will follow up with John and ask for his feedback and further clarification.
- IV. Scheduling of future meetings
- Wednesday, May 8, 2019, 2 p.m. to 3 p.m. (Zoom)

Resources:

Travel form at: <http://www.asccc.org/content/flight-and-travel-request>

Reimbursement form at:

<https://asccc.org/sites/default/files/SenateReimbursementForm2019.pdf>

The committee meeting adjourned at 2:45 pm.

Minutes respectfully submitted by Anna Bruzzese.