

FACULTY DEVELOPMENT COMMITTEE

Wednesday, February 20, 2019

8:00-9:30 AM

ZOOM Meeting

Time: Feb 20, 2019 9:00 AM Pacific Time (US and Canada)

Join from PC, Mac, Linux, iOS or Android: <https://cccconfer.zoom.us/j/8370552669>

Or iPhone one-tap (US Toll): +16699006833,8370552669# or +16468769923,8370552669#

Or Telephone:

 Dial:

 +1 669 900 6833 (US Toll)

 +1 646 876 9923 (US Toll)

 Meeting ID: 837 055 2669

*All meeting documents are available in the Goggle folder.*

 <https://drive.google.com/drive/folders/1GIHzQfQh0jiPQGZ8Jnc0Md545jODKudn>

AGENDA

1. Call to Order and Adoption of the Agenda
2. Member Roll Call

Michele Bean Mayra Cruz

Carolyn Holcroft Rebecca Eikey

Elizabeth Imhof LaTonya Parker

Manjit(Manny) Kang

1. Approval of 1/22/18 Meeting Minutes (attachment)
2. Review Work Plan and Assignments and Status of Previous Action Items

<https://drive.google.com/drive/folders/1GIHzQfQh0jiPQGZ8Jnc0Md545jODKudn>

Update on Status of Committee Priorities for 18-19

<https://docs.google.com/spreadsheets/d/16LxdTXnuPX8WUI8n0yPuQZSCARSDD72TTEk5g4xZLR8/edit#gid=296631368>

a. Rostrum article #2 review outline (attachment)

b. Faculty Hiring Criteria Survey Results

<https://www.surveymonkey.com/results/SM-ZY2KQ89WV/data-trends/>

c. Womyn’s Leadership Action Plan(attachment)

From a feminist perspective, the orthographic symbols refer to gender inclusiveness *“people of all gender identities*”.  It is also considered a more progressive term that sheds light to the discrimination, bias, and institutional barriers women have faced.  Why and when is right to use “x” or “y”?

The Executive Committee would like the FDC to review the literature and discuss the proposed change in the spelling of Women at the February committee meeting and report back.

1. Hauser Deborah. Woman, Womyn, Wom: A word of one’s own (attachment)
2. Feminist Philosophy of Language (1.7 Maleness of Language)

[https://plato.stanford.edu/entries/feminism-language/#MaleLang](https://email.fhda.edu/owa/redir.aspx?C=Xo5S1pra2DCiY4LCOqqdFMRKF3Ww_uGydgVK2WbQCPSsWfmqVJHWCA..&URL=https%3a%2f%2fplato.stanford.edu%2fentries%2ffeminism-language%2f%23MaleLang)

1. Faculty Diversification

a) Update on Faculty Diversity Regionals Update

b) CCC/IEPI Building Diversity Summit Reflections

c) FACCC Conference, March 3-4

d) CCC Faculty Diversification Taskforce

e) 2019 Spring Plenary general session and breakout

VI. 2019 Spring Plenary

1. Approved Program
2. Resolutions due to Resolutions Chair on February 22nd

VII. Announcements

1. Upcoming Committee Meetings

March 18th 8:30-10:00am

Faculty Development Committee Meeting ZOOM

1. Upcoming ASCCC Events

<https://asccc.org/calendar/list/events>

 c) Application for Statewide Service

<http://asccc.org/content/application-statewide-service>

 VIII. Committee Meeting Calendar

* 1. March 18th 9-10:30am (Tentative; discuss)

 IX. Adjournment

**Status of Previous Action Items**

1. **In Progress** (include details about pending items such as resolutions, papers, *Rostrums*, etc.)
* Rostrum article #2
* Women’s Leadership
* Faculty Diversity Regionals planning

**B. Completed** (include a list of those items that have been completed as a way to build the end of year report).

* 2019 Faculty Development Work Plan
* Rostrum Article #1

Information to local senate leaders regarding faculty professional development and its role at their colleges; rights and responsibilities for involvement in the development of faculty professional development policies, including the use of potential funding provided by AB 2558 (Williams, 2014) Lead: Carolyn Holcroft

* Hiring Priority Criteria Survey
* CCC/IEPI Building Diversity Summit sessions

The Faculty Development Committee creates resources to assist local academic senates to develop and implement policies that ensure faculty primacy in faculty professional development. The committee assess the Academic Senate’s professional development offerings and makes recommendations to the Executive Committee on policies and practices for faculty professional development at a statewide level and on the development of new faculty professional development resources to ensure effectiveness and broader access and participation. Through the Professional Development College, the committee supports local faculty development and provides guidance to enhance faculty participation in the areas of faculty development policies, community college faculty professionalism, innovations in teaching and learning, and other topics related to academic and professional matters. The committee advocates for the importance of faculty development activities related to student success, quality faculty teaching and learning, academic and professional matters, and for appropriate levels of funding for such activities. <https://www.asccc.org/directory/faculty-development-committee-1>