



## Guided Pathways Task Force Action Item and Report 12-6-2019

### 1. Guided Pathways Workshops

The GPTF met Tuesday, November 26. The proposal is for collaborative **Guided Pathways Workshops**, instead of Regional Meetings in order to provide a workshop type venue and to provide travel support for the GP Liaisons to attend. We are hoping that such an opportunity will enable the current GP Liaisons to attend and may encourage academic senates to designate a GP Liaison.

These GP Workshops will focus on professional development in three areas:

- a. Strengthening local implementation with Guided Pathways Liaisons
- b. Defining roles of Counseling faculty, paraprofessionals and faculty advisors
- c. Supporting faculty in data literacy and coaching

Jennifer is contacting Yuba College, a Peralta College, Fresno City College, and Santa Ana College to see what Fridays they have available in the spring to host a GP Workshop. We expect to draw from the host college and neighboring colleges for workshops of up to 60 attendees.

**Action Requested:** The GPTF requests the ASCCC Executive Committee to approve the Guided Pathways Workshops for spring 2019.

### 2. Guided Self Placement/Onboarding Tools

The ASCCC Guided Self Placement Resources are available! The GSP/Onboarding Module is now on CANVAS: [ASCCC Guided Self Placement Resources](#)

The ASCCC Executive Committee has already approved the components of this module that were made in response to [Resolution F18 18.01 Guided Self Placement and to finalize the GSP/Onboarding Tool](#).

**Action Requested:** The ASCCC Executive Committee to consider for approval, endorsement, or acknowledgement.

### 3. *AB705 Research and Analysis Ideas for Collaboration between Researchers and ESL Faculty* by the RP Group and ASCCC (in agenda packet)

This paper is the ESL component of the earlier paper that was approved for English and mathematics/quantitative reasoning.

**Action Requested:** ASCCC Executive Committee to consider for approval

4. Webinars:  
221 attendees from 66 different institutions. Some colleges tell us they meet in a room with a single sign on but multiple people. Others report looking at the recordings and using the ppts later. We have noticed one college that summarizes and posts what they learn from the webinars.
5. Canvas Website:  
The canvas website needs to be updated and organized. Nonetheless, people continue to register to use it. Currently 75 students and teachers are registered some spending hours or days on the website approximately 40 of which have signed in since this fall term - either for the first time or to use it. The library of resources appears to be used by some schools quite a bit and not always by faculty.
6. The GPTF is seeking two members with expertise in noncredit—one from an institution with a well-established noncredit program and one from an institution establishing a noncredit program. Ginni will work with the two new members to connect with the ASCCC Noncredit and Curriculum committees to address [Resolution S18 17.01 Noncredit Instruction in Guided Pathways Efforts](#). We are considering college visits and conference presentations to share the efforts.
7. Jeffrey Hernandez, Julie Bruno and Ginni May will address [Resolution S19 5.02 Guided Pathways Budget Development](#) during the spring term. They will provide a report by the spring plenary session.
8. The AB705 Convenings hosted by the CCCCO/IEPI have been completed.
9. The Scale of Adoption Assessment (SOAA) are due March 1. Trainings have taken place.