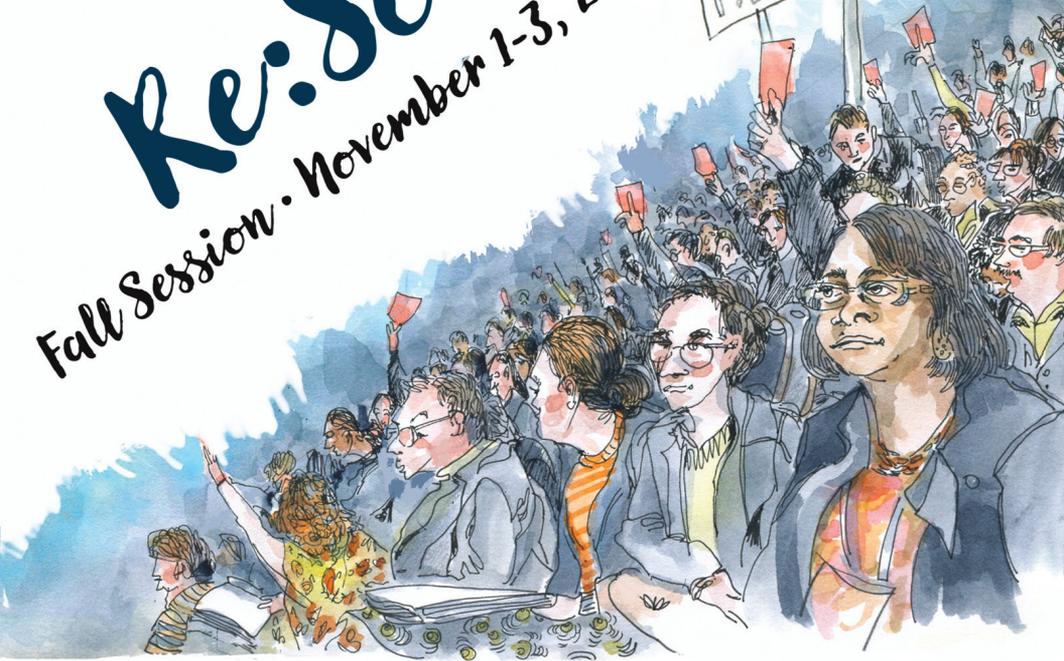


Re: Solutions

Fall Session • November 1-3, 2018 • Irvine Marriott



SESSION PROGRAM

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WELCOME

Dear Colleagues,

During another busy year for faculty in the California Community Colleges, one may easily lose sight of the reflection, dialogue, and thinking that must go into serving our students and communities. Fall Plenary is a time to clarify information, engage in debate, and hear ideas from each other that we can all take back to our colleges. The Executive Committee worked hard to create breakouts and general sessions that address the areas of emphasis we are all struggling to enact or address locally. I hope you will find ample opportunity built into this program to engage in the topics of Guided Pathways, Faculty Diversification, the Strong Workforce Program recommendations about equivalency and credit for prior learning, and the implementation of AB705. In addition, another series of breakout sessions is designed to help faculty leaders find balance and develop as leaders as we address the myriad of issues facing our colleges.

As we consider how to act quickly and efficiently to adhere to requirements and mandates, I urge you to reflect on the concept of collegiality. Education Code and Title 5 call out the need for local governing boards and administrations to “consult collegially” with and “rely primarily” on academic senates, but they also require the opportunity for “effective participation” by all segments of the college to address issues. While

the most efficient method of decision making may be a dictatorship, we arrive at the best service to our students and communities when we can engage our entire college and determine collectively the best course of action. Local senates should look for ways to engage the entire college, or at least provide the opportunity for effective participation by the college, before the senate makes its recommendations to the board of trustees or CEO. Our ability to model behavior under our control strengthens our ability to demand such behavior in others.

Lastly, our current dialogue regarding Guided Pathways and the implementation of AB705 is much needed to serve specific segments of our student populations; but less than 60% of our students are under the age of 25, many students have goals other than transfer in mind as they access our institutions, and most are not able to attend full-time. We are not small liberal arts colleges, though we serve that same role for some of our students. I urge you to consider how best to serve our transfer-directed students recently arriving from high school, but not to the exclusion or disservice of the rest of our students. The mission of the California Community Colleges is vast, and each of our roles in that mission is distinct based on the diverse communities we serve. Honoring and improving our service to all students is always a goal of the faculty.

As we spend the next few days together, I hope you find interesting dialogue, embrace fervent debate with an open mind, and learn what you need to help lead your college forward. On behalf of the Executive Committee, welcome to the 2018 Fall Plenary session.

A handwritten signature in black ink that reads "John Stankas". The signature is fluid and cursive, with a large initial "J" and "S".

John Stankas, ASCCC President

WEDNESDAY, OCTOBER 31, 2018

7:00 pm to 9:30 pm

Halloween Reception



Salons B2 & C

Sponsored by CCC Online Education Initiative

Join us if you dare for a Halloween scare! Be ready to howl and dance all night, with your favorite ASCCC friends, by Halloween's moonlight. There will be light hors d'oeuvres and a no-host bar available during the reception.

11

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18

T H U R S D A Y

8:00 am

Registration/Delegate Sign in/Continental Breakfast

Grand Ballroom Foyer

8:00 am

Meet and Greet for First Time Attendees

Newport & Marina Del Rey

8:30 am to 9:15 am

Delegates Information Session And First Time Attendees

LA & Irvine

Geoffrey Dyer, Resolutions Committee Chair

LaTonya Parker, Relations with Local Senates Chair

This session will provide an overview of the aspects of the ASCCC plenary session and processes with a special focus on the resolution process, from where resolutions originate to specific style requirements. Participants will also discuss the requirements and obligations for delegates, the process by which resolutions are brought forth at plenary sessions, and the voting process used on Saturday.

9:30 AM TO 10:30 AM FIRST GENERAL SESSION

Salons D & E

Welcome

John Stanskas, ASCCC President

Adoption of the Procedures

Dolores Davison, ASCCC Vice President

Student Centered Funding Formula

Christian Osmeña, Vice Chancellor, CCCCC

John Stanskas, ASCCC President

The higher education trailer bill to the state budget for 2018-19 establishes the new Student Centered Funding Formula (SCFF). The formula calculates apportionments to community college districts generally using three allocations: (1) a base allocation that considers enrollment, (2) a supplemental allocation that considers the number of low-income students enrolled, and (3) a student success allocation that considers student outcomes, with “premiums” for outcomes of low-income students. The Chancellor’s Office has established an implementation team to do the following: (1) communicate how the implementation of the SCFF advances the Vision for Success under the Guided Pathways framework, (2) apportion funds consistent with the statutes related to the SCFF, (3) support community colleges in implementing these policies by providing professional development and technical assistance, (4) align system policies, practices, and systems with these changes, and (5) maintain stability in the policy environment by making decisions transparently and with advice from interested parties. The Chancellor’s Office will provide updates on the implementation of these policies.

10:30 am to 10:45 am Coffee Break

Grand Ballroom Foyer

Resolutions 101

Newport & Marina Del Rey

Sam Foster, ASCCC Area D Representative

Conan McKay, ASCCC Area B Representative

The ASCCC expresses its official positions on issues, legislation, and ideas through the resolution process. For that reason, writing resolutions and understanding the process is crucial. During this session, attendees will learn the nuts and bolts of resolution writing as well as what happens after a resolution is voted up or down. Attendees will receive an overview of the Resolutions Handbook, and the parliamentary process for debating and voting on resolutions at a plenary session.

Actions and Strategies for Navigating Through ASCCC Plenary & Resources

Berkeley & Anaheim

Krystinne Mica, ASCCC Chief Operating Officer

LaTonya Parker, ASCCC South Representative

If you are new to plenary or a first-time delegate, this session is a great place to start! Academic Senate representatives are here to answer your questions and provide information that will empower you to navigate the plenary session. This presentation will provide a comprehensive review of what happens at plenary and the resolution process. In addition, you will learn more about the Academic Senate for California Community Colleges (ASCCC) and the resources available to you, including how to navigate the ASCCC website and the Local Senates Handbook. Presenters will review some of the frequently used acronyms, how the elections work, and more. Join us in this interactive session and soon you will feel empowered to debate resolutions and discuss issues like a pro.

The California Online Community College: 115 Problems and an Academic Senate Ain't One

Salons F & G1

Geoffrey Dyer, ASCCC Area A Representative

Craig Rutan, ASCCC Secretary

The enacted California 2018-2019 budget has created the California Online Community College (COCC), a 115th college in our system, intended to provide pathways to industry-valued credentials for Californians who are not currently accessing higher education. The COCC is slated to have programs developed by July of 2019 and students enrolled by the end of 2019. While the California Community Colleges Board of Governors acts as the governing board of the COCC, no one has yet acted as its academic senate. This session will provide an overview of the COCC, explore its relationship to the California Virtual Campus—Online Education Initiative and other colleges in our system, and facilitate discussion around a proposed resolution asserting the role of the ASCCC as the academic senate for the COCC.

Degrees, Certificates, and Curricular Processes with the New Funding Formula

Salons G2 & H

Jackie Escajeda, Dean, Curriculum and Instruction, CCCCCO

Ginni May, ASCCC Treasurer

Curricular changes should be made with the student's educational goals and best interests at the forefront. Yet, with the new Student Centered Funding Formula (SCFF), there are now monetary incentives for colleges and districts to award degrees and certificates. While keeping in mind the budgetary implications of the SCFF, curriculum committees and academic senates should determine the curricular processes and design that best serve the students and community at large. Join us for an overview and update on statute and regulation around degree and certificate approval, and a discussion about maintaining a Student Centered focus on all curricular offerings.

CTE and Guided Pathways

Santa Barbara & Rancho Las Palmas

Cheryl Aschenbach, ASCCC North Representative

Mayra Cruz, ASCCC At-Large Representative

Carrie Roberson, ASCCC North Representative

As colleges plan for and begin implementation of guided pathways, they often already have models for designing clear pathways and supporting students along a pathway. What are those models? CTE programs! Attend this breakout for an overview of how career education programs already operate with a guided pathways mindset, ways in which more can be done in career education to further the guided pathways framework, and what the rest of campus can do to learn from their CTE programs.

Evaluating ASCCC Mission and Values

LA & Irvine

Anna Bruzzese, ASCCC South Representative

Rebecca Eikey, ASCCC Area C Representative

Kim Perigo, San Diego Mesa College

The Academic Senate for California Community Colleges represents the faculty of the community colleges, ensures effective participation in the formation of statewide policies on academic and professional matters, and supports, and strengthens the local academic senates. The Academic Senate's Mission and Values should communicate the purpose of the organization to stakeholders and others, and inform strategy development including setting measurable goals and objectives by which to gauge success. What is our Mission and Values? Is a revision needed? Join us for a discussion session where we will use design-thinking and appreciative inquiry to evaluate the Mission and Values of ASCCC.

Supporting Justice and Fairness: Correctional Education

Salons C & B2

Dolores Davison, ASCCC Vice President

Silvester Henderson, ASCCC At-Large Representative

Currently, more than 20 California community colleges are serving incarcerated students. While more than half of the CCCs have programs in place for formerly incarcerated students, research demonstrates that rates of recidivism are greatly reduced with increased access to educational opportunities for these populations. What efforts are occurring statewide to expand these offerings? Should the system try to establish a guided pathway for the incarcerated programs and if so, what form should that pathway take? Join us for a dialogue on the efforts underway and how faculty can become more involved and informed about serving this unique segment of our college population.

Sponsor Breakout _____

SmartCatalog—The Smart Way to Manage Academic Content

Salons A & B1

Anita Aker, SmartCatalog Sales Director

Looking for a convenient easy-to-use system to manage all of your academic content? Look no further. SmartCatalog is your solution. SmartCatalog lets you manage curriculum changes, propose catalog edits, create and upload syllabi, all in one powerful system. Content is stored in a central data warehouse for re-use and archiving. SmartCatalog integrates with your SIS making managing academic content easier than ever. Please plan to attend the SmartCatalog presentation to learn more!

12:15 PM TO 2:15 PM **SECOND GENERAL SESSION**

Salons D & E

Luncheon

State of the Senate

John Stankas, ASCCC President

Guided Pathways... Here and Now!

Carrie Roberson, ASCCC North Representative, Guided Pathways Task Force Chair

Dolores Davison, ASCCC Vice President

Rob Rundquist, Senior Executive – Guided Pathways, CCCCO

Guided Pathways has inevitably reached each and every aspect of our institutions! Recognizing the need for ongoing engagement to implement an enhanced student experience, the work we accomplish and the collaborations we have over the next few years, are crucial to create the landscape for transformation within the entire California community college system. Hear the latest about guided pathways efforts from the CCCCO and ASCCC in this thought-provoking session that requires your expertise!

2:15 pm to 2:30 pm **Break**

Guided Pathways and the Iterative Nature of Everything

Newport & Marina Del Rey

Julie Bruno, ASCCC Past President, Sierra College

Jeff Burdick, Clovis Community College

Ginni May, ASCCC Treasurer

Carrie Roberson, ASCCC North Representative

Guided pathways is all about students, and since each student is unique, so too will be their educational journey in the California community college system. Local college efforts to implement guided pathways will need to be as diverse as our students, while also relating to each college's unique culture and dynamic. Through understanding the iterative nature of everything, this session focuses on all aspects of guided pathways that supports our varied student population.

UC Transfer Degree Pilot Program

LA & Irvine

Rebecca Eikey, ASCCC Area C Representative

Craig Rutan, ASCCC Secretary

In 2015-16, the University of California (UC) announced the creation of new UC Transfer Pathways for each of UC's 21 most popular majors for transfer students. Last fall, the Academic Senates for the UC and CCCs agreed to create UC Transfer Degrees in Chemistry and Physics that would guarantee students acceptance into the UC system. Those degrees were put on hold, but in April, a Memorandum of Understanding was signed by the UC Office of the President and the California Community Colleges Chancellor's Office to develop criteria for students completing UC transfer pathways to be guaranteed admission to the UC system. Since that time, our two Academic Senates have been working to start the pilot UC transfer degree program. Please join us for an update on the status of the pilot program and other possible changes that could be coming for students hoping to transfer to a UC campus.

Driving Local Action: Leadership is Sometimes Lonely

Berkeley & Anaheim

Cheryl Aschenbach, ASCCC North Representative

Mayra Cruz, ASCCC At-Large Representative

Experiencing loneliness and solitude? In a time of initiative fatigue, local senate leaders must find inspiration to continue to do the good work. This session will provide senate leaders with a space to discuss insights on finding the inspiration we need ourselves, and determining ways as a leader you can increase your inspiration, inspire your team, and encourage the engagement of each team member. The session will also include a discussion on how you can achieve work-life balance as a dedicated leader.

Solutions That Solve Problems-Networking & Collaboration As a New Senate Leader

Salons F & G1

Silvester Henderson, ASCCC At-Large Representative

LaTonya Parker, ASCCC South Representative

Faculty expect the local senate and its leaders to find answers, solve problems, and work effectively with administration, all without losing sight of the faculty perspective. Come to this session to share and discuss some best practices local senate presidents use to problem solve and collaborate. As a new senate leader, it is important to understand that succession planning is crucial to ensure an effective local senate, and continuity of the faculty voice on 10+1 matters, but how does the organization of the local academic senate affect such succession planning? Join us for a lively discussion on the following: How do your senate and college committee structures support the senate's purview? Are your decision-making practices for dialogue and voting equitable? This session will draw on the collective wisdom of new and seasoned senate leaders to provide strategies to create an effective organizational structure that empowers faculty and senate leaders to tackle many of the issues senate presidents deal with today.

Regular and Substantive Interaction in Oral Communication and Laboratory Science

Salons G2 & H

Anna Bruzzese, ASCCC South Representative

Geoffrey Dyer, ASCCC Area A Representative

Julie Oliver, Cosumnes River College

As online enrollments surge and more students endeavor to complete their studies completely online, discipline faculty and local senates have worked to provide more courses online without compromising quality or outcomes. However, oral communication and laboratory science courses pose unique challenges. At this session, we will review recent changes to Title 5 §55200 – 55210, provide an update on existing online courses meeting the CSU Breadth A-1 and B-3 requirements, and discuss factors that local senates, curriculum committees, and distance education committees should consider as they engage their discipline faculty in conversations relating to online course offerings.

Senate and Union Relations

Santa Barbara & Rancho Las Palmas

Wendy Brill-Wynkoop, College of the Canyons

Dolores Davison, ASCCC Vice President

Title 5 Regulations grant academic senates the right to be the primary voice for faculty in academic and professional matters, while collective bargaining units are the primary voice for faculty in areas such as working conditions and salaries. However, there is overlap in many of these areas, and often it is difficult to navigate which areas are the purview of which group. This interactive session will examine the purview of both groups and provide suggestions for local leaders to work together for all faculty.

Accreditation 101

Salons C & B2

Sam Foster, ASCCC Area D Representative

Christopher Howerton, Woodland College

Margarita Pillado, Pierce College

Colin Williams, Long Beach City College

This session will provide a basic overview of the accreditation process for colleges, as well as updates to accreditation standards including information about disaggregation of SLO data. Also discussed will be changes made to ACCJC to provide consistency in how recommendations are handed down, and how the accreditation process works in multi-college districts.

3:45 pm to 4:00 pm **Break**

4:00 PM TO 5:15 PM **THIRD BREAKOUT SESSION**

Changing the Election Procedures: An Idea Whose Time Has Come?

Newport & Marina Del Rey

Cheryl Aschenbach, ASCCC North Representative

Rebecca Eikey, ASCCC Area D Representative

Erik Reese, Moorpark College

At each Spring Plenary session, the Academic Senate holds elections for the Executive Committee officers and representatives. What are the election procedures? What does it mean to “trickle?” Are current procedures effective? How can more people be encouraged to run for representative positions? Please join us to discuss the history of current elections procedures and to propose ideas for the future.

CVC-OEI-C-ID: The Intersection of Initiatives

Berkeley & Anaheim

Anna Bruzzese, ASCCC South Representative

Kate Jordahl, Director of Academic Affairs and Consortia, CVC-OEI

Julie Oliver, Cosumnes River College

Michelle Pilati, Rio Hondo College

California Virtual Campus – Online Education Initiative grant is a joint project of the Educational Services and Workforce & Digital Futures Divisions of the California Community Colleges Chancellor’s Office. C-ID, the Course Identification Numbering System, is a system that was originally developed to assign identifying designations (C-ID numbers) to transfer courses. C-ID provides a mechanism to identify comparable courses offered at different colleges. Join us for a conversation about the connection between these initiatives and how they are impacting the educational environment in California.

The Implementation of Guided Self-Placement— Empowering Students to Select Their Pathway

Salons F & G1

Janet Fulks, Bakersfield College

Carrie Roberson, Guided Pathways Task Force Chair, North Representative

Guided Self-Placement (GSP) is a locally developed tool or process that allows students, in consultation with counselors or other faculty, to determine suitable coursework including the appropriate mathematics, English and English as a Second Language (ESL) entry-level class. How can GSP be effectively used to ensure compliance with AB 705 and to aid students in making informed choices? What are the components of an effective GSP process? Join us to explore the why, what, and how of GSP.

Faculty Leadership, Professional Development, and the Intersection of Gender, Race, and Ethnicity

Salons G2 & H

Michelle Bean, Rio Hondo College

Mayra Cruz, ASCCC Representative At-Large

Silvester Henderson, ASCCC Representative At-Large

Mandy Liang, City College of San Francisco

How do senate leaders engage faculty in dialogue about gender, race and ethnicity to build an equity minded culture? This session gives Senate leaders an opportunity to discuss professional development activities and the intersectionality with gender, race, and ethnicity. Uniqueness + Belonging = Inclusion (UBI) will be introduced as a tool for difficult conversations. Challenges and “roadblocks” will be discussed as we move to achieve equity goals and courageous conversations.

Collegial Process at the State Level

Salons C & B2

John Stankas, ASCCC President

Dolores Davison, ASCCC Vice President

Ginni May, ASCCC Treasurer

Collegial processes at the state level mirror those expected at the college level with some key differences. This breakout examines what types of processes are expected at the state level and the role of the ASCCC and other stakeholders representing your voice in those processes. Join us for a lively conversation about how the ASCCC carries the voice of local senates at the state level.

Noncredit and Online Education

LA & Irvine

Conan McKay, ASCCC Area B Representative

Craig Rutan, ASCCC Secretary

Faculty often inquire about the possibility and feasibility of teaching noncredit courses through distance education. This breakout will explore the regulations and guidelines impacting the offering of noncredit distance education courses. Come join us for a conversation on current practices, and other elements to consider before launching online or hybrid noncredit course offerings.

Perfecting Your Resolution—Working Session

Santa Barbara & Rancho Las Palmas

Geoffrey Dyer, Resolutions Committee Chair

Sam Foster, ASCCC Area D Representative

David Morse, Long Beach City College

Eric Narveson, Evergreen Valley College

This working session, during which resolutions and amendments are due, provides authors of resolutions an opportunity to work with members of the Resolutions Committee (and a past ASCCC President) in advance of the mandatory meeting for contacts. Clear resolutions which abide by the guidelines in the Resolutions Handbook are more likely to be added to the following day's packet and ultimately adopted by the body. Attendees will receive one-on-one assistance in reviewing their proposed resolution's format, language, evidence, and relationship to previously adopted resolutions and any related already submitted proposed resolutions.

4:30 pm

Resolutions and Amendments Due

Santa Barbara & Rancho Las Palmas

All new resolutions or amendments must be submitted electronically via an email attachment to resolutions@asccc.org. A signature page with the title of the amendments or resolution, contact name and information, and four signatures from voting delegates must be turned in to the registration desk, Santa Barbara & Rancho Las Palmas room, or any Executive Committee or Resolutions Committee Member.

5:30 pm to 6:30 pm

We Want You! Consider Statewide Service

Newport Beach & Marina Del Rey

If you have ever considered service to our students beyond your college, then participating on a state-level advisory group, task force, or committee might be an opportunity to expand your experience. The ASCCC depends on the faculty volunteers that it appoints to serve on statewide bodies to help us represent the faculty voice, but state-level service also benefits the volunteers themselves and their colleges. If you are curious about time commitments, responsibilities, and available committees, join us to find out how to become more involved at the state level and to hear some ways your college might support you in such activities.

5:30 pm to 6:30 pm

Submitting Resolutions and Amendments—Mandatory for Contacts

Santa Barbara & Rancho Las Palmas

Resolutions Committee

This session is mandatory for attendees who submitted a resolution or amendment at the plenary session. The contact or designee for the submitted resolution or amendment must attend this meeting in order for the Resolutions Committee to consider adding it to the packet for the following day.

5:30 pm to 6:30 pm
Disciplines List Hearing

LA/Irvine

Standards and Practices Committee

This hearing is the first in the Disciplines List process for the current revision cycle. During this session, attendees will be informed about the proposals submitted to change the Disciplines List by the authors or their designee. For this cycle, one request to add the discipline of Homeland Security was received by the ASCCC. Delegates unsure about the Disciplines List process are encouraged to attend.

6:30 pm to 8:30 pm
President's Reception—Día de los Muertos

Catalina Ballroom

This year's President's Reception is themed "El Día de los Muertos" (The Day of the Dead). El Día de los Muertos is a cultural celebration originating in México, traced back to the indigenous peoples. The tradition of honoring the death of those who have departed has been observed for at least 2,500 years. Communities throughout California, including community colleges employees and students, commemorate this tradition as part of their multicultural education curriculum. All are welcome to attend and if you would like to participate, please feel free to bring a photo or a favorite item of your loved one that has passed.

The reception will have light refreshments and a no-host bar available.



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18

F R I D A Y

8:00 am

Registration/Delegate Sign in and Continental Breakfast

Grand Ballroom Foyer

8:15 AM TO 9:15 AM **THIRD GENERAL SESSION**

Salons D & E

Resolution Presentation

Presentation: AB 705—Getting Ready for Fall 2019

Laura Hope, Executive Vice Chancellor, CCCCC

Virginia May, ASCCC Treasurer

Craig Rutan, ASCCC Secretary

By this time next year, all colleges will have implemented the first iteration of their new placement models, curricular innovations, and support structure in the areas of English and mathematics that align with the requirements of AB 705. Colleges will also be well on their way to full implementation for English as a Second Language. Does your college still have questions about what is and isn't permissible beginning next fall? Join your colleagues to learn about the framework for AB 705 implementation, what options are available to colleges, and to take advantage of this opportunity to ask questions.

9:15 am to 9:30 am **Break**

9:30 AM TO 10:45 AM **FOURTH BREAKOUT SESSION**

Hot Topics in Online Education

Newport & Marina

Doug Achterman, President, Council of Chief Librarians

Amy Beadle, CCC Technology Center

Anna Bruzzese, ASCCC South Representative

Dan Crump, American River College

Jory Hadsell, Executive Director, CVC-OEI

Kate Jordahl, Director of Academic Affairs and Consortia, CVC-OEI

Conan McKay, ASCCC Area B Representative

Online education is undergoing dynamic changes, with the most recent efforts focusing on equity. Come join us for a conversation that will explore the current hot topics in online education: recent developments in OEI, and changes in Title 5 language to Distance Education regulations. Come hear updates on the Library Services Platform (LSP) project, what the next steps are, and how it will provide equity of service for all students.

Vision Resource Center—Professional Development and Information on Demand

Berkeley & Anaheim

Gretchen Ehlers, West Valley College

Carrie Roberson, ASCCC North Representative, Guided Pathways Task Force Chair

Rob Rundquist, CCCCCO Senior Executive, Guided Pathways

The Vision Resource Center is a platform for connection and collaboration designed by and for the entire California community college system. Come learn how to access professional development resources that help achieve the goals and commitments outlined in the Vision for Success, as well as opportunities to participate in online learning and join communities of practice to ensure our students and colleges reach their full potential.

AB 705 and Considerations for General Education Pathways

Salons F & G1

Ginni May, ASCCC Treasurer

Craig Rutan, ASCCC Secretary

Faculty have been working diligently to revamp curricular pathways, explore various support options to improve the educational opportunities for their students, and provide students with the best chance of being successful while complying with the requirements of AB 705. Major changes in math and quantitative reasoning pathways, English, English as a Second Language and reading are underway. Come to this breakout to get your questions answered about the implementation requirements for AB 705, learn about the work of the Mathematics and Quantitative Reasoning Task Force, how this work can help support the needs of students, and how AB 705 will impact the work of all faculty.

I'm Just a Bill...Legislation and Advocacy with the ASCCC

Salons G2 & H

Cheryl Aschenbach, ASCCC North Representative

Dolores Davison, ASCCC Vice President

Roy Shabazian, Santa Ana College

The recent legislative cycle ended on September 30, 2018, with the governor taking action on a final set of bills brought to his desk. While the legislature begins to ramp up for a new session in January, it is helpful to review the legislation that impacted California community colleges in terms of academic and professional matters, as well as what the next steps are in terms of both legislation and the budget. This session will provide an overview of the recently passed legislation as well as the mechanisms that we have to influence the direction legislation takes.

Untangling the Knots —Minimum Qualifications, Placing Courses within Disciplines, and Other Fun Stuff

Santa Barbara & Rancho Las Palmas

Michael Berke, San Jose City College

Rebecca Eikey, ASCCC Area C Representative

Sam Foster, ASCCC Area D Representative

In order to ensure high academic standards, the ASCCC and the California Community College Board of Governors established minimum qualifications for faculty in all recognized disciplines. Minimum qualifications are too often conflated with other local issues, such as faculty service areas (FSAs). Demonstrating equivalency is not easy to do, as the applicant should demonstrate that they have preparation and/or experience that is equivalent in depth, breadth, and rigor to the minimum qualifications. Please join us for an engaging discussion about minimum qualifications, granting equivalencies, and placing courses within a discipline.

Credit for Military Service—Norco College Success Story and Lessons for all Colleges Through a Student Equity Lens

LA & Irvine

Peggy Campo, Norco College

Kevin Fleming, Norco College

Silvester Henderson, ASCCC At-Large Representative

Bryan Reece, Norco College

This breakout session will concentrate on the various methods used for awarding curricular college credit to students with prior military experience. Discover how Norco College created success for their student veterans, while honoring Assembly Bill 1786 and Senate Bill 1071. As our colleges build and create specialize veteran communities, the collective message of fairness and justice becomes institutionally equalized. Come listen as we discover the necessary tools suggested to support our veteran students as they embark and enroll in the various learning programs at our institutions of higher education.

Using Noncredit to Support Students

Salons C & B2

Tina McClurkin, North Orange Continuing Education

LaTonya Parker, ASCCC South Representative

Do you have an interest in expanding noncredit offerings at your local institution to prepare students for the rigors of college-level coursework leading to transfer, or the completion of Career Technical Education (CTE) programs? Come to this breakout to discuss considerations for starting noncredit from scratch at your college, and learn from colleagues who have engaged in such efforts at their college.

10:45 am to 11:00 am Coffee Break

Grand Ballroom Foyer

11:00 AM TO 12:15 PM AREA MEETINGS

Breakout Session 1 Area A

Newport & Marina

Breakout Session 2 Area B

Berkeley & Anaheim

Breakout Session 3 Area C

Salons F & G1

Breakout Session 4 Area D

LA & Irvine

12:30 pm

Amendments and Urgent Resolutions Due

Santa Barbara & Rancho Las Palmas

Resolutions submitted as urgent and amendments to previously published resolutions must be submitted electronically via an email attachment to resolutions@asccc.org. A signature page with the title of

the amendment or resolution, contact name and information, and four signatures from voting delegates must be turned in to the registration desk, any Executive Committee or Resolutions Committee member, or at the start of the fifth breakout session “Submitting Amendments and Urgent Resolutions-Mandatory for Contacts” in Santa Barbara & Rancho Las Palmas.

12:30 PM TO 2:15 PM **FOURTH GENERAL SESSION**

Salons D & E

Luncheon

Foundation Address

Presentation: Faculty Diversification—The Role of the Academic Senate and Senate Presidents

Ned Doffoney, Chancellor Emeritus, North Orange CCD

Daisy Gonzales, Deputy Chancellor, CCCCCO

John Stanskas, ASCCC President

Cindy Vyskocil, Association of Chief Human Resources Officers

Lori Adrian, Coastline College

The ASCCC has a long-standing resolution stating that we should take a leadership role in promoting the diversification of faculty at colleges. The statewide data clearly shows that the workforce employed by the California Community Colleges does not reflect the racial and ethnic composition of the state of California. This is also true when examining district service areas and district employees. What does it mean to take a leadership role in the diversification of faculty? How can we encourage our colleges to examine and address the structures and processes that may unconsciously limit our ability to attract and retain individuals that reflect the students and communities we serve? This general session is designed to address these issues and provide a framework for senate leadership and reflection in the diversification of our ranks.

2:15 pm to 2:30 pm **Break**

2:30 PM TO 4:00 PM FIFTH GENERAL SESSION

CTE Minimum Qualifications: Thinking Differently about Equivalency

Salons D & E

Cheryl Aschenbach, ASCCC North Representative

Dianna Chiabotti, Napa Valley College

Rebecca Eikey, ASCCC Area C Representative

Lynn Shaw, Interim Director Workforce and Economic Development, CCCC

The Chancellor's Office CTE Minimum Qualifications Workgroup has been working to address Strong WorkForce recommendation #13, which includes looking at equivalency to increase the pool of qualified CTE instructors. Learn about the group's work developing examples of equivalency to the General Education requirements. The examples will be available for use by equivalency and hiring committees at colleges in an effort to help expand hiring pools to include potential instructors who do not have an Associate's degree. WE NEED YOU! Share your ideas and feedback in this interactive session to shape the ways in which we consider equivalency to the General Education areas of an Associate's degree.

4:00 pm to 4:15 pm Break

4:15 PM TO 5:30 PM FIFTH BREAKOUT SESSION

Submitting Amendments and Urgent Resolutions—Mandatory for Contacts

Santa Barbara and Rancho Las Palmas

Geoffrey Dyer, Area A Representative, Resolutions Committee Chair

Rebecca Eikey, Area C Representative

This session is mandatory for those who submitted an amendment or an urgent resolution by the 12:30pm deadline at the plenary session. The contact or designee for the submitted urgent resolution or amendment must attend this session in order for the Resolutions Committee to consider adding it to the packet for the following day.

Career Education and C-ID

Berkeley & Anaheim

Cheryl Aschenbach, ASCCC North Representative

Njeri Griffin, C-ID Project Monitor, CCCCCO

Krystinne Mica, ASCCC Chief Operating Officer

Craig Rutan, ASCCC Secretary

The Course Identification Numbering System (C-ID), is a faculty-driven system initially developed to assign identifiers to align transfer courses. C-ID has since evolved to include disciplines that may not transfer to UC or CSU but may be used for discipline alignment and articulation between community colleges. Join us for a discussion and to learn more about current career education descriptors and model curricula and the latest efforts to streamline the approval process for CTE C-ID.

Support Gender, Ethnicity, and Racial Diversity on your Campus

Salons F & G1

Mayra Cruz, ASCCC At-Large Representative

Nathaniel Donahue, Santa Monica College

Silvester Henderson, ASCCC At-Large Representative

Engaging effective strategies that support Gender, Ethnicity, and Racial Diversity is critical to creating a campus culture where marginalized students are supported in ways that will increase their success. Conversations regarding how to inventively create inclusive academic and social learning spaces will be engaged. This workshop offers tools for proactive practice of equity that can help close the gap in student outcomes on our campuses. Discussion will include how the practice of equity indeed strengthens each of our diverse cultural traditions, heritage, and identities. Please come share your ideas as we collectively explore everyday wisdom and specific strategies that will improve our campuses and create more inclusive spaces to serve our students.

Open Educational Resources

Salons G2 & H

Jackie Escajeda, Dean, Curriculum and Instruction, CCCCCO

Conan McKay, ASCCC Area B Representative

Michelle Pilati, ASCCC OER Task Force Chair, Rio Hondo College

Our colleges have been encouraged—and funded—to increase the use of open educational resources (OER). Where—and how—does OER fit into the various initiatives and mandates that we’re all struggling with? And what is the plan for ASCCC’s OERI effort that strives to identify—and address—our OER needs. Join us for a robust discussion of the status of OER in our colleges today—and how (and why) ASCCC plans to increase OER use across our colleges.

Strengthening Processes within Local Academic Senates and Curriculum Committees

LA & Irvine

Stephanie Curry, Reedley College

Ginni May, ASCCC Treasurer

Carrie Roberson, ASCCC North Representative

The academic senate is given the primary responsibility for making recommendations in the area of curriculum in California Education Code. However, at many colleges it may appear as though the work of the local academic senate and the curriculum committee rarely overlap. While many curriculum committees are empowered to communicate directly with local governing boards, it is actually the academic senate that has been given that authority. Multi college districts and multiple curriculum committees also complicate processes. How can you, as an academic senate leader strengthen the processes within the academic senate and the curriculum committee in order to work cohesively, providing high quality courses and programs for students? Join us to learn of the roles of the local academic senate and the curriculum committee, and to engage in a discussion of strategies to ensure that

these two separate groups work in tandem to ultimately benefit students and how to facilitate collaboration across districts.

Credit for Prior Learning—Lessons from Military Credit

Newport & Marina

Dolores Davison, ASCCC Vice President

Michael Wyly, Solano Community College

As the California community college system looks for ways to increase the number of students it is serving as well as ensuring that those students are able to complete their educational goals in a timely manner, many colleges are beginning to take a more serious look at credit for prior learning (CPL). While CPL has been used for veterans and active duty personnel for years, new segments of the college populations are looking to receive credit for experience in the workforce. Please join us for a discussion focused on the efforts in CPL in areas designed to serve all students.

Representing All Faculty: Role of the Senate President

Salons C & B2

Anna Bruzzese, ASCCC South Representative

Sam Foster, ASCCC Area D Representative

Christopher Howerton, Woodland College

Senate presidents must work collaboratively with administrators, boards, and other constituencies as they manage the work of the senate and assure faculty primacy in all issues involving the 10+1. One of the challenges in this role is to make sure that they are representing all faculty, not just their own department or division. This session will explore strategies that have helped senate presidents to broaden their perspective to help balance the needs of faculty from disparate areas to the campus to make sure that the voices of all faculty are respected when decisions are made.

5:45 PM TO 7:00 PM **ASCCC CAUCUS MEETINGS**

Caucus 1

Salons B2 & C

Caucus 2

Salons A & B1

Caucus 3

Marina Del Rey & Newport

Latinx

Salons B2 & C

LGBTQIA+

Salons A & B1

Small or Rural Colleges

Marinda Del Rey & Newport

6:30 pm to 7:30 pm

Executive Committee Meeting

Berkeley & Anaheim

This is a closed session meeting of the ASCCC Executive Committee to discuss urgent resolutions.

11
03
18

S A T U R D A Y

8:00 am to 8:30 am
Final Delegate Sign In

Grand Ballroom Foyer

8:00 am to 9:00 am
Breakfast Buffet

Salon E

9:00 AM TO 11:45 AM **SIXTH GENERAL SESSION**

Salon D

Announcements

Resolution Voting Begins

12:00 pm to 12:45 pm
Lunch

Salon E

Secretary's Report: Craig Rutan, ASCCC Secretary

Treasurer's Report: Virginia May, ASCCC Treasurer

1:00 PM TO 3:30 PM **SIXTH GENERAL SESSION CONTINUES**

Salon D

Presenters

Achterman, Doug, President, Council of Chief Librarians
Adrian, Lori, Coastline College
Beadle, Amy, CCC Technology Center
Bean, Michelle, Rio Hondo College
Berke, Michael, San Jose City College
Brill-Wynkoop, Wendy, College of the Canyons
Bruno, Julie, ASCCC Past President, Sierra College
Burdick, Jeff, Clovis Community College
Campo, Peggy, Norco College
Chiabotti, Dianna, Napa Valley College
Crump, Dan, American River College
Curry, Stephanie, Reedley College
Doffoney, Ned, Chancellor Emeritus, North Orange CCD
Donahue, Nathaniel, Santa Monica College
Ehlers, Gretchen, West Valley College
Escajeda, Jackie, Dean, Curriculum and Instruction, CCCCC
Fleming, Kevin, Norco College
Fulks, Janet, Bakersfield College
Gonzales, Daisy, Deputy Chancellor, CCCCC
Griffin, Njeri, C-ID Project Monitor, CCCCC
Hadsell, Jory, Executive Director, CVC-OEI
Hope, Laura, Executive Vice Chancellor, CCCCC
Howerton, Christopher, Woodland College
Jordahl, Kate, Director of Academic Affairs and Consortia, CVC-OEI
Liang, Mandy, City College of San Francisco
McClurkin, Tina, North Orange Continuing Education
Morse, David, Long Beach City College
Narveson, Eric, Evergreen Valley College
Oliver, Julie, Cosumnes River College
Osmeña, Christian, Vice Chancellor, CCCCC
Perigo, Kim, San Diego Mesa College
Pilado, Margarita, Pierce College
Pilati, Michelle, ASCCC OER Task Force Chair, Rio Hondo College
Reece, Bryan, President, Norco College
Reese, Erik, Moorpark College
Rundquist, Rob, Senior Executive - Guided Pathways, CCCCC

Shabazian, Roy, Santa Ana College
Shaw, Lynn, Interim Director Workforce and Economic Development, CCCCC
Vyskocil, Cindy, President, Association of Chief Human Resources Officers
Williams, Colin, Long Beach City College
Wyly, Michael, Solano Community College

ASCCC EXECUTIVE COMMITTEE

John Stanskas, President
Dolores Davison, Vice President
Craig Rutan, Secretary
Virginia May, Treasurer
Geoffrey Dyer, Area A Representative
Conan McKay, Area B Representative
Rebecca Eikey, Area C Representative
Samuel Foster, Area D Representative
Cheryl Aschenbach, North Representative
Carrie Roberson, North Representative
Anna Bruzzese, South Representative
LaTonya Parker, South Representative
Mayra Cruz, At-large Representative
Silvester Henderson, At-large Representative

ASCCC OFFICE STAFF

Tonya Davis, Administrative Director
Alice Hammar, Controller
Kyoko Hatano, Administrative Assistant
April Lonero, Executive Assistant
Krystinne Mica, Chief Operating Officer
Veronica Rey, Administrative Assistant
Heidi Roodvoets, C-ID Program Specialist
Meuy Rosales, Accounting Clerk II
Miguel Rother, C-ID/OERI Program Manager
Rita Sabler, Creative Director

ASCCC CONSULTANTS

Eddie Martinelli, Event Planner
Pam Walker, Educational Consultant

Mission Statement

The Academic Senate for California Community Colleges fosters the effective participation by community college faculty in all statewide and local academic and professional matters; develops, promotes, and acts upon policies responding to statewide concerns; and serves as the official voice of the faculty of California community colleges in academic and professional matters. The Academic Senate strengthens and supports the local senates of all California community colleges.

Value Statement

LEADERSHIP

The Academic Senate champions the leadership role of faculty at their colleges and at the state level and fosters effective faculty participation in governance to effect change. The Academic Senate facilitates and supports the development of faculty leaders. The Senate is respectful and reflective in its work and relationships and expects accountability from its leaders. In all its activities, the Academic Senate adheres to the highest professional ethics and standards. The Senate models effective leadership and promotes the inclusion of leaders from various backgrounds and experiences in order to represent all faculty.

EMPOWERMENT

The Academic Senate empowers faculty through its publications, resources, activities, policies, and presentations. The Senate collaborates with other statewide organizations, and with administrators, trustees, students, and others, to develop and maintain effective relationships. The Senate believes that collaboration with others and faculty engagement improve professional decisions made locally and at the state level. The Academic Senate works to empower faculty from diverse backgrounds and experiences in order to promote inclusiveness and equity in all of their forms.

VOICE

The Academic Senate promotes faculty primacy in academic and professional matters as established in statute and regulation. The Senate is the official voice of the California community college faculty in statewide consultation and decision making and, through leadership and empowerment, endeavors to make each local senate the voice of the faculty in college and district consultation and decision making. The Senate values thoughtful discourse and deliberation that incorporates diverse perspectives as a means of reaching reasoned and beneficial results.

USEFUL INFORMATION

MESSAGE BOARD

Messages for attendees can be received at the conference registration desk during open hours, and will be posted on the designated message board. Be sure to check for messages at least once a day. You may also use this message board to leave a question for the contact person on a resolution.

BADGE IDENTIFICATION

Name badges must be worn during the conference, as they are your ticket for entrance to conference sessions and social events. So that you can readily recognize conference attendees, delegates will have blue ribbons on their badges, and Executive Committee members will have purple ribbons.

SPECIAL DIETS

If you are vegetarian or require a special diet, these meal preferences will be notated by a large colored sticker on the back of your name badge. Vegetarians have a GREEN sticker. Vegans have a BLUE sticker. All other special needs have a YELLOW sticker. Please alert the banquet staff of the type of meal you have and show him/her your sticker. Notify Senate staff at the registration desk if you do not have a special meal sticker and require one.

PARKING

Session registrants will receive a discounted rate for self-parking of \$15 per day at the Irvine Marriott. Valet parking is not included in this discount. For daily drivers, ask for parking validation each day at the Academic Senate Registration desk. For guests staying at the hotel, please advise the Front Desk staff that you are an overnight guest to receive validation that will give you in and out privileges for the entire stay. Please note that the parking structures adjacent to the hotel DO NOT honor Marriott's parking prices.

WIFI

Hotel guests will enjoy complimentary WiFi in their sleeping rooms. All other attendees can access the WiFi in the hotel's main lobby.

SMOKING

Smoking is not permitted at any convention sessions or meal functions.

AREA RESTAURANTS

Please consult the brochures in your room or request restaurant information at the hotel registration desk.

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