



EXECUTIVE COMMITTEE MEETING

EXECUTIVE COMMITTEE MEETING

Friday, March 5 to Saturday, March 6, 2021

Zoom and Teleconference

I. ORDER OF BUSINESS

A. Roll Call

President Davison called the meeting to order at 9:00 AM and welcomed members and guests.

C. Aschenbach, M. Bean, K. Chow, S. Curry, S. Foster, S. Henderson, G. May, J. Oliver, L. Parker, C. Roberson, R. Stewart Jr., and M. Vélez

Liaisons and Guests: Dan Crump, Liaison, Council of Chief Librarians (CCL); Debbie Klein, President, Faculty Association of California Community Colleges (FACCC); Aisha Lowe, Vice Chancellor for Educational Services and Support, California Community College Chancellor's Office (CCCCO); Leslie Minor, West Central Chair, California Community College Chief Instructional Officers (CCCCIO); Karissa Morehouse, Board Member, The Research and Planning (RP) Group, and Rosaleen Ryan, Board Member, The Research and Planning (RP) Group.

Staff: Tonya Davis, Director of Administration; April Lonero, Executive Assistant; Edie Martinelli, Events Manager.

B. Approval of the Agenda

MSC (Stewart Jr./Curry) to approve the agenda and consent calendar with the following modifications:

The addition of item IV. B. i. Resolution F20 18.01: Paper and Resources for Evaluating Placement in English, English as a Second Language, and Mathematics Pathways

C. Land Acknowledgement

We begin today by acknowledging that we are holding our gathering on the land of the Nisenan Nations who have lived and continue to live here. We recognize the Nisenan Nations and their spiritual connection to the ocean and the land as the first stewards and the traditional caretakers of this area we now call Sacramento. As we begin we thank them for their strength, perseverance and resistance.

We also wish to acknowledge the other Indigenous Peoples who now call Sacramento their home, for their shared struggle to maintain their cultures, languages, worldview and identities in our diverse City.

D. Public Comment

This portion of the meeting is reserved for persons desiring to address the Executive Committee on any matter not on the agenda. No action will be taken. Speakers are limited to three minutes.

Cesar Lopez, San Diego Mesa College; Carlos Guerrero, CCC Ethnic Studies Faculty Council; James Keller, California Community Colleges Independents (CCCI) Union; and Roy Shahbazian, Santa Ana College, were in attendance.

Carlos Guerrero provided a verbal and written statement on behalf of the CCC Ethnic Studies Faculty Council.

E. Executive Committee Norms, pg. 5

Members were reminded about the Executive Committee Norms.

F. Calendar, pg. 6

Members were updated on deadlines.

G. Local Senate Visits, pg. 14

Members updated the Local Senate Visits record.

H. Action Tracking, pg. 25

Members reviewed the Action Tracking document and updated the document as necessary.

I. One Minute Check-In

Members and liaisons shared a one-minute check-in.

II. CONSENT CALENDAR

A. February 5-6, 2021, Meeting Minutes, Aschenbach.

B. Part-time Committee Spring Nexus Workshops, Bean, pg. 26

III. REPORTS

A. President's/Executive Director's Report – 30 mins., Davison/Mica

Davis informed the committee that Melissa Marquez started March 1, 2021, as an Administrative Assistant working on grants and the appointment process. Davis provided an update on the February professional development activities and highlighted the release of the paper *Anti-Racism Education in the California Community Colleges*, with additional papers forthcoming. Davis shared updates on Spring Plenary planning including presenter trainings, attendee snack bags, and election information.

Davison congratulated the teams behind the Faculty Empowerment and Leadership Academy (FELA) and Part-Time Faculty Institute for successful events in February. Davison and May attended the virtual National Legislative Summit on February 8-10, 2021, with the Chancellor's Office and the Community College League of California (CCLC). The Academic Senate's Legislative and Advocacy Day was February 23, 2020 with over 30 virtual visits, and the

Intersegmental Committee of Academic Senates' (ICAS) Legislative Day was on March 3, 2021. Davison attended the opening session of the A²MEND Summit to introduce Parker for the welcome address and will present the Hayward Awards at the March Board of Governors meeting.

B. Foundation President's Report – 10 mins., Henderson

Henderson reported that the Foundation Directors met February 11, 2021, to discuss Spring Fundraising and the Sponsorship and Marketing Plan. Current scholarship opportunities include the Innovation Scholarship, A²MEND Summit Scholarships, and Spring Plenary Scholarships. The Foundation is continuing to collect funds for the Innovation Scholarship and promote AmazonSmile.

Henderson has provided written Foundation Updates for the Area meetings. The next Foundation Directors meeting is on April 8, 2021.

C. Liaison Oral Reports (*please keep report to 5 mins., each*)

Liaisons from the following organizations are invited to provide the Executive Committee with updates related to their organization: AAUP, CAAJE, CCA, CCCI, CCL, CFT, CIO, FACCC, the RP Group, and the Student Senate.

Karissa Morehouse, The Research and Planning (RP) Group Board Member, provided an oral report. Morehouse reported that registration is open for the Virtual RP Conference on April 7-9, 2021, and the theme is Strengthening the Role of IRPE in Support of Diversity, Equity, Inclusion and Anti-Racism. Morehouse provided an update on the professional learning opportunities currently available. The Call for Proposals for the 2021 Strengthening Student Success Conference is now open. Morehouse shared that research on students' transfer experience during the pandemic is being conducted and colleges are completing a Winter/Spring enrollment survey. The AB705 Qualitative Interview Report and the Using Data to Inform Meta-Majors Efforts guide are available on the RP website.

Debbie Klein, Faculty Association of California Community Colleges (FACCC) President, provided an oral report. Klein shared that FACCC is sponsoring AB 1326 (Arambula) Public social services: county liaison for higher education and is co-sponsoring AB 375 (Medina) Community colleges: part-time employees. FACCC continues to advocate for community college priorities in the state budget. FACCC is serving on the Diversity, Equity, and Inclusion (DEI) subgroup for evaluation and tenure review. Klein reported that the FACCC re-branding will launch soon and updated the committee on upcoming events including the 2021 Advocacy and Policy Conference on March 12-13, 2021, and subsequent Week of Action.

Dan Crump, Council of Chief Librarians (CCL) Liaison, provided an oral report. Crump reported that the annual Directors and Deans meeting is upcoming and will be held virtually. The CCL is holding weekly webinars and will include a networking component for attendees. Crump shared that the CCL is working with the LSP Governance Committee to pursue on-going funding for the Library Services Platform (LSP) project. The CCL is participating in the conversations regarding campus re-

opening plans as they relate to libraries and librarians.

Leslie Minor, California Community College Chief Instructional Officers (CCCCIO) West Central Chair, provided an oral report. Minor shared that the CIOs are discussing the implementation of the CSU Ethnic Studies requirement in the community college system, AB 705 implementation and support for colleges, Strong Workforce funding, the Student Centered Funding Formula, and campus re-opening plans. The Spring 2021 Virtual Conference, Better Together as One Community! (Using Our Equity Toolkits for Change), will be April 7-9, 2021.

D. Chancellor's Office Liaison Report – 45 mins., Davison, pg. 27

Aisha Lowe, Vice Chancellor for Educational Services and Support, provided an oral report. Lowe reported that a memo on Ethnic Studies Transfer Alignment is forthcoming and shared an update on the proposed Title 5 regulations adding an Ethnic Studies graduation requirement. Lowe noted that all of title 5 §55063, not just specific to ethnic studies requirement, is under review for language and consistency. The submitted AB 705 Placement Validation Practices Templates are under review and a webinar will be held to support the completion of the templates for English as a Second Language (ESL). The AB 1805 reporting templates for placement policies and placement results are under final review and will be released to the colleges with a late spring deadline. The request for proposals for the Competency-based Education Collaborative is closing with the goal of seven to ten colleges joining the pilot.

IV. ACTION ITEMS

A. Legislative Report – 30 mins., May, pg. 28

The Executive Committee received a report on the 2021-22 legislative session and discussed the legislative process. May shared recommendations from the Governor's Council for Post-Secondary Education's Recovery with Equity Taskforce report, Recovery with Equity: A Roadmap for Higher Education after the Pandemic. May updated the committee on Assembly and Senate bills of interest and past relevant Academic Senate positions. May noted bills that the Academic Senate is working with the authors on and watching to determine if a position needs to be taken. Davison updated the committee on the dual admissions proposal in the Governor's trailer bill. The committee discussed the possible impacts of AB 927 (Medina) Public postsecondary education: community colleges: statewide baccalaureate degree pilot program, AB 928 (Berman) Postsecondary education: transfer process, and AB 1040 (Muratsuchi) Community colleges: ethnic studies.

The committee discussed the differences in the Ethnic Studies requirements proposed by legislation and those under consideration as Title 5 changes developed by the California Community Colleges Curriculum Committee (5C). Members expressed concerns with the proposed legislation. The timeline for the Title 5 regulation changes is a reading by Consultation Council in March 2021, the first reading by the Board of Governors in May 2021, and the second reading and consideration of approval by the Board of Governors in July 2021 with an effective date of Fall 2022. Davison updated the committee on additional aspects

to clarify and strengthen the ethnic studies general education requirement such as defining ethnic studies in the Program and Course Approval Handbook (PCAH), developing and revising minimum qualifications, developing a transfer model curriculum (TMC) with the California State University system, and creating recommendations for the current social justice studies TMC.

No action by motion was taken on this item.

B. Guided Pathways Implementation and Integration to Transfer and Careers – 15 mins., Davison, pg. 38

The Executive Committee received an update on the Guided Pathways implementation and integration to transfer and careers.

No action by motion was taken on this item.

i. Resolution F20 18.01: Paper and Resources for Evaluating Placement in English, English as a Second Language, and Mathematics Pathways – 10 mins., May

The Executive Committee provided feedback on a draft survey regarding placement in English, ESL, and mathematics pathways to inform the paper requested in Resolution F20 18.01: Paper and Resources for Evaluating Placement in English, English as a Second Language, and Mathematics Pathways. May shared the intent of the survey is to find the areas of success, areas of improvement, and what support is needed. The survey draft will be brought to the April Executive Committee Meeting for approval and distribution in late April.

No action by motion was taken on this item.

C. Culturally Responsive Student Services, Student Support, and Curriculum – 20 mins., Davison, pg. 41

The Executive Committee received an update on culturally responsive student services, student support, and curriculum in the system. Davison reminded the committee of the timeline for the Title 5 changes to include ethnic studies as a graduation. Davison shared concerns colleges are expressing regarding implementation and ways the Academic Senate can support local college decisions. Davison detailed other potential actions regarding ethnic studies, including defining ethnic studies in the PCAH, creating an ethnic studies TMC, determining the status of the social justice studies TMC, developing Course Identification Numbering (C-ID) descriptors for ethnic studies courses, reevaluating the minimum qualifications for ethnic studies, and creating minimum qualifications for Asian American and Native American Studies. Davison explained the role of the Academic Senate and emphasized the need to engage discipline faculty, system partners, and provide professional development and support to colleges.

Members discussed supporting ethnic studies faculty in leading efforts, creating a safe space for ethnic studies faculty of color, soliciting feedback, and following

the identified processes for policy and system change.

No action by motion was taken on this item.

D. Equity Driven Systems – 20 mins., Davison, pg. 42

The Executive Committee received an update on the Equity Driven Systems in the system. Bean requested a process be developed to track the use and marketing of tools such as the Canvas Hiring Modules, and to recommend helping colleges actively implement resolution F20 03.01 Support The Anti-Racism Pledge.

Aschenbach shared a request for participation advocacy during the Black Student Success Week, April 26-30, 2021. The committee discussed past practice regarding advocacy and requested more information on the type of advocacy and role of the Academic Senate in the Black Student Success Week advocacy.

i. DEI CCCT Workgroup on Diversification of Search Committees – 10 mins., Aschenbach, pg. 43

The Executive Committee reviewed and provided feedback on the California Community College Trustees (CCCT) DEI Workgroup 1B recommendations. Aschenbach provided context around the recommendations. The committee discussed the inclusion of students on hiring committees, potential concerns about confidential information, and the need for more guidance in implementation.

ii. DEI CCCT Workgroup on Mentoring – 10 mins., Aschenbach, pg. 53

The Executive Committee reviewed and provided feedback on the CCCT DEI Workgroup 3 resource and recommended policy. Aschenbach provided context around the recommendations and model policy. Members discussed the differences in messaging regarding professional development and networking for faculty of diverse backgrounds. The committee suggested including the mentoring information in the Canvas Hiring Modules.

MSC (Bean/Chow) to support the CCCT DEI Workgroup 1B and Workgroup 3 recommendations and draft mentoring policy.

E. Standards and Practices Committee Policy Edits First Reading – 20 mins., Oliver/Aschenbach, pg. 56

The Executive Committee reviewed and provided feedback on the first reading of the edited policies. Oliver shared the revisions to policies 10.02, 10.03, 10.04, 10.07, 20.03, 20.04, 30.02, 30.03, and 30.04. The committee suggested edits to the language around stipends, 100% reassign time, and donating honorarium. The revised policies will return for a second reading and consideration for approval at a future Executive Committee Meeting.

No action by motion was taken on this item.

F. Standards and Practices Committee Policy Edits Second Reading – 20 mins., Oliver/Aschenbach, pg. 69

The Executive Committee reviewed the second reading of the edited policies. Oliver shared the revisions to policies 10.01, 10.05, 10.06, 20.01, and 30.01 since the first reading at the December Executive Committee Meeting. Members suggested the revision of the definition of public to “individuals who are not a member of the Executive Committee, Academic Senate for California Community Colleges staff, liaisons, or invited guests.”

MSC (Curry/Roberson) to approve the revised policies: 10.01, 10.05, 10.06, 20.01 and 30.01 with the revision to the definition of public in policy 10.01.

G. Virtual Resolutions Process for Inclusion in the Resolutions Handbook – 10 mins., Curry, pg. 83

The Executive Committee reviewed and provided feedback on the “Virtual Resolutions Process” for inclusion in the Resolutions Handbook. Members suggested edits regarding consistency and noted the broad directions to allow flexibility in the future.

MSC (Bean/Foster) to approve the “Virtual Resolutions Process” for inclusion in the Resolutions Handbook.

H. ASCCC Inclusion, Diversity, Equity and Anti-Racism (IDEAs) Liaison – 25 mins., Curry, pg. 86

The Executive Committee reviewed the proposed resolution on the creation of an ASCCC IDEAS Liaison from the Relations with Local Senates (RwLS) Committee. Curry shared the development of the IDEA liaison and potential concerns including overworking the liaison. It was noted that there are only three basic expectations of the IDEA Faculty Liaison and that the rest of the description is suggested. Members suggested including information on working with partner organization, working with the local senate president, and encouraging that this position be compensated by the college or given a vote on the local academic senate. The committee discussed an Academic Senate representative to connect with the liaisons, suggestions included the EDAC chair, or a non-Executive Committee member provided reassignment for this role.

MSC (Bean/Foster) to approve including the proposed resolution “Establishing Local Inclusion, Diversity, Equity and Anti-racism (IDEA) Liaison” in the Spring 2021 Resolution Packet.

I. Resolutions Packet for Area Meetings – 90 mins., Curry, pg. 88

The Executive Committee reviewed and revised the resolutions packet to forward to the Area meetings in March 2021 for discussion. Curry shared the amended resolution process and timeline based on the virtual format of the Plenary Session. Members reviewed the role of the Executive Committee in forwarding proposed resolutions to Area meetings. Edits were made to the draft resolutions to articulate the issues under debate better, as well as provide clarity on the intent of the resolution.

MSC (Vélez/Aschenbach) to approve the Executive Committee as the contact

for resolution 20.01 “Enabling Preferred Name and Pronoun across Campus and all Digital Environment.”

MSC (Vélez/Stewart Jr.) to approve the Spring 2021 Pre-session resolution packet including the proposed resolution creating the IDEA Liaison and pending the approval of the Faculty Professional Learning paper.

J. Career Noncredit Education Institute Final Program – 20 mins., Chow/Cruz, pg. 97

The Executive Committee reviewed and provided feedback on the final program for the 2021 Career and Noncredit Education Institute. Chow updated the committee on the changes to the program since the last reading. The committee considered forthcoming edits to the program including presenter confirmations. Members discussed the event planning and communication processes regarding presenters and codifying practices in the Executive Committee Livebinder.

MSC (Aschenbach/May) to approve the 2021 Career Noncredit Education Institute program with a request that an updated copy be sent to the Executive Committee and follow up with participating Executive Committee members as requested.

K. Second Draft of the Paper on Faculty Professional Development Second Draft of the Paper on Faculty Professional Development – 20 mins., Foster, pg. 108

The Executive Committee reviewed and provided feedback on the second draft of the paper on faculty professional learning. The committee discussed the use of “learning” in place of development, expanding on the explanation in the paper, and providing information about the language shift in presentation spaces while recognizing colleges will use varied language.

MSC (Curry/Bean) to approve forwarding the paper *Going Beyond Development: Faculty Professional Learning—An Academic Senate Obligation to Promote Equity-Minded Practices that Improve Instruction and Student Success* to the delegates for adoption at the 2021 Spring Plenary Session.

L. 2021 Spring Plenary Session Planning – 30 mins., Davison/Mica, pg. 137

The Executive Committee reviewed and provided feedback on the 2021 Spring Session program. Davison reviewed the assigned sessions, expectations of Executive Committee Members at plenary, and deadlines. The committee discussed the resolutions and elections processes.

MSC (Stewart Jr./Henderson) to approve the 2021 Spring Plenary Program.

M. Faculty Leadership Institute General Sessions and Breakouts – 30 mins., Davison/Mica, pg. 138

The Executive Committee reviewed topics for the 2021 Faculty Leadership Institute. Davison provided background information on the audience and focus of the Faculty Leadership Institute and reminded the committee that assignments are

based on the 2021-2022 Executive Committee composition. Members suggested topics such as actualizing and operationalizing DEI and anti-racism, racelighting, possible changes to Brown Act meeting requirements, allyship, affinity groups on campus, DEI as a leader, trauma informed pedagogy, a new leader session, and mock resolutions. Davison requested that additional ideas are sent to the office via email.

MSC (Curry/Stewart Jr.) to approve the current structure of the Faculty Leadership Institute.

N. Distance Education Guidelines/DEETAC – 20 mins., Stewart Jr., pg. 141

The Executive Committee received an update on the recent Distance Education and Educational Technology Advisory Committee (DEETAC) meeting. Stewart Jr. explained that the Distance Education (DE) Guidelines and DE compendium were under development for a considerable amount of time and DEETAC was informed that the Chancellor's Office no longer intended to release the guidelines or compendium until Title 5 changes were made. The committee considered potential solutions, including creating a resolution urging the release of the guidelines and compendium, directing the President to work directly with the Chancellor's Office on its release, and working with stakeholders to release the compendium separate from the Chancellor's Office. Members discussed the value of the guidelines as a living document to support colleges.

MSC (Curry/Stewart Jr.) to direct the President to work with system partners to facilitate the release of the compendium and other guidelines.

MSC (Aschenbach/Foster) to add a resolution to the Spring Resolution packet urging the Chancellor's Office to release the DE Guidelines and compendium.

V. DISCUSSION

A. Board of Governors/Consultation Council – 15 mins., Davison/May, pg. 142

The Executive Committee received an update on the recent Board of Governors and Consultation meetings.

The next Board of Governors Meeting is on March 22-23, 2021, and will include the presentation of the Hayward Awards.

Consultation Council met February 18, 2021, and included a review of the request for a change to the Disciplines List to include the Registered Behavior Technician discipline, and an update on federal and state budget and legislative priorities. Davison shared the Chancellor's Office fiscal health and resiliency framework, including an update on the status of district fiscal monitoring, and a tool to assist in the implementation of the Student Centered Funding Formula.

B. Meeting Debrief – 15 mins., Davison, pg. 143

The Executive Committee debriefed the meeting to assess what worked well and where improvements may be implemented.

VI. REPORTS (*If time permits, additional Executive Committee announcements and reports may be provided*)

A. Senate and Grant Reports

- i. Guided Pathways Task Force, May, pg. 144
- ii. Periodic Review Committee, May, pg. 149

B. Standing Committee Minutes

- i. Career Technical Education Leadership Committee, Cruz, pg. 151
- ii. Curriculum Committee, Roberson, pg. 155
- iii. Relations with Local Senates, Curry, pg. 157
- iv. Resolutions Committee, Curry, pg. 159
- v. Standards and Practices Committee, Oliver, pg. 161

C. Liaison Reports

- i. California Community Colleges Curriculum Committee (5C), Roberson, pg. 164
- ii. Credit for Prior Learning (CPL) Workgroup, Cruz, pg. 167
- iii. Diversity, Equity, & Inclusion Implementation Statewide Workgroup, Cruz, pg. 173

D. Local Senate Visits

VII. ADJOURNMENT

The Executive Committee adjourned at 11:50 AM

Respectfully submitted by:

April Lonero, Executive Assistant

Cheryl Aschenbach, Secretary