

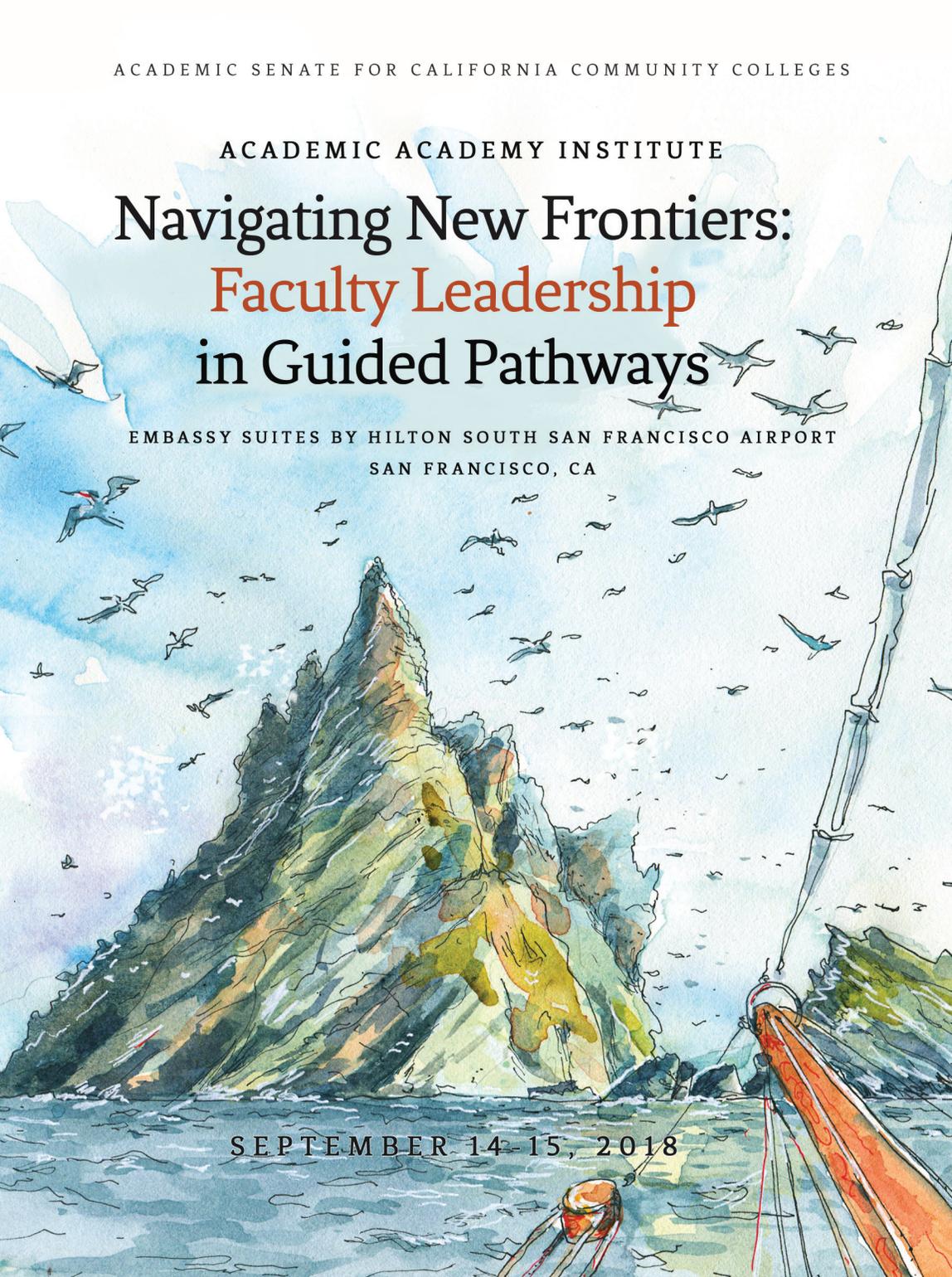
ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES

ACADEMIC ACADEMY INSTITUTE

# Navigating New Frontiers: Faculty Leadership in Guided Pathways

EMBASSY SUITES BY HILTON SOUTH SAN FRANCISCO AIRPORT  
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WELCOME TO THE ASCCC ACADEMIC ACADEMY...

## **Navigating New Frontiers: Faculty Leadership in Guided Pathways.**

Chancellor Eloy Ortiz Oakley states, “*Guided Pathways isn’t what we’re doing, it’s what we’re becoming;*” not just another initiative, but a systemwide effort to enhance the success of our students. Faculty have their work cut out for them in navigating these new frontiers and transformational times. Because we recognize that there are as many ways as there are colleges to “do” guided pathways, this event is intended to empower faculty to move from designing and planning, to implementation at the local college through an invigorating and collaborative event.

**Guided pathways is all about students, and since each student is unique, so too will be their educational journey in the California community college system.** For many of us, our paths to this profession have taken more than luck and a college defining our experience, so our efforts will need to be as diverse as our students, while also relating to each college's unique culture and dynamic. Through understanding and implementing a locally designed guided pathways framework, we answer the "why" around what we do in support of our diverse student population.

Opportunity awaits for faculty to lead the charge in components of reform related to academic and professional matters (10+1). There is an imperative need for significant inquiry and engagement to more fully implement an enhanced student experience. This inevitably reaches to every aspect of the institution. There is the potential to be deliberative and intentional in meeting the research-based student need. The work we accomplish and the conversations and collaborations we have over the next few years is creating the landscape for re-defining the student experience through innovations that are energizing even if they may seem exhausting in the moment!

This Academic Academy is organized into three parts, each with a different focus:

**General sessions** are intended to provide an overview of information and insights on various aspects of guided pathways since there no singular way to approach this work.

**Breakout sessions** will focus on critical aspects of implementation at a local institution with overviews of effective practices and next steps related to academic and professional matters (10+1).

**Workshops** are designed to provide attendees with a focus on tools and resources to consider and prepare for next steps to take upon returning to campus to ensure our faculty are involved and prepared for success.

Planning for this academy was no easy feat; it is imperative to give a shout-out to the ASCCC Guided Pathways Task Force Committee, the Executive Committee and the ASCCC Office Staff...their dedication and contributions do not go unnoticed.

**Onward!**

*Carrie Roberson, ASCCC Guided Pathways Task Force Chair*

**THURSDAY**

*September 13*

**11:00 am to 12:00 pm**

**Pre-Session Registration**

*Pauling Foyer*

**12:30 pm to 1:30 pm**

**Live Webinar: Defining the Role of a Guided Pathways Liaison**

*Pople Pavilion*

*Randy Beach, ASCCC Guided Pathways Task Force, Southwestern College*

*Janet Fulks, ASCCC Guided Pathways Faculty Lead, Capacity Building*

*Michelle Pilati, ASCCC Guided Pathways Faculty Lead, Tool Development*

In this webinar, presenters will share the Academic Senate for California Community College's vision of the role that Guided Pathways Liaisons will play in connecting local guided pathways efforts to state-level efforts, as well discuss the status of guided pathways efforts in our colleges. Liaisons will have an opportunity to share their accomplishments, questions, and needs. Join us for this introductory webinar and help us to shape future guided pathway professional development opportunities. This webinar will be recorded for future access.

**2:00 pm to 5:00 pm**

**Guided Pathways Liaison Training**

*Pople Pavilion*

*ASCCC Guided Pathways Task Force*

\*Local College Budget Allocation/ Work Plan

\*Key Performance Indicators (KPIs) and other Resources

\*Student Support (Re)Defined

\*Help us help you! ASCCC Guided Pathway Resource Teams and Tools

**6:00 pm to 7:30 pm**

**Guided Pathways Liaison Dinner**

*Pople Pavilion*

We invite all Guided Pathways Liaisons attending to join the Guided Pathways Task Force members for dinner to continue networking and conversations from the day!

**FRIDAY**

*September 14*

**7:30 am to 9:00 am**

**Registration & Breakfast**

*Pauling Foyer*

**8:00 am to 8:45 am**

**Breakfast for Guided Pathways Newbies**

*Stanley*

*Jeff Burdick, ASCCC Guided Pathways Task Force, Clovis College  
Guided Pathways Task Force Members*

New to guided pathways or just lost in the stars? Join members of the ASCCC Guided Pathways Task Force for a brief introduction to the principles, goals, and terminology of guided pathways. There will be plenty of time for discussion and questions, so pick up your breakfast and join us!

**FIRST GENERAL SESSION**

**9:00 am to 10:45 am**

*Grand Ballroom*

**Welcome**

**Leading for Success: Communication, Engagement, and Implementation**

*Carrie Roberson, ASCCC Executive Committee, Guided Pathways Task Force Chair  
John Stankas, ASCCC President*

## **Leadership and Structural Innovation: Onward with Guided Pathways**

*Randy Beach, ASCCC Guided Pathways Task Force, Southwestern College*

*Michelle Pilati, ASCCC Guided Pathways Faculty Lead, Tool Development*

Guided pathways requires that we look at all that we do, how we do it, who is involved, and how we make it better. Where do you start and how do you develop a structure that ensures sustainability? How should a collaborative team interact with your existing participatory governance system? What does an effective guided pathways decision-making process look like? This interactive session will explore all things guided pathways.

### **FIRST BREAKOUT SESSIONS**

**11:00 am to 12:15 pm**

## **Strive for Success and Learn from Failure: The Iterative Nature of Transformation**

*Stanley*

*Julie Bruno, ASCCC Immediate Past President*

*Michelle Pilati, ASCCC Guided Pathways Faculty Lead, Tool Development*

*John Stankas, ASCCC President*

Your local guided pathways implementation will have to start somewhere, but where does it start and where does it end? How do you find your way to genuine transformation? It is critical that your participatory governance structure, including evaluation and redesign, supports the creativity needed to establish an effective framework.

## **Guided Pathways as the Road to Equity**

*Northrop*

*Randy Beach, ASCCC Guided Pathways Task Force, Southwestern College*

*Mayra Cruz, ASCCC Executive Committee, At-Large Representative*

*Cynthia Orozco, ASCCC Guided Pathways Task Force Librarian, East Los Angeles College*

Equity for students is a major impetus for guided pathways. An examination of national and state data identifies a general problem, but how can colleges use available, campus-specific data in our design of guided pathways? We will look at how KPI, Launchboard, and Scoreboard data from your individual campus can help you make the argument for greater systemic equity in the pathways framework.

## **Preparing for the Journey: Onboarding Students**

*Calvin*

*Stephanie Dumont, Counselor, Golden West College*

*Derek Majors, Counselor, Los Angeles Trade Technical College*

*Gwyer Schuyler, ASCCC Guided Pathways Task Force Counselor, Santa Barbara City College*

New students are expected to navigate many twists and turns in the application and enrollment process. Guided pathways provides the framework to analyze our college processes and optimize onboarding, so students are supported to identify career goals and to start their college journey. This session will cover examples of streamlined onboarding processes, and attendees will have the opportunity to share successful individual college practices.

## **Wayfinding: Empowering Students toward their Educational Goals**

*Seaborg*

*Janet Fulks, ASCCC Guided Pathways Faculty Lead, Capacity Building*

*Carrie Roberson, ASCCC North Representative, Guided Pathways Task Force Chair*

Traveling to a new destination is always better with a knowledgeable guide, whether that is a real person or a trusty GPS. What wayfinding tools do students need as they travel their educational pathways? This breakout will describe various strategies colleges have implemented to help students accomplish their educational goals.

**12:15 pm to 1:00 pm Lunch**

*Grand Ballroom*

**FIRST WORKSHOP SESSIONS**

**1:00 pm to 2:15 pm**

**Program Mapping & “Meta-Majors”: Exploring the Issues**

*Stanley*

*Janet Fulks, ASCCC Guided Pathways Faculty Lead, Capacity Building*

*Ginni May, ASCCC Treasurer*

How does a student select a program with a vast array of choices? Could program maps and meta-majors help students enter within a general area, explore their areas of interest, and narrow their focus without losing units or taking unnecessary coursework? How do you get started? What guidelines might help in the development of meta-majors and pathways? The focus of this session is on theoretical discussions and practical applications from various colleges. This is a preliminary companion to the interactive workshop on Program Mapping & Meta-Majors: A Venture Toward Collaboration in the 2nd workshop session.

**Integrated Planning: Guided Pathways in the Institutional Landscape**

*Northrop*

*Randy Beach, ASCCC Guided Pathways Task Force, Southwestern College*

*Jeff Burdick, ASCCC Guided Pathways Task Force, Clovis College*

*Michelle Pilati, ASCCC Guided Pathways Faculty Lead, Tool Development*

Colleges plan constantly: educational master plans, facilities master plans, enrollment management plans, distance education plans, and more. But how do these plans serve the design and implementation of your college’s guided pathways framework? This workshop will explore the various planning documents that impact a college’s instructional mission and how these plans support the four principles of guided pathways. This is a preliminary companion to the interactive workshop on Integrated Planning and Guided Pathways: Guided Pathways as an Organizing Framework in the 2nd workshop session.

## **Strategic Scheduling: Meeting Students' Needs**

*Calvin*

*Michelle Barton, Sr. Director of Planning, Research, Institutional Effectiveness, and Grants, Palomar College, Strategic Enrollment Management- ASK Co-Lead*

*Sherrie Guerrero, Strategic Enrollment Management-ASK Core Team Member*

*Jane Patton, Strategic Enrollment Management-ASK Core Team Member*

Strategic Enrollment Management (SEM) is a holistic concept and a process that enables the fulfillment of an institution's mission to support its students' educational goals. It touches on every aspect of the student experience. This session will introduce you to SEM and what makes it strategic. It will summarize the resources and tools available to you, including the SEM Applied Solution Kit (ASK), which have been created to support you and your college engage in SEM related activities and planning. The session includes a special focus on the class schedule, data used to guide its development, and strategies utilized to ensure it meets the needs of students. Participants will consider how to increase collaboration among departments across the campus to support scheduling within a guided pathways framework. This is a preliminary companion to the interactive workshop on Strategic Scheduling: Starting on the Path in the 2nd workshop session.

## **Proactive Counseling and Support: Reaching Out to Students**

*Seaborg*

*Derek Majors, Counselor, Los Angeles Trade Technical College*

*Gwyer Schuyler, ASCCC Guided Pathways Task Force, Santa Barbara City College*

It is critical that colleges explore different methods of proactive support, because while some students seek out counseling and advising services when they need it, many may not. One model practice of guided pathways is a proactive approach in which counselors, support staff, and peer mentors reach out to students with support and guidance in choosing their educational pathway.

**2:15 pm to 2:30 pm    Break**

## **Program Mapping & “Meta-Majors”: A Venture Toward Collaboration**

*Stanley*

*Julie Bruno, ASCCC Immediate Past President*

*Janet Fulks, ASCCC Guided Pathways Faculty Lead, Capacity Building*

*Ginni May, ASCCC Treasurer*

In theory, the process of creating “meta-majors” and mapping programs is simple: group similar majors together and provide clear, common pathways for students to complete GE and local requirements. But this requires collaborative team work of faculty from counseling and discipline areas, and requires incorporating student voice and educational partners. In this follow-up session, we will explore some effective practices for collaborating to develop meta-majors to inform the process at your college.

## **Integrated Planning: Guided Pathways as an Organizing Framework**

*Northrop*

*Randy Beach, ASCCC Guided Pathways Task Force, Southwestern College*

*Jeff Burdick, ASCCC Guided Pathways Task Force, Clovis College*

*Michelle Pilati, ASCCC Guided Pathways Faculty Lead, Tool Development*

College plans are often siloed both in their development and implementation. But what if your institutional plans could be designed to serve your guided pathways design framework and your collaborative vision of guided pathways? In this workshop, participants will discuss strategies for developing and revising institutional plans to support guided pathways vision while avoiding duplication, leveraging precious resources, and reducing conflict.

## **Strategic Scheduling: Starting on the Path**

*Calvin*

*Michelle Barton, Sr. Director of Planning, Research, Institutional Effectiveness, and Grants, Palomar College, Strategic Enrollment Management- ASK Co-Lead*

*Sherrie Guerrero, Strategic Enrollment Management-ASK Core Team Member*

*Jane Patton, Strategic Enrollment Management-ASK Core Team Member*

This interactive session focuses on hands-on activities and deliberative discussions regarding such topics as:

- the data needed to make scheduling decisions;
- various methods and approaches to scheduling and identifying the best method;
- the ways that guided pathways should impact scheduling decisions;
- approaches to improving collaboration in building schedules;
- how to get started at your college

Participants are encouraged to raise questions about some of the challenges to creating schedules and to identify some areas that will inform ongoing efforts to support colleges with Strategic Enrollment Management (SEM).

## **Faculty-to-Faculty Connections for Student Success: Crucial Collaborations**

*Seaborg*

*Derek Majors, Counselor, Los Angeles Trade Technical College*

*Cynthia Orozco, ASCCC Guided Pathways Task Force Librarian, East Los Angeles College*

*Gwyer Schuyler, ASCCC Guided Pathways Task Force Counselor, Santa Barbara City College*

The need for collaborative work between instructional and student services faculty to support student success exists on every campus. However, there is often limited opportunity to connect with colleagues beyond our departments and programs. This session will discuss current realities and opportunities to expand collaboration on a broad scale as part of a guided pathways framework.

## **\*Sponsored breakout: Let's Talk about the Elephant in the Room: It's Time to Take Action and Finally Tackle Guided Pathways Head-on**

*Grand Ballroom*

*Dani O'Rourke, Kualii*

Oh, that elephant over there? The one that keeps getting bigger and more demanding? Is somebody going to do something about it? You are! It's time to implement guided pathways as you prepare to transform the college learning experience as we know it. But what tools and processes will help you turn talk into action, trade chaos for clarity, and make that elephant a thing of the past? You focus on honoring your school's unique curricular offering and mission—we'll do the heavy lifting.



**SECOND GENERAL SESSION**

**4:00 pm to 5:30 pm**

*Grand Ballroom*

### **Redesigning the Route: Guided Pathways Developmental Education and ESL**

*Jeff Burdick, ASCCC Guided Pathways Task Force, Clovis College*

*Janet Fulks, ASCCC Guided Pathways Faculty Lead, Capacity Building*

*Rob Rundquist, Visiting Vice Chancellor, CCCCCO*

How do we meet students where they are and get them successful on their pathway? What are some effective practices in guided self-placement? What redesign strategies have records of success? What you need to know, and questions for considerations to support student success as you implement AB705.

### **5:30 pm to 7:00 pm Reception**

*Pople Pavilion*

Join us as we wrap up the first full day with a reception and network professionally in a relaxed setting. Sponsored by Kualii.

**SATURDAY**

*September 15*

**8:00 am to 9:00 am    Breakfast**

**FOURTH BREAKOUT SESSIONS**

**9:00 am to 10:15 am**

### **Staying on Course: Guided Pathways and Student Success Strategies**

*Stanley*

*Jeff Burdick, ASCCC Guided Pathways Task Force, Clovis College*

*Janet Fulks, ASCCC Guided Pathways Faculty Lead, Capacity Building*

*Carrie Roberson, ASCCC North Representative, Guided Pathways Task Force Chair*

With the implementation of significant changes to developmental education under AB 705 legislation, certain college skills that are generally taught in basic skills courses will need to be covered in classes across the curriculum. We will discuss strategies for teaching active learning, metacognition, research, and basic college skills. There will be ample time for questions about basic skills development at your local campus.

### **Student Voices: Envisioning the Student Experience**

*Northrop*

*Mayra Cruz, ASCCC At-Large Representative*

*Michelle Pilati, ASCCC Guided Pathways Faculty Lead, Tool Development*

*Gwyer Schuyler, ASCCC Guided Pathways Task Force Counselor, Santa Barbara City College*

It is important to incorporate student voices in any guided pathways framework planning and implementation processes. Involving students in a meaningful way comes in different forms, such as surveys, focus groups, and representation on committees. This session will cover methods and resources to involve students in guided pathways decision-making and implementation.

## **Faculty Leadership: Strategies for Leveraging Guided Pathways**

*Calvin*

*Julie Bruno, ASCCC Immediate Past President*

*Dolores Davison, ASCCC Vice President*

Beyond the academic and professional matters identified in the 10+1, workload and working conditions have factors that can contribute to or hinder the implementation of guided pathways. This session considers the what, when, where, why, and how academic senates can partner with collective bargaining units to address shared interests and issues, as well as recognize the potential of new roles and responsibilities faculty will assume when implementing guided pathways.

## **Guided Pathways and Curriculum**

*Seaborg*

*Randy Beach, ASCCC Guided Pathways Task Force, Southwestern College*

*Ginni May, ASCCC Treasurer*

Curriculum serves as the centermost catalyst for the guided pathways movement. With so much change happening in our system affecting course and program development, colleges are experimenting with new innovations and approaches to learning. This workshop is intended for faculty with all levels of curriculum knowledge to discuss the impacts of the guided pathways principles on their curriculum, as well as how recent changes connect to a college's framework.

**10:15 am to 10:30 am Break**

**THIRD GENERAL SESSION**

**10:30 am to 12:00 pm**

*Grand Ballroom*

**Destination= Student Success**

*Janet Fulks, ASCCC Guided Pathways Faculty Lead, Capacity Building*

*Carrie Roberson, ASCCC North Representative, Guided Pathways Task Force Chair*

With the new knowledge and existing expertise of the participants this academy has encouraged from participants, there is a crucial opportunity to help students navigate our higher education systems by mapping programs to improve clarity for students as they set their academic goals. Implications from transformational change on general education and Career and Technical Education (CTE) programs may prove to connect seemingly random curricula. Attendees will engage in deep conversations around a student's academic and professional goals, reiterate the value of general education and learn from effective components of CTE programs. Join us as we explore strategies with a focus on student success!

**Closing Remarks with Q&A**

*Guided Pathways Task Force*

What's next? The Guided Pathways Task Force will share future priorities and available resources for faculty, as well as seek feedback from faculty on how to support implementation related to aspects of academic and professional matters (10+1). Individuals who stick around for this session will be eligible for a PRIZE!

## PRESENTERS

**Michelle Barton**, Sr. Director of Planning, Research, Institutional Effectiveness, and Grants, Palomar College, Strategic Enrollment Management co-lead

**Randy Beach**, ASCCC Guided Pathways Task Force, Southwestern College

**Julie Bruno**, ASCCC Immediate Past President

**Jeff Burdick**, ASCCC Guided Pathways Task Force, Clovis College

**Stephanie Dumont**, Golden West College

**Janet Fulks**, ASCCC Guided Pathways Task Force, Bakersfield College

**Sherrie Guerrero**, Strategic Enrollment Management ASK

**Derek Majors**, Counselor, Los Angeles Trade Technical College

**Cynthia Orozco**, ASCCC Guided Pathways Task Force Librarian, East Los Angeles College

**Jane Patton**, ASCCC Past President, Strategic Enrollment Management

**Michelle Pilati**, ASCCC Guided Pathways Faculty Lead, Tool Development

**Rob Rundquist**, Visiting Vice Chancellor, CCCCCO

**Gwyer Schuyler**, ASCCC Guided Pathways Task Force Counselor, Santa Barbara City College

## GUIDED PATHWAYS TASK FORCE

**Carrie Roberson**, Chair and ASCCC North Representative

**Randy Beach**, Southwestern College

**Julie Bruno**, Sierra College

**Mayra Cruz**, ASCCC At-Large Representative

**Dolores Davison**, ASCCC Vice President

**Gretchen Ehlers**, West Valley College

**Janet Fulks**, Bakersfield College

**Cynthia Orozco**, East Los Angeles College

**Michelle Pilati**, Rio Hondo College

**Gwyer Schuyler**, Santa Barbara City College

**Meredith Seldon**, Yuba City College

**Manuel Velez**, San Diego Mesa College

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**Dolores Davison**, Vice President

**Craig Rutan**, Secretary

**Virginia May**, Treasurer

**Geoffrey Dyer**, Area A Representative

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**Rebecca Eikey**, Area C Representative

**Samuel Foster**, Area D Representative

**Cheryl Aschenbach**, North Representative

**Carrie Roberson**, North Representative

**Anna Bruzzese**, South Representative

**LaTonya Parker**, South Representative

**Mayra Cruz**, At-large Representative

**Silvester Henderson**, At-large Representative

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**Heidi Roodvoets**, C-ID Program Specialist

**Miguel Rother**, C-ID Program Manager

**Rita Sabler**, Creative Director

## USEFUL INFORMATION

### BADGE IDENTIFICATION

Name badges must be worn during the conference, as they are your ticket for entrance to conference sessions and social events. So that you can readily recognize conference attendees, Executive Committee members, Committee members and Presenters will have designated ribbons.

### SPECIAL DIETS

If you are vegetarian or require a special diet, these meal preferences will be notated by a large colored sticker on the back of your name badge. Vegetarians have a GREEN sticker. Vegans have a BLUE sticker. All other special needs have a YELLOW sticker. Please alert the banquet staff of the type of meal you have and show him/her your sticker. Notify Senate staff at the registration desk if you do not have a special meal sticker and require one.

### WIFI

Attendees will be provided complimentary internet access throughout the hotel meeting space allowing access for text, email and web browsing services. Attendees will also be provided complimentary internet access in guestrooms.

### PARKING|SHUTTLE

The Embassy Suites by Hilton South San Francisco Airport hotel parking is \$5.00 daily and \$10.00 for overnight guests. They also offer complimentary shuttle bus service to and from the airport and a free daily trolley to and from Burlingame (11:30am to 9pm) and a complimentary motor coach to downtown San Francisco on Fridays and Saturdays.

### AREA RESTAURANTS

Please consult the brochures in your room or request restaurant information at the hotel registration desk.

**Academic Senate for California Community Colleges**

One Capitol Mall, Suite 340

Sacramento, CA 95814

**[www.asccc.org](http://www.asccc.org)**