1. The GPTF has a draft outline for a white paper on Placement Evaluation.

2. The GPTF will bring a proposal to the May Executive Committee Meeting for two “Status Reports” on COVID-19: one with a focus on students and one with a focus on faculty. We would like to work with the Student Senate. Alyssa from the RP Group mentioned that RP Group is also looking at doing something like this, so there may be room for collaboration with the RP Group.

3. The GPTF will share a survey at the May Executive Committee meeting. The survey is intended to assess Collegial Consultation taking place at colleges in regard to Guided Pathways design and implementation – Resolution F19 13.01 Collegial Consultation during Implementation of Guided Pathways

4. In response to ASCCC Resolutions the GPTF will make the following requests of the Chancellor’s Office Guided Pathways Advisory Committee (GPAC):
   
   - Request that the next SEA Program annual report required of local colleges (by end of calendar year) include the following question: “How does SEA Program funded activities contribute to local guided pathways implementation?”

   - Request that the next Scale of Adoption Assessment (SOAA) required of local colleges include the following question: “Does the Guided Pathways budget process include collegial consultation and input from Academic Senate and effective participation from other campus constituencies?”

**Resolution S19 5.02**
Resolved, That the Academic Senate for California Community Colleges work with system partners to ensure collegial consultation and transparency in local guided pathways budget development processes.

**Resolution F19 3.01**
Resolved, That the Academic Senate for California Community Colleges work with the California Community Colleges Chancellor’s Office to develop guidance for college districts on including in their annual Student Equity and Achievement (SEA) Program report an assessment of how SEA Program funded activities contribute to local guided pathways implementation; and

5. Guided Pathways Webinars:

   Managing Guided Pathways Issues during an Emergency Situation – Part of the ASCCC Large Audience Webinar Series:
• The State of Guided Pathways at the State and Local Levels During and After an Emergency Situation (Marty Alvarado, Krystinne Mica, Janet Fulks, Ginni May) Information and Q&A 4/20, 12:00-1:00

• How Will Guided Pathways Implementation Look When We Return to “Business as Usual”? (Marty Alvarado, Krystinne Mica, Ginni May) Information and Q&A 4/24, 9:00-10:00

• Leveraging our Guided Pathways Frameworks to Work Through an Emergency Situation (Janet Fulks, Jeffrey Hernandez, Eric Thompson, Julie Bruno, Ty Simpson) Information and Q&A 4/17, 12:00-1:00

• Calling All Academic Senate Guided Pathways Liaisons – A Conversation with the ASCCC Guided Pathways Task Force Leadership (Jeffery Hernandez, Julie Bruno, Ginni May) Discussion 4/21, 12:00-1:00

• Governance in Guided Pathways Planning and Implementation: Before, During, and After an Emergency Situation (Jeffrey Hernandez, Julie Bruno, Ginni May) Information and Q&A 4/23, 12:00-1:00

Regular Webinar Series:

• Guided Pathways and Data: Who has the Data? Where’s the Data? What kind of Data? How do we use the Data? Wednesday, April 22, 2020 - 12:00pm to 1:00pm

• English and Math Pathways and Noncredit Development Wednesday, May 6, 2020 - 12:00pm to 1:00pm

• Year 4 of Guided Pathways: What are we Doing and Where are we Going? Wednesday, May 20, 2020 - 12:00pm to 1:00pm