

# A Status Report on Gender Equity

40 Years After Title IX

November 14, 2014

Matthew Wetstein

Asst. Superintendent/Vice President of Instruction

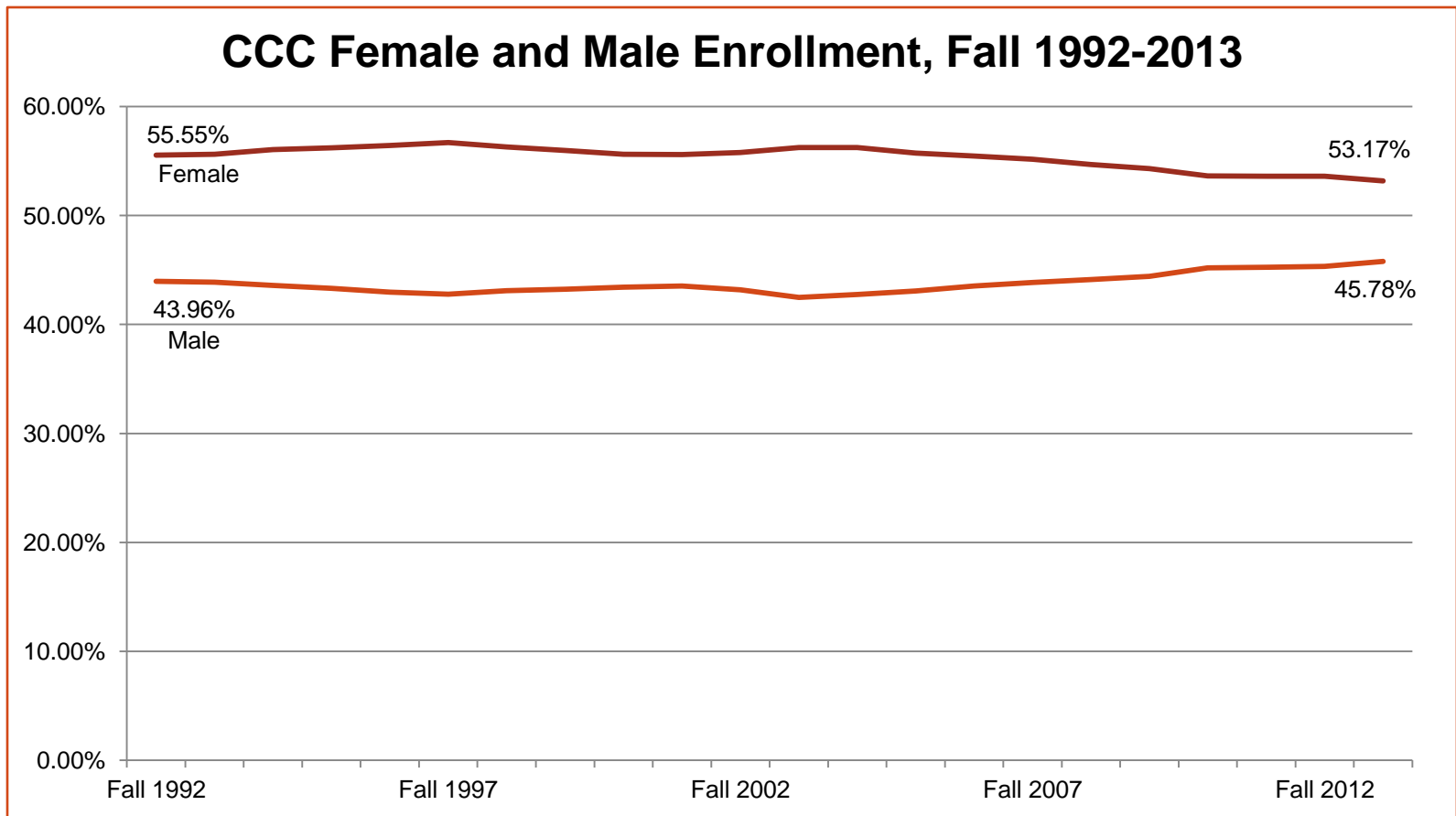
San Joaquin Delta College

President of the RP Group

# Highlights

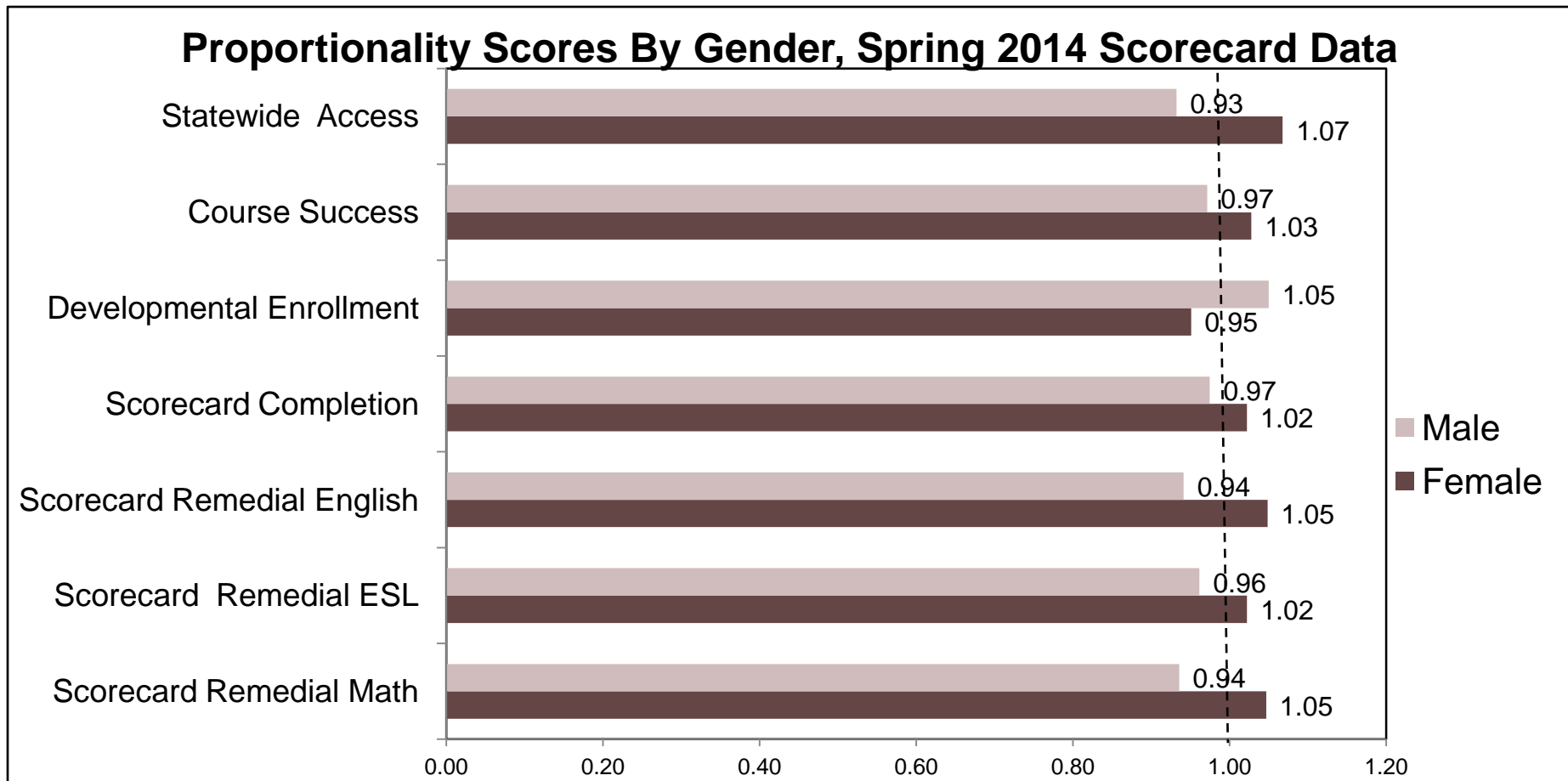
- Historical data on student access and success
- Gender equity today – students, faculty, administrators
- A faculty-specific tale of gender and learning assessment
- Hat tip to Alice van Ommeren and Tom Leigh in the Chancellor's Office

# Female & Male Enrollment



Source: Chancellor's Office Data Mart, 2014

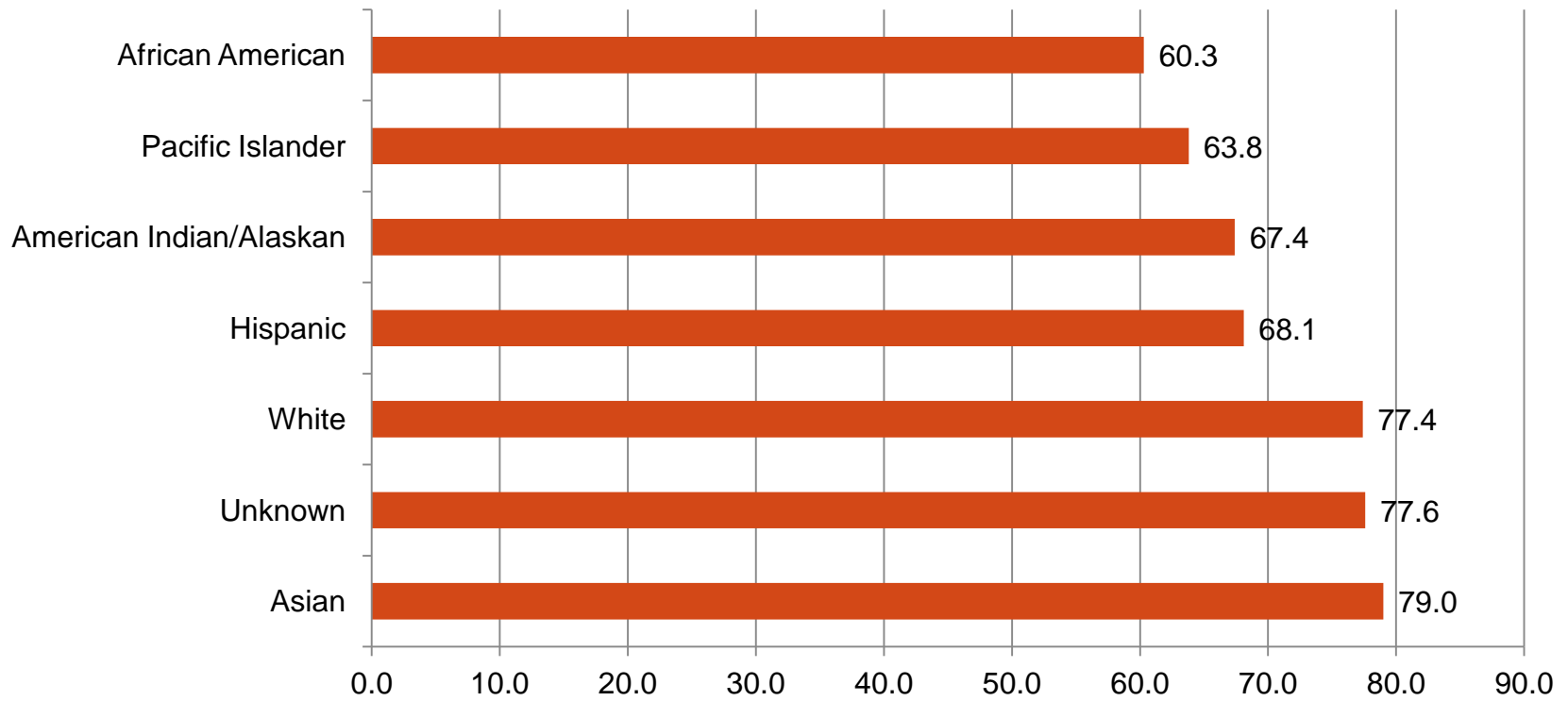
# Scorecard Metrics by Gender



Leigh, T. and A. van Ommeren. 2014. Unpacking the Student Success Scorecard: Measuring Disproportionate Impact. Annual Conference of the RP Group. April 2014

# Female Course Success Rates

**Course Success Rates for Female CCC Students, Fall 2013 Credit Non-DE Courses (71.9% Female, 69.2% Male)**



Source: Chancellor's Office Data Mart, 2014

# Access to Child Care Centers

57%

4-year Public Universities with **Child Care Centers, 2010**

48%

2-year Public Community Colleges

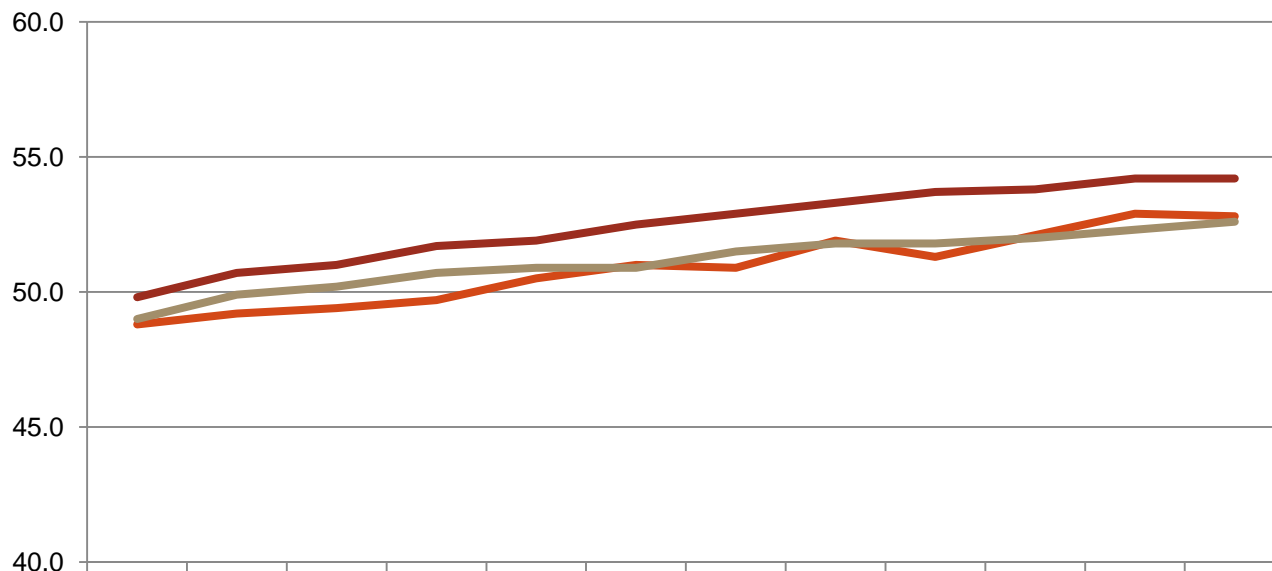
9%

Private and For-Profit Colleges

Source: St. Rose, A., and C. Hill. 2013. Women in Community Colleges: Access to Success. Washington, DC: AAUW

# Faculty & Staff Gender Equity

Tracking the Rising Percentage of Female Tenure Track Faculty, Part Time Faculty and Educational Administrators, 2002-2013



	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Educational Administrator	48.8	49.2	49.4	49.7	50.5	51.0	50.9	51.9	51.3	52.1	52.9	52.8
Tenured/Tenure Track	49.8	50.7	51.0	51.7	51.9	52.5	52.9	53.3	53.7	53.8	54.2	54.2
Academic Temporary	49.0	49.9	50.2	50.7	50.9	50.9	51.5	51.8	51.8	52.0	52.3	52.6

Source: Chancellor's Office Data Mart (Fall Staffing Reports), 2014

# National Pay Comparisons for FT Faculty

\$63,932

\$61,433

Average pay difference for men and women teaching at 2 year public institutions in the U.S., Academic Year 2011-12

US Department of Education, National Center for Education Statistics (IPEDS). 2012. Salaries, Tenure, and Fringe Benefits of Full-time Instructional Faculty Survey. Washington, DC: NCES/IES



# Micro-Analysis: Gender & Learning in US Government

1998 Pre-Test/Post-Test Study of Learning & Civic Engagement in U.S. Government Classes (N = 546)

Category	Pre-Test Avg.	Post-Test Avg.
Registered to Vote	54.7	66.9
Not registered	52.1	60.1
Male	56.3	66.0
Female	50.8	64.2



Women had the largest gain in improvement of political science knowledge across the semester

Wetstein, M. E. 1998. Assessment of Learning in the American Government Course: Results from a Pre-Test/Post-Test Methodology. Presentation at the Annual Conference of the American Political Science Association, Boston, September 1998

# Resources

**Matt Wetstein**  
**San Joaquin Delta College**  
[mwetstein@deltacollege.edu](mailto:mwetstein@deltacollege.edu)

**California Community College Chancellor's Office. 2014. Data Mart.**

**Leigh, T. and A. van Ommeren. 2014. Unpacking the Student Success Scorecard: Measuring Disproportionate Impact. Presentation at the Annual Conference of the Research and Planning Group. Pomona, CA, April 2014.**

**National Center for Educational Statistics (IPEDS). 2012. Salaries, Tenure, and Fringe Benefits of Full-time Instructional Faculty Survey. Washington, DC: NCES/IES**

**St. Rose, A., and C. Hill. 2013. Women in Community Colleges: Access to Success. Washington, DC: AAUW**

**Wetstein, M. E. 1998. Assessment of Learning in the American Government Course: Results from a Pre-Test/Post-Test Methodology. Presentation at the Annual Conference of the American Political Science Association. Boston, September 1998.**