

ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES



2018 Part-time Faculty Leadership Institute

WESTIN SAN FRANCISCO AIRPORT HOTEL
AUGUST 2-4 2018

THURSDAY

August 2

2:00 p.m. Registration/Information Desk Opens

Westin Ballroom Foyer

FIRST GENERAL SESSION

3:00 p.m. to 5:00 p.m.

Westin Ballroom

Welcome

Sam Foster, Part-Time Institute Chair

**The Hiring Process—From Job Announcement to Job Offer:
Perspectives from Human Resources, Administrators, Faculty and
the CCC Registry**

Beth Au, California Community Colleges Registry

Dolores Davison, ASCCC Vice President

Raymond Hernandez, Dean-Science, Math, Technology, Skyline College

*Albert Moore, Associate Vice Chancellor, Human Resources, West Valley-Mission
Community College District*

For those looking for a full-time position, it can be challenging just to understand the process involved. This session will provide an opportunity to learn more about the process to hire full-time faculty and how it differs from the hiring process for part-time faculty. Come and gain insight into this process from the perspective of human resource professionals, administrators, department chairs, and others involved in hiring.

5:30 p.m. to 6:30 p.m. Reception

Bayshore Ballroom

DINNER ON YOUR OWN

FRIDAY

August 3

8:00 a.m. Registration/Information Desk Opens

Westin Ballroom Foyer

8:00 a.m. to 9:00 a.m. Breakfast

SECOND GENERAL SESSION

9:00 am to 10:30 a.m.

Westin Ballroom

10+1 Governance and Union Issues: Similarities and Differences

Wendy Brill-Wynkoop, College of the Canyons

Dolores Davison, ASCCC Vice President

Sam Foster, ASCCC Area D Representative

Title 5 Regulations grant academic senates the right to be the primary voice in college decision-making with regard to academic and professional matters, while unions address wages and working conditions. This session will examine the purview of academic senates compared to that of unions as well as the areas that overlap. Come and learn how these two important bodies work for faculty.

10:30 TO 10:45 A.M. COFFEE BREAK

Applying and Interviewing for a Full-Time Position

Laurel

Sam Foster, ASCCC Area D Representative

*Dorene Novotny, Vice Chancellor, Human Resources and Equal Opportunity,
Foothill DeAnza CCD*

This is a follow up session to the 1st General Session and will examine the hiring process from beginning to end and from a variety of perspectives, including administrators, hiring committee members, and department chairs or other faculty leaders. The presenters will offer important information that potential interviewees need to know, as well as guidance and tips on completing an application, preparing to interview, and what one should or should not do during an interview session.

Building Capacity for Equity-Minded, Culturally Responsive, and Learning-Centered Online Classrooms

Aspen

Arnita Porter, 3CSN Coordinator

Fabiola Torres, Glendale College

This interactive session will introduce participants to Equity and Culturally Responsive Teaching and Learning (CRTL) pedagogy and practices to reduce achievement and opportunity gaps in the online learning environment. Utilizing an equity framework, participants will 1) be introduced to principles of Equity, CRTL, and Cultural Humility, (2) engage in discussions and guided activities to increase awareness and deepen their understanding of CRTL and the brain, and learning barriers, such as unconscious bias and stereotype threat, and (3) be provided with tools and strategies for embedding these high-impact practices that facilitate creating equity-minded online classrooms that are welcoming, supportive, and learning-centered.

Relationship with Faculty, Staff and Administrators

Hickory/Hawthorne

Dolores Davison, ASCCC Vice President

Katherine Schaefers, Foothill College

James Todd, Modesto Junior College

Relationships are important in nearly any profession, and they can influence the career of part-time faculty in many ways. Interactions with colleagues, staff, and supervisors can have both positive and negative impacts on a part-time faculty member's assignment, re-hire possibilities, references, applications for full-time positions, and other workplace opportunities. This session will outline ways to keep relationships positive, behaviors to avoid, and suggestions for dealing with difficult workplace situations.

Critical Conversations—The Art of Diplomacy

Oak

Andrew Delunas, Gavilan College

Silvester Henderson, ASCCC At-large Representative

Conan McKay, ASCCC Area B Representative

As leaders, we frequently find ourselves in critical and challenging conversations. Although we may appreciate the importance of having rigorous, balanced, and effective conversations about difficult subjects, it is also important to recognize that defensive tendencies and strong emotions can hinder such conversations, affecting not only the integrity of the decision-making process but also the health of the relationship. Navigating these types of conversations is difficult and frequently requires a specific skill set. Come to this breakout to learn strategies for how to engage in critical conversations with confidence.

10+1 and Union

Poplar

Wendy Brill-Wynkoop, College of the Canyons

John Stanskas, ASCCC President

This is a follow up to the 2nd General Session. The ASCCC leadership will be available to engage attendees in further discussion of academic senate purview and governance roles as compared to union responsibilities.

Demystifying Curriculum Guidelines Including Student Learning Outcomes and the Course Outline of Record

Bayshore Ballroom

LaTonya Parker, ASCCC South Representative

Craig Rutan, ASCCC Secretary

Students depend on the courses they take to fulfill their goals including obtaining certificates or transfer. This breakout will explain how curriculum guidelines including Student Learning Outcomes and the Course Outline of Record, help assure that students can meet their goals.

THIRD GENERAL SESSION

12:00 p.m. to 2:00 p.m.

Westin Ballroom

Lunch (provided)

Partner Presentation: Online Education Initiative

What's Happening with Guided Pathways

Randy Beach, Southwestern College

Dolores Davison, ASCCC Vice President

Michelle Pilati, Rio Hondo College

Are you familiar with the guided pathways initiative? Are you aware that your college has submitted a Guided Pathways plan that may significantly impact

your role on your campus? Come to this interactive discussion to learn more about Guided Pathways and how it may impact the courses you teach and the students you serve.

2:00 P.M. TO 2:15 P.M. BREAK

2:00 p.m. to 5:00 p.m. Review of Vitae by Appointment

Westin Ballroom Foyer

This is an opportunity for attendees to bring their vitae and teaching philosophy to receive feedback directly from faculty leaders who regularly participate in the hiring process. Sign Up sheets are available to set your appointment.

SECOND BREAKOUT SESSIONS

2:15 p.m. to 3:30 p.m.

Navigating the College Culture

Laurel

Andrew Delunas, Gavilan College

Conan McKay, ASCCC Area B Representative

Since each college and district has its own local culture including governance practices, board policies (BPs) and administrative procedures (APs), part-time faculty who teach in multiple locations are often confronted with the task of participating in multiple cultures at the same time. Understanding the differences among college cultures in general is important for success, however understanding local governance as well APs and BPs that affect hiring are an essential tool to have especially if one is applying for a full-time position. This session will examine aspects of local college cultures including governance and ways part-time faculty can understand and fit into them

Open Educational Resources

Aspen

Dolores Davison, ASCCC Vice President

Michelle Pilati, Rio Hondo College

Many colleges are exploring the expanded use of Open Educational Resources (OER) as a tool to bring down textbook costs for students and increase access to textbook materials, especially for financially disadvantaged students. Come to this session to learn about OER and how you can explore its use for your classes, and learn about the initiatives around OER being worked on around the state.

Unique Challenges and Opportunities for Part Time Faculty of Color

Hickory/Hawthorne

Fenyx, Folsom Lake College

Silvester Henderson, ASCCC At-large Representative

This breakout will cover various academic and innovative strategies that can be used to expand instructional opportunities for Part Time Faculty of Color. Effective sharing and conversation regarding how to use unique cultural perspectives as a way to create, expand and change the narrative for diverse faculty professionals, will be explored. Are Faculty of Color the only academic professionals who are marginalized? Current information/data will be shared. Should faculty of color contribute to “Ethno-relativist” curricular structures, for creating a space of cultural sensitivity and growth? Should part-time faculty of color engage in campus culturally centered academic programs, for the enhancement of equity, and diversity? Will such efforts secure continued academic assignments? Please come share your ideas as we collectively explore “everyday wisdom,” to positively improve our work and turn challenges into triumphs.

Building Equity-Minded Classrooms

Oak

Paula Brown, 3CSN Coordinator

Jessica Cristo, 3CSN Coordinator

Arnita Porter, 3CSN Coordinator

All faculty are striving to create equitable learning experiences for their students. Come to this session to learn about strategies that can help identify classroom and college needs and support students in their work using culturally responsive teaching and learning strategies.

The Legislature: How It May Impact Your Interactions with Students

Poplar

Cynthia Castillo, Faculty Association of California Community Colleges (FACCC)

John Stankas, ASCCC President

The legislature is increasingly interested in “improving” education. As a result, new legislation around education has become a part of every legislative cycle. While the mere mention of legislation may make many of us want to reach for our pillows, the impact on our students are too important to ignore. This break-out session will focus on some of the most recent legislation and how it may impact your interactions with students.

3:30 P.M. TO 3:45 P.M. COFFEE BREAK

The Maximized Professor—Designing a Career for Job Security as a Curricular Expert and Scholar

Laurel

Dolores Davison, ASCCC Vice President

Silvester Henderson, ASCCC At-large Representative

Each of us as professors capacitate a certain amount of discipline expertise. This breakout will examine innovative ways to leverage that special skill to maximize employment opportunities and job security. Topics will include the following: setting and assessing personal career goals; identifying professional development opportunities; employing career marketing strategies; and utilizing your unique talents to originate innovative teaching opportunities. Please come and explore instructional and inventive ways to benefit your students, your college and increase your financial security.

Professional Confidence

Aspen

Conan McKay, ASCCC Area B Representative

LaTonya Parker, ASCCC South Representative

Confidence is an essential quality for faculty members. This session will examine ways to cultivate personal confidence and will discuss how this characteristic can lead to improved teaching.

The First Two Weeks: How You Can Foster Student Success

Hickory/Hawthorne

Dianna Bonilla, 3CSN Coordinator

Joanna Zimring-Towne, 3CSN Coordinator

This session will explore ways that ALL faculty and staff can help students start off right as they transition to college. We will investigate some of the foundational research on this topic through interactive activities and discussion, and discuss key programs and services colleges offer to our new students. Partici-

pants will leave with a fresh understanding of the new student experience, and a treasure trove of practical tools that help foster student success early in the semester.

Team Building and Leadership: I, Us, and Them

Oak

Mark Manasse, 3CSN Coordinator

This interactive session will focus on Social Identity Theory, Team Building, and an introduction on how to use something called “Four-Quadrant Thinking” to deepen our collective capacity to lead and participate in teams. Participants will be asked to reflect upon previous team experiences and set future intentions together.

Engaging in Student Centered Instruction

Poplar

Fenyx, Folsom Lake College

Sam Foster, ASCCC Area D Representative

Welcome to an interactive presentation and an open dialog about engaging students. Faculty will leave knowing diverse methods of inclusion from group work to technological application.

Here are the Keys. Now What?

Bayshore Ballroom

Caron Lieber, San Diego Continuing Education

Craig Rutan, ASCCC Secretary

Sometimes an initial teaching assignment at a college begins with little more than the keys and a course outline. What are the next steps? Join us as we discuss how to find the answers you need, how to network inside and outside your department, and, the many ways to move forward in your career as a part-time faculty member.

DINNER ON YOUR OWN!

SATURDAY

August 4

7:45 a.m. to 8:45 a.m. Breakfast

Westin Ballroom Foyer

8:00 a.m. Information Desk Opens

FOURTH GENERAL SESSION

8:45 a.m. to 10:15 a.m.

Westin Ballroom

State of the State: Initiatives, Legislation and our Students

John Stankas, ASCCC President

In the past few years, California community colleges implemented a number of legislative programs and initiatives that have significantly shaped how we serve our students including student success and support, basic skills, student equity, online education, and educational planning, to name a few. Most recently, the legislature passed AB 705 and funded Open Educational Resources and the Guided Pathways Program intended to provide the overarching framework necessary to not only integrate college programs and initiatives but also to fundamentally change the way we serve students on our campuses and within our system by building on the effective practices already occurring on our colleges. In this presentation, faculty leaders will provide background information about the changes in how California community colleges will need to provide instruction.

10:15 A.M. TO 10:30 A.M. BREAK

Schema Theory: Helping Us Help Learners

Laurel

Kyle Hull, 3CSN Coordinator

Rebecca Moon-Stone, 3CSN Coordinator

This interactive session provides an introduction to Schema Theory with a minds-on activity designed to surface a reader's "schemata" (individual background knowledge used to understand what we read). Participants will leave with practical, schema-building tools that support academic and literacy development.

Implementing Guided Pathways and AB705 Impact on all Classroom Instruction

Aspen

Craig Rutan, ASCCC Secretary

Although AB 705 is legislation around math and English courses, these and other General Education courses affect every student in every class. Come to this session to learn more about General Education including AB705 and how your students and your courses may be impacted.

Campus Engagement from the Perspective of Part-time Faculty

Hickory/Hawthorne

Caron Lieber, San Diego Continuing Education

Conan McKay, ASCCC Area B Representative

Many part-time faculty hold positions at more than one institution or workplace, which can make engaging in college activities such as college governance a difficult task. In this breakout session we will discuss ways that part-time faculty can get engaged on their campus. You will have an opportunity to share your personal experiences and hear from other part-time faculty regarding participation in governance and other leadership activities on campus.

Maintaining a Welcoming Environment for DACA Students

Oak

Sam Foster, ASCCC Area D Representative

Celia Esposito-Noy, President, Solano Community College

Deferred Action for Childhood Arrival (DACA) students are a particularly vulnerable population as the protections previously afforded them is now uncertain. Given the mixed messages that continue to come from the White House and the courts, DACA student often live in fear. As educators we recognize that students need a safe and welcoming environment if learning is to take place. In this breakout we will discuss ways we can provide such an environment for our DACA students.

Literacy Learning Leadership

Poplar

Nika Hogan, 3CSN Coordinator

I was an isolated instructor, bristling with untapped potential. I unexpectedly found myself a learner again after trying a “conference” that turned out to be substantive, research-based professional learning. I was hooked. I was a participant. Gradually (with much skeptical testing, processing, and reflecting) I let myself become part of a community. Inevitably, I started to take on leadership within that community . . . my department . . . my campus . . . beyond. In this session, explore why and how learning to support academic literacy development can be such a powerful impetus not only for transforming the way you teach, but for opening up new professional pathways. Participants will engage in guided inquiry around what it means to “lead for literacy” and will learn about open access, concrete ways to get involved in this work.

FACCC and Advocacy within the 10+1

Bayshore Ballroom

Cynthia Castillo, FACCC

Dolores Davison, ASCCC Vice President

As legislators seem to have an increasingly hands-on approach to education, it is more imperative to have advocacy in Sacramento. Come and learn about the Faculty Association for California Community Colleges (FACCC), their advocacy efforts around academic and professional matters, and tools you can use to advocate on behalf of our students.

FIFTH GENERAL SESSION

12:00 p.m. to 1:30 p.m.

Westin Ballroom

Lunch (provided)

Mock Interviews

Lamel D. Harris, Dean-Kinesiology and Athletics, San Jose City College

Celia Esposito-Noy, President, Solano Community College

Dolores Davison, ASCCC Vice President

Pam Walker, Educational Consultant

A panel of faculty leaders and administrators will interview candidates in this mock interview session. The audience will be invited to join the debrief as we focus on interviewing skills.

1:30 P.M. INSTITUTE ENDS

PRESENTERS LIST

Albert Moore, Associate Vice Chancellor, Human Resources, West Valley-Mission Community College District

Andrew Delunas, Gavilan College

Arnita Porter, 3CSN Coordinator

Beth Au, California Community Colleges Registry

Caron Lieber, San Diego Continuing Education

Celia Esposito-Noy, President, Solano Community College

Cynthia Castillo, Faculty Association of California Community Colleges (FACCC)

Dianna Bonilla, 3CSN Coordinator

Dorene Novotny, Vice Chancellor, Human Resources and Equal Opportunity, Foothill DeAnza CCD

Fabiola Torres, Glendale College

Fenyx, Folsom Lake College

James Todd, Modesto Junior College

Jessica Cristo, 3CSN Coordinator

Joanna Zimring-Towne, 3CSN Coordinator

John Stanskas, ASCCC President

Katherine Schaefer, Foothill College

Kyle Hull, 3CSN Coordinator

Lamel D. Harris, Dean-Kinesiology and Athletics, San Jose City College

Mark Manasse, 3CSN Coordinator

Michelle Pilati, Rio Hondo College

Nika Hogan, 3CSN Coordinator

Pam Walker, Educational Consultant

Paula Brown, 3CSN Coordinator

Randy Beach, Southwestern College

Raymond Hernandez, Dean-Science, Math, Technology, Skyline College

Rebecca Moon-Stone, 3CSN Coordinator

Wendy Brill-Wynkoop, College of the Canyons

EXECUTIVE COMMITTEE (2018 – 2019)

John Stankas, President (San Bernardino Valley College)
Dolores Davison, Vice President (Foothill College)
Craig Rutan, Secretary (Santiago Canyon College)
Ginni May, Treasurer (Sacramento City College)
Geoffrey Dyer, Area A Representative (Taft College)
Conan McKay, Area B Representative (Mendocino College)
Rebecca Eikey, Area C Representative (College of the Canyons)
Sam Foster, Area D Representative (Fullerton College)
Carrie Roberson, North Representative (Butte College)
Cheryl Aschenbach, North Representative (Lassen College)
LaTonya Parker, South Representative (Moreno Valley College)
Anna Bruzzese, South Representative (Los Angeles Pierce College)
Silvester Henderson, At Large Representative (Los Medanos College)
Mayra Cruz, At Large Representative (DeAnza College)

ASCCC STAFF

Tonya Davis, Administrative Director
Alice Hammar, Controller
Kyoko Hatano, Administrative Assistant
April Lonerio, Executive Assistant
Krystinne Mica, Chief Operating Officer
Erika Prasad, Communications and Development Director
Veronica Rey, Administrative Assistant
Heidi Roodvoets, C-ID Program Specialist
Miguel Rother, C-ID Program Manager
Rita Sabler, Creative Director
Kiana Traylor, Administrative Associate

USEFUL INFORMATION

BADGE IDENTIFICATION

Name badges must be worn during the conference, as they are your ticket for entrance to conference sessions and social events. So that you can readily recognize conference attendees, Executive Committee members, Committee members and Presenters will have designated ribbons.

SPECIAL DIETS

If you are vegetarian or require a special diet, these meal preferences will be notated by a large colored sticker on the back of your name badge. Vegetarians have a GREEN sticker. Vegans have a BLUE sticker. All other special needs have a YELLOW sticker. Please alert the banquet staff of the type of meal you have and show him/her your sticker. Notify Senate staff at the registration desk if you do not have a special meal sticker and require one.

WIFI

Attendees will be provided complimentary internet access throughout the hotel meeting space allowing access for text, email and web browsing services.

PARKING

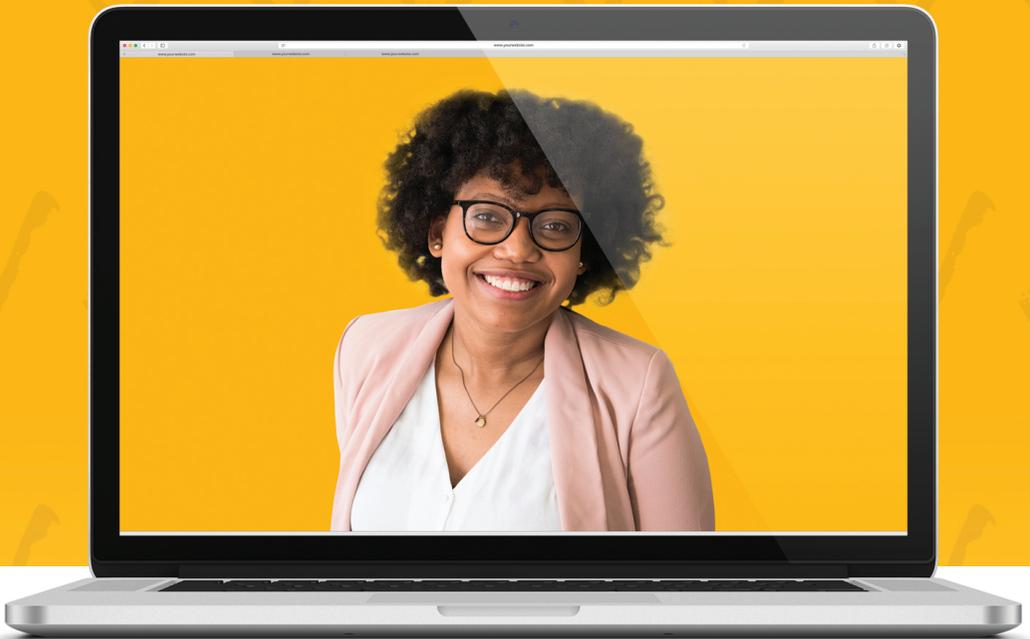
Registrants will receive complimentary parking per day with in and out privileges at the Westin San Francisco Airport and the Aloft San Francisco Airport. For day drivers, please notify ASCCC Staff at the registration desk and we will provide you instructions on what to do when departing the hotel. Attendees staying at the hotel, please advise the Front Desk upon check-in that you are overnight self-parking to receive validation that will give you the complimentary parking privileges for the entire stay.

AREA RESTAURANTS

Please consult the brochures in your room or request restaurant information at the hotel registration desk.

The California Virtual Campus –
Online Education Initiative is

proud to support
**ADJUNCT
FACULTY!**

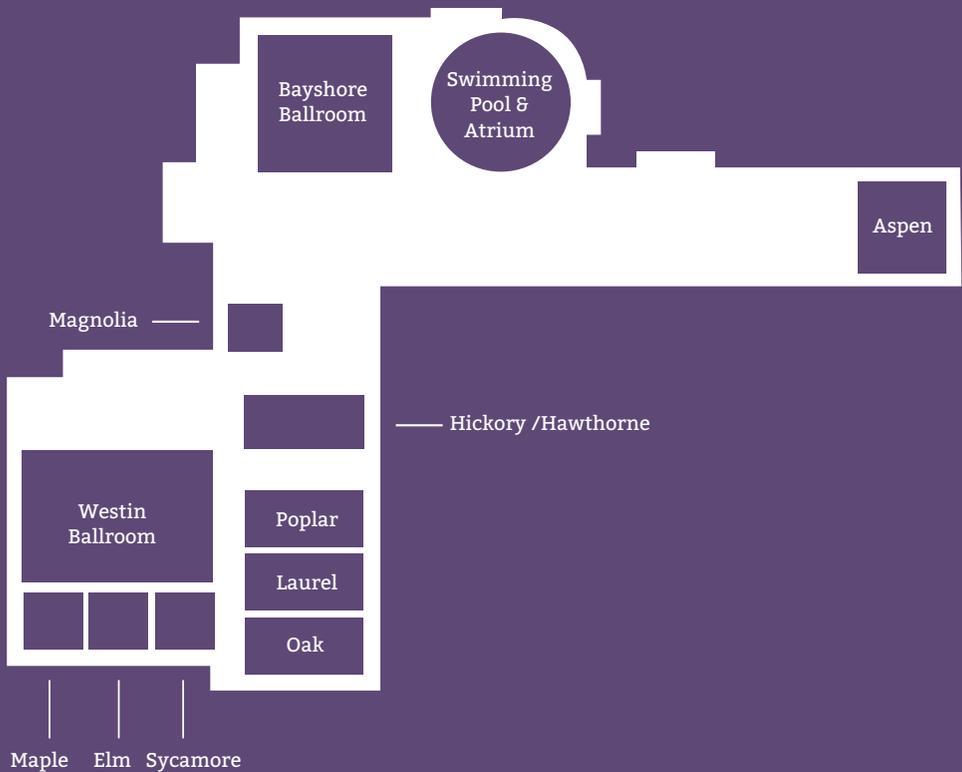


California
Community
Colleges

Online Education
Initiative

To learn more about our statewide
efforts and professional development
opportunities, visit ccconlineed.org.

WESTIN SAN FRANCISCO AIRPORT HOTEL



Academic Senate for California Community Colleges

One Capitol Mall, Suite 340

Sacramento, CA 95814

www.asccc.org