

FACULTY DEVELOPMENT COMMITTEE

Monday, March 18, 2019

8:30-10:00 AM

ZOOM Meeting  
SUMMARY

1. Call to Order and Adoption of the Agenda – addition of VII.5. Evaluation of Events

Approved by consensus

1. Member Roll Call

Michele Bean Mayra Cruz

Carolyn Holcroft Rebecca Eikey

Elizabeth Imhof ~~LaTonya Parker~~

Ma~~njit(Manny) Kang~~

1. Approval of 1/22/19 & 2/20/19 Meeting Minutes (attachment)

Approved by consensus

* 1. Review Work Plan and Assignments ((attachment) and Status of Previous Action Items

<https://drive.google.com/drive/folders/1GIHzQfQh0jiPQGZ8Jnc0Md545jODKudn>

* Actions to discuss:
  + EEO training with EDAC; development of modules

*Identification of resources will need to be completed soon.*

* + Professional development survey: offering for 2019-20

*There will be a session at Plenary for the results to be shared.*

* + Event evaluations

***This is part of the work plan. This will be also discussed with Krystinne Mica.***

* + Womyn’s leadership development activities survey (Holcroft, Imhof)

What professional development leaders need?

*The work is in progress. There is interest in conducting a survey this semester to identify the needs and interests of the field. There will be questions to ascertain what PD has been helpful for leadership development. The PD doesn’t have to be restricted to ASCCC offerings.* ***Additional feedback regarding the survey should be sent to Carolyn and Elizabeth.***

* + Umoja/A2MEND Education Summit

*Part of the work plan is to strengthen relationships with partner organizations. The Action Plan developed at the Umoja/A2MEND Education Summit will need to be discussed in ASCCC Executive Committee to determine next steps in terms of collaboration.*

* + Rostrum articles – *These have been completed.*

2. Update on Status of Committee Priorities for 18-19

<https://docs.google.com/spreadsheets/d/16LxdTXnuPX8WUI8n0yPuQZSCARSDD72TTEk5g4xZLR8/edit#gid=296631368>

* Completed- Rostrums and criterial for setting hiring priorities survey
* Pending: Modules for PDC, Professional Development Courses
  + ED Mica will be exploring the allocation of resources

*There has been progress made on resolutions dating back to Fall 2014. For the Fall 2015 resolutions: 1. The development of PDC modules to support the resolution (Hiring Culturally Aware Faculty) is on hold until resources can be identified; 2. The survey was sent out. The Resolution from F16 is on hold. The PLN has changed to the Vision Resource Center, so more time is needed to determine how to address the resolves in that resolution. After this meeting, the* ***Committee Priorities will be updated*** *(Cruz).*

1. Faculty Diversification Update
2. Summit and Regionals Reflections (including suggestions for improvements)

*Reflections included appreciation of the work of the faculty and suggestion for improvement is to create webinars.*

1. CCCCO Faculty Diversification Taskforce: *Address BOG request to make recommendations on how to add statewide faculty and staff diversity goals to the Vision for Success and what specific statewide regulatory and fiscal recommendations can be pursued.*

Taskforce composition: *faculty, CEOs, Trustees, Chief HR officers, BOG rep and Chancellor’s Office staff*

*Update on the Taskforce was provided. It will begin this month and end in September with recommendations to the BOG in October. There is diverse representation on this Taskforce. The two ASCCC representatives are Mayra Cruz and John Stanskas.*

c) 2019 Spring Plenary general session and breakout

*LaTonya Parker and Silvester Henderson will be taking the lead at Plenary.*

VI. Area Meetings and 2019 Spring Plenary

1. Resolutions
2. Area Competition
3. Other

*The Agendas are posted on the ASCCC website for the Area meetings.*

1. 2019 Academic Academia Sept 13-14 “The Student Experience”
   1. Brainstorm topics

*Possible topics were discussed such as students who are parents, online students, being student ready (mapping student experience to the way we teach; what do faculty need to be ready for students?), mentorship (mentoring students in general), impact of current initiatives and students of color, peer mentoring/peer tutoring, OER.* ***Send additional ideas to Mayra.***

1. Discuss recommendation to explore transitioning the Faculty Development Committee to a Faculty Leadership Committee committed to equity and inclusive excellence (equity- minded leadership)
   1. All ASCCC activities are considered professional development.
   2. Faculty leadership development to be more intentional and deliberate
      1. Approaches to Leadership
      2. Leadership development opportunities focused on specific populations of faculty: Faculty Senates leadership, Womyn’s leadership, LGBTQIA leadership, Faculty of Color leadership, other
      3. Campus faculty development programming and curriculum innovation
   3. Faculty leadership development component across all ASCCC committee
   4. Merge the Professional Development College and Faculty Leadership Institute
   5. Evaluation of Events

*Increasing inclusiveness and developing recommendations for future direction of the committee was discussed. Additional thoughts can be sent to Mayra.*

*Evaluation of events – this hasn’t been happening consistently in the organization. The committee members can send ideas on how to evaluate events to Mayra.*

1. Announcements
2. Upcoming Committee Meetings

April 18th 8:30am

May 15th 8:30am **or** 22nd 2:30pm

1. Upcoming ASCCC Events

<https://asccc.org/calendar/list/events>

c) Application for Statewide Service

<http://asccc.org/content/application-statewide-service>

VIII. Committee Meeting Calendar

April 18th 8:30am

May 15th 8:30am or 22nd 2:30pm (select date)

IX. Adjournment

**Status of Previous Action Items**

1. **In Progress** (include details about pending items such as resolutions, papers, *Rostrums*, etc.)

* Women’s Leadership
* Development of:
  + outcomes for each ASCCC professional development activities
  + an evaluation form for professional development activities
* Survey the field regarding professional development activities 2019

**B. Completed** (include a list of those items that have been completed as a way to build the end of year report).

* 2019 Faculty Development Work Plan
* Rostrum Article #1

Information to local senate leaders regarding faculty professional development and its role at their colleges; rights and responsibilities for involvement in the development of faculty professional development policies, including the use of potential funding provided by AB 2558 (Williams, 2014) Lead: Carolyn Holcroft

Rostrum article #2

See Us: Empowering faculty to assert their role in policies for faculty development activities at both local and state levels Lead: Cruz with Carolyn Holcroft/Michelle Bean

* Hiring Priority Criteria Survey
* CCC/IEPI Building Diversity Summit sessions
* Faculty Diversity Regionals sessions at Bakersfield, Yuba & Norco

The Faculty Development Committee creates resources to assist local academic senates to develop and implement policies that ensure faculty primacy in faculty professional development. The committee assess the Academic Senate’s professional development offerings and makes recommendations to the Executive Committee on policies and practices for faculty professional development at a statewide level and on the development of new faculty professional development resources to ensure effectiveness and broader access and participation. Through the Professional Development College, the committee supports local faculty development and provides guidance to enhance faculty participation in the areas of faculty development policies, community college faculty professionalism, innovations in teaching and learning, and other topics related to academic and professional matters. The committee advocates for the importance of faculty development activities related to student success, quality faculty teaching and learning, academic and professional matters, and for appropriate levels of funding for such activities. <https://www.asccc.org/directory/faculty-development-committee-1>