



Academic Senate for California Community Colleges

LEADERSHIP. EMPOWERMENT. VOICE.

Guided Pathways Liaison Memo

April 2019

Guided Pathways Resources

As we work on the transformation of our colleges, we sometimes forget the resources that can help us and our colleges. Since the initial launch of California Community Colleges Guided Pathways Award Program, the ASCCC initiated a Guided Pathways Task Force charged with the following:

The ASCCC Guided Pathways Task Force supports faculty and local academic senates as they participate in the development and implementation of a guided pathways framework. The primary mission of the task force is to support faculty involvement, participatory governance processes, and other elements of guided pathways work that are connected to the academic and professional matters (10+1) that are the purview of the senate. The task force will continually consider the needs and challenges identified by local senates and senate leaders to help faculty identify and implement options which are based upon ASCCC positions and papers and that are appropriate for their college's culture and student populations.

We frequently stress that there are many ways to embark on guided pathways and that implementation at your college needs to reflect its unique culture, mission, and values. The ASCCC GPTF is here to help you achieve that goal!

At your request and at no cost to the college due to a grant covered by the California Community College Chancellor's Office, our GPTF Resource Team members are able and willing to come to your college to assist in planning and implementing guided pathways efforts. Each presentation or request for participation at an event will be tailored the specific needs of the college or group. Have your academic senate president submit a request at <https://asccc.org/guided-pathways> OR TO info@ASCCC.ORG.

What can the GPTF Resource Teams offer?

GPTF Resource Team visits include (but are not limited to) the following methods and modalities to assist colleges in successfully implementing guided pathways at their institution:

- ⇒ Interactive presentations, sessions or panels at FLEX events, convocations, or institutes
- ⇒ Facilitation of faculty work groups and/or coaching and mentoring sessions
- ⇒ Collaborative development of training materials
- ⇒ Webinars or other online modalities for presentations

Content for local campus visits includes, but is not limited to):

- Governance and 10+1
- Integrated planning for sustaining guided pathways
- Local goal setting guidance
- Student voices inquiries
- Program mapping
- Meta-majors
- Guided self placement
- Identifying and using Key Performance Indicators (KPI)
- Student learning and assessment
- And more!

WHO? WHAT? WHEN? WHERE? HOW?

The majority of local colleges have identified a Guided Pathways Liaison or have designated the academic senate president as the conduit for information from the ASCCC. Liaisons and academic senate presidents are empowered to be the leadership and voice of faculty as it pertains to academic and professional matters.

In response to the Guided Pathways Award Program implementation, the ASCCC Executive Committee approved the following expectations for Guided Pathways faculty liaisons appointed by local senate presidents:

1. Sign up for the ASCCC Guided Pathways listserv: GuidedPathways@listserv.cccnext.net
2. Update and engage the local academic senate on statewide matters related to guided pathways.
3. Communicate with the local senate and campus faculty regarding guided pathways efforts and implementation relevant to the local college and/or district.

There may be additional expectations and responsibilities as the liaison position is defined by the local academic senate. The following list of expectations and responsibilities are **only** suggestions that local senates may consider when selecting a faculty member. The ASCCC understands that many local senates, and faculty in general, have limited resources and time; thus, liaisons can do as little or as much as they have time and resources.

Guided Pathways Liaison Expectations

- Consult with the senate leaders to create a mechanism for the most effective communication with faculty at the local campus about issues of support and/or common concerns for Guided Pathways;
- Monitor local and regional Guided Pathway discussions and act as a resource for local inquiries;
- Identify local issues of particular concern around a Guided Pathway approach and convey those to the ASCCC Guided Pathways Task Force;
- Communicate opportunities for faculty to participate through the ASCCC in statewide workgroups, committees and taskforces in relation to Guided Pathways;
- Serve as a conduit between the local faculty and the ASCCC Guided Pathways Taskforce representatives;
- As local funding permits, attend statewide events related to Guided Pathways.

For any and all faculty, many resources such as papers, webinars, memos, and archived information, are available at: [ASCCC.org/guided-pathways](https://asccc.org/guided-pathways).

In addition, an online handbook via Canvas of “all things ASCCC GP” is available for liaisons, senates, and colleges to utilize for various purposes here: <https://ccconlineed.instructure.com/courses/2634>. Link to the MODULES from the homepage to peruse resources for adoption at your own campus!

Finally, as you are aware, the California Community Colleges Chancellor’s Office is driving these efforts and provides guided pathways resources for the entire system. Evident is the attempt for united efforts to enhance the student experience in support of student success. More information can be found at the following links:

[California Community College Guided Pathways Vision Resource Center](#)
[CCC Guided Pathways Grant Program Trailer Bill Language](#)
[About Guided Pathways](#)
[CCCCGP News Center](#)
[CCCCO GP Regional Coordinators](#)

SAVE THE DATE!

ASCCC Academic Academy
September 13th – 14th 2019
Southern California

Please explore these resources and reach out to us ANYTIME!

Onward,
~ASCCC Guided Pathways Task Force

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