Taking leadership into the future: Collaboration and Collegiality

June 12-15, 2019
Sheraton Grand
Sacramento
Welcome ............................................................. 1

**WEDNESDAY, JUNE 12 ..........................** 2
Pre-session: Legislative and Governance ............. 2

**THURSDAY, JUNE 13 .........................** 4
General Session 1 ........................................... 4
First Breakout Session ..................................... 6

**FRIDAY, JUNE 14 ...............................** 9
General Session 2 ........................................... 9
Second Breakout Session ............................... 10
General Session 3 ........................................... 13
Third Breakout Session ................................. 14
General Session 4 ........................................... 16

**SATURDAY, JUNE 15 .........................** 17
Fourth Breakout Session ............................... 17
General Session 5 ........................................... 19
Presenters .................................................... 20
Useful Information ........................................ 22
MISSION STATEMENT

The Academic Senate for California Community Colleges fosters the effective participation by community college faculty in all statewide and local academic and professional matters; develops, promotes, and acts upon policies responding to statewide concerns; and serves as the official voice of the faculty of California community colleges in academic and professional matters. The Academic Senate strengthens and supports the local senates of all California community colleges.

VALUE STATEMENT

Leadership
The Academic Senate champions the leadership role of faculty at their colleges and at the state level and fosters effective faculty participation in governance to effect change. The Academic Senate facilitates and supports the development of faculty leaders. The Senate is respectful and reflective in its work and relationships and expects accountability from its leaders. In all its activities, the Academic Senate adheres to the highest professional ethics and standards. The Senate models effective leadership and promotes the inclusion of leaders from various backgrounds and experiences in order to represent all faculty.

Empowerment
The Academic Senate empowers faculty through its publications, resources, activities, policies, and presentations. The Senate collaborates with other statewide organizations, and with administrators, trustees, students, and others, to develop and maintain effective relationships. The Senate believes that collaboration with others and faculty engagement improve professional decisions made locally and at the state level. The Academic Senate works to empower faculty from diverse backgrounds and experiences in order to promote inclusiveness and equity in all of their forms.

Voice
The Academic Senate promotes faculty primacy in academic and professional matters as established in statute and regulation. The Senate is the official voice of the California community college faculty in statewide consultation and decision making and, through leadership and empowerment, endeavors to make each local senate the voice of the faculty in college and district consultation and decision making. The Senate values thoughtful discourse and deliberation that incorporates diverse perspectives as a means of reaching reasoned and beneficial results.
On behalf of the Executive Committee, it is my pleasure to welcome you to the 2019 Faculty Leadership Institute. This year has been challenging for many of our colleges with dialogue and discourse over how best to serve our students through curriculum, technology, and student services, as well as significant conversation about the implementation of new programs such as the Guided Pathways initiatives, online education, and funding the hard work of serving our students. All these efforts present challenges to senate leaders, but they also present opportunities to ensure that faculty are taking the lead in any and all academic and professional matters to the benefit of our students and our colleges.

The Faculty Leadership Institute is designed to provide you with the skills and knowledge you need to be an effective and inspiring leader. We hope that you find the next few days valuable as we share diverse perspectives and collective wisdom on any number of senate issues and topics. Thank you for joining us as we look forward to a useful and enjoyable institute.

John Stanskas
President
Legislative and Governance Pre-Session

12:30 p.m.– 1:00 p.m. **Welcome and Lunch**

Advocacy at the System Level: Connecting Local Advocacy to Statewide Politics
1:00 p.m. – 2:15 p.m.

Laura Metune, Vice Chancellor of Governmental Relations, CCCC0
Jeanice Warden-Washington, Chief Consultant, Assembly Committee on Higher Education
Wendy Brill-Wynkoop, chair, FACCC Legislative and Advocacy Committee

If your local senate has identified a legislative liaison or your senate is interested in expressing an opinion regarding legislative actions or intent, you may wonder what comes next – how can you guide your college to effectively advocate from your senate’s perspective and how that task aligns with the work of the ASCCC and the Chancellor’s Office. This session is intended to provide local senates with guidance on when and how to influence the legislation and navigate the landscape of Sacramento to benefit students, with perspectives from the Chancellor’s Office, the Assembly Committee on Higher Education, and the Faculty Association of California Community Colleges.
Legislative Cycle and Advocacy: Political Landscape and Power Dynamics of Sacramento
2:30 p.m. – 3:45 p.m.
Jonathan Lightman, What's B-yond?, LLC Consulting
Evan Hawkins, Executive Director, FACCC
Dolores Davison, ASCCC Vice President

The impact of legislation on local colleges often seems to happen out of nowhere, but the intricacies of the political landscape often shape how we are able to serve our students at the colleges. This session is intended to provide an understanding of how legislation happens and the mechanisms we have to influence that direction, from the perspective of the ASCCC as well as the former and current executive directors of the Faculty Association of California Community Colleges.

Budget, Legislation, and What Local Faculty Leaders Should Know
4:00 p.m. – 5:00 p.m.
Dolores Davison, ASCCC Vice President
Wendy Brill-Wynkoop, FACCC Legislative and Advocacy Committee

In recent years, the California legislature has become, more than ever before, interested in curriculum. Whether it is attempting to create programs, requiring certain courses for graduation, or asking for changes in general education patterns, the involvement of the legislature in curriculum and curricular process has created challenges at both the state and local level. How are these changes impacting what colleges are doing, and what is being done at the state and local levels to educate legislators about how the California Community College system and processes work?
8:30 a.m.  **Meet in the Lobby for walking tour**

9:00 a.m. **Tour of the Capitol**

10:30 a.m. **Meet and Greet**  *Chancellor’s Office, HUB Conference Rm, 3rd Fl.*

**Registration Opens**  *Gardenia Foyer*

12:15 p.m. – 12:45 p.m. **Lunch**  *Gardenia*

12:45 p.m. – 1:00 p.m. **Welcome**  *Gardenia*

---

**GENERAL SESSION 1**

**Consultation and Governance**
1:00 p.m. – 2:15 p.m.  *Gardenia*

John Stanskas, ASCCC President
Dolores Davison, ASCCC Vice President

Understanding the authority and role of the academic senate, as well as the roles of students, staff, and administrators, is important for ensuring that a college’s governance structure functions well in order to serve its students and the community. This general session is intended to explore the role of the senate in collegial governance processes, discuss how to effectively navigate the community college shared governance landscape, and provide an overview of the structure of governance at the state level.
2:15 p.m. – 2:30 p.m. **Break**

**The Community College Budget or Where Money Comes From**
2:30 p.m. – 3:30 p.m.  
*Gardenia*
Mario Rodriguez, Vice Chancellor of Fiscal Services, Los Rios District
Virginia “Ginni” May, ASCCC Treasurer

The Student Centered Funding Formula (SCFF) has been front and center in conversations about the California Community College budget. What is the SCFF, how is the money allocated, and is the allocation changing? In order to better understand some of the debate around the SCFF, and to ensure budgetary decisions are made to best serve students, faculty leaders should understand how the budget works at the state and college/district levels. During this session, the presenters will talk about where money comes from, where money goes, and what faculty leaders should watch for.

3:30 p.m. – 3:45 p.m. **Break**

**Resolution Writing 101: Resolution Writing Made Easy**
3:45 p.m. – 4:15 p.m.  
*Gardenia*
Nathaniel Donahue, ASCCC At-Large Representative
Geoffrey Dyer, ASCCC Resolutions Chair

The ASCCC expresses its official positions on issues, legislation, and ideas through the resolution process. For that reason, writing resolutions and understanding the process is crucial. During this session, attendees will learn the nuts and bolts of resolution writing, as well as what happens after a resolution has been voted up or down. Attendees will receive an overview of the Resolutions Handbook, the parliamentary process for debating and voting on resolutions at a plenary session, and how to use resolutions locally, at a college or a district. To put into practice that which was learned, attendees will write resolutions for consideration at the mock plenary session on Saturday morning.
FIRST BREAKOUT SESSION 4:30 P.M. – 5:30 P.M.

Empowerment. Leadership. Voice. The Power of Relationship Building for an Effective Academic Senate
4:30 p.m. – 5:30 p.m. Beavis

Anna Bruzzese, ASCCC South Representative
Silvester Henderson, ASCCC At-Large Representative
Carrie Roberson, ASCCC North Representative

Developing effective relationships with administrators, union leaders, board members, and other campus professionals is essential for academic senate leaders to exude impact and empowerment on academic and professional matters. This breakout will focus on how local academic senate leaders can reflect on what is working well, enhance areas for improvement, and cultivate environments for courageous conversations around critical issues. Join us to explore creative approaches that will empower the voice of senate leaders and ultimately support our students.
Difficult Conversations: Creating Womyn’s Leadership Circles on Campus
4:30 p.m. – 5:30 p.m.  Falor
Cheryl Aschenbach, ASCCC Secretary
Mayra Cruz, ASCCC Area B Representative
Rochelle Olive, Senate President, College of Alameda
Michelle Bean, ASCCC Area C Representative

Many situations on our campus make us vulnerable. As womyn, we often search for relationships and guidance to help us understand the structures that continue to perpetuate sexism and racism. Join us for a panel presentation of womyn to address this question: How can womyn leaders on campus be champions for dismantling racism on campus?

Resolution Writing 102: Master Class in Resolution Writing
4:30 p.m. – 5:30 p.m.  Bataglieri
Dolores Davison, ASCCC Vice President
Nathaniel Donahue, ASCCC At-Large Representative
Sam Foster, ASCCC South Representative
Geoffrey Dyer, ASCCC Resolutions Chair

At local and statewide levels, academic senates rely on clear, actionable resolutions to set their direction and take positions. The ASCCC resolutions process allows for all California community college faculty to participate in making policy recommendations that guide and impact our system. Come to this session to learn how to develop statewide resolutions that are more likely to be approved. We will also touch base about differing local resolutions processes, delve deep into the Resolutions Handbook, and tune up participants’ resolutions for Saturday’s Mock Plenary Session.
Principled to Pragmatic; The art of knowing the limits of your flexibility
4:30 p.m. – 5:30 p.m. Bondi
Stephanie Curry, ASCCC North Representative
Virginia “Ginni” May, ASCCC Treasurer
LaTonya Parker, ASCCC Area D Representative

Often, academic senate presidents are faced with deciding when to “hold ‘em” and when to “fold ‘em”. That is, when should one stand firm with established processes and when should one exercise some flexibility? This session will familiarize participants with basic principles and practices of local academic senate leadership in the California community college system. Attendees will be introduced to strategies that leaders may employ to develop professional management and decision-making skills to align with institutional culture, mission, and strategy.

6:00 p.m. Resolutions Due Gardenia Foyer

6:15 p.m. Dinner with Executive Committee Members

Attendees will sign up for a no-host dinner at various restaurants near the hotel. Dinner groups will be led by Executive Committee members.
6:30 a.m. – 7:45 a.m. **Walking and Talking** (optional)
John Stanskas, ASCCC President
Cheryl Aschenbach, ASCCC Secretary

8:00 a.m. – 9:00 a.m. **Breakfast**
*Gardenia Foyer*

**GENERAL SESSION 2**

**The Role of the Senate President and Effective Leadership**
9:00 a.m. – 9:45 a.m.  
*Gardenia*
LaTonya Parker, ASCCC Area D Representative
Virginia “Ginni” May, ASCCC Treasurer

The thought—or reality—of being an academic senate president can be exciting, and at times, overwhelming. The academic senate president is responsible for making sure that the academic senate operates effectively, including understanding the statutory and regulatory context in which the academic senate operates, managing the academic senate workload, advocating for faculty interests, and encouraging the academic senate membership to be involved and engaged in local and state-wide matters. To be an effective leader, the academic senate president must work collaboratively with administration, the board of trustees, and other constituencies to ensure that college processes with regard to academic and professional matters, that is the “10+1” are followed and respected. Join us as we discuss the roles, responsibilities, and elements of effective leadership of the academic senate president.
The Brown Act
9:45 a.m. – 10:45 a.m.  Gardenia
Jake Knapp, Director of Diversity, Compliance & Title IX,
Los Rios Community College District
Michelle Bean, ASCCC Area C Representative

As legislatively-created bodies, local senates are required to comply with open meeting requirements of the Ralph M. Brown Act. What does this mean for local senate leaders? Is it just about posting agendas by deadlines, or is there more to consider? This general session will help local senate leaders understand the basics of the Brown Act and learn about effective practices for ensuring a commitment to openness to meet both the letter and the spirit of the law.

10:45 a.m. – 11:00 a.m.  Coffee Break  Gardenia Foyer

SECOND BREAKOUT SESSION  11:00 A.M. – 12:15 P.M.

Minimum Qualifications, Equivalency, and Assigning Courses to Disciplines
11:00 a.m. – 12:15 p.m.  Beavis
Cheryl Aschenbach, ASCCC Secretary
Dolores Davison, ASCCC Vice President
Anna Bruzzese, ASCCC Area C Representative

In order to ensure high academic standards, the ASCCC and the California Community College Board of Governors established minimum qualifications for faculty in all recognized disciplines. Local academic senate presidents and/or college faculty, depending on local processes, determine whether a candidate’s qualifications are “equivalent” to those in the Disciplines List. Placing courses into disciplines is one of the most
confusing tasks that curriculum committees face, and becomes even more difficult when no corresponding discipline title can be found in the Disciplines List. Please join us for an engaging discussion about minimum qualifications, granting equivalencies, and placing courses in a discipline.

**Mentoring and Growing Faculty Leaders, Start Looking for your Replacement Now!**

11:00 a.m. – 12:15 p.m.  
Falor

Stephanie Curry, ASCCC North Representative  
LaTonya Parker, ASCCC Area D Representative  
Sam Foster, ASCCC South Representative

As a senate president, there are many responsibilities that you need to undertake. Mentoring emerging faculty leaders is among one of the most important of those tasks, as it can ensure the health of your senate after you have passed the gavel. In this session, we will discuss strategies for growing faculty leaders and sustaining effective local senate practices for the enhancement of the faculty voice in academic and professional matters while managing your workload as president.
Setting the Agenda for your Academic Senate Presidency
11:00 a.m. – 12:15 p.m. Bataglieri
Nathaniel Donahue, ASCCC At-Large Representative
Carrie Roberson, ASCCC North Representative
Silvester Henderson, ASCCC At-Large Representative

Academic Senate leaders frequently find themselves in challenging spaces in their professional endeavors while attempting to accomplish the mission and goals of the local senate and get through agendas. This session will outline effective relational strategies that serve as a framework for collegiality in goal setting while building collegial relationships. Navigating academic achievements with campus colleagues can be improved and enhanced while supporting the synergy of professional equality, academic inclusion, and positional equity. Please join this breakout as we explore ways to enthusiastically approach these topics.

Developing and Evaluating Processes and Procedures
11:00 a.m. – 12:15 p.m. Bondi
Michelle Bean, ASCCC Area C Representative
Virginia “Ginni” May, ASCCC Treasurer
Mayra Cruz, ASCCC Area B Representative

Well-written, faculty-driven policies and procedures can help you and your academic senate clarify and assert its purview and collaborate effectively with other constituencies. Participants will be engaged in discussing processes and strategies for writing policies and procedures and documenting local practices. During the session, presenters will highlight policies that are legally mandated or recommended, and areas where your academic senate must create strong policy to support student success, student equity, and the faculty role in decision-making.

12:15 p.m. – 12:45 p.m. Lunch Gardenia Foyer
12:45 p.m. – 2:00 p.m.  

**Faculty Diversification: Setting the Local Agenda for Next Year**

Cheryl Aschenbach, ASCCC Secretary  
John Stanskas, ASCCC President  
Mayra Cruz, ASCCC Area B Representative

Faculty Diversification has been adopted as one of the priority areas for ASCCC. To advance faculty diversification, local senates are asked to establish a local strategic and purposeful agenda. Diversification begins with a theory of change model or framework for action. This model or framework is a blueprint for change. What would a theory of change or framework for action look like at the local level? Senate leaders will explore a theory of change model to achieve greater impact on faculty diversification.

2:00 p.m. – 2:15 p.m.  **Break**
Developing Leadership Style
2:15 p.m. – 3:30 p.m.  
Michelle Bean, ASCCC Area C Representative  
Dolores Davison, ASCCC Vice President  
Nathaniel Donahue, ASCCC At-Large Representative

Becoming a successful leader, and maintaining balance, requires developing a style that works for both you and your community. Developing your leadership qualities is a process of creating a value system and network of support that can guide you through challenging experiences. Learn how to navigate the personal and professional pratfalls and opportunities that come with being a leader, and how we may effect change for our student and system by leading with courage, joy, strength, and compassion.

Civil Discourse: Engaging with Colleagues Who May Not Like You
2:15 p.m. – 3:30 p.m.  
LaTonya Parker, ASCCC Area D Representative  
Carrie Roberson, ASCCC North Representative  
Stephanie Curry, ASCCC North Representative

Working under pressure is inevitable in our institutions, yet sometimes brings out the worst in ourselves and our colleagues. Although fundamental disagreements are often a reality, as a senate leader there is opportunity to help navigate those stormy waters. This breakout will consider intra- and interpersonal skills in civil discourse to work with colleagues and include practical tools to navigate difficult conversations and mediate disagreements.
Research and Data: Driving Dialogue and Decision Making
2:15 p.m. – 3:30 p.m.  
Bataglieri
Anna Bruzzese, ASCCC South Representative
Sam Foster, ASCCC South Representative
Virginia “Ginni” May, ASCCC Treasurer

Now more than ever, decisions for programs and processes at our colleges are to be based on data. This is a challenge, especially in institutions where research offices are understaffed. In addition, being a faculty leader does not necessarily imply having a strong research background. Join us for a lively discussion on what to look for and what to look out for when your academic senate is provided with research and data for dialogue and recommendations on important issues affecting the college and especially the students.

Creating an Action Plan for the Senate to Improve Faculty Diversification
2:15 p.m. – 3:30 p.m.  
Bondi
Mayra Cruz, ASCCC Area B Representative
Silvester Henderson, ASCCC At-Large Representative
Cheryl Aschenbach, ASCCC Secretary

Faculty diversity will be improved in our system or at our colleges with intentional and deliberate planning and action. It begins with a reaffirmation of our commitment to faculty diversification. Building on the general session discussion and activities, participants will discuss SMART goals and collectively brainstorm actions that can be taken by local senates to purposefully achieve faculty diversification outcomes, with the intention of leaving the breakout with the start to a diversity-focused plan of action.

3:30 p.m. – 3:45 p.m.  Snack and Coffee Break  
Gardenia Foyer
Resolution Amendment Writing
3:45 p.m. – 4:15 p.m.  
Geoffrey Dyer, ASCCC Resolutions Chair

During this session, attendees will learn about amendment writing while actually writing amendments to the resolutions in the resolutions packet for debate at Saturday’s mock plenary session. Discussion will include unintended conflicts or confusion that often results from multiple amendments to the same resolution.

4:15 p.m. – 4:30 p.m.  Break and find your Area Meeting

Area Meetings: Building A Community
4:30 p.m. – 5:30 p.m.
This short session is an opportunity to meet other faculty leaders in your area and to begin to build your network, which will be important in your work as a senate leader.

Area A  Geoffrey Dyer  Beavis
Area B  Mayra Cruz  Falor
Area C  Michelle Bean  Bataglieri
Area D  LaTonya Parker  Bondi

6:00 p.m.  Resolution Amendments Due  Gardenia Foyer

6:00 p.m.  President’s Reception  Morgan’s
Join us for a no-host bar and light snacks during this networking opportunity.
6:30 a.m. – 7:45 a.m. **Walking and Talking** (optional)
Cheryl Aschenbach, ASCCC Secretary
Silvester Henderson, ASCCC At-Large Representative

8:00 a.m. – 9:00 a.m. **Breakfast**
*Gardenia Foyer*

---

**FOURTH BREAKOUT SESSION 9:00 A.M. – 10:00 A.M.**

**Senate Resources at Your Fingertips: Using the Local Senates Handbook, Navigating the ASCCC Website, When to Call for Help**
9:00 a.m. – 10:00 a.m.
*Beavis*
Krystinne Mica, ASCCC Executive Director
LaTonya Parker, ASCCC Area D Representative
Anna Bruzzese, ASCCC South Representative

Whether you are new to academic senate leadership or fully immersed, there is always something to learn. This breakout is designed as an interactive session where attendees will have an opportunity to explore the ASCCC website, navigate the Local Senates Handbook, and examine additional resources such as how to sign-up for listservs, find Senate publications, and how to volunteer for statewide service. This session will also help you determine when or if there is a need to call for help. Join this session to address additional questions and dialogue on best resource practices.
Conversation with the President and Vice President
9:00 a.m. – 10:00 a.m.  
John Stanskas, ASCCC President  
Dolores Davison, ASCCC Vice President

This is an open format to ask questions or engage in dialogue about any topic that may not have been presented earlier in the institute.

Managing Conflict and BEYOND!
9:00 a.m. – 10:00 a.m.  
Silvester Henderson, ASCCC At-Large Representative  
Virginia “Ginni” May, ASCCC Treasurer  
Carrie Roberson, ASCCC North Representative

Many individuals at colleges are experiencing “initiative fatigue,” finding their patience, tolerance, and the ability to work collaboratively wearing thin. In turn, this affects various institutional and governance components of the college or district and has the potential to create workplace conflict. This breakout will reiterate the importance of developing interpersonal skills and consider conflict resolution approaches that can positively enhance our work. Bring your everyday wisdom and join us to address critical steps toward managing conflict and engaging in inclusionary practices that support a peaceful and productive work environment.

Envisioning Womyn’s Leadership
9:00 a.m. – 10:00 a.m.  
Cheryl Aschenbach, ASCCC Secretary  
Mayra Cruz, ASCCC Area B Representative  
Michelle Bean, ASCCC Area C Representative
Come to contribute to a focus group session on shaping the vision and next steps for the womyn’s leadership vision in community colleges. You will have the opportunity to provide insight and feedback to foster a culture shift within the California Community Colleges that embraces and encourages womyn to actualize their leadership potential.

10:00 a.m. – 10:15 a.m. **Break**

---

**GENERAL SESSION 5**

**Mock Plenary Session**
10:15 a.m.  

*Gardenia*

In order to prepare to represent their colleges at the Fall Plenary Session and to understand how the ASCCC’s voting and resolution process works, attendees will participate in a mock plenary and voting session based on the resolutions written on Thursday and the amendments from Friday. All attendees are encouraged to participate in debating the resolutions and to express their views on the issues under consideration. Just as with the real plenary voting, anything can happen, and you never know what will be said next. This session will also serve to demonstrate good use of Robert’s Rules of Order and good practices for conducting organized, productive meetings.

12:00 p.m. **Adjournment** - INSTITUTE CLOSES
PRESENTERS

Wendy Brill-Wynkoop, Chair, FACCC Legislative and Advocacy Committee
Evan Hawkins, Executive Director, FACCC
Jake Knapp, Director of Diversity, Compliance & Title IX, Los Rios Community College District
Jonathan Lightman, Principal, What’s B-yond?, LLC Consulting
Laura Metune, Vice Chancellor, CCCC
Rochelle Olive, Senate President, College of Alameda
Mario Rodriguez, Vice Chancellor of Fiscal Services, Los Rios District
Jeanice Warden Washington, Chief Consultant, Assembly Committee on Higher Education

ACADEMIC SENATE

EXECUTIVE COMMITTEE (2019 – 2020)

President: John Stanskas
Vice President: Dolores Davison
Secretary: Cheryl Aschenbach
Treasurer: Virginia “Ginni” May
Area A Representative: Geoffrey Dyer
Area B Representative: Mayra Cruz
Area C Representative: Michelle Bean
Area D Representative: LaTonya Parker
North Representative: Carrie Roberson
North Representative: Stephanie Curry
South Representative: Anna Bruzzese
South Representative: Sam Foster
At-Large Representative: Nathaniel Donahue
At-Large Representative: Silvester Henderson
ACADEMIC SENATE

OFFICE TEAM

Executive Director: Krystinne Mica
Director of Administration: Tonya Davis
Director of Grants and Initiatives: Miguel Rother
Director of Finance: Alice Hammar
Executive Assistant: April Lonero
Multimedia Designer: Katie Nash
Programs Coordinator: Megan Trader
Program Specialist: Heidi Roodvoets
Accounting Clerk: Meuy Rosales
Administrative Assistant: Veronica Rey
Administrative Assistant: Kyoko Hatano

CONSULTANTS

Event Planner: Edie Martinelli
Educational Consultant: Pam Walker
MEETING SPACE  All meeting and function space will be on three floors including the lower level, 2nd and 3rd floors. Please reference the hotel map for general session and breakout session locations.

BADGE IDENTIFICATION  Name badges must be worn during the conference, as they are your ticket for entrance to conference sessions and social events. So that you can readily recognize conference attendees, delegates will have blue ribbons on their badges, and Executive Committee members will have purple ribbons.

SPECIAL DIETS  If you are vegetarian or require a special diet, these meal preferences will be notated by a large colored sticker on the front of your name badge. Vegetarians have a GREEN sticker. Vegans have a BLUE sticker. All other special needs have a YELLOW sticker. Please alert the banquet staff of the type of meal you have and show him/her your sticker. Notify Senate staff at the registration desk if you do not have a special meal sticker and require one. Please note that all meals will be served Buffet Style.

PARKING  Attendees will receive a discounted rate for parking of $25 per day at the Sacramento Sheraton. Please come to the registration desk for parking validation.

WIFI  Hotel guests will enjoy complimentary WiFi in the Sacramento Sheraton Lobby.

There is no smoking at any convention sessions or meal functions.

AREA RESTAURANTS  Please consult the brochures in your room or request restaurant information at the hotel registration desk.
ACADEMIC ACADEMY

Student Experience

September 12-14, 2019

Save the Date!

The Academic Senate for California Community Colleges is hosting an Academic Academy with a focus on student experience. Faculty and students are invited to attend the conference, which will discuss topics including Guided Pathways, student equity, technology, and diversifying of faculty.

FOR MORE INFORMATION visit ASCCC.org, select Events

REGISTRATION will open soon!

Questions?
Email info@asccc.org