

Meeting with Puente on October 30, 2019: Building Relationships and Collaborating with Organizations

In attendance: Julia Venegas, Paula, Michelle Bean, Mayra Cruz

Objectives of the meeting (from ASCCC Strategic plan):

- Objective 1.1: Develop and strengthen strategic relationships between the Executive Committee and legislators, system partners, and organizations involved in statewide and national education policy.
- Objective 1.2: Expand advocacy and leadership opportunities for faculty, senates, and the Executive Committee. *Strategy: Ensure committee chairs are encouraged to build relationships with other organizations.*
- Objective 2.1: Increase leadership development opportunities to prepare diverse faculty to participate in and lead local and statewide conversations.
- Objective 2.2: Increase the diversity of faculty representation on committees of the ASCCC, including the Executive Committee, and other system consultation bodies to better reflect the diversity of California.
- Objective 3.1: Ensure that all statewide faculty professional development regarding academic and professional matters in California Community Colleges occurs in collaboration with the ASCCC.
- Objective 4.1: Increase the participation of official ASCCC representatives at events and meetings conducted by system partners and other constituent groups.

Michelle and Mayra shared information about ASCCC, its function to serve faculty statewide, and strategic direction of building relationships and collaborating with organizations working with faculty and students of color.

Puente Focus:

Ongoing sustained and intensive

Pedagogical content knowledge

Culturally responsive teaching (pedagogy of *Carino*) for counselor, teachers, and peers

Engaging the community and integrating culture

Team-building

Connection with universities/research

Puente Vision:

Expanding Professional Development into non-Puente sites (developing a larger platform for professional development, statewide network and interaction)

Potential ways to collaborate with Puente Project (proposed by Bean and Cruz):

1. Puente as technical assistance provider (access to a professional development team)
2. Puente to collaborate professional development activities at ASCCC events
 - Sessions at Plenary, Academic Academy, Faculty Leadership Institute (focus on equity-minded programming)
 - Modules/Webinars
 - Community of practice (interdependence)--“nurturing the student” and supporting affinity groups
 - Communication to support Puente PD offerings
 - Puente partners with ASCCC as professional development experts (provider list—equal partners)

Puente Future Training:

- Menu of PD training being developed (see attached)
- Summer Institute for non-Puente faculty

Questions:

Does Puente know what faculty need? What data does Puente collect? No formal data collected (?).
Potential of survey

Next Steps:

- (1) Propose to ASCCC Executive Committee
- (2) Paula and Julia (and Grace) to meet with John Stankas (Re: 2020-21 funding proposal Professional Development partnership with Puente Project--Equity/Culturally Responsive Pedagogy/Andragogy)
- (3) "Formalize" partnership

Umoja Education Summit—October 31, 2019

Attended by La Tonya and Michelle Bean

Guiding objectives for liaisons (from ASCCC Strategic plan):

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Umoja/A2MEND Education Summit Focus: Designing an action plan to support African-American student success through Umoja high-impact, high-touch practices and framework. Workgroups, including leaders from Umoja, A2MEND, ASCCC, Board of Governors, Campaign for College Opportunity, and K-12 leaders, were formed to formalize activities.

2019-20 Education Summit Action Plan Goals:

1. Institutional Accountability Report Card - A way to assess institutions and assign them a grade based on various criteria about accountability and equity efforts
2. California Higher Education Black Research Consortium/Institute - A dedicated group of professionals that commit to continuous work
3. Hiring Process Assessment Tool - A vetting process that looks into prospective employers track-record of ally work/participation in the African American community
4. Tactical Manual - A physical guidebook that provides direction on work (research and practice) done externally and internally
5. Impact of Funding Initiatives on African American Students - An assessment of how various funding initiatives impact the student experience
6. Calculation/Following of State Funding - Instead of following state funding by institution, following state funding by student and disaggregating the data by race
7. Middle College/B.S. Model - Expansion of pilot programs that give students the opportunity to earn baccalaureate degrees

8. Umoja University - Addressing the unique needs of African American community college students on a larger scale

Recommendations for ASCCC Action (as proposed by Bean and Parker):

- Faculty Hiring Committee Training for Equity-Minded Practices (local committees)—ASCCC EDAC, FLDC, RwLS Chairs
- Academy/Institute for New Faculty of Color (Umoja/A2Mend focus Black faculty) to Navigate the California community college system—/FLDC and ASCCC Foundation (Umoja/A2Mend collaboration needed)
- Internships with Graduate Students (partnerships with UC and CSU for faculty hiring and pipeline to CCCs)—President Stankas, Executive Director Mica, LaTonya Parker
- Hiring Spaces/ListServes for Faculty of Color (Black faculty) Hiring—Executive Director to maximize use of ASCCC Caucus and Disciplines Listservs for hiring recruitment

Umoja Workgroup Check-ins:

- Twice before A2MEND Conference in March (over Zoom) with entire Ed Summit participants; first check-in December 2019

Next Steps:

1. Bring recommendations to Stankas and Executive Committee
2. Formalize partnership plan with Umoja and A2MEND
3. Design communication plan to implement ASCCC strategies and partnership with Umoja and A2MEND
4. Design Academy/Institute Program for the Hiring Process Assessment Tool sub workgroup