

**From Acronym Soup to Educated Students:
Stirring Up the Ingredients of a Quality General Education**

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Presenters:

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Title 5 § 55061. Philosophy	Title 5 § 55063. Min Reqs	ACCJC Standard II.A.3	CSUGE	IGETC
The governing board of a community college district shall adopt a policy which states its specific philosophy on General Education.		general education based on a carefully considered philosophy that is clearly stated in its catalog.		
The governing board of a community college district shall also establish criteria to determine which courses may be used in implementing its philosophy on the associate degree and general education.		The institution, relying on the expertise of its faculty, determines the appropriateness of each course for inclusion in the general education curriculum by examining the stated learning outcomes for the course.		
The governing board of a community college district shall, on a regular basis, review the policy and criteria				
		General education has comprehensive learning outcomes for the students who complete it		
College responsibility: to create coherence and integration among the separate requirements				

GE Comparison Grid

Title 5 § 55061. Philosophy	Title 5 § 55063. Min Reqs	ACCJC Standard II.A.3	CSUGE	IGETC
to communicate effectively in writing	an English course at the level of the course typically known as Freshman Composition;	written communication	A2. Written Communication	1A. English Composition
	(D) Language and Rationality: (i) English Composition.			
to communicate effectively orally	(D) Language and Rationality: (ii) Communication and Analytical Thinking.	oral communication	A1. Oral Communication	1C. Oral Communication
to use mathematics	a mathematics course at the level of the course typically known as Intermediate Algebra	scientific and quantitative reasoning	B4. Mathematics	2. Mathematics
	(D) Language and Rationality: (ii) Communication and Analytical Thinking.			
to think and to communicate clearly	demonstrated competence in reading.	critical analysis/logical thinking	A3. Critical Thinking	1B. Critical Thinking
	(D) Language and Rationality: (ii) Communication and Analytical Thinking.			
to understand the modes of inquiry of the major disciplines	(A) Natural Sciences.	basic content and methodology of the major areas of knowledge: areas include the humanities and fine arts, the natural sciences, and the social sciences	Area B: Scientific Inquiry	Area 3. Arts And Humanities
	(B) Social and Behavioral Sciences.		Area C: Arts And Humanities	Area 4. Social And Behavioral Sciences
	(C) Humanities.		Area D: Social Sciences, U.S. History, Constitution And American Ideals	Area 5. Physical And Biological Sciences
to understand the modes of inquiry of the major disciplines	(A) Natural Sciences.	scientific and quantitative reasoning; basic content and methodology of the major areas of knowledge: the natural sciences	B1. Physical Science	5A. Physical Science
			B2. Life Science	5B. Biological Science
			B3. Laboratory Activity	5C. Laboratory Activity

GE Comparison Grid

to understand the modes of inquiry of the major disciplines; to be aware of other cultures and times	(B) Social and Behavioral Sciences.	basic content and methodology of the major areas of knowledge: the social sciences	D1. US-1. U.S. History	4. Social and Behavioral Sciences
			D2. US-2 & US-3. U.S. Constitution and California State & Local Government	
			D3. Social, Political, Economic Institutions and Behavior	
to understand the modes of inquiry of the major disciplines; to be aware of other cultures and times	(C) Humanities.	basic content and methodology of the major areas of knowledge: the humanities and fine arts	C1. Arts	3A. Arts
			C2. Humanities	3B. Humanities
to be aware of other cultures and times; to use this knowledge when evaluating and appreciating the physical environment, the culture, and the society in which they live	Ethnic Studies will be offered in at least one of the areas required by subdivision (1)	respect for cultural diversity; historical and aesthetic sensitivity		
to develop the capacity for self-understanding		computer literacy; the ability to acquire knowledge through a variety of means; information competency	Area E: Lifelong Learning and Self Development	
to achieve insights gained through experience in thinking about ethical problems; to involve students actively in examining values inherent in proposed solutions to major social problems		A recognition of what it means to be an ethical human being and effective citizen: qualities include an appreciation of ethical principles; civility and interpersonal skills; . . . and the willingness to assume civic, political, and social responsibilities locally, nationally, and globally.		
				6. Language Other Than English