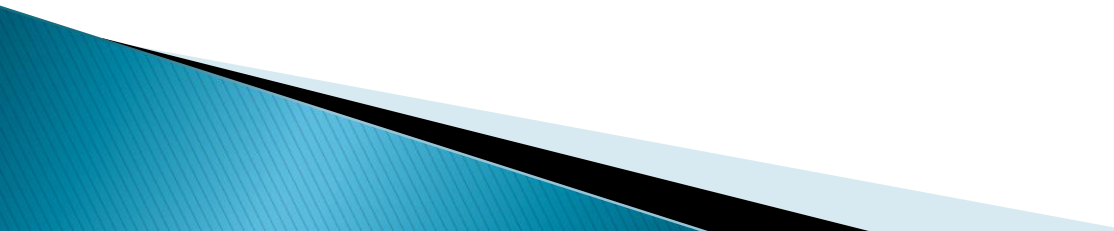
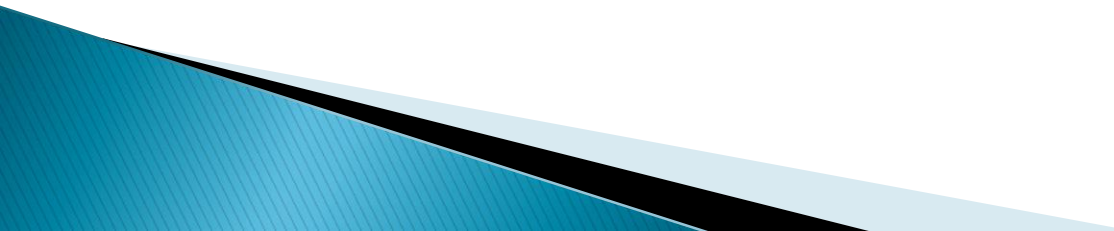


# How Conjoint Programs Can Meet the Challenge of Offering Courses and Programs

Dan Crump, American River College  
Phil Smith, American River College

# Definitions

- ▶ PCAH---Program and Course Approval Handbook, March 2012
  - ▶ CTE---Career and Technical Education
  - ▶ C-ID---Course Identification Numbering System
  - ▶ TMC---Transfer Model Curriculum
  - ▶ AA-T---Associate in Arts for Transfer
  - ▶ AS-T---Associate in Sciences for Transfer
- 

- ▶ We don't have all the courses for that AA-T!
  - ▶ We don't have enough FTE to offer the program!
  - ▶ What about degree completion?
- 

# Conjoint Programs

“a credit program (degree or certificate) or noncredit program that is offered collaboratively by two or more colleges, whether in the same or different districts (but usually within the same geographic region). Each college participating in a conjoint program receives authorization to award the certificate or degree.

*PCAH, page 31*



# Conjoint (cont'd)

“A single approval proposal is submitted, but an individual cover proposal form with all required signatures must be prepared by each participating college, as well as a list of the coursework used at that college to satisfy the conjoint curriculum pattern.”

*PCAH, page 31*



# Transfer Degree

## Psychology TMC

- ▶ REQUIRED CORE:

- ▶ MATH 110                      Intro to Statistics

- ▶ PSY 110                      Intro Psychology

- ▶ **PSY 200 or 205B    Intro to Research  
Methods in Psychology (with or  
without lab)**

# Transfer Degree

- ▶ Will the Chancellor's Office offer a "fast track" process for degree approval? How will the Office expedite the many degree changes across the system?
- ▶ Yes, once a TMC has been approved, the CO will offer, for colleges that choose to develop associate degrees consistent with the model, a modification of the process for approving conjoint programs (described in PCAH). The process may require a new form, or modification of an existing form, that will be submitted through the CCC Curriculum Inventory. Detailed instructions will be distributed as soon as they are finalized.
- ▶ SB 1440 Implementation FAQ, August 2011 (question #14)

# LGBT Certificate

## Napa Valley College

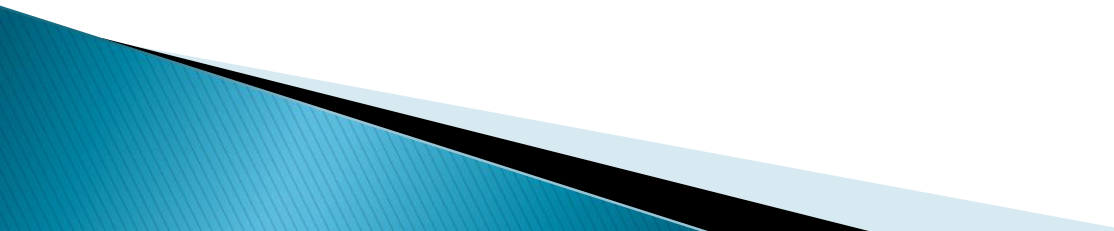
Two LGBT courses offered at NVC and related courses in other disciplines (ANTH, PSYC, PHIL, HUM, CFS, COUNS)

...plus over 20 different elective courses from the City College of San Francisco LGBT program.



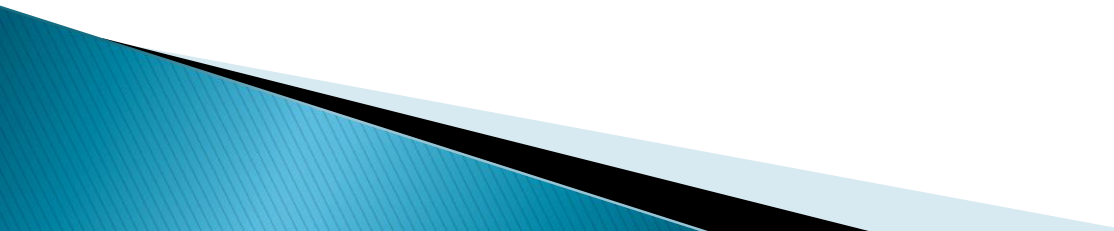


# CTE Uses

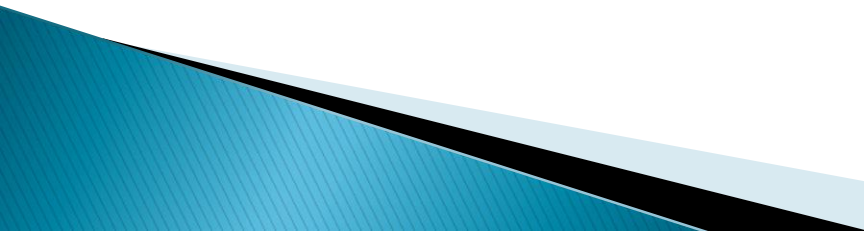
- ▶ Incubate a new program
  - ▶ Resource and cost sharing
  - ▶ Program Discontinuance
- 

# Health Information Technology

## Santa Barbara City and Moorpark Colleges

- ▶ Program from 1996–2007
  - ▶ SBCC offered 25 units and MC offered 15 units.
  - ▶ In February 2007, conjoint status was requested to be removed and each college offered their own program.
- 

# Health Information Technology (cont'd)

- ▶ Santa Barbara City College and Ventura , Antelope Valley Allan Hancock, Santa Clarita, San Luis Obispo Districts
  - ▶ SBCC provides the core courses via distance education. Weekly study groups at each college and degrees are awarded by the student's home college
- 

# Biomedical Devices

- ▶ Moorpark and Ventura Colleges

# Program Planning and Discontinuance

## REGIONAL ISSUES

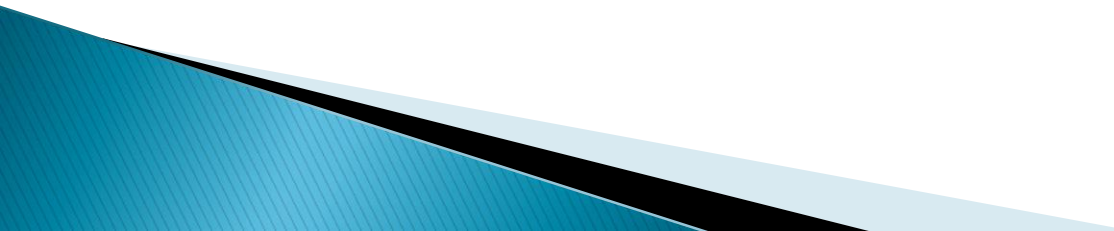
- ▶ Program termination has implications beyond the immediate boundaries of the community and extends into other neighboring geographical regions. When a program is put on at-risk status, an analysis should be initiated to determine the impact of terminating the program on the surrounding region. Consideration should be given to:
  - ▶ possibility of conjoint programs with other community colleges in the region
  - ▶ *Program Discontinuance: A Faculty Perspective (Spring 1998)*

# Program Planning and Discontinuance

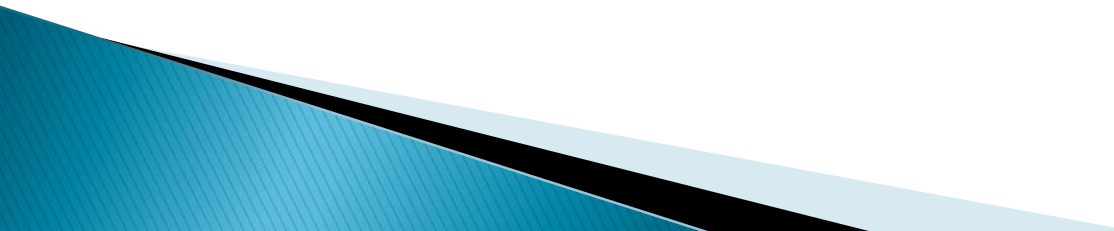
## Regional Issues

- ▶ Program discontinuance can have implications beyond the immediate community and extend into neighboring geographical regions. When a program is determined to be at risk, the college should initiate an analysis to determine the impact of terminating the program on the surrounding region. Consideration should be given to the following:
  - ▶ Possibility of joint programs with other community colleges in the region
  - ▶ *Program Discontinuance: A Faculty Perspective Revisited (Fall 2012)*

# Barriers to Conjoint Programs

- ▶ MOUs take a while to negotiate
  - ▶ Two program proposals moving forward in two curriculum processes at the same time.
  - ▶ Who gets credit for the completers
  - ▶ Not that many examples around.
- 

# Conjoint on Steroids

- ▶ How can we make these programs more useful?
  - ▶ Look at offering programs with C-ID numbered courses even if not offered locally.
  - ▶ Who gets the credit? Emerging concern with the Scorecard.
- 



# QUESTIONS ???

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