



Guided Pathways Liaison Newsletter

January 2020

Happy New Year! We hope that you had a rejuvenating winter break and that your first term in 2020 is off to a great start.

For those of you who may not be familiar with the Academic Senate for California Community Colleges' Guided Pathways Task Force, we are made up of faculty from across the state who are committed to advancing guided pathways effective practices in the following areas:

- Amplify Equity Work
- Program Review and Related Processes
- College Onboarding Processes for Students
- Professional Development
- Governance Processes

To advance the work in these areas, each GPTF member participates on one or more of the following seven teams:

- Communications and Statewide Committees
- Canvas Website
- Webinars
- Presentations
- Tools
- Guided Pathways Liaison Support
- Technical Visits

Our collaboration on these teams allows us to better support faculty across the state as they are implementing guided pathways at their colleges. For more information on the Guided Pathways Task Force click [here](#).

Guided Pathways and Governance

To ensure that equity-minded Guided Pathways redesign is truly transformative and sustainable, implementation must occur through existing governance structures. Under normal circumstances, local academic senates and other campus constituencies may find instances where shared/participatory governance lacks institutional support. Instituting Guided Pathways redesign heightens the need to adhere to shared governance, particularly academic senate purview, where appropriate in order to ensure effective participation among all constituencies and especially collegial consultation between the academic senate and the governing board or their designees. Through its

various tools, highlighted in this letter and on its website, the ASCCC Guided Pathways Task Force provides guidance to local senates on how to work with local guided pathways teams in collaborative fashion to ensure student-centered, faculty-driven implementation.

Guided Pathways and Equity

One of the major goals of a Guided Pathways redesign is to institutionalize equitable educational practices in our institutions.

- A student-focused, student-centered program review process – Our traditional program review processes have long been compliance-oriented. Program review ensures that our colleges adhere to a cycle of continuous evaluation and improvement, which should include addressing equity gaps. During fall 2019, GPTF members did a number of breakouts on changing program review processes from institution or compliance-focused to student-focused. Such presentations will continue this spring.
- Evaluation of English and mathematics pathways, that is AB705 from the student perspective – The GPTF is partnering with the ASCCC Equity and Diversity Action Committee to begin conversations on how to evaluate AB705 through an equity lens.

Guided Self Placement/Onboarding Tools

The implementation of Guided Pathways and AB705 provides a framework for helping students to find the right English and mathematics pathways to meet their own self-identified goals. [Resolution F18 18.01 Guided Self-Placement](#) directed the academic senate to:

- make available to colleges guided self-placement strategies, including a variety of options that support the success of California community college students; and
- urge local senates to implement policies that give all students access to the local guided self-placement process for English and mathematics as well as the appropriate assessment tools for credit English as a second language.

In December 2019, the GPTF completed the Guided Self Placement/Onboarding Tools. These tools are intended to assist colleges in building and evaluating their own Guided Self Placement and Onboarding tools. Guided Self Placement (GSP) is a "high impact practice" that provides comprehensive information to students so that they can make educational choices relevant to their own goals. This innovation allows students to comprehensively review and commit to their educational goals and research indicates this increases success, retention and completion. For more information, access the Guided Self Placement/Onboarding tools at: <https://tinyurl.com/ASCCC-GSP>

In addition, the ASCCC worked with the California Community Colleges Chancellor's Office (CCCCO) to develop some guidance around student placement in developing guided placement including self placement models. See CCCCCO Memo AA 19-19: [AB 705 Guided and Self Placement Guidance and Adoption Plan Instructions](#).

Guided Pathways Workshops

The ASCCC Guided Pathways Task Force is pleased to announce the upcoming Spring 2020 Guided Pathways Workshops. We encourage sending college teams that include the ASCCC Guided Pathways Liaison, the Academic Senate President, and faculty working in guided pathways implementation seeking professional development in student services and data evaluation. The workshops are highly interactive and are designed to provide professional development for faculty in three specific areas:

- Strengthening local implementation with Guided Pathways Liaisons
- Defining roles of Counseling faculty, paraprofessionals and faculty advisers
- Supporting faculty in data literacy and coaching

The workshops will take place as follows, 10:00 am – 3:00 pm:

- Friday, March 13, 2020 at Fresno City College – [Register Here](#)
- Friday, March 20, 2020 at Santiago Canyon College – [Register Here](#)
- Friday, April 24, 2020 at Merritt College – [Register Here](#)

Webinars

Information about spring 2020 schedule for the Guided Pathways webinars will be coming out soon. They take place on the 2nd and 4th Wednesdays of each month, 12:00-1:00 in the afternoon.

Guided Pathways Technical Visits

ASCCC Guided Pathways Resource Teams are available to provide support to local academic senates related to the implementation of guided pathways. The Resource teams can provide assistance in areas such as the intersection of guided pathways and the 10+1, effective participatory governance practices, incorporating student voice, redesigning local program review practices, and institutionalizing equity. However, this is not an exhaustive list. Local academic senates may request content and format specific to their needs and adapted to the requesting college's culture, mission, and student populations.

Resource teams are comprised of faculty members who have expertise in the area of practice requested by the college. These faculty practitioners are current members of the ASCCC Guided Pathways Task Force or California Community Colleges Chancellor's Office Guided Pathways Advisory Committee who can provide perspective and information specific to the request.

Types of Services Provided:

- Local senate visits
- Interactive presentations/sessions/panels at FLEX days, convocations, institutes
- Facilitation of faculty work groups and/or coaching or mentoring sessions
- Collaborative development of training materials
- Webinars or other online modalities
- Various other methods to assist local colleges in successfully implementing guided pathways at their institution.

This assistance is supported through grant funding for Guided Pathways from the California Community Colleges Chancellor's Office.

If you would like to request a Guided Pathways Resource Team, click [here](#).

ASCCC Guided Pathways Liaisons

Through your Guided Pathways Liaison, the ASCCC can do more to help your academic senate ensure that your college has a faculty-led Guided Pathways redesign. Two years have passed since the ASCCC's initial call for local academic senates to appoint a faculty member to serve as the Guided Pathways Liaison between their local academic senate and the ASCCC. Since that time, your local academic senate very likely has experienced leadership changes and quite possibly the Guided Pathways Liaison position may be vacant. Now, more than ever, it is imperative for your local Academic Senate to appoint one or more faculty members to this position.¹ Your academic senate-appointed Guided Pathways Liaison will enhance communication between the local academic senate and the Guided Pathways Taskforce as well as the local academic senate and campus faculty on Guided Pathways implementation. Through these liaison functions, an active Guided Pathways Liaison will help infuse the Guided Pathways framework into our existing processes, like program review, and campus priorities, such as promoting student equity.

Finally, we hope that as you move into this next term, that you take time to acknowledge the good work you have done up until now. If you have any questions, feel free to contact us at info@asccc.org.

Most Sincerely,

Your ASCCC Guided Pathways Task Force Team

Ginni May, Chair, ASCCC Treasurer, Sacramento City College

Jessica Ayo Alabi, Orange Coast College

Julie Bruno, Sierra College

Mayra Cruz, ASCCC Area B Representative, De Anza College

Nate Donahue, ASCCC At-Large Representative, Santa Monica College

Janet Fulks, Bakersfield College - Retired

Jeffrey Hernandez, East Los Angeles College

Krystinne Mica, ASCCC Executive Director

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Meridith Selden, Yuba College

Ty Simpson, San Bernardino Valley College

Eric Thompson, Santa Rosa Junior College

Jennifer Valencia, ASCCC Program Manager

Eric Wada, Folsom Lake College

Jan Young, Glendale College

¹ Once appointed by local academic senate president, the faculty member(s) who will serve as the Guided Pathways Liaison(s) must be signed up for the ASCCC Guided Pathways listserv: GuidedPathways@listserv.cccnext.net